



Photo by Andy Warren

29 August 2018 Vol: 13-18

To the Families and Friends of the St Paul's Community.....

I have included a letter from Dr Michael Slattery, our Director of Schools at the Catholic Schools Office. This letter is about the new School Community Code of Conduct and Conditions of Enrolment. It is important that you familiarise yourself with this letter and related documents over the next few months. If you have any questions, Dr Slattery has included an email link that you might like to use for your questions.

Dear Parents/Carers

RE: School Community Code of Conduct and Conditions of Enrolment

During 2018, the Catholic Schools Office has updated and revised the Enrolment Policy, Enrolment Procedure and Conditions of Enrolment for all students attending schools within the Diocese of Maitland-Newcastle.

A School Community Code of Conduct has been developed to reinforce rights and responsibilities for students, parents and volunteers within our school communities. (Staff are bound by the CSO Code of Conduct available at www.mn.catholic.edu.au/about/policies) A copy will be on display in the school's reception area.

In Term 1, 2019, all existing families enrolled in diocesan schools will be asked to sign the declaration that they have read the documents and agree to abide by the Code of Conduct and the Conditions of Enrolment; parents/carers will be asked to discuss student responsibilities with their children.

If you would like to view the updated documents, please go to <https://www.mn.catholic.edu.au/parents-community/how-to-enrol-in-a-catholic-school/> and follow the links to the following documents:

- * School Community Code of Conduct
- * Conditions of Enrolment
- * (Privacy) Standard Collection Notice
- * Enrolment Policy and Procedure
- * School Fees Policy and Procedure

If you have any questions regarding the above documents, please email them to brid.corrigan@mn.catholic.edu.au

**MICHAEL SLATTERY DIRECTOR OF SCHOOLS,
CATHOLIC SCHOOLS OFFICE**

The past few weeks have been somewhat difficult for many of our community. I would like to thank in particular our Student Coordinators and our Counselling and Wellbeing teams who have been instrumental in supporting our students and who will continue to support them into the future. If you or your child is in need of any support, please contact the appropriate Student Coordinator who will be more than happy to help.

Last Wednesday, we had the unveiling of one of our Year 12 student's Major HSC Works. **Kendyll Fahey's** work that was done as part of his Design and Technology Study is a beautiful installation depicting the links to our Aboriginal heritage and the Awabakal people who are the original inhabitants of the land that we live and work on. The installation is in the garden at the front of the new Administration wing. I congratulate Kendyll for his hard work, vision and tenacity in completing this important work. We will have images in the next newsletter as the embargo on HSC projects continues.

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The Athletics Carnival was held on Tuesday 14th August and was a huge success on a beautiful day. Congratulations to all involved! Please follow the link to photos of the day: <http://www.booragul.catholic.edu.au/news-events/galleries/2018-athletics-carnival/>

We also had our annual Book Week celebration. This was a week-long event with competitions and quizzes designed to highlight the magic of reading. The final event was the Book Parade and it was wonderful to see so many students from Year 7 to Year 12 get involved.

This week we will be hearing from the Year 11 Students who are interested in leading our school in 2019. I look forward to hearing their vision for St Paul's and what legacy they might like to leave our place with, when they finish next year. On Monday we will have the final phase of the Leadership process with the interviews being held all day. This is a beautiful process where we get a real sense of our young people and their willingness to be servant leaders of the community at St Paul's. I wish them luck as they endeavour to make the most of this important opportunity.

Could I ask that if you are picking up your child outside school hours – such as after senior study or if they are at an after school function – that you pick them up at the hall. This is a better option than having your child wait on the kerbside at the main gate. I know this sounds a little at odds with our process where we ask parents not to pick up and drop off at the hall before and after school when buses are using the drive way (normal school hours). If the pick-up time is after 4.00 pm then the hall is the best option. They will also be under cover if the weather is inclement.

And finally, Happy Fathers Day to all our dads. Have a terrific day with your families and for those of us who have lost their dads, use it as a beautiful time to reflect on that wonderful relationship that we have with that special "mate" who has taught us so much.

Go gently.

Mr Graeme Selmes
Principal



Archipaul & Art Exhibition

FEATURING

YEAR 12 VISUAL ARTS BODY OF WORKS

TUESDAY | 4 SEPTEMBER | 6:30PM

ST PAUL'S CATHOLIC COLLEGE HALL

TICKETS AVAILABLE ON THE NIGHT
\$12 FAMILY | \$5 ADULT | \$2 CHILD

INDUSTRIAL TECHNOLOGY TIMBER AND DESIGN & TECHNOLOGY
MAJORWORKS DISPLAY ARE IN A26 CONSTRUCTION ROOM 6-7PM

2017 winner - "Cultural Appropriation" by Abby Liu

NAPLAN ONLINE TRIALS – Years 7 & 9 – Thursday 30th August 2018

NAPLAN is moving online. This means moving NAPLAN from the current paper-based tests to computer-based assessments. The transition to NAPLAN online commenced this year. In May 2018, 505 schools in NSW trialled the Online NAPLAN tests. It is planned that most NSW schools will move to Online testing in 2019.

