



Libere Christus Est

St Paul's  
Catholic College  
Booragul

Photo by Andy Warren

8 May, 2019 Vol: 06-19

## To the Families and Friends of the St Paul's Community.....

Welcome to Term Two. I hope that you all had a lovely Easter Break and that you were able to spend beautiful time with family and friends.

Over the Easter holidays, my wife and I were fortunate enough to visit the south island of New Zealand. During that visit we did some walking in the beautiful Marlborough Sounds region and then travelled by train to Christchurch where we commemorated ANZAC Day and visited the beautiful Al Noor Mosque, scene of one of the devastating massacres that occurred there some weeks ago.

Christchurch is an amazing city. In 2011 the city was devastated when a 6.1 magnitude earthquake struck at 12.50pm. This came off the back of a larger quake about 12 months before. The central part of the city was hit hard with the majority of the buildings damaged beyond repair and the tragic deaths of 185 people, many losing their lives in the Canterbury Television Building. The devastation wasn't just felt by the CBD. Whole suburbs were subject to the destructive forces of the earthquake and subsequent liquefaction where the ground becomes a liquid mess and buildings collapse as a result of the unstable land beneath them. To this day, there are "Red Zones", areas of the greater city area that will never be rebuilt. Some of these areas were whole suburbs. The CBD itself is still being rebuilt, with many buildings still to be torn down and new buildings, both commercial and residential being built using earthquake resistant designs and engineering. It has only been announced in the last few weeks that the iconic Christchurch Cathedral is to be rebuilt. Given that the building, made of stone, was all but destroyed in the quake. It is a wonderful thing that the decision to rebuild has been made given the significance to the people of the region that this building has.

Christchurch and its people are remarkably resilient. To have faced the devastation of the earthquake and subsequent rebuilding process is a testament to their strength of character. Then to have the senseless events of the 15<sup>th</sup> March when a white nationalist took the lives of 51 people in a targeted attack on two mosques, it makes you wonder how a community could possibly come back from that. As we walked along the beautiful yet sad makeshift Memorial Wall on the edge of the city's Botanical Gardens, we were able to read the words of people from the city and from all around the world and from all faith traditions who stood in solidarity with the Christchurch Muslim Community. From there we walked across the gardens and park to the mosque where we were made so welcome. Here were two principals, an assistant principal and a teacher all from Catholic Schools in Australia standing and chatting to two young Muslims about faith and resilience. The welcome that we received was nothing short of outstanding and their willingness to speak to us about our faith and their faith in a non-judgemental and most accepting way was inspiring. Standing in the prayer space where so many innocent people lost their lives was one of the most humbling experiences I have ever been a part of.

At our first assembly of the year, I addressed the College Community on this theme of resilience. Life can be tough. Sometimes we don't get what we want. Sometimes we get things that we don't need at all. Sometimes we fail in our work, our relationships, our families. Sometimes it's hard to keep going. But it is resilience that helps us get up, dust ourselves off and have another go. We all have the capacity to be successful. We all have the capacity to learn from the things that we get wrong. We all have the capacity to accept the things that we cannot change and to make the best efforts to change the things we can. When we get that mark back and it isn't the one that we expected, we can learn from what we didn't quite get right and improve for the next time. When we don't win the grand final or we miss the goal that we should have nailed, we put that down to experience and move forward to do better next time. When we don't get our driver's licence first go, we practise

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some more, we avoid blaming the assessor and we go again, doing a better job at clearly demonstrating our driving skills. When our friendships seem to be pulling us down, not lifting us up, we can make new friends, we can show by example how people should relate to one another, not fall in the trap of lowering ourselves to the poor behaviours and actions of others. The people of Christchurch regardless of the faith, ethnicity and background live this way of life every day. This is a community who knows the sanctity of the human spirit and who work so hard to live their lives with hope and resilience.

Onto some other matters. We have placed some new signage at the entrance of the College that reflects the Work Health and Safety needs that we must address in terms of parents dropping of students. We ask that you respect the signs and work with us to make the College as safe as it can be.

Last term, the College applied for some supplementary building funds to begin the refurbishment of our toilet facilities. We have had an initial very positive meeting with the Diocesan Building team and later this week the architects will be meeting with Mrs Shipman to discuss a possible way forward. I am confident that we will be in a position to announce some significant work in this domain in the near future. It is clear that this needs to be done as a matter of priority.

Thank you to the 200 families that took the time to complete the recent COSI survey. The results were sent to us late last week and our initial look has indicated a very high level of satisfaction in all domains. Over the coming month, the College Leadership team will be closely examining the data from the Community Survey, the Students Survey and the Staff Survey for use with the upcoming External COSI (Continuum of School Improvement) review that will take place in the final week of the term. Over the next newsletters, we will keep you updated about the review process and provide an executive summary of the survey results.

This weekend is Mothers Day. I hope and pray that all our beautiful mums have a special day and that you are able to spend time with your families celebrating that special bond that all mums have with their children. To our students, remember that you don't need to just do special things for mum on Sunday! You can spoil mum every day!

Go gently.

**Mr Graeme Selmes**  
**Principal**



## Assessment and Reporting Semester One

As we move into Term 2, I would like to take time to reflect on the nature of reporting and assessment here at St Paul's. In recent months, our Leaders of Pedagogy and School Executive have spent time reflecting on, and developing tighter consistency around the nature of our assessment and reporting at the College. In reviewing our policy and practices a number of key pieces of advice have been taken into consideration.

