

To the Families and Friends of the St Paul's Community......

Tomorrow is the first day of winter. The days are short. The nights are long and cold. But there is a crispness that is quite invigorating. The coldest, frostiest mornings often



bring a beautiful sunny day. Our warm clothes make us feel quite snug and comfortable. The warm soups and stews, casseroles and roasts bring beautiful aromas and warmth to our homes. We are more inclined to stay in the confines of our homes and spend time with our families during these winter months. It is a time for us to hibernate, to still ourselves and to allow our minds and bodies to rest and rejuvenate. In the busyness of our modern world, perhaps mother-nature and spirit earth are giving us what we need.

It is also time for us to consider those of us who don't have the warm clothes and blankets that we probably take for granted. St Paul's Community is wonderful in its willingness to give to those who are less fortunate. Our students and families give to all sorts of special appeals over the year and as we move into this winter season, our students will be considering the St Vincent De Paul Winter Appeal. As we move towards St Paul's Day, our annual celebration of our patron saint, we hope that we can do our bit to help people in need.

Thank you to all the families who took part in the survey for our Strategic Plan. This data will be invaluable along with the data from the major survey that was completed last year as part of our COSI (Continuum of School Improvement) cycle. We are now looking at the data as staff and will soon be into the most important part of the planning exercise. We have engaged a critical friend – Judy-Ann Abdini from a group called Leading Learning to guide us in this next phase.

Next Friday 9th of June, the staff of St Paul's will be taking part in a day of spiritual renewal and discovery. We have been fortunate to have secured Greg Sunter who has been leading staff spirituality retreats for many years and who draws much of his inspiration from Parker Palmer who wrote the book, "The Courage to Teach". Greg will be exploring the spirituality of St Paul and how St Paul can inform our work as catholic educators in this new world. As a result, Friday 9th of June is a pupil free day.

Speaking of new worlds, I was listening to Cardinal John Dew from New Zealand when I was attending the recent ACSP

Conference. He spoke about the idea that we are not in an "era of change" but a "change of eras." This is a fascinating concept. Change has been the hallmark of our lives for the past number of years. We often hear about the changes based on technology that have made our world much smaller and life much faster. It is fascinating to consider the thought that we are in a time of "era" change. I suppose the era that we might be moving from could well be thought of as the "industrial/ electronic/digital era". So what will come next? And when might it be upon us? Cardinal Dew suggested that era change can take 100 or more years! He certainly challenged us with his presentation.

Over the past month or so, school communities have been bombarded with a new fad, the so-called fidget-spinner. Invented some 25 years ago, they were virtually unheard of for most of that time. I have been doing some research as to the claims that they help with concentration for children with ADHD and ASD. Most psychologists world wide suggest they make no difference. It is a fad, a bit like the yoyo fads that many of us grew up with as children. I was in a shopping centre recently with my wife and a pop up store with a young lady serving was doing a roaring trade. Mums and dads were being almost bullied by their children to buy them this new gadget. I decided to have a look at the advertising banner at the small stand. Thank fully there was no wild claims about ADHD cures and ASD help. The fact remains however, that the world of social media advertising has

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made someone a huge amount of money using the power of false claims and social hysteria looking for quick fixes. Have a look at the following link from Newsweek Magazine for more information.

http://www.newsweek.com/fidget-spinners-help-anxiety-adhd-609307

Please refrain from allowing your children from bringing these devices to school. We will not allow them to be used in class. Thank you for your support.

Congratulations to Year 12 student Layne Morgan who has been selected to play in the Australian Rugby Sevens Squad at the Youth Commonwealth Games in the Bahamas in July. Please see link for the newspaper article in this week's Star.

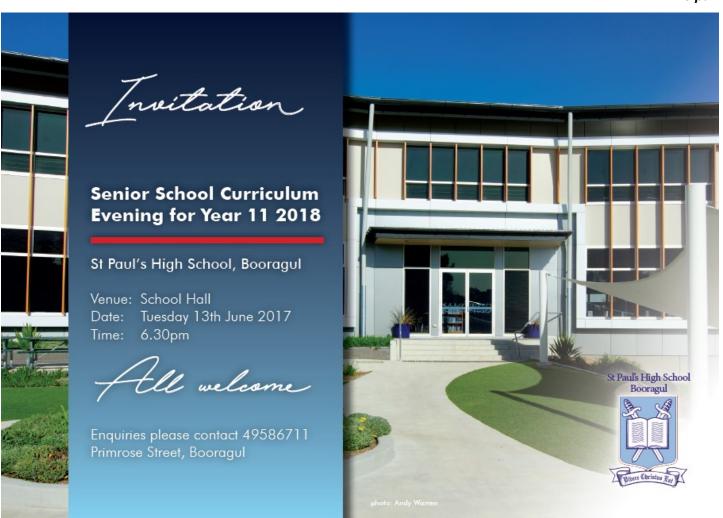
http://www.newcastlestar.com.au/story/4690991/layne-named-in-national-youth-7s-team/?cs=1535

