



# The Spinnaker

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St Paul's  
Catholic College  
Booragul

Photo by Andy Warren

22 July 2021 Vol: 11-21

Dear Parents and Caregivers,

## Welcome Back.

Welcome back to a very busy term 3. I hope that we can continue as normal throughout the term. I am sure there will be times that I will need to communicate to parents and students as conditions change and events the college usually run need modification, postponement, or cancellation.

I encourage all parents to be aware that Compass will be the primary form of communication the college will use to convey any changes.

## A reminder of areas of Curriculum Focus.

The college is continually working to improve the outcomes for our students. As part of the college strategic improvement plan, several curriculum focus points are in place for this year.

Firstly, writing. Staff Professional Development has focused on improving students' understanding of writing and ability to express their knowledge effectively. Educational research indicates that student writing ability is a significant indicator of student outcomes in all curriculum areas. Writing is the primary way students access the curriculum and display their understanding of the concepts covered in each course.

As many would know, writing begins with reading. Students exposed to a wide variety of reading experiences enhance their expressive understanding and vocabulary. Wherever we can, encouragement of reading by all, and often, will arm our students with the tools to develop their writing ability.

On the first day of this term, all staff learnt about strategies and the latest practices to encourage students to write following a process. The whole day focused on how each teacher, regardless of their faculty, can implement a consistent approach to this essential aspect of student learning.

The second area of focus is 'Feedback'. If there is to be an improvement in any endeavour we undertake, then feedback is essential. Progress rarely happens if students are not aware of their errors or areas they can improve.

Feedback throughout the learning process enables students to identify any missing knowledge, technique, process, or skills. Then with direction (feedback), adjustments (learning) can be made. Each faculty are examining how effective feedback can be enhanced to maximise the outcomes for each student.

These two focus areas are long-term. Over time students and teachers will see improvement in how students learn and how they express themselves when called to respond to questions or tasks.

## Student Support of the College

I want to congratulate students for the way they have supported the college in terms of their uniform, how they interact with staff and each other, their treatment of the facilities, and their effort to contribute to this community.

However, I need to address a couple of areas that I have noticed over the time I have been in the college. Some students are wearing jumpers and other items that are not the school uniform. I am a big supporter of all students being in the correct uniform. The way we present as individuals and as a community speaks volumes about the place we belong to and the pride we have in being part of that community. Students out of uniform will be challenged and asked to wear the correct uniform.

Continued incorrect uniform will see the student sitting out of activities while arrangements are made to have the correct uniform.

I believe that the learning environment is critical and an area that I will defend and support to ensure all have the right environment to learn effectively. Students who challenge the teacher's ability to provide an effective, calm learning environment will be challenged. Students will be given clear expectations and the opportunity to change their behaviour. Where there is continued disregard for appropriate behaviour in class, students and parents will meet with college staff to plan how the college can support a change.

I am looking forward to a successful term as we head into a significant time for all our students, particularly year 12 students.



**Mr Colin Mulhearn**  
**Principal**

Link to: ***St Paul's Booragul Facebook***

## **Afternoon Study Sessions**

**Years 11 and 12**

**Afternoon Study will be available this term  
in B07/08 from 3.15-4.15pm.**

**Week A— Monday and Wednesday**

**Week B—Tuesday and Thursday**



## **7-10 Reports and Academic Awards**

Our 7-10 students and families received the mid-course reports last week which will be followed by our Awards Ceremony on Thursday Week 3. Along with the CARE Awards, student's academic achievements in three areas will be recognised:

**Academic Excellence** – Students who achieve the Academic Excellence award demonstrate outstanding achievement across four or more courses in their pattern of study. This award recognises students who strive for and maintain high standards of achievement in their learning across their courses.

**Leader of Learning Award** – Students are nominated for this award by their class teacher and are recognised for their pursuit of excellence in individual courses.

**Diligence Award** – This award recognises students who are consistently approaching their learning with a 'ready to learn' attitude and always give their best effort across a range of classes.

