



Dear Parents and Caregivers,

As I write to you this week, I am somewhat bemused about the reality of the year that we have all faced. On the ABC Podcast, 'Coronacast' Dr Norman Swan spoke about the fact that 12 months ago, somewhere near Wuhan in China, the first person in the world became infected with the novel Coronavirus 19. Today more than 55 million people have been infected causing over 1.3 million deaths. Global travel has stopped and the way we all live our lives has changed, possibly for ever. The news of potential vaccines is promising but as the experts suggest, even if the vaccine is 90% reliable and effective, it still means that we need to be very mindful of what we do and how we do it. Many of you will have friends and family in the Northern Hemisphere. My daughter and her partner live in London and they are starting their next stint in lock down as the case numbers and fatalities begin to grow once more. We are so blessed to live on our island continent where we work together to look after one another and where our respective governments have been making choices that have helped our great success in managing this disease.

Year 12 have finished their HSC. It was a very different HSC for them with many new rules and regulations as a result of the COVID virus. I commend their resilience and the way that they went about their work in both their preparation and execution of the exams. They are a credit to the College and their families.

Our students have been working on their final assessment tasks and class work that will inform their teachers as they begin the huge task of writing the reports. For Years 7 to 10, the final reports will include a teacher comment and a student reflection. I would like to make a comment about reports. These documents are designed to give parents and caregivers feedback as to the efforts and results that their child has made over the past semester or course. It is the feedback that is critical. I often ask students if they have read their own reports and you would probably be surprised how many say that they haven't seen them! The report is designed to spark a conversation. This conversation about learning and engagement is critical to what we are trying to achieve as educators in partnership with you the parents and caregivers. I commend this to all parents and care givers. Look at the reports with your child. Discuss the great points and the areas where changes might need to be made. Talk about goal setting and what the new year might bring. By working in positive partnership with your child's teachers we will continue to see wonderful growth and achievement.

The staff will be engaged in important Professional Development this Monday 23rd of November. As a result of this work, Monday will be a Pupil Free Day. We will be working with Mr Paul Greaves from the Catholic Schools Office as well as our own in-house experts on the use of data to inform our professional practice. Today, teachers have access to so much information about their students and the purpose of the day is to explore some important facets of this. We will be working in teams and pulling apart some of the external testing that students complete as well as looking at other forms of data that helps us "know students and how they learn." (Standard 1 - from The Australian Professional Standards for Teachers.)

In the last newsletter I asked you to save a date for the formal dissolution of the old model of Parents and Friends and to introduce the new model that has been developed by the Federation of Parents and Friends NSW. Unfortunately, due to matters beyond our control, we will need to move that date to the 9th of December at 5 pm. I will be writing to parents later this week with further information about this important change.

We are in week 6 of this final term. Our traditional end of year will be modified as a result of COVID. You will have received information about End of Year Activities. We have made significant changes to our old practices and the team led by Melissa Chapman and Belinda Flood have done a wonderful job organising safe and appropriate activities for the students. You would have also received some information from the Catholic Schools Office regarding changes to protocols in relation to COVID and schools. As with most things, the devil is in the detail and while the media might report a simple talking point such as "Parents are allowed back to schools" it fails to report that COVID safe practices still remain including contact tracing processes and 4 square metre rules still apply. A simple example of this might be that our hall can have 160 adults in it (COVID Number) which sounds great for possible award ceremonies but when I put in one or two year groups, (150 to 300 students), it is now impossible to have outside persons as it no longer is COVID compliant. We will continue to comply with the guidelines and take advice from the CSO until there is a significant change in conditions. It must always be remembered that this is not only a school for children, it is also a workplace for 120 adults and appropriate measures for their protection must be paramount.

