



# The Spinnaker

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St Paul's  
Catholic College  
Booragul



Photo by Andy Warren

26 June 2020 Vol: 6-20

Dear Parents and Caregivers,

On Sunday night, the Southern Hemisphere experienced the longest night of the year. I'm not entirely sure that I noticed that Monday night was any shorter! What I did notice is that Winter is certainly here and the weather, although sunny at the time of writing this, is very wintry. When I moved up to the lake some 8 years ago from the Southern Highlands, I often said that one of the reasons for the move was because I was sick of chopping firewood. We would start the fire on ANZAC Day and it would stay alight until October! It isn't quite as cold here but I think that I have acclimatised and am feeling the cold a little more than usual! And before anyone comments, it isn't my advancing years!

In the last newsletter, I asked for support with the uniform. I would like to thank our community for working with us to ensure that students are wearing the correct uniform. The hoody culture that was creeping in seems to have abated and I am pleased to report that students are doing the right thing by and large. The one student I saw yesterday in the yard had a note from mum. It was an easy conversation and it was good to see that the right uniform was worn the next day.

Next week, we enter Week 10. Traditionally we would be looking forward to our day of celebration – St Paul's Day which happens on the last day of the term. Year 12 would normally be sitting their trial HSC exams. COVID – 19 has certainly shaken up most of what we do. We will be having a modified St Paul's Day celebration. Students will attend the College in appropriate Mufti dress (Mrs Shipman has sent a letter to all parents and caregivers via COMPASS with our expectations.) Period 1 and 2 will be normal timetabled lessons followed by the celebration. Unfortunately this year, we are unable to have the traditional rides because of the COVID Restrictions. We will be having a virtual liturgy conducted in CARE group classes as well as our annual St Paul's Got Talent performances. There will be a multitude of lunch options for the students as well as fundraising events for the SVDP Winter Blanket Appeal. It will be a different celebration and it is hoped that all our community gets involved. There has been a huge amount of work done behind the scenes and the best way of saying thanks to our team of organisers is to be here, participating.

COVID restrictions have also impacted our annual Year 11 Ski Trip. Sadly we will not be able to host the trip this year. There are significant restrictions to accommodation venues, lift access and ski lessons that make any such trip unfeasible. I understand that this decision will be disappointing for some of our community but until we have a vaccine or the virus is completely eliminated from our shores, these type of events will be problematic into the future. At the time of writing this article, DET guidelines still prohibit camps and excursions.

Earlier in the term, you received information from the Catholic Schools Office outlining the academic reporting protocols for Stages 4 and 5 that would be used at the conclusion of the semester. Teachers are currently completing reports based on these guidelines and these will be published at the beginning of Term 3. We are also investigating our options for Parent/Teacher Interviews given that there are still restrictions on adults coming onto school premises. Many schools are looking at using Zoom and other online platforms to facilitate these meetings. We are looking at the same possibility. At this stage, Parent/Teacher interviews are scheduled for Tuesday 28<sup>th</sup> July (afternoon session) and Wednesday 29<sup>th</sup> July (all day session – Pupil Free Day). We will inform you as to our plans early in week one of next term.

On Monday 20<sup>th</sup> July (first day back next term) we have a scheduled Staff Development Day (Pupil Free Day). We will continue with that day as we have booked in training for staff on WHS Compliance, Quality Teaching and Learning and planning for our CARE program. On Wednesday 22<sup>nd</sup> July was to be our annual Athletics Carnival. Unfortunately, this too has been cancelled due to COVID restrictions. All students will return to Term 3 on Tuesday 23<sup>rd</sup> July.

School Friday Sport in Term 3 will still have a multitude of restrictions. Our Sports Coordinators are working through these restrictions with a view to have a viable and sustainable program for our Year 7-10 students from the start of the term. We will be able to have some off-site venues as long as we have sole access. Some other outside venues are also able to be used based on the projected lifting of some restrictions. More information will be sent to you as soon as we are able.

This virus continues to define what we can and can't do. The mixed messages from Governments do not help our decision making. The increase in cases in Victoria show how quickly things can change. On ABC radio this morning, it was stated that we have not had any positive cases in the Hunter/New England area since mid-April. We will continue to be vigilant here at St Paul's so that our community remains safe and well. The upside to all this precaution seems to be that Flu cases this year are remarkably low! Perhaps there is a silver lining in all things if we look hard enough.