The reports and awards ceremony provide students with an opportunity to reflect of their progress in their studies. The Student Self-Reflection is included in the reports to assist students in engaging in this reflection and to compare how they are perceiving their progress compared to how their teachers are seeing student's progress. This information can be a productive talking point at the Student Conferences which are schedule for Week 6 this term. The Student Conferences will take place via Zoom and further information will be provided in the coming weeks. Parents and carers are encouraged to make contact with their child's class teacher if there are concerns which need to be raised before the Conferences.

## **The HSC and COVID**

We continue to face some uncertainty as the current COVID restrictions continue to remain in place. NESA is meeting regularly and providing schools with updated information which is passed onto students. Recently NESA made the decision to extend the due date for Society and Culture Personal Interest Projects and this information has been communicated to students. Further advice regarding major projects will be made available to schools early next week. Students are expected to regularly log into their Students Online account to access updates from NESA. The HSC Examinations will still continue next term with COVID safe protocols in place. Our Presiding Officer will meet with students in week 8 to outline necessary processes.

Year 12 students are encouraged to access the NESA Stay Healthy HSC information that was sent through by Mrs Dufty and Mrs Brownlee and is also available at this link: [Stay Healthy HSC Information](#)

As students complete their courses and assessments, there is much to be gained between now and the HSC examinations. By establishing a regular pattern of revision which incorporates the completion and submission of past paper examination to teachers for feedback, students are setting themselves up for success. Our expectation is that students are seeking this feedback from their teachers so they know what they have mastered, what they need to work on and the steps they can put in place to ensure they close the gap.

*Mrs Amber Carter*

*Assistant Principal—Teaching & Learning*



As we begin Term 3, we once again find ourselves in the midst of uncertainty and ever-changing rules and regulations about what we can and can't do. Schools, I must say have continued to forge ahead and have demonstrated a particular resilience and flexibility. As teachers we understand the importance of routine and support for our young people. Consistency for our students during these uncertain times, is something that can enable and support them to develop their own resilience.

### Parenting

In my role as Assistant Principal, I often have difficult conversations with parents about how their sons and daughters are going. These conversations, I find, often lead parents to doubting their own skills as parents and with the statement "I just don't know what to do". Throughout our journeys as parents that's what we all ask ourselves at some stage. Whether it be during that baby stage of, "How can I get this baby to stop crying?" through to toddler stage with, "Why do they throw that tantrum in the shopping centre" and then into adolescence, "How do I get them off the play station or their phone" and "How do I get them to study?" Sometimes we grapple for the answers to these questions (and sometimes we never find the answers) but eventually we see our children grow, develop and achieve in their own way. The website below has some excellent resources for parents. <https://schooltv.me/channel-newsletter/9404> on topics such as: Raising Boys, Raising Girls, Resilience, Positive Parenting, School Refusal, School Transitions, Body Image and many more. Sometimes it is reassuring to read and listen to the experts and know that raising children is not a perfect science.



### CARE – Term 3 Respect



Our Leaders of Wellbeing and Engagement have also continued to develop the CARE program throughout the year. In Terms 1 & 2 the CARE values of Compassion and Appreciation have been reinforced and in Term 3 the value of Respect will be the focus. Respectful language and respect for one another will be the key elements that will be covered in activities during CARE time. We encourage our students at St Paul's to be mindful of the language they choose to use when interacting with one another, their teachers and members of the extended community. Whilst we know that their social media, radio and television platforms are very loose at times, we encourage students to know how to speak appropriately with those in which they interact.



**Mrs Anne-Maree Shipman**  
**Assistant Principal—Community & Wellbeing**



## Vaping

Paul Dillon is a renowned drug educator and is passionate about educating young people, parents and teachers about the dangers of drugs and alcohol. Vaping in our community is a concern and our schools are not immune to this as this new drug is also becoming an issue in our school communities. Paul Dillon is offering a free webinar about vaping and parents can register for this webinar by scanning the QR code below or clicking on the survey monkey link. For further information and facts about vaping go to: <http://darta.net.au/factsheets/>

**Vaping. What do parents need to know?**

Northern NSW and Mid North Coast local health districts are hosting a free parent webinar on up-to-date information about vaping, facilitated by drug educator Paul Dillon. Vaping is the use of electronic cigarettes, e-cigarettes or 'vapes' and is a growing concern for parents.