The final weeks of school for 2020 are looming quickly. It would be easy for us to assume that there is less work being done each day and that it is a time for our students to relax. This is far from the truth. Our current year 12 students are almost a quarter of the way through their HSC. Year 7 and 9 are only halfway through their education stages. Year 8 are getting ready, setting the foundations for Stage 5 including electives. Year 10 are setting up goals and habits for Year 11 so that they begin their senior years effectively and appropriately. John Hattie suggests that the summer holidays (5-6 weeks break) is likely to have a negative effect on student learning (growth for that year). If students decide to do little work in the weeks leading up to that break, the negative effect on their academic growth for the year is even more profound. The expectation is that we will continue to work effectively until the end of the year. I ask that you support us in this goal.

Continue to treasure the joys of spring. The last few days have given us a hint of the coming summer.

Go gently.

Mr Graeme Selmes
Principal



Canteen Volunteers Urgently Needed for 2021



**St Paul's is in URGENT need of
Canteen Volunteers for 2021**

If you are able to help out it would be greatly appreciated.

Please phone Mrs Carolyn Stanton on 4946 3115

or more information



Black Dog Institute – Future Proofing Study



In 2021 St Paul's is taking part in Australia's largest ever wellbeing study for high school students, the 'Future Proofing' study. We will be working with the Black Dog Institute and UNSW, along with 150 other schools, to build the most comprehensive picture yet of the mental health and wellbeing of Australian teenagers. We all know 2020 has been a difficult year and the wellbeing of our students has never been so important. The Year 8 cohort of 2021 will be invited to try out new mental health apps and complete surveys about their health and wellbeing at school until they are in Year 12. More details will be circulated to Year 8 parents early next year.

St Paul's featured in articles in the Catholic Schools Aurora Magazine's October edition and The Newcastle Herald on Monday 9th November. These articles discussed the purpose of this study and its importance in investigating risk factors causing the rates of depression to double from early to late adolescence and the protective factors that can prevent the development of depression.

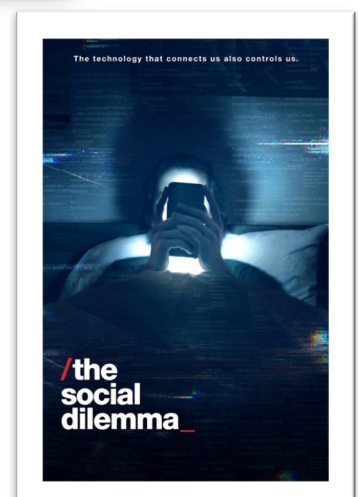
<http://mnnews.today/aurora/october-2020/>

<https://www.newcastleherald.com.au/story/6996731/hunter-school-signs-up-to-study-to-track-student-mental-health-for-five-years/>



Social Media

With much discussion in the media about the impact social media has on our students, a documentary currently showing on NETFLIX titled **The Social Dilemma** is a must see. This documentary provides an insight into how our social media activity is tracked and monitored. It also considers the consequences of our growing dependence on social media and the invisible controls that are driving the platforms that are keeping us connected. This documentary is definitely one that can be watched with your children and would open an interesting discussion around their own activity on social media.



Vaping

It has been brought to our attention that the relatively new recreational habit of vaping or E-cigarettes is something some of our students are engaging in and using. Parents are encouraged to have discussions with their children regarding the dangers of vaping and remind them that it is illegal to carry, possess, distribute, or smoke e-cigarettes whilst at school or at any school related event. Like any illegal substances, St Paul's will respond accordingly with the necessary authorities or impose sanctions for those who bring vapes to school or exchange whilst at school. It is hoped that students who are well educated in the dangers of smoking, whether it be nicotine cigarettes or e-cigarettes, would consider the health risks of such behaviour. For more information regarding this see the link below:

From: <https://www.ozvapour.com/are-electronic-cigarettes-legal-in-australia/>

"The legal age to vape is 18. It is an offence to sell e-cigarettes to anyone under 18 years old. It is also an offence for an adult to purchase a vapouriser for a minor. Police have the power to seize a vapouriser that is in the possession of a person under the age of 18."