The Maitland Newcastle Catholic Schools Office's Reporting Policy acknowledges and promotes a standards-referenced approach to reporting student achievement in NSW. It sees the primary purpose of reporting as providing meaningful feedback in order to improve student learning; consequently, **the reporting process must be an integral part of the teaching and learning process.**

Reporting here at St Paul's

- ◆ uses plain English
- ◆ reflects **a belief that all students can improve, progress and achieve success in learning**
- ◆ is valid and reliable with evidence based on a variety of contexts allowing for on-balance judgement
- ◆ includes comments and information about a student's achievements in relevant Key Learning Areas and identifies areas where a student may need help, and how the student can improve.
- ◆ summarises a student's progress, areas for improvement and achievement of syllabus outcomes at a point in time, based on a collection of evidence/data that is built up over time – through informal and formal assessment. In addition, our teachers use evidence of learning collected through formal assessment (sometimes called 'summative assessment') to **rank (Stage 6) and/or grade (7-11)** students.

In summary, reporting at St Paul's is a formal process that provides feedback to students and parents **about a student's progress, areas for improvement and achievements.**

Further to this, in 2019 we have consistently focussed on the quality of the feedback we are giving to each student at the time of each assessment task. This feedback allows for teachers and students to plan for future learning goals and is **integral to the teaching and learning cycle.**

Our recent **Year 12 Reports** provided parents and students with information related to Course Ranking, Percentage of Course Completed, Achievement of Course Outcomes, General Comments relating to attendance, uniform and co-curricular activities. Teacher Comments also provided feedback and feed-forward, providing direction for future learning.

As we move into the Semester One Assessment and Reporting Cycle for all students in Years 7-11, I encourage all students to demonstrate diligence and application in class, be prepared to revise and engage in learning and rehearsal of skills beyond the classroom and to give of their best in their assessment tasks. All students are encouraged to talk to their teachers early about their learning and goals, enabling a collaborative approach to their learning. Year 7-11 Reports will follow a similar approach to Year 12 guided by the key principles as outlined above.

## HSC News!

### 2019 HSC EXAMS – PERSONALISED INDIVIDUAL STUDENT TIMETABLES:

The 2019 HSC Written Examination Timetable became available on Monday 29<sup>th</sup> April. These Personalised HSC written examination timetables can now be accessed via Students Online on their Students Online account.

It is **ESSENTIAL** that HSC students log in to check personal details, subjects and timetables. Students should speak to Mrs Cathy O’Gorman, or Year 12 Student Coordinator, Mrs Blair Brownlee, if there are any errors, omissions or clashes in their timetable. The HSC Written Exam Timetable can be viewed via the following link:

<https://educationstandards.nsw.edu.au/wps/wcm/connect/6e255a68-ae37-489f-9a1c-f6238c664083/HSC+written+exam+timetable+2019.pdf?MOD=AJPERES&CVID=>

It is important to note that while our school can download the full 2019 HSC Written Examination Timetable via Schools Online we **CANNOT** access a student’s **INDIVIDUAL** timetable. **It is the responsibility of ALL Year 12 students to check their timetables and enrolment details.**

Finally, I look forward to seeing many of our parents and carers at our upcoming **Stage 6 (Year 11 and 12) Parent, Student and Teacher interviews being held on Monday 13th May, following our Year 12 Mid-Course Awards (commencing at 2.15pm)**. For Year 11 this will be the first opportunity to meet together in relation to the recent Interim Reports and first formal Stage 6 assessment tasks, while for our Year 12 parents this will be the final opportunity to conduct interviews (in a formal evening context) prior to Trial and HSC exams.

I urge all parents to attend and encourage you to enter into partnership with us as we focus together on our students and their learning. All parents are vital partners in education. You influence your child’s attitude to learning, whilst supporting learning at home. Parents are a vital link between home and school and when involved in the life of our school, you make our school a better place where students can learn, grow and thrive. I hope to see you all soon!

*Mrs Cathy O’Gorman*  
*Assistant Principal—*  
*Teaching & Learning*



Welcome Back to Term 2 which is always extremely hectic and as the days get colder and shorter, and requires continual perseverance. The last two weeks have already been full, with a myriad of activities including our Anzac Day Commemoration, National Minimum Standard Testing for Year 10, NAPLAN preparation for Year 7 and 9, Year 9 Reflection Day, Public Speaking Workshop, Café Blah Blah for Year 12 French, Mock Trial for Year 11, preparation for Year 10 Challenge Camp and a variety of Representative sports including Bill Turner Soccer, Diocesan Soccer Trials, Rugby League and Cross Country. In all that is offered, the students are to be commended on their continual flexibility, willingness to engage in all activities that are offered and their diligent approach to their classwork.

Our School Captains were fine ambassadors for our school at the recent Anzac Day Services at Teralba and Toronto. Their willingness to attend and participate in these services in their holidays certainly demonstrated their commitment to serving our school community. I would encourage other students to join us in the march next year at either of these services.



### SCHOOL PHOTOS

On Monday 20th May School Photos will be taking place and students will receive an envelope this week to place an order for these. Year 12 will also have their year photo taken on this day and full school winter uniform, with ties (boys), stockings (girls) and senior blazers needs to be worn.

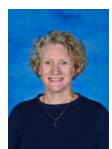
### TRANSPORT

Bus companies have requested that all students use their Opal Card to swipe on and off when travelling to and from school. This enables the bus companies to gauge the need for certain bus routes and to change or add services. If students do not have an Opal Card, they are to register for one online and it will be sent directly to their home address.

<https://www.opal.com.au/en/about-opal/opal-for-school-students/>

**“Perseverance, secret of all triumphs.” Victor Hugo**

**Mrs Anne-Maree Shipman**  
**Assistant Principal—Community & Wellbeing**



## Year 11 News

Over the past few months, Year 11 have been engaged in many activities from major Assessment Tasks to meditation.

I meet each fortnight with the group as a whole, to relay information, discuss issues and impart food for thought. With each of our last three gatherings, I have had students approach me privately to thank me for the session since it was obviously something that they needed at the time.

A few weeks ago, Sophia showed the video she compiled of the last Vietnam Immersion excursion that a number of Year 11's participated in last year. The video showed the fun and compassion that was shown by all.