All Northern NSW and Mid North Coast parents and caregivers of students from NSW Education Department schools, Catholic and independent schools are invited to attend the free online session.

 Paul Dillon is the Director and founder of Drug and Alcohol Research and Training Australia (DARTA) and he is passionate about ensuring that the community has access to accurate and up-to-date alcohol and other drug information.

For more information visit [www.darta.net.au](http://www.darta.net.au)

**WHEN:**  
Wednesday 11 August 2021  
7-8pm via ZOOM

**RSVP BY 6 AUGUST:**  
Scan QR code or via link

RSVP by 6 August - Scan QR code or via link <https://www.surveymonkey.com/r/PSRYBP2>

## Study Skills

THE FOUNDATION FOR LIFELONG LEARNING

Study Skills Website

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Subscription details for St Paul's are:

School's Username – stpauls

School's password – 52success



## Uniform Blitz – FIVE STAR STUDENTS



The Uniform Blitz of Week 7 and 8 of Term 2 was very successful. The majority of students took the challenge to rectify their uniform issues. The goal of the Uniform Blitz was not to punish those who did not comply with the Uniform Policy. However, it was an opportunity to reward those students who do comply and to recognise those who are achieving by starting the day by making right choices. The finer details included that students needed to wear the correct uniform for five consecutive days. Here is a list of the students who achieved all 5 stars:

Benjamin Ashmore	Kendra Gates	Tarasha Matthews	Oliver Tabone
Samuel Barnes	Ellarna Gawler	Nyachol Mayek	Samuel Taylor
Kennan Bathman	Chloe Gill	Suzanne Micallef	Matilda Thorn
Ava Becus	Keizer Graham	Samuel Mustard	Tahli Van Montfoort
Lara Boghos	Luca Grasso	Tyson O'Brien	Jordan Ward
Rachel Bradford	Rosemary Hale	Joseph Plumridge	Emma Wark
William Brewster	Sienna Hancock	Michael Pockran	Shay Warner
Ada Budden	Callan Harrison	Charlize Pogson	Luke Williams
Molly Callinan	Logan Hicks	Kadence Quinn	Summer Williams
Kaiden Calo	Zac Inkster	Brodie Richardson	
Aaron Cussack	Nicholas Kiely	Molly Salvador	
Kallie Dean	Abbey Kot	Jacob Scully	
Mia Elliot	Jace Lawless	Kelly Shea	
Alexander Feenan	Connor Lilley	Braedon Stevens	
Samara Ferguson	Rhegan Loveday	Tamika Stevens	

These students will receive a Pizza Party Lunch later in the Term (once COVID restrictions ease).

The students are reminded to continue to wear the correct uniform. We understand that the winter months have been quite difficult outdoors. However, there are some ways to combat the cold that have been approved by the executive. Students may wear a long sleeved white/black shirt under their school/sports shirt. However, it must not be hooded. The student may then wear the school jumper and/or jacket on top.

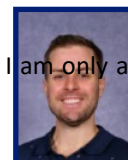
Footwear has been an ongoing battle that must be addressed. This is not only for consistency but for safety. The College has recently undergone a WHS policy overhaul in TAS and VET areas. Students must be wearing the correct uniform in industrial and physical health learning spaces otherwise they will not be able to participate in classes. This ruling is mandated by the Work Health and Safety Policies.

## Year 11 2022 Subject Selections

The students should now have received a copy of their subject selections for Year 11 2022. This is an exciting time for the students as they will now know the pattern of study they are able to access for their senior years. The students have been advised that some subjects were not able to run due to low selection numbers. Students who weren't able to receive their first preferences have been placed into a reserve preferences. If there are any concerns or changes that need to be made to students study pattern, they are advised to collect a *Change of Subject* form from the student office and see me/ Mr McLoughlin/Mrs Carter to discuss options. Not every change is guaranteed straight away and all changes will be a first in best dressed basis.

Once again, thank you for all your support. Please don't hesitate to reach out if you have any further concerns – I am only a phone call or email away.