Enjoy the Winter break with your children. If you are lucky enough to be able to get away for a short break, I hope that the weather is kind to you and that you are safe in your travels. For those of us that don't have that opportunity, stay safe and enjoy the cold nights and cool days.

Finally, from St Paul:

*'Joy, peace, faith, hope — these spiritual blessings are ours if Christ lives in us. These spiritual qualities are indestructible because they have their source in Christ, who is always with us. Because we cannot lose Christ, our spiritual blessings are secure.'* -Ephesians 1:3

Go gently,

**Mr Graeme Selmes**  
**Principal**



### ***Drop off and Pick up of students***

***I would remind parents and carers that drop off and pick up in the college grounds is not possible***

This is a work health and safety issue for our community as we are trying to ensure students catching the buses are kept safe. Sadly, we have some parents who, for some reason, believe that the expedient picking up of their child takes precedence over the safety concerns of others. They have even been known to challenge staff quite rudely when they are reminded of their responsibility. I hope that we can all work together to make the driveway as safe as we can.



I have enjoyed visiting classrooms over the past few weeks and discussing with students their attitudes about their learning and how they approach their learning. It has struck me how quickly students will often describe their perception of intelligence as something that is fixed and can't be changed. This is an aspect of learning that I believe teachers and families can help our young people change their awareness of. As I have often explained to students, no matter where you think you are now with your learning, your ability to master knowledge and skills is an area of untapped potential! Teachers and parents can assist our young people in developing their self-efficacy – the belief they have of their ability to achieve an outcome or reaching a goal.



Self-efficacy shapes the behaviours and strategies that help students pursue goals. High self-efficacy reflects confidence in the ability to exert control over their motivation, behaviour, and environment, and allows students to become advocates for their own needs and supports. Research suggests that self-efficacy can boost student achievement, foster emotional health and well-being, and serve as a valid predictor of motivation and learning. Studies also have shown that students with high levels of self-efficacy participate more in class, persist longer, and are able to effectively solve problems when encountering difficulties than students with lower self-efficacy. One way in which we are supporting students to cultivate higher levels of self-efficacy is through the inclusion of self-reflection on reports. Students can use this information to help them set goals for their learning. Using the SMART goal strategy is a good way to start setting goals and students are encouraged to write these down and share them at home.



Last week our Year 11 students were issued with their reports which included a student self-reflection, focusing on learning, with the purpose of encouraging students to set goals in consultation with their teachers and their families in order to achieve their next steps in learning. Year 7-10 students are also completing a self-reflection for their semester reports and, like Year 11 students, are encouraged to use this as an opportunity to set goals for their next steps. We will have Student Conferences (Parent Teacher Interviews) early in Term 3 after reports are released, and it is important that students are active participants in these conversations.

This week, Year 10 students received their subject offerings for Year 11 2021. We have been able to offer an increased number of courses for Year 11 next year which has provided students with greater choice. It is an exciting time for Year 10 and marks the start of the transition into senior studies and a journey we look forward to embarking on with our students. I firmly believe that one of the core goals of education is to know each child we educate and I have enjoyed hearing student's aspirations for their future, the subjects they enjoy and the types of learning they want to engage in. At St Paul's we are able to know and work with each student to help them achieve these goals and aspirations. Students are able to make changes to their pattern of study by collecting a Change of Course form from Student Services.

**Mrs Amber Carter**  
**Assistant Principal—Teaching & Learning**



St Paul's Day  
3 July 2020

**Outline of the Day**

- Period 1** – As normal (8.45-9.41)
- Period 2** – As normal (9.41-10.34)
- CARE GROUP** – (10.34-11.04)
- Recess** – Café and Canteen open (11.04-11.50)
- St Paul's Liturgy** (return to Care Group rooms)  
(11.50-12.40)
- Lunch** – Food Stalls – Sausage Sizzle, Pizza, Krispy Kreme Donuts, Café and Canteen  
(12.40-1.45)
- St Paul's Got Talent** (return to Care Group rooms)|  
(1.45-2.45)
- Assembly** (2.45-3.05)



Remember Out of Uniform Dress  
Code Applies  
**HOLIDAYS!!!**

## 'Of Mice and Men' – novel study

Prior to the interruption to Term 2, 10/1 English was deep into the study of the John Steinbeck classic novel 'Of Mice and Men'. The class enjoyed some wonderful discussion regarding the themes in the novel – love, friendship, the American Dream- and some fantastic discussion on the paradox that is Curley's wife.

