Year 10 Subject Selection for Stage 6

For Year 10 students and their parents.





Purpose of this presentation

This presentation has been developed to assist schools to provide relevant NSW Education Standards Authority (NESA) information to Year 10 students and their parents.



Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements Practical/Major work components
- Subject combinations
- Other commitments



The Higher School Certificate

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in New South Wales
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects



HSC Course Structure

- All courses in the HSC have a **unit value**
- Most courses are 2 units which equates to 120 hours of study and an HSC result out of 100
- Some courses are 1 unit. This is equivalent to 60 hours of study and a HSC result out of 50
- Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily complete the Year 11 course before commencing the corresponding Year 12 course

Year 12

• minimum of **10 units**



Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of compulsory English
- at least 6 units of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of 6 units of Science may be included in the Year 11 pattern of study.
- from 2019, a maximum of 7 units of Science may be included in the Year 12 pattern of study.



Requirements for the HSC – meeting the minimum standard in literacy and numeracy

From 2020, students need to demonstrate they have met a minimum standard in literacy and numeracy to be eligible for a HSC. Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

About the tests:

Reading: 45 multiple choice computer adaptive questions (45 minutes)Numeracy: 45 multiple choice computer adaptive questions (45 minutes)Writing: answer one question out of a choice of two prompts.

Refer to the <u>NESA website</u> for more information and resources for parents, students and schools



About the minimum standard online tests

From 2018 Year 10 students can enrol into the tests

Any eligible student will have two opportunities each year to sit the tests.

2018 test windows:

Term 1: 19 February - 23 March Term 2: 21 May - 22 June Term 3: 13 August - 14 September Term 4: 5 November – 7 December



Types of HSC Courses

Board Developed Courses	Board Endorsed Courses
 HSC examination except for: optional examination in English Studies and Mathematics Standard 1 and VET Framework courses All Life Skills courses 	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes some Vocational Education and Training (VET) courses.	Includes some Vocational Education and Training (VET) courses.
Includes Life Skills courses.	



Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.



SATISFACTORY COMPLETION OF A COURSE

Students must:

- follow the course developed or endorsed by NESA
- **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
- achieve some or all of the course outcomes

VET Board Developed Courses require students to complete mandatory work placement



Confirmation of Entry

Before signing your Confirmation of Entry each year

Check

- If you are enrolled in the correct courses
- If you are eligible for:
 - Year 10: Record of School Achievement
 - Year 11: Stage 6 Preliminary
 - Year 12: HSC



ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted, and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course



HSC: All My Own Work

- HSC: All My Own Work is a mandatory program designed to help HSC students to follow the principles and practices of good scholarship.
- It consists of five modules:
 - Scholarship Principles and Practices
 - Acknowledging Sources
 - > Plagiarism
 - Copyright
 - > Working with Others

Key Features of some Courses



English – Year 11

- English Advanced
 - English Extension 1 (must be studied with Advanced)
- English Standard
- English EAL/D (English as an additional language or dialect)
- English Studies



English – Year 12

English Advanced

English Extension 1 (must be studied with Advanced)English Extension 2 (must be studied with Extension 1)

- English Standard
- English EAL/D
- English Studies



Mathematics – Year 11

- Mathematics Advanced
- Mathematics Extension 1 (must be studied with Mathematics Advanced)
- Mathematics Standard



Mathematics – Year 12

- Mathematics Advanced
 - Mathematics Extension 1 (must be studied with Mathematics Advanced)
 - Mathematics Extension 2 (must be studied with Mathematics Extension 1)
- Mathematics Standard 2
- Mathematics Standard 1



Languages

- Eligibility criteria apply to language courses:
- Beginners
- Continuers
- Language in Context (Chinese, Indonesian, Japanese, Korean)
- Language and Literature (Chinese, Indonesian, Japanese, Korean)
- Extension courses are available for some Continuers courses



Additional Extension Courses

Year 12

- History Extension
- Music Extension
- Science Extension
- Extension courses are also available for selected Languages and VET courses



Life Skills Courses

Life Skills Courses are designed for a small percentage of students with **special education needs**. Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of an ATAR



Vocational Education & Training (VET) in the HSC

- Package/endorse VET qualifications for HSC unit credit
- Board Developed VET courses
 - Stage 6 Industry Curriculum Frameworks
- Board Endorsed VET courses
 - Stage 6 (Years 11–12)
- Courses may be available to:
 - > all students
 - school-based trainees only
 - school-based apprentices only