NESA (NSW Education Standards Authority) will be completing Readiness Testing of the platform this term. This is to ensure the system can cope with the number of students and schools accessing the system at one time. NESA want to be sure that the system is robust enough for the huge task. Our school will take part in this Readiness Testing.

Year 7 & 9 students will do two 45 minute tests, a mixed omnibus test (made up of literacy and numeracy questions) and a writing task.

St Paul's Catholic College will conduct the online testing trial on Thursday 30th August. This trial will give students an opportunity to experience the different format of the test.

Special provisions will be provided for students as appropriate. Students will require their devices, chargers and a set of earphones/headphones on the day of testing. For any queries, please contact Mrs Shipman anne-maree.shipman@mn.catholic.edu.au or for Special Provisions Mrs Anne Marie Melocco anne-marie.melocco@mn.catholic.edu.au

LITERACY MATTERS

Over the past few weeks a number of activities and plenary sessions have taken place in relation to WRITING at St Paul's. All staff participated in a workshop unpacking NESA's Minimum Literacy and Numeracy Standards engaging in using the Standards to assess student work. Mrs Lucas, our Leader of Literacy, has been preparing a series of workshops for Year 10 students in the areas of Writing in preparation for the Term 4 testing period. This program of intervention (taking place in Weeks 8 & 9 this term) is to assist students who have yet to reach the Minimum Standard in Writing, providing them with an opportunity to develop skills in both writing and in completing tests in an online platform. In addition to this the HSIE faculty have developed a Literacy Placemat (see article in this newsletter) as a way of assisting students in their writing within HSIE classes.

2018 NAPLAN RESULTS will be released to the school this week. An Analysis and Report on these results will be available to members of our community in upcoming weeks once staff have had an opportunity to engage with the results and complete analysis of these.

YEAR 11 Examination Block commences Week 8 10th September

I take this opportunity to remind Year 11 students that it is important to plan for the coming weeks. Checking dates of assessment tasks, reading exam timetables carefully, asking questions of teachers and planning study time across these weeks will allow students to prepare confidently. Time management and planning for study means taking an honest and realistic look at how time is spent both at school and at home. I encourage students to talk to their teachers and to seek assistance in preparing well for these upcoming exams.

The Year 11 Exam Block commences 10th September and runs until Friday 21st September. Normal classes will resume on Monday 24th September 2018.

Students have already received a copy of the Exam Timetable & Procedures. The timetable is also available on the school website and on the following page.

May I remind Year 11 students and families of the following:

1. Year 11 students need only be at school when examinations are on. Misreading of the exam timetable will not be an acceptable excuse for being late or missing an exam.
2. Students attending school outside of exam times are expected to use the Library facility for private study where the Library is available.
3. Students missing an examination for any reason must ensure that the Absence, Illness, Misadventure Procedures are carried out. Notification to the school at the time of the exam, and subsequent completion of the appropriate Absence, Illness, Misadventure forms are mandatory requirements of this procedure.
4. Wherever possible "catch-up" examinations should take place during the examination block, when the individual student concerned does not have a scheduled examination. These exams are to be organised with Leaders of Pedagogy (Studies Coordinators) on the submission of the Absence, Illness, Misadventure Form to the relevant Subject Leader of Pedagogy.

Normal school uniform is to be respected and worn to examinations.

Mrs Cathy O'Gorman
Assistant Principal—Teaching & Learning (Acting)



Year 11 Examination Timetable

YEAR 11 COURSE EXAMINATION TIMETABLE

TERM III 2018

WEEK 8

	Monday 10/9			Tuesday 11/9			Wednesday 12/9			Thursday 13/9			Friday 14/9		
	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue
AM	8:55 – 11:00	Studies of Religion (2U) (21)	Hall	8:55 – 11:00	Mathematics Standard (68)	Hall	8:55 – 11:00	Community & Family Studies (20)	Hall	8:55 – 11:00	Ancient History (15)	Hall	8:55 – 11:00	Biology (43)	Hall
	8:55 – 10:30	Studies of Religion (1U) (73)	Hall	8:55 – 11:00	Mathematics (35)	Hall	8:55 – 10:30	Industrial Technology (6)	Hall	8:55 – 10:30	Drama (14)	Hall	8:55 – 11:00	Modern History (5)	Hall
							8:55 – 10:30	Mathematics Extension I (14)	Hall	8:55 – 11:00	Legal Studies (19)	Hall			
PM	12:25 – 2:00	Hospitality (24)	Hall	12:25 – 2:30	Business Studies (18)	Hall	12:25 – 2:30	PDHPE (35)	Hall	12:25 – 2:30	IPT (10)	Hall		CATCH UP EXAMS	
				12:25 – 2:00	Design & Technology (4)	Hall				12:25 – 2:00	Visual Arts (14)	Hall			
										12:25 – 2:30	English Extension I (8)	Hall			

