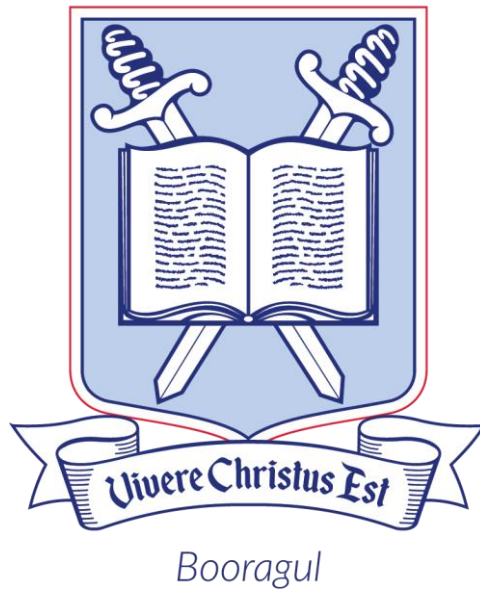


St Paul's

Catholic College



Senior School Curriculum Handbook 2018

Year 11 2018

Year 12 2019

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Introduction

This handbook is designed to give parents a guide to the requirements for a Higher School Certificate and the rules governing the selection of subjects. It is vital that **both** parents and students read this section carefully.

Requirements for the HSC:

To qualify for the HSC a student must:

1. Study a minimum of **12 units** in **Year 11**
2. Study a minimum of **10 units** in **Year 12**

In **each year** a student must:

- Study at least **two** units of a Board Developed English course
- Study at least **six** units of Board Developed Courses
- Study at least three Courses with a value of 2 units or more
- Study at least **four** subjects - including English
- Study no more than **six** units of courses in Science for HSC eligibility

Course Completion Criteria:

To satisfactorily complete both the Year 11 component and the Year 12 component of a course a student must have:

- Followed the **course** developed or endorsed by the NSW Education Standards Authority (NESA).
- Applied themselves with **diligence** and **sustained effort** to set tasks and experiences in the course.
- Achieved some or all of the course **outcomes**.
- Satisfactorily completed the Year 11 Course before being eligible to commence the corresponding Year 12 component of the course in which a serious attempt at the HSC **examination** must be made.

What is a Unit of Study?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a unit value of 1 unit or 2 units. Most courses are 2 unit.

Each unit involves class time of approximately 120 hours over the length of the course. In the HSC each unit has a value of 50 marks. Thus, a 2 unit course has a value of 100 marks.

Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit.

English and Mathematics extension courses are available in both Year 11 and Year 12.

Extension courses in Science, History, Music, some languages and VET may also be available **BUT ONLY** in Year 12. (Dependent upon demand and staff resources)

Studies of Religion can be undertaken as either a 1 unit or a 2 unit course.

There are also a number of Board Endorsed Courses, which are 1 unit courses, but these courses **do not** count towards the calculation of an ATAR.

Patterns of Study:

Students can choose the learning pathway that best suits their individual needs.

- Students may select a pattern of study that will enable them to be eligible for University studies after the HSC. To qualify for University study immediately after school, a student must choose a program of study that will make them eligible to obtain an Australian Tertiary Admission Rank (ATAR).
- Students may select a pattern of study that will make them eligible for an HSC but not for an ATAR.
- Students may select a pattern of study that will provide access to TAFE through the courses studied.
- Students may also elect to vary the length of time that it will take them to complete the requirements for their HSC.

How do I qualify for the HSC?

Full time students commencing their senior studies at St Paul's will be required to study a **minimum of 12 units**. However, many students will decide to take a full load of 13 units in order to provide themselves with a greater degree of flexibility and more possible options for course changes at the start of their Year 12 HSC year.

When choosing a pattern of study for their senior years a student must include the following:

- At least one unit of Studies of Religion or Catholic Studies
- At least two units of English
- A minimum of six units of Board Developed Courses
- A minimum of twelve units in Year 11 and a minimum of ten units in the Year 12.
- A maximum of 6 units of Science may be included in Year 11

How do I qualify for an ATAR?

A student wishing to be eligible to obtain an ATAR will need to complete a course of studies, which incorporates at least 10 Units of Board Developed Courses, which must include the following:

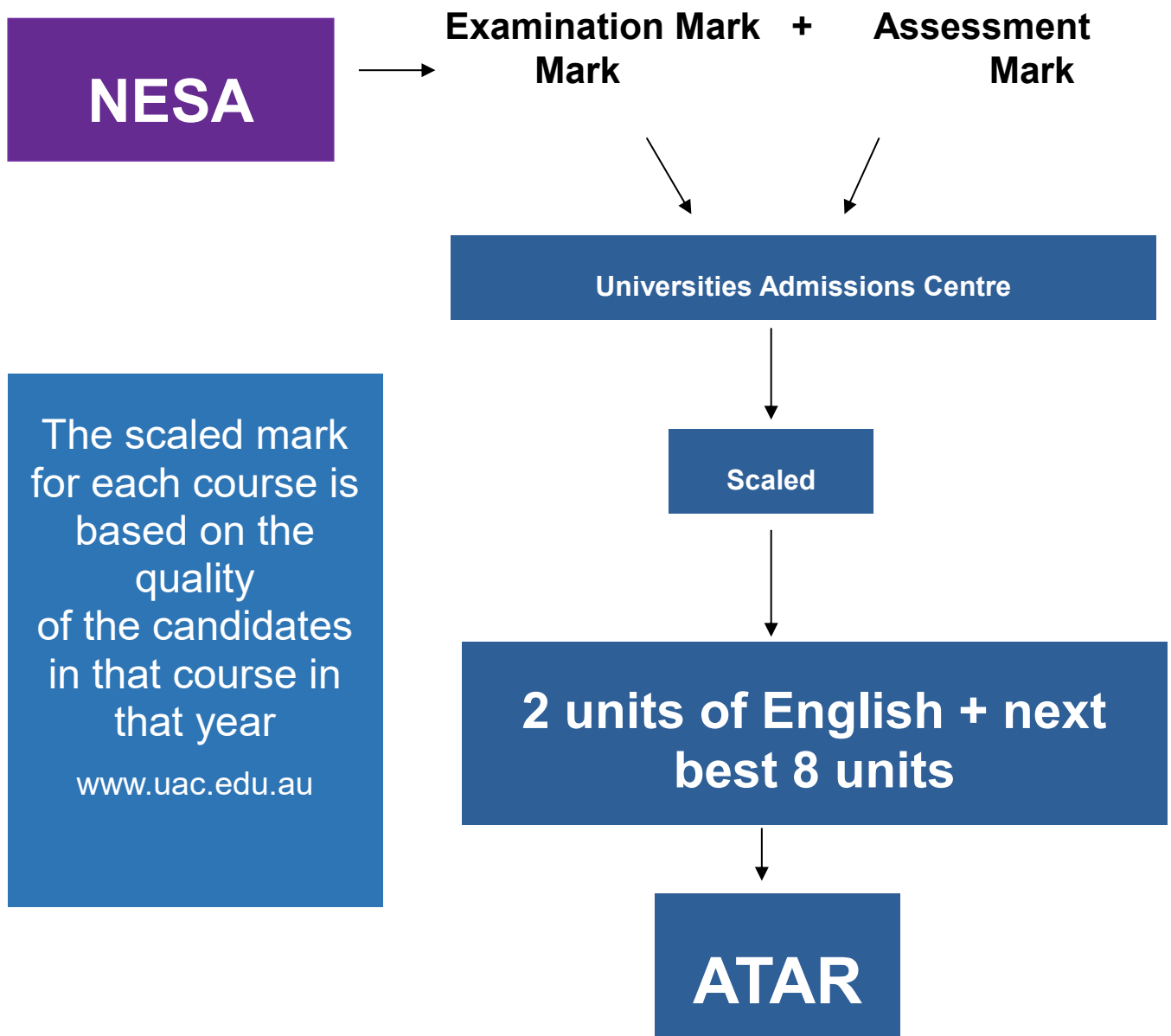
- At least two units of English from a Board Developed Course
- A minimum of eight other units from Board Developed Courses
- A maximum of two units of a subject from Category B Subjects
- At least three courses of two units or greater, and
- At least four subjects

The ATAR will be based on:

an Aggregate of Scaled Marks in Ten Units of Board Developed Courses Comprising:

- The best two units of English
- The best eight units from the remaining units, subject to the provision that no more than two units of Category B Courses be included
- If you repeat a course only the most recent attempt will be used

ATAR Eligibility Requirements



What Types of Courses are Available?

Information about courses has been divided into the following basic groupings:

- Board Developed Courses
- Board Endorsed Courses
- Vocational Education and Training (VET) Courses
- TAFE delivered HSC Vocational courses for schools

Board Developed Courses - ATAR are courses written by the NSW Education Standards Authority and are examined in the Higher School Certificate by an external examination. Board Developed Courses are eligible for consideration in the calculation of an ATAR. The majority of courses offered at St Paul's are Board Developed courses. TAFE will deliver the Board Developed courses such as Tourism. These TAFE courses are Category B Subjects.

Board Endorsed Courses - Non-ATAR are developed to meet the particular needs of students. Many follow more practically based courses of studies. Many of these courses have a 60% practical component and are assessed within the school. These courses are recorded on the Student's Record of Achievement (ROSA) but **are not** considered in the calculation of the ATAR.

Vocational Education and Training (VET) Courses - ATAR are courses relevant to industry needs and are linked to post schoolwork, and are accredited by both the NSW Education Standards Authority and the Vocational Education and Training Board. A maximum of **two units** of VET courses **may be** considered in the calculation of an ATAR. These courses allow students to have credit for their studies transferred to another Institution, which offers similar courses of study such as TAFE. All VET courses are Category B Subjects. Taking more than two (2) VET courses is NOT recommended as too much school time is missed during work placements.

TAFE Delivered HSC Vocational Courses for Schools are courses written by and delivered at a TAFE college which may be undertaken by students from St Paul's as part of their course of studies leading to the HSC. **Generally, these courses will not be considered in the calculation for an ATAR.**

Possible courses in this category include: Sport & Recreation, Childcare, Animal Care, Automotive, Autobody Refinishing, Automotive Maintenance & Engines, Hairdressing, Marine Industry, Music Industry – Business Skills/Audio Production, Introductory Nursing. You need to be aware that some of the subjects are 2 units over **ONE YEAR ONLY**.

Courses are arranged in alphabetical order within each of these groupings. The information contained about each subject is designed to assist students in the selection process.

How will my HSC be reported?

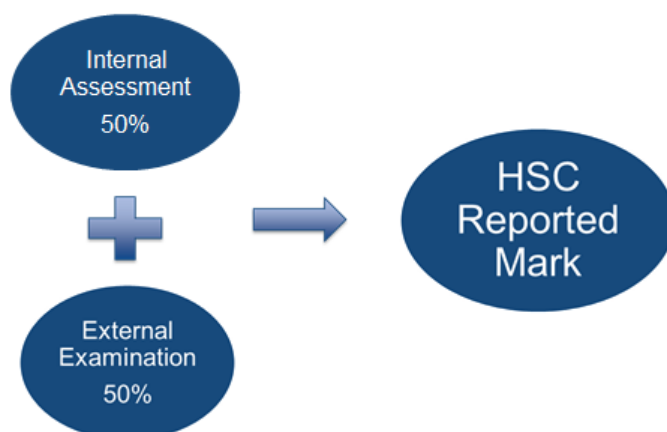
HSC reports will provide students with detailed descriptions of the knowledge, skills and understanding they have attained in each subject.

School based assessment will contribute to 50% of a student's HSC mark. The school-based assessment will be based on performance in assessment tasks undertaken during the course.

The HSC examination will contribute the remaining 50% to the HSC mark.

Performance Bands

How is the HSC Mark Determined?



The HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If a student achieves the minimum standard expected in a course, a mark of 50 will be awarded.

There will be five Performance Bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The Band from 90 - 100 will correspond to the highest level of achievement.

Performance Band	Aligned Mark
Band 6	100
	90
Band 5	80
Band 4	70
Band 3	60
Band 2	50
Band 1 Does not display minimum level of competence	0

On satisfactory completion of the HSC a student will receive a portfolio containing:

- The HSC Testamur - The Official Certificate confirming achievement of all requirements for the award. See sample over page.
- The Record of School Achievement (ROSA) - This lists the courses studied and reports the marks, bands and grades achieved in each course. See sample over page.
- Course Reports in each subject studied. These will indicate the student's marks, performance band descriptions and the graphical statewide distribution of marks in each course. See sample over page.

**HIGHER SCHOOL
CERTIFICATE**



This is to certify that

Sample Student

who attended

Sample High School

*has met the requirements for the award
of a Higher School Certificate*



Dated at Sydney on 16 January 2002

Dated at Sydney on 11th January 2011

2660180

Issued by the Board of Studies without alteration or erasure

Issued by the Board of Studies Teaching & Educational Standards
NSW without alteration or erasure.