During home learning, the class continued with the novel study under the tuition of Mrs Foley. The class produced some insightful and creative compositions. Upon their return many class members reflected on their enjoyment of this novel, which is certainly one to tick off your reading list!

Below is a poem composed by Bradley Post.



### Loneliness

A lonely soul lost in the world of men,  
always confined to my four walled den.  
Unnamed, unapprenticed, unloved, untouched,  
they glance at me with complete disgust.  
Overlooked and overseen-  
all I am good for is the sewing machine  
This is the price of being a woman.

A lonely soul lost in the world of men,  
Born into a world where I do not belong,  
thoughts of anger and confusion  
cloud me all day long.  
The sound of silence affects the mind.  
I begin to question, *what has become of humankind?*  
My self-worth, self-value and pride slip away,  
a slave to my marriage is all I can say ...

Craving attention that raw sense of belonging;  
this human desire is becoming exhausting  
Feeling of emptiness seep through my body,  
My desperate cry for love reaches nobody.

A lonely soul lost in the world of men,  
Trying to make the best of what I can.  
Compassionate, kind, smart  
is who I truly am.

A lonely soul lost in the world of men.  
I wonder if I'll ever find happiness again.

Bradley Post



### **Creative Writing – ‘Strange Little Creatures’**

English 7/3 have also been honing their creative writing talents this term. We have looked closely at fairy tales and decided to conclude the unit with some creative writing pieces of our own.



Below is a great sample of an imaginative piece ‘The Strange Little Creature’ by **Zach Colquhoun-Noon**.

#### ***The Strange Little Creature***

**By Zach Colquhoun - Noon**



*I was walking through the bush on a nature walk, when I found a strange baby bird. It was shady and dry on the bush floor, and rays of sunlight were coming through the patchy bush canopy, cast strange shadows on the bush floor. But looking at this bird, no... this ‘thing’ gave me a sense of warmth and happiness.*

*It was sitting on the ground and I could tell it did not belong here. The way it looked at me it seemed it was begging me to help it. At that moment, I realised I had seen it somewhere before, but I could not remember where. This creature had a long brown beak, beautiful yellow feathers, four red eyes and four brown legs, and it was small. I could tell something was wrong by the look in its eyes.*

*It hit me – it looks just like the bumble birb (it’s meant to say birb not bird) -a deleted boss for terraria calamity mod, probably the last of its kind. I lent down and whispered to it “shh it’s ok, you’re safe with me”.*

*I reached out with my hand, it sniffed me then brushed up against my hand. I gave it a little scratch under its head. The birb was extremely soft. Then the most heart-warming thing happened. The birb scurried over to me. I picked it up. At first it was startled and gave me an electric shock, but it settled down in my arms.*

*Once I was back at my house, I fed it some dog food and it ate it up in a second. I could tell we now had a bond that would last a lifetime. I made sure it was comfortable. I sat the dog bed near the fireplace and turned the fire on, then when to bed.*

*The next morning the funniest thing had happened my dog was curled up around the birb in its bed. I knew I had to release it, so I said goodbye to the birb and it flew away, but every morning and night it comes back for breakfast and dinner.*

**Mrs Nicole Burns**  
**English Teacher**



## Friday Sport Term 2

We have been able to give the students a taste of a variety of different sports this term. These have included: Speedminton, Badminton, Tennis, Mini Tennis, Four post volleyball, Sof-crosse, T-ball and Spikeball. Many of our usual sports are not able to be played due to COVID 19 regulations. The students have enjoyed the different activities.

## Friday Sport Term 3

We are still finalising Friday sport for next term due to COVID 19 rules and regulations surrounding sport and using venues.

As you aware the goal posts keep moving but school sport will be happening next term even if the student's choices are modified. Choices for sport will not be available on QKR until the start of next term.

