



St Paul's  
Catholic College  
Booragul

# The Spinnaker

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Photo by Andy Warren

5 March, 2020 Vol: 3-20

## To the Families and Friends of the St Paul's Community.....

Dear Parents and Caregivers,

We have much to be thankful for at St Paul's. We have a quality school with excellent facilities. We have dedicated staff who go above and beyond for our students. We have students who give of their best every day. We have wonderful parents and caregivers who make profound sacrifices for their children, giving them the best educational opportunities that they can give. Our reputation in the community is very good. I often have conversations with business owners who say that they try to employ students from St Paul's because they seem to "get it." Perhaps what they "get" is a foundation of care and concern for others. Perhaps it might be a work ethic that makes them a quality employee. Perhaps it is because in some way, they do "Live as Christ"- in a way that gives of themselves rather than what seems to be the current malaise, to take what you can get! We have much to be thankful for.

This past 2 weeks has been exceedingly busy. In this newsletter you will read about some of the great things that have been happening. This includes the wonderful "Parents in the Classroom" event that happens every year that coincides with Catholic Schools Week. This week, we have 90 parents with us for the morning. They visited a variety of classes with their children learning lots about Languages, Sciences, English and the like. Disappointingly, it would seem that all the parents played up in class and had to attend detention at Morning Tea! At this detention, a beautiful morning tea was hosted by our senior Hospitality Team at the Café. I would like to thank Belinda Dempsey our Year 7 Coordinator and Alice Grant and her team from Hospitality as well as the teachers who hosted our parents in the classroom.

Our senior Debating team attended the state finals last week. This event was postponed last year and was the culmination of a year's work in a competition that spanned the state. I am so pleased to announce that our team made up of **Grace Shrum**, **Sam Jenkins**, **Abby Wilcox** and **Lucy Reid** secured third place in the state finals. This is an outstanding result and one that we are justifiably very proud of.

Our Triathlon team competed in Sydney last week and despite not being at the absolute pointy end of the results did have many of our young men and women achieve some personal bests. The teachers who took them complemented them on their sportsmanship and their willingness to represent the college so beautifully.

Yesterday, we received word that **Jamie Pockram** from Year 7 has made it through to the next round of the ASPIRE song writing competition. This is an amazing result given that Jamie is only in Year 7! We wish her well as she continues in this prestigious competition.

Our staff have been working on their goals as professional teachers for the year. This process is known as *Professional Practice and Development*. We have established our school goals for the year. I would like to share them with you.

In the domain *Catholic Formation and Vision*, our goal is:

**To offer faith formation that builds staff capacity and inspires students, staff and families to have a deeper relationship with Christ.**

In the domain *Learning*:

**To ensure every student is known as an individual learner who demonstrates growth in their learning every year.**

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In the domain *Wellbeing and Partnership*:

**Consistent, positive and inclusive structures**-To ensure common language, procedures and practices are in place to create a **culture of shared responsibility and accountability for student learning, wellbeing and success.**

Our staff professional development this year will be focussed on the goals above.

As you can see, we have much to be grateful for.

**Mr Graeme Selmes**  
**Principal**



Go gently.



## Ministry News



### Catholic Schools Week and Project Compassion Commissioning.

Four of our Year 12 House Leaders attended the Diocesan CSW and Project Compassion Launch liturgy at the Sacred Heart Cathedral on Tuesday 25<sup>th</sup> February.

**Lily Burgess, Hannah Olive, Ethan McLachlan and Riley Webster** were excellent ambassadors for St Paul's participating in a discussion with the bishop and senior school leaders from across the dioceses about their views on the education and spiritual opportunities offered to them in their schools.

During our 2020 Opening School Mass we welcomed the media team from the Maitland-Newcastle dioceses to film our Mass celebrated with Bishop Bill to be included in the Diocesan Catholic Schools Week promotional video. The final product is linked here <https://youtu.be/MrgugK6JpnM>. Our students were great ambassadors of St Paul's showing respect, reverence and hospitality. You will see glimpses of our Mass throughout the clip as well as our students inclusion in the Bishop's closing message delivered from our school chapel.



*St Paul's Ash Wednesday Liturgy*



*Project Compassion Launch*

*Lily Burgess, Hannah Olive, Ethan McLachlan and Riley Webster*



### PROJECT COMPASSION 2020



#### Ash Wednesday 26<sup>th</sup> February 2020

The season of Lent began with Ash Wednesday, which also marked the beginning of the annual Caritas Australia Project Compassion Appeal. Donations to Project Compassion allow Caritas Australia, the Catholic Agency for International Aid and Development, to work with local communities around the world to alleviate poverty, hunger, oppression and injustice.

We encourage you to put your compassion into action this Lent through your prayer, fasting and almsgiving by supporting Project Compassion. Each classroom will receive a Project Compassion box for their donations or you can donate online via our website at [lent.caritas.org.au](http://lent.caritas.org.au)

**Lets' go further, together!**



**Mrs Renee Pola-Kuras**

As we celebrate Catholic Schools this week, we welcomed our Year 7 parents into our school environment for the annual event of Parents in Classroom.

Parents of Year 7 joined their children for their two morning lessons to observe and/or engage in classroom activities. This opportunity provided parents with a snapshot of what life is like in a contemporary secondary school including French, PDHPE, German, HSIE and Religious Studies. The morning ended with our hospitality team providing a morning tea where our new Year 7 parents and carers had a chance to mingle and chat with one another.

This followed an information evening that was held on Monday night for the Year 7 students and parents where Mrs Dempsey and Mrs Carter gave some practical tips about being organised for study and I discussed the issues surrounding Social Media and Cyber Safety.