A

President

HIGHER SCHOOL CERTIFICATE

Record of Achievement



*This is to certify that Sample Student of Sample High School
has satisfactorily completed courses listed below:*

Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2014 Board Developed Courses				
2 unit Ancient History	79/100	82/100	81	5
2 unit Biology	76/100	76/100	76	4
2 unit Economics	67/100	72/100	70	4
2 unit English (Advanced)	74/100	74/100	74	4
2 unit General Mathematics	89/100	82/100	86	5
2 unit Information Technology	Refer to Vocational Documentation			
Information Technology Examination	90/100	N/A	90	6
2013 Board Developed Courses (Preliminary)				
	Results			
2 unit Ancient History	B			
2 unit Biology	B			
2 unit Economics	C			
2 unit English (Advanced)	B			
2 unit General Mathematics	B			
2 unit Information Technology	A			

ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE

Page 1 of 1



39618763

Serial Number: 999999999
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President

HIGHER SCHOOL CERTIFICATE

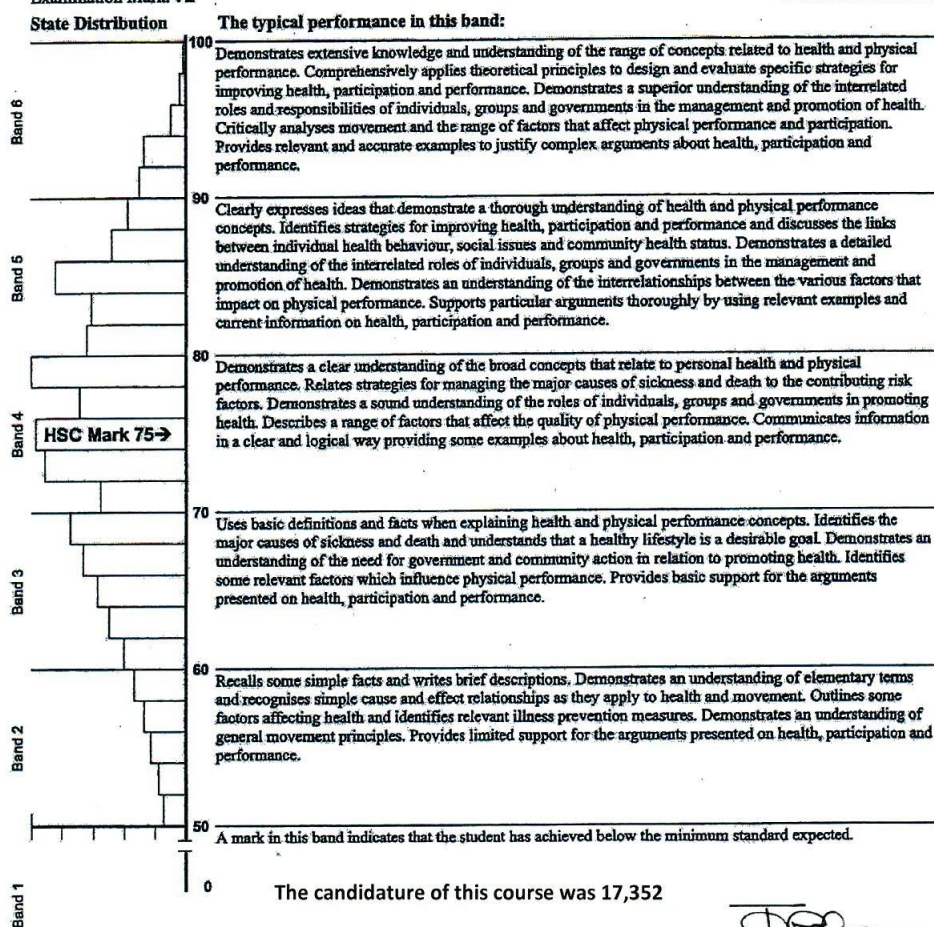
2010 Course Report



Personal Development, Health and Physical Education Sample Student

Examination Mark: 72

Assessment Mark: 78



39618763

Serial Number: 999999999

Dated at Sydney on 11th January 2011

Issued by the Board of Studies without alteration or erasure.

President

HSC Board Developed Courses

(See course notes following this table for explanation of symbols)

Subject	Year 11 and 12 Courses (2 unit)	Year 11 Extension Courses (1 unit)	Year 12 Extension Courses (1 unit)
Ancient History	Ancient History		
Biology	Biology ²		
Business Studies	Business Studies		
Chemistry	Chemistry ²		
Community and Family Studies	Community and Family Studies		
Construction	VET Category B		
Design & Technology	Design & Technology		
Drama	Drama		
Earth and Environment Science ²	Earth and Environment Science Category B		
Economics	Economics		
Engineering Science	Engineering Science		
English	English Standard English Advanced	English Extension 1	Year 12 Extension 1 Year 12 Extension 2
Food Technology	Food Technology		
French	French Beginners		
Geography	Geography		
German	German Beginners		
Hospitality	VET Category B		
Industrial Technology	Industrial Technology		
Information Processes and Technology	Information Processes and Technology		
Investigating Science	Investigating Science		
Legal Studies	Legal Studies		
Mathematics	Mathematics (Standard) Mathematics	Maths Extension 1	Yr 12 Maths Extension 1 Yr 12 Maths Extension 2
Modern History	Modern History		
Music	Music 1		
PD/Health/PE	PD/Health/PE		
Physics	Physics ²		
Society and Culture	Society and Culture		
Software Design and Development (on-line)	Software Design and Development (on-line)		
Studies of Religion	Studies of Religion 1 (1 Unit) ¹ Studies of Religion 2 (2 Unit) ¹		
Textiles and Design	Textiles and Design ³		
Visual Arts	Visual Arts		

Year 12 Course Notes

These notes and footnotes (1-3) refer to the list of courses

A number of subjects include requirements for the development of project work for either internal or external assessment, for example, Visual Arts, Drama, Design and Technology. **Projects developed for assessment in one subject are not to be used either in full or in part of assessment in any other subject.**

- 1 You may not study both the Studies of Religion 2 course and the Studies of Religion 1 course.
- 2 You may **not include any more than 6 units of the following Science courses**: Biology, Chemistry, Physics, Earth and Environmental Science and Investigating Science in meeting the 12 x Year 11 units or the 10 x Year 12 units.
- 3 Students studying Textiles and Design **are not permitted** to study TAFE delivered Fashion Design and Technology.

Board Endorsed Courses

These courses are not externally examined but they have the school assessment mark recorded on their Record of Achievement

These subjects DO NOT count towards the ATAR

Subject	Year 11 Year 11 Course Only	Year 12 Year 12 Course
English Studies (2 Unit)	✓	✓
Catholic Studies (1 Unit)	✓	✓
Mathematical Studies (2 Unit)	✓	Optional
<i>Please note: Only one (1) of the following subjects may be chosen.</i>		
Exploring Early Childhood (1 Unit)	✓	✓
Visual Design (1 Unit)	✓	✓
Sport, Lifestyle and Recreation (1 Unit)	✓	✓
Marine Studies (1 Unit)	✓	✓

Subject Fees 2018 (Years 11 & 12)

All students will be required to pay a single **Senior Subject Fee** of **\$165** to cover expenses across subject areas.

Additional Subject Fees

Students choosing to undertake the following **practical subjects** will be required to **pay additional charges** as outlined below to cover specific expenses associated with individual subjects.

	Design & Technology <i>Workbook included</i>	\$120	Drama	\$99	
Engineering Studies <i>Workbook included</i>	\$108	Food Technology Years 11 & 12	\$162	Information Process Technology	\$99
Industrial Technology <i>Timber Products & Furniture Industries (Workbook included)</i>	\$135	Music	\$135	On-Line Courses	\$350
Textiles and Design	\$120	Visual Arts	\$213	Visual Design	\$213
Languages ▪ French Beginners ▪ German Beginners	\$66 \$66	❖ TAFE Courses (funded)\$600 ▪ Accounting ▪ Animal Studies ▪ Beauty Therapy ▪ Children Service ▪ Electrotechnology ▪ Fashion Design and Technology ▪ Hairdressing ▪ Health Services ▪ Information Technology ▪ Metals and Engineering ▪ Tourism	VET Courses ▪ Business Services ▪ Construction ▪ Hospitality – Year 11 Resource Box Year 11 Theory Program	\$102 \$102 \$213 \$30 \$50	

❖ These are the subsidised costs and are set by the Catholic Schools Office.

Post School Options and Pathways

Students in the top 30% of candidates in the state are likely to gain direct places to University at the end of Year 12. Students should therefore consider whether gaining an ATAR is a **REALISTIC CHOICE**, and if it is, the following should be considered:

- Many students believe they will gain a higher ATAR if they take “harder” subjects. This is **INCORRECT**.
- Students will do better at subjects that they are interested in, and have shown some talent in. The decision should be made therefore on **INTEREST & ABILITY**.
- Students wishing to gain a place in a course at University should make sure that they satisfy the **REQUIREMENTS** of that institution.
- Universities have specific requirements for courses that fall under the following classifications:
 - ❖ **Recommended Studies:** HSC subjects which the University suggest will assist you in your chosen course.
 - ❖ **Assumed Knowledge:** You may find it difficult to cope with your University course if you have not studied a particular HSC subject.
 - ❖ **Prerequisites:** Some University courses require that you have achieved a specific standard in a HSC subject before an offer of a place will be made (even though you may have a suitable ATAR). An example may be 2 Unit Mathematics, Band 5 or higher for Engineering Degrees.

If you are in any doubt about these, see the Careers Adviser **before** subject selection.

The following offers **some** examples of the requirements for courses in 2017:

Engineering:	At least 2 units of Mathematics (at least Band 5) for some branches of Engineering. At least 2 units of Physics/Chemistry are recommended.
Any combined Law Degree:	You need to check the prerequisites or assumed knowledge for both degrees but the ATAR cut-offs are generally in the 90s.
Nursing:	You are advised to take either Mathematics and/or Biology.
Primary Teaching:	Include any 2 units of English and any 2 units of Mathematics. (Band 5 in each)
Psychology/ Social Welfare:	A minimum score in English may be required by some Universities 2 Units of Mathematics is recommended.
Exercise and Sports Science:	A background in Chemistry or Biology as well as 2 units of Mathematics.
Computer Science:	Mathematics (Band 5 or above) and one Science related subject would be an advantage

In considering a University course, an awareness of the ATAR for such a course is important. This information is available at St Paul's Careers Centre.

University of Newcastle (ATARs)

First offer ATAR cut-offs for 2017 at University of Newcastle (UON) were:

Biomedical Science	78.05
Bachelor of Arts	60.00
Bachelor of Communications	71.80
Bachelor of Midwifery	97.35
Bachelor of Nursing	77.10
Bachelor of Teaching (Secondary)/Bachelor of Arts	63.85
Bachelor of Teaching PE/Health.....	64.20
Building and Construction Management	63.10
Business.....	61.15
Bachelor of Engineering (Civil)	80.05
Computing Science	79.05
Combined Law Degree Program	90.35
Nutrition & Dietetics	82.10
Physiotherapy.....	96.45
Psychology	68.70
Social Work	80.05
Speech Pathology	78.75
Medical Radiation Science	90.85

Other Universities (eg. Sydney, Southern Cross, UNSW) ATARs may be lower or higher depending on demand for a particular course or Institution. The Careers Adviser has this information available in the Careers Room.

TAFE – University

Not all HSC graduates will obtain places at University direct from school. Students are now realising that it is not enough to simply complete the HSC. Students are at an advantage in the job market and in the race for TAFE places if they have included subjects in their overall study program that would either prepare them for entering the workforce, or that would set them on a path of study at TAFE and then possibly University.

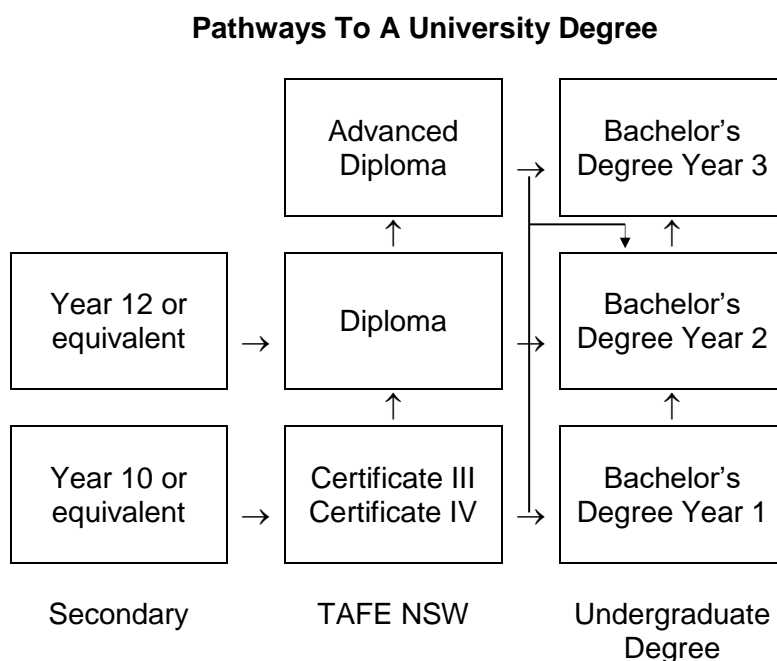
A growing number of students now pass successfully from the HSC to a practical or vocational study at TAFE and then progress to a more academic study later, at University. This is now an even more viable option as Universities accept some credit points from TAFE towards a University degree.

Credit for TAFE Studies

If a student wishes to initially pursue training or a career at TAFE, this does not mean that University is not a possibility. The University of Newcastle participates in the National TAFE – University Credit Transfer Scheme. If you have a TAFE Diploma the University will grant you a minimum of:

- 30% credit in a related 3 year undergraduate course
- 20% credit in a related 4 year undergraduate course
- For **some** degrees at University of Newcastle a Certificate IV in any course will **guarantee** you a university place

Refer to diagram



TAFE also allows students to re-sit a particular subject/s in order to raise their ATAR mark, but if the mark ends up lower than that sat for during the HSC, the lower mark will be used for calculation.

TVET TAFE Delivered HSC Courses Non ATAR Course

Students may also take a course of study that will lead them directly to further study at TAFE. These courses provide the student with dual accreditation. This will appear on the students Record of Achievement and will provide credit if the student continues study at TAFE.

- At this stage there is **NO** certainty about what courses will run
- These courses are developed and administered by TAFE for schools
- They can contribute 2 Units to the HSC, if studied over 2 years / or 2 unit in Year 11 **ONLY**
- Each year the type of courses offered do vary and there is **no guarantee** that any of the list below will run
- These courses are offered at various campuses, eg. Newcastle, Wyong, Glendale and Hamilton, which could mean travel every week either by bus or train. This is **NOT** the school's responsibility
- Some **NON** ATAR courses currently available are:
 - ❖ Aged Care Nursing
 - ❖ Animal Care
 - ❖ Automotive
 - ❖ Beauty Therapy
 - ❖ Children Services
 - ❖ Fashion Design Technology
 - ❖ Hairdressing (high demand)
 - ❖ Information Technology
 - ❖ Metals and Engineering
 - ❖ Music Industry

All courses being offered can be viewed through TAFE website – hunter.tafenws.edu.au/Hunter/Courses

- Students will be asked to pay \$600 up front to obtain an application form.
- The closing date for applications to Mr McLoughlin for these TAFE courses is 4th August 2017
- Students will be asked to find an alternative 2 units from within the school program in case the course does not run.

