



Photo by Andy Warren

1 August, 2019 Vol: 11-19

To the Families and Friends of the St Paul's Community.....

Dear Parents and Caregivers,

Welcome to the Spring Term.

The days are getting longer and the weather seems untimely warm at the moment. I suspect that we will receive a final blast of winter weather just to remind us to keep our warm clothes close and handy!

On the students return to school last week, I was impressed by the standard of uniform. The vast majority of students were wearing the correct shoes and jumpers in particular. I did have cause to speak with a few students in Years 9 and 10 who were out of uniform. Thankfully most had notes and had done the right thing with a comment on the note from parents that the situation was to be rectified quickly. One or two students did not have notes. I ask that if there is an issue with uniform that a note is provided so that we can account for out of uniform issues appropriately.

You would have received a letter last week from Gerard Mowbray, our Director of Schools for the Maitland Newcastle Diocese. In this letter, he indicated that I would be on leave later in the term. The purpose of this leave is to have a hip replacement. *Sins of the past* (years of cricket) have finally caught up with me and it is time to have this surgery. I will be away from the middle of week 4 to the end of the term. I will be back for the wonderful Year 12 Graduation ceremonies in the final week. While I am away, Mr Colin Mulhearn will be Acting Principal. Colin is well known to our community having worked here for many years before moving to St Francis Xavier in 2018. I know that you will make Colin most welcome.

This week we are hosting our Parent Teacher interviews. This important event is part of the feedback and feed forward process that includes Formal Reports, Interim Reports, Assessment Task feedback and other conversations. Our mid-year main report includes comments from staff about your child's progress as well as the mandated A-E grading. At the interviews, you may wish to enquire about marks that your child has received for the major assessment tasks that have been completed and where they are performing in comparison to the cohort. I have encouraged the students to attend these interviews with you so that they also hear this valuable feedback. I have also encouraged all students to look at their reports carefully and to celebrate the successes as well as identify areas where some extra effort would be of benefit.

The annual Aspire Production is on later this week at the Newcastle Civic Theatre. We congratulate all the performers, musicians and production people as they present this exciting show. The title of the production this year is "365 Questions, Issues and Good Deeds". On ABC Radio last Friday was an interview and performance that included Jordan Snowden and Zac Forsyth. It was a wonderful advertisement that showcased the amazing talents of the young people in Catholic Schools. There is an ad later in this newsletter that will direct you to ticket sales but it was clear from the report last week that tickets are selling fast!

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We hosted the 2019 House Athletics Carnival last Friday at the Glendale Athletics Centre. It was a beautiful day weather-wise and it was clear from the attendance and the way that the students conducted themselves during the day that it was one of those special events that will be remembered by students. We are truly blessed to be able to access such a quality venue for our carnival. For most schools and colleges around the state, the athletics carnival is usually held at school on a grass track set up by the grounds staff. To be able to perform at a facility that is world class is a real gift. The students appreciated this and there were many "Personal Bests" completed. It reminded me of a school that I taught at many years ago that did have the dedicated grounds staff prepare the tracks for the Athletics on the main oval. A certain religious brother, an older Irish gentleman with a fairly short temper decided that the weather was too cold to put too much effort into the preparing of the tracks. We were not aware of the shortcuts taken until some extraordinary records for the 100 metres were being posted (Olympic Qualifying times) when we discovered that the track was about 15 metres too short! As well, Lanes 7 and 8 merged into one at the back of the track, also not discovered until the first of the 400 metre heats were being conducted and the students in those lanes had to finish the race in lane 6! Poor old Brother Don retired not long after that!

Year 11 are preparing to take over the leadership of the College this term. We have had initial discussions with them about Student Leadership and the Servant nature of this important role. Over the coming weeks we will be taking nominations and then beginning the process of discerning our new student leaders for 2020. We hope and pray that our young men and women are able to look into their hearts to see if they might be able to continue a wonderful legacy of quality student leadership that is a hallmark of the College. We wish them well as they begin this process and look forward to supporting them on this journey.

Finally, our Year 12 cohort is busily completing their final assessments and major works for the HSC. At the assembly last week, I spoke to them again about the beautiful, yet sad time of the year that they are now in. This year, as it is for all Year 12 groups is a time of "lasts." I suspect that their last assessment tasks will not be sad occasions but rather a time of great relief. I reminded them of the need to continue to work closely with their teachers, asking for valuable feedback on their efforts and to continue to prepare well for the final exams next term. It is a time of celebration but it is also a great time to make a difference to the final outcomes. Much is still to do and if they remain focussed and on task, they will move into the HSC with confidence and clarity.

Go Gently.

Mr Graeme Selmes
Principal



Assistant Principal - Teaching & Learning

Semester One Diligence Awards

On Tuesday 30th July we gathered as a community in our College Assembly to celebrate the achievements of students in Years 7 – 10 for Semester One. This year we made some changes to our College awards, choosing to recognise DILIGENCE as reported by classroom teachers, across ALL subjects in Years 7 – 10.

Students receiving a Diligence Award have achieved A MINIMUM of 5 ratings of EXCELLENT in the category of DILIGENCE in their Reports for Semester One.

Why the change to our process? We are focussing at this point of the year, on effort and application, rather than overall results or numbers. We wanted to keep a very sharp focus on EFFORT – rather than numbers hence the assembly held on Tuesday was very much about recognition of diligence.

So, what does this mean? Diligence?

Diligence is a quality – it describes the way students approach their class work and study. Diligence means to be conscientious, attentive, careful and using a lot of effort. In our assembly we chose to celebrate this quality in our students – it does not necessarily mean that the best result received the award, or First in the class – The assembly was very much about EFFORT and approaches to learning.

We chose to give this recognition at a whole school assembly so that as a community we could celebrate this achievement. Thank you to our seniors, Student Coordinators and Support staff in making the morning such a success and, once again, congratulate all those receiving a Diligence Award.

Year 11 2020

As we move into the next stage of our 2020 timetabling process students in Year 10 will now have an opportunity to select their subjects from the Lines that have been established (based on initial choice). We will send a link to Edval Webchoice (as previously done) and students are asked to make a selection from the Lines available. These Lines have been formed based on Student Choice, staffing availability and sustainability within the curriculum. Students are encouraged to talk to their teachers and Careers Advisor as part of the process. Students will be advised regarding the process on Monday 5 August.