Timetable Revised 28.8.18

WEEK 9

	Monday 17/9			Tuesday 18/9			Wednesday 19/9			Thursday 20/9			Friday 21/9		
	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue	Time	Exam	Venue
AM	8:55 – 11:00	Engineering Studies (16)	B04	8:55 – 11:00	Food Technology (7)	B04	9 – 3	English Advanced Orals (45)	NEW B ROOM	9 – 3	English Advanced Orals (45)	NEW B ROOM	SKI TRIP		
	8:55 – 11:00	Society & Culture (17)	B05	8:55 – 10:30	French Beginners (7)	B04	9 – 3	English Standard Orals (59)	NEW B ROOM	9 – 3	English Standard Orals (59)	NEW B ROOM			
				8:55 – 11:00	Physics (18)	B05	8:30 – 3:00	Hospitality (Practical) (24)	E8/9	9 – 11	Hospitality (Practical) (24)	E8/9			
PM	12:25 – 2:30	Chemistry (13)	B04	12:25 – 2:00	Exploring Early Childhood (11)	B04	9 – 3	English Advanced Orals (45)	NEW B ROOM	9 – 3	English Advanced Orals (45)	NEW B ROOM			
	12:25 – 1:30	Construction VET Exam (10)	B05	12:25 – 1:30	Marine Studies (9)	B05	9 – 3	English Standard Orals (59)	NEW B ROOM	9 – 3	English Standard Orals (59)	NEW B ROOM			
				12:00 – 3:00	Drama Practical	A18 & A19	8:30 – 3:00	Hospitality (Practical) (24)	E8/9						

Timetable Revised 28.8.18

Catch-up exams will occur during the exam block where possible.

Disability provisions will be located in the B BLOCK Rooms B6 & B7

Contacts: English Oral Exams - Mr Ratcliffe phil.ratcliffe@mn.catholic.edu.au

Hospitality Practical Exams - Mrs Anderson michelle.anderson@mn.catholic.edu.au

Literacy Placemat

Key Words

Stage 4 Years 7 & 8

Year 7	Definition	Corresponding words/phrases
Describe	Provide characteristics and features	Outstanding feature Another aspect Characterised by... An example of this... A major characteristic of...
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how	This may lead to This may follow from...the reason for this... It is obvious that x relates to y because of... This is a result of... This is a consequence of... X is significant because...(why) Through...(how)
Recall	Present the remembered ideas, facts and evidence	'I remember...' (First person) 'This happened to me...'

TEEL

- Topic sentence (main idea/theme)
- Explain (further explanation of topic)
- Evidence and Example (e.g. citations)
- Link (refer back to main argument, sum up or link to next paragraph)

DATE

• When was the source created?
Was it created at the time or later? What limitations would the source have if it was created later?

AUTHOR

• Who created or found the source?
What made them knowledgeable about the source? Were they there when the source was created?

AUDIENCE

• Who was supposed to see or read the source when it was originally created?

MOTIVE

• Why did the author create the source?

MESSAGE

• What is the author saying in the source? Are they looking for a certain reaction from the audience?
How has the author tried to get a reaction from the audience?

NATURE

• What type of source is it?
E.g. human remains, letter, diary entry, textbook, website etc.

Year 8	Definition	Corresponding words/phrases
Account	State the reasons for, report on. Give an account of: narrate a series of events or transactions	Because... Led to...this resulted in The reason for this...included in the following This was due to
Outline	Sketch in general terms; indicate the main features of	The main points relating to this... The major characteristics... Features are...
Discuss	Identify issues and provide points for and / or against	On the other hand... In contrast... In relation to...regarding...with regards to... Similarly... Also... Associated with this...

Linking Words

Year 7	To introduce an example	To introduce a conclusion or summary
	As an example... For instance... To highlight this point... In the case of...	In conclusion... In summary... To conclude... To summarise... Therefore...

Year 8	To introduce a choice or alternative	To introduce an opposite idea
	Otherwise... Alternatively Also In the same way Similarly Likewise Furthermore	However On the other hand In contrast Conversely Nonetheless On the contrary Notwithstanding

Key Words

Stage 5 Years 9-10

Year 9	Definition	Corresponding words/phrases
Compare	Show how things are similar or different	Similarly...also too Just as... ...as is the case with
Contrast	Show how things are opposite or different	Opposing this, in opposition to, opposite A major difference between x and y is... In contrast... Whereas... While... however... The opposite of... is
Analyse	Present the remembered ideas, facts and evidence	The consequences of this... Subsequently... This led to... a result of this was Due to this... an outcome of... this meant... The key areas are... The key features characteristics are... The general trend over time is... which demonstrates... is indicative of...

Year 10	Definition	Corresponding words/phrases
Assess	Make a judgement of value quality, outcomes, results or size	Major, minor, utmost Less, most, significant/important/effective/influential Least, more influential/reliable/useful Therefore From the evidence
Evaluate	Make a judgement based on criteria; determine the value of	Least, most important/significant/influential Therefore, however, so, after consideration... despite this From this it can be concluded that... This evidence supports the judgement that... In terms of the second objective... It is an effective strategy because... For this reason it can be concluded that the goals have not been achieved Given the weaknesses... Despite this... Based on the evidence... It can be deducted... In conclusion...
Justify	Give reasons for. Support an argument/event	Firstly... Secondly... As a result...