Mum's Cottage and the Umbrella Program



Mum's Cottage is offering The Umbrella Program as a means of support for people affected by those who self-harm. Mum's Cottage is located at 29 Helen Street, Holmesville. Contact number is: 49534105 Further information is provided on the following flyer. {ADD FLYER}

Mrs Anne-Maree Shipman
Assistant Principal—Community & Wellbeing



Pupil Free Day
Monday 23 November 2020



Year 11 Assessments

As we quickly progress to the end of the year, our Year 11 students are preparing for their first assessments. Students have been provided with a planner which can be used by students to plan for the coming term. Organisation is a key for successful learning and students are encouraged to use the Assessment Schedules, which are in the Academic Handbook available on the College website, to ensure they are aware of the assessments which are due each term. Year 11 students also received the HSC Rules and Procedures booklet last week and this also outlines some important key dates.

Year 7-10 Reports

Academic reports for our 7-10 students will be available to families in week 10 this term. These reports will also include student's reflection on their approaches to learning as occurred in the mid-year reports. The ability of students to self-reflect and to set goals is a key skill which enhances student's learning capacity and a point of discussion between children and their parents/carers.

Self-reflection is critical for metacognition and improving the way that we learn. When students passively receive information and don't take the time to reflect on their learning, they can become disconnected from the learning process. If students use this opportunity to set goals for future learning, they become advocates for improving their engagement in what is happening in the classroom.

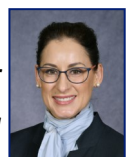
Year 10 Senior Studies Transition Information

Year 10 students and families are invited to attend the Senior Studies Transition webinar which will be held via Zoom. During this presentation, students and families will be informed of the expectations for senior students and how best to prepare for senior studies. Students often feel anxious about starting Stage 6 and we want to encourage our students to step up to the challenge by being informed and knowing what support is available to them as they adjust to a slightly different way of learning. Students will receive an information pack which will also include their Stage 6 courses. Students are reminded if they would like to make changes to their pattern of study, they are to collect a Change of Course form from Student Reception.

Year 10 All My Own Work and HSC Minimum Standards

Next Friday Year 10 students will complete the All My Own Work workshop which is a NESA requirement for students who will be enrolling in Stage 6 studies. Students who will be away on that day will need to complete this in their own time before the end of the year as we are unable to enrol students in NESA courses until this is completed. The workshop covers the importance of academic integrity and will involve the completion of a quiz to indicate they have understood the importance presenting their own, original work and acknowledging the work of others. Most students have completed the HSC Minimum Standards tests in Reading, Writing and Numeracy. Well done to students who have achieved the minimum standard.

Mrs Amber Carter
Assistant Principal—Teaching & Learning



Attention Year 9 Students

Burn Bright: Australia



Burn Bright is a for-purpose, not-for-profit organisation, that works solely to empower and engage young people. They partner with schools to deliver highly dynamic and engaging programs and workshops, that excite young people and help them to build solid foundations from which they can fly.

Leadership Training Day for all Year 9 Students.

Please encourage your child to attend this extremely worthwhile course. All students are expected to attend.

It will be held at school on Tuesday 24 November, 2020

The cost will be \$32 per student. This cost includes the professionally presented program plus lunch. Payment can be made on QKR app.

Permission notes are available on Compass or from your Year Coordinator

Money and note to be in as soon as possible.

Any questions email Mrs Libby Lucas on libby.lucas@mn.catholic.edu.au

Mrs Libby Lucas
Student Support Coordinator



Senior After-School Study Afternoons

Senior After-School Study Afternoons

St Paul's have been providing staff supervision for After-School Study Afternoons for **Seniors only** in Library.

This will occur on Monday and Wednesday afternoons between 3.15 and 4.15pm.



Study Skills Website

www.studyskillshandbook.com.au

Subscription details for St Paul's are: School's Username – stpauls
School's password – 52success

Community Day

What an amazing day we had. We were so lucky with the beautiful weather and everyone seemed to enjoy themselves. After we walked down, many students shared a picnic and others engaged in a game. It was really great to see the kids being able to enjoy each others' with no agenda. This year has been such a tough one on so many levels we just wanted to give the kids time to be with each other and reconnect as a larger group. I think, as you can see from the great photos, a good time was had by all.