Year 9 2020

ALL Year 8 students and their families are invited to attend the Additional Studies Evening being held **NEXT Monday 5 August commencing at 6.30pm in the Hall**. Students will receive their Subject Handbooks in an assembly on Friday where they will have an opportunity to discuss and ask questions of teachers in relation to subject choices.

Mrs Cathy O’Gorman
Assistant Principal—
Teaching & Learning



Gifted Education

During Semester Two, St. Paul’s is working towards becoming a Gifted Education Lead School. We will be working with the CSO to strengthen our approach to gifted education. St. Paul’s will be working with our cluster schools, including feeder primary schools, to monitor the progress of gifted learners. It will be my role, as Gifted Education Mentor teacher, to further embed gifted education into our teaching and learning programs. I will also be working with staff to strengthen our differentiation of teaching to meet the learning needs of gifted students.



Mrs Lauren McCafferty
Gifted & Talented Teacher



St Paul's Day

What a fantastic way we finished Term 2! The last day of term 2 is always dedicated to celebrating the wonderful community we have here at St Paul's and this year was no exception. The day began with our senior students and some brave staff waking up early in the hall after the biannual Vinnies sleepout. Thanks to Ms Heard and her team who have continued to support this event and for the generous donations of blankets and jackets that were made to our local Vinnies chapter. After a breakfast of bacon and egg rolls, the senior students hung around to watch the rest of the community roll in. Initially we thought the rain may have spoilt the activities planned, but after the rainbow which was spotted framing the school by our groundsman Nathan, we knew it was going to be a blessed day.



The formal part of the day began with a smoking ceremony which was conducted by Mr Trevor Henkel – our former groundsman who has recently retired after many years of service. This, as well as a short presentation by Ms Stewart and some of our indigenous students, marked the recognition of NAIDOC week which was held in the holidays from 7th-14th July. The theme of this year's NAIDOC celebrations of **Voice. Treaty. Truth. Let's work together for a shared future** was shared with the school community. This was followed by a liturgy highlighting the work of St Paul our patron saint.

Our Year 11 students then hosted the annual St Paul's Got Talent with many brave and courageous student stepping out of their comfort zone and performing for the school community. We are fortunate that so many students have gifts that they are willing to share with their peers. Congratulations is extended to all students who performed on the day and to sisters Amelia Maxwell and Makayla Morgan who sang their own composition and were voted Best Talent on the day.

Zak Forsythe and Jordan Snowden who have continued to have much success with their own band and music this year, then joined with Mr Davidson for a bit of fun on stage. This was followed by a guest appearance from Mr Gallop who continues to surprise with his many talents.

Lunch once again proved to be a smorgasbord of all the great foods that students love – sausage sanga's, Krispy Kreme donuts, pizza, chips, milkshakes. This was followed by an afternoon of carnival rides, staff V's student Basketball and Netball games, futsal and dodgeball challenges and chill out time with friends. It's days like this that are memorable for all and which contribute to the social development of students and the wonderful spirit of our school community.

International Children's Games

Five students from St Paul's have recently competed in the International Children's Games for Team Lake Macquarie in Ufa Russia. **Ella Kohl, Chloe Scanlon, Caleb Baker and Rylie Jenkinson** spent five days competing in several swimming events while **Jasmine Roberts** competed in Athletic events. Ella competed in the 200 & 100 Breast, 200IM and 50 Free, Chloe competed in the 200, 100 & 50 Breast and 200 Back and Caleb competed in the 200 Free and IM, 100 Back and 50 Breast. All students also competed in the 4 x 100 IM and Freestyle Relays. With over 83 cities and 30 countries competing Ella's best result was in the 200 Breast where she finished 10th in the B Final, while Chloe competed in the 200 Breast Final and Caleb was 13th overall in the 100M Backstroke.

This has been an amazing experience for these students who spent three days touring around Moscow with the team before the Games. They created many memories, made new friends and traded equipment and items of clothing with people from other countries. An update on Rylie and Jasmin's results will be given when they return to school from their extended holiday after these games.

World Championships

Two students **Lachlan Moore (9)** and **Sabine Bowdidge (12)** have also had amazing experiences competing at World Championship level over the last six weeks. Sabine qualified for the Open Irish Dance Championships last year and travelled to Killarney Ireland in June. While Lachlan travelled to Belgium in July for the World BMX Titles. A tremendous amount of time, effort and dedication is required for students to reach the pinnacle of their chosen passion and these students are to be congratulated for reaching such heights.

Triple J Unearthed Competition

As mentioned before, Zak and Jordan have had much success with their music this year have made it to the Triple J Unearthed chart with their song Hero. Our votes are in and hopefully our community support has been able to assist them in taking out the number one spot in this competition. We are proud of you boys!

Check out their song below and be sure to add it to your playlist!

<https://www.triplejuneearthed.com/discover/charts>

Enjoy Term 3 everyone and always remember:

“ Kindness is
a gift everyone can
afford to give.”
- Unknown

Mrs Anne-Maree Shipman
Assistant Principal—Community & Wellbeing



headspace in Schools

Supporting young people:
Notice Ask Connect
- Parent and Carer education session -

What the session will cover:

- Information about mental health and wellbeing in adolescence
- Skills & strategies to enhance your connection and communication with young people about mental health
- Strategies for you to support your young person and where to access professional support

Thursday 8 August
St Paul's Catholic College
Damascus Centre
Time: 6pm—7:30pm

FREE EVENT
ALL PARENTS WELCOME

Please Register your intention to attend at :
<https://www.trybooking.com/BDUGE>



This session is facilitated by the Schools Suicide Prevention Activities team.,
This initiative is funded by the Australian Government

Welcome to the **last term of Year 11**. In only 11 short weeks, the students will be entering their HSC and final year of school.

Last week, the **School Leadership process** was launched to the students. We spent the Form Assembly outlining the process and completion dates, heard from the current College Leaders and from our Principal. The dates and process are outlined below.

