



The Spinnaker

Primrose St, Booragul, 2284

PO Box 194, Boolaroo 2284

Ph - 4958 6711

Email - admin@booragul.catholic.edu.au

Website - www.booragul.catholic.edu.au

St Paul's
Catholic College
Booragul

Photo by Andy Warren

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As we commence the new school year, at the start of each Newsletter you will find a short prayer, reflection or piece of scripture which aligns with current Church, school or community themes. The following scripture passage comes from St Paul's first letter to the Corinthians. It was one of the readings used at the Staff Spirituality Day at the start of the year.

For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. For in the one Spirit, we were all baptised into one body and we were all made to drink of one Spirit.

St Paul Pray for Us

Welcome

A warm welcome to students, families and staff as we commence the 2022 school year, especially to our new Year 7 students and others new to the College. The Year 7 students are to be affirmed for the way which they have transitioned to high school. It has been especially pleasing to witness the way they have been accepting and supportive of each other considering they have come from 27 different primary schools.

At the start of the new school year, we welcome the following staff, included alongside the staff member's name is the area where they are working:

Sharon Beckett—Counsellor

Tess Brennan—English and Languages

Melissa Dobosz—Pastoral Care Worker

Fiona Fittler—Resource Centre

Paul Loveday—TAS Support

Kelly McAllister—Resource Centre and Office

Tom Murphy—Science from 14 March

Julian Pettinari—Religion

Teagan Ross—COVID Intensive Learning Support

Rebecca Zammit—Leader of Learning Maths

Casey Blacklock—ATIS Ed Support

Glen Carr -HSIE

Michael—Eccleston Social Worker

Felicity Howard—Visual Art

Claudia McBride—Learning Support

Tim McMillan—English

Guy Perrin Sports Coordinator and PDHPE

Daniel Rampone—TAS

Jodie Woolley—PDHPE

Staff Spirituality Day

Prior to students commencing, all staff participated in a Spirituality and Faith Formation Day. The day was facilitated by Adam Frost from the Religion and Spirituality Team of the Catholic Schools Office. During the day, staff gained a deeper understanding of our Patron, St Paul.

2021 HSC Results

Congratulation to the HSC Class of 2021 on completing their Year 12 studies. The following students are to be affirmed for the following achievements:

- First in State and Diocese Retail Services Exam: *Caleb Baker*
- Diocesan First in Course Information Processes & Technology: *Jade Crouch*
- Diocesan First in Course Design and Technology: *Layla Jones*
- Diocesan First in Course Ancient History : *Daniel MacKinnon*
- Diocesan First in Course History Extension: *Daniel MacKinnon*

The following three students are also to be congratulated on achieving an ATAR above 90:

- *Kala Liu—94.85*
- *Ella-Maree Harrison-Virag—91.20*
- *Jade Crouch—90.45*

COVID 19

Thank you to parents and carers for their assistance with the collection of the RAT kits. The distribution process ran smoothly as people collecting the kits followed the directions of the staff handing them out.

A reminder of the current COVID Guidelines:

- Students who are unwell are to remain home from school.
- Masks are to be worn at school and when travelling to school by buses and trains
- Ensure social distancing practices are followed when lining up outside classrooms and at the canteen
- Avoid mixing with students in other cohorts, where possible.

If a student receives a positive RAT or PCR result this must be reported through the Service NSW website or app and you must also notify the College as soon as possible by emailing admin@booragul.catholic.edu.au. Positive cases must follow the advice from NSW Health. Students can only return to school following their isolation period and being symptom free. Negative results do not need to be recorded.

For any students who are in isolation and absent from school, lesson plans are available on Compass for every lesson, every day.

Virtual Assembly

At our first school assembly held virtually, part of my presentation outlined to the students three principles to support the effective functioning of a classroom. Essentially, for a learning environment to be conducive to improving student outcomes, both students and teachers need to share a common understanding of these principles:

1. Each student has the right to learn;
2. Other students in the class have the right to learn;
3. Teachers have the right to teach their classes.

Students were also informed they would receive an email from me welcoming them to the 2022 school year as well as providing them with an avenue to share any thoughts or concerns they may have about St Paul's.

Finally, all the best to students, teachers and parents as they work together to ensure that all students achieve to their potential throughout 2022. I would also like to thank the students, staff and parents for my warm welcome into the St Paul's community.

