

The secret behind anyone striving to succeed is NOT talent but a blend of passion and persistence.



There is no substitute for hard work and effort

Thomas Edison



Work that goes on behind the scenes to ensure the evening is meaningful and worthwhile for you:

- Cathy O-Gorman - LoP Curriculum Craig McLoughlin – handbook and rooming
- Linda Galinski – Yr 10 Admin support for collating handbook and hospitality
- Michael Reville for setting up the hall for us

#### Structure of this evening:

- Miss McVeigh -Curriculum Handbook & NESAs
- Mr McLoughlin - VET, TAFE & University
- Mrs Lucas - English
- Mr Moroney – Mathematics & Online Selections
- Subject Sessions: A & B Block & Damascus Centre (Mr McLoughlin & Mrs Melocco based downstairs in Library)

Before I direct you to the relevant pages in your handbook, I just wanted to revisit some key aspects that were relayed to you Yr 10 at our last gathering. This evening is structured in a way that will give you an insight into the subjects that are on offer. I urge you to think wisely about the choices you make, please remember to reflect upon the:

- ❖ Subjects that are you good at?
- ❖ Subjects that interests you? Students traditionally do well in subjects that they like.
- ❖ Choose a level of subject that suits your skills and ability. Avoid choosing subjects that are either too difficult or too easy for you.
- ❖ What you want to do when you leave St Paul's?
- ❖ **DO NOT** choose subjects because of Teachers
- ❖ Friends
- ❖ Thinking they **SCALE** well

If you are currently working towards attaining the National Minimum Level for Lit & Num, I implore you not to get fixated with it, you will have ample opportunities between now and Yr 12.

A new and very important NESAs requirement is around students applying themselves with diligence and sustained effort (pg 4). I want to bring this to your attention at this very early stage as a means of protecting you from falling into this habit and as a possible pitfall that may prevent you from achieving the result you deserve.

I also want to talk briefly about the number of units you will undertake – 12 in yr 11 & 10 in Yr 12. there are pros and cons of taking both but I strongly encourage you if you have the determination and correct work ethic, think carefully about dropping down to 10 units.

- Studying 10 units allows you to focus solely on those subjects and provides you with timetabled study periods, however please don't let this influence your choice by thinking these are 'free periods' we want you to use that time wisely to maximise your learning outcomes.
- If you can and if you have the right approach to your learning, then doing 12 units in Yr 12 is highly recommend. 12 units provide you with a buffer zone in case your results in your other subjects don't go as planned. Remember too that your ATAR is calculated from your best 10 units, so by doing 12 units you have a backup option.

# Senior School Curriculum Handbook



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- **Pg. 5** - How do I qualify for a HSC & an ATAR?
- **Pg. 7** - What courses are available to me?
- **Pg. 22 -27** Compulsory Courses (RS & English)
- **Pg. 29-62** - Board Developed Courses
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- **Pg. 70- 76** - VET courses - (Category B)
- **Pg. 78-79** - TAFE Courses
- **Back page** - index of courses for 2019