Industry curriculum framework

- Board Developed HSC VET syllabus
- Based on **nationally** endorsed Training Package(s)
 - lists which qualifications and units of competency have been included in the HSC syllabus
 - describes how units of competency are arranged into HSC VET courses
- Includes HSC outcomes and content
- Has an **optional** HSC examination
 - provides access to ATAR pathway
- Includes a **mandatory** work placement



VET: Board Developed Courses

- Automotive
- Business Services
- Construction
- Electrotechnology
- Entertainment Industry
- Financial Services
- Hospitality

- Human Services
- Information and Digital Technology
- Metal and Engineering
- Primary Industries
- Retail Services
- Tourism, Travel and Events



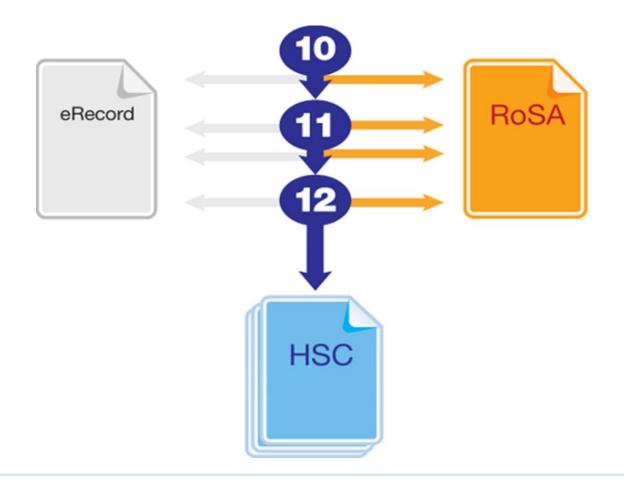
VET Credentials

RT0 50487	Wereare house	RTO 90487			
This is to certify that Sample Student	<u>.</u>	Transcript of Competencies Act	hieved		
Student Number 123456	1789	Sample Student	Sample Student		
	<u>)</u>	Student Number: 123456789			
has fulfilled the requirement	nts for:	has achieved the following units of competency and full completion SIT20012 Certificate II in Kitchen, Operations			
SIT20312 Certificate II in Kitchen Operation The qualification to recognised within the Australian (Registered Training Organization - Trustees for the Wollongong Treading as Catholic Education Office,	malifications Framework Diocese Catholic School System 90487	Year Unit Tets 2014 BSBSUSDA Participate in environmental ty autifinaties work practice 2014 BSBSUSDA Participate in environmental ty bustlandles work practice 2014 BSBSUSDA Participate in environmental ty bustlandles work practice 2014 SITHACCORD Use food presumation reprintment 2014 SITHACCORD Programs strong allows 2014 SITHACCORD Programs strong and formactoout dishes 2014 SITHACCORD Programs and server segresso coffee 2014 SITHACCORD Caase right on promises and expresson coffee 2014 SITHACORD Caase right on promises and expresson coffee 2014 SITHACORD Caase right on promises and expresemontem 2014			
Mr Peter Turner Director of Schools	86 - 88 Market Street WOLLONGONG NSW 2500 Phone: 02 42530800	Full completion of \$1720312 Certificate II in Kitchen Operation	a.		
Catholic Education Office, Wollongong	ABN: 67786923621	Registered Training Organisation - Trastees for the Wallongong Dioc System 90487 Trading as Catholic Education Office, Wolk			
Date of issue 21st October 2014 Issued on behalf of the Catholic Education Office, W BOSTES without alteration or ensure Centificate Number 15978654	oilengong by	Mr Peter Turner 1 Director of Schools Catholic Education Office, Wolliongong	WOLLONGONG NSW 2560 Phone: 02 42530800 ABN: 67786923621		
		Date of issue 21st October 2014 Issued on behalf of the Catholic Education Office, Wollongong by DOSTES without alteration or reason. Conflicted Number 9720158	EDUCATION STANDARDS AUTHORITY		