I later showed them a clip from a TV show I had watched the previous evening. I was able to YouTube "New Amsterdam Amy and Kapoor" <https://www.youtube.com/watch?v=qgprLXNfCPA> and thus show them the section I was interested in. Many students physically cried when I showed it since they identified too closely with what the character was trying to express to her parent.

By the end of Term, having realised how exhausted the students were and with the completion of the many Assessment Tasks, I engaged the students in different methods of relaxation and meditation. We practised some strategies, got in a relaxed state and I read them a story. The practise of reading to your child never tires even when they are bigger than you!

We started the new term by using our time together to set some goals. I reminded them of how frantic they were at the end of last term studying and preparing for the Assessment Tasks and then how they felt when the Task feedback was given. I again, reminded them of all the tools and skills the school has supplied them for their own success -*Study Skills Day, Study Planner, Term Planner, Assessment Booklet, strategies, assistance, etc, etc.* The goal setting took place in small groups and I asked the students to make a commitment to each other to keep each other accountable. Let's see how they go.

A reminder that the students should be in their winter uniform for Terms 2 and 3. Ties, long pants and blazers are required. I also ask parents to assist us in making sure that students are wearing the correct shoes school – black, leather, polishable, lace up school shoes please.

I am hoping to invite ex-students to chat to the cohort about their current jobs, careers, education, trade, Uni, etc so that the future seems more real and attainable to the Year 11's. If you can assist in this invitation on a Thursday (week 1's) for about an hour from 12.30pm, I would be most appreciative. Please email me your or your older child's interest. [cayte.pryor@mn.catholic.edu.au](mailto:cayte.pryor@mn.catholic.edu.au) . We always love seeing our past students and rejoicing in their success what ever that is to each person.

Cayte Pryor  
Student Coordinator





## Career Thought of the Week:

*“The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.” Vincent T Lombardi*

## UAC Applications Opening



This year, UAC applications open on Wednesday April 3. This is much earlier than has been the case in previous years as UAC have decided that they want to give students a lot of extra time to get their applications completed. Applications for Schools Recommendation Schemes, Education Access Schemes and Equity Scholarships will also open on this date.

**PLEASE NOTE:** “On Time” applications do not close until Monday September 30 so you do not need to panic and rush in to get your UAC application done. Use your time wisely to research your options before completing your application. UAC books will arrive in schools shortly – spend time looking through this book to find out more about specific institutions and courses they offer.

**Tip:** UAC PINs will be arriving shortly (if they haven’t already) in your email. Keep an eye out for this and make sure you don’t lose it. You will need it to access the UAC website to complete your application when the time comes.

## Useful Tips for a University Degree Wannabe (UDW)

UDW: definition - a person who is convinced they want to go to University but are not sure where or exactly what they want to study! Also suffers from ATAR anxiety.

- Choose a degree that allows some flexibility in selecting a sequence of units that is right for you
- Make sure the program offers opportunities for practical work experience (sometimes called Industry Based Learning)
- Do not base your decision solely on what your friends are doing
- LOCATION, LOCATION, LOCATION!!! Make sure travel time from your residence to the campus is within what you are willing and able to do on a day-to-day basis
- Get involved! Get out there and find out what the universities are offering by attending Open Days and asking questions!
- Do not just pick courses based on ATAR alone.

## Special UAC Seminars will be held in Term 3 at school

## Engineers Australia

Engineers Australia is the trusted voice of the engineering profession, which is committed to creating solutions to make the world a better place. When students are doing their research about studying engineering at university, it is useful to pay attention to which courses are [accredited by Engineers Australia](#). Completing an accredited course means that graduates of that course are eligible for to become [members of Engineers Australia](#)



## CSIRO Work Experience

This work experience program aims to give year 10, 11 and 12 students all around Australia the opportunity to:

- \* gain insight and experience into their everyday work, which involves solving the big questions facing our country and planet
- \* enquire about the type of work they undertake
- \* find out the types of jobs that are available in the science industry
- \* gain relevant work experience and/or skills
- \* explore research interests
- \* align school studies with career aspirations

See: <https://www.csiro.au/en/Careers/Work-experience>



## Defence Force Information Sessions

You will find the Careers Promotion Team at these events over the month of May 2019.

Come along to an information session to learn more about the opportunities available in the Australian Defence Force and have your questions answered by serving military member.

To book your spot, please visit [www.defencejobs.gov.au/events](http://www.defencejobs.gov.au/events) and search for the location or topic that suits your needs, or call **13 19 01**.

* Thursday 9th May	6-7.00pm	Defence Careers Info Session	East Maitland Bowling Club
* Monday 13 May	6-7.00pm	Women in Defence Info Session	528 Hunter Street Newcastle
* Thursday 23 May	6-7.00pm	Army Careers Info Session	528 Hunter Street Newcastle

## Newcastle Lake Macquarie Career and Training Expo



The Newcastle Lake Macquarie Career & Training Expo is an annual event presented by Career Links in conjunction with the Hunter Region Career Adviser Network. The Expo is the largest event of its kind in the region, attracting over 100 local and interstate exhibitors, including leading education and training providers and some of the Hunter's largest employers.

## Reminder -Payment and Permission Notes are due Monday 13<sup>th</sup> May

### Careers Emails 2019

It has come to my attention that some students are not accessing their school email accounts on a regular basis. I have stressed this to students in Yr. 10, 11 and 12. It is important to at least have a look at their accounts once a week for all the Career opportunities. This section of the SPB Newsletter and Career Links Positions Vacant are emailed to students on a fortnightly and weekly basis. To ensure students do not miss out on opportunities please remind them to be diligent with this.

## Important Dates for Term 2, 2019

- ◆ 6—10 May Year 12 VET Constructions Work Placement
- ◆ 16 May Year 12 Careers Expo
- ◆ 17 June Year 10 Curriculum Night
- ◆ 17 June-5 July Year 12 VET Hospitality Work Placement

## Casual Positions/Employment Links:

These are ready to view on MN Connect-School Portal. These are also emailed to students in Yrs. 10-12 through their school email accounts.

