

To the Families and Friends of the St Paul's Community......

Dear Parents and Caregivers,

Welcome to the 2020 Academic year at St Pauls Catholic College.

I would particularly like to welcome new families to the college, the vast number coming with our new Year 7 cohort. To our returning families, a special welcome back to you all.

This year I would like to begin this newsletter with a welcome to our new staff.

Staff Member	Faculty/Position	
Mrs Amber Carter	Assistant Principal – Teaching and Learning	
Mrs Belinda Dempsey	Year 7 Student Coordinator – English	
Ms Morag Aitchison	Leader of Pedagogy – CAPA and Languages	
Mrs Cheryl Wills	Leader of Pedagogy - Mathematics	
Mr Nick Ekin	Mathematics	
Mr Daryl Woods	Mathematics	
Mr Ian Harbourne	Mathematics	
Mr Scott Broadhead	HSIE job share with Mr Penny	
Mrs Sue Hatfield-Smith	English	
Mr Taine McLennan	HSIE job share with Mr Martin	
Mrs Deborah Thompson	Science job share with Mrs Daniels and Mrs Nach	
Ms Alicia Dunne	English/HSIE	
Mr Thomas Baldwin	Drama/English	
Ms Jessica Dufty	Year 11 Student Coordinator, job share with Mrs Brownlee - PDHPE	
Mr Julia Pettinari	Religious Studies	
Ms Jacqui Moriarty	PDHPE	
Mr Warren Stace	Head Groundsman	

I know that the St Paul's Community will make our new (and in some cases – returning into new positions) most welcome.

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Mr Burke, our Leader of Pedagogy – PDHPE is still away on sick leave. Mr Melville will continue in the role of Leader of that faculty for the near future.

Over the break the following work was done to make St Paul's and even better environment to be in.

- New main lights were installed in the hall that are much more efficient and cost effective saving electricity and resources.
- New toilet facilities have been completed. These new facilities are state of the art in design and will serve us well into the future. It is hoped that the final refurbishment of the last toilet block will be completed at the end of this year.
- New guttering on A block and some E Block rooms rear of the blocks
- New air-conditioners in the top C block classrooms.

We hope to install air-conditioners to 5 more classrooms in the next few months. In the last 6 years, we have air-conditioned 34 classrooms. We still have a way to go but we will continue to try to make each learning environment the best it can be. As I have mentioned previously, the main issue (apart from the high cost of industrial air-conditioning systems) that we continue to face is the finite amount of electricity that we have coming into the College. We will soon get to a point where we will need to buy a big green kiosk – the big electrical distribution boxes that you see on industrial sites. Unfortunately I am led to believe that they cost upwards on \$500,000! Until we get to that point we will try to install the most power efficient devices that we are able to afford.

As we go to print, the College is celebrating our Opening Mass with Bishop Bill Wright. This beautiful event is now firmly part of the College culture and is an event that continues to grow in significance every year. Bishop Bill loves to celebrate Mass with us every year. He is a great friend and supporter of the college and his conversations with our students and in particular, our student leaders is most valued.

Next week we have our Swimming Carnival on Tuesday 11th February. This is a wonderful day of comradere and fun. It is also a compulsory school event, a gazetted school day where all students are expected to attend. Last year, we had 100% attendance from our Year 12 students, followed closely by Year 7 and 9. I have issued a challenge to the entire school community to beat that benchmark.

As well, Year 12 leave next Wednesday for their final Year Retreat. This event is one of the many highlights for our senior students and one that they often reflect on as the pinnacle moment in their HSC journey. We wish them well on their Retreat and thank the staff who are giving up theirs time to work with them on this special event.

I hope that the year has begun well for all members of our community. I know that there has been some difficult times for some of our families over the break. The devastating bushfires have touch all of us some way or another. The scourge of significant illness seems to be something that touches our lives all too often. I hope and pray that you all have a great year and that your dreams and hopes come to fruitions.

Go gently.

A reminder to all Parents and Caregivers

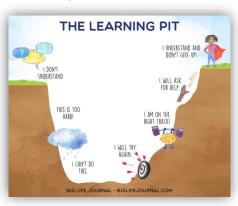
Formal Classes begin at 8.45 am every morning. With our new timetable structure, there is no roll call period to begin the day. As well, Assembly/Care-group has been moved to the middle of the day on Wednesday. It is important that your child is at school by 8.40am so that they are on time to begin the first timetabled lesson of the day. Thank you for your support.