Over the past few weeks, we have been dealing with a couple of our younger students and their inability to work with one another without resorting to physical actions. St Paul's is a place where students feel safe. We are not a place where hitting, pushing and kicking are acceptable ways of dealing with conflict. We have a very simple, yet comprehensive rule. "Hands Off." This includes arms, feet, legs and any other part of our anatomy. It also includes the need to keep our "hands off" other people's property. This rule extends to travel on public transport to and from school. It also extends to inappropriate displays of affection. With over 1000 people on site on any given day, with differing personalities and attitudes, there will be, from time to time, misunderstandings and conflict. The solution is not resorting to the physical. It is not resorting to insults and put-downs. The solution is conversation – reporting issues that can't be resolved to teachers and coordinators. Like I have often said in the past, as teachers, if we don't know there is an issue, we can't help solve it. If students decide to use inappropriate physical force as a way of "solving" conflict, please be aware that students will face suspension from school. Please discuss this with your child so that they have a very clear understanding of what we stand for.

Thank you for your continued support of St Paul's and for allowing us to work with your beautiful children.

Go Gently

Mr Graeme Selmes
Principal



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From the Assistant Principal - Welfare

RESOLVING CONFLICT AROUND HOMEWORK

Some of the most common arguments at home (related to schoolwork!) lead to statements like this:

- "Stop playing computer games and do your homework."
- "I told you, get off your phone, I can see you are on Facebook."
- "Why haven't you started your homework yet?"
- "What do you mean you have no schoolwork to do?"



If these are common refrains in your household there are some simple steps that can be taken to deal with this.

- Step 1: Family meeting. Both students and parents get a chance to explain what is bugging them.
- Step 2: Agree on how much time will be allocated to schoolwork per day or per week.
- **Step 3:** Agree that during this time homework will be the first priority, then assessments and any remaining time should be spent on independent learning (e.g. reviewing difficult work, making summaries).
- **Step 4:** Allocate set times for schoolwork and write these out and put them on the fridge e.g. Monday 4-5pm, 6-6.30pm.
- **Step 5:** Agree that in these blocks of time, there will be no personal technology use (preferably phones switched off and put out of sight).
- Step 6: Decide on rewards and consequences if the agreement is not honoured.

There are many units in www.studyskillshandbook.com.au that can help you specifically with these areas. For example

DEALING WITH CONFLICT – strategies for conflict resolution

<u>TIME MANAGEMENT SKILLS</u> – find out the recommended amount of time to spend on schoolwork, learn more about independent learning and print weekly planners

DEALING WITH DISTRACTIONS – strategies for managing technology addictions

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au. Our school's access details are:

School's Username – stpauls School's password – 52success

Mr James Furey Assistant Principal (Welfare) james.furey@mn.catholic.edu.au

IMPORTANT NOTICE

PUPIL FREE DAY FRIDAY 9 JUNE

School will be closed on this day



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Year 12 Parent/Student Mastering Academic Writing Series

The inaugural 'Mastering Academic Writing Series' is currently being run by Miss McVeigh for Year 12 students and parents.

Miss McVeigh passionately shares her quest for the students to have a deep understanding of questions, to discern the questions and ensure the examiner can visualise what they have written. She spoke of the need to match the sophisticated marking criteria.

The activities are presented in a lively fashion and included hands-on experiences of

- deconstructing questions to help construct an appropriate answer
- engaging in group tasks
- peer marking and feedback on a written response

This Masterclass is running for sixty minutes on Tuesday evenings. Here is some feedback from first two weeks of this four week course:

I am enjoying spending the time with my daughter and other students and parents gaining skills to help them in their upcoming trials and later in the year, the HSC. The techniques we were shown were invaluable both this year and any future written response situations.

I remember having a similar series of prep classes in the US prior to our college entrance exams. They just teach you how to prepare yourself mentally and how to approach the exam and feel less intimidated. Here's how I see it - you could treat the trials as your chance to learn what to expect, however the results of the trial exams count toward your ATAR. So why not get that extra help before you even sit down to the trials? And Miss McVeigh is really effective at helping the kids hone in on what they need to be successful.

I will now pause and check what the question is really asking before charging in and answering it with everything I know about a topic. I am looking forward to the next two sessions to learn more skills.

I love Miss McVeigh's enthusiasm in presenting her tricks and strategies which will be so valuable to use during exams and give me the edge to get more marks.

The academic writing workshop has been dynamic and inspiring. The information has been specifically presented in a way to be of practical help to our HSC students in the very near future. I can't recommend it enough.

The flyer said the course would focus on "the art and rigour required to produce an academic response" - we are learning great insights into writing - thank you Miss McVeigh.

Travelling the HSC path with my child is a challenge as there is so much for them to learn. The writing workshop is giving wonderful tips for success.







