

St Paul's  
Catholic College  
Booragul

# The Spinnaker

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Photo by Andy Warren

25 September 2020 Vol: 11-20

Dear Parents and Caregivers,

This time last year, we were farewelling the 2019 Year 12 cohort. The world we lived in was a very different place. We had never really heard of Zoom or Teams and online learning was the thing that you did through the *School of the Air* if you lived in remote Australia. We might have learnt about a pandemic as part of our history studies or perhaps in Biology and we certainly never thought that in 12 months' time we would be living in a country with closed borders and world-wide travel restrictions.

What a difference a year makes. This week we are celebrating with our current Year 12 students. Their young worlds, like all of us, has been thoroughly mixed up and thrown upside down. Way back in April they were just about to complete their mid-course exams and then suddenly, we were all engaged in on-line learning. They engaged in this so well and with so much calm resilience. When they returned to school mid-term two, it was clear that they were ready to prepare for what ever might be thrown at them. The idea that the HSC might not go ahead was clearly on the agenda of the media but our students continued to work towards their goals regardless of what the media might have been suggesting.

This term, they have continued with this positive and accepting attitude. There have been times of stress as major works were completed and assessments handed in, but it has been a year where the students have made the most of the opportunities, although limited, that they have been given.

This week has been the pinnacle of their Year 12 journey. On Monday, Year 12 held their annual Charity Day. The theme "Groups" has some of the staff a little confused and concerned but there was no need for either! Mario Brothers, Sesame Street, Toy Story, Mean Girls (but not really!), Steve Irwin Australia Zoo and Monty Python were just a few of the groups represented on the day. It was a great success working with the teachers to ensure the safety and wellbeing of all in our community.

We have now conducted another "First" for St Paul's as a result of COVID restrictions. We have held our Year 12 Major Award Ceremonies on-line. We have been able to have multiple camera settings and professional editing so that our wider community were able to witness the ceremonies live. As well, they can also access a recorded version to watch later. The Hall was transformed into a much more intimate space so that the students felt respected and greatly valued for all they have done for their school. The award winners have been appropriately celebrated and the cohort has been farewelled beautifully with new traditions and old practices that were modified for COVID safety. The most beautiful part has been the way that this special group has accepted their lot in life just as so many in our communities and around the world have accepted the great changes in their own worlds.

I would like to publicly thank the following people for all that they have done to make the final days of our Year 12 cohort so special. 6 weeks ago, we began planning for what might have to happen and a group of staff came together and explored the possibilities and made it a reality:

Mrs Cayte Pryor – our Year 12 Student Coordinator

Mrs Libby Lucas – our Function Coordinator and leader of our Hall decorations

Mr Mark Newell – Out IT specialist and Director for the live streams

Mr Beau Outteridge – Ex-student and world class Videographer who showed us the way!

Mr Steve Newman – CSO Leaders of Learning Technology who helped set up our ability to live stream

Mrs Donna Reaney and our wonderful office ladies - they worked tirelessly on all the logistics and awards that make up such an event.

Mr Samuel Davidson, Mr Simon Pearce, Mr Geoff Harborne and Mr Graham Handcock – camera and sound.

Warren Stace, Nathan Parsons and Melissa Slater from our Ground Support Team

Mrs Alice Grant and Mrs Michelle Anderson and the Hospitality Team

Mr Ross Bush

Mrs Renee Polo-Kuros and Mrs Astro Stewart for the prayers, Ceremony of the Light and beautiful Prayer Space

We wish the rest of the College a safe and restful spring break. We will resume the 2020 academic year next term still under the veil of COVID. Hopefully Term 4 will bring some relief from the tight restrictions that schools need to operate under. I would like to also pay tribute to all our parents and caregivers for working closely with us as we navigate this continually changing landscape.

Go gently.

**Mr Graeme Selmes**

**Principal**



## Assistant Principal News

This week we celebrated the achievements of our students in a very different format and it was an opportunity to also recognise the way in which this cohort has risen to the challenges the year has presented within the context of a worldwide pandemic. Not only have our students learnt the knowledge and skills required of each course they have studied, but more importantly, they have learnt about resilience, courage and the importance of adaptability – all of which are far more essential for life long learning. These are the skills our young adults will draw on throughout their lives, wherever that journey takes them. This is also a time to acknowledge the families that have supported our year 12 students through their entire school life. Education is not a singular event and the success of the young people in our care requires a partnership with families to ensure each child is able to realise their potential and capacity. It certainly takes a village to raise a child and this village is our school community.

We congratulate the resilience of our Year 12's and celebrate those who have excelled in specific academic areas. The community Awards also acknowledge students who have contributed to and been actively engaged in many ways in school life at the College.

The Academic Awards recognised students' achievement in the following areas:

Diligence Award – an award given to students who have worked consistently and diligently over 10 units of work

Scholastic Achievement – students who have achieved results in the top 10% of one or more of their courses.

Academic Excellence – students who have achieved a first place in one or more of their subjects.

VET awards – Presented to the VET students who have been outstanding in achievements attitude and effort.

Cross Curriculum Excellence Awards – students who have achieved academic excellence or scholastic achievement across multiple academic disciplines.

Assessment Dux – awarded to the student who has outstanding achievement in their school-based assessment.

The following students were the 2020 Academic Award Recipients:

### Major Community Awards were presented to:

<b>Sportsman</b>	<b>—Nicholas Curran</b>
<b>Sportswoman</b>	<b>—Jade Harding and Tanisha Jones</b>
<b>Marry Mackillop Award</b>	<b>—Kiara Davis</b>
<b>Lions Club Encouragement Award</b>	<b>—Ava Elliott</b>
<b>Reuben F Scarf Award</b>	<b>—Samuel Jenkins</b>
<b>Caltex All Rounder</b>	<b>—Grace Shrume</b>
<b>Bishops Award</b>	<b>—Maddison Tolhurst</b>
<b>Australian Defence Force – Long Tan Award</b>	<b>—Abby Willcox</b>
<b>Sunshine Award</b>	<b>—Joshua Feenan and Clare Williams</b>
<b>Community Award</b>	<b>—Lucy Reid and Keeley Gayler</b>
<b>Zim Award</b>	<b>—Conor O'Neill</b>
<b>VET Award</b>	<b>—Hannah Olive and Maddison Tolhurst</b>
<b>Leadership Awards</b>	<b>—Nicholas Curran, Samuel Jenkins, Grace Shrume and Abby Willcox</b>
<b>Assessment Dux and University of Newcastle Vice Chancellor's Award</b>	<b>—Will Negline</b>

### A Message To Our Year 12 Students:

As we reflect on the achievements of our peers, it is also important that you reflect on your own achievements, not only this year but throughout every aspect of your life. Our message to each of you, is that you are more than the marks on a page. You are brilliantly and wonderfully made, you have a capacity you do not realise yet. Know that as a school community we see you, the person who has been blessed with gifts and talents that cannot be summarised in three pages from NESA. It is the way you use your gifts that will bring change to your world

The conclusion of your secondary schooling is just one part of your journey through life. You have learnt a lot but remember there is always more to learn; your brain can still stretch in ways you wouldn't think possible. Plan for the future but always have a plan B and know that you can achieve what you can imagine.