**Mr Craig McLoughlin**  
*Leader of Pedagogy—Careers and VET*







ENGINEERS  
AUSTRALIA

# Discover Engineering Newcastle

A free forum for all high school students  
interested in learning about  
engineering as a career choice

- Why be an engineer?
- What do engineers do?
- What is it like to study engineering?
- How do you become an engineer?

Discover Engineering provides the opportunity for high school students interested in an exciting career in engineering to hear real life experiences from young engineers across the various engineering disciplines who will share their career path and practical first hand knowledge. University representatives will also be available to advise on course information.

**Thursday 6 June 2019, 5.30pm - 8.00pm**

**NEX - Newcastle Exhibition & Convention Centre**

"The Extra" room

309 King Street Newcastle West

Enquiries: 02 4911 7310

This is a free event. Light refreshments will be served.

Registration is essential for catering purposes

[Register online](#)



/EngineersAustralia



/EngAustralia

Sponsored by



As registrations to attend this event are processed online, it's important to ensure this link to online registration is included: <https://www.engineersaustralia.org.au/event/2019/04/discover-engineering->

***“Don’t tell me how talented you are. Tell me how hard you can work.” Arthur Rubinstein***

Welcome back to a new term all of Year 9 and their families.

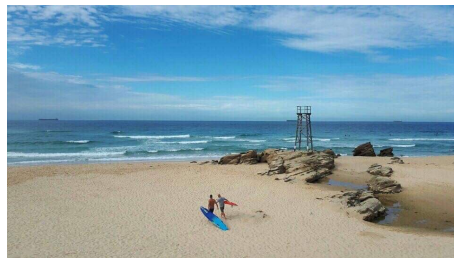
Much educational research links heightened student wellbeing to improved academic outcomes. In Year 9 at St Paul’s we aim to continue to develop a Growth Mindset and enhance student wellbeing, this in turn would lead to a greater level of school engagement. Improved wellbeing leads to better quality school engagement and upgraded school engagement leads to enhanced academic outcomes. This Growth Mindset concept has become an important part of my parenting at home as well as in my teaching and coordinating here at St Paul’s. I recommend a Facebook Group called “Raising Kids with a Growth Mindset” if you are interested in reading more about this philosophy.

To this end we had our Community Day last Thursday at **Redhead Surf Club** where we were entertained by Mr Chris Doyle. Chris is a brilliant presenter and students joined in well with his engaging facilitation and encouragement. He used his musical talent to engage with our students as well as sharing his humorous and personal life experiences. I am certain that our students enjoyed the community day thoroughly and made new connections with staff and peers alike. Thanks to Mrs Renee Pola-Kuras for her facilitation of the day, in her role as Ministry Coordinator, and to all of the Year 9 Tutor Group Teachers for their energy and engagement on the day.

I was lucky enough to see **“The Wizard of Oz Production”** at the Newcastle Entertainment Centre during the school holidays and am proud to say that those St Paul’s students performing in the production did themselves proud. Well done, and what an amazing opportunity you had, to work with a professional company at that level.

Good luck to our super cross-country runners off to Dio this week. We are very proud of you.

**“Run when you can, walk if you have to, crawl if you must; just never give up.” Dean Karnazes**



Mrs Elisa Milajew  
Student Coordinator



# Jewel Cafe

## The 'charm' of St Paul's - The Jewel Cafe.

I feel very blessed to attend the Jewel Cafe each Thursday morning, in fact I look forward to my yogurt and high quality coffee each week. The professional presentation of the food available for purchase, and the sweet smiling faces of students and staff working in collaboration make my week. I am so grateful for this down time each week before the whirlwind of a day in the Student Hub begins on a Thursday. The photos below capture the quality and atmosphere of a wonderful St Paul's initiative which adds joy to my school experience each week. Thanks to all involved and I hope that Easter was so happy and rewarding for you all.

Mrs Elisa Milajew





Save the Date !!

## France Germany Tour 2020 Information Evening , Thursday, 30<sup>th</sup> May at 6pm

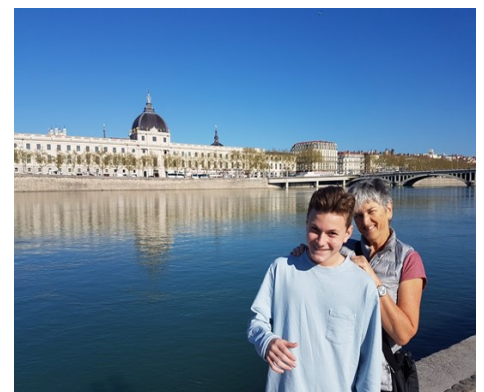
We invite you to consider attending the France/Germany Tour in 2020. **The Tour is open to all interested Year 9-12 students** , however, it is ideal for *language students* wishing to improve their skills in an immersive and culturally enriched environment. The Tour is also well suited to *Visual Art, Music, and Drama* students as the tour features visits to prestigious public and private galleries, museums and performing arts spaces. Through visiting prestigious art and performing arts spaces students will be inspired by professional artists and performers, they will extend their cultural knowledge, and improve team work and leadership skills. In addition, students will of course also have the opportunity to partake in local cuisine, view the stunning architecture and countryside, visit theme parks and shop! Finally, Parents, you are also invited to attend with your child if you wish !

In this initial stage of planning, the Tour is proposed to depart in **April 2020 and will be for a total of 18 days**. We are currently working with GET Tours to finalise the prices, however, at this stage we believe the trip will cost approximately \$6300 to \$6500 (excluding spending money, some meals and travel insurance). The more students, the cheaper the cost MAY be.