This was followed up last Monday with a **Reflection Day** also centred around leadership as all our students in senior school are considered the leaders of our College. I thank Mrs Polo-Kuras for her organisation of the day and for inviting Graham from *Youth Specialists Australia* to address the students. He cleverly and casually clarified a few home truths to the students – they already know how to get to wherever they choose to go, it's a matter of getting out of their own way and doing it. I really hope that many of his messages, which are reflective of the same I have been telling them for 5 years, sink in so that each student can reach his or her potential in whatever field or area that they choose.

The **timeline** for the selection of the 2020 College Leaders, during Term 3 2019, is as follows:

- Week 1:** Process of student leadership is formally explained to students and nominations called for from Year 11 cohort. This to occur at the Form Assembly. Cohort to be addressed by current College Leaders.
- Week 2:** Student Nomination Forms to be completed and emailed to Mrs Pryor by 3.00pm, Friday 2nd August. The completed Nomination Forms will be available to staff and students to read.
- Week 3:** Staff objections to be given to Principal in writing by Wednesday 7th August and nominated students can also withdraw from the process by Wednesday 7th August. Short listing of nominations may need to occur if there are more than eight boys or girls nominated. Students will be informed of decisions by Friday 9th August.
- Week 4:** Nominated students will present speeches to staff and all students at a School Assembly in the Hall on Friday 16th August.
- Week 5:** Staff and Years 10, 11 and 12 students will vote online, which closes by 8pm Tuesday 20th August. Students will be informed of the four shortlisted males and females by Wednesday 21st August.
- Week 6:** The four shortlisted males and females will be interviewed by a panel consisting of the Principal, Assistant Principals, Student Coordinator, Parent Representative and two of the current College Leaders on Thursday 29th August. Principal to inform all students who are interviewed of the panel's final decision on Thursday 29th August, after which an announcement of the 2020 College Leaders is made to the staff and then to the school community.
- Week 7:** Assessment Free
- Week 8:** Examinations

(A copy of this information and *Nomination Form* can be found in Student Documents – Yr 11 – College Leadership for 2020)

Congratulations to **Madison Freeman** who applied to be a student leader of the youth summit leadership team for the *2019 Catholic Earthcare Youth Eco-Summit*. She attended a committee meeting in Alexandria on Sunday and represented St Paul's to a high standard. She put forward suggestions and is working on the next stages leading up to the Summit Meeting at the end of August in Strathfield. We wish her well in this leadership opportunity and what might eventuate from this for her.

Mrs Cayte Pryor
Student Coordinator

cayte.pryor@mn.catholic.edu.au



Invitation to attend:

Year 9 2020

Information Evening

5 August 2019

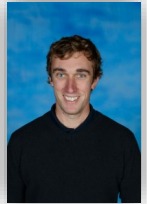
6.30pm

St Paul's Catholic College Hall

Some areas to be discussed:

- Additional Studies Timeline
- Selection Process—WebChoice Online
- Stage 5 Curriculum

Mr Sam Heaney
Student Coordinator



Year 7 News

Welcome to Term 3! I hope students and families had an enjoyable and restful holiday.

I want to begin the term by congratulating Year 7 students on a number of things:

- Congratulations to students on their first high school **semester reports**. I am making my way through reading each and every report and there are a number of really positive comments for students. Keep up the good work!
- Congratulations to students on the high number of **Diligence Awards** achieved by Year 7 students for Semester 1. Year 7 had the greatest number of students receiving this award. This is recognition of the excellent approach students have maintained to the majority of their subjects – a commendable achievement.
- Congratulations on maintaining a high standard of **uniform**. Overall, Year 7 students continue to wear their (correct) uniform with pride. Thank you to parents and students for bringing in notes explaining any deviation from the appropriate uniform. Please note that long-sleeved shirts are not an acceptable substitute for a jumper/jacket and the sports uniform must be accompanied by white socks (not black). Students are allowed to wear their sports uniform on days they have practical PDHPE lessons. Please be aware that students should be in sports uniform 2-3 days a week and formal uniform 2-3 days a week. Thank you for your support.

Finally, although students may feel settled at high school, I think it is a great time to reinforce the support available for students – and families. The following are just a few of the support services at school and online:

School Counsellor and Pastoral Care Worker – we have three amazing people available to students if they would like to talk to someone or would like extra support

Learning Support department – a number of teachers and assistants that offer academic support and assistance for exams, assessments, etc.

Online and phone support for students: <https://headspace.org.au/ehespace/> or <https://headspace.org.au/> or 1800 650 890; <https://kidshelpline.com.au/teens> or 1800 55 1800, <https://au.reachout.com/>

Online and phone support for parents/families: <https://kidshelpline.com.au/parents> or www.parentline.org.au or 1300 1300 52; <https://about.au.reachout.com/what-we-do/helping-parents-help-teenagers/> or <https://parents.au.reachout.com/> or <https://headspace.org.au/>

I wish all students the very best as they set goals for Term 3 and work towards achieving these. Thank you to students and parents for their support and I look forward to working with you throughout the semester.

"It's not about perfect. It's about effort. And when you bring that effort every single day, that's where transformation happens.

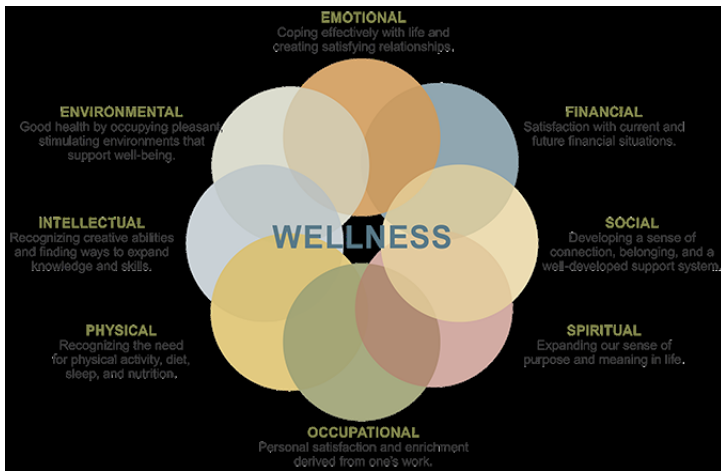
That's how change occurs."