TVET TAFE Delivered Board Developed Courses

ATAR Category B

- The TAFE Campuses currently offer 2 unit courses such as:
 - ❖ **Tourism** (high demand)
 - ❖ **Finance/Accounting**
- These courses CAN be studied for 2 years and carry an ATAR calculation.
- **All** students choosing to enter into a TAFE Delivered HSC Vocational program will be required to pay all associated administrative costs, currently \$600 per course. This is a non-negotiable fee set by the TAFE **NOT** the school. This fee is heavily subsidised by the Catholic Schools Authorities.
- The closing date for applications to these TAFE courses is 4th August 2017
- **Students will be asked to find an alternative 2 units from within the school program, in case they miss out on selection.**
- High Demand courses (Tourism and Hairdressing) may have additional paper work to complete.

**ALL TVET Application forms must be handed in with the
Subject Choice Form**

Pathways Options

ATAR - Options

- ◆ Choose subjects with a view to university entrance
- ◆ Student may have a fairly specific course option(s) in mind

ATAR - Option 2

- ◆ Choose subjects to enable university entrance, but include Voc Ed courses to keep options open.
- ◆ Only some TAFE courses contribute to ATAR, eg Accounting and Tourism

Non ATAR Options

- ◆ Voc Ed courses
- ◆ TAFE courses
- ◆ School courses (1 unit)
- ◆ Some recognition of learning
- ◆ DO NOT allow direct entry into Uni.

Direct Entry To Workforce

- ◆ Retail Outlets eg Woolworths, D.J's
- ◆ Promotion through the individual company

Year 10

Pathways

Options

Apprenticeships

- ◆ Usually 4 Years
- ◆ Obtained through training / employment agencies, newspapers. (But more often by tenacity)
- ◆ Cover traditional trade areas eg building, construction, hairdressing, automotive.

Traineeships

- ◆ Usually two years.
- ◆ Cover non trade areas eg technology sport & recreation, hospitality, retail
- ◆ Also available through employment agencies, newspapers.

Business College

- ◆ eg Power Business College, St Patrick's Business College, Advance Training College
- ◆ Some local / Some Sydney Based
- ◆ Expensive options, but good results.

TAFE HSC Pathways

- ◆ Complete HSC over a few years while completing additional TAFE courses (at school or TAFE)

School-Based Traineeships

- ◆ Offered by business
- ◆ Students complete HSC and related TAFE Course
- ◆ Paid work during their studies
- ◆ Guaranteed work on completion
- ◆ Interviews and possible aptitude testing

Post School Option Programs

- ◆ Agencies offering programs for children with mild / severe disabilities

Compulsory Courses

Studies of Religion – 1 Unit and 2 Unit

ATAR Courses

Introduction

This course is designed for students who are interested in investigating a range of topics directly related to a cross-section of religions in the world. Studies of Religion is a 1 Unit or 2 Unit Board Developed Course.

The aim of the course is to promote an awareness, understanding and appreciation of the nature of religion and the influence of religious traditions, beliefs and practices on societies and on the individual with an emphasis in the Australian context.

Who is suited to this course?

2 Unit is best suited to those with good literacy skills who have an interest in expanding their knowledge of world Religious Traditions.

1 Unit is best suited to those students who would like their continued studies in Religion to count as an ATAR unit. It is an option that allows those who have an interest in expanding their knowledge of world Religious Traditions to take it without overloading themselves with a 2 unit subject. This course still requires a consistent and diligent approach.

How is this course assessed?

Final exam in Year 11, Trial exam in Year 12. All other tasks include research, short and structured responses, essays and multiple-choice questions.

What is studied in this course?

Year 11 Course

1 Unit

- Nature of Religion and Beliefs
- 2 studies of Religious Traditions

2 Unit

- Nature of Religion and Beliefs
- 3 Studies of Religious Traditions
- Religions of Ancient Origin
- Religion in Australia pre - 1945

Year 12 Course

1 Unit

- Religion and Belief Systems in Australia post – 1945
- 2 Depth Studies of Religious Traditions

2 Unit

- Religion and Belief Systems in Australia post – 1945
- Religion and Peace
- Religion and non-religion
- 3 Depth Studies of Religious Traditions

Additional Information

Excursions occur from time to time as appropriate.

English – 1 and 2 Unit Courses

Introduction

NESA has recently released new Syllabus documents and text Prescriptions for all Stage 6 English courses. Additionally, new HSC examination formats and content are currently being determined and final details are as yet unavailable. As such, programming and assessment documents within all NSW schools will be undergoing development throughout 2017 for next year's Year 11 and during 2018 for the 2019 Year 12 cohort. Therefore, the following information is intended to provide insight, at this early stage, into the new English course selection options for Year 11, 2018:

English Studies: 2 Units or 120 hours of study in both Year 11 and Year 12.

Standard English: 2 Units or 120 hours of study in both Year 11 and Year 12.

Advanced English: 2 Units or 120 hours of study in both Year 11 and Year 12.

NOTE: While it is anticipated that all three courses will be included as subjects that contribute to the ATAR, at this stage only the English Standard and English Advanced courses are confirmed. As such, students who are considering an ATAR program of study are advised to select either the Advanced or Standard courses.

In addition, the more capable Advanced students may choose an extra 60 hour (1 Unit) Extension course in their Year 11 year. Successful completion of this course can then lead to the study of a further one or two 1 Unit Extension courses in Year 12.

Who is suited to these courses?

English Studies is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. It is a course for students who wish to be awarded a Higher School Certificate but who are seeking an alternative to the English Standard course.

English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

English Extension is designed for students undertaking English Advanced who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways.

What is studied in these courses?

Across Stage 6 English courses, the selection of texts must give students experience of the following:

- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts.
- texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia.

- a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander peoples.
- texts with a wide range of cultural, social and gender perspectives.

Year 11 Courses

English Studies:

- students study the mandatory module, Achieving through English: English in education, work and community
- students complete the mandatory module, Achieving Through English, as the first unit of work
- students complete an additional 2–4 modules from the elective modules provided (1 may be school-designed), considering factors such as students' needs, interests, abilities, choices of other Year 11 and Year 12 courses, career aspirations and personal circumstances

English Standard:

- Common module – Reading to Write: Transition to Senior English
- Module A: Contemporary Possibilities
- Module B: Close Study of Literature
- There are no prescribed texts for Year 11.
- Students are required to study ONE complex multimodal or digital text in Module A. (This may include the study of film.)
- Students are required to study ONE substantial literary print text in Module B, for example prose fiction, drama or a poetry text, which may constitute a selection of poems from the work of one poet.
- Students must explore a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts.
- The Year 11 course requires students to support the study of texts with their own wide reading.

Year 12 Courses

English Studies:

- In each module students study of a range of types of texts drawn from prose fiction, poetry, drama, film, nonfiction, media and digital texts. These are selected by the teacher according to the needs and interests of the students.
- Students must study ONE text from the prescribed list for the Common Module: Texts and Human Experiences.
- Students must also study ONE related text in the Common Module: Texts and Human Experiences.

English Standard:

- Close study of THREE TYPES OF PRESCRIBED TEXTS, one drawn from EACH of the following categories:
 - prose fiction
 - poetry OR drama
 - film OR media OR nonfiction.
- At least TWO short prescribed texts must be studied for Module C: The Craft of Writing but do not contribute to the required pattern of prescribed texts for the course.

- Students must also study ONE related text in the Common Module: Texts and Human Experiences.

English Advanced:

- Close study of FOUR PRESCRIBED TEXTS, one drawn from EACH of the following categories:
 - Shakespearean drama
 - prose fiction
 - poetry OR drama
 - nonfiction OR film OR media OR a text from one of the categories above.
- At least TWO short prescribed texts must be studied for Module C: The Craft of Writing but do not contribute to the required pattern of prescribed texts for the course.
- Students must also study ONE related text in the Common Module: Texts and Human Experiences.

Extension Courses

Extension 1:

- Students undertaking the HSC English Extension 1 course must complete ONE elective chosen from the Common Module: Literary Worlds.
- At least THREE prescribed texts must be selected, including at least TWO extended print texts, which may include the prescribed poetry.
- Students are also required to study at least TWO related texts.

Extension 2:

Students develop a sustained composition (Major Work) and document their reflection on this process.

How are these courses assessed?

English Studies, Standard, Advanced and Extension 1 courses in Years 11 and 12 are assessed according to the weightings prescribed by NESA – 50% knowledge and understanding; 50% skills.

These elements are to be assessed in THREE tasks in Year 11 and FOUR (THREE for Extension 1 & 2) in Year 12.

In Year 12, students sit for an external HSC exam in all courses (English Studies HSC exam is OPTIONAL) except Extension 2 where they are required to complete a major work which is sent to external markers in late August.

School assessment comprises 100% of the Year 11 mark in all courses and 50% of the final HSC mark in the Year 12 Studies, Standard, Advanced and Extension courses.

Board Developed Courses

Ancient History – 2 Unit

ATAR Course

Introduction

Ancient History is the study of ancient societies including Greece and Pompeii and Herculaneum.

A study of the past is invaluable, for to be unaware of history is to be ignorant of the forces that have shaped our social and physical worlds. It also develops a knowledge and appreciation of places, people and events. It is also suited for those students who have the ability to write extended answers.

Who is suited to this course?

Ancient History is for those people who wish to satisfy their fascination and interest in the stories of the past and the mysteries of human behavior.

Ancient History is about interpretation it is NOT about learning dates and figures

It is also suited for those students who have the ability to write extended answers.

How is this course assessed?

Assessment is **NOT** just essay writing. There will be variety of assessments which could include such tasks as research source analysis, oral presentations, short written responses and extended responses.

With the changes in the syllabus which will begin in 2018 the structure and length of the HSC examination has not yet been determined.

What is studied in this course?

Year 11 Course

There are three main areas for the Year 11 Course.

These are:

- Methods and Issues in Ancient History
- The nature of the ancient past (social history)
- Your own historical investigation.

Complete two (2) or more **depth** studies which **could** include areas such as:

- Egypt, Greece, Rome and Celtic England
- Near East, Asia and the Americas
- Display of human remains and museums

Students must also complete a Historical Investigation, which is designed to allow the development of investigative, research and presentation skills needed throughout the course. This is completed as a personal interest project.

Year 12 Course

Students must complete four (4) sections:

- Compulsory Core Study (Pompeii and Herculaneum)
- One Ancient Society (most likely Athens in the time of Pericles)
- Personality. There are 12 options but we tend to study Pericles
- One Historical Period. Usually, we study Greece-Persian Wars, and the development of the Athenian Empire

Additional Information

Excursions when relevant e.g. exhibitions and study days usually at Newcastle or Sydney University.

Biology – 2 Unit

ATAR Course

Introduction

The Year 11 and Year 12 Courses in Biology build upon the work completed by students in Years 7 to 10. This course is suited to students with an interest in the biological sciences especially living things, their impact upon the environment, human genetics, physiology and disease.

The **Year 11 course** covers four units of work, which are completed in the first three terms of Year 11. This course covers aspects of cell structure and function, the organisation of living things, the biological diversity among living things, and the dynamics of various ecosystems.

The **Year 12 course** requires the completion of four units of work. These units include heredity, genetic change, infectious disease, and non-disease and disorder

Who is suited to this course?

Biology targets students who have enthusiasm, interest and ability in the biological sciences and are in Science Classes 10.1, 10.2 and 10.3.

Students will need to have the ability to logically investigate problems and complete written tasks comprehensively and promptly.

Those students intending to pursue a Tertiary education will find that many courses include Biology. The completion of this course in conjunction with another science will give them a distinct advantage in their first year.

How is this course assessed?

Three Assessment Tasks are required in the Year 11 course, and four Assessment Tasks are required in the Year 12 course.

Assessment of both courses could include exams, practical work, research tasks, depth studies.

Additional Information

Some practical work and a large amount of individual research make up a significant component of this course and must be satisfactorily completed within a specified time for grading and assessment.

Depth Studies

Make up another significant part of the Biology course in both Year 11 and Year 12. Depth studies provide opportunities for students to pursue their interests in biology, acquire a depth of understanding, and take responsibility for their own learning.

Excursions

One excursion may be undertaken each year. Costs will vary according to the venue and travel involved, but is usually no less than \$60 each.

Business Studies – 2 Unit ATAR Course

Introduction

The aim of Business Studies is to encourage students to think critically about the role of business and business institutions and their ethical responsibilities.

It encompasses the theoretical and practical aspects of business in contexts which students will encounter throughout their lives.

Who is suited to this course?

Suitable for students of average to high academic ability.

Requires an ability to think logically, interpret information and present information in a variety of formats.

Suitable for students who maybe considering entering any Commercial/Financial or Business Field.

How is this course assessed?

Year 11 Course

- Develop a Business Plan
- Research and Oral on a Small/Medium Business
- Exams
- Write in Business Report Format

Year 12 Course

- Research Tasks
- Exams

The HSC is a 3 hour paper, including multiple choice, short answer, stimulus and business report format questions.

What is studied in this course?

Year 11 Course

Three Compulsory Topics relating to exploring the nature of Business and Business Management with emphasis on Small/Medium Enterprises.

Year 12 Course

Four Compulsory Topics. Each topic expands on areas studied in the Year 11 Course, plus Global Business.

Students will investigate Case Studies to communicate ideas and issues related to each topic.