As mentioned we will be holding an Information Evening on the 30<sup>th</sup> May, this will be a chance for parents to ask any questions they may have. A representative from GET Tours will be at the Information Evening to run us through the tour, provide a detailed summary of our tailored itinerary for 2020 (including the addition of Disneyland!) and to discuss near final costing. If you are considering attending, it is important that you attend this meeting to submit an Expression of Interest so that we can gauge numbers and the determine validity of continuing to plan the tour. The Expression of Interest Form is attached below. We need a minimum of 15 people for the Tour to run. Shortly after this, a deposit will be called for in order to secure a place on the trip.

In terms of a selection criteria, and dependent on how many students apply, we would be giving preference to students in Years 9 -12 who have demonstrated a sense of maturity and who have a good record of behaviour at school. **Students travelling on the trip must also have all school fees paid at the time of application.** Language and Creative Arts students in our Stage 5 & 6 classes will have preference. At this stage we have not put a limit on the maximum number of students/parents we are willing to take as this needs discussion with our Tour Company. **We are more concerned with ascertaining the level of interest at this stage.**

If you have any initial questions, please contact me at the school or email [sarah.adams@mn.catholic.edu.au](mailto:sarah.adams@mn.catholic.edu.au)





Catholic Schools  
DIOCESE OF MAITLAND-NEWCASTLE

**Open to Change**  
DIOSOUNDS 2019

**Thursday 6th June**  
Matinee for Schools 10:30am  
Evening Performance 6:30pm

Tickets  
\$25 (concession)/\$45 (adult)

**TICKETEK**



**THURSDAYS IN TERMS 2 AND 3 IN FOUR DIFFERENT LOCATIONS ACROSS THE DIOCESE**

Locations:	St Pius High School Adamstown	St Bede's Catholic College Chisholm	St Joseph's High School Aberdeen	St Clare's High School Taree
Time:	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm

**NEW LOCATION: St Paul's Catholic College, Booragul**

**TIME: 4.00 pm - 5.30 pm**

ASPIRE's Junior Theatre Makers Ensemble for Years 5 – 8 is again offering creative drama programs across the Diocese in 2019 throughout Terms 2 and 3.

Term 2 will be all about learning and skills with a focus on play building. Ensemble members will work through an array of exercises relating to character, physical and image based theatre. The ensemble will be led by a local theatre expert and will also receive two workshops from ASPIRE Artistic Director Anna Kerrigan.

Term 3 will be spent creating an original short performance piece which will be performed on **Thursday 19 September 2019 at the Cessnock Performing Arts Centre**. All four groups will come together to rehearse for the day before performing an integrated piece that evening.

This is a great opportunity to learn in a fun environment with like-minded students. Places in the program are limited and will be allocated on a first come first served basis.

**Course Cost: \$250 (scholarships are available for those in financial need)**

To reserve your place please complete a booking form online at the ASPIRE website <https://aspire.mn.catholic.edu.au> or call Anne Atkins on 02 4979 1331 for more information.



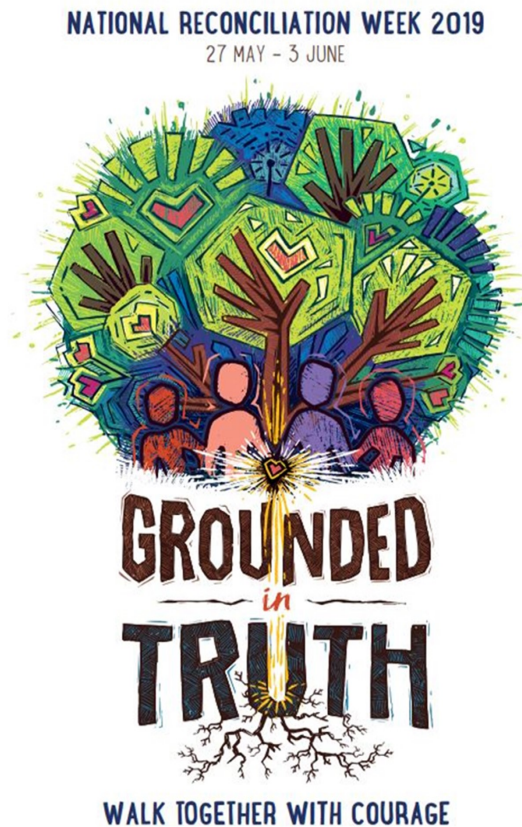
**Aspire Junior Theatre Makers Enrichment Program**

The Aspire Junior Theatre Makers kicked off at St Paul's last Thursday afternoon with Mrs Jennifer Roach leading the way ! Gabrielle Brady, Kirrily Boslem and Ella Swadling from Year 7 joined with students from our feeder schools in their first Drama Workshop. Mrs Roach has reported back that the students "were very enthusiastic and looking forward to writing the script and creating their characters". I would like to thank Mrs Roach for driving this initiative and ensuring the best opportunity for our Westlake drama students. If you are in Year 7 or 8, it is not too late to enrol and join the program the next couple of weeks. For further information, please come and see me!

**Miss Sarah Adams**  
**Leader of Pedagogy –**  
**Creative Arts and Languages**



## Christine Anu – In Conversation and Song



We are pleased to announce that Christine Anu will be performing at the College on Tuesday, 28 May as part of our National Reconciliation Week celebrations. National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples. The concert will provide our community to come together to celebrate the gifts of Aboriginal and Torres Strait Islander people and our strength that we have as an Australian community

The event will involve all students from 7-12, with Christine performing for around 70 minutes. I would like to thank Astro Stewart for organising what I am sure will prove to be a memorable event for our community.

If you have any questions about the day, please feel free to contact me at the school.



**Miss Sarah Adams**  
**Leader of Pedagogy –**  
**Creative Arts and Languages**



## Year 11 Creative Writing 'Readings'

Year 11 English Standard students spent much of Term One studying imaginative and reflective writing as part of the new 'Reading to Write' Preliminary unit.