(Jillian Michaels – Personal Trainer)

Take care,

Mrs Tracey Evans
Student Coordinator





"Be aware of wonder. Live a balanced life – learn some and think some and draw and paint and sing and dance and play and work every day some." – Robert Fulgham

Year 9 had a wonderful day at the athletics carnival and it was a great day for us to spend time getting to know different things about one another than we might learn on a 'normal' school day.

I am eager to remind all of Year 9 about the importance of reliable attendance at school and the table below shows the reason for my emphasis on this, please study it carefully and you will be surprised.

EVERY MINUTE COUNTS...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!

I feel very chuffed that **Zack Forsythe of Year 9** and **Jordan Snowden of Year 10**, have been so successful with their band on Triple J's Unearthed. What an amazing achievement!

Well done to the 9.1 Science class and Mrs Pryor for their incredible work on their "Plate Tectonics" posters and presentations, demonstrating different and interesting aspects of this complex topic. I thought the posters were highly professional and very academic- I learnt loads when I read them.

Looking forward to going to "Aspire- 365 Questions, Issues and Good Deeds", a few tickets still available if you are keen.



Elisa Milajew
Student Coordinator and Religion Teacher
elisa.milajew@mn.catholic.edu.au



Brainstorm Productions

Year 9

Award-Winning In-School Theatre Performances

The Hurting Game

On **Tuesday 20 August**, Brainstorm Productions will be presenting their student wellbeing program 'The Hurting Game' for **Year 9**

The Hurting Game is a live, interactive theatre experience that captures the dizzying highs and crushing lows of high school and growing up. From teen cliques, coping with peer pressure, teenage insecurities and bullying. The production, tells the tale of how destructive relationships at school and online can affect students' self-esteem and their future wellbeing. But the characters soon realise that caring for others is the answer to most of life's biggest problems. The program aims to inspire students to develop healthier and happier relationships, both online and in the real world.

The Hurting Game is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

More than 350,000 Australian students have already benefited from Brainstorm Productions multi award-winning educational theatre programs over the past twelve months. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment. If you would like to know more about Brainstorm Productions, visit their website at www.brainstormproductions.edu.au



Brainstorm Productions

Years 7 & 8

Award-Winning In-School Theatre Performances

Sticks & Stones

On **Thursday 22 August** Brainstorm Productions will be presenting their student wellbeing program 'Sticks & Stones' for Years 7 and 8.

Seen and enjoyed by over 1.7 million students, Sticks & Stones is a fearless exploration of violence and aggression and its devastating consequences. The play is confronting and performed by two highly-trained actors, who as young role models, can genuinely connect with the audience and make it clear that masculinity and violence are NOT one and the same. The production encourages teenagers to re-think their views about violence, abuse and controlling behaviour. The performance is followed by an after-show discussion that examines student's attitudes, challenges stereotypes and aims to breakdown any pre-conceived ideas about violence being acceptable.

Sticks & Stones is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Brainstorm Productions is Australia's largest educational touring theatre company. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment. If you would like to know more about Brainstorm Productions, visit their website at www.brainstormproductions.edu.au



Brainstorm Productions

Year 10

Award-Winning In-School Theatre Performances



Cheap Thrills

On **Wednesday 28 August** Brainstorm Productions will be presenting their student wellbeing program 'Cheap Thrills' for **Year 10**.

Cheap Thrills is a live theatre performance that takes the audience on an emotional roller coaster as the lead character's world becomes a boiling, emotional-cauldron, fuelled by risky behaviour and 'cheap thrills'. This moving production is filled with convincing dialogue, intelligent humour, and memorable reminders that risky behaviour can ruin lives. But as fast as the cheap thrills come and as chaotic as the situations get, the experience is sobering and designed to give students the confidence to make good decisions and take personal responsibility for their actions.

Cheap Thrills is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Please check out information on the website. www.brainstormproductions.edu.au

Mrs Libby Lucas
Student Support Coordinator





Career Thought of the Week:

“Accept responsibility for your life. Know that it is you, who will get you where you want to go, no one else.”

Les Brown



Teacher Training Scholarships CSO 2020

The Catholic Schools Office, with the support of Federal Government funding from the National Partnerships Teacher Quality initiative intends to offer up to FIVE (5) **Scholarships** to current **Yr. 12 students** in our Catholic schools, who intend to commence undergraduate courses in teacher training in 2020. Under the program each student will receive a total benefit of up to \$7000 over four years. This is an effort to develop a targeting of scholarships recipients for potential employment in Catholic schools.

Application forms can be obtained at the Careers Office.
Closing date for all completed applications is **Friday 27th September 2019.**

Steps to an Australian Apprenticeship

Australian Apprenticeships, which include both apprenticeships and traineeships, involve training in a formal qualification and paid employment. It can be difficult knowing what types of apprenticeships and traineeships are out there, and how to find them.

The Australian Apprenticeships and Traineeships Information Service has developed the *Steps to an Australian Apprenticeship*, which breaks up the process of finding an apprenticeship or traineeship into 4 easy steps: Research, Preparation, Job Hunting and Sign Up.



Research

Researching your options is an important step to take before you start making career and training decisions. This will help you make up your mind about what industries and occupations you are interested in working in.



Preparation

Now that you’ve done your research and know which apprenticeship or traineeship you want to do, the next step is to prepare yourself for the job! Consider things like doing a pre-apprenticeship, having a look at wage information, and familiarising yourself with working conditions.



Job Hunting

There are many ways to find an apprenticeship or traineeship job. Think about contacting employers you already know, using job search sites or registering with a Group Training Organisation. Don't stick to just one method, try them all!



Sign Up

Every Australian Apprentice must be signed up into a formal training contract shortly after they are employed. To organise a sign up, the employer will need to contact an Australian Apprenticeship Support Network provider, who are funded by the Australian Government. These steps, when followed, can make the task of getting an apprenticeship or traineeship less daunting, and more achievable. **If you would like to learn more about each step, plus heaps more useful information and resources, visit AAPathways.com.au/steps**

Literacy and Numeracy Skills for Australian Apprenticeships & Traineeships

When starting an apprenticeship or traineeship, you won't be expected to have specific skills and experience in the industry – you learn this on the job and through your training. However, this doesn't mean you don't need any skills at all before starting!