Topics:

- Finance
- Marketing
- Operations
- Human Resources

Additional Information

Excursions and study days as they occur

Chemistry – 2 Unit ATAR Course

Introduction

Chemistry is a 2 unit course that builds on the work covered in Years 7 – 10. It is broken into a Year 11 Course of 4 units of work followed by the Year 12 Course, also comprised of 4 units of work. Topics covered include Properties of Matter, Chemical Reactions, Acid-Base Chemistry, Organic Chemistry and the Application of Chemical Ideas.

There is regular practical work involved in both years which must be completed to a satisfactory level.

Who is suited to this course?

Chemistry is a demanding course. It is recommended for students in Science Classes 10.1 and 10.2. Chemistry is a subject that does have a Mathematical component and students need to be competent in this area.

For students progressing to any level of tertiary education, Chemistry on its own, or in conjunction with another 2 unit Science course, is an appropriate choice of subject. It gives an excellent background for courses in the health sciences, environmental studies, industry and engineering. Many Tertiary courses have a preference for students to have studied 2 Unit Chemistry.

How is this course assessed?

This subject is assessed separately in the Year 11 Course and Year 12 Course. Tasks range from major examinations, practical tasks and tests, research reports and in class written tasks based upon student research. Students must also satisfy the practical component in order to be eligible to sit for the Year 12 examination.

What is studied in this course?

The **Year 11 Course** is comprised of the following units of work:

- Properties and structure of Matter
- Quantitative Chemistry
- Reactive Chemistry
- Drivers of Reactions

The **Year 12 Course** covers the topics:

- Equilibrium and Acid Reactions
- Acid/Base Reactions
- Organic Chemistry
- Applying Chemical Ideas

Laboratory work for each of these units is drawn from the syllabus and is used to illustrate the points covered in the course work.

Additional Information

Excursions and study days are sometimes possible where Tertiary institutions make their facilities available.

Chemistry requires a commitment to regular home study throughout both Year 11 and Year 12 Courses.

Community & Family Studies – 2 Unit ATAR Course

Introduction

Community and Family Studies is a course that aims to develop an ability to manage resources and the skills needed to take action to support individuals, groups, families and communities in modern Australian society.

Through involvement in the subject, the students develop an understanding and appreciation of the complexity of human interactions and the range of influences that impact upon responsible decision-making.

Community and Family Studies is an interdisciplinary course drawing upon selected components of family studies, sociology and psychology. There is also a strong focus on communication and research skills. Community and Family Studies encourages students to become proactive individuals within society who have the knowledge and skills to adapt to a range of roles and responsibilities.

Who is suited to this course?

This course is suited to students who have an interest in a range of issues relating to the interactions of individuals and groups in society.

Students will need to develop strong research, organisational and writing skills and be willing to openly discuss their attitudes to a variety of issues.

How is this course assessed?

Assessment is based on oral presentations, research tasks, extended response questions and examinations. An Independent Research Project is completed in Year 12.

The HSC examination is three (3) hours in length and is made up of multiple choice, short answer and one extended response question

What is studied in this course?

Year 11 Course

- Resource Management
- Individuals and Groups
- Families and Communities

Year 12 Course

- Core 1 – Research Methodologies
- Core 2 – Groups in Context
- Core 3 – Parenting and Caring
- Option – Individuals and Work

Additional Information

Research for the Independent Research Project will involve gathering information from specific sites, internet use and independent investigations. All costs associated with the IRP are up to each student.

Excursions may occur, depending on the availability of appropriate resources outside of the school.

Design and Technology – 2 Unit

ATAR Course

Introduction

Design and Technology is a course about how design skills are used to answer the needs and wants of our society and environment. Students will study the **process** of designing and producing new products, environments or systems, then they will **work through their own project** to develop an answer to a perceived need in an area of the students' interest. The understanding and use of new technologies is encouraged and developed. Students may choose to use a range of materials in their projects (including; textiles, wood, metal, multimedia, graphics etc). This course has both components of theory and practical activities.

Design and Technology aims to develop student's confidence and competence in designing, producing and evaluating. They will consider the needs of individuals as they produce innovative ideas and consider their impact in our world.

Who is suited to this course?

This subject is open to all students, particularly those who are interested in design using a range of materials. Students will develop strong research and organisational skills.

How is this course assessed?

Year 11 Course

- 2 Design Projects
- 2 Examinations

Year 12 Course

Internal Assessment

- A Case Study
- 2 Examinations
- Major Design Project

External Assessment

- Major Design Project - (60% of HSC Mark)
- HSC Examination – (40% of HSC Mark)

What is studied in this course?

Year 11 Course

A minimum of **two design projects** will be undertaken.

Designing and Producing

The study of Design theory, design process, creativity, collaborative design, researching and researching method, project management, using resources, communication, manufacturing and production, study of practices in industry and enterprise, computer-based technologies, safety and evaluation.

Year 12 Course

- Practical Assessment - Major Design Project.
- Innovations and Emerging Technologies
- The study of designing and producing

Additional Information

Course Cost: \$120. This fee includes Student Workbook. Design Project expenses are the student's responsibility. There are two small projects in Year 11 and the Major Design Project in Year 12. It is advisable to set some limits in these projects. The Folio usually incurs some expense as well. An excursion to a Design Tech display occurs each year. This is an exhibition of outstanding Major Design Projects from the previous HSC Year.

Drama – 2 Unit

ATAR Course

Introduction:

Drama is an art form that is collaborative, utilising the skills of the individual. Drama examines societies, attitudes and values through experimentation. Improvisation, playbuilding and experience of dramatic presentations are considered the basis for, and integral to, the study of drama. The course is designed to allow students to experience both the dramatic and theoretical aspects of Drama. There are no prerequisites for the study of Drama in both Year 11 and Year 12 Courses.

Who is suited to this course?

- Students with an interest in any aspect of Drama including performance, design, video, scriptwriting, researching and directing will find this course of value.
- Students who are self-motivated and capable of self-analysis and reflection
- Students who enjoy working in groups, solving problems and thinking creatively

How is this course assessed?

Year 11 Course

- Performance skills – individual & group performances
- Written skills – research, Log Book, analysis and essay writing
- Design skills – exploring the process of production

Year 12 Course

- Australian Drama – performance & essay
- Studies in Drama & Theatre – performance & essay
- Development of Group Performance
- Development of Individual Project in Performance, Design, Video or Critical Analysis

What is studied in this Course?

Students study the practices of **Making, Performing and Critically Studying** in Drama. Students engage with these components through collaborative and individual experiences.

Year 11 Course Content comprises an interaction between the components of Improvisation, Playbuilding, Acting, Elements of Production and Theatrical Traditions and Performance Styles. Learning comes from practical experiences in each of these areas.

Year 12 Course Content

Australian Drama and Theatre and Studies in Drama and Theatre involves the theoretical study through exploration of themes, issues, styles and movements of traditions of theatre, exploring relevant acting techniques, performance styles and spaces.

The Group Performance of between three and six students involves creating a piece of original theatre (8 – 12 minutes duration). It provides opportunity for each student to demonstrate his or her performance skills.

For the Individual Project, students demonstrate their expertise in a particular area. They choose one project from Critical Analysis or Design or Performance or Scriptwriting or Video Drama.

What is required in this course?

- Self discipline, confidence and awareness of group work & responsibilities.
- Respect for the collaborative process & commitment to task.
- A willingness to try new experiences.
- The use of the Log Book process for recording and reflecting.
- Commitment to the study of both the practice and theory of Drama, including essay writing.

Additional Information:

Costs:

- A Drama Resource Fee of \$99.00 per year.
- Students will be required to attend a number of productions along with workshops conducted by outside sources. Students are expected to meet the costs of these excursions.
- Students are expected to meet all costs for the Individual Projects.

Earth and Environmental Science – 2 Unit ATAR Course

Introduction

Earth and Environmental Science explores the Earth's renewable and non-renewable resources together with current environmental issues. Understanding the Earth's resources and the ability to live sustainably on the planet is central to the course.

The course builds on the knowledge and skills of Earth and Space gained in the junior school.

Who is suited to this course?

This course is designed for students with an interest in the Earth and its environment who achieved a substantial performance in junior Science. Whilst it may cover a diverse range of learners, it is desirable that students possess good reading and comprehension skills as well as the ability to logically investigate problems individually or as part of a team.

The course compliments both Biology and Geography. The combination of these subjects with Earth and Environmental Science will provide the student with a comprehensive knowledge base. The course would provide good background for students looking to undertake Environmental Studies, Natural Resource Management, Geology, Mining Engineering, Palaeontology, Terrestrial or Marine Ecology

How is this course assessed?

In Year 11, there will be three assessment tasks. One task will be a major examination whilst the other two may be a practical examination, fieldtrip report or research task. Year 12 will follow a similar format but with a total of four assessment tasks.

In addition to formal assessment, both Year 11 and Year 12 involves a significant amount of practical and research work. These are considered to be a major component of each course and must be satisfactorily completed and submitted regularly.

What is studied in this course?

The Year 11 Course covers four topics in the first three terms of the year.

- Earth's Resources – Structure of the Earth; Rocks, Minerals and the Rock Cycle; Geological Timescale; Geological Resources
- Plate Tectonics – Evidence for the Theory; Plate Boundaries and Tectonics Structures
- Energy Transformations – Role of Energy in the Earth Processes; Geological Transformations; Transformations in the Oceans, Biosphere and Cryosphere
- Human Impacts – Water Management; Salinity and Erosion; Introduced Species

The Year 12 Course also undertakes four topics but in four terms.

- Earth's Processes – Development of the Biosphere; Changes in the Earth's geosphere, atmosphere and hydrosphere; Fossil formation and Stratigraphy
- Hazards – Geological Natural Hazards and their impacts; Prediction and Prevention
- Climate Science – Natural Processes; Evidence for Climate Variation; Influence of Human Activity; Mitigation and Adaptation Strategies
- Resources Management – Using Australia's Natural Resources; Waste Management; Sustainability

Overarching all topics in both years is Working Scientifically. This involves Planning and Conducting Investigations together with Processing and Analysing the Data and Information gained and then communicating the findings. This is the basis behind all of the content covered in the course.

Economics – 2 Unit ATAR Course

Introduction

Economic decisions have a crucial influence on the quality of life experienced by people throughout the world. By understanding economics, students can make informed judgments about issues and policies and participate responsibly in their decision-making.

Year 11 Course

Focuses on micro-economic aspects of behaviour of consumers, business and governments.

Year 12 Course

Focuses on macro-economic aspects of the management of the economic and Australia's place in the global economy.

Who is suited to this course?

Students who wish to follow careers in business, finance, media law, marketing and employment relations. An interest and ability to analyse, problem solve, interpret and discuss economic issues is very important as is strength in essay writing skills.

How is this course assessed?

Year 11 Course

Internal Assessment, Research and investigation tasks, stimulus-based responses (statistics, graphical skills, calculation), essays, reports and discussions.

Year 12 Course

Internal Assessment, as per the Year 11 Course.

- HSC Exam is a 3 hour paper including Multiple Choice, Short Answer, Two Extended Responses

What is studied in this course?

Year 11 Course

- Introduction to Economics
- Consumers and Business
- Market
- Labour Markets
- Financial Markets
- Government in the Economy

Year 12 Course

- Global Economy
- Australia's Place in Global Economy
- Economic Issues: Inflation, Unemployment, Trade, Income/Wealth Inequality, Environment
- Economic Policies and Management: Monetary, Fiscal, Microeconomic Return

Additional Information

Excursions and study days as they occur. If studied on-line the course cost is \$350.

Engineering Studies – 2 Unit ATAR Course

Introduction

Engineering Studies is about how things work and how they are made.

Engineering Studies aims to develop in students their knowledge, understanding and skills in aspects of engineering that include communication, written and graphical, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics and the scope of the profession.

Engineering Studies is unique in that it offers students the opportunity to study engineering by investigating a range of applications and fields of engineering through the integration of scientific and mathematical disciplines and their impact on society and the environment.

Who is suited to this course?

Students electing Engineering Studies would be those whose career path is aimed toward the engineering disciplines, architecture and building trade. Students should have a good level of mathematics in order to achieve well in this subject.

Students undertaking Engineering Studies will have the opportunity of following a number of pathways. These include tertiary, VET and the world of work. In all cases a study of engineering will have positive outcomes. For those following a pathway of further study, the insight and experience associated with a study of engineering will be beneficial in their presumed knowledge of the area of study. For those going into the world of work, having an understanding of what engineers do will be of benefit to their chosen work pathway, as the work of engineers affects us all.

How is this course assessed?

Students will present two Engineering Reports in the Year 11 Course; carry out Mid-Course and Final Year 11 Examinations.

What is studied in this course?

Year 11 Course

Students will study four (4) modules:

- Engineering Applications
- Engineering Products
- Bio-Engineering
- Braking Systems

Year 12 Course

- Students will study four (4) modules with reports on two being completed:
- Civil structures; Personal and Public transport
- Aeronautical Engineering and Telecommunications

Additional Information

Course Cost: \$108

This fee includes Student Workbook.

In Year 12, students will design and test simple structures. There will be mid-HSC and Trial HSC Examinations prior to the HSC Examination

Food technology – 2 Unit ATAR Course

Introduction

This course is about the food industry and how it provides for our needs and wants. Food issues have a constant relevance to life.

Students develop the capabilities and competence to experiment with and prepare food as well as design, implement and evaluate solutions to a range of food situations.

Students will also develop an appreciation of the importance of food to the wellbeing of the individual and to the social and economic future of Australia.

Who is suited to this course?

Food Technology in junior school is not a prerequisite.

This is a challenging course for students of all abilities. The learning experiences will extend students understanding and application of food technology in both vocational and life experiences.

How is this course assessed?

Internal Assessment

This mark is based on knowledge components (essays, tests, case studies) and skills (practical activities, research assignments, oral presentations, dietary planning).

External Assessment

HSC Examination will be 3 hours. It will include objective response questions, short answer questions, one structured extended response question and one extended response question.

What is studied in this course?