Throughout this unit, the English teachers read and provided feedback on many fantastic pieces of writing, and we thought it important that the students who achieved excellence with their writing were given the opportunity to publish their pieces.

As such, we held a public 'Reading' in the library, and eight excellent stories were read to an audience of approximately 80 students. After listening to these engaging narratives, the students voted on a 'People's Choice' award. The eight 'finalists' also participated in a 'Q & A' session, offering their fellow students tips and tricks on how they arrived at their high quality, crafted pieces of writing.

It was an engaging and collaborative exercise and the students enjoyed sharing a listening to a wide range of narratives. Below is a list of the stories shared. Congratulations to the finalists!

- ⇒ '1978' by Bayley Thurston (People's Choice Award)
- ⇒ 'Burnt' by Keely Gayler
- ⇒ 'More Than You Give' by Hannah Olive
- ⇒ 'Perfection' by Madison Bednarz
- ⇒ 'The Promise' by Tanisha Jones
- ⇒ 'The Smile of a Psychopath' by Jack Swinsburg
- ⇒ 'Senna' by Jacob Gower
- ⇒ 'The Sound of Silence' by Madison Freeman

## English Standard Teachers –

Nicole Burns, Sophie Stanley, Felicity Foley, Kerrie Guest & Lauren McCafferty



Voting Boxes - People's Choice

Bayley Thurston - Winner  
"People's Choice Award"



Q&A Time with the authors

The St Paul's Year 11 Mock Trial team has had a fantastic start to the competition. During the practise round St Pauls won over Charlton Christian College with an astonishing score of 260 – 220. They performed yet again with their win against Warners Bay High with a score of 253 – 233.

## Overview of a Mock Trial

A Mock Trial is a legal trial adapted into a competition for Year 11 students to compete against each other. The trial consists of two sides – The prosecution and the defence. Usually teams will switch between the two sides for each competition. Each student gets marked individually for an overall score.

## Our Team

**First Barrister – Lucy Reid** is the perfect first barrister as she has a demanding voice with a quick-thinking attitude that protects her witness no matter what. Lucy's roles include doing the opening address, questioning the first witness, and objecting to and cross-examine the opposing team's first witness.

**Second Barrister – Grace Shrum** completes the barrister team as second barrister with her collected manner and tough attitude. Grace's roles include questioning the second witness, objecting to and cross-examine the opposing teams second witness and performing the concluding statement.

**Solicitor – Connor O'Neil** is the true definition of a reliable solicitor. With his incredible ability to find the right objections and cross-examination questions, Connor is the secret weapon. Connor's roles includes writing down key notes from the opposing team's statements, aiding both barristers in their objections and give questions for cross-examination as well as helping to compose the concluding statement with information from the trial.

**First Witness – Abby Willcox** is a faultless first witness due to her amazing acting skills and uncanny ability to think quickly well under pressure. Abby's roles include memorising an entire script word-for-word and being able to come up with un-prepared for responses for cross-examination questions.

**Second Witness – Sam Jenkins** is undeniably born for the role of second witness with his uncanny acting skills and amazing ability to think on his feet. Sam's roles include memorising and entire script word-for-word and being able to respond to difficult cross-examination questions.

**Judges assistant – Josh Feenan** is the reliable and respected judge's assistant, performed with integrity Josh fore fill's the role with confidence and ease. Josh's roles include retrieving witnesses, collecting papers, swearing in witnesses and assist the judge further. Without Josh the whole trial would not run smoothly.

These roles may be switched around in any order for everyone to experience different roles.

Goodluck to the team for their next round!

## **Grace Shrum (student)**





## Athletics

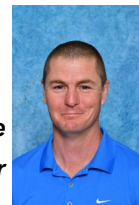
Congratulations to Year 12 student **Thomas Webster** who competed at the National Junior Athletics Championships last week. Thomas came 5<sup>th</sup> in the U20 Para Javelin, 6<sup>th</sup> in the U20 Para Long Jump, 6<sup>th</sup> in the U20 Para Shot Put and picked up a Bronze medal in the U20 Para Discus.

## Term Two Sport Dates

9<sup>th</sup> May – Diocesan Cross Country (Glenbawn Dam)

13<sup>th</sup> May – Closing date for CCC Basketball

22<sup>nd</sup> May – Diocesan Senior Football Knockout



**Mr Brad Melville**  
Sports Coordinator

## GIRLS AFL COMPETITION

On Friday 5 April, our Open Girls AFL team competed in the Hunter Schools Competition at Tulkaba Oval, Teralba. The rain and the mud added a lot of fun to the day!

Game 1 – loss to Lambton High

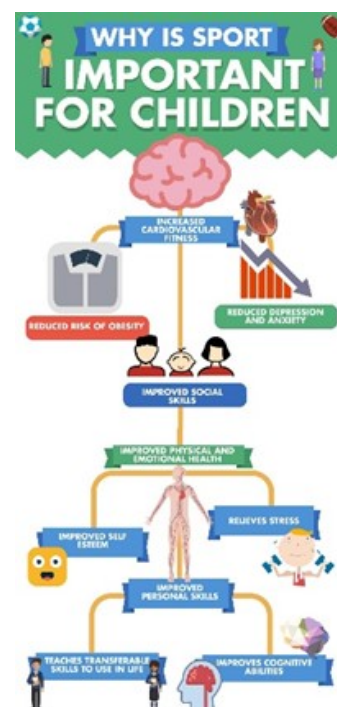
Game 2 – loss to Hunter Sports High

Game 3 – win against Kotara High

Although the girls did not make it through to the final, they played competitively and fairly and showed some great teamwork and sportsmanship on the field.

The team consisted of Simone Dobosz, Zoe Coyne, Ella Murphy, Shayna Gael, Amber Kelly, Georgia Dando, Tanisha Jones, Elizabeth Knorre, Hannah Olive, Letisha McCudden, Heidi Trethowan, Holly Callaghan, Raegan Dunn, Jess Dunn, Ella Malmgren.