Mr Nicholas Wickham
Principal

“The beginning is the most important part of the work.” Plato

A warm welcome is extended to all students, parents and guardians to our wonderful school community. To our Year 7 students and all new families who have joined us, we look forward to walking with you as you navigate your new surroundings and embrace all that St Paul’s has to offer. As we pride ourselves on the extra pastoral support that is offered to all students and families, I draw your attention to the Leaders of Wellbeing and Engagement who will be working closely with specific year groups throughout 2022. The following staff are key contacts for you to discuss matters concerning your child/children throughout the year.

Year 7 – Mrs Nicole Yates

Year 8 – Mrs Tracey Evans

Year 9 – Ms Sarah Gardiner

Year 10 – Mr Luke Baker

Year 11 – Mrs Blair Brownlee & Mrs Jess Dufty

Year 12 – Mrs Cayte Pryor & Mrs Deb Thompson

Student Coordinator Support – Mrs Libby Lucas

Extra Student Support

As well as the Leaders of Wellbeing and Engagement, St Paul’s has the benefit of the services of CSO Psychologists Mrs Sharon Beckett (Mon & Tues) and Mrs Rhonda Mitchell (Wed, Thurs & Fri). We welcome Mrs Beckett who has replaced Mr Thibaut Huens. Mrs Melissa Dobosz has returned as Pastoral Care worker replacing Mrs Alex Kenny. Families may be familiar with Mrs Dobosz who also works as a Pastoral Care worker in one of our feeder schools, St Joseph’s Kilabean Bay. Mr Michael Eccleston has also joined the wellbeing team as a Social Worker from Catholic Care and will be working more closely with families as the need arises.

Mrs Anne-Marie Melocco and the Learning Support team will also continue to provide extra student and family support. The learning support teachers and aides work closely with Leaders of Wellbeing and Engagement to ensure all students have the benefit of achieving their own personal goals and success. Parents are encouraged to seek assistance where needed to support their son/daughter throughout the academic year.

College Expectations

College expectations have been clearly outlined to students regarding **uniform**, attendance and respect. Firstly, it is expected that ALL students are wearing the correct footwear as outlined in information that has been distributed to families. Skirt length also needs to be addressed by some students and a modest length needs to be adhered to. As our uniform is a symbol of what we represent at St Paul’s, it is expected that students always wear their uniform correctly and with pride.

Attendance on ALL school days, including sport carnivals, sport afternoons and special community days such as St Paul’s day is **COMPULSORY**. Such days provide a myriad of opportunities for all students to demonstrate and develop their own talents and skills. These extra-curricular days also enable students to develop socially outside of the classroom. Parental support is appreciated in supporting the attendance requirements.



Respect will also be the fundamental expectation in all classrooms and extra-curricular activities. This will be key to student success as they interact with their teachers, one another and the exceptional learning environment and facilities that they have the privilege of using.



Sunsmart, Student Lockers

As part of the College Sunsmart Policy, students are to use sun protection options whilst participating in outdoor activities. As part of this, all students are required to wear a hat when using the courts/oval at Recess and Lunch breaks. Students without hats will be asked to leave these areas as part of this policy.



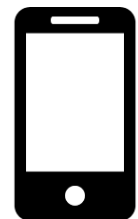
If students wish to make use of a school locker, a copy of the application can be obtained from Student Administration. Students will need to return this application and purchase a lock before a locker is allocated.



All students travelling by bus or train will need an OPAL CARD. Students must 'swipe on' as they board any bus, as this provides important information to the bus companies as to how many students are using a specific service. If students fail to swipe on, it may jeopardise the continuation of these bus routes. If an Opal Card is needed, an online application needs to be completed. If an Opal Card is lost, an application requesting a replacement one also needs to be completed online. These cards will be sent directly to the student's home address. Use the link below to make an application: <https://www.opal.com.au/en/about-opal/opal-for-school-students/>

Phone Policy

The College has a phone policy where students are to have their phones in their bags at all times during class time. The only exception to this, is if students are invited by their teacher to use their phone for academic purposes. If students do not follow this expectation, phones will be taken to the office and can be collected by students at the end of the day. Parents and workplaces are NOT to phone students through class time. If there is an emergency, please contact the office where students will be contacted.