Year 11 Course

Food Availability and Selection

- Influences on food availability
- Factors affecting food selection

Food Quality

- Sensory characteristics of food
- Functional Properties of food
- Storage of food
- Preparation and presentation of food

Nutrition

- Food nutrients
- Diets for optimum nutrition

Year 12 Course

The Australian Food Industry (25%)

- Sectors of the AFI
- Aspects of the AFI
- Policy and legislation

Food Manufacture (25%)

- Production and processing of food
- Preservation
- Packaging, storage and distribution

Food Product Development (25%)

- Factors which impact on food product development.
- Reasons for and types of food product development.
- Steps in food product development.
- Marketing plans.

Contemporary Nutrition Issues (25%)

- Diet and Health in Australia.
- Influences on nutritional status

Additional Information

Course Cost: \$162

French Beginners – 2 Unit ATAR Course

Introduction

French is one of the major languages in the world. For more than 200 years, Australia has had strong connections with France. In the 21st Century, a strong relationship continues to exist through trade and investment, communication technologies, education, scientific research and cultural exchange.

The ability to communicate in French provides students with opportunities for continued learning and for future employment in areas such as commerce, tourism, hospitality and international relations

Who is suited to this course?

Anyone interested in learning a foreign language who has NOT studied it as an Elective in Years 9 and 10 nor speaks French at home as a first language.

How is this course assessed?

This course is divided into 4 areas:

Speaking, Listening, Reading and Writing.

There are tasks in all four (4) components including short answers given in English for Reading and Listening.

Speaking Task

The Speaking Exam for the HSC is usually held in August/September possibly at the school or a school centre in Newcastle. Past years have seen the exam held at St Francis Xavier's, Hamilton.

The other three components are examined during the HSC Exam period on the same day.

Writing Task

You will be required to write in French, a response to three given stimuli. There is a four mark, six mark and ten mark question. (Approximately 50 words, 75 words and 125 words)

Year 11 Weightings

- Reading 35%
- Writing 15%
- Listening 35%
- Speaking 15%

The mandatory components and weightings for the external **HSC** examination are:

Component	Weighting
Oral examination	20
Written examination	
<i>Listening</i>	30
<i>Reading</i>	30
<i>Writing in [Language]</i>	20

What is studied in this course?

Topics:

- Personal details
- Lifestyles
- Cities, Towns, Villages
- Daily Life
- Eating and Drinking
- Health
- Natural Surroundings
- School
- Plans for the future
- Holidays
- Hobbies

Additional Information

There is a cost of \$66 for this course.

- Going to University?

If intending to study a language at University, credits can be given for the language you have studied at school.

- Interested in Visiting France?

In 2018 we will be taking a group from St Paul's on a three week cultural tour of France and Germany. (Provided there is sufficient support from the student and parent body)

Geography – 2 Unit ATAR Course

Introduction

Geography is all around us. Have you ever wondered how and why the world's peoples and landscapes are so varied?

Stage 6 Geography is as varied as the environments studied. In this course you will study natural and manmade environments; conduct fieldwork; and gain decision-making and problem-solving skills.

Geography is not just a subject to be studied at school, but a lifelong interest that will benefit many areas of future employment and leisure

Who is suited to this course?

It is, if you are:

- interested in the people and world around you
- self-motivated (able to plan and complete work on your own)
- prepared to do a major research project
- keen to develop your problem-solving and analytical skills

A variety of communication skills are developed and used in tasks and assessments. These may include visual forms such as diagrams, graphics and photographs as well as written words

How is this course assessed?

Each unit of study, geographical skills and the Senior Geography Project (SGP) are assessed internally in the Year 11 course.

The three core units are assessed internally in the HSC Course. Tasks include geographic research, skills, fieldwork and analysis of stimulus material.

The HSC is a three hour examination which includes multiple choice questions relating to stimulus material (paragraph responses) and two extended response (essay) questions.

What is studied in this course?

Year 11 Course (120 hours)

- Biophysical Interactions involves the study of the atmosphere, hydrosphere, lithosphere, biosphere and the interactions between them
- A Senior Geography Project is completed by each student. A practical geographical investigation is completed using a variety of research and communication methods
- Global Challenges focuses on the study of social, cultural, political, economic and environmental challenges which are occurring at the global scale.

Year 12 Course

- Ecosystems at Risk examines two ecosystems - how they function and how they are managed.
- Urban Places includes the study of world cities, mega cities, urban processes and how they function.
- People and Economic Activity examines the nature, patterns and future directions of one economic activity.

Additional Information

There will be a number of compulsory excursions/field studies over the Year 11 and Year 12 Courses, of which are part of the assessment schedule.

German Beginners – 2 Unit ATAR Course

Introduction

The study of languages provides opportunities for students to become more accepting of diversity, more respectful of others and more aware of their place in the international community.

German has a direct relationship with English, having evolved from the same family of European languages. Many German words look and sound similar to English words and this helps make learning German an achievable and enjoyable experience.

Who is suited to this course?

Anyone interested in learning a foreign language who has not studied it as an Elective in Years 9 and 10, nor speaks German at home as a first language.

How is this course assessed?

This course is divided into four areas:

Speaking, Listening, Reading and Writing.

There are tasks in all four (4) components including short answers given in English for Reading and Listening.

The Writing Task requires the student to answer three questions in German. There is a 50 word, 75 word and 125 word response required. (4 marks, 6 marks and 10 mark questions)

The Speaking Exam is usually held sometime late August/early September, at a centre to be advised if it is not to be at our school. Past years have seen the exam held at St Francis Xavier's, Hamilton

What is studied in this course?

In this course, students will study the following topics

Greetings & Introductions	Tourism	Holidays
Family & Identification	Around the Town	Clothing & Shopping
School	Health	Money
Hobbies / Food	Weather	Housing

Weightings in:	Year 11	Year 12
Reading	35%	30%
Writing	15%	20%
Listening	35%	30%
Speaking	<u>15%</u>	<u>20%</u>
Total	100%	100%

Additional Information

Course Cost: \$66

Going to University? - If intending to study a language at University, credits can be given for the language you have studied at school.

Interested in visiting Germany? - In 2018 we will be taking a group from St Paul's on a three week cultural tour of France and Germany. (Provided there is sufficient support from the student and parent body)

Industrial Technology Timber Products & Furniture Industries – 2 Unit ATAR Course

Introduction

Industrial Technology at Stage 6 is designed to develop in students a knowledge, understanding and skills of the timber industry and its related technologies with an emphasis on designing, planning, constructing and communicating through practical applications in the following areas:

- Timber Products and Furniture Industries

Who is suited to this course?

The course has been designed to cater for students who wish to undertake further study in a related area at university level or to pursue further industry training.

This subject is open to all students. It is not a requirement to have completed Year 9 & 10 Metal or Wood Technology.

How is this course assessed?

HSC results will be based on 2 components - internal assessment and external assessment.

The internal assessment mark submitted by the school will provide a summation of each student's achievements measured at points throughout the course and is based on the course outcomes and content.

The external assessment refers to the HSC examinations, including written papers, practical demonstrations and the production of projects and products for external marking.

What is studied in this course?

Industrial Technology is a 2 unit subject which offers students the opportunity to study the interrelationships of technologies, equipment and materials used by industry and to develop skills through the design, planning and production of a Major Project and attached portfolio.

Each student will construct a major project in Year 12 which will be assessed by an external marker.

- All students are required to attend an industrial visit in Years 11 and 12

Additional Information

Course Cost: \$135

This fee includes a Student Workbook

Materials (and associated costs) for the major projects, will be the responsibility of the student

Information Processes & Technology – 2 Unit ATAR Course

Introduction

This is a 2 unit course studied during Year 11 and Year 12. This subject may contribute to your ATAR.

There is approximately an equal amount of theory and practical work and most work is carried out on the computer. A significant amount of time is spent on developing information systems.

Who is suited to this course?

Students who like:

- using computers and different software to develop solutions
- learning about how computers are used in the real world.

How is this course assessed?

School based assessment in the Year 11 and Year 12 Courses will consist of:

- Written tests
- Practical computing tasks
- Investigation and research
- Development of information systems (project work)

The HSC Examination is a 3-hour written test with multiple choice, short-response and some discussion questions.

What is studied in this course?

You will learn about:

- how computers are used in everyday situations, such as: ATMs, point of sale systems, electronic banking or airline booking, accounting systems, multimedia systems for education, entertainment and information.
- networks and the internet
- function of hardware components
- ethical use of computers and information stored on them

You will develop skills in:

- using different computing applications, such as spreadsheets, databases, graphics, web design and multimedia.
- carrying out projects where you create an information system for a specific purpose

Additional Information

Course cost: \$99 per year

Investigating Science – 2 Unit ATAR Course

Introduction

Investigating Science is a NEW 2unit course that builds on the Years 7 to 10 Junior Science course. It is:

- available to students during both the Year 11 and Year 12 Courses.
- examined at HSC level.
- recommended as a complementary course to be taken with other Sciences (Bio/Phys/Earth/Chem)

Who is suited to this course?

This subject is a challenging subject and a commitment to the content and skills of the course is required.

Any students who have an interest in a Science which follows a similar structure to the Junior Science Course, but who does not have a prerequisite for Chemistry, Biology or Physics at University level, may take this course. Investigating Science is acceptable in many Science based courses at both the TAFE and University level.

A natural curiosity and aptitude for the Scientific Method would be a distinct advantage in this subject

How is this course assessed?

- There are a significant number of practical experiences, and reports on these to be completed throughout the year. Non-completion of reports may result in a course failure.
- There are a significant number of individual research items to be undertaken throughout the course.
- There will be three (3) assessment tasks in Year 11 and four (4) Year 12 comprising written and practical examinations, research and fieldwork reports.

What is studied in this course?

The course promotes active inquiry and explores key concepts, models and phenomena. It draws and builds on the knowledge, understanding, skills, values and attitudes gained in Science Stage 5. The Stage 6 course is designed to enhance students' understanding of the value of evidence-based investigations and the use of science-based inquiry in their lives.

The Investigating Science course is designed to complement the study of the science disciplines by providing additional opportunities for students to investigate and develop an understanding of scientific concepts, their current and future uses, and their impacts on science and society. The course draws on and promotes interdisciplinary science, by allowing students to investigate a wide range of STEM (Science, Technology, Engineering and Mathematics) related issues and concepts in depth.

Investigating Science encourages the development of a range of capabilities and capacities that enhance a student's ability to participate in all aspects of community life and within a fast-changing technological landscape. The knowledge, understanding and skills gained from this course are intended to support students' ongoing engagement with science, and to form the foundation for further studies and participation in current and emerging STEM-related post-school activities and industries.

Additional Information

Practical Investigations will comprise minimum 70 hrs across Year 11 and 12 courses.
Students will be required to complete Depth Studies in both Year 11 and 12 courses

Legal Studies – 2 Unit

ATAR Course

Introduction

The aim of Legal Studies is to empower students to think critically on the role of law and legal institutions in society. Legal Studies develops a student's understanding of a just and fair society, with a view to them effectively participating as informed citizens.

Who is suited to this course?

Suitable for students of average to high Academic ability.

The course requires an ability to think logically, interpret information and present information in a variety of formats.

Students need to be active class participants, open to rational debate and prepared to be conversant with contemporary media issues, which requires regular reading of supplementary material and the media.

How is this course assessed?

- **Internal Assessment type tasks:** Research and investigation tasks, stimulus-based responses (case studies, statistics, media), extended responses, oral, group tasks.
- **HSC format:** Multiple Choice, Short Answer, One structured response, Two extended responses.

NB 80% of the HSC Exam and associated task is extended response format

What is studied in this course?

Year 11 Course

- Basic Legal Notions / Concepts
- Sources of Law
- Classification of Law
- Law Reform
- The Individual and Law
- Choice of **two** disadvantaged groups from a list including: Women, Migrants, People with a mental illness or physical or intellectual disability.

Year 12 Course

- Human Rights
- Crime
- Choice of two focus studies from a list including: Family, World Order, Global Environment, Consumers, Shelter, Indigenous people.
(All areas encompass Legislation, Case and Media Studies)

Additional Information

Excursion and study days as they occur.

Mathematics Courses

Introduction

Senior Mathematics courses are comprised of the following courses presented over 2 years as Year 11 and Year 12 courses in accordance with the structure mandated by the NSW Educational Standards Authority.

Course	Units	Year 11	Year 12	ATAR
Mathematics Standard 1	2	Yes	Yes	Optional
Mathematics Standard 2	2	Yes	Yes	Yes
Mathematics	2	Yes	Yes	Yes
Mathematics Extension 1 (only with Mathematics)	1	Yes	Yes	Yes
Mathematics Extension 2	1	No	Yes	Yes

Which course to choose?

The table below gives a summary of the recommended courses based on Year 10 Mathematics experience. Consultation with the class teacher is recommended.

Year 10 Level	Recommended Senior Course
10 Mathematics 1 5.3 Level	Mathematics or Mathematics Extension 1
10 Mathematics 2 5.3 / 5.2 Level	Mathematics or Mathematics Standard 2
Other Mathematics 5.2 Level	Mathematics Standard 2 or Standard 1

All Mathematics courses require commitment to consistent effort both in class and at home to achieve a reasonable degree of success. It is expected that students will **spend 20 to 40 minutes each day completing homework** and revision studies.

Mathematics Standard

The Mathematics Standard courses are focused on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. They provide students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

Mathematics Standard 1 is designed to help students improve their numeracy by building their confidence and success in making mathematics meaningful. Numeracy is more than being able to operate with numbers. It requires mathematical knowledge and understanding, mathematical problem-solving skills and literacy skills, as well as positive attitudes. When students become numerate they are able to manage a situation or solve a problem in real contexts, such as everyday life, work or further learning. This course offers students the opportunity to prepare for post-school options of employment or further training.

Mathematics Standard 2 is designed for those students who want to extend their mathematical skills beyond Stage 5 but are not seeking the in-depth knowledge of higher mathematics that the study of calculus would provide. This course offers students the opportunity to prepare for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

What is studied in Mathematics courses?