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From the Finance Office











Opening Hours for Payments to the Finance Office

Parents: come to Reception from 8.30am to 2.30pm
Students: mornings from 8.30am until tutor group bell
all of recess time and all of lunch time

School Fee Payments

- 1. Qkr
- 2. BPay through your own home banking via the Internet
- 3. Eftpos Minimum payment \$10
- 4. Cheque
- 5. Cash

Excursion Payments

- Qkı
- 2. Eftpos Minimum payment \$10
- 3. Cheque
- 4. Cash

QKR is a great way to pay fees and excursions



For more information about QKR visit our website

www.booragul.catholic.edu.au

For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the IPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app





Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
11	Construction	Friday 2 June	At School	\$80	24 May
12	Business Studies Wednesday 7 June		Newcastle Travel Lodge	\$35	2 June
11	Biology	Thursday 8 June	Sydney	\$60	2 June
All	DIO SOUNDS	Tuesday 6 &	Civic Theatre, Newcastle	\$10	1 June
,	2.0 0001120	Thursday 8 June			

Health Care Cards and Pension Cards If you (the Fee Payer, not the child) are in receipt of a health care or pension card, please bring it in and you may be entitled to a reduction in tuition fees.

Please let the School know if you change your email address. School Accounts & Receipts are sent via email.

Mrs Betty Harris
Finance Officer
finance@booragul.catholic.edu.au

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Year 9 News

We begin Exams this week. Students have been issued with an Exam timetable and it can also be found on MNConnect under Student Documents. At this stage in their educational journey, students should be taking responsibility for their own education and learning, and trying to do their best – that is all that can be asked of them. Sometimes this can be a juggle with sport, part-time work and family commitments, but it needs to be handled with support and clarity of priorities.

I thank parents for their support with the uniform of late. Uniform is a thing that represents the community that the person is part of and belongs to, and thus demonstrates a person's respect for that community. When students blatantly disrespect the wearing of the uniform, it can be seen as them disrespecting their community. If there is any deviation away for the proper wearing of the uniform, a signed and dated note is required please.

Thank you to the many parents who keep me up to date with their child's achievements, successes, concerns, questions, family situations, etc all which might impact on their time here at school. If I do not know about a situation or issue, I cannot do anything to support the child here at school.

Merit Certificates and Commendations



Lauren	Bartlett	9TG1	Merit Certificate
Tyra	Boyd	9TG1	School Commendation
Samuel	Kot	9TG1	School Commendation
Xavier	Tudehope	9TG1	Merit Certificate
Dean	Vinson	9TG1	School Commendation
Noah	Wild	9TG1	School Commendation
Cydnie	Williams	9TG1	Merit Certificate
Ethan	Wort	9TG1	Merit Certificate
Grier	Lovell	9TG2	Merit Certificate
Grace	Shrume	9TG2	Merit Certificate
Teleah	Smith	9TG2	School Commendation
Kaela-Lee	Douglas	9TG3	Merit Certificate
Connor	Fitzpatrick	9TG3	Merit Certificate
Morgan	Forshaw	9TG3	Merit Certificate
Morgan	Forshaw	9TG3	School Commendation
Jade	Harding Harding	9TG3	Merit Certificate
Hannah	Olive	9TG3	School Commendation
Ava	Elliott	9TG4	Merit Certificate
Sarah	Hannan	9TG4	Merit Certificate
Ashten	Mason	9TG4	Merit Certificate
Caleb	McCudden	9TG4	Merit Certificate
Jayden	Wattus	9TG4	School Commendation

Alex	Blundell	9TG5	Merit Certificate
William	Burgin	9TG5	Merit Certificate
Jessica	Carlyle	9TG5	Merit Certificate
Claire	Hall	9TG5	Merit Certificate
Ciarnan	Maybury	9TG5	Merit Certificate
Lucca	Payne	9TG5	Merit Certificate
Rebecca	Post	9TG5	Merit Certificate
Max	Rankin	9TG5	Merit Certificate
Max	Rankin	9TG5	School Commendation
Damian	Brymora	9TG6	Merit Certificate
Zac	Conaghan	9TG6	Merit Certificate
Joshua	Feenan	9TG6	Merit Certificate
Alicia	Herring	9TG6	School Commendation
Ella	Kiely	9TG6	Merit Certificate
Rhys	Whipper	9TG6	Merit Certificate
Nicholas	Curran	9TG7	Merit Certificate
Zoe	Easterbrook	9TG7	Merit Certificate
Aidan	Henshaw	9TG7	Merit Certificate
Jessica	McNamara	9TG7	Merit Certificate
Tom	Palmer	9TG7	School Commendation
Jackson	Dorrington	9TG8	Merit Certificate
Madison	Freeman	9TG8	Merit Certificate
Michelle	Reeves	9TG8	School Commendation
Hannah	Young	9TG8	Merit Certificate

Mrs Cayte Pryor Student Coordinator

<u>הפנעווו נט נטף.</u>

Year 12 News

Year 12 are on countdown to their **Trial HSC exams** to be held in Weeks 9 and 10 of Term 2 (19-30 June), and are presently finalising assessments in all subject areas. The Draft timetable for the Trial HSC exams will be issued next week. Week 8 is assessment 'free' to allow students to undertake a program of revision prior to exams. Mr Ratcliffe as organiser of the 'mentoring program' that has been operating since Term 1, has organised for staff to provide **afternoon tutorials** on Wednesday and Thursday of this week and next (Weeks 6-7). This is a great initiative to assist students with their revision, and I strongly recommend that students make the most of the opportunity. Some students continue to reassess their course of study with subject level changes and changing from ATAR to non-ATAR. Any change requires careful consideration and guidance from class teachers, Study Coordinators and possibly the Careers Advisor Mr McLoughlin.