Mr Graeme Selmes
Principal

Assistant Principal - Teaching & Learning

The beginning of each school year brings much anticipation for the year ahead. Like our year 7 students, for me, this anticipation is mixed with the unknown as we all negotiate a new school. As I explained to the students at assembly on Friday, I have appreciated the welcoming culture the students at St Paul's Catholic College have shown me and other students who are new this year.

As I have visited classrooms and it is clear that St Paul's is a centre of students what effective learning responses that I have received show recognise the importance of have also listened to Mr Selmes, Catholic Schools and Bishop Bill talk personal best in all we undertake. as students who strive for a PB in



spoken with students and teachers, learning. I have asked several looks like at St Paul's and the our students value learning and learning as a skill for life. Students Mr Mowbray, our Director of about the importance of giving our St Paul's students should be known their learning.

My encouragement to our students is that they approach their learning with resilience and seek the support from their teachers to help them out of the 'learning pit' so they can achieve their PB. We all go into the learning pit as we master new knowledge and skills, something students will be doing every day. It is the feedback students receive from their teachers and peers and their ability to self-reflect on their learning that assists them in identify their next steps out of the learning pit.

The language students use to help themselves out of the learning pit is also important and teachers at St Paul's will be encouraging students to use language that fosters a sense of self-efficacy in learning. Instead of 'this is too hard' students will be encouraged to say 'I haven't got this *yet*' or if they say 'I am going to give up' they will be encouraged to say 'I am going to try again'.

As we embark on a new school year, teachers have been working on developing a new approach to assessment. In the coming weeks students will receive an Assessment Handbook and Assessment Calendar. A significant change students from 7-10 will notice is a reduction in the number of 'formal' tasks. Instead, teachers will be using student's performance in in-formal assessments, or formative assessments, to build a picture of student achievement. This approach is a more individualised approach for our students as they will be given multiple opportunities to show teachers what they know and what they can do. More information about our approach to assessment will be made available in the coming weeks.

I look forward to partnering with teachers and parents and carers in the education of our young people and to be a part of team that stands behind each student so they can be the person God has made them to be.

Mrs Amber Carter
Assistant Principal—

Teaching & Learning

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Assistant Principal—Community and Wellbeing

"The most important thing is to try and inspire, so they can be great in whatever they want to do." Koby Bryant

Welcome to all students to the beginning of another school year. To our Year 7 students and all new families who have joined us, we look forward to walking with you as you navigate your new surroundings and appreciate all that St Paul's has to offer. We trust that you will embrace the wonderful sense of community spirit that St Paul's has and continue to share your wonderful gifts and talents. The Student Coordinators are an important point of contact, if matters concerning your child/children need to be discussed. The following Student Coordinators will be taking care of the respective Year groups throughout this year.

Year 7 - Mrs Belinda Dempsey

Year 8 - Mrs Tracey Evans

Year 9 - Mr Sam Heagney

Year 10 - Miss Kerrie-Lee Guest

Year 11 - Mrs Blair Brownlee/Mrs Jess Dufty

Year 12 - Mrs Cayte Pryor

Student Coordinator Support - Mrs Libby Lucas

Extra Student Support

As well as the Student Coordinator team, St Paul's has the benefit of the services of CSO Psychologists Mrs Rhonda Mitchell (Mon, Thurs & Fri) and Ms Julie Hicks (Tues & Wed). Mrs Alex Kenny will also continue as Pastoral Care worker and work in conjunction with Student Coordinators and Psychologists.

Mrs Anne-marie Melocco and the Learning Support team will also continue to provide extra student and family support. The learning support teachers and aides work closely with the Student Coordinators to ensure all students have the benefit of achieving their own personal academic, social and future goals and success. Parents are encouraged to seek assistance where needed to support their son/daughter t

College Expectations

The simple College expectations regarding uniform, attendance, respect and giving of your personal best will be a focus for the year. As well as these, the CARE program this year will specifically focus on four core values of Compassion, Appreciation, Respect and Endurance.

Compassion will connect with Project Compassion which traditionally the students of St Paul's have been extremely generous in supporting. They will also learn about the many communities around the world which benefit from this wonderful support program. In focusing on this value, the students will be encouraged to genuinely action, in their own community, the expression of compassion. It has been wonderful to see that our own Australian community has demonstrated this sense of compassion for others as they struggle to get back on their feet after the devastating bush fires.