Your experiences through school have shaped you, and as this part of your journey ends and a new era starts, always remember to walk with the light to your face. Finally, we share with all Year 12 a piece of scripture from Joshua 1:9:

***'Have I not commanded you says the Lord? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.'***

**Mrs Amber Carter**

**Assistant Principal—Teaching & Learning**



**Mrs Anne-Maree Shipman**

**Assistant Principal—Community & Wellbeing**



## Academic Excellence—First in Course

<b>Lauren Bartlett</b>	Exploring Early Childhood
<b>Jack Baxter</b>	Construction - VET
<b>Gareth Baynham</b>	Catholic Studies
	Mathematics Advanced
<b>William Burgin</b>	Biology
<b>Zac Conaghan</b>	Engineering Studies
	Physics
<b>Nicholas Curran</b>	Mathematics Extension 1
	Mathematics Extension 2
	PDHPE
<b>Courtney Dunks</b>	Equal First in Hospitality -VET
	Mathematics Standard 2
<b>Keeley Gayler</b>	Food Technology
<b>Sarah Hannan</b>	Society and Culture
<b>Jade Harding</b>	English Studies
	Sport, Lifestyle and Recreation
<b>Samuel Jenkins</b>	Drama
	English Extension 1
	English Extension 2
	Legal Studies
<b>Tanisha Jones</b>	English Standard
<b>Georgia Kiely</b>	Equal First in Hospitality -VET
<b>Alexandria Lane</b>	Visual Design
<b>Blake Liley</b>	Industrial Technology - Timber
<b>Gabrielle Loveday</b>	Textiles and Design
<b>Evie Marshall</b>	Investigating Science
<b>Ashten Mason</b>	Earth and Environmental Science
<b>Emma Moonen</b>	Marine Studies
<b>Wil Negline</b>	Business Studies
	English Advanced
	Studies of Religion 2 Unit
<b>Conor O'Neill</b>	Chemistry
	Studies of Religion 1 Unit
<b>Lydia Philpott</b>	Community and Family Studies
<b>Danielle Roberts</b>	Ancient History
	History Extension
<b>Teleah Smith</b>	Mathematics Standard 1
<b>Braith Sneddon</b>	French Beginners
	Modern History
<b>Abby Willcox</b>	Visual Arts
<b>Clare Williams</b>	Music 1

## Scholastic Achievement - Top 10% of Course

<b>Zoe Ashmore</b>	Catholic Studies English Standard Mathematics Standard 2	<b>Tanisha Jones</b>	Studies of Religion 1 Unit Modern History
<b>Gareth Baynham</b>	Engineering Studies	<b>Alexandria Lane</b>	English Standard
<b>Mackenzie Bell</b>	Catholic Studies History Extension  Society and Culture Ancient History	<b>Blake Liley</b>	English Studies
<b>William Burgin</b>	Studies of Religion 1 Unit Chemistry	<b>Ashten Mason</b>	Biology
<b>Riley Crabbe</b>	Investigating Science	<b>Jessica McNamara</b>	Community and Family Studies Mathematics Standard 2
<b>Nicholas Curran</b>	Business Studies	<b>Emma Moonen</b>	Mathematics Advanced
<b>Courtney Dunks</b>	PDHPE	<b>Wil Negline</b>	Legal Studies
<b>Ava Elliott</b>	Studies of Religion 2 Unit Biology Legal Studies	<b>Chloe Noonan</b>	Catholic Studies Society and Culture
<b>Joshua Feenan</b>	Business Studies	<b>Conor O'Neill</b>	English Advanced Mathematics Extension 1
<b>Hannah Finley</b>	English Studies Mathematics Standard 1	<b>Lydia Philpott</b>	PDHPE Mathematics Standard 2
<b>Keeley Gayler</b>	English Standard	<b>Rebecca Post</b>	Biology
<b>Jacob Gower</b>	English Standard Mathematics Standard 2  Visual Arts	<b>Lily Reaney</b>	Mathematics Standard 2
<b>Jade Harding</b>	Mathematics Standard 1	<b>Lucy Reid</b>	English Advanced Mathematics Standard 2 Legal Studies
<b>Jessica Hector</b>	English Studies		Business Studies
<b>Grace Hemson</b>	English Standard	<b>Imogen Reid</b>	Earth and Environmental Science
<b>Samuel Jenkins</b>	Studies of Religion 1 Unit English Advanced Mathematics Standard 2	<b>Danielle Roberts</b>	Studies of Religion 1 Unit Mathematics Standard 2 Biology
		<b>Braith Sneddon</b>	Studies of Religion 1 Unit
		<b>Georgia Tomassetti</b>	Catholic Studies
		<b>Abby Willcox</b>	Biology

### Diligence Award

<b>Zoe Ashmore</b>	<b>Alexandria Lane</b>
<b>Gareth Baynham</b>	<b>Conor O'Neill</b>
<b>Mackenzie Bell</b>	<b>Rebecca Post</b>
<b>William Burgin</b>	<b>Lily Reaney</b>
<b>James Burton</b>	<b>Imogen Reid</b>
<b>Caitlyn Chandler</b>	<b>Danielle Roberts</b>
<b>Courtney Dunks</b>	<b>Grace Shrume</b>
<b>Madison Freeman</b>	<b>Braith Sneddon</b>
<b>Imogen Haines</b>	<b>Abby Willcox</b>
<b>Sarah Hannan</b>	<b>Clare Williams</b>
<b>Samuel Jenkins</b>	<b>Lucy Reid</b>
<b>Elizabeth Knorre</b>	

### Cross Curriculum Excellence Award

William Burgin

Nicholas Curran

Conor O'Neill

Good afternoon students, parents and teachers.

I welcome the parents and carers out there in pseudo *Zoom Land*. It is one of my biggest disappointments that you cannot be here in person with us today since you, I and your child have walked this journey together for many years. For me, it's also the relationship with parents that I cherish the most. I have had many email giggles with some parents and cried with many others. We have lamented over the idiocy of some things that the students have done and rejoiced in any of the small wins. Parents, I will miss our chats.