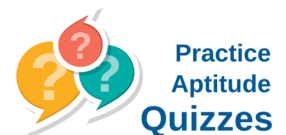
Literacy and numeracy skills are important for everyone, but they are sometimes underrated by people looking at apprenticeships and traineeships. The training for Australian Apprenticeships requires both literacy and numeracy, but in ways that are specific to your job.

For example, someone starting a traineeship in retail will need to be able to deal with money, but in carpentry you will need to understand lengths and angles. Different occupations might require different types of literacy numeracy skills. Across all areas, reading, writing and verbal communication will be important as you learn your job.

The Australian Apprenticeships and Traineeships Information Service have developed short online quizzes to help you self-assess your literacy and numeracy skills. The questions are related to an industry you might be looking to do an apprenticeship or traineeship in. For example, you will get different questions depending on whether you do the Animal Care and Management quiz, compared to the Electrotechnology quiz.

These quizzes will help you understand the types of literacy and numeracy skills you might need when starting an apprenticeship or traineeship in the industry you choose. Once you finish the quiz you will see what questions you got right and wrong, and your score. You will also get information about what your next steps might be. This could include focusing on your literacy and numeracy skills or starting job hunting.

To explore these different tests and quizzes go to: aapathways.com.au/lnq



Social Media and You



Did you know that well over half of employers use social networking platforms/sites to research applicants? It may not matter how good your Resume. Cover letter or Portfolio are if you neglect or sabotage your digital presence!!!

There are some very important do's and don'ts.

For some tips and guidance take a look at:

<https://www.aarp.org/work/job-hunting/info-2016/social-media-impacts-job-search.html>



Attention Yr. 12 -UAC 2019 Seminars

These seminars will take place at St Paul's in Wk. 5 – 22nd August. Students will be issued with their 2019 UAC Guides and a presentation on how to use them will follow the talks. Students in Yr. 12 doing an ATAR pathway should have their UAC PIN, please keep your number very safe and make a few copies just in case.

Aug-Sept UAC Applications

Yr. 11 VET Construction W/ Placement Wk. 2 Term 3


16th Aug TAFE Pathways Yr. 12

31st Aug UON Schools Open Day Yr.12

30th Sept UAC Closing date

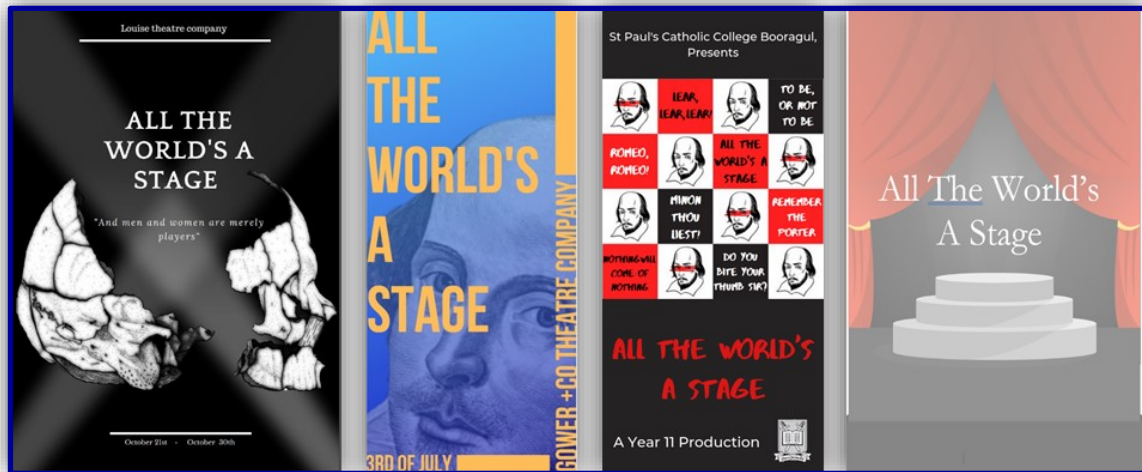
Casual Positions/Employment Links:

These are ready to view on MN Connect-School Portal. These are also emailed to students in Yrs. 10-12 through their school email accounts. Examples of some of the opportunities available:

<p>FIND THE ALDI IN YOU</p>  <p>Retail Assistant - Warners Bay & Cardiff - 15hrs p/w</p> <p>At ALDI, our people are the key to our success.</p> <p>We're looking for high energy team members who love to keep active and busy. A Retail Assistant at ALDI needs to be able to thrive in a fast paced, team environment and always be willing to go the extra mile for their customers and team. The role is physical in nature, so you'll need to enjoy hands-on work and meeting deadlines and our shifts can start at 6am some mornings, and finish at 10pm others, so being flexible and available any 5 out of 7 days is important. Finally, prior experience in a fast paced, retail environment will be viewed favourably; however a positive attitude and hardworking spirit are an absolute must.</p> <p>What's in it for you?</p> <ul style="list-style-type: none"> • Market leading remuneration • Be a part of a leading international retailer • Career opportunities in our rapidly growing store network including progression to Store Management Trainee • Extensive training and development. • Rotating roster and limited contracted hours. • 4 weeks annual leave • Work alongside friendly and supportive colleagues <p>You will be responsible for:</p> <ul style="list-style-type: none"> • Maintaining and replenishing stock storewide • Operating manual pallet moving equipment • Merchandising stock storewide • Serving and assisting customers in a professional and efficient manner • Operating tills and calculating change manually 	<p><u>Junior Dental Assistant</u></p> <p>We are looking for a Junior Dental Assistant to join our team in our busy modern inner city practice. No experience necessary. If you are looking for a new career we are looking for someone eager to learn and develop new skills. The successful applicant will be offered ongoing on the job training as well as possible training opportunities within Tafe.</p> <p>We are looking for someone who will:</p> <ul style="list-style-type: none"> - Be confident within their job - Have a friendly and caring nature - Competent with technology - Outstanding Communication Skills - Ability to think and learn quickly - Empathetic - Responsible - Have initiative and be willing to work in a fast paced environment. - Be flexible working extend hours and possible Saturdays. <p>This Position is a casual with potential for full time employment in the future.</p> <p>Please apply to khonnerv@vaulbeathdental.com.au</p>
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Mr Craig McLoughlin
Leader of Pedagogy—Careers
and VET





All The World's A Stage!