Uniform

Firstly, it is expected that ALL students are wearing the correct footwear as outlined in information that has been distributed to families. Skirt length also needs to be addressed by some students and a modest length needs to be adhered to. As our uniform is a symbol of what we represent at St Paul's, it is expected that students always wear their uniform correctly and with pride. If students are out of uniform on any given day, they will be placed on a Lunchtime Uniform Detention – these will occur daily and will appear on a student's schedule in Compass. This is made visible to students and parents and parental support with all matters of uniform is appreciated.

Transport

All students who travel by public transport are to apply for an OPAL Card. Students MUST tap on and off so that the correct number of buses can be scheduled to cater for student's needs. Safety and courteous behaviour on all modes of public transport is paramount. Students have been reminded of travelling safely and respecting others in public spaces with their behaviour and language.

https://www.opal.com.au/en/about-opal/opal-for-school-students/

Sunsmart, Student Lockers

As part of the College Sun Smart Policy, students are to use sun protection options whilst participating in outdoor activities. As part of this, all students during are required to wear a hat when using the courts/oval at Recess and Lunch breaks. Students without hats will be asked to leave these areas as part of this policy.

If students wish to make use of a school locker, a copy of the application can be obtained from Student Administration. Students will need to return this application and purchase a lock before a locker is allocated.

Phone Policy

The College's phone policy outlines that students are to have their phones in their bags at all times during class time. The only exception to this, is if students are invited by their teacher to use their phone for academic purposes. If students do not follow this expectation, phones will be taken to the office and can be collected by students at the end of the day. Parents and workplaces are NOT to phone students through class time. If there is an emergency, please contact the office where students will be contacted. The policy can be found on the College website.

Study Skills

I would encourage all students as part of 'getting organised' in Term 1, to look at the studies skills handbook on www.studyskillshandbook.com.au. This website has a number of valuable study resources and tips for all year levels. The details to access this are as follows:

School's Username - stpauls

School's password - 52success

As we launch ourselves into the new academic year the best advice was given to all students on College Assembly by Thomas Fairleigh, St Paul's 2019 DUX. He reminded us that his success came from developing a program that worked for him, that consistency was the key and to be always striving to achieve your **personal** best.

Enjoy the year and make the most of the opportunities that lay ahead.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

Mrs Anne-Maree Shipman Assistant Principal—Community & Wellbeing



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Year 11 News

A warm welcome back to St Paul's Catholic College for our Year 11 students, parents, carers and families. I hope that everyone's break included some down time and opportunities to enjoy each others company.

It is a great pleasure to have been appointed as Student Coordinator of Year 11 for 2020, having finished with Year 12 in 2019 after a five year journey with them since Year 8. I have been in contact with many Year 11 students over the years through teaching and sport, and am excited to share their senior years with them. Mrs Jessica Dufty will be job sharing the position of Year 11 Student Coordinator with me. She will be working Monday and Tuesday, while I will be at the helm on a Wednesday, Thursday and Friday. Rest assured we work very closely together and are committed to the wellbeing of the Year 11 cohort. Should you wish to contact either/both of us our email addresses are:

blair.brownlee@mn.catholic.edu.au jessica.knott@mn.catholic.edu.au

Year 11 have passed their first week as senior students of the College with flying colours. The white shirts certainly suit them! We commenced the school year with a liturgy, which reflected on leadership and encouraged the students to think about our cohort working collectively as one. Thank you to the parents who were able to be present to witness the students receive their senior badge and whom joined us for morning tea.

I am delighted by the number of students who have taken a positive risk and nominated themselves for House Leaders, Bus Monitors and Peer Mediators. Congratulations to all of those students who were nominated for these honours and especially to those who have been elected as House Leaders for 2020:



We also welcome two new students and their families to our year group Chris Richardson who returns to us from his year in Spain and Zoey Rodriguez who has joined us from America.

As students begin to get a taste of their subjects, they may begin to question some of their choices. At the end of next week (Week 3), students will be able to formally request changes to their subject load. This will require them to complete a form and gain parents signatures. Requests will be considered and where possible changes will be made as soon as possible.

This week Yr 11 students will be able to apply to leave on Friday's at the beginning of Period 5 if they have a study period. This is ONLY for studies on Friday's in Period 5. An application will be sent home at the end of this week and should be returned at the beginning of Week 3. We are aiming for those who elect to leave for their Period 5 study to be able to begin this process in Week 3. This will NOT commence this week (Week 2). Should you not wish for your child to leave on Friday at the beginning of Period 5, do not send back the form signed. The study periods will still be running during Period 5 on a Friday for those who are wishing to stay. A note with more details will be handed out on Friday.