Senior Transition Evening

Every student and parent staying at SPCC for senior studies need to attend the virtual meeting on Monday 30 November. This meeting is to ensure that everyone is aware of the expectations of being a senior student here. It will also detail the uniform policy and important dates for the remainder of this year and the beginning of 2021.

A select group of other students and parents will be notified soon if we deem that additional support is required. This could be for learning support

All My Own Work

It is mandated that every student must have completed this work on plagiarism before commencing Year 11. We will be running this over a few different sessions on 26 and 27 November. It does not matter which school students attend next year, they need to complete it this year.

End of Year Activities

End of Year Activities are NOT compulsory for Year 10, however, if you decide that your child would be better engaged in other things at this time, please send in a note or email me directly.

Thank you

Can you believe that Year 10 and 2020 is nearly over? I can't! What a year! I am very sad to be leaving this year group as coordinator but I know they are in great hands with Mrs Cayte Pryor. Thank you to all their parents who have continually supported me and SPCC, particularly this year in these trying circumstances. I will continue to watch their journey, just from a little further afar. I will miss being their coordinator but look forward to my new challenge with Year 8.

Ms Kerrie-Lee Guest
Student Coordinator



Year 7 Community Day

Last Wednesday, Ms Dempsey took the entire grade of year seven to a fun filled day at Speers Point Park. Luckily, we had been blessed with a beautiful 28 degree day that made the day that much more enjoyable.

We began our day on a long adventurous walk to Speers Point. The walk was a chance to reconnect with students who we might not know all that well and gave us time to catch up with our friends whilst also being beneficial for our health.

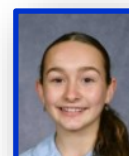
Once we got there, we all spread out to some shady spots to eat our lunches. After we had finished eating, we went out and began to play with the sports equipment that Ms Moriarty had brought along to the day. Games that were played included, cricket, footy, frisbees and many others.

Not all of us played with the sports equipment, others decided to play games like hide and seek. Some decided to run around and enjoy the nice weather, whilst others sat down in the shade and got to know their peers better.

The day was concluded by ZooperDooopers that had been brought by Ms Dempsey before we began our walk back to school.

Overall, the day was very fun and thoroughly enjoyed throughout all year seven students and we can't wait to do more activities like this!

By Cleo Doyle and Emily Buch.



Last Wednesday Year 7 had their Community afternoon. I would like to say a huge thank you to all the wonderful Year 7 students who participated in the afternoon. Year 7 2020 should be so proud of their behaviour and community spirit that was on display and I want to thank you all for getting involved in different sporting activities, circulating amongst different groups and on so many occasions displaying a grateful attitude towards myself and other teachers for organising a relaxing afternoon away from the classroom. It really was a wonderful afternoon and a celebration for Year 7 after what has been the most difficult of years. Also, thank you to our wonderful CARE Group teachers, Mrs Brigid De Winter and Mrs Margaret Corrigan for their care and support on the day, it was a great team effort and a credit to all involved.

Mr Belinda Dempsey
Year 7 Coordinator



Boys U13 Diocesan Rugby League

The under 13's boys rugby league team made the journey out to Raymond Terrace Sporting Complex to participate in the Diocesan NRL Gala Day. Despite winning only one game on the day, the boys played with teamwork, perseverance and grit against the tough competition. We went down to St Mary's Gateshead (12 – 4) and St Catherine's Singleton (12 – 8) however overcame San Clemente (12 – 8) with Jye Sliwinski scoring 2 tries and Raphael Keo scoring 1. Other special mentions were Harry Klepzig, Taj Wrigley and Egan Cochrane however all boys are to be congratulated on their efforts. We would also like to express our thanks to parents who made the trip out to Raymond Terrace and to Mr Melville who coached the boys through the day.