Mathematics Standard

- The syllabus name has changed from Mathematics General to Mathematics Standard.
- The Standard 1 course is now a Board Developed Course with an optional examination to allow for the course to be counted towards a student's ATAR.
- Content is organised in topics and subtopics.

- Content identifies and builds on elements of Stage 5 Algebra, Geometry, Measurement and Statistics.

These courses provide a foundation for vocational pathways either in the work force or as a basis for tertiary studies such as accounting, nursing and the humanities.

Mathematics Year 11 Course

The Year 11 course includes:

- Arithmetic and Algebra
- Real Functions
- Trigonometric Ratios
- Linear Functions
- Quadratic Polynomials Series
- Series
- Geometry
- Tangents and Derivative Mathematics provides a sufficient basis for tertiary studies where mathematics is required as a minor discipline, such as Sciences, Business and Commerce and some Computing Studies courses.

Mathematics Extension Course

The Year 11 course includes

- Circle Geometry
- Parametric equations
- Permutations
- Polynomials
- Mathematical Induction Mathematics Extension 1 provides a thorough basis for studies in the Physical Sciences, Engineering and Computing and a minimum base for further study in Mathematics as a major discipline.

How is Mathematics assessed?

Mathematics Standard

Year 11

- 3 Assessment tasks
- one task must be an assignment or investigation-style with a weighting of 20–30%

Year 12

- 4 Assessment tasks
- one task must be an assignment or investigation-style with a weighting of 15–30%

The intent of this style of assessment task is to provide students with opportunities to demonstrate their knowledge, understanding and skills in an approach that is different to test and examination style tasks.

Mathematics and Mathematics Extension

Assessment in all other Mathematics courses is conducted at school via written works and examinations.

Modern History – 2 Unit ATAR Course

Introduction

Modern History engages students in an investigation of the forces that have shaped the world politically, culturally, economically and socially. It stimulates students' curiosity and imagination and enriches their appreciation of humanity. It provides an insight into the possible motivations and roles of individuals and groups.

Who is suited to this course?

This course is suited to students who have an interest in the modern world and the people and events that have shaped it. Students who wish to develop their critical literacy skills and have a desire to be an active and informed citizen. It would also suit those students who enjoy interpreting, analysing and synthesizing evidence from a variety of sources.

How is this course assessed?

A variety of assessment tasks including individual/group research source work, report writing, oral presentation short and extended response answers.

With the change in syllabus, which will begin in 2018, the structure and length of the HSC exam has not been determined.

What is studied in this course?

The Year 11 Course includes three sections:

1. Investigating Modern History

The Nature of Modern History – at least one option from: The Investigation of Historic Sites and Sources, The Contestability of the Past, The Construction of Modern Histories, History and Memory and The Representation and Commemoration of the Past.

Case Studies – one must be from Europe, North America or Australia and the other from Asia, the Pacific, Africa, the Middle East or Central/South America.

2. **Historical Investigation** – Focus is on the investigation of significant historic sites and sources, including the contribution of archaeology and science in developing an understanding of the past.

3. **The Shaping of the Modern World** – Focus is on the investigation of forces and ideas that shaped the modern world through the study of key events and developments. Topics include: The Enlightenment, The French Revolution, The Age of Imperialism, The Industrial Age, World War 1, The End of Empire.

HSC – The Year 12 Course includes four sections:

- Core Study: Power and Authority in the Modern World 1919-1946. This includes an investigation into the rise of fascist, totalitarian and militarist movements after WW1. Germany will be used as a key example.
- National Studies – one only
- Peace and Conflict – one only
- Change in the Modern World – one only

At least one non-European/Western topic must be selected.

Additional Information

Excursions when relevant e.g. exhibitions and study days usually at Newcastle or Sydney University, the Sydney Jewish Museum.

Music 1 – 2 Unit ATAR Course

Introduction

The Music 1 Course is designed to provide students with the knowledge, skills and experiences to emerge as musically sensitive and capable people.

Students will study the concepts of music through performance, composition, aural (listening) and musicology (research).

We will encourage the use of technology and the search for a deeper understanding of music as an art form.

We aim to include an element of 'practical work' or performance in every lesson, particularly in the Preliminary Year. Students work intensively in small groups, developing ensemble skills and arranging pieces for class performances.

Who is suited to this course?

This course is suited to anyone who is capable and passionate about developing their musical abilities. While it is well suited to those who studied Music in Years 9 and 10, it is equally suited to those who did not, but who have a keen passion and desire to develop significant musical skills.

How is this course assessed?

- **Performance;** Solo and ensemble performances in a wide range of styles.
- **Composition;** Creating, arranging and improvising based on a wide range of musical styles using the available technology.
- **Aural;** Written exams responding to a wide range of recordings.
- **Musicology;** Oral and written reports on a wide range of musical styles.

Year 12 Course

Core – 40 marks

Practical Exam Core – 10 marks

Written Exam Core – 30 marks

Electives (Composition, Performance, Viva Voce - 60 marks)

Chosen 3 Electives – 20 marks each

Any combination of electives to the value of 60 marks

What is studied in this course?

The concepts of music are the core content in Music 1. These are:

- Pitch
- Duration
- Tone Colour
- Texture
- Structure
- Dynamics and Expressive Techniques

These concepts are studied through a wide range of topics which might include:

- Music For Small Ensembles
- Methods of Notation
- Music of a Culture
- Jazz
- Rock Music
- An Instrument and Its Repertoire
- Music of the 20th and 21st Centuries
- With a focus on Australian Music

HSC Exam Information

There are two compulsory parts to the Music HSC.

- A practical exam
- Aural Paper

The **Practical Exam** usually takes place around the beginning of September. External markers come to the school to examine students in Performance Core.

The **Aural Paper** is scheduled in the HSC exam period.

Other Electives

- **Viva Voce** elective, if chosen, is assessed on the same day as the Performance Exam.
- **Composition** elective – If a student chooses Composition as an elective, their composition is written and recorded, then sent to Music examiners at the Board of Studies Teaching & Educational Standards NSW at the beginning of September.

Additional Information

Course Cost: \$135

Students studying Music are expected to participate in school-based and extra-curricular music activities.

It is considered essential that all students choosing this subject will get private tuition on their major instrument. This cost is the responsibility of the student and parent.

Personal Development, Health & Physical Education – 2 Unit ATAR Course

Introduction

The PDHPE subject is a theory-based course. It consists of two (2) core and two (2) option modules in the Year 11, followed by two (2) core and two (2) option modules in the Year 12 Course. No modules represent units, which are practical by nature.

The two (2) unit PDHPE course builds on certain areas of the 7-10 courses by more detailed study content and higher order skills.

Who is suited to this course?

There are no formal pre-requisites for this subject. The nature of the subject makes PDHPE relevant to all students and certainly those interested in areas of health, sport science, physical activity and exercise.

The course may benefit future paths in Teaching, Nursing, Coaching, Medicine, Fitness, Sports Training, Community Health, and Physiotherapy etc.

How is this course assessed?

There is a balance between the assessment of course content, knowledge and understanding outcomes and skills outcomes.

Three to six (3-6) tasks in each year would be expected, being a variety from such things as lab reports, oral presentations, research reports, practical performance (to demonstrate theoretical understanding), tests and examinations.

What is studied in this course?

The syllabus core modules take students through Health on both an individual (Preliminary) and Australian Community (HSC) level.

Movement and performance are studied on a Biomechanical (Preliminary) level, including body systems, factors of fitness and basic movement principles, and also a more Exercise Physiological level (HSC). This includes energy systems, methods of training, nutrition, mental preparation etc.

Commonly chosen option units have covered First Aid and Sports Medicine issues as well as Fitness Options. Improving Performance looks at performance issues from a coaching or support angle.

Attaining a Senior First Aid Certificate is part of completing the Preliminary First Aid Unit. The cost of this is approximately \$65, which is a significant saving, as it is half the cost of doing this certificate outside of school.

Physics – 2 Unit ATAR Course

Introduction

Physics is a 2 unit course that builds on the Years 7 to 10 Junior Science course. It is :

- available to students during both the Year 11 and Year 12 Course.
- examined at HSC level.

Who is suited to this course?

Physics is a demanding course selection and it is recommended that a student undertaking this subject would be in Science and Mathematics Classes 10.1 and 10.2

How is this course assessed?

- There are a significant number of practical experiences and reporting to be completed throughout the year. Non-completion of reports may result in a course failure.
- Examinations are structured in a similar manner to the Junior Science course. There are both internal and external examinations as the course progresses in both the Year 11 and Year 12.
- There will be approximately four (4) assessment tasks in each of the years.

What is studied in this course?

Year 11 Course

- Moving About
- The World Communicates
- Electrical Energy in the Home
- The Cosmic Engine

Year 12 Course

- Space
- Motors and Generators
- From Ideas to Implementation

Plus one option from:

- Medical Physics
- Astrophysics
- Geophysics
- From Quanta to Quarks
- The Age of Silicon

Additional Information

There is likely to be at least ONE local excursion each year.

Society & Culture – 2 Unit ATAR Course

Introduction

The central concern of this course is the interaction of persons, societies, cultures, environments and time. The course draws on concepts and research from anthropology, communication, studies of Media and Culture, philosophy, sociology and psychology.

Who is suited to this course?

All abilities, who desire to be more aware of changes in a variety of societies and cultures. The course promotes an awareness of the nature of power and authority, gender, technology and an understanding and empathy for others.

How is this course assessed?

Internal Assessment type tasks include:

- Research and investigation
- Stimulus-based responses
- Extended responses
- Oral
- Group tasks
- Essays

Year 12 format:

External Assessment

2 Hour Examination: 60

- Short Answers
- Multiple Choice
- A short answer and extended response for each Depth Study

Major Research Project: 40

- Personal Interest Project
(Externally Assessed)

What is studied in this course?

Year 11 Course

- Social and Cultural World
- Personal and Social Identity
- Intercultural Communication

Year 12 Course

- Personal Interest Project
- Social and Cultural Continuity and Change
- Depth Study Options may include:
 - Popular Culture
 - Social Conformity and Non-Conformity

Personal Interest Project Requirements

Each personal interest project is to:

- be a topic of the student's own choice
- be related to the course
- develop appropriate methodologies
- include a cross-cultural perspective

Each personal interest project has a substantial amount of subject matter that is brought together by each individual student on the basis of their reading, research and personal experience. The personal interest project will be the student's own work, although published material should be consulted to provide background material and/or comparative data.

The student should submit a research proposal outlining the topic and its relationship to the course as a whole. Accompanying this research proposal should be an outline of how the topic will be approached, including the methodologies to be employed. This outline should be submitted to the teacher before detailed work is begun, so that the teacher may advise on subject matter and methodologies. As a result of this teacher feedback, the student may need to rethink the topic and/or the approach.

Should a student choose a personal interest project topic or method of research that could be considered unethical or controversial, it may be advisable to discuss the topic selection with the school's principal.

The student should utilise a range of methodologies that are suited to the topic being studied. These methodologies may be those studied during the Year 11 course or those introduced to the student during the Year 12 core study.

Additional Information

Excursion and study days as they occur.

Software Design & Development – 2 Unit

ATAR Course – On-line Course

Introduction

This is a 2 unit course studied during Year 11 and Year 12. This subject may contribute to your ATAR.

This course will be offered as an online course. This means that work will be set up each week on a particular website onto which you log on and work during your study periods at school and at home. You will be required to contact your teacher and fellow students (from various schools across the state) via email. You will also have a textbook as a reference.

A teacher from this school will act as a mentor to assist you in managing your work.

Who is suited to this course?

Students who:

- are interested in computer programming
- enjoy the challenge of problem-solving
- are self motivated
- can work independently

How is this course assessed?

Work needs to be completed online and sent each week. There will be online quizzes and written tests as well as project work involving the development of software and written documentation.

The HSC Examination is a 3-hour written test with multiple choice, short-response and some discussion questions.

What is studied in this course?

You will learn about:

- basic concepts of computer software design and development
- the different ways in which software can be developed (programming languages)
- interaction between software and the other components of the computer system

During the Year 12 Course you will develop and document software using a programming language, such as Visual Basic. This will enable you to learn to solve a number of interesting and relevant software problems.

Additional Information

Course Cost: \$350 (*Subject to change by Course provider*)

Textiles & Design – 2 Unit ATAR Course

Introduction

Textiles and Design enables students to understand and appreciate the nature and significance of textiles and to develop confidence and competence in the selection, design, manufacture and application of textile items.

This course investigates textiles in society and promotes a greater understanding of the significance of different cultures and their specific use of textile materials.

The course offers students the opportunity to explore advances in technology, current issues facing the industry and employment opportunities.

Textiles and Design develops a body of knowledge, skills and values that contribute to the overall education of students which can provide opportunities for small business and leisure activities useful throughout life. It develops student creativity and project management skills that promote self-esteem and satisfaction.

Who is suited to this course?

This course is open to all students, particularly those who are interested in textiles. Students will need to develop good organisational skills.

How is this course assessed?

Year 12 Course

Major Textiles Project – 50%

Students will undertake a Major Textiles Project. The project focus is selected from ONE of the following areas:

- apparel
- furnishings
- costume
- textile arts
- non-apparel

HSC Examination – 50% (1 ½ hours)

What is studied in this course?

Year 11 Course

- **Design**
 - Elements and principles of design
 - Types of design
 - Communication techniques
 - Manufacturing methods
 - Year 11 Textile Project 1 focuses on the generation and communication of ideas, design modification, manipulative skills, evaluation of ideas and the project, and management of time and resources

- **Properties and Performance of Textiles**
 - Fabric, yarn and fibre structure
 - Types, classification and identification of fabrics, yarns and fibres
 - Fabric, yarn and fibre properties
 - Year 11 Textile Project 2 focuses on an analysis of fabric, yarn and fibre properties, experimental procedures, product design, fabric choice, manipulative and management skills, communication methods and the recording of information

- **Australian Textile, Clothing, Footwear and Allied Industries**

- Industry overview – past, present, future
- Quality and value of textiles

Year 12 Course

- **Design**

- Historical design development
- Fabric decoration
- Influence of culture on design
- Contemporary designers

- **Properties and Performance of Textiles**

- End-use applications
- Innovations and emerging textile technologies

- **Australian Textile, Clothing, Footwear and Allied Industries**

- Appropriate textile technology and environmental sustainability
- Current Issues
- Marketplace

Additional Information

Course Cost: \$120

Project expenses are the student's responsibility.