I look forward to continuing to work with all the Year 11 students and their families, and encourage you to contact me if I can assist you or your child in anyway.

Mrs Blair Brownlee



Year 10 News

Welcome to 2020! I will be Year 10 coordinator and I am really excited to be working with this year group. We got off to a great start on Friday with everyone excited to be back, despite the heat. A real buzz started when I reminded them that they have Challenge Camp this year. It will be held April 29- May 1. Full details will be sent out soon but please keep this date in mind with your budgeting and other potential commitments. Some were excited about the Vietnam Immersion as well. Information is already available for this trip with a parent information session happening in Week 4.

We have a few new students joining us in Year 10 this year and we have all welcomed them with open arms. Welcome to Mahleia, Riley, Decklyn, Brodie and Jasmine and welcome back to Bailey. We look forward to getting to know you and your families. We have a great pastoral team working with Year 10 in our new CARE group structure this year. They are: Adrienne Haynes, Michael Doyle, Jane McNaughton, Ian Harborne, Olivia Barzen, Sue Hatfield-Smith, Michael Reville and David Trimble.

CARE periods resume in Week 3 with our focus for Term 1 being Compassion. We also have many students taking on the important role of Peer Support leaders, helping Year 7 to adjust to high school.

The beginning of the year is a good time to remind everyone about the importance of wearing the correct uniform, not only to show pride in being part of the St Paul's community but also to ensure safety. Full uniform descriptions are available on the website, but I will highlight a couple of the main indiscretions. Please remember sports uniform is only to be worn on Fridays and when PE practical or PASS are scheduled. School shoes are to black, lace up and polishable. They are NOT to wear canvas shoes or high tops at any time. Junior students are not to have any facial piercings. We would also encourage students to wear a hat in the school colours for all sporting activities. Students are not allowed on the oval or the courts without a hat this term. Some of our girls have obviously grown over the holidays and skirts are getting short. Please let the hem down where possible and ask your daughter to not roll over the waist band. Also, remember that there is now a shorts option for the girls if they prefer.

I look forward to working with you all this year,

Ms Kerrie-Lee Guest Student Coordinator



St Paul's Vietnam Immersion 2018



Are you up for a challenge? St Paul's will be organising another Vietnam Immersion program from 3rd October to 18th October 2020 for students **presently** in Years 10 - 11.

The Vietnam Immersion experience is intended to **challenge** students physically, and to expand student knowledge and cultural awareness - but it can also be emotionally challenging.

Students will need to commit to several days of a **social justice program** of assisting others less fortunate than themselves, and to **trek** with a backpack for three days into a hill-tribe ethnic community village. There are several **home-stays** where you will stay with local villagers (but all students will be together within the village). You will also need to be able to **cycle and swim**. The program of travel planned will require the students to work and travel as a team member for 16 days and cost approximately \$4490 plus a small school levy towards gratuities, airport transfer and travel shirt.

Want to know more? There will be a parent meeting in the Damascus Centre — Monday 17th February 6pm, to gauge interest among students. An itinerary has been distributed at year meetings (copies are available at Student Services) and will also be available on this night. Attending this meeting does not mean you have to commit to the trip.

Still curious? Check out some of the school adventures by logging onto:

www.facebook.com/VietnamSchoolTours

Ms Anna Hennesy OrganisingTeacher









Photos from 2018 trip

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CATHOLIC SCHOOLS NSW SPORT

NEW PORTAL WWW.CSNSW.SPORT

PARENTS

SETTING UP AN ACCOUNT

If you had an account on the previous website (www.csss.nsw.edu.au), go to the **csnsw.sport** website and click on "log in" and then select "forgotten password". This will send a link to your emails to reset password.

If you have NOT previously had account, you will need to set one up so you can register your child.

- Go to www.csnsw.sport
- 2. Click on Register which is located in the blue box on the top right hand side of the page
- 3. Click on Setup Parent Account
- 4. Complete all the fields and click on Create Account. You will receive a confirmation email.

ADDING A CHILD

- 1. Click on Add Child
- 2. Complete all fields. Click NEXT
- 3. Complete all fields on the next page and click on Add Child

REGISTER FOR A SPORT

- Scroll to your child's profile
- 2. Click on Register for a Sport
- 3. Select the Sport from "available sport registration". Please note that you will have to select "the sport" (Diocese Selection)
- 4. Click Next
- Review your child's details and if they are correct tick the "Acknowledgement" box and click Next
- Sport Specific Details this is the information about Maitland Newcastle Diocesan trial your child is attending Then click Next
- Consent to Participate Complete all the fields and click on Finish.
 This will generate an email to your child's principal for them to approve. Once the principal has approved this your child can attend the event.