The Language of Assessing

Following are examples of modality, from highest to lowest:

- had the **maximum** impact on
- this was of **profound** significance for
- this is **vital** to
- there was **substantial** impact
- it was **considerably** significant
- this was **largely** influential
- this was of **mixed** importance
- there was a **moderate** effect
- there were **several** factors
- there was a **slight** influence
- the impact was **marginal**
- this was of **minor** significance
- there was a **minimal** impact
- the result was **negligible**
- this was an **insignificant** effect

Linking Words

To indicate cause and effect	Other sentence starters
As a result Consequently Accordingly Hence	It can be seen that Studies suggest It tends to be the case It would seem This case indicates As displayed in the case of... The role of... This demonstrates the...

TEEL

- Topic sentence (main idea/theme)
- Explain (further explanation of topic)
- Evidence and Example (e.g. citations)
- Link (refer back to main argument, sum up or link to next paragraph)

D A A M M N P P R U

DATE

• When was the source created?
Was it created at the time or later? What limitations would the source have if it was created later?

AUTHOR

• Who created or found the source?
What made them knowledgeable about the source? Were they there when the source was created?

AUDIENCE

• Who was supposed to see or read the source when it was originally created?

MOTIVE

• Why did the author create the source?

MESSAGE

• What is the author saying in the source? Are they looking for a certain reaction from the audience?
How has the author tried to get a reaction from the audience?

NATURE

• What type of source is it?
E.g. human remains, letter, diary entry, textbook, website etc.

PERCEPTION

• Is the language used emotive or factual?
Does the language make a difference to how you interpret the source?

PERSPECTIVE

• What is the author's point of view?
Has the author presented a complete picture about the subject? Or has the author been influenced by their own values and attitudes?

RELIABILITY

• Can you trust the source and/or author to provide you with trustworthy information?

USEFULNESS

• How useful is the source in finding answers to your question?

Year 10 News

Everywhere I look this week, there seems to be discussions about decision making. From the readings at Mass about making big decisions in life, to the Year 10 Religious Literacy Exam covering moral decision making, and even to recent national events that have seen many politicians making significant decisions over the past week, we are surrounded by decision making. Year 10 students are in the throes of some major decision making themselves. Whether it be which subjects to study in senior school or choosing an alternative path to success and finding a different education/training setting or reflecting on how best to deal with moral dilemmas, such as those posed in the aforementioned exam, students have a lot to take in and consider.

It is timely then to remind students that they have a plethora of resources to help them during this time. As Year 10 Coordinator, students can approach me with any questions they have and if I don't have the answer, I can direct them to the appropriate staff member or resource, including *Mr Craig McLoughlin* – Careers and VET Coordinator, *Ms Sarah Lancaster* – Pastoral Care Worker, *Mrs Rhonda Mitchell* and *Mrs Valerie Huens* – School Counsellors, tutor group teachers, class teachers and Leaders of Pedagogy for subject-related matters, and many more staff members of our community.

I would also like to remind students and parents of some helpful online support that is available. The following are just a few examples:

Reachout.com – <https://au.reachout.com/> - a website that has resources for young people and parents across a broad range of subjects. It even has a quick and easy quiz that can be used as a 'check' to see how you are feeling, which can be found at: <https://au.reachout.com/articles/how-are-you-going>

Student Wellbeing Hub – <https://www.studentwellbeinghub.edu.au/> - another website that has different sections for students and parents.

Study Skills Handbook - <https://www.studyskillshandbook.com.au/> - St Paul's has a subscription to this website that allows students to access tips and strategies to make the most of their study time, get organised, setting goals and many more. I encourage students and parents to have a look at this resource sooner, rather than later, to help establish effective habits before senior school. The username is: stpauls and the password is: 52success.

Smiling Mind - <https://www.smilingmind.com.au/> - one of my favourites! This website has information, links to its App and much more to help students become more mindful. Mindfulness is currently one of the most researched topics, with numerous studies showing the positive effects it has on academic, social, physical and mental health and wellbeing.

In our Pastoral program this week, Year 10 students are discussing the importance of a strong support system and the need and benefits of acceptance, understanding and cohesion within the year group; and continuing to work on getting to know each member of their tutor group. I would like to thank the students for their engagement in these activities, as well as our fantastic team of Tutor Group teachers that help to make the program a success – *Mrs Nicole Yates, Mrs Elisa Milajew, Mrs Catherine Maloney, Mr Julian Pettinari, Mrs Anne Marie Melocco, Mr Luke Carroll, Mrs Sophie Stanley, Miss Jae Clarke, Mrs Renee Pola-Kuras, Mrs Nicole Burns and Mr Steven Thomas.*

Mrs Tracey Evans

Student Coordinator



Year 12 News

This week should mark the end of Yr 12 Assessment Tasks! I know that there has been a lot of stress through this time and I am welcoming a bit of relief for the students. As I write this, we have nineteen school days left! This is welcomed and feared all at the same time, and these emotions are recognised. I pray that Yr 12 embrace these last few school days in a positive, inclusive and welcoming manner. It must be recognised that not all courses are completed at this stage, so attendance and engagement in each lesson is still imperative.