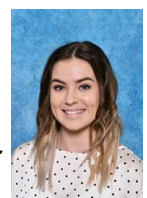
During Term Two, the Year 11 Drama students focused their studies around the theatrical elements of production. As part of their assessment task, they were asked to consolidate their knowledge of design and evocative writing by creating a poster and flyer for their performance in week 10 (featured above). As evident, the designs demonstrate the class' ability to manipulate colour, vectors and images to entice potential audience goers! These flyers were distributed to family and close friends of the students and on Wednesday 3rd of July Abby Wilcox, Alexa Pearce, Ethan Wort, Jacob Gower and Sam Jenkins dazzled their audience with a spectacular performance of, 'All The World's A Stage': a creative piece centred around five young high school students' fear of an upcoming English Shakespearian essay. The class demonstrated their creativity and humour in scenes such as 'Romeo and Juliet' as they re-envisioned the Montagues and Capulets to be feuding ockers on a construction site.

The huge success of the evening can be attributed to the dedication the class demonstrated in both preparing for the assessment, but also their continued commitment to taking bold risks in the performance space. I am looking forward to watching their continued success over the next two terms!



'How many goodly creatures are there here!? How beauteous mankind is! O brave new world, that has such people in it!' – William Shakespeare, *The Tempest*.

Eleanor Martin
Drama Teacher





2019 SPLENDOUR IN THE ARTS!

At 6:30pm on Wednesday 7th of August the Creative Arts students will be showcasing their talents through a series of music and drama performances. Family and friends are all encouraged to attend the exciting annual event to support our home-grown talent.

We look forward to seeing you all there!

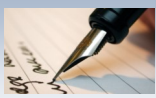
Aspire Performance Week

Good luck to all of our representatives involved in the Aspire performances this week – from the design team to production, communications, backstage, dancers, singers, actors and band – we know that you will be amazing. Your commitment, enthusiasm and resilience is to be commended. While some shows have sold out, there are still tickets available if you and your parents or friends where wishing to attend this week. I encourage you to go and see what promises to be an absolutely brilliant show, and to support our wonderfully talented students.



Miss Sarah Adams
Leader of Pedagogy –
Creative Arts and Languages





50 WORD STORY CHALLENGE

secret power

JUNIOR & SENIOR PRIZE WINNERS.
THEME: 'SECRET POWER'
RULES: 50 ORIGINAL WORDS IN YOUR STORY.
SUBMIT TO YOUR ENGLISH TEACHER OR TO THE BOX IN STUDENT RECEPTION.



Miss Bethany Galinski
English Teacher

Debating News

Senior Debating Team Wins Diocesan Final

The Diocesan Senior Debating Competition was held at St Paul’s this week. The St Paul’s Year 11 Debating team competed against three of the other Catholic high schools in the diocese. The St Paul’s team consists of Year 11 students **Abby Willcox, Sam Jenkins, Lucy Reid and Grace Shrum**e. They are all also members of the Mock Trial team.

Debating is a challenging competition which requires knowledge of current affairs, public speaking skills, the ability to think critically and creatively and work as a team. The students from St Paul’s demonstrated all of these skills in their impressive victory at the competition.

All teams participated with enthusiasm and their attitude and conduct were very impressive. Our senior students are to be commended in finding the time & energy to be involved in this valuable extra-curricular enrichment activity. Thank you to Mr Ratcliffe for organising the day.



The team now look forward to the State Finals later in the year.



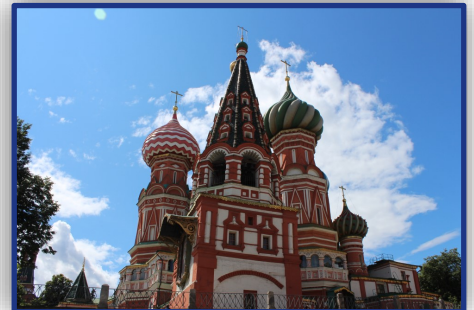
Mr Michael Dole
Organising Teacher

Term Three Sport Dates

- 1st August – Diocesan Netball Championships
- 14th August – Diocesan Athletics Carnival
- 20th August – CCC Netball Championships (Penrith)
- 26th August – Diocesan Basketball Championships
- 9th September – Diocesan Golf Championships
- 20th September – CCC Athletics Championships (Homebush)

International Children's Games Representatives in Russia

Team Lake Macquarie in Ufa Russia: including five St Paul's students



Athletics Carnival 2019

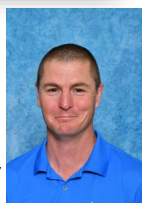


the College Website for more photos:

<http://www.booragul.catholic.edu.au/news-events/galleries/2019-athletics-carnival/>

Please follow the link to

Mr Brad Melville
Sports Coordinator





SPECIAL NEEDS WORKING PARTY
A Working Party of the
Federation of Parents & Friends Associations
Diocese of Maitland-Newcastle Diocese
P O Box 714 Newcastle 2300
Phone: 4979 1303
Fax: 4979 1208
Email: cath.garrett-jones@mn.catholic.edu.au

26 July 2019

Dear Principal,

RE: SPECIAL NEEDS MASS – Celebrating Diverse Learning Sunday, 8th September, 2019 Sacred Heart Cathedral, Newcastle West

The 22nd Annual Special Needs Mass will be celebrated by Bishop William Wright on Sunday, 8th September 2019 at 2.30pm at Sacred Heart Cathedral, Newcastle West.

The purpose of the Mass is to provide community and spiritual support for families, to affirm the welcome that exists for all and to celebrate the gifts our children bring to our communities.

Bishop Bill, the staff and families of St Dominic's Centre Mayfield in conjunction with The Federation of P & F Associations and the Special Needs Working Party look forward to welcoming you and members of your school community to this special celebration.

Attached to this letter is a copy of the information flyer. Thank you for sharing this with your community through your usual channels of communication.

Yours faithfully,

FAMILY ENGAGEMENT OFFICER

*For further information please contact
Cath Garrett-Jones,
Family Engagement Officer*

Ph: 4979 1303 or email: cath.garrett-jones@mn.catholic.edu.au

22ND ANNUAL

Special Needs Mass

Celebrating Diverse Learning



Bishop Bill Wright, the community of St Dominic's Centre Mayfield, together with The Federation of P & F Associations and The Special Needs Working Party warmly welcome all to join with clergy, students, principals, teachers, school staff, families and parishioners for this special celebration.