*Ms Fran Heard & Mrs Brigid De Winter*

*Sports Coordinators*





## NSW Health is ensuring that students are safely vaccinated at school during COVID-19

### - Information for parents/guardians

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic.

#### Program background

In 2020 NSW Health is offering the following vaccines:

YEAR	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV)	2 doses at least 6 months apart
	Diphtheria, Tetanus and Pertussis (dTpa)	1 dose
Year 10	Meningococcal ACWY	1 dose

While the school vaccination program has been disrupted due to low student attendance, students are progressively returning to school over the coming months.

#### Additional measures

NSW Health has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- health screening of nurses before clinics
- pre-vaccination screening of students
- physical distancing restrictions at the clinic entrance & observation area
- ensuring the number of students and nurses at the clinic does not exceed the maximum allowed
- enhanced hand hygiene by nurses and students
- enhanced environmental cleaning of all surfaces

#### What parents/guardians should do

Parents/guardians should ensure that students with influenza-like symptoms do not attend school and are tested as soon as possible ([www.nsw.gov.au/covid-19/symptoms-and-testing](http://www.nsw.gov.au/covid-19/symptoms-and-testing)). There is no need for parents/guardians who have given consent for their child to receive vaccinations at school to take any action. Parents/guardians who have not provided consent can contact their local public health unit on 1300 066 055 or their school for advice on how to provide consent for vaccination.

#### When students will be vaccinated

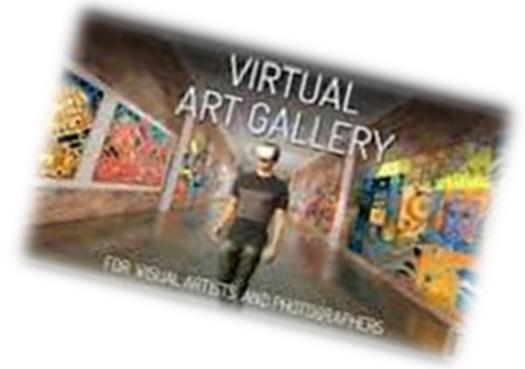
Public health units are arranging clinics with schools so that vaccinations can be given to students as soon as possible.

#### More information

Information about school vaccination during COVID-19 is available at [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination)

## Virtual Art Gallery

This project was designed to encourage all students in Catholic Schools (K-12) to engage in and experiment with visual arts using a variety of materials and techniques. We are now collating artworks for display in the Virtual Art Gallery to celebrate our students and their positive, hopeful and uplifting messages and work during the last term.



We invite students or their teachers or parents to take a photo (saved as a jpeg file) of a piece of work, complete the attached FORMS document and upload the photo. The details and instructions for uploading are included [here](#). The photo of the work needs to be clear and not include people.

The Virtual Art Gallery will become available to all students, staff, parents and the community via a website during the week beginning 29 June. As this will be a public site, the CSO will only publish the student's first name and initial of surname and the stage they are in.

We invite all students from the Diocese K-12 to reflect on the last few months and consider sharing something they have created. This could be a photo of:

- An art work – drawing, painting, sculpture, photo
- A construction from recycled materials, Lego, natural materials
- Word art of a favourite quote or motto
- Cartoon or illustration from a story
- Visual representation of poetry
- Mural or pavement chalk design
- Construction developed through play
- Art using technology

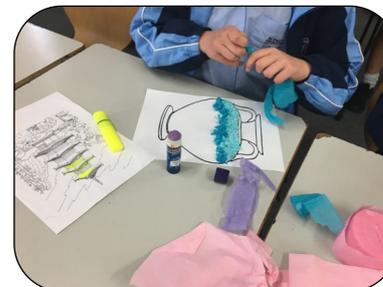
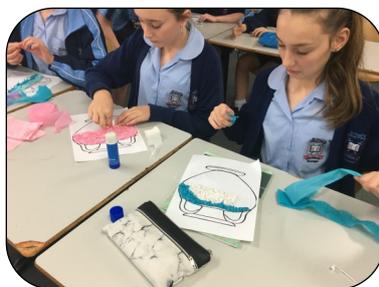
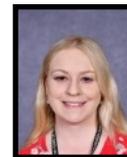
Thank you,

**Mrs Lauren McCafferty**  
**Gifted Education Mentor**



This term, Year 7 HSIE have been learning about the wonders of Ancient Chinese Society. In Monday's lesson, 7HSE6 class tried their hand at being artisans in Ancient China, creating a range of artworks and crafts.