At our last Form Meeting, we had Emma from TAFE NSW speak to the students about their options for next year as an alternative to university or work. She gave an outline of courses available and opportunities that are on offer. Many students took the opportunity to chat to Emma after the presentation to enquire about courses relevant to themselves. Next Form Assembly, we have delegates from Newcastle University booked in to address the cohort.

Parents and students should have received, via email and post, a letter outlining the dates and expectations of Yr 12 for their Graduation week and events. Please become familiar with these guidelines – details of some events will come later in the term.

Some upcoming Task reminders: NONE!!!!

Best wishes for the fortnight.

Mrs Cayte Pryor
Student Coordinator

cayte.pryor@mn.catholic.edu.au



Year 11 News

It has been a very busy last few weeks for Year 11. Last week we celebrated Book Week at St Paul's with the majority of Yr 11 joining in the fun and spirit of the day. Congratulations to **Darcy Grew (Wally)** and his many civilians who secured their win with their "Where's Wally?" Theme. Other stand outs included **Matthew Potter** as a Shepherd from the Bible, **Jack Coyne** as Cookie Monster, **Alysha Toomey** and **Alyssa Wojcik** as Thing 1 and Thing 2 and a list of others. It's a positive reflection of the community spirit and connectedness I have the privilege of working with everyday within Year 11.



The 2018 Athletics Carnival at Glendale Athletics Track was another great display of community spirit and sportsmanship within the Yr 11 cohort. Congratulations to the Sports Vice Captains **Jack Coyne, Annika Baker, Thomas Hall, Amber Kelly, Seamus McNeely, Evangeline Latu and Nyah Thomson** who encouraged participation and generated spirit on the day.



The 2019 College Leadership is well underway. Congratulations to the final 15 students who yesterday presented their speeches to the Whole College Community. The Final 15 students are: **Matthew Fennell, Sarah Arnold, Thomas Webster, Shaila Dube, Jack Coyne, Alysha Toomey, Thomas Fairleigh, Nikila Johnston, Seamus McNeely, Keasha Prasad, Patrick Dyett, Amber Kelly, Thomas Hall, Rosemary Martin and Keeley Fuller**. Today students from Yr 10, 11 and 12 together with Staff members have voted to select a top 8 (4 boys and 4 girls). The 8 students will attend an interview on Monday 3rd September. All nominee's are to be commended on the delivery of their speeches and display of leadership qualities which were evident for all to see. Well done!

Congratulations to Yr 11 student **Eloise Way** who has been selected to attend the New South Wales School Constitutional Convention to be held at Parliament House in Sydney on Tuesday 30th October. Well done Eloise!



Yr 11 have their end of course examinations occurring in Week 8 & 9 of this term. Students have previously received their exam timetables with very clear examination expectations and procedures attached. On Friday 21st September, Yr 11 students are NOT required to attend school unless they have a "catch up" exam with Mrs O'Gorman. However, on Monday the 24th September Yr 11 are expected to attend school with the exception of the 40 students who are attending the ski trip. They will be granted special school leave for the day, but are welcome to attend if they do not want to miss out on the lessons conducted on the day.

Please find below dates for your Calendar:

Yr 11 Examination block Weeks 8 & 9 (Monday 10th—Friday 21st September)

Halogen Leadership Conference – Final 15 Leaders (Friday 2nd November) Sydney

Yr 12 2019 Leaders Retreat – College Leader – final 4 (Wednesday 7th November – Friday 9th November)

Yr 12 Retreat 2019 Term 1 Week 3 (Wednesday 13th – Friday 15th February) Elanora Heights

Mrs Blair Brownlee
Student Coordinator





What a wonderful week Book Week was!

On Monday we had a guessing competition where students and staff were asked to match teachers to their favourite books. It was a great conversation starter about reading. After a little glitch with technology, the winner was drawn from a hat. Well done to **Gabrielle Rankin from Year 8**.

On Tuesday all classes from 7-12 competed in the interclass trivia challenge. Clearly our students have done a lot of reading as the competition was fierce. Eleven classes scored perfect scores so they entered a tie break. **Letisha McCudden** from Mrs Foley's Year 9 took out the prize. The whole class will enjoy a pizza party in the near future.

Wednesday was the official launch of the Principal's Reading Challenge. The challenge involves students nominating themselves to record any of the reading they do from now to November. There are big prizes for the winners. We really want students to be aware of the reading that they do and actively try to increase it due to all the positive benefits associated with results and wellbeing.

Thursday was the big fun day. All students were asked to dress as a character from a book. Books were pretty loosely defined by some, but there were some really fantastic costumes!

Year 7 really got involved with **Chloe Scanlon** as Luigi winning the prize. Year 8 got into the spirit with **Shelby Kincade** as Smurfette winning. Year 9 had some great representatives, but **Hayden Ward** won out as the Mad Hatter. The Year 10 category was taken out by **Keely Dunning** as Elasti-girl.

Year 11 really got into the spirit with about half the year coming as the crowd from Where's Wally. **Darcy Grew**, as Wally, kept himself well hidden throughout the day but did bring himself forward to accept the prize. Year 12 also got into it! Many of the year came as characters from the Sleep Over Club. The eventual winner was a well-dressed, if solitary, musketeer. Well done to **Tully Maurer**.

