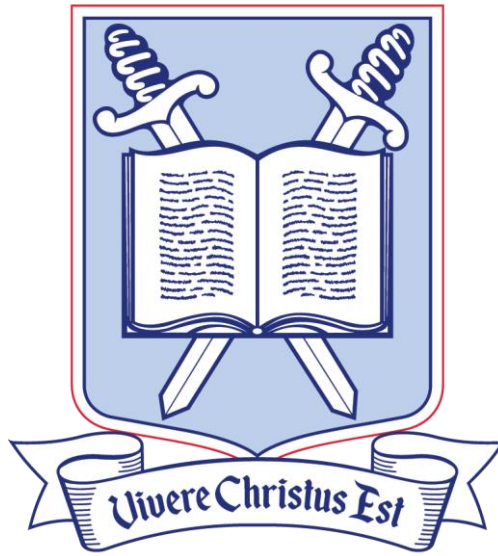


St Paul's

Catholic College



Booragul

Stage 4

Year 8

***Assessment Policy
and
Schedules***

2018

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Dear Students and Parents

Every student at St Paul's receives an assessment overview for the year. This takes the form of an outline for each course, together with an assessment grid and assessment procedures.

These assessment overviews are designed for you to:

- ▶ **know** what assessments you will have, and
- ▶ learn to **plan** for your assessments so you can perform **better** in them. Please keep in mind that dates will, at times, be changed and students will be notified.

You need to be aware of three **important aspects** of assessments:

1. If you are **absent** from an assessment task or are away when it should be handed in, on the day you return to school you need to **bring a letter or email** to your Tutor Group teacher explaining the reason for the absence. On the day of your return you will be required to undertake or submit the task. Marks will be awarded as normal provided the explanation for the absence is satisfactory. Estimates are only given in exceptional circumstances. Parents should **telephone or email the school** if you are away when a task is scheduled and arrange for a message to be passed onto the relevant Leader of Pedagogy.
2. If you have a good reason for not having time to complete an assessment task (eg you have been ill for a week), you can **apply for an extension** by a written parental request presented to the Leader of Pedagogy. It is usually anticipated that this is clearly done in advance of the due date.
3. If you are absent without explanation or fail to submit a task on time without an adequate explanation, you will be penalised according to the following scale:

Task Submitted	Penalty
1 Day Late	20% of total possible mark
2 Days Late	40% of total possible mark
3 Days Late	Zero Mark Awarded

Please remember that all tasks still **must be submitted** regardless of penalties to fulfil NSW Education Standards Authority (NESAs) expectations. Students who fail to submit tasks will be required to attend school after hours to complete outstanding assessment work.

All assessment task notifications **will be available to view on the school Student Portal via MNConnect**. Assessment handbooks can also be viewed on St Paul's Catholic College website.

It is vitally important that you realise managing assessment is complex, but we are training students to be responsible organisers in their school responsibilities.

I hope this information allows you to be a far better prepared student in 2018.

Every success



Mr Graeme Selmes
Principal

Plagiarism

Do not Plagiarise

Plagiarism is the use of another person's words or ideas, without stating where they came from. It is a form of **theft**.

Plagiarism is dishonest, unfair to you and others and is illegal under the Copyright Act, 1963.

There are two types of plagiarism:

1. **Deliberate Plagiarism** - this involves buying or stealing an essay, hiring someone to write it for you or copying from any other source without citing it.
2. **Accidental Plagiarism** – using some else's ideas without referring to them or using "notes" that are really "quotes".

Always cite the following:

Internet sites, magazines and newspapers, books, pamphlets, music, TV and movies, personal interviews, maps and other students' work.

To avoid plagiarism:

- Write new information in point form
- Identify the source you are using **immediately**
- Record the author, title, publication details or web site
- Use your own words
- Put quotation marks around direct sources – note the page

For assistance with bibliographies please see the Librarian.