Mr Nick Ekin
Organising Teacher

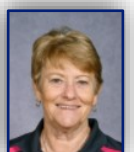


U16 Girls Rugby League

Congratulations to our U16 Girls Rugby League players who played in the Katrina Fanning Cup on Tuesday 17th November. The girls participated in the Gala Day at Raymond Terrace which was played under strict COVID rules. Our girls played with much spirit and enthusiasm and had 1 win and 2 losses across the day. The experience that was gained from the day will enable them to look forward to more competition in the coming season.



Mrs Christine Pakalniskis
Organising Teacher





***Robin Hood: A Bard's Tale* Final Week**

Our cast and crew have left no stone unturned, either here or in Sherwood Forest, to bring their performance of *Robin Hood: A Bard's Tale* to the fair folk of St Paul's. Next week the students from our Year 7 and Year 8 cohorts will experience the magic and mayhem in our humorous adaptation of the traditional tale.

I would like to congratulate the students for the hard work they have applied to learning their lines and blocking, working to master their characters and attending rehearsals outside of school hours. It has been tough at times, but the students will reap the rewards of that effort as they bring the production to light – and *under* lights – next week. Most importantly, our cast and crew have fostered bonds across year groups that will make them a tighter community than even Robin Hood and his merry men and women.

Mr Tom Baldwin
Director



This week Year 9 Food Technology classes had a Cake Decorating task for their 'Food for Special Occasions' unit where they had to design a special occasion and a cake to suit it, and then make and decorate the cake in class! They had one lesson to bake the cake, and then 2 hours the next day to decorate. They worked incredibly well and made some beautiful cakes.

Ms Olivia Barzen
Teacher



End of Year Activities (EOYA)

*“EOYA enables our College to finish the school year with some fun,
inclusive, community-building
activities that go beyond classroom relationships”*



WHEN: Friday 11th December to Wednesday 16th December (inclusive)

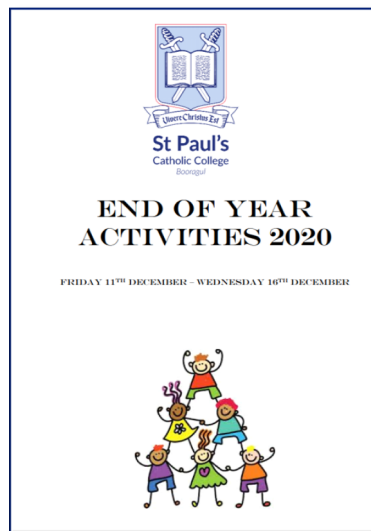
WHO: All of Year 7 to 10 are invited to participate.

WHAT: Further information will be released in Week 5 where students will be asked to select activities and make a payment to cover the running of the activities and associated transport costs.

The book / information has gone out to all Year 7-10 families and can also be found on the schools website.

Selection and payment for EOYA will open on Monday Week 7 via the QKR App.

Click on this link to view the booklet on the Website: [End of Year Activities Booklet - 2020](#)



P & F News

Save the Date



The College will be conducting a Zoom Meeting to finalise the old model of P&F and launch the new model for 2021.

At this meeting, we will discuss the new model and formally dissolve the old structure so that the College is able to begin this new era of engagement in line with the Federation of Parents and Friends new direction for Secondary Schools and Colleges.

The Zoom Meeting will commence at 5pm on Wednesday 9th December.

Please register your interest by email to admin@booragul.catholic.edu.au



Career Thought of the Week:

"Success is never final. Failure is never fatal. Courage is what counts"
Sir Winston Churchill



"Your Career" Website



Are you looking for your first job, a change in career or a return to the workforce? Your Career makes it easy to find the information you need.

Take your next step into learning, training, or work, with careers information tailored to your preferences.