Special thanks to Andrew Wilson and Reegan Connors of Year 10 for acting as Runners for the day.



## From the Finance Office

Please note: All 2018 fee agreements are now void. Please phone to make an appointment with Mr Selmes to discuss your 2019 fees, if needed.

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2019 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

**Mrs Betty Harris—Finance Officer**  
[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

### Opening Hours for Payments to the Finance Office

**Parents:** come to Student Reception or Reception from 8.30am to 2.30pm  
**Students:** mornings from 8.30am until tutor group bell, all of recess and all lunch times

#### School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

#### Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

### QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

#### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



#### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

#### Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

#### Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



### Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

# Canteen Roster

Monday 6 May — Friday 10 May

Mon	Lisa Kelly, Sharyn Kiely
Tues	
Wed	Linda Gesell, Kim Haring
Thurs	Debbie Parker, Mel Dobosz, Claire Matthews
Fri	Carol Crabbe, Sharee Roarty

Monday 13 May—Friday 17 May

Mon	Fiona Wood, Karen Gilmore
Tues	Susen White, Shame Johnson, Worakot Walker
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Christine Jones
Fri	Tania Egan, Kylie Powell, Caroline Hickey

Monday 20 May—Friday 24 May

Mon	Karen Lee, Kath Liley
Tues	Christine Bathman
Wed	Dianne Fennell-Fraser
Thurs	Rochelle Loveday, Nadine Steenson
Fri	Anne Negline, Susan Noonan

### Canteen Supervisor:

Carolyn Phone - 4946 3115

### Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

### Reception Hours for 2019

8.00am to 4.00pm Monday to Thursday

8.00am to 3.30pm Friday

### Student Reception Hours for 2019

8.30am to 3.30pm Monday to Friday



**Volunteers Needed!**

The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a Working With Children Certificate

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

## Term 2 2019

Wk 2	Wed 8 May	CCC AFL North selections CCC Open Netball selections NMS Year 10 Numeracy Tests
	Thurs 9 May	Dio Cross Country
Wk 3	Mon 13 May	Yrs 11/12 Parent Teacher Interviews
	Tues 14—17 May	NAPLAN
	Wed 15—17 May	Year 10 Camp
	Thurs 16 May	Careers Expo Yr 12
Wk 4	Mon 20 May	CCC Basketball selections School Photos
	Mon 20—24 May	NAPLAN
	Wed 22 May	Dio Open Football Knockout
	Thurs 23 May	CCC Rugby League selections
	Fri 24 May	CCC Rugby League selections Yr 12 Marine Excursion White Card Training
Wk 5	Mon 27 May	School Photos Catchup
	Tues 28 May	U/15 Boys Rugby League—Windale Christine Anu visit
	Wed 29 May	CCC U/16 Football selections Society & Culture Excursion Student Leadership Program Excursion

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events->

## Clothing Pool



Commencing:

Tuesday 4 June until Tuesday 24 June

**All Stock \$2**

Excluding the following:

Jumpers—up to \$20

Junior Skirts—up to \$20

Senior Blazers—up to \$40

**Opening Hours**

8.30am to 9.30am Tuesdays Only

Please follow this direct link for the order and payment page  
<https://www.entertainmentbook.com.au/orderbooks/340e72>

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<b>200+</b> Casual Dining Offers!	\$30 value	\$40 value	\$30 value	\$25 value	\$30 value	\$40 value and many more...
<b>160+</b> Takeaway and Attraction Offers!	2 for 1	2 for 1	2 for 1	2 for 1	2 for 1	2 for 1 and many more...
<b>2,000+</b> Travel and Retail Offers!						and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

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Scan this code to order



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REGISTER NOW for the

# DARKNESS INTO LIGHT WALK

Saturday, 11 May 2019 . Bar Beach Car Park, Newcastle . 5.30am  
To register, visit [darknessintolight.ie/event/newcastle](http://darknessintolight.ie/event/newcastle)



Or scan the QR code to register






## WHAT IS DARKNESS INTO LIGHT

This May, hundreds of thousands of people around the world will get together to walk from the darkness of night into the light of morning to help us in the global fight against suicide and self-harm.

Symbolically the walk represents the therapeutic counselling journey. It sparks conversation about the importance of mental health and wellbeing in all our lives. The entry fees raised around the world allow Pieta House and charity partner batyr to continue to deliver vital services.



Join us on **May 11**.  
Let's walk together  
for a **brighter future**.



DID YOU OR YOUR CHILD ATTEND ELDER ST ECHC BETWEEN 2005 - 2019?????



FOOD & DRINKS  
KIDS ENTERTAINMENT  
LIVE MUSIC  
PETTING ZOO  
PHOTO MEMORABILIA

PLEASE JOIN US AT  
**ELDER ST ECHC'S**



15TH BIRTHDAY ♥ ALUMNI CELEBRATION

Sunday | May 26, 2019 | 10am - 1pm  
Lambton Park  
LAMBTON

All current and past families welcome!!

## It's back!




We are collecting stickers for the Woolworths Earn and Learn program again this year.

Students can add stickers to the collection box in THE HUB!

## OPPORTUNITY FOR STUDENTS TO EXPERIENCE FRENCH CULTURE AT HOME, PRACTICE THEIR FRENCH, MAKE NEW FRIENDS AND REDISCOVER AND SHARE THE BEAUTY OF AUSTRALIA

At the end of May we will be receiving 50 exchange students from France. Our new arrivals will live with a host family and attend a local private school for 3 months. As we plan for their arrival, we are keen to hear from suitable families who might be interested to host a student.

Host families come in all shapes and sizes, backgrounds and ages. To this end, we would be grateful if you would place a notice in your newsletter or mention it on your website. You can download one of our newsletter notices as an image either from [here](#) or [here](#). Hosting is on a voluntary basis and we will pay the school fee.