Sunday 8 September | 2.30pm

Sacred Heart Cathedral, 841 Hunter Street Newcastle West
Followed by afternoon tea and activities in The Murray Room.

No RSVP required

For more information please contact Cath Garrett-Jones 02 4979 1303
cath.garrett-jones@mn.catholic.edu.au



www.mn.catholic.org.au

Walking together

LGBTIQ Catholics, their family, friends and their sisters and brothers in faith.



Sunday 18 August 2019

Toohey Room

841 Hunter Street Newcastle West NSW

- | | |
|----------------------|---|
| <i>1.00pm</i> | <i>The LGBTIQ perspective</i> |
| <i>2.00pm</i> | <i>Cuppa and conversation</i> |
| <i>2.30pm</i> | <i>Creating a Church for all</i> |
| <i>3.30pm</i> | <i>Cuppa and conversation</i> |

For further information contact:

Lawrie on 0419 447 217 or lah.yallourn@gmail.com

Photo by Sharon McCutcheon on Unsplash and Photo by Tyler Nix on Unsplash.jpg

From the Finance Office

Please note: All 2018 fee agreements are now void. Please phone to make an appointment with Mr Selmes to discuss your 2019 fees, if needed.

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2019 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm
Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Canteen Roster

Monday 5 August—Friday 9 August

Mon	Fiona Wood
Tues	Susen White, Sharne Johnson
Wed	Sarah Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	Tania Egan, Kylie Powell, Caroline Hickey

Monday 12 August—Friday 16 August

Mon	Karen Lee, Cath Liley
Tues	Christine Bathman, Worakot Walker
Wed	Dianne Fennell-Fraser
Thurs	Rochelle Loveday, Nadine Steenson
Fri	Anne Negline, Susan Noonan

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 3 2019

Wk 2	Wed 31 July Thurs 1 Aug	7-10 P/T Interview Day PUPIL FREE DAY Dio Netball Year 11 Marine Excursion ASPIRE
Wk 3	Mon 5 Aug Tues 6 Aug Wed 7 Aug Thurs 8 Aug	Year 9 2020 Information Evening Year 11 Biology and Investigating Science Excursion Splendour in The Arts Evening Year 8 Reflection Day Hearspace—Years 10, 11 & 12
Wk 4	Wed 14 Aug Thurs 15 Aug Fri 16	Dio Athletics Carnival Year 10 Dio Debating 2020 Student Leadership Speeches

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>



Reception

Reception Hours for 2019
8.00am to 4.00pm Monday to Thursday
8.00am to 3.30pm Friday

Student Reception Hours for 2019
8.30am to 3.30pm Monday to Friday



The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a Working With Children Certificate

Please follow this direct link for the order and payment page
<https://www.entertainmentbook.com.au/orderbooks/340e72>

Help our fundraising cause!

Support us and treat yourself!

entertainment

Discover the best of your city with Entertainment.

Still only **\$65** Every sale contributes to our cause

Enjoy thousands of offers for everything you love to do
 2-for-1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure.
Order your Entertainment Membership today!

80+ Contemporary Dining Offers!	 \$50 value	 \$40 value	 \$40 value	 \$30 value	 \$45 value	 \$35 value and many more...
200+ Casual Dining Offers!	 \$30 value	 \$40 value	 \$30 value	 \$25 value	 \$30 value	 \$40 value and many more...
160+ Takeaway and Attraction Offers!	 2 for 1	 2 for 1	 2 for 1	 2 for 1	 2 for 1	 2 for 1 and many more...
2,000+ Travel and Retail Offers!						 and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase your Entertainment Membership today!

St Paul's Catholic College - Booragul
 Order your Memberships online today!!
www.entbook.com.au/340e72

Scan this code to order



Purchase your Membership before the 4 April 2019 and receive bonus offers valued at \$200! Subject to availability.
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NEWCASTLE OZTAG TERM 4 COMPETITION 2019

DIVISIONS:
BOYS – U/8, U/10, U/12, U/14, U/16
GIRLS – U/8, U/10, U/12, U/14, U/16
MIXED DIVISION ALL AGES

REGISTRATION FEE - \$75 PP

VENUE:

- Smith park Broadmeadow. (games will be played at same venue and on the same day each week starting from 4pm)
- Monday – U/8, U/10 Girls & Boys and U/8, U/10 Mixed division.
- Wednesday – U/12, U/14, U/16 Girls & Boys and U/12, U/14, U/16 Mixed division.

START & END DATES:

- Monday – 23rd Sept till 11th Nov. Finals 18th & 25th Nov.
- Wednesday – 25th Sept till 13th Nov. Finals 20th & 27th Nov.

HOW TO REGISTER:
Registration opens August.
Payments may be made online or at Rego night on the 29th Aug and 12th Sept at Sunnyside tavern 6pm – 7pm.
We also accept active kids vouchers – if using this shorts will be included in the cost.

All players must have official oztag shorts/tights \$30
All teams must organise their own team shirts same colour/style with numbers.
For more information Phone Rhianon - 0401279544 or visit www.newcastleoztag.com.au and click on the junior link. Or email newcastlejuni@oztag.com.au

WALLSEND TOUCH Junior Comp

STARTS TUESDAY - 20 AUG 2019



REGISTRATION OPEN

All Teams receive FREE Steeden Touch Ball
Players receive NEW Playing Singlet!
Official Refs! Same location each week!
Airconditioned Clubhouse!

CUBS – 4/5/6 Years
7s, 9s, 11s, 13s, & 15s
Girls and Boys

Easy Online Registration Process
Register your team for FREE
Players pay online afterwards

WWW.WALLSENDTOUCH.COM.AU

Juniors Sponsored by McDonald's, Montgomery Homes, The Housing Site Specialists

USE YOUR NEW JULY 1ST ACTIVE KIDS VOUCHER At Wallsend Touch!

ACTIVE KIDS

NEW TOUCH FOOTBALL

PLAYNRL.COM

Lake Macquarie National Exhibition of Digital Photography 2019

This exhibition is being conducted by the Belmont 16s Photography Club. It has been approved by the Australian Photographic Society (APS).