IF YOU PLAGIARISE ALL OF THE TASK YOU WILL NOT BE AWARDED ANY MARKS

Non-Submission of an Assessment Task

If you have legitimate reasons for non-submission then the following options may be exercised:

- a) Bring a note/email from your parent/guardian on the day of your return and give to your Tutor Group teacher
or
- b) apply for an extension if there is a valid reason that you cannot do the task on time. This must be done before the due date.

It is not satisfactory to miss an assessment task and be content just to receive a **Zero '0'**. You must hand in the task anyway, within three (3) days to receive a reduced mark.

If you fail to complete a task the following procedure will apply:

Written warning letter is sent home to say you didn't complete the task by the due date.



The letter tells you that the task needs to be submitted by the following Tuesday.



If you still do not hand in the task you will automatically be placed on afternoon detention.



During the detention (which is different to normal afternoon detention) you will be given time to complete the outstanding task or some part of it.

You need to submit Assessment Tasks, even if you receive a **Zero (0)**, as you still need to meet the course outcomes to fulfil the expectations of the NSW Education Standards Authority.

Reports

Students will be issued with **three reports during Year 8**. They are as follows:

- **Term 1 Interim Report** will be a brief reflection on the student's progress to date and their approaches to learning.

- **Term 2 Report** will be more comprehensive, summative report of Semester One, providing both feedback and direction for Semester Two.

- **Term 4 Report** will provide each student with a summation of their approaches to learning throughout the academic year.

English

Stage 4 – Year 8

Course Overview

Year 8 English is programmed in accordance with the new Stage 4 English Syllabus to provide experiences and skill development for students in the language modes of reading, writing, speaking, listening, viewing and representing.

Students engage in graded classes with a variety of texts including film and other visual material plus multi-media texts to complete both responding and composing tasks.

Ongoing class-based formative and across-the-form summative tasks form the assessment process as outlined below.

There will be some regrading after Semester 1 based on results for the semester.

Assessment Overview

Semester 1

Task	Semester Weighting for Report 1	Yearly Weighting for 2019 class grading	Timing
1. Unit 1	50%	20%	Term 1, Week 6
2. Unit 3 & Education Perfect	50%	20%	Term 2, Week 6
Total	100%		

Semester 2

Task	Semester Weighting for Report 2	Yearly Weighting for 2019 class grading	Timing
3. Unit 5	40%	20%	Term 3, Week 7
4. Unit 7 & Education Perfect	40%	20%	Term 4, Week 6
Formative class work (moderated against Tasks 1,2,3 & 4)	20%	20%	Term 4, Week 5
Total	100%	100%	

HSIE – Human Society and its Environment

Stage 4 – Year 8

Course Overview

History

Year 8 History is programmed in accordance with the new Stage 4 History syllabus for the Australian Curriculum. The aim of History is to enable students to acquire the knowledge and understanding, historical skills, values and attitudes essential to an appreciation of the past and to prepare students for informed and active citizenship in a changing world.

Topics

- Overview- The Ancient to the Modern World
- Western and Islamic World – Medieval Europe
- Asia-Pacific World-Japan under the Shoguns
- Expanding Contacts- Spanish Conquest of the Americas

Geography

The aim of Geography is to enable students to acquire the knowledge and understanding, skills, values and attitudes to an appreciation of geographical phenomena and to prepare students for informed and active citizenship in a changing world.

Topics

- Global change
- Global issues

Assessment Overview

Semester 1 History

Task	Weighting	Timing
1. Common Task	50%	Term 1, Week 9
2. Class Tasks – small tasks that will include: <ul style="list-style-type: none">• Skills 15%• Literacy 15%• Class Activities 20%	50%	<i>Over the course of the semester as notice is given</i>
Total	100%	

Semester 2 Geography

Task	Weighting	Timing
1. Common Task	50%	Term 3, Week 8
2. Class Tasks – small tasks that will include: <ul style="list-style-type: none">• Skills 15%• Literacy 15%• Class Activities 20%	50%	<i>Over the course of the semester as notice is given</i>
Total	100%	

Mathematics

Stage 4 – Year 8

Grading of Classes

It is anticipated that classes may change at the end of each Semester using results attained during that semester.