The [Your Career website](#) is a platform of the National Careers Institute. It is designed to provide clear and simple careers information and to help people of all ages and circumstances better plan and manage their career. Students are invited to browse –

- [A - Z of Occupations](#)
- [Get Career Ideas](#)
- [Learning and Training](#)

Top 20 Most Needed Roles in Australia

The job market has been through big upheavals in 2020 – and that's impacted which industries have the most demand for new workers. [Seek](#) has an interesting article with regards to the below information [HERE](#)

Australia's 20 most-needed jobs		
Most-needed jobs	Current rank	Change since Feb
Nursing-All roles	1	0
Warehousing, Storage & Distribution	2	+4
Aged & Disability Support	3	+5
Automotive Trades	4	+3
Administrative Assistants	5	-3
Sales Representatives / Consultants	6	-3
Physiotherapy, OT & Rehabilitation	7	+2
Childcare & Outside School Hours Care	8	+4
Chefs / Cooks	9	-4

Retail Assistants	10	0
Developers / Programmers	11	-7
Mining - Engineering & Maintenance	12	+2
Labourers	13	+12
Road Transport	14	+12
Psychology, Counselling & Social Work	15	+9
Dental	16	+17
Child Welfare, Youth & Family Services	17	+22
Plant & Machinery Operators	18	+20
Business / Systems Analysts	19	-8
Mining - Operations	20	+8

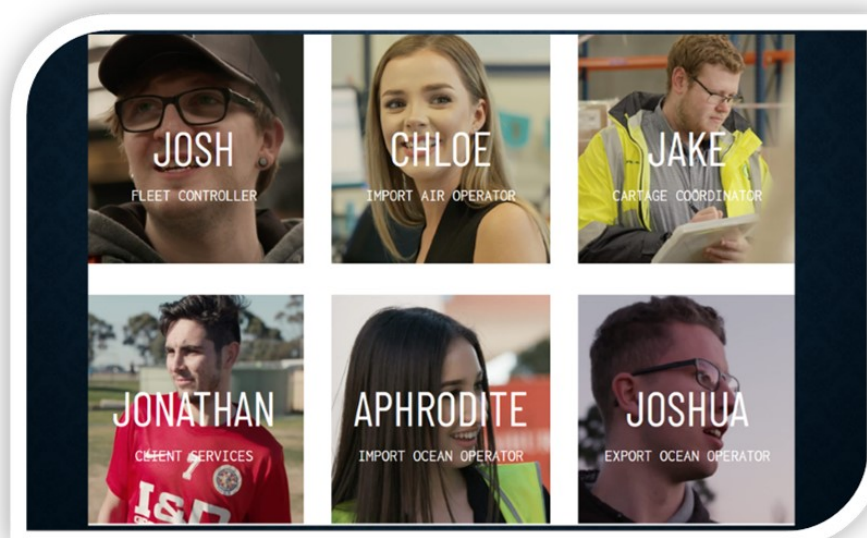


Make Your Move – International Freight, Transport & Logistics

The International Freight, Transport and Logistics industry in Australia has recently been defined by the Federal Government during the COVID-19 crisis as an "Essential Service".

Why is this industry so important and essential now to the Australian economic recovery and the health of residents or tourists and how does this impact and highlight career options and pathways for students?

Watch these micro videos of young trainees and their experience and thoughts about getting into the industry at www.mymv.org



The **Universities Admissions Centre** has a wealth of information about tertiary study. Some examples are below:



Course Costs

Course fees for tertiary courses vary greatly. It is essential that Year 12 students who are working on their UAC application for 2021, or looking towards courses through other institutions make sure they check the fee type, and make sure they are fully informed about fees – the total fee cost, the method of payment, and whether payment can be deferred.

Most undergraduate degree courses at public universities are Commonwealth supported places (CSP). This means that part of the courses fees is paid by the Commonwealth Government, and students pay the rest. What you pay varies between providers and courses.

Most private tertiary providers charge full fees. These fees vary between providers but can be substantially more than for courses which are Commonwealth Supported Places.

Disability Services

The UAC Disability Services link provides information with regards to Disability Support at tertiary institutions (and yes, it is best to look at this before university starts!).

Financial Assistance

The Financial Assistance section gives links to scholarship schemes, government financial support, and HELP loans.