The following link provides some valuable information and tips to students and parents about safety when using social media sites and apps. <https://www.esafety.gov.au/>

As all students begin to navigate their first round of assessment tasks consider the tips below about organising your own study space. The online study skills handbook also will help students develop skills in this area.

## STUDY SKILLS TIP: SETTING UP YOUR SPACE AT HOME

The start of a year is a good time to reassess the space where you work at home. It is best to work in whatever space has the least amount of distractions. Here are some points to consider:

1. **Natural lighting is best**, but if not possible then a good strong bulb in your room and a bright desk lamp is essential. What is the lighting like in your study area?
2. **Fresh air** and oxygen to the brain helps keep you mentally alert. What is the ventilation and air quality like in your study area?
3. Your work space sets the tone for the way you approach your study. Is your desk large enough? **What is your working space or desk like?**
4. The chair you use should be comfortable (but not so comfy you fall asleep) and adjustable to reduce strain on your neck and shoulders. **What is your chair like?**
5. When you are trying to memorise things, quiet is essential. **No music.** How effectively can you keep your room **quiet?**
6. Storage is essential to help you keep your **notes organised and sorted.** Shelves, a filing cabinet, drawers. What is the storage like in your room?
7. It is important to keep your study area **uncluttered and organised.** A large pin board for notices and a **calendar** are useful. How organised is your study area?
8. How many distractions do you have in your room? Computer, phone etc? It is always a good idea to **switch off or remove distractions before you start work.** If you have to use your laptop make a conscious effort to not use personal technology during times when you are doing schoolwork. How well do you cope with the distractions in your room?

To learn more about setting up an effective work area at home visit the Home Study Environment unit of [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au).

Our school's subscription details are –

**School's Username – stpauls**



## Safety Issue on School Driveway and Roundabout

Many thanks to parents who have assisted with keeping the school driveway and roundabout safe for our students. It is our aim to keep this area safe for ALL students and therefore a reminder about times to avoid using the driveway and roundabout are as follows:

**Parents PLEASE DO NOT** use the school driveway to drop off or pick up your son/daughter in the mornings between 8.15am and 9.00am every weekday and 2.45pm and 3.40pm every afternoon.

On Fridays this request will also apply from 12.30pm to 1.10pm whilst all buses are departing for sport. If children need to be picked up from school during these times, please make prior arrangements to collect your son/daughter along Primrose Street. This is especially important on stormy/rainy days as we experienced last week.

We understand that students want to avoid getting wet, but students will always be kept safe in the Hall until a storm passes and it is safe to walk to the front gate to be collected. **This request is for the safety of ALL students.**

## Anti-Bullying Day

**BACKFLIPS AGAINST BULLYING** will occur on Tuesday 17<sup>th</sup> March. Students will be engaged in topics of Peer Harassment by using comedy, flips, and tricks – captivating them in a brand-new way to make a difference in your school.

This show touches heavily on Power Dynamics when discussing instances of Harassment, and delves into Resilience, Cyber-Bullying, and Real-World Consequences. Whilst those topics are deep, it is presented to the students with a comedic and acrobatic twist, providing an engagement rate unlike any other program!

Featured Themes are:

Resilience, Power Dynamics (The Imbalance of Power, and how you can WIN), Cyber Bullying, Harassment vs Assault, Real World Consequences, Targeted & Repeated Harassment.

The SRC will be running several food stalls and activities on the day and ALL students are encouraged to wear RED on the day. This will be an out of uniform day, where red items are asked to be worn to show our solidarity against ALL types of bullying in our community.

<https://bullyingnoway.gov.au/NationalDay>



*Mrs Anne-Maree Shipman*  
*Assistant Principal—Community & Wellbeing*



This term has certainly proceeding at a rapid pace and it has been great to visit classrooms to see the variety of learning our students are engaged in every day. Our focus on formative (informal) assessment to make judgements on what student know and can do has shifted the focus to ensure students show their best effort in the tasks they presented with. Students and parents will find the assessment calendar and Assessment Handbooks located on the College website and these will be used by students to assist in developing an organised approach to their learning. For our 7-10 students, the tasks listed on the calendar and in the handbooks represent critical tasks which will be used in conjunction with the student’s evidence of learning from set classwork to build a profile of student understanding.

At the beginning of this term our year 7 students completed the Best Start testing which will be used by teachers to identify students who may need extra support in developing literacy and numeracy skills. Our students from non-feeder schools also completed CoGAT testing and this information is of interest as we address the needs of students who are identified as gifted within the college. Many thanks to Nicole Yates who coordinated Best Start and to Lauren McCafferty who is our GEM coordinator in organising these tests. This term we will also be starting to plan for NAPLAN which will take place early term 2. Towards the end of this term, year 7 and year 9 students will take part in a practise test which will allow us to plan for the implementation of NAPLAN Online. The results of the practise test are not recorded, however, it is important that students have their device and earbuds available. Students and parents will be provided with more information closer to the date of the practise tests and will then be provided with details of the NAPLAN schedule later this term.

On 5 March I have the privilege to be working with year 11 during the Introduction to Stage 6 Studies day. I am looking forward to meeting the cohort and working through not only the NESA requirements for Stage 6 but also to listen to what their aspirations are for life after school. As I mentioned to year 12 at the HSC Information evening, consistency and organisation is the key to Stage 6 studies. Many thanks to Mrs Blair Brownlee and Mrs Jessica Dufty on their organisation of this event for the students. The year 12 HSC Information evening was also a wonderful opportunity to meet some of the parents of our year 12 students. I would like to extend my thanks also to Mrs Cayte Pryor for her organisation of this information session. Students and their families are encouraged to seek any clarification or support that is needed as they transition through secondary schooling from the various support networks we have at the College. If students have any questions regarding their Stage 6 studies or post-school options, they are encouraged to see either myself or Mr Mcloughlin.