Equipment

Students will need a calculator, geometrical instruments and ruler for assessment tasks.

The NSW Education Standards Authority (NESA) has a list of scientific calculators approved for use by students. Staff will only support students in their use of Casio fx or Sharp EL calculators from NESA's list. All other brands may not be suitable, and staff will not be able to show students their functions. Please note that the use of mobile phones as calculators is not permitted by NESA.

Assessment

There will be a common examination/s used for the assessment of students during each semester. Classwork and homework will be reported on separately to examination results.

Assessment Overview

Semester 1

Task	Weighting	Timing
1. Examination/s common paper/s	70%	Term 2, Week 6
2. In class Topic Tests	30%	<i>During the semester</i>
Total	100%	

Semester 1 examinations will take place in class time at the end of Term 2

Semester 2

Task	Weighting	Timing
1. Examination common paper	70%	Term 4 Week 6
2. In class Topic Tests	30%	<i>During the semester</i>
Total	100%	

Music

Stage 4 Year 8

Course Overview

We hope you enjoyed and were challenged by the Year 7 Music course. This year you will continue to develop skills and knowledge in Performing, Composing and Listening. Students will develop some practical skills as well as the knowledge needed to understand many different styles of music. Students will study Music as a semester long course, completing the course in either Semester One or Two.

Topics

You will learn about music through the topics including

- Patterns in Music
- Popular Music

Assessment Overview

Semester Course Assessment

	Task	Weighting	Timing
1	Performance	50%	Semester 1, Term 1, Week 8 Semester 2, Term 3, Week 8
2	Listening	50%	Semester 1, Term 2, Week 6 Semester 2, Term 4, Week 6
	Total	100%	

PDHPE

Stage 4 – Year 8

Course Overview

The Year 8 PDHPE program will consist of:

- Theory based units of work.
- A series of practical units, covering a variety from individual & team sports and skills, fitness and dance.

Assessment Overview

Report marks reflect actual results, and achievement of Performance Descriptors, from selected units of work, within that Semester, compared with all students in the year.

Assessments will take a variety of styles including quizzes, an assignment/report etc. and a mark given to reflect practical work, in practical topics.

Note: Other units may be assessed on a class basis and would be reflected in the “class work” comment on the report.

Semester 1

Task	Weighting	Timing
1. Assignment – “Physical Activity for Health and Fitness”	35%	Term 1, Week 7
2. In class unit tests	35%	<i>Progressive</i>
3. Practical Component	30%	<i>Progressive</i>
Total	100%	

Semester 2

Task	Weighting	Timing
4. Assignment – “First Aid and Asthma”	35%	Term 3, Week 10
5. In class unit tests	35%	<i>Progressive</i>
6. Practical Component	30%	<i>Progressive</i>
Total	100%	

Religious Studies

Stage 4-Year 8

Course Overview

Year 8 Religion is programmed in accordance with the Catholic Schools Diocese of Maitland-Newcastle K-12 Religion Syllabus. There are Four Strands that are followed throughout the following units of works: Jesus and Scripture, History and Beliefs, Celebration and Prayer and Justice and Morality.

Topics Studied:

- The Christian Scriptures
- The Church: Past, Present and Future
- The Sacraments
- Catholic Prayer and Spirituality
- Called to Act Justly

Assessment Overview

Semester 1

	Task	Weighting	Timing
1	3 Part Written Response	60%	Term 1, Week 10
2	Diocesan Religious Literacy Exam	40%	6 th June, 2018 Term 2, Week 6
	Total	100%	

Semester 2

	Task	Weighting	Timing
3	Research/Creative – in class component	60%	Term 3, Week 9
4	In class tasks	40%	Throughout Semester 2 as notified by the classroom teacher
	Total	100%	

All tasks are compulsory and must be submitted on the due date in accordance with the policy stated in this Assessment Handbook.