HSC Credentials



Record of School Achievement





NSW HSC Testamur

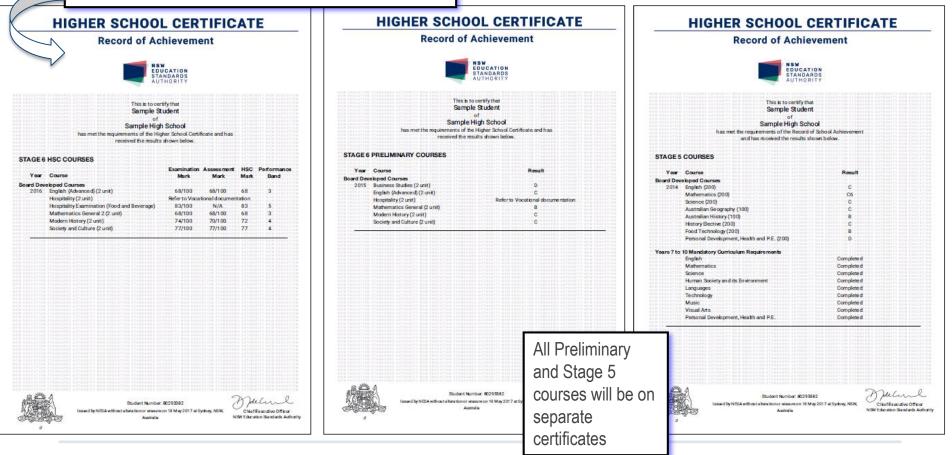




HSC Record of Achievement

Most BDC HSC courses listed with Assessment Mark,

Examination Mark, HSC Mark and Performance Band



Year 10 Subject Selection for Stage 6



This record is produced from an online web-accessible system. For information about NESA or identials – the Higher School Certificate (HISC) and the Record of School Achievement (HIGSA), go to educationstandards.nsw.edu.au Sample Student of Sample High School	Stress Student eRecord This record is produced from an online web-accessible system. For information about NESA credentials – the Higher School Centificatie (HSC) and the Record of School Achtevement (RoSA), go to educationstandards.nsw.edu.au Sample Student of Sample High School		Example Student For Information about NESA credentials – the Higher School Certificate (HSC) and the Record of School Achievement (RoSA), go to educationstandards.nsw.edu.au Sample Student of Sample High School	
<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>	Ymr Current Ymr Current	Result C ational documentation B C A B	STAGE 5 COURSES Year Course Board Developed Courses 2015 English (200) Mafematics (200) Australian Geography (100) Hatory (100) Japanese (200) Music (200) Personal Development, Health and P.E. (100) Years 7 to 10 Mandatory Curriculum Requirements English Mafematics Science Human Society and its Environment Languages Technology Music Visual Arts Personal Development, Health and P.E. Eligible for Record of School Aci Student Number: 9907100 Date produced: 11 May 201	12
47536580	47536550		47536550	

Year 10 Subject Selection for Stage 6



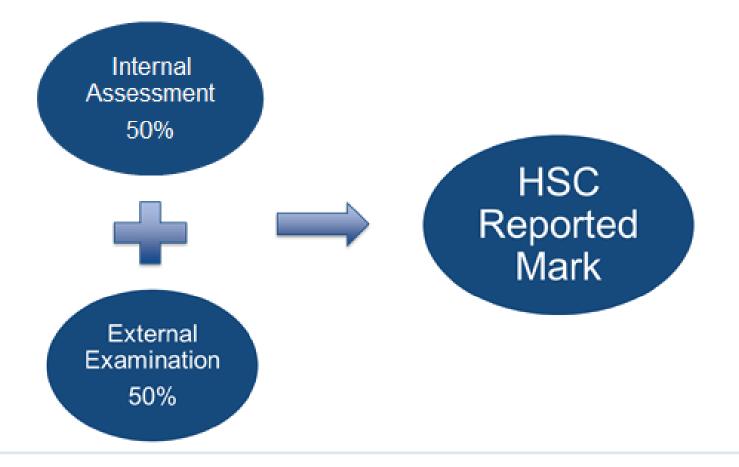
More Information

- www.educationstandards.nsw.edu.au
- www.uac.edu.au

HSC Marks



How is the HSC Mark Determined?



Australian Tertiary Admission Rank



Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students



Other Considerations

- What do I want for my future?
- What 'pathway' best suits me?
- Ask for advice from:
 - teachers
 - parents
 - Year adviser
 - careers adviser