The staff prize was again controversial. Old wounds were ripped open when Mrs Nicole Yates once again stole the prize from Mrs Blair Brownlee. Mr Graeme Selmes was dismayed to discover as judge he could not vote for himself. Mrs Nicole Yates as Cruella de Ville complete with dalmatian accessories proved too hard to beat. Mrs Trish Furey as Robin Hood and Miss Alana Bohatko as Mary Poppins were popular crowd favourites.

Ms Kerrie-Lee Guest
Student Coordinator



Award-Winning In-School Theatre Performances

Cheap Thrills

On **6 September, 2018** Brainstorm Productions will be presenting their student wellbeing program 'Cheap Thrills' for **Year 10**.

Cheap Thrills is a live theatre performance that takes the audience on an emotional roller coaster as the lead character's world becomes a boiling, emotional-cauldron, fuelled by risky behaviour and 'cheap thrills'. This moving production is filled with convincing dialogue, intelligent humour, and memorable reminders that risky behaviour can ruin lives. But as fast as the cheap thrills come and as chaotic as the situations get, the experience is sobering and designed to give students the confidence to make good decisions and take personal responsibility for their actions.

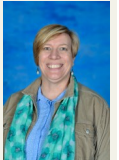
Cheap Thrills is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real -life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Please check out information on the website.

www.brainstormproductions.edu.au



Mrs Libby Lucas
Coordinator



Netball News

The group of ten girls and one boy from **Years 7 and 8** that we took along to Penrith for the CCC Netball Carnival last Tuesday, represented St Paul's very proudly.

Justin Dobosz came along as moral support, and a backup umpire on the day, and was very helpful and professional as always. The team: **Jorja Brown, Tayha Hill, Caitlin Taylor, Gabby Sneddon, Laura Cook, Ruby Wills, Sophie Bartlett, Teliah Reilly, Ireland Thomas and Sienna Isaac.**

This team played six games in total, we won 4 of the six and lost 2. Each of the lost games was very closely contested. The girls in attacking positions on the court held their nerve against much bigger and more aggressive opponents, at times being pushed and almost trampled. Our midcourt players were fast, reliable and full of positive energy. The defenders were diligent and determined to reduce the number of points scored against us, they did this beautifully all day. The result came down to our last game against Santa Sabina College Strathfield, and unfortunately, they won 14 to 10.

Ultimately an excellent result for a lovely group of girls who are bound to grow in terms of their skills and mental determination in the future. I have enjoyed working with you.



Mrs Elisa Milajew
Organising Teacher





Archipaul and Art Exhibition—Tuesday 4 September

In its 18th year the St Paul's Art Show, encompassing The Archipaul Portrait Prize, is held annually and is inclusive in its mission, providing an opportunity for all Visual Arts students in the school to be represented.

The works in the show are created in the classroom as part of the curriculum. The works on exhibit include the mediums of painting, etching, printmaking, skateboard design, jewellery design, digital and wet photography, sculpture, mixed media, drawing and ceramics.



Each year group within the visual arts and visual design courses also completes one unit in which there is a portraiture component – ranging from Chuck Close-inspired paintings in the year 10 visual art program, to pop art portraits in year 8 visual arts.

There will be a number of prizes awarded for various artworks.

But regardless of these prizes, it is the inclusivity and community dimensions of the exhibition that are a highlight of the 'Archies'.

In addition to the students who provide the art and TAS projects, year 9 students provide music on the night, and year 11 hospitality students provide the catering.

Those of you visiting the exhibition are given an opportunity to see our students' creativity, their problem solving, their hard work, their spirituality, their sense of playfulness, their skill, their imagining, their politics, their dreaming and their risk-taking,

Further, it is an opportunity for collegiality, where there is a chance to work with students in different contexts to our classroom, where the staff of St Paul's can support one another, working selflessly to help make the evening a special community celebration.

The exhibition is a wonderful testament to the talent and skills of both teachers and students at St Paul's and we look forward to sharing our success with you.



Key HSC Dates :

French Speaking Examination -1st of September, 8am – 5pm

Visual Arts Body of Work Submission - 3rd of September, before 9 am

Drama Practical Examination – 6th of September, 9am – 1pm

Music Practical Examination - 18th September, 9am – 4pm

Miss Sarah Adams

Leader of Pedagogy – Creative Arts and Languages (Acting)





ASPIRE
MUSIC.DANCE.DRAMA

**SAVE THE DATE IN YOUR
SCHOOL CALENDARS**

CALENDAR DATES FOR SCHOOLS 2019

ASPIRE @ the Civic Theatre
 Wednesday 31 July @ 11.00 am
 Thursday 1 August @ 11.00 am
 Friday 2 August @ 11.00 am and 7.00 pm
 Saturday 3 August @ 7.00 pm

\$ 10 PER STUDENT

Accompanying teachers free. Tickets through Ticketek in Term 2, 2019

ASPIRE



ASPIRE
MUSIC.DANCE.DRAMA

2019 AUDITIONS

If you are talented in the Creative and Performing Arts go to the ASPIRE website (aspire.mn.catholic.edu.au/) click on Join us and follow the links to audition for the 2019 ASPIRE Program. Closing date is for the return of these forms to the Catholic Schools Office is **Friday 28 September 2018**. An alternate date will also be available for those who are unable to audition on their relevant day.