With the amount of external testing schools are required to take part in, it forces us to reflect on the purpose of schooling and what all this testing means. It is very easy for students to look at results of tests and assessments and to make judgements on their intelligence and ability. As the significant adults in students lives, we have the opportunity to help young people put tests, assessments and examinations into perspective. Our message to students is for them to give their best effort and to be resilient in the face of challenges. Students are encouraged to see effort and persistence as a characteristic of a successful learner and that success is showing a positive attitude towards their learning, not the end result of a test.

The key phrases in the table can be used by parents and carers to encourage students to develop resilience in their learning and to help their children change the way they think about their learning power.

Learning is a lifelong skill and understanding that intelligence is not fixed and predetermined is important in continued and sustained engagement in successful learning.

| Instead of...                 | Try thinking...                  |
|-------------------------------|----------------------------------|
| I'm not good at this.         | What am I missing?               |
| I give up.                    | I will use a different strategy. |
| It's good enough.             | Is this the best I can do?       |
| It is too hard.               | I need more time and effort.     |
| I made a mistake.             | I can learn from my mistakes.    |
| I can't do it.                | I will learn how to do it.       |
| They are better at doing it.  | What can I learn from them?      |
| That way didn't work.         | I will try a different way.      |
| I can't make this any better. | I can always improve.            |
| I avoid challenges.           | I will embrace challenges.       |

**Mrs Amber Carter**  
**Assistant Principal—**  
**Teaching & Learning**

On Thursday 5<sup>th</sup> March, Year 11 will be participating in an “Introduction into Stage 6 Study” Day at the College. The Year 11 students will be rotating through a program which includes Study Sensai (Elevate Education), Time Management (Elevate Education), Goals (Mrs Blair Brownlee – Year 11 Student Coordinator) and Unpacking NESAs (Mrs Amber Carter – Assistant Principal Teaching and Learning) to assist with the preparation for their Preliminary and HSC years.

There will also be a parent information session held the same evening including presentations by Elevate Education, Mrs Amber Carter and I. The parent session which will include a snapshot of the day programs content and suggestions as to how to support your Senior student over the next two years. The parent/carers session will take place at 5.30pm in the College Hall. Students are not required to attend this session, however are most welcome.

The students are required to pay \$20 for the “Introduction into Stage 6 Study” through Qkr by Wednesday 4<sup>th</sup> March.

No permission note is necessary as we are on campus and the day is compulsory. Students attire for the day is full school uniform.

Students will receive a booklet each for use throughout the day, which will contain valuable references which can be used over the next two years of study.

The format of the day program is as follows:

| Session   | Time            | Presenter 1   | Presenter 2                  | Goals                  | NESA                    |
|---|-----------------|---|------------------------------|------------------------|-------------------------|
|   |                 | Elevate (Chapel)  | Elevate (B7)                 | Mrs Brownlee<br>(Hall) | Mrs Carter<br>(Library) |
| 8.45am INTRODUCTION roll call/division of groups - Mrs Brownlee |                 |   |                              |                        |                         |
| 1   | 9 – 10am        | GROUP A<br>(Study Sensei)   | GROUP B<br>(Study Sensei)    | GROUP C                | GROUP D                 |
| 2   | 10 – 11am       | GROUP A<br>(Time Management)  | GROUP B<br>(Time Management) | GROUP D                | GROUP C                 |
| 11am – 12 noon LUNCH  |                 |   |                              |                        |                         |
| 3   | 12-1pm          | GROUP C<br>(Study Sensei)   | GROUP D<br>(Study Sensei)    | GROUP A                | GROUP B                 |
| 4   | 1-2pm           | GROUP C<br>(Time Management)  | GROUP D<br>(Time Management) | GROUP B                | GROUP A                 |
| 2- 2.30pm RECESS  |                 |   |                              |                        |                         |
| 5   | 2.30–<br>3.10pm | <b>St Paul’s Senior Services (8 mins each) in Hall</b><br>Mr Mcloughlin, Mrs Melocco, Mrs Kenny, Mrs Julie Hicks, Mrs Kerri Beezley |                              |                        |                         |

As we approach the end of Term 1, a gentle reminder that College Blazers are compulsory for Seniors at our College. Woolen jumpers are only to be worn as an additional layer under the blazer. In Term 2 & 3, blazers are required daily so please ensure your child has one purchased by then. During these two terms ties are also compulsory for the boys and navy stockings are to worn by the girls. In regards to undershirts, they can be worn for additional warmth if they are all white with no writing being visible through the school shirt. Undershirts should not hang below the school shirt either at the bottom or in the sleeve. Thank you for your assistance with the uniform.

Other dates to keep in mind for our Yr 11 students include:

**Term 1**

**Week 9**                      **Monday 23<sup>rd</sup> March**                      **Interim Reports available on Compass**

**Term 2**

**Week 2**                      **Monday 4<sup>th</sup> May**                      **Year 11 & 12 Parent Teacher Interviews**

**Term 3**

**Week 7**                      **Wednesday 2<sup>nd</sup> Sept**                      **Year 11 Bstreetsmart Excursion**  
**Week 8 & 9**                      **7<sup>th</sup> – 18<sup>th</sup> September**                      **Yr 11 Preliminary Examination Block**

**Mrs Blair Brownlee**  
**Student Coordinator**



## Senior Debating Team – Third Place in State Finals

On Friday February 28<sup>th</sup>, the Senior Debating Team travelled to St Andrew's College in Marayong, Sydney, to compete in the Catholic Schools Debating Association (CSDA) State Finals.