This week has been busy for Year 12 with the English Standard 'Shoe-Horn Sonata' theatre excursion to Sydney on Tuesday May 30, and the **Immunisation Program** on Wednesday May 31. Any student who missed the immunisation on Wednesday can go to their local GP and receive the vaccine.

Students have also been challenged to consider 'giving back' to the St Paul's community – to leave a legacy of good deeds and a gift to the school. 'Gratitude' is a wonderful trait and can be the foundation for a positive relationship and a sense of well-being. Last week staff enjoyed 'Buddy Week' where one staff member was matched to another and anonymously delivered a daily 'surprise' or gift to lift the spirits of the receiver. It caused much puzzlement, surprise and hilarity! Year 12 were challenged in a similar way to deliver a good deed each day that might create a more positive environment within the St Paul's community – a Good Deeds Week. How did they go? You might ask your son / daughter whether they participated, what they did, and what was the response.



Two years ago Year 11 and Year 12 students completed a 'Sleep-Over' in the St Paul's Hall to assist with fundraising for the **St Vincent de Paul Winter Appeal**. Students have again generously agreed to participate on Thursday 29 June, the night before St Paul's Day (last day of Term 2). More information for those who wish to participate, will be forwarded in the next two weeks.

The Student Leaders (*Lara Duggan*, *Sophie Scanlon*, *Ethan Roach*, *Hugh Woollett*) will attend the **Diocesan School Captains "Young Leaders Dinner"** with Bishop Bill on Tuesday evening 6 June. This will be a good opportunity for the leaders to network with other school leaders about roles, responsibilities, initiatives, and how they will finish the 2017 Academic year.

I have begun sending emails to parents about Year 12 **late arrivals**. In many cases these might only be 5-10 minutes, but it means the students have missed TG where so many organisational details are provided. It is important to be punctual to school and to class, and to be in the right mind-set for a productive lesson. Now is not a good time for students to slacken off. Sure it's cold in the morning...but the Year 12 Academic Year is short, the end is close, and you need to maintain the effort. You can do it!

Ross Wilson Year 12 Student Coordinator

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Year 10 Vietnam Immersion Day by Joshua Ford

On Wednesday 17th of May 2017 I was privileged enough as was the rest of year 10 to attend a Vietnam War Day held in the hall. It was a day filled with learning about the Vietnam War and what the Australian soldiers experienced. This was a day I had been looking forward to since Year Seven and it lived up to my expectations.

In the first part of the day, we watched a few videos about the battle of Coral-Balmoral (the bloodiest battle Australians fought in Vietnam) and did some research on the government and the politics during the time of the war.

After recess, we were lucky enough to have a Vietnam veteran bring some of his kit and souvenirs from the war and give us an insight of what the ordinary soldier went through. He spoke about what it was like to be over there and work in extremely hard, hot and humid climate such as South Vietnam. He spoke to us about what he experienced at the battle of Coral-Balmoral and what it was like to have 30 days of constant fighting against an enemy that wouldn't give in. He also told us that those who served at the Battle of Coral-Balmoral have received little or no appreciation for what they went through. He was also happy to answer any questions. He was a character from another time. He said it like it was, which made us all laugh from his slightly politically incorrect comments to his facial expressions. It made everyone's day.

After lunch, we then went and had probably one of the easiest assessment tasks I have ever done at St Paul's. If you filled out the booklet they gave you at the start of the day, you were fine. We then had to write a letter to the government telling them how the men who served at Coral-Balmoral deserve a UCG (a Unit Citation for Gallantry awarded to everyone in a certain event for bravery). Which after listening to the Veteran we were all happy to do so. All up the day was good, I think everyone that attended went home with a head full of new knowledge and compassion for what our brave soldiers went through.



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HSIE News Cont....

Year 9 Commerce Report by Lucy Reid

On the 4th of May, Mr Gallop's Year 9 Commerce class created a Food Market selling a delicious array of food to both students and teachers during



lunchtime. Following their class topic of "Running a Business", the students formed teams and formulated a business plan including marketing, diversity and variety; raising money for 'Devil's Arc', a charity saving the endangered Tasmanian Devils. Overall, eight groups were formed featuring -