So Year 12, after thirteen long years, you have come to the end of your school education. There are mixed emotions around this day. To some relief that it is finally finished and looking forward to a time to rejuvenate. For others anxious of a world that *isn't* the thirteen-year routine of knowing what you were doing each day. Still others are numb, and it hasn't hit you yet. And still more might feel a little sad and mourn the loss of routine, peers, teachers, relationships, and normality. However you are feeling at the moment, it is to be respected for what school has been to you over the years and this in itself may have changed over the 6 years of high school.

I first met you in 2014 when I came to visit each class when you were in Year 6, and most of you were ready to leave the confines of primary school to stretch your wings at high school. I sat at my desk late one afternoon last week and looked over the Yr 7 photos – all 187 of you. You were actually cute then (well, most of you anyway)

We have lost a few along the way – we are at 119 graduating today. Some to other schools, some to jobs, others to TAFE courses, others still finding their way. But each one making the choice to do what they thought was the best option for them at the time – including yourselves who chose to finish what you started many years ago.

I have watched you go from the 'little fish' in a very new big pond to now trying to rule that pond. Your legacy will be one of how to handle situations with calmness and efficiency since you are the "*COVID cohort*" and can therefore handle any crisis that comes your way! A lot of you not only handled school and COVID, but your own personal crisis' this year. You are the epitome of the "E" in our CARE program – ENDURANCE and resilience. Keep up the good fight, all of you.

Our CARE program introduced us to four values. The values of compassion, appreciation, respect, and endurance. I hope you take these values with you into the next phase of your life.

Show *compassion* to everyone around you. As I've always told you, you don't know anyone else's story, and your compassion could make their day, their year or even save their life.

*Appreciate* every single day and what and who it holds. Be openly grateful and thankful. Look beyond yourselves and cherish your world and where you fit into it.

*Respect* yourself. Don't abuse yourselves or let others abuse you. God gave each of you a healthy strong beautiful mind and body. Use it, look after it, stand up for it. Respect those around you as you would expect others to respect you.

There will be times in your life when you will encounter sadness, disappointment, and loss. Some of you are dealing with those emotions now. It's ok to feel and experience emotions and 'react', in a safe manner, but eventually you need to embrace the challenge you have been presented. *Endurance* and resilience are skills that will develop when the time is right. Sometimes, though, we need to have the strength to ask for help, support and assistance to develop these skills.

My biggest regret, after watching you all grow for 6 years, is that I miss out on the best part. I miss out on you finally realising how great you are. Where you finally learn to be true to yourselves. Where you're not conforming to what others want you to be or what you think is expected of you. *You get to be you*. You now have the opportunity to reinvent yourselves and be true to you. Embrace it, cherish it, and make the most of it.

As Mr Magorium (from *Mr Magorium's Wonder Emporium*) said "Your life is an occasion. Rise to it"

Farewell Year 12 and God Bless.

**Mrs Cayte Pryor**  
**Student Coordinator**

[cayte.pryor@mn.catholic.edu.au](mailto:cayte.pryor@mn.catholic.edu.au)





## R U OK ? Day

Wearing bright yellow and matching smiles, students at St Paul's Catholic College at Booragul supported the **R U OK ? Day** this year by holding a recess picnic so that students could eat with their friends and enjoy chatting together.

The students spent a few minutes each day this week learning some of the skills needed to check in on someone's mental health.

On Monday, they learnt about the importance of initiating a conversation with a friend they might be worried about. A simple question like **R U OK?** Or How are things? Might lead to an important discussion.

On Tuesday, students learnt about listening with an open mind and offering suggestions to encourage a conversation now or later such as: "I'm here to listen if you want to talk more."

On Wednesday, students were taught skills on how to encourage action by suggesting helpful steps that a person could take like speaking to a health professional or asking them to consider a positive step that might help begin a healing process.

On Thursday, students learnt about a checking in a strategy to follow up on previous conversations. Questions like, "Just wanted to check in and see how you're doing?" or "Have things improved or changed since we last spoke?" might encourage further discussion.

To conclude this special week of learning about mental health, on Friday students enjoyed a picnic during recess. Yellow drinks and snacks were served to match the yellow dress theme and to remind students of the importance of reaching out to others when we are concerned about them.

**Ms Kerrie-Lee Guest**  
**Student Coordinator**



Bon Appetit!

The Year 7 French classes enjoyed a sumptuous French breakfast last week. They tried croissants, baguettes with choice of topping (Nutella, jam and cream), as well as profiteroles. Well done Year 7.



**Mrs Christine Churchward**  
**French Teacher**

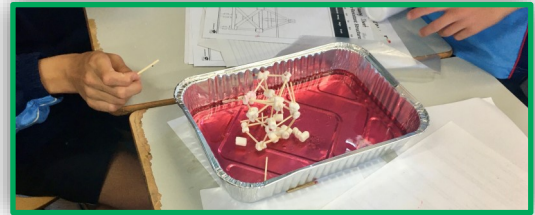
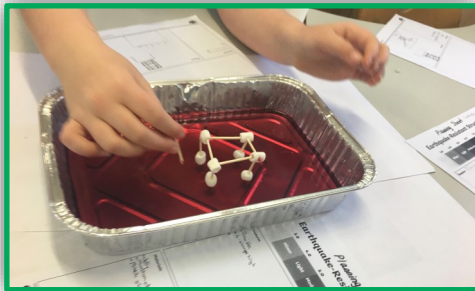
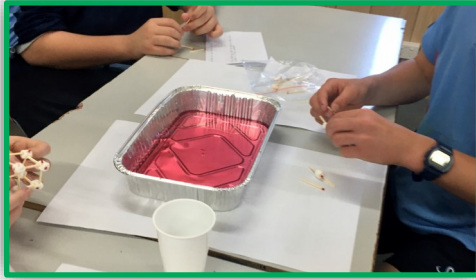




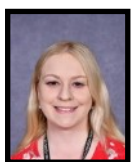
*This term, Year 7 HSIE have been learning about geomorphic hazards, such as earthquakes, volcanoes, and landslides. To consolidate their learning, 7HSE6 and 7HSE2 conducted research on earthquake-resistant structures before putting their theory into action.*

*Using matchsticks and mini marshmallows, students created earthquake-resistant structures and tested these out against the 'seismic shockwaves' of jelly wobbled by Miss Dunne.*

*Reaching all the way to 9 on the jelly Richter scale, the majority of structures were left somewhat standing by the end!*