If you have any queries please contact Anne Atkins at the Catholic Schools Office on (02) 4979-1331 Auditions dates are listed below:

INSTRUMENTAL ENSEMBLE

STAGE BAND
STRINGS

Monday 5 November 2018
 Newcastle Exhibition and Convention Centre

DANCE ENSEMBLE

Monday 5 November 2018
 Newcastle Exhibition and Convention Centre

DRAMA ENSEMBLE

Tuesday 30 October 2018
 Wednesday 31 October 2018
 Newcastle Exhibition and Convention Centre

VOCAL ENSEMBLE

Thursday 1 November 2018
 Newcastle Exhibition and Convention Centre



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HOW TO AUDITION FOR ASPIRE 2019

The ASPIRE Audition Process is now an online audition process

The following instructions will direct you to the online audition form.

1. Go to the ASPIRE website - <https://aspire.mn.catholic.edu.au/>
2. Click on JOIN US
3. Click on 2019 AUDITIONS
4. Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2019](#)

Any problems please contact either Anne Atkins by email:
anne.atkins@mn.catholic.edu.au or by phone (02) 4979-1331

Please note:

Audition Forms need to be completed and forwarded
 by no later than Friday 28 September 2018

Information on our physical activity program...



Active kids do well in class!

Research shows....

-  Kids who are active ...
- ... and eat well 
-  Do better in class!

This is why our school has introduced the PA4E1 program.

Physical Activity for Everyone (PA4E1)

Our school is now part of PA4E1. This will help us in our aim to increase student physical activity levels. Some ways we will do this are:

-  More activity in our PE lessons
- Creating physical activity plans 
-  Resistance training at our school
- More activities during our breaks 
-  More information sent home
- More links with our community 

For more information, visit: pa4e1.hnehealth.nsw.gov.au

Did you know?

- The Government recommends kids do at least **60 minutes** of moderate-to-vigorous activity each day.
- This is activity which makes kids huff and puff!
- Sadly, only **1 in 5** kids meet the guidelines!*

* NSW SPANS Survey 2015








The more active a parent is, the more likely their child will be active too

For more information, visit: MakeHealthyNormal.nsw.gov.au

Make time in your week to be active with your kids



Opening Hours for Payments to the Finance Office

Parents: come to Student Reception or Reception from 8.30am to 2.30pm
 Students: mornings from 8.30am until tutor group bell all of recess and lunch times

School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
8	Geography	18 September	Taronga Zoo	\$40	12 September
11	Year 11 Ski Trip 2018	20-23 September	Jindabyne	Various	7 September
12	Legal Studies	5 September	St Mary's, Maitland	\$30	27 August
12	Hospitality	20 September	Apollo International Hotel, Charlestown	\$20	5 September

Like to pay fees by Bpay weekly, fortnightly or monthly?

Visit the new St Paul's website for a user friendly Fee Calculator....

Please remember to include any future sport buses for 2018 or Year 11 Term 2&3 Elective Fees

<http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you require your full 2018 school year fees, please email finance@booragul.catholic.edu.au

Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au



Canteen Roster

Monday 3 September — Friday 7 September

Mon	Karen Gilmour, Fiona Ward
Tues	Susen White, Sharne Johnson
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	Tania Egan, Kylie Powell, Caroline Hickey

Monday 10 September — Friday 14 September

Mon	Karen Lee, Kath Edwards
Tues	Vicki Blundell
Wed	Dianne Fennell-Fraser, Christine Forrester
Thurs	Kim McManus-Smith, Rochelle Loveday, Nadine Steenson
Fri	Anne Negline, Susan Noonan

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 3 2018

Wk 6	Mon 27 August	Diocesan Basketball
	Thurs 30 August	Year 11Bstreetsmart NAPLAN Online Readiness Test Years 7 & 9
WK 7	Tues 4 September	Archipaul Evening
	Wed 5 September	Archipaul Primary Day
	Thurs 6 September	Year 10 Brainstorm Production
Wk 8	Wed 12 September	Year 8 Community Day
	Fri 14 September	Duke of Ed Camp Diocesan Golf

This Calendar may be subject to change

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

Clothing Pool Opening Hours

8.30am to 9.30am Tuesdays Only

Clothing Pool will only be accepting donated uniforms.

Reception Hours for 2018

8.00am to 4.00pm Monday to Thursday

8.00am to 3.30pm Friday

Student Reception Hours for 2018

8.30am to 3.30pm Monday to Friday

Enrolments for 2019 are now open

Forms are available from the office or please follow this link

[Enrolment Package](#)

Please complete forms and return to the Office as soon as possible

A Reminder to current families, if there are siblings to enrol, we need your enrolment forms as soon as possible.



St Paul's has a new website!