**Miss Alicia Dunne**  
English Teacher



## Year 12 After-School Study Afternoons

### After-School Study Afternoons

St Paul's have been providing staff supervision for After-School Study Afternoons for Year 12 only in B07/08.

This will occur on Monday and Wednesday afternoons between 3.15 and 4.15pm.





**ASPIRE**  
MUSIC.DANCE.DRAMA

## JUNIOR THEATRE MAKERS 2020

<https://aspire.mn.catholic.edu.au>

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter from the Artistic Director

### Thursdays in Terms 2 and 3 in five different locations across the Diocese

<b>Locations:</b>	St Pius High School Adamstown	St Bede's Catholic College Chisholm	St Joseph's High School Aberdeen	St Clare's High School Taree	St Paul's Catholic College Booragul
<b>Time:</b>	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm

ASPIRE's Junior Theatre Makers Ensemble for Years 5 – 8 is again offering creative drama programs across the Diocese in 2020 throughout Terms 2 and 3.

Term 2 will be all about learning and skills with a focus on play building. Ensemble members will work through an array of exercises relating to character, physical and image based theatre. The ensemble will be led by a local theatre expert and will also receive a workshop from ASPIRE Artistic Director Anna Kerrigan.

Term 3 will be spent creating an original short performance piece which will be performed on **Thursday 24 September 2020 at the Civic Playhouse, Newcastle**. All five groups will come together to rehearse for the day before performing an integrated piece that evening.

This is a great opportunity to learn in a fun environment with like-minded students. Places in the program are limited and will be allocated on a first come first served basis.

**Course Cost: \$250 (scholarships are available for those in financial need)**

To reserve your place please complete a booking form online at the ASPIRE website <https://aspire.mn.catholic.edu.au> or call Anne Atkins on 02 4979 1331 for more information.

**ASPIRE**

# ASPIRE NEWS



## SENIOR THEATRE MAKERS 2020

ASPIRE's Senior Theatre Makers program will be taking a slightly different approach to creating a new work in 2020. ASPIRE has put out a call for written submissions from students all around the diocese on the topic of isolation. Our Senior Theatre Makers will use these pieces to create a verbatim piece of theatre that will be performed at the Civic Playhouse at the end of Term 3 (in the event the playhouse has not reopened by this point the work will be filmed or an alternate date agreed on with the students)

Students will work with ASPIRE Artistic Director Anna Kerrigan and ASPIRE intern Ollie Crawford to produce the piece of theatre. They will be involved in the creation of the work using text from students and their own experiences. They will then collaborate with the directors and ensemble to put the piece onstage developing skills in blocking and workshopping ideas as well as developing performance skills in voice and movement.

Our process will alter from the usual weekly workshop format to three online sessions for Term 2, where the group will come together virtually to look at the material we have been sent and start to put together our piece of theatre. It is hoped that we will be able to hold face to face rehearsals in Term 3, however if that is not possible we will rehearse virtually.

The schedule is:

**ONLINE Session: 4.30pm – 6.30pm**

Tuesday 2 June 2020

Tuesday 16 June 2020

Tuesday 30 June 2020

**FACE TO FACE Rehearsals: 4.30 pm – 6.30 pm (these may run online in Term 3)**

Tuesday 21 July 2020 at Catholic Schools Office Newcastle

Tuesday 28 July 2020 at Catholic Schools Office Newcastle

Tuesday 4 August 2020 at Catholic Schools Office Newcastle

Tuesday 11 August 2020 at Catholic Schools Office Newcastle

Thursday 20 August 2020 at Catholic Schools Office Newcastle

Thursday 3 September 2020 at Catholic Schools Office Newcastle

Thursday 17 September 2020 at Catholic Schools Office Newcastle

**WEEKEND Rehearsal: 10.00 am – 4.00 pm**

Saturday 19 September 2020

**PERFORMANCE DAY 10.00 am – 8.00 pm**

Wednesday 23 September 2020 (Performance at 6.30pm)

**Senior Theatre Makers is open to all students in Years 9-11**

Course Cost: \$150 (scholarships are available for those in financial need).