- **Donut Haven** selling a delicious assortment of donuts created by Kyle Cramery, Damon Hartcher, Connor Hartnett and Harry Kettles
- Spider Delights selling chocolate crackles and spider drinks with an assortment of ice-cream created by Courtney Craft, Courtney Dunks, Zoe Easterbrook, Abbey Finn and Chloe Noonan
- Lollipops and Gumdrops selling a range of little lolly bags created by Courtney Hall, Ava Elliott and Mia Haggarty
- Long and Soft selling tubs of flavoured noodles created by Jamie Perez, Rhys Mason and Jack Carlson
- Lob 'a' Choc a novelty coin toss chocolate game created by Rhys Whipper, Conal Smith, Max Rankin and Alex Blundell
- Popcorn Frenzy selling assorted tubs of differently flavoured popcorn created by Michael Fennel-Fraser, Bailey McDonald and Jackson Dorrington
- Bunnings on a Budget selling sausage sandwiches with cans of soft-drink created by Joshua Feenan, Kyle Ryan, Owen
 Winter and Noah Wild
- The Cake Stall selling a range of cupcakes, cakes, slices, lamingtons and cookies created by Lucy Reid, Evie Marshall and Alicia Herring

Special thanks is given to 'Euro Patisserie' for donating to the Cake Stall—forty miniature vanilla cupcakes with coloured flowers on top. 'Euro Patisserie' was contacted by Lucy Reid and very charitably donated a tray of cupcakes to sell as part of a Sponsorship Deal. Their cupcakes were a large success among both students and teachers.

On behalf of St Paul's High School, we thank you for your generous act for the charity 'Devil's Arc'.

The Food Market was a great success and raised over \$400 going towards Devil's Arc. Mr Gallop is very proud of the effort his Year 9 Commerce class committed to the Food Market. Well done Year 9 Commerce on all your hard work!

English News

In English this term we have been studying poetry. While most of our study has focused on analysing poetry, we have also enjoyed composing our own portraits of people. Here is a sample of some of our best work in English 8.3.

The Photographer

Down a dusty abandoned trail, Awaits the roads of the forest.

The flickering sun's reflections draw her in, Like a spider in its web.

The bottom of her shoes leave footprints in the dirt,

Whilst she continues to follow the dusty trail.

The click of a button and suddenly she has captured
The outside and trapped it in on the inside.

As she walks slowly like a snail alongside the whispering

She looks up and is startled by the trees,

That surround her like giants.

She quietly whistles to herself but something hears

Her and mimics her whistle back.

Nature's own photographer

by Brianna Janiszewski

The McDonald's Worker

There's this girl at Maccas that I see every day, She's rude, has messy hair, what more can I say,

I plan my order with her which I hesitate to do, As every time, she looks at me it's as if she needs the loo,

She then repeats my order, super loud and clear, But all too often it's wrong, which is what I always fear.

Thankfully today is my day and she finally gets it right,

I better not complain as I start my first shift Friday night!

by Raegan Dunn



Ministry News



Project Compassion 2017

Thank you again to everyone in our community that supported Project Compassion this year. As a school, St Paul's raised over \$1800 which has helped Caritas Australia reach a national total of over \$3 million. This money will help Caritas continue their valuable work with communities around the world. Below are some images of student fundraising activities.



Tutor Group 10.2, who raised \$278.60 for Project Compassion last term. Their fundraising BBQ was supported by Bakers Delight Warners Bay and Coles at the Junction. The Tutor Group worked well as a team to set up, sell and clean up the BBQ last Wednesday, and we couldn't have done it without the help of the St Paul's groundspeople Mr Henkel and Mr Parsons.

Alicia Lang
Tutor Group Teacher

Tutor Group 8-8 and their cake stall which raised \$140. Well done to the students and thank you to the families for their support.

Margaret Walker Tutor Group Teacher





This year for our Caritas fundraiser, we took some inspiration from the Love Your Sister campaign to see who could collect the most 5c pieces. Each child was given a recycled bottle and we had a competition to see who could fill it the fastest. The winner was Eloise Way who managed to completely fill her bottle! The mound of 5c pieces totalled \$215.25 with all proceeds headed for Project Compassion. Go Year 10!

Miss Kerrie-Lee Guest Tutor Group Teacher

Cancer Charity Fundraising Day

The school's charity fundraising event for Term 2 is our Cancer Charity Day. This is a longstanding tradition that includes the 'Sunshine Award' for a student in Year 12, awarded in memory of Jackie Chatburn. This will occur on Tuesday Week 8 (June 13th).

Students will have normal lessons and wear normal uniform, however they will be asked to wear a beanie or a bandanna on the day. Each student will be asked to bring a gold coin donation and the money raised will be donated to CanTeen and the Mark Hughes Foundation. Some fun activities will also occur during lunchtime on the day.



"Be, Grow, Show"

"Be, Grow, Show" is an optional retreat for young people in Foster on the 16th-18th of June. It is an annual retreat held by the Diocesan Council for Ministry with Young People. It is open to all young people aged 16 to 35 years who want to grow in their faith and share with like-minded people. The cost of the retreat is \$100 per person. The school can help with these costs if needed.