<http://www.booragul.catholic.edu.au/>

ASPIRE

MUSIC. DANCE. DRAMA



SENIOR THEATRE MAKERS

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter from the Artistic Director
<http://aspire.mn.catholic.edu.au>

DETAILS

LOCATION: Catholic Schools Office, Newcastle

DATES: Every Tuesday commencing on 16 October 2018 and concluding on Tuesday 18 December 2018

TIME: 5.00 pm – 7.00 pm

ASPIRE's Senior Makers Ensemble is for students in Years 9-11. This initiative is all about the devising process. Working as a company of theatremakers the group will create an original performance piece that will be shared at the end of the process.

Participants will be encouraged to evaluate their work and develop their own theatrical language. As part of the program participants will also develop their acting skills and be challenged to keep experimenting with their voice and physicality. It's perfect for anyone studying, or thinking of studying HSC drama, as well as anyone who loves theatre and wants to learn more with like-minded peers.

The group will be led by ASPIRE's Artistic Director, Anna Kerrigan and throughout the program we will welcome a series of guest presenters who will share some of their knowledge and experience with the group.

Course Cost: \$150 (scholarships are available for those in financial need).

To reserve your place please complete a booking form online at the ASPIRE website
<http://aspire.mn.catholic.edu.au> or call Anne Atkins on 02 4979 1331 for more information.



HUNTER SCHOOLS

FRIDAY 21st SEPTEMBER

REGISTRATION: www.hunterschoolsmtb.com

Upper Primary & Secondary School Students
 Cost: \$25

Categories: u13, u15, u17, u19

FREE! Event t-shirt for the first 100 registrations

FREE! sausage sandwich and drink, goodies bag.

OVER \$7000. worth of prizes

Mountain Bike XCO CHAMPIONSHIPS

Glenrock Mountain Bike Park, Gun Club Rd, Adamstown Hts




Details, Sponsor Opportunities: www.hunterschoolsmtb.com




BISHOP'S AWARD 2018

Do you contribute to your local Diocesan community?

The Bishop's Award seeks to publicly recognise the efforts of students and young people within our Diocese who have contributed to the community through their Parish, Church group or Church agency.

Applications are now open to students and young people in the Catholic Diocese of Maitland-Newcastle for the 2018 Bishop's Award.

The award recognises and encourages the efforts of young people within the Diocese who have contributed to the community through their parish, their church group or their church agency.

This may include involvement in groups or agencies such as Caritas, Youth Ministries, St Vincent de Paul, Mini Vinnies or similar church groups. This also includes contributions made within parishes such as Liturgy and Youth Ministries.

Bishop Bill, the Catholic Schools Office and the Federation of P & F Associations view this award as an opportunity to acknowledge the contribution of students and young people to strengthening the links between parish communities, schools and the broader community.

The Bishop's Award is open to students, Years 7-12 and Young People (who have completed Year 12 and are under 25 years of age).

The Bishop's Award comprises four categories:

- ▶ Students in Year 7 & 8
- ▶ Students in Year 9 & 10
- ▶ Students in Year 11 & 12
- ▶ Young People (those who have completed year 12 and are 25 years of age or less)

Each successful applicant will receive \$1,000 which may contribute towards the applicant's education or faith formation by assisting them to attend events such as World Youth Day, Diocesan Youth Retreat or music ministry. Each successful applicant will also receive a Certificate of Recognition from Bishop Bill.

There is a maximum award pool of \$10,000 for the 2018 awards.

4 award categories

Award pool of \$10,000

Applications close 8 February 2019

For further information or to request an application form, please contact your parish office, Catholic secondary school (where applicable) or visit www.mn.catholic/bishops-award



www.mn.catholic.org.au

Play it
Live It
Love it
Softball!

COME AND TRY DAY

Ever thought of playing Softball?

Come and try for free!

When: Saturday 1st September 2018

Where: Stevenson Park, Stevenson Ave
Mayfield West

Who: Junior and Senior
Male and Female
4yrs and up

Time: 10am to 12pm

Cost: Free

FREE Sausage Sizzle afterwards

Bring your friends and come along!



Find us on Facebook

For more information
Email: secretary@ndsasports.com
or
Visit: www.ndsa.org.au

We are a Good Sports club
goodSPORTS

<https://www.entertainmentbook.com.au/orderbooks/340e72>



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The traditional [Entertainment™ Book Membership](#).
- ◆ The [Entertainment™ Digital Membership](#) for your smartphone!

The Newcastle, Central Coast and the Hunter Entertainment™ Memberships sell for just \$65 and you'll receive over \$20,000 in valuable offers you can use until 1 June, 2019.

Worried about the HSC?

Need help studying?

We will be running HSC study sessions on October 1st, 3rd, 5th, 10th and 12th
From: 10am to 1pm

Focusing on: Deconstructing Questions and Essay Skill, English, Math, Sciences & Humanities

ROTARY CLUB OF TORONTO NSW

For more information or to book your seat contact: Sarah Hill, on 0401 587 775 or at s.j.hill@outlook.com

Want to know more about Toronto Rotary? You can find us at [facebook.com/torontorotarynsw/](https://www.facebook.com/torontorotarynsw/)

\$ 30
per half-hour lesson

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MONDAYS to THURSDAYS 12pm til 9pm

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