Wellbeing Resources for Parents

At the following link parents can access a number of resources covering Cybersafety, Mental Health School Survival, positive parenting and much more
booragul.catholic.schooltv.me It is worth taking a look at the information available



I hope the above information will be helpful as we begin the new year together. Remember to check out our Facebook Page for updates on school information, activities and celebrations.



Mrs Anne-Maree Shipman
Assistant Principal—Wellbeing & Engagemetn



Information from Hunter New England Health regarding Vaccinations

Does there need to be a time gap between COVID vaccines and school vaccines?

It has come to our attention that some schools are fielding questions from parents concerned about the timing/gaps between COVID vaccines and other vaccines (namely vaccines given in the school program – HPV, dTpa, Meningococcal ACWY). We recognise that this may well be a common question from parents especially during this first school term.

Our teams will be following the most recent advice from ATAGI (Australian Technical Advisory Group on Immunisations), which states that:

‘COVID-19 vaccines can also be co-administered with other vaccines if required. This includes routine childhood and adolescent vaccines. The benefits of ensuring timely vaccination and maintaining high vaccine uptake outweigh any potential risks associated with immunogenicity, local adverse reactions or fever.’

Co-administered = vaccines given at the same time or in close proximity to each other.

Year 8 catch up vaccinations and consent forms.

Just a reminder that ALL Year 8 students received their consent forms in 2021 (while they were in Year 7). We currently have these consent forms and will bring them to each school clinic.

Vaccination Resources

Health education is a very important part of our vaccination program as it enables parents and students to make well informed decision about their vaccines choices and health protection. There are many great resources available for both parents and students, some of which would be very suitable to show students in the school setting. Below are some websites which will provide more information about vaccinations.

HPV – Year 7-8

www.hpvvaccine.org.au

<https://beta.health.gov.au/resources/videos/hpv-animation-video-for-students>

<https://youtu.be/gLg4hWLLqIY> - what to expect at a school clinic

Meningococcal

https://www.health.nsw.gov.au/Infectious/factsheets/Pages/meningococcal_disease.aspx

<https://www.health.gov.au/resources/videos/adolescent-meningococcal-acwy-vaccine-sebs-story>

<https://campaigns.health.gov.au/immunisationfacts/meningococcal>

Attention



Goal Setting & The Language of Learning

The beginning of each school year brings much anticipation and hope for the year ahead. It is also a good time for us to think about what we would like to achieve during the year through the process of setting goals (see this link for more information: <https://positivepsychology.com/goal-setting-students-kids/>)

While we encourage students to be aspirational with their goals, it is important that they set small, attainable, short-term goals which enable them to realise their long-term goals. Using these short-term goals to strive for personal bests (PB) is an effective way of achieving our larger goals. Our goal, as a community of learners is that St Paul's students should be known as students who strive for a PB in their learning. My encouragement to our students is that they approach their learning with resilience and seek the support from their teachers to help them out of the 'learning pit' so they can achieve their PB.

The learning pit is an effective analogy we can use to describe the process of learning something new. We all go into the learning pit as we master new knowledge and skills, something students will be doing every day.



When students seek and receive feedback their teachers and peers, their ability to self-reflect on their learning assists them in identifying their next steps out of the learning pit. The language students use to help themselves out of the learning pit is also important, and teachers at St Paul's will be encouraging students to use language that fosters a sense of self-efficacy in learning. This language focuses on the 'not yet'. Examples of 'not yet' phrases include instead of 'this is too hard' students will be encouraged to say 'I haven't got this yet' or if they say 'I am going to give up' they will be encouraged to say 'I am going to try again'.

The St Paul's Learning Team

Our students are fortunate to have a team of Leaders of Learning supporting them through their learning journey at the College. Our Leaders of Learning Team work collaboratively to ensure our students are provided with a contemporary, innovative education that reflects the high standards we expect of our students. The Leaders of Learning Team are:

Religious Education	Ms Melissa Chapman
English	Ms Belinda Dempsey
Mathematics	Mrs Bec Zammit
Science	Mrs Michelle Lund
HSIE	Mrs Belinda Flood
PDHPE	Mr Brad Melville
CAAL (Creative Arts And Languages)	Mrs Cassie Burt
TAS (Technology and Applied Science)	Mrs Alice Grant
VET/Careers	Mr Craig McLoughlin
Leader of Digital Innovation & Learning	Mr Mark Newell
Learning Support	Mrs Anne-Marie Melocco
Leader of Alternate Learning Pathways	Mrs Belinda Richardson
Pedagogical Mentor	Ms Lauren McCafferty