The team is made up of four Year 12 students: **Samuel Jenkins, Grace Shrum, Lucy Reid and Abby Willcox.**

The team were victorious in their first debate, the Regional Semi-Final, for which they had prepared speeches beforehand. They then had one hour to prepare for the Regional Final, responding to a new topic. Each speaker delivered a seven minute speech and the team's arguments were cohesive and highly persuasive.

The team's performance in both debates was outstanding, however they were narrowly defeated in the Regional Final. This means their overall result was equal third place in the NSW CSDA Competition.

*Congratulations.....*



*Sam Jenkins, Grace Shrum, Abby Willcox, Lucy Reid*



*Mr Michael Doyle  
English Teacher*

## After-School Study Afternoons

### After-School Study Afternoons

As of Week 5 St Paul's will be providing staff supervision for After-School Study Afternoons for Year 7-12 in the Damascus Centre.

This will occur on Monday and Wednesday afternoons between 3.15 and 4.15pm, from Week 5 -Week 11 in Term 1.



## NSW All Schools Triathlon Championships

Last Wednesday two St Paul's students competed in the NSW All Schools Individual Triathlon Championships (which has Independent, Catholic and Government schools from all over the state competing together). **Grady Platt** (Year 8) completed a 400m Swim, 10km Cycle, 3km Run (placing 7<sup>th</sup> in CCC) and **Dominik Brymora** (Year 10) completed a 600m Swim, 15km Cycle, 4km Run all on a very hot day. The boys were a credit to our school.

The following day St Paul's had 7 teams set off for the International Regatta Centre in Penrith to compete in the NSW All Schools Triathlon Championships. It was fantastic to see such an enthusiastic group of our students awake long before sunrise ready to compete.

With much excitement and some nerves our teams completed the Relay Event of Juniors-400m swim, 10km cycle and 3km run and Intermediates-400m swim, 15km cycle and 3 km run.

## Intermediate Teams

|                      |     |                      |      |                        |      |
|----------------------|-----|----------------------|------|------------------------|------|
| <b>William Hall</b>  | Run | <b>Jake Smith</b>    | Swim | <b>Jonas de Winter</b> | Bike |
| <b>Bradley Post</b>  | Run | <b>Alan Klepzig</b>  | Swim | <b>Dominik Brymora</b> | Bike |
| <b>Alex Binkin</b>   | Run | <b>Samson Miller</b> | Swim | <b>Zack Forsythe</b>   | Bike |
| <b>Paige Wheeler</b> | Run | <b>Chloe Scanlon</b> | Swim | <b>Haley Freeman</b>   | Bike |

## Junior Teams

|                     |      |                            |      |                        |      |
|---------------------|------|----------------------------|------|------------------------|------|
| <b>Ella Kohl</b>    | Swim | <b>Lucy de Winter</b>      | Bike | <b>Jordyn Jewell</b>   | Run  |
| <b>Sienna Rolla</b> | Run  | <b>Emily O'Grady</b>       | Swim | <b>Georgia Stewart</b> | Bike |
| <b>Liam Joyce</b>   | Swim | <b>Chloe Vaarzon-Morel</b> | Bike | <b>Jacob Wheeler</b>   | Run  |

The students displayed great sportsmanship and supported one another admirably. With some students stepping in at the last minute to fill teams, some had not met their team-mates until the day of competition. We had some very good results. I was very proud to accompany them and would like to thank **Ms Alice Grant** and the parents and carers for driving and supporting the individual competitors and the teams.





## NSW All Schools Triathlon Championships



*Jacob Wheeler Year7*  
*Hugo Vaarzon– Morel Year 7*  
*Liam Joyce Year7*



*Grady Platt Year 8*



*Paige Wheeler Year 10* *Chloe Scanlon Year 9*  
*Haley Freeman Yr7*



*Dominik Brymora*

## Diocesan Swimming Championships

Good luck to those who are representing the College at the Diocesan Swimming Championships at Lambton Pool on Tuesday 10th March.

Congratulations to **Brodie Konz and Hyrum Kelekolio** who have gained selection in the Diocesan U/15 Rugby League team.

These are the closing dates for registrations for CCC selections please go to the **csnsw.sport** website to register or see Mrs de Winter or Ms Heard if you require more information:

### Friday Sports News

| Registration       | Closing Dates |
|--------------------|---------------|
| Volleyball         | 6 March       |
| Water Polo         | 12March       |
| Golf               | 18 March      |
| Diving             | 27 March      |
| AFL                | 27 April      |
| Girls Rugby League | 27 April      |
| U/15 Netball       | 30 April      |
| Open Netball       | 30 April      |

Congratulations to St Paul's Girls Dodgeball team who had 3 wins last Friday 28/3 beating St Pius X, St Clemente and St Bedes. Go Coach Ellis!!

### Term 2 Friday Rep sports that will be offered are

**Year 8 Girls Netball**

**Years 9 and 10 Boys and Girls OzTag**

**Years 8 Boys and Girls Football**

**Years 9 and 10 Boys and Girls Basketball**

Students should be attentive to compass so they can put down their name for these sports on the sports notice board during week 7. Trials will take place if required.

**PLEASE NOTE: Any Students that are participating in Elite Level Sport outside school please let Mrs DeWinter or Ms Heard know via Email. We use this information for Awards at the end of the year**

*Ms Fran Heard & Mrs Brigid De Winter*

*Sports Coordinators*

The Local Sporting Champions program provides financial assistance for coaches, officials and competitors aged 12-18 participating in state, national or international championships. If successful, applicants will receive \$500-\$750 towards the cost of attending their championships.