To reserve your place please complete a booking form online at the ASPIRE website <http://aspire.mn.catholic.edu.au> or call Anne Atkins on 02 4979 1331 or 0404 003 601 for more information. Closing date for registration is Wednesday 27 May 2020

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

**Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.**

## School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

## Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

## Excursions Coming Up .....

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

## Opening Hours for Payments to the Finance Office

**Parents:** Come to Student Reception or Reception from 8.30am to 2.30pm

**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

## QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

### Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)



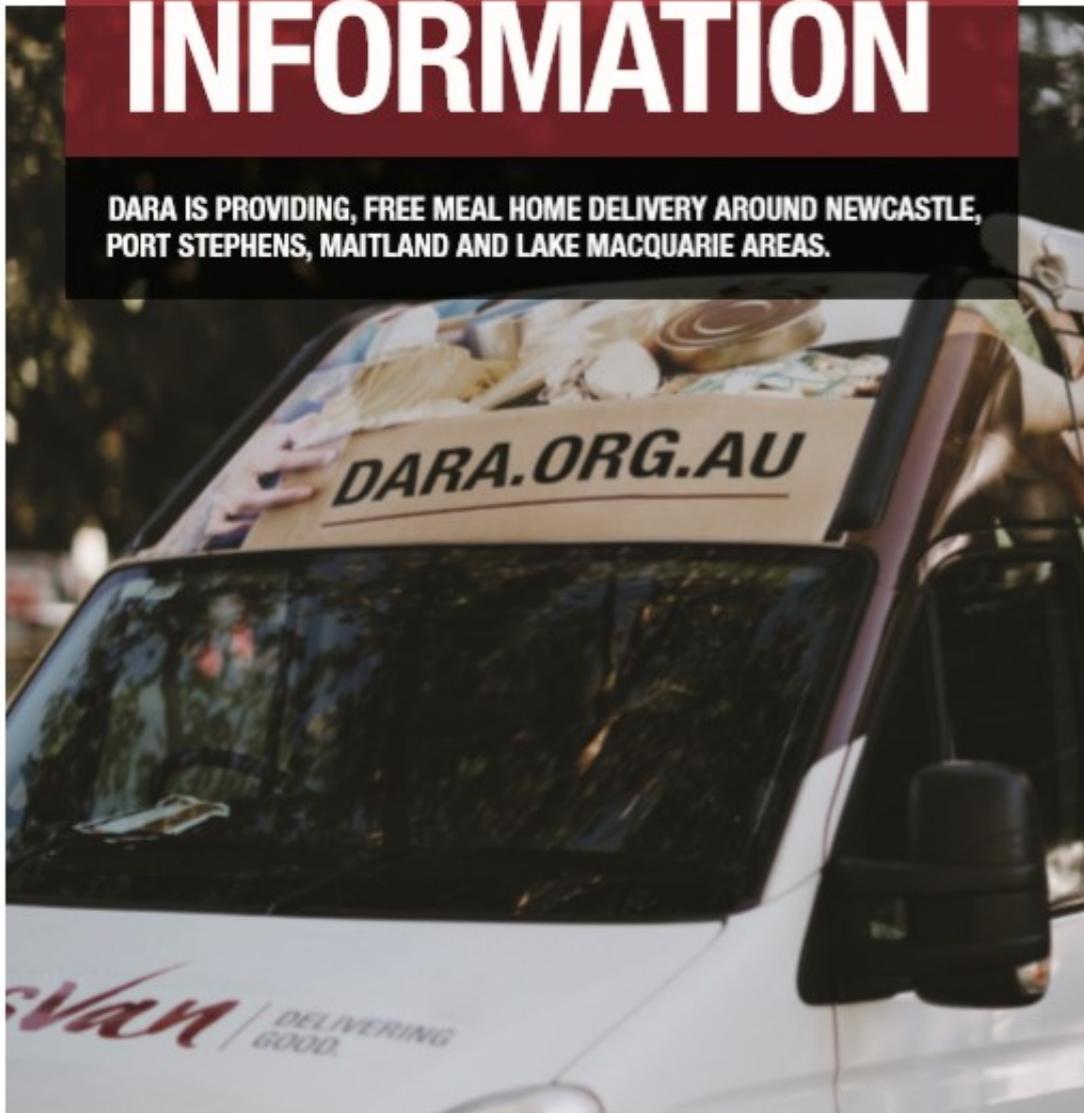
**Mrs Betty Harris—Finance Officer**

[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)



# HOME DELIVERY INFORMATION

DARA IS PROVIDING, FREE MEAL HOME DELIVERY AROUND NEWCASTLE,  
PORT STEPHENS, MAITLAND AND LAKE MACQUARIE AREAS.