**Mr Luke Baker**  
**Student Coordinator**



## Year 9 English Filmmaking Awards 2021

Year 9 English students recently completed their filmmaking project. This is an enjoyable project where students work in groups to create original short films. The project includes script writing, performance, cinematography, editing and sound effects. Each year the students must include an item in their film, this year that item was a 'door'. There were many memorable films created.

An awards ceremony was held at the end of Term Two. Students watched the films from each class that were nominated by their teachers for awards. The winners in each category received a trophy at the ceremony. Congratulations to all the films who were nominated for awards. The winners in each category are listed below.

### Best Male Actor

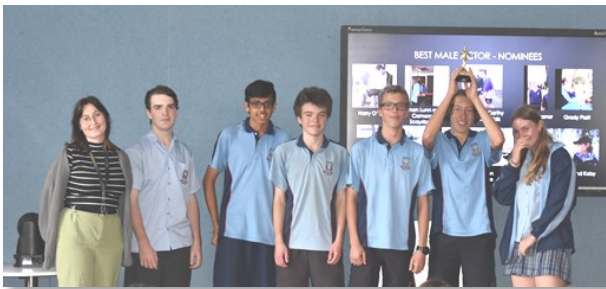


The winner of best male actor was Grady Platt. He is pictured above (left), with Daniel Moir and Shiv Dube, in their film.

### Best Female Actor



The winner of best female actor was Eloise Harsh, shown here in a scene from the film [Lost and Found](#).



Ms Gardiner with the winning filmmakers from her class: Daniel Lerch, Shiv Dube, Mitchell Barnes, Grady Platt, Daniel Moir and Trinity Gilbert.



Ms Castellanos Ramirez with the filmmakers of *Lost and Found*: Makayla Morgan and Eliza Rayner-Watson. Absent: Eloise Harsh and Valentina Costa.

### Best Actor – Teacher



The winner of 'best performance by a teacher in a short film' was Ms Burns, for her performance in [Game Day](#).

Ms Burns, pictured with the winning filmmakers from her class: Finn Miller, Jian Grasso and Oscar Fergusson.

## Best Collaboration

The winners of 'best collaboration' were Paige Stalling, Ella Swadling, Alivia Tomassetti and Lexi Wade, for their film [Prom Queens](#).



Alivia Tomassetti, Lexi Wade and Ella Swadling.

## Best Screenplay

The winner of best screenplay was the film [Deaf](#). The film was made by Dylan Gobbo, Harry O'Toole, Ella Kohl, Grace Penman and Savannah Tupper.



Ms Guest with Dylan Gobbo, Savannah Tupper and Grace Penman.

## Best Use of Concept

The film with the most effective use of the required item, a door, was awarded to [Goals of Glory](#). The film was made by James Drake, Cameron Hawkins and Koby Malmgren.



Cameron Hawkins, James Drake and Koby Malmgren.

## Best Film

The prestigious award for best film went to [Levigator](#). The film was made by Cameron Scaysbrook, Ethan Lunn, Lochlan Warburton, Joshua Sternbeck and Zoe Dalglish.

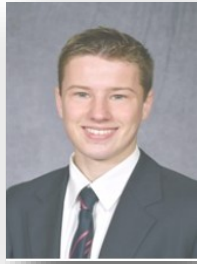
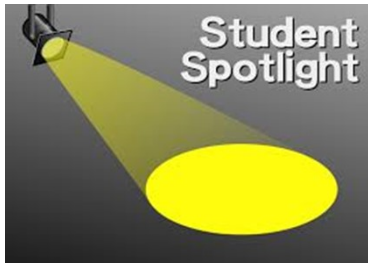


Lochlan Warburton, Joshua Sternbeck, Cameron Scaysbrook, Ethan Lunn and Zoe Dalglish.

Mr Michael Doyle  
English Teacher







## Spotlight on- Callum Stalling – Year 12

For this edition of 'Spotlight', we interviewed Year 12 student Callum Stalling. Callum is known around St Paul's for his sporting achievements and academic efforts. Cal is a hardworking student and his commitment to succeed is admirable. He also happens to be the cousin of Alex, one of the authors of this article!