Changes to Key Dates and Key Dates

Don't miss out because you didn't pay attention.

FAQs about COVID-19

Information if you're worried about how your plans to go to university in 2021 will be affected by COVID-19.

Direct Link for Year 11 and 12 students

Helpful information if you're unsure about what you'd like to do when you finish school and are wondering if university is for you.

UAC Key Dates 2020-21

Yr. 12 Results and ATARs:

Friday 18 December:

NSW HSC results released by NESA (6am)

Friday 18 December:

ATARs released by UAC (9am)

Tuesday 15 December:

Statement (including ATAR) issued by ACT BSSS

Friday 18 December:

ATARs released by UAC (9am)

KEY OFFER DATES

All dates are subject to change. For the latest information, check uac.edu.au/key-dates.

Undergraduate

To ensure your application is assessed in time for a particular offer round, apply and provide your additional documentation as early as possible.

Offer round	Apply and pay by midnight on	Provide hardcopy documents by 4.30pm / upload PDF documents by midnight on	Change preferences by midnight on [^]	Offers released at 7.30am on
November Round 1	Thu 22 Oct 2020	Thu 29 Oct 2020	Sun 8 Nov 2020	Thu 12 Nov 2020
November Round 2	Thu 5 Nov 2020	Mon 9 Nov 2020	Sun 22 Nov 2020	Thu 26 Nov 2020
December Round 1	Mon 9 Nov 2020	Fri 13 Nov 2020	Sun 6 Dec 2020	Thu 10 Dec 2020
December Round 2	Mon 16 Nov 2020	Fri 20 Nov 2020	Sat 19 Dec 2020 (originally 17 Dec)	Wed 23 Dec 2020 (originally 21 Dec)
January Round 1	Fri 27 Nov 2020	Wed 30 Dec 2020	Sun 3 Jan 2021	Fri 8 Jan 2021
January Round 2	Fri 8 Jan 2021	Wed 13 Jan 2021	Sun 17 Jan 2021	Thu 21 Jan 2021
February Round 1	Fri 22 Jan 2021	Thu 28 Jan 2021	Sun 31 Jan 2021	Thu 4 Feb 2021
February Round 2	Fri 5 Feb 2021*	Fri 5 Feb 2021	Sun 7 Feb 2021	Thu 11 Feb 2021
March Round 1	Fri 5 Feb 2021*	Fri 26 Feb 2021	Sun 28 Feb 2021	Thu 4 Mar 2021

* This is the final closing date to apply for courses starting semester 1, 2021. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

[^] There are short periods before each offer round when you are unable to change your preferences in your application.

Important Dates for Term 4 2020

16th – 17th November— RSA/RCG

18th December ATARS released

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:

1st Year Apprentice Baker - Bakers Delight GreenHills & Rutherford

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Joining our team and completing an Apprenticeship with Bakers Delight involves more than just going to school or training. Our Apprentices are hands-on from day one. You will learn the art and science of baking through formal training, one-on-one coaching and support from baking team members.

If you are reliable team player with the energy, enthusiasm and willingness to learn, then this could be the opportunity for you. Please forward your resume to hr@bakersdelight.com.au

Bakers Delight
We're for real.

JOBLINKplus
FOCUSSED ON OUR COMMUNITY

Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield

About Us
Operating across over 80 locations in NSW, Joblink Plus is a diverse not for profit, purpose led organisation. We provide community-based employment services, training programs, and individual support to many community care services.

About the Role
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions for staff using technical systems, while you undertake a Certificate IV in Information Technology.

About You
You will have:

- Demonstrated aptitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communications skills
- Excellent problem-solving & attention to detail

This trainee position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference, changing lives and creating communities, visit our website www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, noting at least two business references.

Vacancy Reference Number V692

Visit our website www.joblinkplus.com.au to view a position description and apply online.