For more info:

[https://www.sportaus.gov.au/grants\\_and\\_funding/local\\_sporting\\_champions#!](https://www.sportaus.gov.au/grants_and_funding/local_sporting_champions#!)



## CATHOLIC SCHOOLS NSW SPORT NEW PORTAL WWW.CSNW.SPORT

### PARENTS

#### SETTING UP AN ACCOUNT

If you had an account on the previous website ([www.csss.nsw.edu.au](http://www.csss.nsw.edu.au)), go to the [csnsw.sport](http://csnsw.sport) website and click on "log in" and then select "forgotten password". This will send a link to your emails to reset password.

If you have **NOT** previously had account, you will need to set one up so you can register your child.

1. Go to [www.csnsw.sport](http://www.csnsw.sport)
2. Click on **Register** which is located in the blue box on the top right hand side of the page
3. Click on Setup Parent Account
4. Complete all the fields and click on **Create Account**. You will receive a confirmation email.

#### ADDING A CHILD

1. Click on **Add Child**
2. Complete all fields. Click **NEXT**
3. Complete all fields on the next page and click on **Add Child**

#### REGISTER FOR A SPORT

1. Scroll to your child's profile
2. Click on **Register for a Sport**
3. Select the **Sport** from "available sport registration". Please note that you will have to select "touch 15yrs or opens" (**Diocese Selection**)
4. Click **Next**
5. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
6. Sport Specific Details – this is the information about Maitland Newcastle Diocesan trial your child is attending. Then click **Next**
7. Consent to Participate - Complete all the fields and click on **Finish**.  
**This will generate an email to your child's principal for them to approve. Once the principal has approved this your child can attend the event.**



## Career Thought of the Week

*'To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment'*



## University Destinations

### Year 12- The Class of 2019

The following table is a breakdown of the University destinations (UAC) for St Paul's students from the class of 2019.

While it is evident that Newcastle University is the favoured option it is encouraging that an increasing number are exploring other options. It was also interesting to examine not only the destinations but also the many varied courses our students chose as their career paths. Here are just some examples:

Teaching, Nursing, Sport Science Speech Pathology, Engineering, Business, Psychology, Business, Arts, Law, Science, Forensics, Social Work, Criminology, Theology, Environmental Science and Biomedical Science and Mathematics.

I think as a school this is something to be proud of, that school life can evoke so many different vocations and tertiary pathways.

As a cohort of 118 over 68% gained places in tertiary institutions across the state, this is of course not considering students who have deferred for a 2020 or are beginning Newstep. Congratulations and good luck to all our former students.

| <b>UNIVERSITY DESTINATIONS YR 12(2019)</b> | <b>%</b> |
|--|----------|
| University of Newcastle                    | 82%      |
| University of Sydney                       | 3%       |
| Macquarie University                       | 5%       |
| University of NSW                          | 4%       |
| Charles Sturt University                   | 3%       |
| University of Western Sydney               | 2%       |
| Avondale College                           | >1%      |



## YR 10 Career Match Profiles 2020

Our current year 10 students are in the process of creating their Career Profiles in Careers class's. These serve as a good introduction of what careers are, we suited to, and more importantly starts the conversations with themselves, peers and family regarding pathway options.

**MyCareerMatch** is based on proven behavioural and psychometric principals.

Employment studies have shown that personality is a contributing factor for career success and the closer the behavioural match between you and the job requirements, the happier, more successful you will be.

### Our Personality Style

There are four basic personality styles

**Drivers | Promoters | Supporters | Analysers**

When blended in varying percentages these four personality styles make us who we are. Most people are a combination of two styles. The first style is a "Dominant Style", this is the one that governs how we behave most of the time. The second is a "Back Up" style, it's like our co-pilot and kicks in when there is a need for balance.

The final report is a comprehensive 14-page document that will be used later to develop students resumes and cover letters



## Work Experience with the Australian Defence Force

Visit the Defence's Work Experience Website at <https://www.defence.gov.au/workexperience/Default.asp> to see the exciting and varied work experience placements that are on offer.

Work Experience with the Defence Force is a great way to build on your employability and survival skills.



The Defence Work Experience Program provides opportunities for young Australians who have an interest in a Defence career to gain exposure to job roles that are available in the Australian Defence Force and Australian Public Service.

## UCAT – Entry to Medicine in 2021



Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the UCAT (University Clinical Aptitude Test) open on **2 March 2020** and close **11 May 2020**.

The testing dates will be in the month of July 2020.

A reminder that students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the format of the test at UCAT Test Format and the practice tests and preparation material provided at UCAT Preparation.

<https://www.ucat.edu.au/>

# Important Dates for Term 1 2020

19<sup>th</sup> March St Paul's CC Open Evening

30<sup>th</sup> March - 12<sup>th</sup> April VET Hospitality Work Placement

## Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

|   |  |
|---|--|
| <a href="#">The University of Adelaide</a>                              | Medicine, Dental Surgery, Oral Health  |
| <a href="#">Charles Sturt University</a>                                | Dental Science, Joint Program in Medicine (Charles Sturt University / Western Sydney University) |
| <a href="#">Curtin University</a>                                       | Medicine   |
| <a href="#">Flinders University</a>                                     | Clinical Science/Medicine  |
| <a href="#">Monash University</a>                                       | Medicine   |
| <a href="#">The University of Newcastle / University of New England</a> | Joint Medical Program  |
| <a href="#">The University of New South Wales</a>                       | Medicine   |
| <a href="#">The University of Queensland</a>                            | Medicine (provisional entry), Dental Science   |
| <a href="#">University of Tasmania</a>                                  | Medicine   |
| <a href="#">The University of Western Australia</a>                     | Medicine (Direct Pathway), Dental Medicine (Direct Pathway)                                      |
| <a href="#">Western Sydney University / Charles Sturt University</a>    | Medicine   |
| <a href="#">The University of Auckland</a>                              | Medicine   |
| <a href="#">University of Otago</a>                                     | Medicine, Dental Surgery   |