**Miss Alicia Dunne**  
**English Teacher**





**BECOVIDSAFE**

## COVID-19 safe HSC exams



Symptoms? Stay home  
and get tested



Regularly wash  
your hands



Cough or sneeze  
into your elbow



Avoid touching  
your face

HSC exams will operate according to AHPPC advice for reducing the risk of the transmission of COVID-19 in schools. #StayHealthyHSC

For more COVID-19 advice and information about the changes made to this year's exams due to COVID-19, visit [educationstandards.nsw.edu.au/covid](https://educationstandards.nsw.edu.au/covid)



#2020HSC  
#StayHealthyHSC

## Stay healthy on your HSC journey

### Questions about the HSC?

Contact the COVID-19 support team on 1300 138 323  
email [covid19support@nesa.nsw.edu.au](mailto:covid19support@nesa.nsw.edu.au)  
visit [educationstandards.nsw.edu.au/stayhealthyHSC](https://educationstandards.nsw.edu.au/stayhealthyHSC)

### Need help managing stress?

Visit [ReachOut.com](https://ReachOut.com) for information, tools and tips to turn exam stress into success. If you need help right now, call Lifeline 13 11 14 or Kids Helpline 1800 55 1800 or talk to your GP





**St Paul's**  
Catholic College  
Booragul

## Front Gate & Pedestrian Footpath.

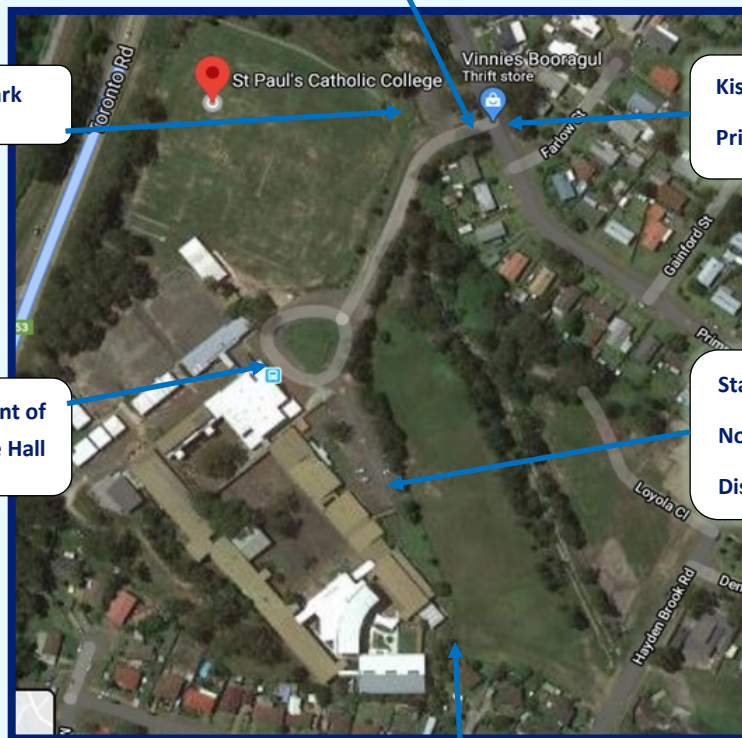
**NO cars permitted entry to the College grounds  
between 8.00am-9.30am and 2.30pm-4.00pm**

**Staff/Visitors Carpark**

**Kiss and Drop Zone  
Primrose Street**

**Bus only Zone in front of  
College Hall**

**Staff parking only  
No visitor parking.  
Disabled parking accepted**



**Pedestrian Turnstile Entry / Exit Haydenbrook Drive for use**

**8.00am-9.30am**

**2.30pm-4.00pm**

## ***Parent Information***

### **Setting a good example**

Safety of students as they travel to and from school each day is important. It is expected that parents/carers, grandparents and family members will support the school through role modelling safe road use behaviours.

### **Arriving and Departing**

Parent/carers and family members are encouraged to walk with their child to school to reduce traffic congestion around the school, to promote physical activity and to teach children about correct road use behaviours.

There are two points of entry into St Paul's Catholic College for this Year 7 to 12 College site:

- 1** One **pedestrian** access gate on Primrose street.
  - Students will follow the designated path from Primrose Street, past the Oval into the College.
- 2** One **pedestrian** Turnstile gate on Haydenbrook Drive (for use 8.00am - 9.30am and 2.30pm – 4.00pm)
  - Students will walk on the grass path to the Turnstile gate into the College grounds.

Students are expected to use the above two access points to enter the College.

### **Arrival and Departure by car:**

For those parents/carers that need to drive their children to school, there is adequate parking in surrounding streets. For those parents needing to come to the office, they can park in the **top visitor carpark** on immediate entry to the college.

There is also a **kiss and drop zone** on the school side of Primrose Street where parents can drop their child off. Drivers are expected to abide by these parking regulations.

**Restricted parking signs are in place around the school site to increase Student's safety. Drivers must abide by these parking regulations.**

The College is located in a 40km school zone where a 40 km speed limit applies for the hours of 8.00-9.30am and 2.30-4.00pm on school days. The speed limit is lowered to 40km during these hours to increase the safety of the students arriving and departing the school. Drivers **must** abide by these speed regulations.

**No unauthorised cars can enter past the College front gates between 8.00—9.30 and 2.30—4.00.**

**Parents can NOT drop students at the bus drop zone at the College roundabout during this time.**

**There is no kiss and drop zone on the College grounds.**

Wet weather days are particularly hazardous for children as traffic increases, visibility of children is decreased, and slippery roads make driving conditions more difficult. Reduce speed, park correctly abiding by parking regulations. Students are encouraged to use umbrellas and raincoats on these wet days.

We thank you for your cooperation.

***Mr Graeme Selmes***  
***Principal***







## AUDITIONS 2021



### // HOW TO AUDITION FOR ASPIRE 2021

The ASPIRE Audition Application is an online process. The following instructions will direct you to the online audition form.

- 1/ Go to the ASPIRE website – [aspire.mn.catholic.edu.au](http://aspire.mn.catholic.edu.au)
- 2/ Click on JOIN US
- 3/ Click on 2021 AUDITIONS
- 4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2021](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: [anne.atkins@mn.catholic.edu.au](mailto:anne.atkins@mn.catholic.edu.au) or by phone 02 4979 1331

### // AUDITION DATES

<b>DANCE:</b>	<b>INSTRUMENTAL:</b>
Monday 26 October 2020	Monday 26 October 2020
<b>DRAMA:</b>	<b>VOCAL:</b>
Junior: Tuesday 27 October 2020 and Wednesday 28 October 2020	Thursday 29 October 2020
Senior: Wednesday 28 October 2020	

Auditions for ASPIRE 2021 are now open for students from Year 4 to Year 12. The auditions will be held at the Newcastle Convention and Exhibition Centre (West Newcastle) which is on the site of the Old Newcastle Workers Club in Newcastle.