Ms FranHeard

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Peer Mediation

Peer mediation is a wellbeing initiative that began in 2018. Basically, the program is about Year 11 students helping younger students to resolve low level conflict. We have 20 Year 11 students who undertook training in conflict resolution, communication skills and critical thinking. Mediators have been trained to help junior students with issues such as:

- name calling
- rumour spreading
- friendship problems
- property issues
- teasing
- exclusion

They will not be called on to deal with bullying, physical violence or anything that may involve breaking the law.

To initiate the program and make the younger kids comfortable with the mediators they will be rostered on to one lunch time a cycle. They will be wearing their badges as peer mediators. During this time, they will be a visible presence in the playground and speaking to younger kids. At this point they may take students to a quiet space to mediate a situation. Otherwise, they will just be making their presence known and creating relationships.

Students may self-refer but staff will also refer students for mediation. If you think your child may benefit, please get in touch with the appropriate student coordinator or myself directly to discuss. The program is completely voluntary. This program does not replace the support offered by student coordinators, pastoral care worker or the school psychologists.

Referrals can be made face to face or via email to Kerrie Guest directly or through the peer mediation email address BRG-Peer-Mediation@mn.catholic.edu.au.

The anticipated benefits of peer mediation are as follows:

- Reduced peer conflict in the junior years.
- More harmonious peer groups.
- Greater connection between the older and younger students.
- Greater leadership opportunities for Year 11 students.
- Extension of the skills and relationships that Year 10 students experienced during Peer Support.
- Increased ability and responsibility for solving their own problems.
- Reduction in bullying through early intervention.
- Increased skills in communication, listening and problem-solving
- Development of social, language and leadership skills

Increased self-esteem for the mediators and students experiencing conflict

We would appreciate your support with this program. If you have any further questions or concerns, please contact Kerrie Guest. Kerrie-lee.guest@mn.catholic.edu.au

Ms Kerrie-Lee Guest Student Coordinator



Health and Wellbeing update...

Update advice for Parents – 3 February 2020

Current advice from the Australian Government Department of Health for parents in regards to the Novel Coronavirus is:

- Any student and staff arriving in Australia from 1 February 2020 who has been in mainland China or transited through mainland China (not just Hubei province) is excluded from school and child care services for a period of 14 days from the date they left mainland China as the Novel Coronavirus' incubation period can be as long as two weeks.
- Any confirmed case of Novel Coronavirus will be excluded until they are medically cleared to return
- Close contact of a confirmed case of Novel Coronavirus will be excluded for 14 days since last contact with the confirmed case.
- Any student and staff arriving before 1 February our previous advice remains that students and staff who were in Hubei province are excluded from school or child care services for 14 days, and those who were in the rest of China are requested not to not attend school or child care services for a period of 14 days after leaving China.
- More information can be found at NSW Health.

Students who returned to Australia from mainland China more than 14 days ago and have shown no symptoms are able to return to school.

The Ministry of Health has processes in place to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the Ministry of Health.

There has been a small number of confirmed cases of novel coronavirus in NSW.

Consistent with current guidelines, staff and students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with our current practice if any child becomes unwell we will implement our infection control guidelines and follow the advice provided by the Ministry of Health as appropriate.

The Department of Education will continue to work with the Ministry of Health to monitor and respond to the unfolding international novel coronavirus situation.

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Career Thought of the Week:

"Accept responsibility for your life. Know that it is you, who will get you where you want to go, no one else."

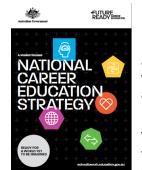
Les Brown

Welcome to 10/11/12 Students & Parents in 2020



As a way of introduction to new students and parents, my name is Mr Craig McLoughlin (Mr Mac) and I am the Leader of Pedagogy (Careers and Vocational Education) for St Paul's Catholic College. Each week I will endeavour to keep you up to date with events planned inside and outside the school. Part of my role at St Paul's Catholic College is to coordinate and manage all VET courses. If a student is completing any of the following: Construction; Hospitality or they attend a TAFE course (EVET) or have been successful in obtaining a School Based Traineeship (SBAT), all these courses are part of my

responsibility. If a student or parent has a concern regarding any of these then, please phone or email me to discuss any issues as they arise.