Visual Arts – 2 Unit

ATAR Course

Introduction

The subject is both practical (Artmaking) and theoretical (Art History and Criticism).

Students will develop knowledge, skills and understanding of how they may represent their interpretations of the world in their art. Students will also develop skills and an understanding of how they may represent an informed point of view about art through their theoretical study.

The theory component complements the practical component

Who is suited to this course?

Visual Arts (Stage 6) does not require students entering to have completed Visual Arts in Years 9 & 10. The course is suitable for creative/artistic students who have some talent and interest in making artworks and learning about art styles, techniques, movements and art practice today. Previous Elective experience would be an advantage.

How is this course assessed?

The course assesses your:

- Artmaking (practical) 50%
- Art Criticism and Art Theory 50%

What is studied in this course?

Year 11 Course

- Artmaking
 - VAPD
 - Completion of 3 Practical Tasks
 - Painting
 - Drawing
 - Photography – Digital and Darkroom
 - Film
- Art Criticism and Art Theory – on artists, style and movements
 - Artist Case Studies
 - Gallery visits
 - ICT & immersive learning environments

Year 12 Course

- Artmaking – Body of Work - your own choice for HSC (BOW) in any media areas – this constitutes 50% of your final mark.
- Art Criticism and Art Theory
- 5 Case Studies – Wikispaces, podcasts, orals, collaborative and peer review
- Art Gallery Lectures
- Contemporary Art

This leads to a 1 ½ hour written exam which is worth 50% of your final mark. Your exam is usually one of the final HSC exams in early November.

Additional Information

Course Cost: \$213

This will cover student's material/s needed to complete their practical component.

This course could lead to study in art at a tertiary level i.e: Communications, Visual Design, Graphic Design.

Students will also need to meet the cost of any excursions to Sydney and some smaller costs for local exhibitions as well as any 'extra' materials needed to produce body of work.

Board Endorsed Courses

Catholic Studies – 1 Unit

Non ATAR Course

Introduction

Catholic Studies is designed to build on the skills, knowledge and experiences developed in the Stage 5 course. As a study of Religion is compulsory for students at St Paul's, this course offers a constructive and interesting alternative for those not attempting the Board Developed Course/ATAR.

It aims to enable students to complete a thorough study of Catholicism whilst developing their skills in critical reflection, social analysis and moral decision making within a Catholic context.

Who is suited to this course?

Catholic Studies is best suited to students who are not interested in obtaining an ATAR. This course **is not externally assessed** and can cater for students who already have enough units to satisfy requirements for achieving an ATAR.

How is this course assessed?

There will be a final examination in the Year 11 Course. The Year 12 examination will be internally set - it is not a part of the Year 12 timetable. Tasks comprise of research, extended response, multiple choice and structural extended response.

What is studied in this course?

Year 11 Course

- The Nature of Religion
- Jesus the Christ
- Biblical Studies
- History, Beliefs and Background of Catholicism

Year 12 Course

- Peace and Justice Studies
- Contemporary Moral Issues
- Religion and Science
- Catholic Philosophy

Additional Information

There may be excursions from time to time. Costs will be determined as needed.

Exploring Early Childhood – 1 Unit Non ATAR Course

Introduction

This course explains the importance of the early childhood years and the role of family and communities to provide a safe, nurturing and challenging environment for children. This knowledge can form the basis of positive care giving skills.

This course is offered as 1 unit of study. The structure allows students the flexibility to complete the basic one year of study (Year 11) or continue through a second (Year 12).

Who is suited to this course?

This course would be of particular benefit to students who may consider a vocational interest in teaching, nursing, social work or childcare.

How is this course assessed?

Assessment tasks may include individual reports, examinations, oral reports, research assignments, journals, practical interactions with children and creative projects.

HSC – a single mark is awarded out of 50. There is no external HSC examination in this course.

What is studied in this course?

There are three compulsory core models. These are:

- Pregnancy & Childbirth (15 hours)
- Childbirth & Development (20 hours)
- Promoting Positive Behaviour (10 hours)

Three to five (3-5) option modules will be studied throughout the course.

The option modules currently studied are:

- Starting school
- The children's services industry
- Children's literature
- Child health and safety

Marine Studies – 1 Unit

Non ATAR Course

Introduction

Marine Studies is a 1 unit course to be completed over two years that provides an opportunity for future custodians of the environment to study it and appreciate its value. It gives them the chance to develop skills and knowledge to use and appreciate our local waterways. Marine studies provides an educational context linked to the needs of a population based very much on the coast and waterways and which fosters links to tertiary study and vocational pathways. Further the course brings a wide range of marine based leisure experiences to students in a safe setting.

Who is suited to this course?

Marine Studies is suitable for students of all abilities. It may especially suit students of Science who are looking for a less academically rigorous option. The course enables selection of a range of optional modules in areas as diverse as Boating and Seamanship, Safety and First Aid, Navigation and Marine Ecology.

How is this course assessed?

The course is assessed separately in Year 11 and Year 12. Tasks range from Research, Reports, Practical tasks and Written tasks. There is no external Examination of the course, however, students participate in a First Aid Course which is examined independently.

What is studied in this course?

Year 11 Course:

30hrs Core + 30 hrs Options

Core - Marine Safety, Marine Environment, Life in the Sea, Humans in the Water, Marine Employment. This is then supplemented by Boating and Seamanship option.

Year 12 Course:

60 Hours Options

Options - Pilotage and Navigation, Yachting or Marine Communication, Commercial and Recreational Fishing, Coral Reef Ecology.

Students are offered an option to complete their Open Water Diving Certificate as a group (approximately \$400) over three (3) days.

Additional Information

There will be excursions as necessary

Terms 1 & 2

Approximate costs:

- Rock Platform \$30
 - Senior First Aid \$70
- Workplace Accredited*

- Snorkeling Course \$50

Term 3

- Practical Component \$10

Sport, Lifestyle & Recreation – 1 Unit

Non ATAR Course Introduction

This course caters for a wide range of student needs, developing:

- High levels of performance skill in particular sports
- The capacity to adapt administrative roles in community sport and recreation
- Skills in coaching, training, first aid, referee and fitness leader.

This course is offered as 1 unit of study. The unit based structure allows students the flexibility to complete the basic 1 year of study (Year 11) or to continue through a second (Year 12) year.

Who is suited to this course?

Students with interest in the areas of Sport Science, Physical Education and human movement, which can present viable post-school study and career pathways, including some credit transfer opportunities into TAFE. With the Sport and Recreation industry being a major growth area, students will gain an understanding and appreciation of various vocational possibilities in this area.

How is this course assessed?

This course is assessed through a combination of theory and practical modules. Assessment is primarily based on knowledge learnt, practical applications, skills developed and level of participation.

What is studied in this course?

This course is made up of 15 specific modules, where four (4) are selected, with two (2) studied each semester. The modules include:

- Aquatics
- Athletics
- Dance
- First Aid/Sports Injuries
- Fitness
- Games and Sports Application I
- Games and Sports Application II
- Gymnastics
- Healthy Lifestyles
- Individual Games and Sports Applications
- Outdoor Recreation
- Resistance Training
- Social Perspective of Games and Sports
- Sports Administration
- Sports Coaching and Training

Additional Information

Equipment

- suitable sports clothing – joggers, shorts etc

Visual Design – 1 Unit

Non ATAR Course

Introduction

In this course you will be given the opportunity to exploit the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as their utilitarian function – the main **difference** from Visual Art

Who is suited to this course?

- Anyone who is creative, artistic and interested in designing objects and imagery.
- Anyone who is interested in a career in a design / art related field or who would like to continue their ability and interests in a design field at a tertiary level.
- Anyone who wishes to further expand their knowledge and skills in the use of MacIntosh and PC computer systems.
- Anyone who would like to build on their Visual Arts / Design experience from Stage 5 or would like to complement their mark in Visual Arts Stage 6

How is this course assessed?

The majority of the course is assessed on the Design Modules (70%), (practical designing and making) and 30% from Critical and Historical Studies (theory).

Students are required to keep a folio for the duration of the course. The folio may include a sketchbook, computer disks, CD's, videotapes, folder or any combination of these.

What is studied in this course?

Modules in any of the fields below:

- Graphic Design
i.e. publications, illustrations, multimedia including Digital Video and Photography
- Wearable Design
i.e. clothing, jewellery, textiles
- Product Design
i.e. packaging, furniture
- Interior / Exterior Design
i.e. structures and environmental, interiors

And a compulsory module on Occupational, Health and Safety.

Additional Information

- You will be required to complete 2-4 assessment tasks in each year of study
- There are no external exams – just progressive assessment
- There may be an excursion involved during the year relevant to one of the modules.
- If you have your own digital camera it will be an advantage.

Course Cost: \$213

Vocational & Education & Training Courses (VET)

Category B (VET Courses)

An Overview

There are two types of Vocational Education and Training Courses:

Industry Curriculum Framework (ICF) courses

An Industry Curriculum Framework course, studied as part of the HSC, enables students to acquire a range of technical, personal and organisational skills valued both within and beyond the workplace.

Students receive a nationally recognised Australian Qualifications Framework (AQF) credential on successful completion of a course.

The examination mark from one VET course (Category B), and either Tourism, Human Services or Electrotechnology studied through TVET may be included in the calculation of a student's (ATAR).

School Based Assessment

VET courses are competency based. This requires a focus on students developing the required skills and knowledge within each unit of competency.

Students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the appropriate industry to be assessed as competent.

HSC Examination (optional)

The optional Higher School Certificate (HSC) examination for Industry Curriculum Framework (240 hours) courses will involve a written examination made up of multiple choice, short answer and extended responses.

The examination is independent of the competency-based assessment undertaken during the course and has **no impact on the eligibility of a student to receive AQF qualifications.**

Industry Curriculum Framework (ICF) courses available include:

- Business Services
- Construction
- Hospitality

Other HSC VET Courses:

Board Endorsed Courses (BEC)

These courses have been endorsed by the Board of Studies as HSC courses. They contribute to the students HSC but not to the ATAR.

Assessments are purely competency based and there is no HSC examination.

These courses include:

- Furnishing
- Sport, Fitness and Recreation
- Hairdressing

Work Placement

Students in the Industry Curriculum Framework courses and Sport Coaching have a BOSTES **mandatory** work placement component. For each year of study (120 hours), a minimum of 35 hours work placement must be completed. **Failure to complete the mandatory work placement may lead to an 'N' determination**



As Nationally Recognised Training qualifications, all VET courses offered at St Paul's High School are recognised by TAFE and other Registered Training Providers for further study.

Benefits of VET

Vocational Education and Training subjects are accessible to all students and have a good mix of practical and theory content.

The courses have real world application and for the majority of students have direct application to post-school career pathways or provide skills and knowledge which transfers across into broader career applications.

For ICF courses, the dual accreditation means students can cover both TAFE and University entrance requirements.

The courses may also be credited against a related traineeship or apprenticeship.

Contact for VET course information

Craig McLoughlin
Leader of Pedagogy
Vocational Education/Careers
craig.mcloughlin@mn.catholic.edu.au

VET: Business Services

**BSB 20107 Certificate II in Business, 240 hours (2 units in each year
Category B Course can be used in the calculation of the ATAR**

Introduction

Business Services is a 2 unit course during Year 11 and Year 12. It is a Vocational Education and Training (VET) course and may contribute to your ATAR if you sit for the final Year 12 examination.

Students must complete 70 hours of work placement over the 2 years. Students who successfully complete this course will receive the AQF Certificate II in Business

Who is suited to this course?

This course is intended for students who wish to work in an office, as a secretary, receptionist or office administration assistant

How is this course assessed?

This is a competency-based course where students are required to demonstrate the skills that they learn by carrying out tasks typical in an office environment both in the classroom, the school office and at work placement.

Tasks may be:

- practical demonstration of skills
- portfolio of documents
- report from supervisor during work placement
- written activities and tests.

The Year 12 examination is a 2-hour written paper, consisting of multiple choice, short response and extended response questions. You must sit for the HSC paper if you want this subject to count towards your ATAR

What is studied in this course?

Students develop and practise skills required to work effectively and safely in a modern office environment. Tasks carried out include:

- answering the telephone and taking messages
- checking the mail
- filing
- writing letters
- photocopying , faxing and emailing
- using computer software, such as a word processor, desktop publishing, simple spreadsheets and databases.

Possible Career Paths:

- Administrative Assistant
- Assistant Accountant Administrator
- Computer Operator
- Customer Service Officer
- Human Resource Officer
- Library Assistant
- Personal Secretary
- Receptionist

Additional Information

Course cost: \$102 per year *Includes Insurance*

Possible Career paths

Administrative assistant
Customer Service
Reception
Office Administration
Human Resources
Office Management
Recruitment Consultant



BUSINESS SERVICES

Certificate II in Business BSB20112

Course description

This course provides students with entry level office skills, suitable for clerical or administrative work. Business Services includes functions related to management and administration; human resource management; accounting; finance and client services. Students develop skills in arrange of administrative and business technology. Employment opportunities are diverse and there are skills shortages in many of the special areas.

This course would suit students who are interested in any career associated with business administration

Course information

Course recognition	This course is dual accredited, it contributes to your HSC as well as an AQF qualification recognised by industry.
Duration	2 years
Unit Value & hours	240hour course - 2Unit Preliminary & 2Unit HSC
Category	Category B and counts towards your HSC
HSC exam	Optional but mandatory for inclusion in ATAR
Work Placement	Mandatory 35 hours each year

Assessment

Strategies used for assessment of competence include:
Demonstration of skills, written reports and projects, integrated practical tasks, role play simulations

NOTE: Only 2 Units of Category B subjects can be counted towards the ATAR.