Registrations for Auditions close on Friday 25 September 2020.

An email will be forwarded to you during the first week of the holidays with all relevant audition information including your date and time.

[aspire.mn.catholic.edu.au](http://aspire.mn.catholic.edu.au)

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.





## AUDITIONS 2021



### // ENSEMBLES

**DANCE AUDITION: MONDAY 26 OCTOBER 2020**

The dance audition is entirely workshop-based. You will be taken through some skills-based exercises before learning some new choreography. You may have an opportunity to add your own choreography so it's a good idea to have some ideas in your head about what you might do.

**DRAMA AUDITION: TUESDAY 27 OCTOBER 2020 AND WEDNESDAY 28 OCTOBER 2020**

The drama auditions are comprised of a half hour workshop comprising of a series of drama exercises in movement, voice, character work and devising (creating short scenes). Auditionees will also be required to prepare a short one minute monologue. A list of topics for Junior applicants will be on the website from Week 7 of Term 3 whilst Senior applicants will be required to source a monologue of their choice.

**INSTRUMENTAL AUDITION: MONDAY 26 OCTOBER 2020**

All instrumental auditions are 10 minutes. You are required to prepare a short piece that you feel shows off your ability. After performing your piece for the panel, you will either be given some sight reading, asked to perform some scales or asked to improvise around some chords or with another instrument.

**VOCAL AUDITION: THURSDAY 29 OCTOBER 2020**

For your vocal audition you will be placed in a group of up to 20 students of similar age. The first part of the audition will comprise learning a new song as a group and some simple movement to go with it. This allows us to see how well you pick up new music, lyrics and movement and place them together, but it should also be fun! In the second half of the audition everyone will be required to sing the first verse and chorus of one of the ten selected songs. The list of songs will be live at the end of Term 3 2020. You will be required to sing with the backing track, and a link will be provided for each song so you can practice.

Auditions for ASPIRE 2021 are now open for students from Year 4 to Year 12. The auditions will be held at the Newcastle Convention and Exhibition Centre (West Newcastle) which is on the site of the old Newcastle Workers Club in Newcastle.

Registrations for Auditions close on Friday 25 September 2020.

An email will be forwarded to you during the first week of the holidays with all relevant audition information including your audition date and time.

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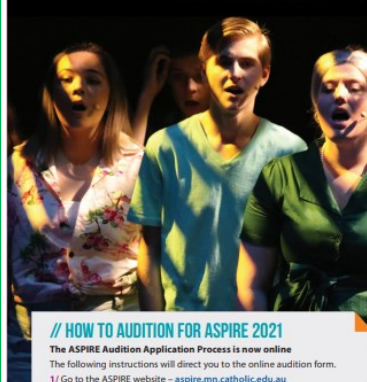


ASPIRE AUDITION NUMBERS 2021			
PRIMARY SCHOOLS			
SCHOOL	2020	2021	As at 17/9/20 20
ABERMAIN	NA	-	
ADAMSTOWN	13	5	
BELMONT		2	
BRANXTON	1	1	
BULAHDELAH			
CARDIFF	1		
CESSNOCK			
CHARLESTOWN	7		
CHISHOLM	11	4	
DUNGOG			
DENMAN			
EAST MAITLAND	4		
EDGEWORTH			
FORSTER	5		
GATESHEAD	2	19	
GLENDALE	6	1	
GLOUCESTER	1	1	
KILABEN BAY	2	1	
KOTARA SOUTH	7	4	
KURRI KURRI	4		
LAMBTON	5		
LOCHINVAR		1	
MAITLAND	3	2	
MAYFIELD			
MEREWETHER	7	5	
MEREWETHER BEACH	18	9	
MERRIWA	1		
MORISSET	2		
MUSWELLBROOK	2	1	
NELSON BAY	1		

SECONDARY SCHOOLS			
SCHOOL	2020	2021	As at 17/9/20 20
NEW LAMBTON	10	8	
RAYMOND TERRACE	2	1	
RUTHERFORD			
SCONE			
SHORTLAND		1	
STOCKTON	2		
SWANSEA	1		
TAREE	2		
TARRO	7		
WALLSEND	1		
WARATAH	13	10	
WARNERS BAY	20	2	
WINDALE			
WINGHAM	1		
ST DOMINICS	1	1	



## INFORMATION SHEET 2021



### // ABOUT ASPIRE

ASPIRE is the Maitland/Newcastle Catholic Schools Office Creative and Performing Arts Program. With an emphasis on fostering creativity, ASPIRE has a large number of programs on offer including in school workshops and production support, professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also produces an original theatrical performance annually where students audition to be part of either the design, drama, vocal, dance, instrumental and production ensembles.

### // SAVE THE DATE 2021

**ASPIRE @ THE CIVIC THEATRE**

Wednesday 21 July 2021 at 11:00 am  
 Thursday 22 July 2021 at 11:00 am  
 Friday 23 July 2021 at 11:00 am  
 Saturday 24 July 2021 at 7:00 pm  
 Saturday 24 July 2021 at 11:00 am  
 Saturday 24 July 2021 at 7:00 pm

**\$12.50 PER STUDENT**

Accompanying teachers free.  
 Tickets through Ticketek in Term 2, 2021

### // HOW TO AUDITION FOR ASPIRE 2021

The ASPIRE Audition Application Process is now online. The following instructions will direct you to the online audition form.

- 1/ Go to the ASPIRE website – [aspire.mn.catholic.edu.au](http://aspire.mn.catholic.edu.au)
- 2/ Click on JOIN US
- 3/ Click on 2021 AUDITIONS
- 4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2021](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: [anne.atkins@mn.catholic.edu.au](mailto:anne.atkins@mn.catholic.edu.au) or by phone 02 4979 1331

Please note: Registration for Audition need to be completed and submitted by no later than Friday 25 September 2020


### // AUDITION DATES

NEWCASTLE EXHIBITION AND CONVENTION CENTRE (WESTS NEWCASTLE) SITE OF THE OLD NEWCASTLE WORKERS CLUB

<b>DANCE, STAGE INSTRUMENTAL</b>	<b>JUNIOR DRAMA</b>	<b>JUNIOR DRAMA AND SENIOR DRAMA</b>	<b>VOCAL</b>
Tuesday 27 October 2020	Tuesday 27 October 2020	Wednesday 28 October 2020	Thursday 29 October 2020

[aspire.mn.catholic.edu.au](http://aspire.mn.catholic.edu.au)

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.