**1st Year Apprentice Baker - Bakers Delight GreenHills & Rutherford**

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Joining our team and completing an Apprenticeship with Bakers Delight could mean more than just going to school or training. Our Apprentices are hands-on from day one. You will learn the art and science of baking through formal training, on-the-job coaching and support from baking team members.

If you are reliable team player with the energy, enthusiasm and willingness to learn, then this could be the opportunity for you. Please forward your resume to [infocareers@bdc.com.au](mailto:infocareers@bdc.com.au)

**Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield**

**About Us**  
Operating across over 80 locations in NSW, Joblink Plus is a diverse not for profit, purpose led organisation. We provide community-based employment services, training programs and individual support to every community we are part of.

**About the Role**  
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions to staff using technical systems, while you undertake a Certificate IV in Information Technology.

**About You**  
You will have:

- Demonstrated aptitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communications skills
- Excellent problem solving & attention to detail

This trainee position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference (through local and national communities), visit our website [www.joblinkplus.com.au](http://www.joblinkplus.com.au) to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, noting at least two business references.

Vacancy Reference Number V6932

Visit our website [www.joblinkplus.com.au](http://www.joblinkplus.com.au) to view a position description and apply online.

Joblink Plus is an Equal Opportunity Employer.  
Aboriginal and Torres Strait Islander candidates are encouraged to apply.  
Further enquiries to our HR department on [02 4967 1050](tel:0249671050)

[www.joblinkplus.com.au](http://www.joblinkplus.com.au)



Mr Craig McLoughlin

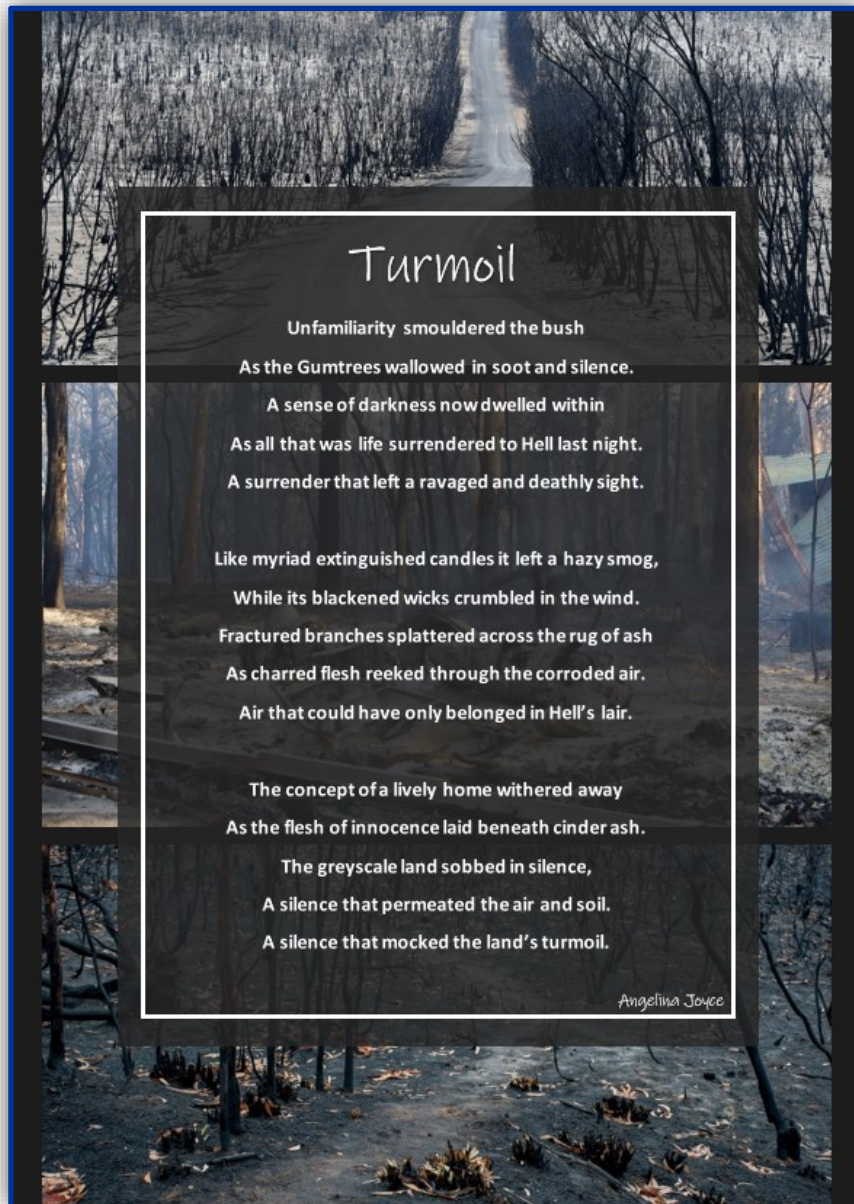
## Bushfire Poems

Year 11 Advanced English

Common Module: "Reading to Write"

### People & Landscape

As part of their formative class work, students had to write short creative prose & analytical responses to some images & first-hand accounts of the recent bushfires. They then created poems from a list of key phrases & words nominated by the class from those initial responses. These 2 Newsletter poems were judged to be the best by their peers. A couple of recommendations from other students as to why they should be published are also included.