You can register online here:

http://www.mn.catholic.org.au/church-community/youth/be,-grow,-show-retreat



Mr Michael Doyle Ministry Coordinator



Creative Arts and Languages News





SPLENDOR IN THE ARTS

A big thank-you for all the support and interest that people have shown in our inaugural 'Splendour in the Arts'. We feel so lucky to be part of a community that is so vested in the arts. Our Musicians and Thespians are working hard on their performances and are on schedule to present an amazing show for us on Wednesday, 26th of July. A special shout out to 'The Music Project' who have been working with Mr Warren to perform a very special version of Advance Australia Fair that I am sure that you will all love. There is a Year 9 group that have put together a very moving version of 'Youth' by Daughter, while one of the Year 8 groups are perfecting an upbeat cover of 'Riptide' by Vance Joy. I was exceptionally impressed by the quality of the performances I got to see last Friday. Watch this space for more exciting updates!

Miss Sarah Adams

Leader of Pedagogy – Creative Arts and Languages

















DioSounds 2017 is just around the corner and music staff and students have been working hard during lunch times rehearsing for this event.

The theme this year is 'Broadway Melodies and Hollywood Harmonies', with schools across the diocese presenting a wide variety of items from Films and Musicals.

St Paul's will be presenting two items. 'Careless Whisper' by George Michael and 'Its Over, Isn't It?' by Stephen Universe.

All students involved will be attending a sound check at the Civic Theatre next Tuesday 6th June with the matinee and evening performance happening on Thursday 8th June.

Tickets are now on sale through Ticketek. http://premier.ticketek.com.au

Mr Riley Warren
Music Teacher

Theatre Excursion

Drama Students are reminded that our next Evening Theatre excursion to the Civic is THIS THURSDAY 1st June. We are heading to see <u>Seven Stages of Grieving</u> at the Civic Theatre meeting at 7.30pm in Wheeler Place. The performance commences at 8pm. If you have not already paid for this performance, additional students are welcome to attend. Please see Mrs O'Gorman if needing any further details.

Mrs Cathy O'Gorman

Drama Teacher

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Europe Trip April 2018

We look forward to this year's amazing entries.

The Aspire Committee



We are excited to announce that preparation for the Europe Trip in April 2018 in now moving ahead. Planning is well underway with GET and a final quote is being prepared. Thank you to all who have communicated their support for this amazing cultural immersion experience so far.

We are still accepting any other interested students – it is not too late to join.

A meeting of ALL students involved will be held THIS THURSDAY 1st June at Lunch Time in A18 to collect further information needed for our next stage of planning.





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From the Careers Desk





Career Thought of the Week:

"Accept responsibility for your life. Know that it is you, who will get you where you want to go, no one else." Les Brown



Top 5 tips for thinking about university

- 1. Keep things in perspective; don't limit yourself to one idea or what Uncle Fred thinks of Arts degrees. Visit open days, websites and talk to everyone.
- 2. Pick a degree based on your interests and passions rather than maximising the use of your ATAR. Follow your aspirations, not the crowd.
- **3.** University is 50 percent study and 50 percent life experience. When choosing a university, consider the experiences on offer, not just the courses.
- **4.** University is NOT just a job training area. Your future career may not reflect the degree you study, so stay open minded.
- **5.** Treat university as a chance to push yourself intellectually and socially. It will help with your career, but the value is beyond just the money you will make.









Career Focus on ... Computers

I love computers - where can this lead me?

So you love working with computers – perhaps you build or repair computers, manage your family home network, already do coding for websites, love to photoshop, play and do reviews on interactive games ... where can this lead in terms of study and careers?

<u>Information Technology</u> There are many certificate, diploma and degree courses in information technology. These are broad qualifications, covering a range of areas including computer programing, network management, web development, data analytics and project management.

<u>Computer Science</u> Computer science degrees are focused on innovation and programming – areas such as information security, networks and communications, intelligent systems, data- centric computing, human-computer interaction, artificial intelligence, robotics or large-scale information management, and creating technologies that have not been invented yet!

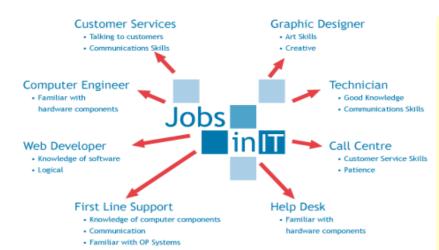
<u>Games and Interactive Entertainment</u> These courses focus on the technical aspects of the software development of interactive games – animation, digital media, game design or software technologies. This is a specialized area of computer development.

<u>Courses Embedded in Broader Qualifications</u> Computer technologies can form a major, or focus of study as part of a broader qualification in science, engineering, education, creative industries or business. The innovative use of computers stretches across all phases of work and study – consider robotics as part of medical science, media as part of drama and visual art, computer-aided design as part of architecture. You don't have to be in a computer science or information technology degree to be learning about, and using, computer technology.

<u>How do I find out about opportunities? Prospects for work?</u> The Good Universities Guide website has great information about the different types of opportunities in computing – it's a good place to start:

<u>Information Technology Careers</u> The Job Outlook website has information about the prospects for various aspects of computing – start with this article about computer programming –<u>Software and Applications Programmer</u>







<u>SpotJobs.com</u> is Australia's fastest-growing online job board, focusing on permanent and flexible employment opportunities. Students looking for casual or part-time work are encouraged to spend some time searching this excellent resource.