Future Ready: A student focused National Career Education Strategy

Future Ready: A student focused National Career Education Strategy was developed in collaboration with a national group that brought together the voices of education, business and industry, parents and carers, career practitioners and youth. The strategy was endorsed by the COAG Education Council in February 2019.

To prepare students for their future careers, *Future Ready* focuses on the importance of building the skills and general capabilities they will need in the workplace; strengthening school and employer collaboration; and developing students' career management and navigation skills.

The vision of *Future Ready* is that every student in every school has access to high quality career education to help them make a successful transition from school to further education, training, work or a combination of these.

The high-level style of the strategy is designed to allow flexibility in its use by the broadest range of stakeholders, including school systems, school leaders and teachers, parents and communities, industry and individual employers.

The strategy focuses on improving career education in schools by:

- building teacher and school leader capability
- supporting parents and carers in their important role in these conversations
- encouraging collaboration between industry and schools.

To bring the strategy to life, a number of projects supported by the Australian Government have commenced in partnership with state and territory education departments, business and industry and career education groups. Projects include:

resources including good practice case studies that show innovative career education in practice and toolkits to support development of school and industry partnerships.

Further information about these projects and resources will be available on the schooltowork.education.gov.au website over the coming months.

Download the strategy: Future Ready: A student focused National Career Education Strategy

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Something for Year 12 to consider....



Every year, so many Year 12 students fail to take on suggestions and advice from Careers Advisers, parents and teachers regarding planning for the year and for life beyond school, and miss out on work, university and TAFE opportunities as a result.

Year 12 is a stressful time but can be managed with the support of people around you that care, and with good time management skills. Study, part time employment, sport, family and social occasions must be carefully managed and balanced – you need to do it all, but

too much of a good thing can be detrimental, not only to your health, but also opportunities that may (or may not!) present themselves as a result. Give some thought to want you want out of this year and go for it!! Good luck and have a great 2020

St Paul's Career Information 2020



Due to the amount of information coming in regarding Careers, Information Sessions, Open Days etc... I have decided rather than filter and second guess relevant content for the students within this fortnightly newsletter. I will forward this through to students via their school email accounts.

Any information that needs further clarification please contact me.

Year 11 and 12 Career Appointments



A booking sheet linked to my timetable has completed and will be available for any student in Yr. 11 & 12 who requires any information about post school studies. These appointments can be made during study periods and matched with my free periods. So, drop into the Careers Office and get ahead start in this important decision-making process.

What are Employers Looking For?



What are employers really looking for? How can young people give themselves the edge when seeking work? A survey of employers' recruitment experiences, conducted by the Australian Government Department of Employment (2017), has some important messages for teenagers who are seeking work.

The most important attributes that employers were looking for were:

- A positive attitude and willingness to work
- Motivation and enthusiasm
- Being prepared to learn and take direction

Employers are also seeking employees who are reliable and responsible, especially:

- Punctual and dependable
- Respectful to colleagues and customers
- Loyal and staying in the job a reasonable period of time.

The employers, who were drawn from a range of different types of businesses, also identified the importance of personal presentation, at the interview, and in the workplace. They were especially "off-put" by:

- Inappropriate clothing
- · Untidy hair
- Tattoos, piercings and jewelry

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The employers expressed concern that young people sometimes had unrealistic expectations of work and were unprepared for the demands of the workforce and nature of the work expected by them or the level of pay on offer. The employers also felt that some of the young people wanted to start at the top instead of working their way up through the ranks in a job, gaining skills on the way.

The employers highlighted that work experience or volunteering can provide young people with the opportunity to develop these attitudes, so that they are better placed to obtain and to hold down a job.

Tax File Numbers for School Students-Reminder

At the end of 2014, the ATO stopped allowing schools to process TFN applications for students. To apply for a TFN in 2020 students will need to apply online and participate in an interview at a post office, or complete a paper based application form.

How to apply

If you are an Australian resident for tax purposes and able to attend an interview at a participating Australia Post retail outlet, you can apply for a TFN on the web.



See: https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/ for detailed information and links to the application form online.

Otherwise, you will need to complete a paper form Tax file number – application or enquiry for individuals (NAT 1432). You can get a copy of this form by phoning 1300 720 092 24 hours a day, 7 days a week

If you don't have a TFN you could have more tax withheld from your pay or be unable to receive the government benefits you are entitled to such as Youth Allowance or enroll in a CSP

(Commonwealth Supported Place) at university.