#### Recommendation for "Turmoil" by Miranda Way

In Angelina's emotional and informative poem 'Turmoil', she discusses the aftermath of the Australian bushfires and their impact on the natural land. Throughout the piece, Angelina does an excellent job of relating her words to the imagery presented, as well as communicating her ideas to her readers. Her background image displays the dark, ash-filled land that has followed the devastation of the bushfires. She describes this imagery in lines such as, "wallowed in soot and silence", which not only conveys the physical impact left on the land, but the emotional impact on the Australian public.



### Recommendation for “Purpose” by Grace Feenan

Kala effectively communicates the idea of the effects of the Bushfire crisis in her poem ‘Purpose’. I was intrigued by her juxtaposition between the friendly animals and the furious fire. A line that communicates this is “The fire didn’t care but kept its ashen pets”. This line also highlights the greed and the careless evil of the fire. Throughout the poem, Kala uses a miserable and saddened tone to emphasise the overall damage and result of the bushfires. Perhaps the most effective tool used in her poem was to introduce a higher power and larger threat than the fire itself. The idea of the end of humanity. This creates wonder in the reader and triggers inner confusion. The reader feels quite fearful after reading her poem, considering that the pain the fires have caused is just the beginning and there’s nothing an individual person can do about it.

**Mr Phil Ratcliffe**  
**English Leader of Pedagogy**



## Send a Letter, Make a Friend!

*Do you remember the special feeling of receiving a letter in the mail?*

This term, the students of 7 English 3 have been busily composing letters to Pen-pals! They have teamed up with a Year 7 English class from **Rosebank College** in Five Dock, Sydney, and paired with a partner with the intention of exchanging letters throughout the year.

After much anticipation, the first letters arrived last week and were opened during class time to great excitement. Students have learned a little of their pen-pal's interests, hobbies, family, pets and cultural background. Here are some of the things that the students of 7 English 3 had to say:

**Lara** – *'I felt excited and happy to learn about my pen-pal Natalie. She is Italian and every afternoon after school she goes to her Nonna's house for pasta.'*

**Koen** – *'Lucas, my pen-pal sent me a photo of himself.'*

**Tallan** – *'My pen-pal sent me a photo of a blob fish – which is now on my fridge at home. He has played soccer for seven years.'*

**Emma** – *'I was happy and excited to receive my letter from Marianna. I can't wait to write to her again.'*

**Chase** – *'I was exhilarated to get my letter! My pen-pal's name is Michael and he loves motorbikes.'*

The activity will not only enhance the students' literacy skills but is also a wonderful opportunity to make some new friends. We look forward to continuing the letter exchange throughout the year.

Stay tuned for some regular updates!



**Mrs Nicole Burns**  
**English Teacher**





## Students' work from 7ENG1B.

Students made their own mini books about the importance of reading.



## Library News

### PREMIER'S READING CHALLENGE

The Premier's Reading Challenge opened for students in Years 7 – 9 on Monday 2<sup>nd</sup> March and closes on Friday 28<sup>th</sup> August. Over 1000 new titles have been added to the reading lists this year.

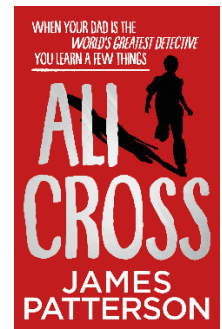
If you would like to be part of the Challenge please let Mrs Beezley know.

To complete the Challenge, you must read 20 books – 15 PRC books and 5 personal choice books. You can include books you have read since the Challenge closed last year.

### BOOK RECOMMENDATIONS

#### **Ali Cross, James Patterson**

If you are interested in crime and suspense, this the book for you. When Ali's friend, Gabe Qualls, goes missing Ali uses the skills learned from his father Alex, a brilliant detective to try and find him. Ali knows that the longer it takes the police to find Gabe, the less likely that he will ever be found. He uses his intelligence, persistence and logic to try and solve the mystery.



#### **Guinness World Records Games – Edition 2020**

Who is your favourite gaming character? What is your favourite game?

Mario? Pikachu? Somic? Kratos?

Minecraft? Sea of Thieves?

This is not a record book exclusively, although there are many records included, but included lots of trivia and history.



**Mrs Kerri Beezley**  
**Teacher Librarian**



## NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following vaccines will be offered:

| YEARS    | VACCINE   | NUMBER OF DOSES                 |
|----------|---|---------------------------------|
| Year 7   | Human papillomavirus (HPV) vaccine                    | 2-doses at least 6 months apart |
|          | Diphtheria-Tetanus-Pertussis (whooping cough) vaccine | Single dose                     |
| Years 10 | Meningococcal ACWY vaccine                            | Single dose                     |

**Parent Information Kits** that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that, to improve vaccination completion, students will be opportunistically offered any missed doses during Year 7 or 8 (for HPV and dTpa vaccination) and during Year 10 or 11 (for Meningococcal ACWY vaccination).

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school.

The Procedure for Withdrawal of Consent is available on the NSW Health website at

[www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx).

A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.



# From the Finance Office

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

**Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.**

**Mrs Betty Harris—Finance Officer**

## Opening Hours for Payments to the Finance Office

**Parents:** Come to Student Reception or Reception from 8.30am to 2.30pm  
**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

### School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

### Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

## QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

### Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



## Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.