Costs

Year 11 2018	Year 12 2019	First Aid 2018 or 2019	Work Placement 2018 & 2019
\$100.00 pa	\$100.00 pa	Optional \$75	\$20.00 pa

Course contact

Craig McLoughlin
Leader of Pedagogy
Vocational Education/Careers

VET: Construction – 2 Unit

CPC 20208 Certificate II in Construction Pathways, 240 hours (2 units in each Year)

Category B Course

Only One Category B Course can be used in the calculation of the ATAR

Introduction

Construction is generally for students wishing to gain a HSC as well as developing a Career in the building trades. Construction can contribute to an ATAR. As well Construction students gain qualifications towards a trade in Construction. Construction is designed to enable students to acquire a range of technical and organizational skills valued both within and beyond to construction workplace

Who is suited to this course?

This course is for students who wish to move into an apprenticeship in the construction industry.

It also allows students accreditation at TAFE (after gaining a Certificate I in General Construction) to move onto a AQF Certificate II in General Construction

How is this course assessed?

This course is assessed through formal lessons and practical experience with individual and group projects.

The Construction course assessment is competency based i.e. students need to be able to show that they have the skills to complete tasks. Marks are not recorded. However students may sit a two (2) hour HSC exam which is reported as a mark out of 100 and this may contribute to an ATAR

What is studied in this course?

- Workplace structure, organization and communication
- Occupational Health & Safety
- Basic plant, equipment and tools
- Basic plan reading, measuring, calculation and quantities.
- Basic construction materials.

Possible Career Paths:

Bricklaying	Carpentry	Concreting	Consulting
Contracting	Draining	Estimating	Glazing
Joinery	Plastering	Painting and Decorating	Plumbing
Project Management	Rigging	Quantity Surveying	Roofing
Shop Fitting	Tiling	Steel Reinforcing	

Additional Information

- \$102 per year to cover workshop expendables. (*Includes Insurance*)
- Approximately \$99 for a Work-cover General OHS Induction, training for Construction (White Card/Green Card).
- Approximately \$70 for a First Aid Certificate.
- Purchase of students own safety equipment including safety glasses, rigger gloves, work shoes and overalls/work clothes

All students in VET courses must complete 70 hours of compulsory work-placement over the 2 years.

Possible Career Paths

Bricklaying
Carpentry
Concreting
Consulting
Contracting
Draining
Estimating
Glazing
Joinery
Painting and Decorating
Plastering
Plumbing
Project Management
Quantity Surveying
Rigging
Roofing
Shop fitting



CONSTRUCTION

Certificate II in Construction Pathways CPC20211

Course Description

In the construction industry you can gain skills in building, Work Health & Safety requirements, contracting and quoting, designing and managing projects and dealing with clients, workers and professionals. It addresses skills in handling tools, measurement and calculations, reading and interpreting plans, working sustainably in the construction and associated fields and handling construction materials.

This course provides training in general construction and covers a range of skills and knowledge appropriate for entry level into this industry. At the completion of this course students are well qualified for numerous entry level positions in the building and construction industry and with a suitable ATAR pathway, towards courses such as Construction Management.

Course Information

Course recognition	This course has dual accredited and contributes to your HSC as well as an AQF qualification recognised by industry.
Duration	2 years
Unit Value & hours	240hour course - 2Unit Preliminary & 2Unit HSC
Category	Category B and counts towards your HSC
HSC exam	Optional but mandatory for inclusion in ATAR
Work Placement	Mandatory 35 hours each year

As part of this course students must undertake the WH&S General Induction for Construction Work. This is delivered as part of the Construction course and Work Cover will credit students who successfully complete the course. It is mandatory that all students complete this course prior to work placement. The WH&S General Induction allows students to work on a construction site.

Assessment

Competence is determined by demonstration of skills and knowledge applied in a range of projects and may include oral, practical and written tasks.

Note: Only 2 Units of Category B subjects can be counted towards the ATAR.

Costs

Year 11 2018	Year 12 2019	White Card Year 11 only	Work Placement 2018 & 2019
\$150.00 pa	\$150.00 pa	\$70	\$20.00 pa

VET: Hospitality

SIT 20207 Certificate II in Hospitality, 240 hours (2 units in each year)

Category B Course

Only one Category B Course can be used in the calculation of the ATAR

Introduction

This is a vocational course suitable for people who want to work in the Hospitality Industry.

It includes units that TAFE would offer and it follows Hospitality Industry guidelines. Students must undertake 70 hours of Work placement working in a hospitality enterprise during Years 11 and 12.

If all competencies are covered then students will leave school with a AQF Certificate II in Hospitality SIT 20207.

Who is suited to this course?

Students who aim to work in hospitality as food service staff, chefs, wait staff, events management, tourism or careers. There are no prerequisites.

Students who already work in the industry or are interested in food will be advantaged. This course can also be used to contribute to your ATAR if you sit for the HSC. This is not compulsory.

Possible Career Paths:

Bar Assistant, Bar Manager, Chef, Conference Manager, Events Coordinator, Food & Beverages Manager, Front Office Receptionist, Games/Promotions Director, Group Tour Coordinator, Guest Services, Hotel/Motel Manager, Housekeeper, Product and Sales Supervisor/Manager, Public Relations Manager, Reservations Manager, Tour Guide, Waiter

How is this course assessed?

Hospitality has two systems to satisfy:

- The TAFE system where students can prove their competency in a range of units. Methods of assessment include case studies, projects, practical tests, written tests and role plays.
- Normal Year 12 system of assessment tasks and examination.

The HSC is an examination including multiple choice, short answer and extended response questions.

What is studied in this course?

Core topics include:

- Develop and update industry knowledge
- Follow health, safety and security procedures
- Follow workplace hygiene procedures
- Work with colleagues and customers
- Work in socially diverse environment
- Participate in environmentally sustainable work practices

We offer Commercial Cookery Stream plus the following electives:

- Organise and prepare food
- Present food
- Clean and maintain kitchen premises
- Use basic methods of cookery
- Implement food safety procedures
- Prepare and serve non-alcoholic beverages
- Prepare and serve espresso coffee
- Apply hospitality skills in the workplace
- Apply first aid

Additional Information

Students must wear a complete chef's uniform to every practical lesson.

This is the student's expense.

All practical lessons are compulsory and if missed must be made up in the students own time at their expense.

Course Costs: Food Year 11 - \$213
 Year 12 - \$213

Work placement – Insurance - \$20 (included in course costs)

Uniform – Students must purchase their own approximately \$85

Theory Program: approximately \$50

Excursions – Students will be involved in visits to restaurants etc in Newcastle and/or Sydney



Possible Career Paths

Conference Manager
Events Coordinator
Food & Beverage Manager
Chef/Cook
Front Office Receptionist
Group Tour Coordinator
Hotel/Motel Manager
Housekeeper
Sales & Marketing Manager
Waiter
Pastry Chef



NATIONALLY RECOGNISED
TRAINING



HOSPITALITY

Certificate II in Kitchen Operations SIT20312

Course Description

The Hospitality course is closely aligned with the Tourism industry and contributes significantly to the Australian economy and employs a large percentage of the working population in both full-time and part-time positions.

It is currently identified as a skill shortage industry. Skills competency is aimed at students being able to undertake duties in safe and hygienic food preparation and handling, communication with team members in hospitality back of house or tourism fields

Course Information

Course recognition	The course is dual accredited and contributes to the HSC as well as an AQF qualification recognised by industry.
Duration	2 years
Unit Value & hours	240hour course - 2Unit Preliminary & 2Unit HSC
Category	Category B and counts towards your HSC
HSC exam	Optional but mandatory for inclusion in ATAR
Work Placement	Mandatory 35 hours each year

Assessment

The course is competency based and will be assessed using oral, practical and written assessment methods and complete projects both as member of a team and individually. All students in Hospitality undertake the First Aid Certificate.

Students will be expected to purchase a full apprentice chefs uniform (\$85) with **fully enclosed firm leather upper shoes**.

Note: Only 2 Units of Category B subjects can be counted towards the ATAR.

Costs

Theory \$50

Food Costs

Year 11 2018	Year 12 2019	First Aid Year 11, 2018	Work Placement 2018 & 2019
\$220.00 pa	\$220.00 pa	\$70.00 pa	\$20.00 pa

Course Contact

Craig McLoughlin
Leader of Pedagogy
Vocational Education/Careers

TAFE Delivered HSC Vocational Courses for Schools

VET: Tourism – Sales/Office Operations – 2 Unit

Studied at TAFE, Category B Course

Only one Category B Course can be used in the calculation of the ATAR

Introduction

The AQF Certificate II in Tourism is an entry-level qualification into employment areas such as hotels, resorts as well as travel and tourism organizations. This qualification can obviously be built on at TAFE into a Diploma level.

The course focuses on providing customer service, tourism advice and communicating with people from diverse backgrounds

Who is suited to this course?

- This course is suited to students interested in pursuing a career in the Tourism or Hospitality Industry.
- Students who either wish to receive an ATAR or pursue a career through TAFE may be suited to this course.
- For students who are interested in marketing Tourist attractions, arranging reservations and accommodation, teamwork and planning and organizing events and managing services.

How is this course assessed?

Students are assessed on their competency in various areas using oral, practical or written tasks. Students may also choose to sit a HSC assessment, which could contribute to an ATAR

What is studied in this course?

Examples of Topics covered are:

- Working with colleagues and customers
- Develop and update Tourism Industry knowledge
- Communicate on the telephone
- Perform clerical procedures
- Access and retrieve computer data
- Process financial transactions
- Work in a socially diverse environment
- Source and provide destination information and advice
- Co-ordinate guest and delegate registrations at venue
- Use Business Technology

Additional Information

This subject is delivered by TAFE as a VET course for schools.

The cost is a non-refundable \$600

TVET –TAFE for Schools 2018

TVET stands for TAFE-delivered Vocational Education and Training, and allows you to attend a TAFE course as part of your HSC

What are the benefits of undertaking a TVET course?

- Gain knowledge and skills that are valued by employers making you more job ready
- Develop independence and confidence in an adult learning environment
- Get an insight into your chosen industry to help you decide on a career path

Does a TVET course count towards my HSC?

All TVET courses contribute to your HSC but not all TVET courses contribute to your Australian Tertiary Admission Rank (ATAR). ATAR and non-ATAR courses are identified on course pages, or in the course guide.

Course guide available at: www.hunter.tafensw.edu.au



Subject Code	Subjects for Year 11 – 2018	Units
1	Studies of Religion (2 Unit)	2
2	Studies of Religion (1 Unit)	1
3	Catholic Studies	1
4	English Advanced	2
5	English Standard	2
6	English Studies (non-ATAR)	2
7	English Extension	1
8	Ancient History	2
9	Biology	2
10	Business Studies	2
11	Chemistry	2
12	Community and Family Studies	2
13	Design and Technology	2
14	Drama	2
15	Earth and Environmental Science	2
16	Economics	2
17	Engineering Studies	2
18	Food Technology	2
19	French – Beginners	2
20	Geography	2
21	German - Beginners	2
22	Industrial Technology – Timber Products and Furniture Industries	2
23	Information Processes and Technology	2
24	Investigating Science	2
25	Legal Studies	2
26	Mathematics (2 Unit)	2
27	Mathematics General (2 Unit)	2
28	Mathematics Extension (1 Unit)	1
29	Mathematics Studies (2 Unit – non-ATAR)	2
30	Modern History	2
31	Music 1	2
32	Personal Development, Health & Physical Education	2
33	Physics	2
34	Society and Culture	2
35	Software Design and Development (on-line)	2
36	Textiles and Design	2
37	Visual Arts	2
38	Exploring Early Childhood	1
39	Marine Studies	1
40	Sport, Lifestyle and Recreation	1
41	Visual Design	1
42	Business Services (VET)	2
43	Construction (VET)	2
44	Hospitality (VET)	2



Subject Survey Form for 2018

This is due to Student Services by 9.00 am Wednesday 21 June 2017

Student Name: _____ **Tutor Group** _____

Have you decided on a career path? Yes No

If Yes, what is it? _____

Are you going to follow an ATAR course of studies? Yes No Unsure

Please tick your choices for the Compulsory subjects.

Religion		
<i>Select one only</i>	✓	Units
Studies of Religion 2 Unit	<input type="checkbox"/>	<input type="checkbox"/>
Studies of Religion 1 Unit	<input type="checkbox"/>	<input type="checkbox"/>
Catholic Studies 1 Unit	<input type="checkbox"/>	<input type="checkbox"/>

English		
<i>Select one only</i>	✓	Units
English Advanced 2 Unit	<input type="checkbox"/>	<input type="checkbox"/>
English Standard 2 Unit	<input type="checkbox"/>	<input type="checkbox"/>
English Studies 2 Unit (<i>no ATAR available</i>)	<input type="checkbox"/>	<input type="checkbox"/>
English Extension 1 Unit	<input type="checkbox"/>	<input type="checkbox"/>

Enter your other subject choices here in ORDER OF PREFERENCE. You MUST also select an alternative subject, in case of a clash.

Subject Code	Subject	Units	
			Alternative Subject Please choose another 2 Unit course

The total number of units selected at this point must be AT LEAST 12 or 13, including Religion and English. You MUST also select an alternative subject below the line.

What is the total number of units you have selected? _____

Have you selected at least 3 courses of at least 2 units in value? Yes / No

Have you selected at least 6 units of Board Developed Courses? Yes / No

Have you selected at least 4 subjects? Yes / No

Are you planning to do a TAFE course? Yes / No

If Yes, it must be included in the subject choices above.

It is important that you speak with Miss McVeigh (Assistant Principal – Teaching & Learning), Mr McLoughlin (Careers / Vocational Education) and the relevant Leader of Pedagogy to gain as much advice about subject information and subject selection as possible.