This is a digital image competition. All entries can be submitted on this website where you will find full details of the competition:
<https://lakemacnat.myphotoclub.com.au>

The sections of the competition are:

- Colour
- Monochrome
- Nature (colour or mono)
- Photo Travel (colour or mono)
- Youth (colour or mono - for entrants who are 18 years old or younger on the closing date of the exhibition).

Entries close on 4th August.

For further information you can email: info@lakemacquarienternational.org or phone 0419 434311.

Some winning images from the Youth section in 2018:




© Ashton Rennie-Kay © Hannah Goldsmith

Giant Charity Garage Sale

1st Saturday of the Month

July 6, Aug 3, Sep 7, Oct 5, Nov 2, Dec 7

8 am – 1 pm

Books
Toys DVDS
Records



Clothes
Bric a Brac
Brand new items

All items \$1.00 each

Sausage Sizzle \$2.00




Church 4 Life 32 Sixth Street Boolaroo
All proceeds go to charity

Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents

Would you like to learn how to:

- ◆ be better at talking with your teen?
- ◆ be better at understanding your teen?
- ◆ help your teen learn to manage their emotions?
- ◆ help to prevent behaviour problems in your teen?
- ◆ teach your teen to deal with conflict?



Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- ◆ are more aware, assertive and strong in situations of peer pressure
- ◆ have greater success with making friends and are more able to manage conflict with peers
- ◆ are more able to cope when upset or angry
- ◆ have fewer mental health and substance abuse difficulties
- ◆ have more stable and satisfying relationships as adults
- ◆ have greater career success
- ◆

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Belmont Neighbourhood Centre

When: Tuesdays 13th Aug - 17th Sept

12.30pm to 2.30pm.

Contact: Michael Burke 0408474602 or
Emma Pritchard 0437 088 125





The Hunter Young Business Mind Awards (HYBMA) is about encouraging students in the Hunter to think like entrepreneurs, to express their creativity and develop the self-confidence to present their ideas.

Now in its third year, we've already unearthed lots of great ideas and creative thinking.

Now it's your turn.

INDIVIDUAL/ GROUP AWARDS

Categories	1st Prize	2nd Prize
Student PRIMARY	\$1,000	\$500
Student SECONDARY	\$1,000	\$500
TAFE/RTO's (Tertiary)	\$1,000	\$500
University (up to 25 yrs old)	\$1,000	\$500

SCHOOL/CLASS AWARDS

These awards acknowledge the efforts of our region's primary and secondary school teachers and principals to prepare students for the future.

We're looking for the best learning experience encouraging creativity, innovation or entrepreneurialism in students.

1st Prize	Goods to the value of \$3,000
2nd Prize	Goods to the value of \$2,000
3rd Prize	Goods to the value of \$1,000

Goods proudly supplied by the Hunter Harvey Norman Stores. **Harvey Norman**

WHAT'S YOUR BIG IDEA?

IT COULD BE...

- ✓ A cool idea for a new business or product
- ✓ A clever way to solve an existing problem
- ✓ A creative project to benefit your community or school.

The only limit is your imagination.



HOW TO PRESENT YOUR BIG IDEA

JUST FOLLOW THESE
THREE SIMPLE STEPS.

STEP 1 DEVELOP

Develop a clear outline of the idea that addresses these key points:

- What is the problem or issue your idea is tackling?
- What is the big benefit of your idea?
- Who will benefit from your idea and why?
- Why are you passionate about this idea?

Make sure you check the full Judging Criteria on the HYBMA website.

STEP 2 DEMONSTRATE

It's important that the judges clearly understand your big idea, so...

If your idea is a service, business or community project, think of a way to demonstrate it visually e.g. a storyboard, infographic or animation.

If your idea is a product, develop a prototype that demonstrates what it does OR, if that's too difficult, think of a way to demonstrate it visually.

STEP 3 PRESENT

Grab your phone or camera and shoot a two-minute video presenting the idea. This is a really important part of the judging process, so make sure you've covered those key points in Step 1.

Individual or Group entries must be presented by the individual or group.

School/Classroom entries can be presented by a teacher.

HOW TO ENTER

- Register your interest at ybma.com.au NOW
- Send us your two-minute video before the closing date of September 27th.



AWARDS NIGHT

You and your school will be invited to join us for a gala Awards Night to celebrate all entries and to announce the winners in each category.

Guests will include prominent industry, business and community leaders from across the region. The event will be held on Thursday 7th November at Macquarie Life Church, Warners Bay.



2019 KEY DATES

Entries open	June 3
Entries close	September 27
Judging commences	September 30
AWARDS NIGHT	November 7

ENTRY CRITERIA

INDIVIDUAL STUDENT/GROUP

To be eligible to enter the Hunter Young Business Mind Awards individual category, you must:

- Be from a school, TAFE or RTO within the Hunter Region.
- Have permission of a parent or caregiver if under 18 years of age.
- Be under 25 years of age if entering the Uni, TAFE or RTO categories.

SCHOOL/CLASS

To be eligible to enter the Hunter Young Business Mind Awards School/Class category the entry must:

- Be from either a public or independent school within the Hunter Region.
- Clearly show student participation.
- Have permission of the school principal to enter.



NEED HELP?

Visit ybma.com.au to see...

- How to Shoot a Great Video - tips and hints from our expert videographer
- Sample videos from previous winners
- Judging Criteria
- General Information about the awards

OR

Ph HYBMA Project Manager
Pete de Jong - 0429 647 999.

Pete will be only too happy to answer your questions.

HYBMA CHECKLIST

Register interest at ybma.com.au

- ✓ Meet entry criteria
- ✓ Parent/headmaster approval
- ✓ Develop your idea
- ✓ Meet Judging Criteria
- ✓ Produce two-minute video
- ✓ Enter video at ybma.com.au
- ✓ Save Awards Night date 7/11/19

HYBMA is proudly supported by leading businesses and organizations in Newcastle and the Hunter region.

CONTACT Pete de Jong
0429 647 999
hybmawards@gmail.com
ybma.com.au

Cheryl Royle
(HYBMA Committee
Chairperson)
0407 991 277
cheryl@thefineline.com.au