Important Dates for Term 1 2020



12th Feb-14th Feb Yr. 12 Retreat

19th March St Paul's CC Open Evening

30th March - 12th April VET Hospitality Work Placement

24th Feb Yr. 12 ATAR/HSC Evening

6th April YR 10- Stage 6 Senior Information Night

Casual Positions/Employment Links:



3 02 4967 1050

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:







Best Start Year 7 Assessment

Information for parents and carers...

Dear parents and carers

Best Start Year 7 is a new online assessment for students that helps provide information for teachers on the literacy and numeracy skills of students at the beginning of Year 7.

The Best Start Year 7 Assessment will take place at our school in Term 1, week 4.

The assessment covers key literacy and numeracy skills that are important to a student's success in all subjects in high school. Students come to high school with a range of experiences, skills and abilities in literacy and numeracy. It is important that teachers have current information about their students so that they can plan programs and lessons that best support the learning needs of every student.

The Best Start Year 7 Assessment will be completed at school during class time.

No preparation is needed for this assessment. Its purpose is to provide our teachers with additional information to best support the teaching of your child.

Please contact the school if you have any questions regarding the Best Start Year 7 assessment.

Telephone Interpreter Service

If you need an interpreter to assist you to contact the school, please call the Telephone Interpreter Service on 13 14 50 and ask for an interpreter in your language. The interpreter will call the school and will stay on the line to assist with the conversation. You will not be charged for this service.





Congratulations...



Congratulations to Mia Powell who received a Premier's Reading Challenge medal. This was an acknowledgement of Mia's completion of the Challenge for many years. This is an outstanding achievement.

While St Paul's does not enter classes in the PRC if there are individual students who would like to continue with the Challenge please see Mrs Beezley.

Mrs Kerri Beezley Teacher Librarian



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From the Finance Office

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

Mrs Betty Harris—Finance Officer

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

School Fee Payments

- 1. Qkr
- 2. BPay through your own home banking via the Internet
- 3. Eftpos Minimum payment \$10
- 4. Cheque
- 5. Cash

Excursion Payments

- 1. Qkr
- 2. Eftpos Minimum payment \$10
- 3. Cheque
- 4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the IPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!
on your Android phone or iPhone. iPad users
can download iPhone app

AVAILABLE IN THE APP STORE

Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their hehalf











Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

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Mon Susan Noonen Tues Amanda Holt, Janelle Haggerston Wed Joanne Bower, Pamela Amos Thurs Michelle Hall, Kylie Smith, Sharon Roberts Fri Kim Dickson, Richelle Roseland Monday 10 February—Friday 14 February Mon Lisa Kelly, Sharyn Kiely Tues Mel Dobosz Wed Kim Harding Thurs Fri Sheree Roarty, Carol Crabbe Monday 17 February—Friday 21 February Mon Tues Susen White, Sharne Johnson, Worakot Walker Wed Sara Ashmore, Teresa Tanks Thurs Nicole Ferry, Paula Douglas Fri

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 1 2020		
Wk 1	Wed 5 Feb	Opening School Mass
Wk 2	Tues 11 Feb Wed 12 - Fri 14 Feb	College Swimming Carnival Year 12 Retreat
Wk 3	Mon 17 Feb Mon 17-Fri 21 Feb	Vietnam Immersion Parent Information Evening Best Start Year 7 Testing Week
Wk 4	Mon 24 Feb Wed 26 Feb	Year 12 HSC & ATAR Info Even- ing Catholic Schools Week Ash Wednesday

Please see website for further Calendar dates

http://www.booragul.catholic.edu.au/news-events/events-calendar/

The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a

Working With Children Certificate



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Hosting an exchange student can be a truly rewarding experience for the whole family



Welcome a new family member into your home

HOST FAMILIES NEEDED 2020

- ✓ Experience a foreign culture firsthand
- ✓ Be exposed to a new language at home
- Rediscover and share the beauty of Australia

news of their host family in Australia.

✓ Develop friendships that last a lifetime We have a wonderful group of students arriving in May, July and August 2020 for 3, 5 or 10 months and are excitedly waiting to hear

All students have a wide range of interests and hobbies.

If your family can offer a friendly, supportive and caring home environment, contact us today 1300 135 331 or info@studentexchange.org.au

www.studentexchange.org.au/hosting experienceiseverything





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Community Notices



All NSW school-enrolled children are eligible for two \$100 Active Kids vouchers each year. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. Voucher one is valid January to December and voucher two is valid July to December. After 1 July 2020, the second voucher can be claimed immediately after the first voucher.