Joblink Plus is an Equal Opportunity Employer.
Aboriginal and Torres Strait Islander candidates are encouraged to apply.
Further enquiries to our HR department on 02 4924 5000

www.joblinkplus.com.au

Mr Craig McLoughlin
Careers Adviser



For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au





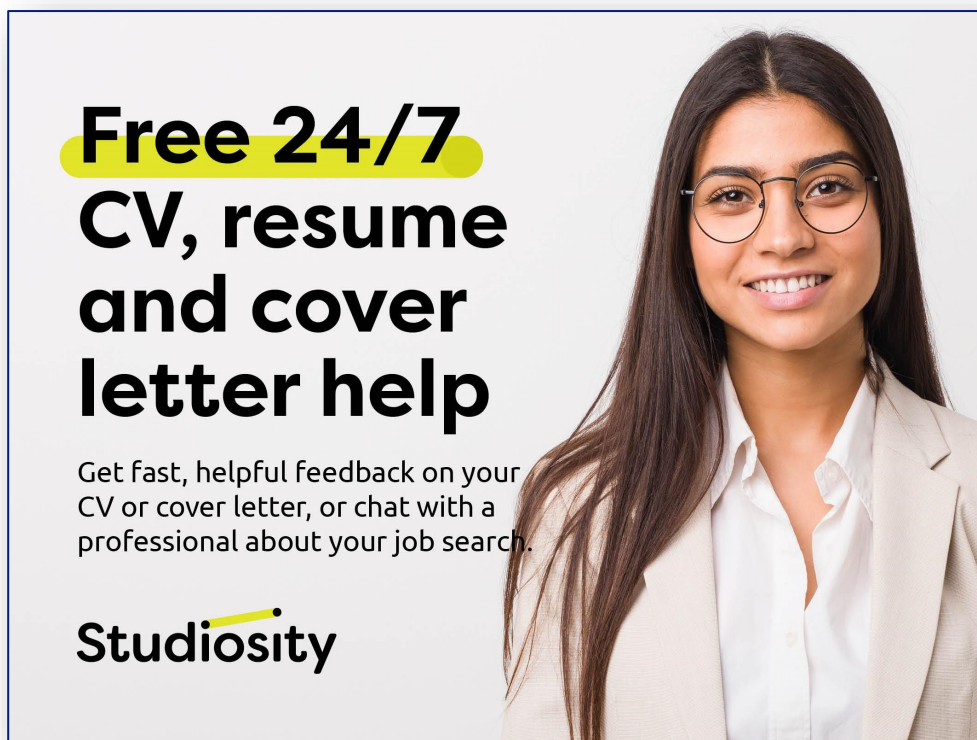
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Studiosity



Online safety webinars for parents and carers

Free, live webinars providing parents and carers with the knowledge, skills and tools to support their children to have safe and positive online experiences.

Limited spaces available!

Visit: esafety.gov.au/parents/webinars to find more information.

Register now: register.gotowebinar.com/rt/2898435107213971215

Term 1

Topic: eSafety's guide to cyberbullying and online drama

Dates:

Safer Internet Day

9 February 7:30 pm – 8:30 pm

10 February 12:30 pm – 1:30 pm

10 February 7:30 pm – 8:30 pm

15 February 12:30 pm – 1:30 pm

National Day of Action Against Bullying and Violence

22 March 12:30 pm – 1:30 pm

Term 2

Topic: To be confirmed

Dates:

4 May 12:30 pm – 1:30 pm

5 May 12:30 pm – 1:30 pm

6 May 7:30 pm – 8:30 pm

Term 3

Topic: To be confirmed

Dates:

28 July 12:30 pm – 1:30 pm

29 July 7:30 pm – 8:30 pm

Child Protection Week

7 September 12:30 pm – 1:30 pm

9 September 12:30 pm – 1:30 pm

Term 4

Topic: To be confirmed

Dates:

19 October 7:30 pm – 8:30 pm

20 October 12:30 pm – 1:30 pm

21 October 12:30 pm – 1:30 pm



St Paul's Catholic College

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Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.00am until 4.00pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