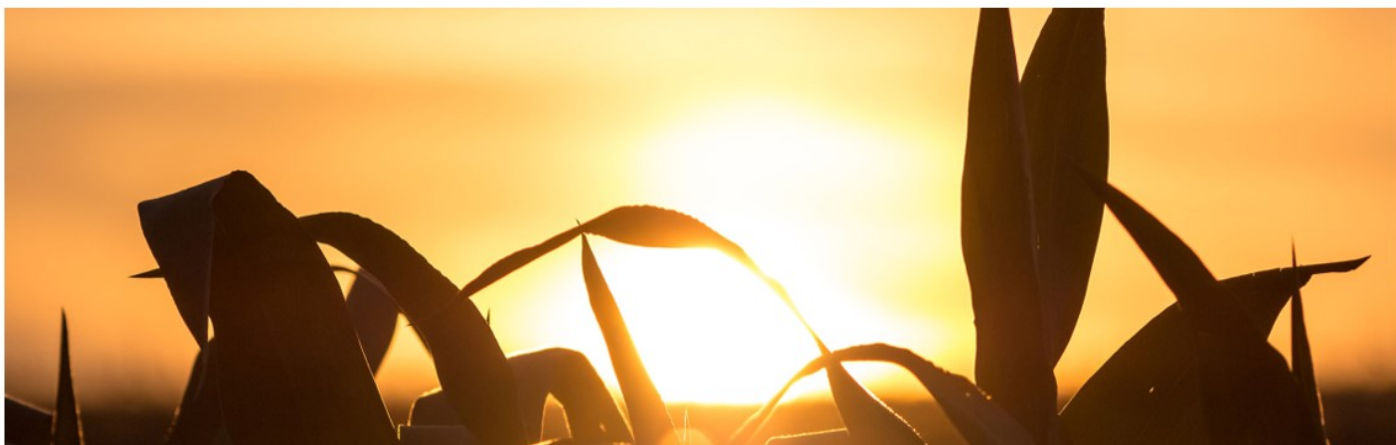


## Year 9 Food Technology

This week and last week the two Year 9 Food Technology classes cooked various sweet biscuits and bulk Spaghetti Bolognese to donate to the charity organisations 'Food and Friendship', and 'Soul Cafe', who help those in need in Newcastle and Warner's Bay areas. The classes have been working on the topic Food Equity, and the students worked beautifully making sure their food was of the highest quality. It was a very wholesome way to end the Term to make someone's day with their cooking skills!

**Ms Olivia Barzen**  
**Teacher**





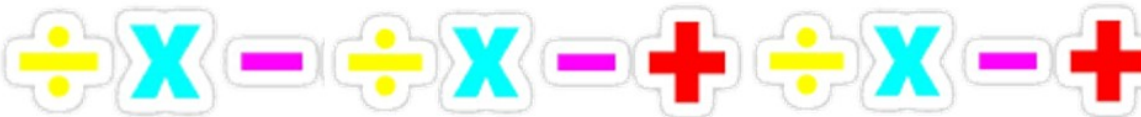
Sumrise is a before school mathematics infused breakfast program. Seize the day by getting your homework done with access to multiple mathematics teachers.

**When:** Monday, Wednesday and Friday from 8:00 am – 8:40 am.

**Where:** Room A02 (upstairs mathematics room)

**Breakfast:** will be optional for students. We will have Up & Go breakfast drinks available for \$1.

Be there or be squared!



**Mr Nick Ekin**  
**Maths Teacher**







## Career Thought of the Week:

"Striving for success without hard work is like trying to harvest where you haven't planted"

David Bly

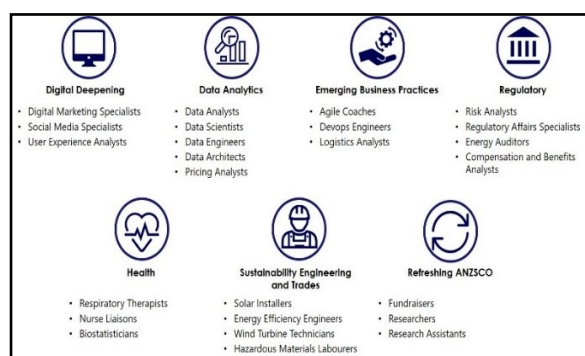


## Emerging Occupations

The National Skills Commission (NSC) has developed a data-driven approach to identify emerging occupations within Australia.

By identifying emerging skills and looking at how these skills change existing jobs, we are able to identify emerging or new jobs in the labour market.

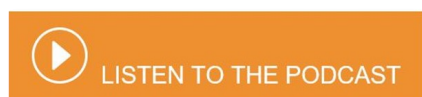
New occupations often emerge as a result of the need to adapt and learn new skills. The current COVID-19 crisis has seen situations such as manufacturers having to learn new techniques to make unfamiliar, in demand products, and restaurant owners having to quickly developed or enhanced their skills in e-commerce, for example. The diagram below illustrates some emerging occupations. Students are encouraged to browse the [National Skills Commission](https://www.nsc.gov.au/) website and learn more about emerging occupations.



## National Skills Week Podcast

Vocational Education and Training (VET) has been the foundation of Australia's strong and vibrant economy. It has produced industry leaders, it offers great diversity, new and exciting career paths, supports our resources and primary industries, builds our cities, supports our Tourism, our monuments, our heritage and much, much more.

National Skills Week is dedicated to raising the profile and status of vocational learning dispelling outdated myths and showcasing the attractive career opportunities for all Australians. Find out how more about National Skills in this [exclusive podcast](#) with CEO, Brian Wexham recorded by the Australian Apprenticeships and Traineeships Information Service (AATIS). AATIS, which is a government funded organisation raises awareness of potential apprenticeship and traineeship pathways and is one of the sponsors of National Skills Week. They are aligned in their mission to showcase diverse career opportunities and pathways in VET using the [AAPathways website](#), app and resources. Find out more about AATIS [here](#).



## Career as a Dermatologist

According to the [Good Universities Guide](#) a dermatologist specialises in the treatment of skin diseases such as eczema, acne, skin infections and psoriasis, using techniques such as ultraviolet light therapy, photodynamic therapy and laser treatment. Dermatologists also detect and treat skin cancers. Dermatologists fulfil activities such as performing skin examinations, informing patients about the need for annual screenings, sun protection, skin cancer awareness and skin-based self-examinations. They also diagnose and treat a range of skin conditions, including acne, skin cancer and athlete's foot.