# Canteen Roster



## Monday 3 March—Friday 6 March

|       |   |
|-------|---|
| Mon   | Susan Noonan                                  |
| Tues  | Amanda Holt, Janelle Haggerston               |
| Wed   | Joanne Bower, Pameal Amos                     |
| Thurs | Michelle Hall, Kylie Smith, Sharon Roberts    |
| Fri   | Kim Dickson, Richelle Roseland, Jennifer Rowe |

## Monday 9 March—Friday 13 March

|       |                          |
|-------|--------------------------|
| Mon   | Lisa Kelly, Sharyn Kiely |
| Tues  | Mel Dobosz               |
| Wed   | Kim Harding              |
| Thurs |                          |
| Fri   | Carol Crabbe             |

## Monday 16 March—Friday 20 March

|       |   |
|-------|---|
| Mon   |   |
| Tues  | Susen White, Sharne Johnson, Worakot Walker |
| Wed   | Sarah Ashmore, Teresa Tanks                 |
| Thurs | Nicole Ferry, Paula Douglas                 |
| Fri   |   |

### Canteen Supervisor:

Carolyn Phone - 4946 3115

### Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.



## Term 1 2020

|      |              |   |
|------|--------------|---|
| Wk 6 | Mon 2 Mar    | Catholic Schools Week   |
|      | Tues 3 Mar   | Year 7 2020 Orientation Evening   |
| Wk 7 | Tues 10 Mar  | Parent in the Classroom   |
|      |              | Year 7 Vaccinations   |
| Wk 8 | Tues 17 Mar  | Anti-Bullying Day   |
|      | Thurs 19 Mar | Year 10 Vaccinations<br>College Open Evening  |
| Wk 9 | Mon 23 Mar   | Yrs 7-11 Interim Reports Published<br>Year 6 2021 Information Evening<br>NAPLAN Practice Week |

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

*Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.*

The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a

Working With Children Certificate



**Australian CATHOLICS**

**ACU**  
AUSTRALIAN CATHOLIC UNIVERSITY

**2020**  
*Young*  
**JOURNALIST**  
**AWARD**

**LIVING IT UP**  
**STORIES OF CELEBRATION**

**What do Australians celebrate?** Share inspiring stories in our 2020 Young Journalist Award for the chance to be published and win.

*Exchange Student Opportunities*



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- Make international friendships
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**student exchange**  
AUSTRALIA NEW ZEALAND



ONLY IN EDUCATION

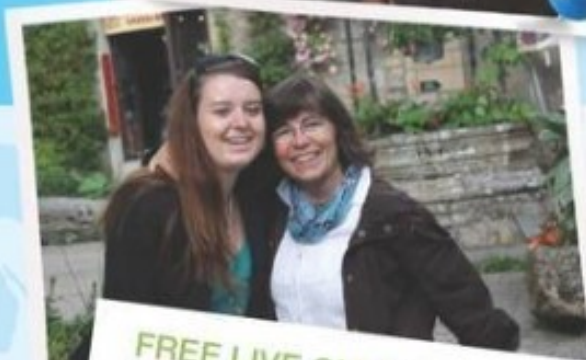


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info@studentexchange.org.au | 1300 135 331

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**FREE LIVE ONLINE INFORMATION EVENING**  
Start your adventure today!  
Meet our staff - Ask questions  
**WHEN: Wednesday 11th March,**  
5.30pm (Perth time)  
8.30pm (AEDT / Sydney time)  
**REGISTER ONLINE:**  
[studentexchange.org.au/info-sessions](http://studentexchange.org.au/info-sessions)  
**Next Scholarship & Discount Deadline**  
**31st March 2020**  
For October - March programs




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SCHOLARSHIPS & DISCOUNTS



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24/7 SUPPORT



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ONLINE VIDEO

We are the first and only student exchange organisation in Australia to be certified to ISO 9001 (Quality Management System). Our quality, care and support is second to none.



View our online video library of past students.

\*Scholarships/Discounts Deadline: 31st Mar, Oct-Mar; dep: 12th Oct, Apr-Mar dep.



## TEAM VACANCIES 23/2

Under 5- 4 spaces(multiple teams)  
under 6 - 3 spaces  
under 7- 4 spaces (multiple teams)  
under 8 - 5 spaces (multiple teams)  
under 9 boys- 2 spaces  
under 9 girls- 4 spaces  
under 10- 5 spaces  
under 11-13- 9 spaces  
under 16 - 6 spaces  
MAA - 7 spaces

REGISTER ONLINE @  
[WWW.PLAYFOOTBALL.COM.AU](http://WWW.PLAYFOOTBALL.COM.AU)  
CONTACT LOREN ON 0481144124 IF ANY  
QUESTIONS!

♥♥ TAJFC INFORMATION ♥♥

WE'RE STILL IN NEED OF PLAYERS IN OUR UNDER 8/9 YEARS AND 13/14/15 YEARS AGE GROUPS!

\$100 active kids sport vouchers can be redeemed on the website

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

PlayFootball website registration is open.

<https://www.playfootball.com.au/register>



## Mums' Cottage Movie Night

### Thursday 2<sup>nd</sup> April

Lake Cinema Boolaroo  
62 Main Road Boolaroo

Arrive at 6.30pm for a 7.00pm Movie Start

Movie Feature is



Come along and join in the fun.

There will be Raffles, Lucky Door Prizes, Stalls,  
Nibbles & Drink  
Tea and Coffee will also be available

Tickets are **\$15.00** each and must be pre purchased from  
Mums' Cottage @Holmesville by Calling **4953 4105**.

Limited Number so get in quick and Help Mums' Cottage raise some well  
needed funds to continue their beautiful work in the Community.