Callum manages to balance his schoolwork with his part time job at Coles at Charlestown. He also finds time to socialise and maintain his many sporting commitments outside of school. Over the years, Cal has represented St Paul's in soccer, cricket, tennis and athletics.

Like all of us, Callum has found the past two years challenging due to the impact of COVID-19. The changing landscape of learning and navigating regulations and advice has made his experiences as a senior student, at times, stressful. Callum is disappointed that COVID has affected his plans to travel overseas in the near future. However, he is optimistic that he will visit his dream destination of Iceland one day to experience a vastly different climate, glacier-hike amid the beautiful landscape and see the Northern Lights.

Cal's favourite subject is Business Studies. He likes this subject because he sees it as highly relevant to the modern world with business and commerce around us every day. Cal's Business Studies teachers, Mrs. Hennessey and Mr. Penny describe him as, 'organised, intelligent and hardworking'.

After the HSC, Callum is keen to pursue a Business degree at either Newcastle or Macquarie University. We can see that with his drive, practicality, and motivation Cal's future looks bright. We wish him all the best for the remainder of his time as a senior at St Paul's.

***Angelica Lowe, Alex Reilly and Nishita Tamhane***





### Career Thought of the Week:

“The question isn’t who is going to let me; it’s who is going to stop me”.

Ayn Rand

## What are employability or 'soft' skills?

Employability or ‘soft’ skills (sometimes also called ‘people skills’ or ‘life skills’) are the skills, personal qualities and values that enable you to quickly adjust to a new workplace.

**Employability skills include** skills and qualities such as:

- **Good communication:** being able to articulate your thoughts and ideas (verbally or in writing) as well as being able to actively listen to those around you.
- **Motivation and initiative:** showing enthusiasm for every task you undertake and being proactive in the way you approach new tasks and environments.
- **Leadership:** being able to inspire and support others.
- **Reliability/dependability:** arriving at work on time and being committed to your job.
- **Following instructions:** being able to listen and understand your employer’s requirements and complete tasks to their specifications.
- **Team work:** getting along with people around you and/or putting aside differences in order to achieve a common goal.
- **Patience:** being willing to adjust your pace to assist others or as circumstances around you change, for example when training a new staff member or when learning a new skill.
- **Emotional control:** keeping calm, polite and professional in stressful or frustrating situations, for example when dealing with a difficult customer.

**Resilience:** being able to ‘pick yourself up’ after a disappointment or setback.

By demonstrating these skills to an employer, you will reassure them that you will be able to work effectively and cooperatively with others and help the employer meet their business goals.

You can develop your employability skills through paid or unpaid work such as volunteering, or through extracurricular activities like team sports.

You can also demonstrate your employability skills when approaching employers directly or when networking with friends and family for possible job opportunities.



## Teacher Training Scholarships CSO 2021

The Catholic Schools Office, with the support of Federal Government funding from the National Partnerships Teacher Quality initiative intends to offer up to FIVE (5) **Scholarships** to current **Yr. 12 students** in our Catholic schools, who intend to commence undergraduate courses in teacher training in 2022. Under the program each student will receive a total benefit of up to \$7000 over four years. This is an effort to develop a targeting of scholarships recipients for potential employment in Catholic schools.

Application forms can be obtained at the Careers Office.

Closing date for all completed applications is **Friday 17<sup>th</sup> September 2021.**



The Catholic Schools Office, Diocese of Maitland-Newcastle (CSO) is offering up to **5 SCHOLARSHIPS TO CURRENT YEAR 12 STUDENTS IN OUR CATHOLIC SCHOOLS** who intend to commence undergraduate courses in teacher training in 2022.



### WHAT'S THE OFFER FOR RECIPIENTS?

- ▶ A total benefit of up to \$7000 per recipient, paid in five lump sum payments over the four years of study.
- ▶ An internship in a targeted Diocesan school that will offer a placement of excellence.
- ▶ A number of priority interviews for employment in schools on completion of studies.
- ▶ Support and advice with regard to Accreditation to Work, Teach and Lead.
- ▶ Professional assistance with writing applications to schools and preparing for interviews.