A dermatologist needs to have good communication skills, be able to exercise high ethical standards, be compassionate, and also have a high degree of motivation and self-discipline.

A dermatologist is a medical specialist which requires further study after completing a medical degree. To become a medical practitioner, students need to study medicine at university.

## Studying Surveying – Life without Limits

Interested in Geography, Math's, Science, IT and/or the outdoors? Looking for a job that will not tie you to a desk? Surveying is the measurement and mapping of our surrounding environment using mathematics and specialised technology. Land surveyors are involved with a diverse variety of projects from land subdivision to tunnel building and major construction.



Importantly though, there is much more to surveying than taking measurements outdoors and then analysing them back in the office. Surveyors are often the first people on site during any construction process; they are the guardians of property law, and the creators of land titles. They are also the ones who can sign off on the position of new title boundaries. In all, surveyors are an integral part of the process in a wide variety of scenarios.

Students who wish to find out what surveying is, what surveyors do, where to study, and what it takes, might like to browse [A Life Without Limits](#)



A USI - Unique Student Identifier is a reference number that creates an online record of your training and qualifications attained in Australia. Current Year 12 students are reminded that you will need a USI number when applying for Commonwealth financial assistance when you enrol at university next year.

Some students who have already been studying a VET subject may already have one, and it is recommended students create or find their USI via [www.usi.gov.au](http://www.usi.gov.au)

## A Day in the Life of a Geospatial Scientist

What is a geospatial professional?

This web series gives you a taste of the sort of variety and excitement a geospatial scientist can expect. Produced with Karen Joyce, this week-long visit to Heron Island has been made in to a 10-part series, so you can explore the life of a geospatial scientist now. [Start the journey here.](#)





<b>Friday 18 December:</b> NSW HSC results released by NESA (6am)	<b>Tuesday 15 December:</b> Statement (including ATAR) issued by ACT BSSS
<b>Friday 18 December:</b> ATARs released by UAC (9am)	<b>Friday 18 December:</b> ATARs released by UAC (9am)

## KEY OFFER DATES

All dates are subject to change. For the latest information, check [uac.edu.au/key-dates](http://uac.edu.au/key-dates).

### Undergraduate

To ensure your application is assessed in time for a particular offer round, apply and provide your additional documentation as early as possible.

Offer round	Apply and pay by midnight on	Provide hardcopy documents by 4.30pm / upload PDF documents by midnight on	Change preferences by midnight on <sup>^</sup>	Offers released at 7.30am on
November Round 1	Thu 22 Oct 2020	Thu 29 Oct 2020	Sun 8 Nov 2020	Thu 12 Nov 2020
November Round 2	Thu 5 Nov 2020	Mon 9 Nov 2020	Sun 22 Nov 2020	Thu 26 Nov 2020
December Round 1	Mon 9 Nov 2020	Fri 13 Nov 2020	Sun 6 Dec 2020	Thu 10 Dec 2020
December Round 2	Mon 16 Nov 2020	Fri 20 Nov 2020	Sat 19 Dec 2020 (originally 17 Dec)	Wed 23 Dec 2020 (originally 21 Dec)
January Round 1	Fri 27 Nov 2020	Wed 30 Dec 2020	Sun 3 Jan 2021	Fri 8 Jan 2021
January Round 2	Fri 8 Jan 2021	Wed 13 Jan 2021	Sun 17 Jan 2021	Thu 21 Jan 2021
February Round 1	Fri 22 Jan 2021	Thu 28 Jan 2021	Sun 31 Jan 2021	Thu 4 Feb 2021
February Round 2	Fri 5 Feb 2021*	Fri 5 Feb 2021	Sun 7 Feb 2021	Thu 11 Feb 2021
March Round 1	Fri 5 Feb 2021*	Fri 26 Feb 2021	Sun 28 Feb 2021	Thu 4 Mar 2021

\* This is the final closing date to apply for courses starting semester 1, 2021. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

<sup>^</sup> There are short periods before each offer round when you are unable to change your preferences in your application.

## UAC Key Dates 2020-21

### Yr. 12 Results and ATARs:

### Important Dates for Term 3 2020

20<sup>th</sup> Sept SRS Applications close

30<sup>th</sup> Sept UAC Applications close

20<sup>th</sup> Oct HSC begins

18<sup>th</sup> December ATARS released

**Mr Craig McLoughlin**  
Careers Adviser



### Casual Positions/Employment Links:



02 4967 1050

[www.careerlinks.nsw.edu.au](http://www.careerlinks.nsw.edu.au)

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:

**Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield**

**About Us:**  
Operating across over 50 locations in NSW, JobLink Plus is a choice not for profit, purpose led organisation. We provide community-based employment services, training programs, and individual support to every community we are part of.

**About the Role:**  
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions to staff using technical systems, while you undertake a Certificate IV in Information Technology.

**About You:**  
You will have:

- Demonstrated aptitude for IT processes
- Group and/or individual problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communication skills
- Excellent problem solving & attention to detail

This position will be based at our Tamworth or Mayfield Office. Location will be specified with the successful candidate.

If you would like to be part of an organisation making a real difference, changing lives and working communally, visit our website [www.joblinkplus.com.au](http://www.joblinkplus.com.au) to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for this role, along with a current resume, noting all past two business references.

Vacancy Reference Number: V0002

For more information contact our HR & Recruitment team on 02 4967 1050

Apply now & we will keep you in mind!

JobLink Plus is an Equal Opportunity Employer

Applications and resumes must be submitted by email to: [hr@joblinkplus.com.au](mailto:hr@joblinkplus.com.au)

Please email us your application to: [hr@joblinkplus.com.au](mailto:hr@joblinkplus.com.au)

[www.joblinkplus.com.au](http://www.joblinkplus.com.au)

**1st Year Apprentice Baker - Bakers Delight Green Hills & Rutherford**

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Being our trainee and completing an Apprenticeship with Bakers Delight comes with many benefits and opportunities for you. Our Apprentices are mentored by their day-to-day. You will learn the art and science of baking through hands-on training, one-on-one coaching and support from fellow trainees.

If you are reliable, team player with the energy, motivation and willingness to learn, then this could be the opportunity for you.

Please forward your resume to: [recruitment@bakersdelight.com.au](mailto:recruitment@bakersdelight.com.au)

**Bakers Delight**  
We're for real.



The Pastoral Ministries, Formation and Education team of the Diocese of Maitland-Newcastle are looking for young people who are interested in exploring ministry in the Catholic Church as a career option.

The Diocese is offering the **Pastoral Placement Program** to school leavers. This program will begin in February 2021 and conclude in December 2021.