Science

Stage 4 – Year 8

Course Overview

Year 8 Science will consist of 6 classes. Two “Extension” classes of higher ability students who will work at a faster pace and a deeper level of Science, 3 ungraded classes, and Supported class - students who access Learning Support staff and work at a quieter pace.

- Listed Topics will be assessed using both written examinations and skills based activities during class time.
- All students are provided with subject outcomes at the beginning of each topic. These are to be used to focus on revision for examinations.

Semester One Topics

- Energetic Activity (5 weeks)
- Sports Science (5 weeks)

Assessment Overview

Semester 1

Task	Weighting	Due in:
1. Open ended Research Task	100%	Term 2, Week 5

Semester Two Topics:

- Ecology
- Earth in Space
- Cells (5 weeks)

Semester 2

Task	Weighting	Due in:
2. Semester 2 Examination	100%	Term 4, Week 6

Please Note: Timing of units of work are not final and dates for completion need to be flexible.

Technology (Mandatory)

Stage 4 – Year 8

Course Overview

Students learn about technologies and use a range of materials, tools and techniques. They will develop their ability to design, produce and evaluate quality solutions that respond to identified opportunities and needs.

Students will complete four Design Tasks on a rotation basis over the year. The order of these units will vary.

Each unit of work includes a Product that is made as well as a Design Folio to support the Product made.

Assessment Overview

Semester 1

Task	Weighting	Timing
Rotation 1		
1. Product and Folio	60%	Term 1, Weeks 10 & 11
2. Progressive Portfolio	40%	Term 2, Week 6/7
Total	100%	

Semester 2

Task	Weighting	Timing
Rotation 2		
3. Product and Folio	60%	Term 3, Weeks 9 & 10
4. Progressive Portfolio	40%	Term 4, Week 5
Total	100%	

Visual Arts

Stage 4 Year 8 2018

Course Overview

Students in Year 8 Visual Arts will enjoy:

- Artmaking
- Art Criticism and Theory

through participating, engaging, experimenting and investigating art, artists and the art world. They will experience art making in the following forms:

- Painting
- Photography
- Drawing
- Installations

All students are given a Visual Art Process Diary to support the exploration of their Artmaking. Students will study Visual Arts as a semester long course, completing the course in either Semester One or Two.

Assessment Overview

Semester Course

Task	Weighting	Timing
1.Shock of the New Portrait	50%	Semester 1, Term 1, Week 8 Semester 2, Term 3, Week 8
2. Australian Stories Writing Task	50%	Semester 1, Term 2, Week 7 Semester 2, Term 4, Week 7
Total	100%	

Year 8 Assessment Task Calendar 2018

Term 1

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	English Task 1
Week 7	PDHPE Task1
Week 8	Music Task 1; Visual Arts Task 1
Week 9	History Task 1
Week 10	Religion Task 1; Technology Task 1
Week 11	Technology Task 1

Term 2

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Science Task 1
Week 6	7 – 10 Maths Exams Commencing Wed 6.6.18 – Fri 8.6.18 Diocesan Religious Literacy Exam 6.6.18 English Task 2; Music Task 2; Technology Task 2
Week 7	Technology Task 2; Visual Arts Task 2
Week 8	
Week 9	
Week 10	

Year 8 Assessment Task Calendar 2018

TERM 3

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	English Task 3;
Week 8	Geography Task 1; Music Task 1; Visual Arts Task 1
Week 9	Religion Task 3; Technology Task3;
Week 10	PDHPE Task 4; Technology Task 3

TERM 4

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Technology Task 4
Week 6	Exam Block Year 7 – 9 English Task 4; Maths Task 1; Music Task 2; Science Task 2
Week 7	Visual Arts Task 2
Week 8 - 11	