Why accounting? Accounting can be regarded as the language of business – the discipline of measuring, interpreting and communicating financial activity. Chartered Accountants hold the highest professional qualifications available to accountants in Australia, and are valued for their commercial know-how, analytical thinking and leadership abilities

Some of the potential roles for a Chartered Accountant include –

- ⇒ Financial planner
- ⇒ Forensic accountant
- ⇒ Financial office
- ⇒ Management accountant
- ⇒ Tax specialist
- ⇒ Stockbroker
- ⇒ Business analyst
- ⇒ Risk analyst
- ⇒ Auditor



So, how does one become a Chartered Accountant? Becoming a Chartered Accountant

Step 1: Choose an approved university *business* or *commerce* degree

Step 2: Complete the degree with an accounting major

Step 3: Begin the Chartered Accountants Program

Step 4: Complete the Chartered Accountants Program while accumulating three

years of work experience with a Chartered Accountant mentor

Be inspired by the best. Introducing our talented and inspiring Chartered Accountants from around the world - <u>Chartered Accountants Stories</u>

Important Dates for Term 2

Wks. 1-6 Work Ready Program Yr. 10 13th June Yr. 10 Curriculum Night. HSC Trials Wks. 9/10

Casual Positions/Employment Links:

These are ready to view on the school site MN Live, go to News & Events and click on Student News. These are also emailed to students in Yrs. 10-12 through their school email accounts.

Mr Craig McLoughlin
Leader of Pedagogy—Vocational Education/Careers

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Reconciliation Week 27 May to 3 June

Did you know that only 25% of Indigenous students in very remote areas are at the minimum reading standard, compared to 90% of non-Indigenous students?

St Paul's Booragul will participate in The Great book Swap for Indigenous Literacy during Book Week.

The theme this year is *Escape To Everywhere* and will be held from 19th August to the 26th August 2017

The Great Book Swap is a fantastic way to celebrate reading locally, and raise much-needed funds for remote communities.

The idea is to swap a book in exchange for another, for a gold coin donation. Last year, Indigenous Literacy Foundation raised over \$160,000, and this year they hope to raise \$200,000 to gift 20,000 new books to remote Indigenous communities.

So help us raise funds for Indigenous literacy Foundation - save your coins and your books for Book Week 2017







Miss Astro Stewart
Aboriginal Liaison Officer

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Canteen RosterMonday 5 — Friday 9 June

Mon Mel Parker, Kristy Baker, Sharyn Kiely, Lisa Kelly Emma Boslem, Paula Tripney, Christine Jones Tues Wed Linda Gesell, Nannette Preston, Kim Harding Thurs Paula Douglas, Mel Dobosz, Kelly Cameron Fri Pupil Free Day Monday 12—Friday 16 June Mon Public Holiday Susen White, Sharne Johnson, Worakot Walker Tues Wed Candace Way, Sara Ashmore, Alta Jones Thurs Paula Douglas, Renae Honeysett

Canteen Supervisor: Carolyn Phone - 4946 3115

Tania Egan, Kylie Powell, Caroline Hickey

Canteen Hours: 9.00am to 2.30pm

Fri

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

	Term	2 2017
Week 6	Thur 1 June Fri 2 June	Yr 9 Drama Workshop Yr 11 Earth & Environmental Exc Yr 12 Society & Culture Exc
Week 7	Mon 5 June Wed 7 June Thurs 8 June Thurs 8 June Fri 9 June	Yr 7-10 Maths & Science Exams Yr 12 Bus Studies Excursion Yr 11 Bio Excursion DIO Sounds Matinee Performance PUPIL FREE DAY
Week 8	Mon 12 June Tues 13 June Wed 14 June Thur 15 June Thur 15 June Fri 16 June Fri 16 June	PUBLIC HOLIDAY Yr 10-11 Curriculum Evening Yr 11 Drama Production DIO Open Football Yr 11 First Aid Course CCC Cross Country CCC Knockout Football
Week 9	19-30 June 19-20 June Wed 21 June Thur 22 June Fri 23 June	Yr 12 Trial Exams CCC Open Basketball Oztag Competition DIO Football Knockout 7-10 Boys & 7-9 Girls Yr 10 Food Tech Excursion
Week 10	Mon 26 June Mon 26 June Thur 29 June Fri 30 June	Yr 11 Semester Awards Yr 11 Parent/Teacher Interviews Yr 10 Brainstorm Production Yrs 7-10 Reports issued St Paul's Day-last day Term 2

Panadol

Panadol is **not available** from the Office. If you think your child may need any - students may bring their own and keep in their bag.



LOST AND FOUND SCHOOL JUMPERS / JACKETS / CLOTHING ITEMS



We have many items of clothing in our Student Services area waiting for collection.

Please come and see if you belong to any of these items, otherwise they will be donated to the Clothing Pool at the end of Term.



Please beware of speed limit when using the school driveway.

Also, when buses are arriving/departing, please drop off / pick up students outside the front gate.