Welcoming an overseas exchange student into your home is a very rewarding experience. Host families help provide students with the chance to experience life in Australia. It's a great way to practice your French, share your stories and establish a lifelong link to a family in France.

All students have at least basic levels of English, would attend a school in your local area and live the life of a local. Below is a sample of 2 students who will be arriving.

15 year old French student Antoine also speaks Spanish. In his free time, he likes to draw, watch TV, make IT programs and hang out with friends. During the week Antoine plays tennis and rows on the weekend. While in Australia, Antoine looking forward to experiencing a new culture and improve his English. He describes himself as calm, patient, serious and shy. At home, he helps by cleaning his room, setting the table and doing some gardening and looking after the pet fish.

France 15 year old French student Daniel also speaks French, Portuguese and Romanian. Spanish. He enjoys drawing, mainly portraits and vehicles and likes anything 'old school' style using a variety of tools. He is interested in Art and Literature and tells us that maths and science are not his favourite subjects. Daniel also tells us he likes to learn random topics, like playing the handflute, learning morse code or to be ambidextrous. While in Australia, he is looking forward to meeting new people, experiencing another way of life and improving his English. Daniel describes himself as calm, shy, introverted and empathetic. At home, he helps by cleaning his room, washing the dishes and cleaning.

France 15 year old French student Juliette also speaks Chinese. She tells us she plays golf (not well), does contemporary dance, violin and is part of an orchestra. In her free time, Juliette enjoys reading, going to the movies, shopping and dancing around her sisters. While in Australia, she is looking forward to experiencing the culture, meeting new people and improving her English. Juliette describes herself as open-minded, curious, honest, serious, friendly and a perfectionist. At home, she helps by cleaning her room, setting the table and looking after her siblings.

France 16 year old French student Aylin also speaks Russian. She enjoys gymnastics and cooking. In her free time, she likes to watch movies, hang out with friends and do crafts. Aylin describes herself as shy but self confident, organised and motivated. She also tells us she is a positive person. While in Australia, she is looking forward to improving her English as she would like to work in marketing in the future. Aylin helps at home with the washing, cleaning and babysitting her younger sibling.

You can view more [profiles](#) of students arriving soon from our website. Please note that this is just a handful of the students who will be arriving. If families would like a selection of student profiles sent to them to review and decide which student may fit into a particular family best, please contact us or reply to this email.

The Stuart family were thrilled to have Danish student Simon stay with them for 8 months. As commented by host mum Victoria, *"it has been a fantastic experience. Simon has been an awesome role model to our two young children, he has been like an older brother to them. The experience has benefited us too, as it has allowed us to have greater free time and flexibility as a family."*

*"Just give it a go, the benefits will surprise you. I highly recommend it"*, mentions Host Dad Andrew, from the Stuart family. *"Not only do your children benefit, but the benefits exist for the parents too."*

The Laver family had a wonderful time hosting their exchange student from France, Zachary This is what Host Mum Jo Laver shared with us about their experience *"Our 12 year old son was the only one who was not keen at all. But now Zach is here, they get along quite well, sharing games on ipods / iphones and hanging out with friends. It has been great for him to have a 'brother'. My 6 year old girl who is always the life of the party keeps on hugging and talking to poor Zach! Zach has taken everything in his stride and it has been a great experience for all of us."*

Check out what some of our families who have hosted have to say about their experience by clicking here: [host family testimonials](#).

We lead the way as the first secondary student exchange organisation in the world to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants.

If your students, families or language teachers have any questions about hosting an exchange student or would like to view profiles of students arriving from other countries, they can respond to this email, call our office on 1300 135 331 or reply to this email. Our staff members will be happy to discuss which student might be best suited to their family. No obligation.

Please note that the purpose of this email is to find families to host international exchange students. Thank you in advance for your assistance.

Yours sincerely,

Sandra Harders  
Host Family Placement Manager

# Cybersafety & Our Brain Presentation

18 JUNE, 2019

We are extremely fortunate to secure the services of two nationally renowned presenters to share latest research and advice regarding the cyber – landscape.

If you have a child and they have access to a screen whether it is a phone, tablet, laptop...whatever... you do not want to miss this!

## Our guest speakers



### Greg Gebhardt

Representing the Office of the eSafety Commissioner will share information with us about:

**"Keeping our Kids safe  
in Cyber-land" – critical information  
we all need to learn.**



### Wayne Warburton

Associate Professor - Psychology  
Macquarie University  
will present compelling information about:

**"Our Brain – Screen and Gaming  
addiction" – an absolute must for  
all parents and carers.**

**DATE** 18 June, 2019  
**TIME** 6.00pm for a 6.30pm start – 8.30pm  
**VENUE** Victor Peter Suite, 841 Hunter Street, Newcastle West.  
**RSVP** Essential by 4 June, 2019 [bit.ly/CybersafetyAndOurBrain](http://bit.ly/CybersafetyAndOurBrain)  
Light supper provided.



[www.mn.catholic.org.au](http://www.mn.catholic.org.au)

# Cate's Tutoring

Hi everyone! Getting a head start on 2019 for those that are interested in tutoring for yourself or for your kids in the next school year.

~ A bit about me! ~

I graduated from St Pauls High School in 2017 and I have been passionate about math and science since primary school. I am currently studying at the University of Newcastle enrolled in a Bachelor of Mathematics/ Bachelor of Science. I have tutored family friends in the past and really enjoyed it; I would love to branch out and tutor more students!

I tutor high school students of any grade, up to the HSC courses of Advanced Mathematics, Extension 1 Mathematics, Biology, and Chemistry.

- I can travel or have tutoring at my office in Coal Point

- Rates based on travel time

Contact me on 0459527875 or [catherine\\_mackay@icloud.com](mailto:catherine_mackay@icloud.com) if anyone has any questions! 😊

Find us on Facebook @tutoringbycate

**\$ 30**  
per half-hour lesson

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