All who require food support are welcome to receive a weekly meal delivery.

Visit [dara.org.au/home-delivery](https://dara.org.au/home-delivery) or call 4979 1339 (during office hours) to register your details.

**DARA** | DEVELOPMENT AND RELIEF AGENCY.  
OFFICE OF MAITLAND-NEWCASTLE *empowering people*

  @DARAPROGRAMS

**DARA.ORG.AU**

# NEXTWAVE

REGIONAL. YOUTH. FILM

## Nextwave film competition open for entries

Coffs Coast's Screenwave International Film Festival is again hosting the NEXTWAVE short film competition for young regional Australians this year – and would like some short film entries from our school!



All films need to be under five minutes and include the phrase "What's Next". Creativity is highly encouraged. The best films will screen at SWIFF next January during the Nextwave Youth Film Awards, and tens of thousands of dollars in prizes are up for grabs to students (and our school!).

All competition details are available at [www.nextwavefilmfest.com.au](http://www.nextwavefilmfest.com.au).

## Register your child for Nextwave's new free online filmmaking workshops

If your child isn't sure how to make their short film, the Screenwave International Film Festival has made a step-by-step 10 episode video guide on beginner filmmaking, with episodes starting to roll out next week on the new Nextwave Online learning portal. To secure your child's FREE access (thanks to Port Macquarie-Hastings Council), register here:

<https://nextwavefilmfest.com.au/workshop/>

## Young Journalist Information

**2020 Young JOURNALIST AWARD**

Australian CATHOLICS  
ACU AUSTRALIAN CATHOLIC UNIVERSITY

**LIVING IT UP**  
**STORIES OF CELEBRATION**

**What do Australians celebrate?** Share inspiring stories in our 2020 Young Journalist Award for the chance to be published and win.



## WINTER HOLIDAYS

6 - 17 July 2020

### Circus Dayz

6 - 16 years  
Week 1: 6 - 10 July  
Week 2: 13 - 17 July  
9am - 4pm  
from \$80 per day  
OR \$45 per half day  
Multi day passes available

Spend the day at the circus with our Circus Dayz holiday program. Students will learn the basics of circus including: Warm-ups and stretching, hula hoops, juggling, acrobatics, mini tramp, trapeze, lyra and tissu.

Kids can come play for HALF DAY, WHOLE DAY, MULTIPLE DAYS or the WHOLE WEEK. This is the perfect option for those kids with busy schedules!



CIRCUS DAYZ



Aerialize is an Active and Creative Kids Provider

to redeem your vouchers please call the office on 8964 6135 and enrol in our youth or adult classes.

ACTIVE VOUCHER

CREATIVE VOUCHER

## EOFY DONATIONS

While restrictions are being lifted, our small not-for-profit circus school will continue to feel the impact of COVID-19 for some time. As we gradually re-open our doors, we are navigating our way back to operating at full strength. And we need the support of our community to do this.

As the end of the financial year approaches, please consider donating to our small not-for-profit organisation. Currently, we receive no arts funding and operate 100% off the revenue we raise through classes and services. The continued generosity of our community is greatly appreciated and plays a key role in our continued operation.

We are determined to continue providing great training, professional employment for our instructors and contribute to the vibrant Sydney arts sector for many more years to come.

The Aerialize Deductible Gift Account is a fund listed on the Register of Cultural Organisations and has Deductible Gift Recipient (DGR) status. Donations of \$2 or more to Aerialize initiatives in Australia are tax deductible for Australian tax payers. ABN: 12 780 431 742

DONATE NOW

**St Paul's**  
Catholic College



## St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

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### Switch/Reception

Hours: 8.00am until 4.00pm

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### Finance Office

Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

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### Canteen

Telephone: 4946 3115