Clothing Pool

Clothing Pool Hours: Tuesdays & Thursdays 8.30am - 9.30am



Location: E Block (near the basketball courts) - students & adults welcome

- We can sell your near new items on Consignment (must be \$20 and over).
- Please put a label/tag on each item with the price, name, address and phone number of the person who is to receive payment.
- When the item is sold, a P&F cheque will be issued.
- 10% commission applies for items less than 3 years old.
- Any items under \$20 are donations to the P&F Clothing Pool.

School Uniform

Catering Uniforms

Available at reduced prices!

Uniforms

All NEW uniform items are available at Lowes Glendale and Verdun Hiles, Toronto.

Blazers

There are a few BRAND NEW BLAZERS still available from Clothing Pool .

Normally selling for \$150.00 - **Now only \$100.00**. Please pay at the Finance Office.

Senior Uniforms

Large range of boys and girls sizes.

Shirts, shorts, skirts, ties, blazers.

Cash or cheques only

Special

LARGE RANGE OF JUMPERS AND SPORTS UNIFORMS IN STOCK NOW

For further information please contact Kathleen Dyett at: kathleend@extrabuild.com.au

Uniform Shop - P & F Notice

The Uniform Shop currently has a large number of **uniforms on consignment** and these items in some cases, have been in the shop for some time.

The P & F Committee has recommended that consignment items that have been in the shop for more than 18 months will be reduced in price by 15%. This reduction began March 2017.

If you currently have items on consignment and you are aware that they have been in the shop for more than 18 months and you do not wish to have the priced reduced, I ask you to make contact with the Uniform Shop before the end of March 2017.



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2017/2018 ENTERTAINMENT TM

Buy an Entertainment ™ Membership and help support St Paul's High School - Booragul Please use the following link to purchase an Entertainment ™ Book or Digital Membership

https://www.entertainmentbook.com.au/orderbooks/340e72/



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This free interactive six-week program will assist parents to increase their confidence, reduce stress and family conflict, and build positive child-parent relationships. Topics covered include:

- Messages from the past beliefs and values about parenting What are my goals as a parent? What hopes and dreams do I have for my kids?
- Brain development and its relationship to behaviour
 Why won't they do what they are told when I have told them 100 times?
- Giving and receiving messages
 What type of communication style do I have? What about the other members of my family?
- The message of behaviours Why do my kids do what they do? Are they just trying to push my buttons?
- Why are my children so different? Why do they respond so differently to the same thing?
- Passing on messages Where to from here?

Dates: Tuesdays, 10am -12.30pm July 25 - Aug 29 (6 weeks*) **Venue: Woodrising Neighbourhood Centre** 80 Hayden Brook Rd, Woodrising *(\$4 each per week for catering & venue costs)

To register please call – 4959 4624















Info and Bookings Contacts Alicia 0411 040 076 Mitch 0488 219 838

Facebook.com/PeninsulaRFS SecretaryPeninsula@gmail.com



The Seasons for Growth small group educational program uses the metaphor of the changing seasons to explore the impact of change and loss on ones life. Participants are given the chance to 'have a say' and 'to be heard'. The program is gently supportive, building confidence and self-esteem as participants learn new ways of accepting, processing, adapting to and integrating the losses in their lives.

"It's such a gentle way to explore losses and issues... I have used these skills over time to cope with different situations."

I will take away a greater understanding of myself and will continue to work on my own personal growth and my reactions to any life changes."

I have had the opportunity to work through and recognise my own seasons of growth - even though my biggest hurdle was so long ago."

"It's OK to grieve in your own way. Autumn and Winter will eventually become Spring and Summer."

"Breaking down the grieving process into manageable sized pieces and slowly working through them really helped me gain a better understanding of the process."

Venue: St Kevin's Cottage

230 Main Road, Cardiff

Dates: Mondays: 24 & 31 July, 7 & 14 August 2017

Time: 9.30am - 12.00pm

Cost: \$ 30 (parish/CSO participants)

\$ 50 (General participants)

Cost includes refreshments and journal

Concessions available. Payable on the first day.

RSVP: 19 July 2017

Phone: 4979 1355

Email: jenny.harris@mn.catholic.org.au



Be a deadly parent

Give your mob the best start in life!



with **Triple P** – Positive Parenting Program®

 $\mbox{\bf Triple $\bf P$ is a parenting program for all families that provides practical answers to everyday parenting concerns. }$

Families \mbox{NSW} is offering Triple P to all families with children aged 3-8 years.

Please note that bookings ARE ESSENTIAL so that we can keep course sizes manageable.

To find out more or to book into a course please contact Steffanie & Bonnie at Muloobinba Aboriginal Corporation on 4969 5299 Time: 10:30 - 12:30pm

Where: Woodrising Neighbourhood Centre 80 Hayden Brooke Rd Woodrising





Starting Date: Wednesday June 7th
Duration: Every Wednesday for 4 weeks
June 7th,14th, 21st with the final session being June 28th
In completion you will receive a certificate of participation.
Morning Tea and light Refreshments will be provided