### TARGETED GRADUATES

The CSO may offer teaching positions in selected schools to scholarship recipients who meet the following criteria:

- ▶ High academic results throughout the four years
- ▶ Internship completed at a diocesan school
- ▶ Excellent performance in internship
- ▶ Outstanding internship reports from the school

### HOW TO APPLY

1. Ask your Careers Adviser for an application form.
2. Return the completed form to the Catholic Schools Office by Friday 17 September 2021.
3. Submit your ATAR and HSC results to the CSO by Tuesday 14 December 2021.
4. Attend an interview in January 2022. HSC results will be taken into consideration.



For more information, please contact  
Narelle Cross (Education Officer) P 02 4979 1233  
at the Catholic Schools Office, Newcastle



## 2021 -22 UAC Books and Information

The University Admission Centre handbooks are still available to pick up at the Careers Office if you haven't yet done so.

## UAC 2021 Information Seminars

These seminars will take place at St Paul's in D9 during Weeks 1-4 at lunch. Students will be issued with their 2021 UAC Guides and a presentation covering all thing UAC : SRS (Early Entry), Preferencing, EAS and pathway programs.

## University Open Days

Many institutions have open days for prospective students and their families to attend in person or by way of a Virtual Tour in the coming weeks. This is a valuable opportunity to visit the campus, talk to current student, prospective student advisers and lecturers about courses, scholarships and other opportunities. You can look around facilities such as the library and other student areas, sports facilities and also inspect on campus accommodation/colleges.

It is really important you visit institutions and get a feel for the environment. You don't want to end up somewhere you have never seen and when you arrive to commence your study you don't like it or it doesn't meet your expectations!! You wouldn't buy a car without looking at it first. The same applies when choosing your education provider!



## Careers in the Rail Industry

According to the [Rail Career Pathway's](#) website, there are two main areas of rail: Passenger Transport and Freight Transport.

### Passenger Transport

Rail and light rail (trams) in Australia and New Zealand employ approximately 20,000 people with the specific focus on transporting people. Over the last few years there has been an increase in people using trains and trams due to the increases in the cost of petrol and other costs associated with passenger vehicles such as parking and time spent in traffic jams.

### Freight Transport

Freight transport involves trains carrying heavy loads and sometimes travelling long distances transporting freight. There is increasing pressure for freight to be moved by rail, rather than on the road, due to road transport congestion and safety and environmental concerns. Freight trains regularly transport iron ore and coal. The rail industry employs thousands of people across a very broad range of jobs. One often only thinks about train drivers, but there are so many more rail jobs - from *accountants to engineers to technicians to timetable officers to graphic designers*.

The rail industry offers rewarding career opportunities in a variety of disciplines including –

Engineering	Trades and Construction
Customer Service	Business / Corporate / Human Resources
Safety and Environment	Graduates / Apprenticeships
Operations.	

Students are encouraged to browse [a – z of rail jobs](#) to find out more.

## Important Dates for Term 3 2021

UAC Seminars- Wks. 1-4

TVET Applications EOI Close-2<sup>nd</sup> August

SRS Applications Close 19<sup>th</sup> Sept.

UAC Applications close 30 September

### Casual Positions/Employment Links:



These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.  
Examples are:

**Mr Craig McLoughlin**  
Careers Adviser







*Do you want to be a part of the 2021 Drama Production???*

*The show will take place late in Term 4.*

*Rehearsals will run during sport next term.*

*If you are interested in being involved  
make sure you select...*

**Drama Production!**

*for your Term 3 Sport Selection.*

*See Ms Burt for more information*



**GET EXCITED CAPA STUDENTS!!**

**The Hamilton excursion is coming soon**

**• Wednesday 15<sup>th</sup> September**



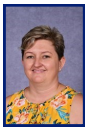
**Mrs Cassie Burt**  
**Drama Teacher**



# Theatresports

Year 8 Students participated in a Theatresports Competition at the end of Term Two as a part of the Drama Unit that they were studying in English. Each English class had a lesson with Ms Burt in the Drama space to learn the three activities that were a part of the competition: Typewriter, Death in a Minute and Spacejump. They then practiced the activities with their teacher and decided who was representing their class in the challenges. The Year 10 Drama class were the judges of the competition as well as demonstrating the games to the Year 8 students on the day. The categories students were judged on included the group's ability to communicate, collaborate, concentrate, be creative and to be a supportive audience. The whole year group were involved as actors and audience members and it was fantastic to see so many students willing to have a go at the activities as well as cheer on their classmates. The best part of the two day competition was to see how supportive the students were of each other and how willing they were to join another class group if they did not have enough representatives for the activity. The prize for the class who scored the most points was a pizza party and Mr Doyle's class were the lucky winners, they enjoyed their tasty prize last week. Overall an excellent way to finish the Drama unit and the term. Great job to all who were involved.

*Mrs Cassie Burt*  
*Drama Teacher*



**\*\*Friday Sport is on as of this week**

**Years 7 to 10 students please ensure you have chosen a sport on QKR.**



**Good luck to the many students that will be representing St Paul's in Rep Sports this term.**



**\*\*ATHLETICS CARNIVAL is on next Tuesday 27 July at Glendale Athletics Centre. Unfortunately parents or not able to attend. Please see the note attached on Compass for further details.**



**\*\*DIOCESAN ATHLETICS CARNIVAL IS ON WEDNESDAY 4TH AUGUST.**

**Mrs Fran Heard and  
Mrs Brigid de Winter  
Sports Co-ordinators**



## LOST PROPERTY TUB IN THE HUB

**THERE ARE A LARGE NUMBER OF SPORTS JACKETS AND DRINKBOTTLES IN  
THE LOST PROPERTY TUB**

**IF YOU HAVE LOST ANYTHING PLEASE COME AND CHECK IF ITS YOURS**



## Canteen Volunteers Urgently Needed!



**St Paul's is in URGENT need of Canteen Volunteers.**

**If you are able to help out it would be greatly appreciated.**

**Please phone Mrs Carolyn Stanton on 4946 3115**

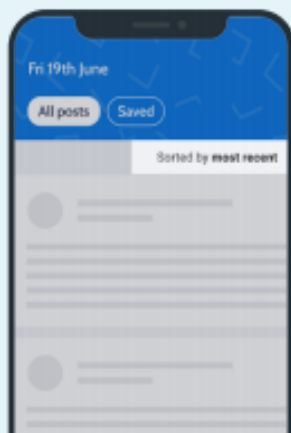
**for more information**



## We've listened: Changes to your Compass App are coming soon!



This term there will be some updates to your NewsFeed, let's take a look at what's new:

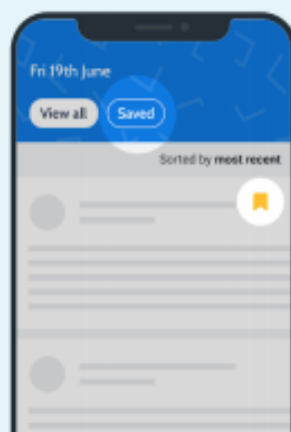
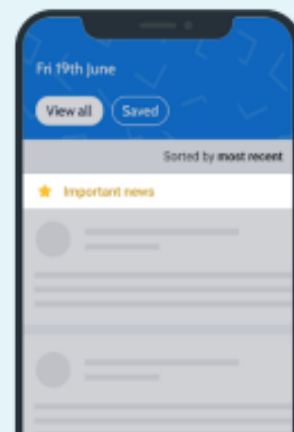


### Sort by

We've redesigned your NewsFeed, making it simpler to navigate and easier to manage. You will now have the ability to sort your news by 'most important' or 'most recent', to ensure that you're up to date with all interesting and important school news!

### Important news

Never worry about missing an important update again! To help you stay in the loop, all priority notifications will be highlighted and flagged as 'Important news'.



### Save Posts

Our saved posts help you keep track of school communications. Using the bookmark icon, you will be able to create a customised shortlist of NewsFeed posts for when you need them.



Download the 'Compass School Manager' app today!