The following link will lead you to the website and a promotional video which provides examples into the experience of past Pastoral Placement Participants.

<https://www.mn.catholic.org.au/church-mission/catholic-life/pastoral-placement-program/>

Applications are now open for the **Pastoral Placement Program 2021!** If you are interested in working in ministry for the Catholic Church to consider applying for this program through the Diocesan Website at

<https://www.mn.catholic.org.au/about/careers/>

**Mrs Renee Pola-Kuras**  
**Ministry Coordinator**



**Pastoral Placement Program**

**PROGRAM COMMENCES FEBRUARY 2021**

The Catholic Diocese of Maitland-Newcastle is offering a pastoral placement program for people seeking to explore opportunities to serve God and God's people through various ministries:

▶ <b>Parishes</b> Liturgy, Pastoral Care, Faith Formation	▶ <b>CatholicCare Social Services</b> Child, Youth and Family Services, Disability Programs, DARA's Van and Refugee Hub	▶ <b>Youth Ministries</b> ACTiv8 Chisholm, Diocesan Council of Ministry with Young People (DCMYP)
▶ <b>Chaplaincies</b> Hospitals, Port	▶ <b>Catholic Mission, Caritas</b>	▶ <b>St Nicholas Early Education</b>
▶ <b>Catholic Schools</b> Administration, Pastoral Care, Teaching, Religious Education & Spirituality	▶ <b>Pastoral Ministries</b> Faith and Ministry Formation, Mum's Cottage, Marriage & Relationship Education	▶ <b>Diocesan Shared Services</b> such as Human Resources, IT, Finance, Communications and Records Management

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This position would suit people who are keen to work in the following fields: Social work, Psychology, Teaching, Theology, Religious Education, Chaplaincy, Youth Ministry, Religious Life and Priesthood.

**APPLICATIONS CLOSE FRIDAY 13TH NOVEMBER 2020**

 For further info and to apply, please visit the Positions Vacant page at [www.mn.catholic.org.au](http://www.mn.catholic.org.au) or E [formed@mn.catholic.org.au](mailto:formed@mn.catholic.org.au) or P 4979 1193





# Discover Engineering Newcastle - Online Forum

**A free online forum for all high school students interested in learning about engineering as a career choice.**

**4:30pm, Wednesday 21 October 2020**

**Online via Webex - Link will be provided upon registration**

Discover Engineering provides the opportunity for high school students interested in an exciting career in engineering to hear real life experiences from young engineers across the various engineering disciplines who will share their career path and practical first hand knowledge.

University & TAFE NSW representatives will also participate in the Q&A session to answer questions on course information and subject selection.

Upon registration, you will receive a link to access Your Virtual STEM Resource Kit!

**[engineersaustralia.org.au](https://engineersaustralia.org.au)**

**FREE TO ATTEND**

**EXCLUSIVE SUPPORTER**



**REGISTER NOW**

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

**Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.**

## School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

## Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

## Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

## Opening Hours for Payments to the Finance Office

**Parents:** Come to Student Reception or Reception from 8.30am to 2.30pm

**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

## QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

### Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)



**Mrs Betty Harris—Finance Officer**

[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)





# Hello Hunter

## Need Help?

- ☒ a friendly chat
- ☒ deliveries
- ☒ referrals
- ☒ prayer

I am home alone.

Is now a good time to chat?

49486837  
49HUNTER help@hellohunter.org.au hellohunterhelp hellohunter.org.au

The Athlete's Foot

### GET FITTED BY THE EXPERTS TODAY

#### \$5 DONATED BACK TO YOUR SCHOOL

Every time you buy a pair of shoes.

The School Rewards Program is a great fundraising opportunity, with \$5 from every pair of shoes purchased being donated back to your school.

This applies to the whole family across our fantastic range of school, sports, work and casual shoes.

Ask one of our friendly team in store for more details!

\*Visit [www.theathletesfoot.com.au/school-rewards](http://www.theathletesfoot.com.au/school-rewards) for more details

**School Rewards**

<b>Charlestown</b> (02) 4942 847	<b>Glendale</b> (02) 4954 4820	<b>Kotara</b> (02) 4956 2477	<b>Maitland</b> (02) 4933 1288	<b>Salamander Bay</b> (02) 4982 7877
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2 DAYS ONLY - 8TH & 9TH OCTOBER

# LOWES

## ZERO & REWARDS CARD HOLDERS

# 20% OFF

## SCHOOLWEAR & EVERYTHING ELSE!

**SHOP IN-STORE & ONLINE**

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing. Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

**DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.**

\*Offer ends midnight (AEST) 9/10/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear layby's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.



# Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

 laptops & tablets

 lessons & activities

 uniforms & shoes

 books & supplies

 sports fees & gear

 camps & excursions

## Contact

your local Saver Plus Coordinator

## Phone

1300 610 355

## Email

[saverplus@bsl.org.au](mailto:saverplus@bsl.org.au)

## Online

[saverplus.org.au](http://saverplus.org.au)

Find us on Facebook 

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*

  
**saverplus**

\* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

PCYC LAKE MACQUARIE PRESENTS!

# CAR BOOT SALE!

Only \$30 per boot space!

SATURDAY 31ST OCTOBER 2020  
9AM - 3PM  
MORE DETAILS CALL PCYC ON 4948 6622

NOW TAKING  
EXPRESSIONS OF  
INTEREST FOR STALLS  
& FOOD / COFFEE  
TRUCKS

SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW

**SALE  
SALE  
SALE  
SALE**





**PCYC**  
LAKE MACQUARIE

**PCYC Spring School Holidays Program**  
LAKE MACQUARIE 9am-12pm, For ages 5-13yrs  
-\$25 per child  
Book Today 4948 6622

Monday 28th September  
Multi Sports & Recycled Creative Craft

Tuesday 29th September  
Gymnastics, Creative Craft & Multi Sports

Wednesday 30th September  
Multi Sports & Science

Thursday 1st October  
Multi Sports & Messy Craft

Friday 2nd October  
Ninja Warrior, Gymnastics & Multi Sports

Tuesday 6th October  
Gymnastics, Creative Craft & Multi Sports

Wednesday 7th October  
Multi Sports & Mosaics

Thursday 8th October  
Multi Sports & Messy Craft

Friday 9th October  
Ninja Warrior, Multi Sports & Creative Craft

Enrol for 4 or more days and you can use your creative kids voucher
















## St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

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### Switch/Reception

Hours: 8.00am until 4.00pm

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### Finance Office

Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

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### Canteen

Telephone: 4946 3115