HOW TO CLAIM YOUR VOUCHERS









2 Click on the Active Kids

Fill out the requested (you will need

HOW TO USE YOUR VOUCHERS

Find a provider by visiting our website: sport.nsw.gov.au/activekids









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HOW TO CLAIM YOUR VOUCHERS





Mary Sm



Fill out the requested

HOW TO USE YOUR VOUCHERS

Find a provider by visiting our website: sport.nsw.gov.au/activekids

Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number





BOOK YOUR SPOT NOW

SELF DEFENCE FOR TEEN GIRLS

Facilitated by Nissa Lee

Younger women, are statistically at a higher risk of assault and speci cally sexual assault in our communities. Self defence and martial art skills often take a long time to master but the YWCA Hunter runs a well-designed self defence program that can o eskills designed for rapid learning and targeted to some commor strengths and abilities. Classes include personal skills, alongside physical self defence skills.

Tuesdays DAY:

18 February - 7 April 2020 DATES:

VENUE:

SUITABLE FOR: Female high school students

Complete/return booking forms available here BOOKINGS:

> www.ywcahunterregion.org.au/self-defence YWCA Hunter Hall, 24 Dawson St, Cooks Hill

\$120* for the 8 week course FEE:

https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher YWCA HUNTER REGION INC | 02 4929 2954 | yncle@bigpond.com | www.ywcahunterregion.org.au



Would you like to improve your fitness, health and wellbeing for free, at your local park? Plus, get an ecofit fitness pack worth over \$50 and vouchers for participating...

Sign up by yourself, with friends





Ecofit is an evidence-based research program to increase physical activity levels through the use of local parks and facilities. It includes the use of a smart phone app, a group training session and a health check.

We are seeking people to participate who

Are not meeting aerobic and/or resistance training public health guidelines (<150 mins o moderate activity per week, and/or <2 days of strength training),

2. Have access to a smart phone

3. Will have passed the pre-exercise screening test (by answering questions about your health).



- Cameron Park
 Dixon Park
 Home Challenge
- Islington Park

- Stockton Foreshore
 UoN Callaghan
 Wangi Wangi
 Warners Bay
 Fernleigh Track Adamsto
 and more to come.





Interested in this research?



Attention Soccer players

Toronto Awaba Stags Football Club New FM Division 1 are Seeking Expressions of interest for Players for teams 13 to 16 Years age groups for the 2020 season.

For further information regarding pre season training sessions

Contact Paul Pols Youth Co ordinator 0411 640 845



REGISTRATIONS FOR 2020 ARE NOW OPEN!!!

ALL NEW PLAYERS WELCOME!!!

Head to http://my.netball.com.au/

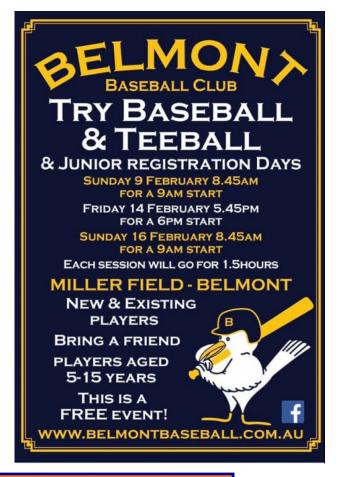
to register or registration days will be held at the Clubhouse

(Charles Street, Warners Bay) on Feb 9th 1-3pm & Feb 12th 4-6pm.

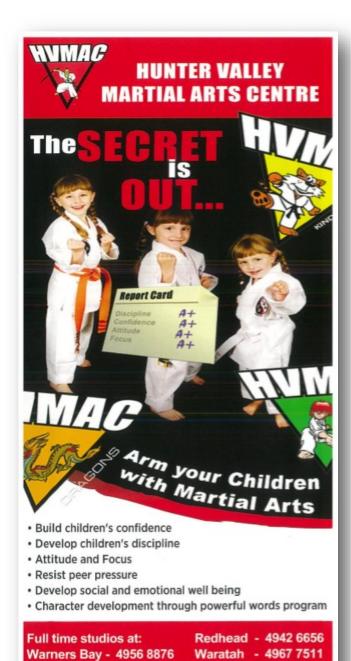
For more information 'like' Warners Bay Netball Club on Facebook or contact Jess on 0400 603 012

Warners Bay Netball club is a registered Active Kids Provider









www.huntermartialarts.com.au

Green Hills - 4933 1196





Morisset - 4973 5575



2020 Netball Registrations

Online registrations are now open, please email cardiffnetballclub@gmail.com for more information or contact Katie on 0412781739

All players/coaches welcome – new & experienced.

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