For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

**Also, if you have not completed 2021 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.**

**Excursions Coming Up .....**

### School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

### Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

### Opening Hours for Payments to the Finance Office

**Parents:** Come to Student Reception or Reception from 8.30am to 2.30pm

**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

### QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

#### Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



#### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

#### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

#### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)



**Mrs Betty Harris—Finance Officer**

[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)



## Billing of School Fees



As you are aware we have moved to an annual billing cycle.

School fee statements will be sent out at the end of the month. We ask that parents who have not yet returned their **Payment Frequency Form** please complete and return to the Finance Office as soon as possible (copy available on the website).

We remind you the fee payment should have commenced by now and if paying by instalment we ask that accounts are finalised by 30 November 2021. If paying in full please finalise prior to 30 June 2021.

***Payments can be made via BPay, direct debit or credit card.***

For families experiencing financial hardship, or wishing to discuss other payment arrangements please contact the College to arrange an appointment (4958 6711).



### Term 3 2021

<b>Week 3</b>	Tuesday 27 July Thursday 29 July	Athletics Carnival Year 7-10 Awards Ceremonies
<b>Week 4</b>	Wednesday 4 August	Dio Athletics Carnival

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

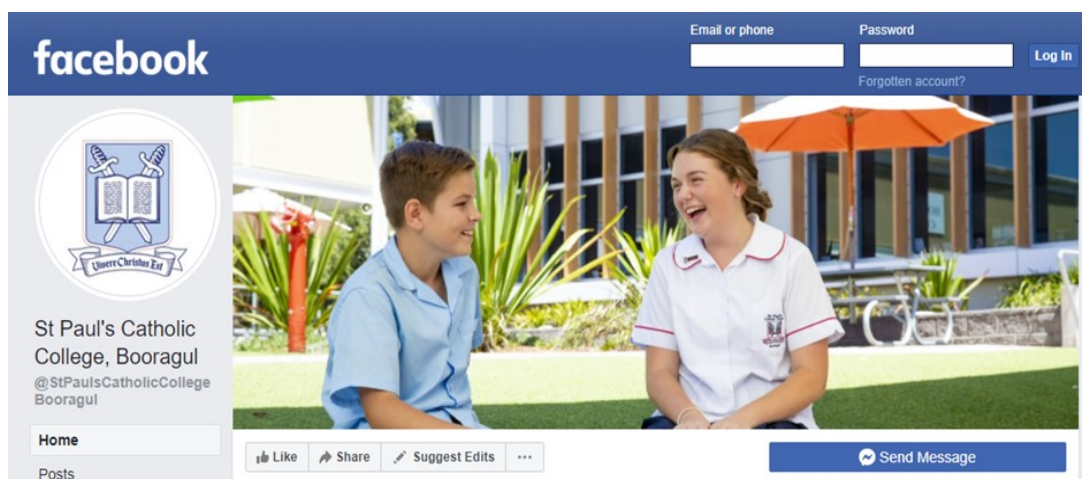


***Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.***

## Follow us on

### Facebook!

We are excited to announce that St Paul's Catholic College has now joined Facebook. Follow us for up to date information, notifications of events and photos.





We're here for your kids, if they need support they can...



Call us for FREE  
**1800 55 1800**



Email us



WebChat with us

Parents! For more information and resources,  
please check out our Kids Helpline parents section

[kidshelpline.com.au/parents](http://kidshelpline.com.au/parents)



## We don't just teach drama, we teach life!

- Join our stimulating and contemporary drama environment
- A safe place where communication and collaboration are encouraged
- Together we develop creative and critical thinking skills
- Bringing ideas to life through self-expression and performance

**join a class today!**

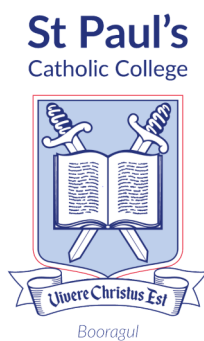
T: 02 4969 2338

E: [dramacorp@bigpond.com](mailto:dramacorp@bigpond.com)

W: [ogradydrama.com.au](http://ogradydrama.com.au)

FB: O'Grady Drama Newcastle & Hunter Region





## St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

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### Switch/Reception

Hours: 8.15am until 4.00pm

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### Finance Office

Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

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### Canteen

Telephone: 4946 3115