Assessment

In the coming weeks Year 7-11 students will receive their Academic Guide which outlines the formal assessments students will complete throughout the year along with procedures for issuing and submitting assessment. It is important for Year 7-10 students to keep in mind that determinations of student performance in a course will be made using a combination of the formal tasks and the work they have completed in class. The use of formal (or summative) and in-formal (or formative) assessments, builds a more reliable picture of student achievement. This is a more individualised approach for our students as they will be given multiple opportunities to show teachers what they know and what they can do.

COVID & Learning

With the potential for students to miss some days of schooling due to becoming unwell or needing to isolate at home, it is worthwhile keeping in mind the requirements for the submission of classwork and assessment.

All students can access learning through Compass. Lesson Learning Intentions and Success Criteria along with activities and resources are made available through the Class Lesson Plan.

It is our expectation that students engage with learning if they are well enough to do so and to submit work through Compass if directed by their teacher.

Communication is key and if students have questions or concerns about accessing or completing classwork while learning from home, they are encouraged to speak with their class teacher.

Students in Year 10-12 need to note the submission of assessment is through Compass or students can make alternate arrangements to submit work to the College if a hardcopy has been specified by their teacher.

If a student in Year 10-12 is not well enough to complete an assessment, they need to follow the Assessment Policy (in the Academic Guide) which outlines the need to obtain a doctor's certificate and complete an AIMS form (available through the College website or Student Reception).

I am looking forward to working with our students throughout the year as they come to realise their learning potential and achieve their goals and aspirations.

Blessings,

Mrs Amber Carter

Assistant Principal—Teaching & Learning



Dear Year 11 Parents and Carers

Welcome to Senior schooling! For many of you, you have been down this path before, however for others this will be a whole new experience. Whatever your circumstance, please know that there is an abundance of support for you and your Year 11 student here at St Paul's to ensure they achieve their personal best and achieve their goals.

We welcome five new families into our Year 11 cohort and the St Paul's Community, The Sarokhan, Helmers, Roberts, Venables, McBride.

Mrs Jessica Dufty and I are excited to be Year 11's Leader of Wellbeing & Engagement (LOWE) to guide your child on their Senior School journey over the next two years. Jessica and I job-share, with Jessica working Monday and Tuesday whilst I work Wednesday, Thursday & Friday. Please be assured that Jessica and I work closely together and regularly communicate to ensure a smooth transition mid-week. Should you need to contact us, please email both of us to ensure we are both up to date. If your matter is more urgent or you prefer a chat, please call the College. Please be aware that we both also teach, so we ask that you allow 24 hours for us to respond to your phone call. If your call is urgent and we are unavailable, you can alternatively ask for Mrs Anne Maree Shipman (Assistant Principal – Community & Wellbeing) or Mrs Libby Lucas (Support Leader of Wellbeing & Engagement) who will also be able to assist you. Please find our emails below:

Jessica Dufty—jessica.knott@mn.catholic.edu.au

Blair Brownlee— blair.brownlee@mn.catholic.edu.au

We are happy to report that Year 11 have settled in to Senior life nicely and commenced the year well. A few points worth noting as we enter Week 4:

1. A number of students have requested change in courses during the first few weeks. Mrs Amber Carter (Assistant Principal - Teaching & Learning) is currently attending to these requests and is the contact person for any future course changes for our Year 11 students.
2. Whilst Blazers are not formally required until Term 2 & 3 as part of our Winter uniform, a number of students have indicated that they are cold. Senior students at the College are required to wear a blazer as opposed to the junior College jumper or cardigan. Blazers can be purchased new from Lowes, or we have a small amount of Blazers in the Second Hand Uniform Shop. Should your child wish to look at the Second Hand Blazers, they need to attend the Student Reception to arrange a time. Please note, second hand clothing can only be paid for with CASH.
3. Thank you for your support of the College Uniform Policy, particularly by ensuring all components of the Senior uniform are met. Please see the Students Handbook on the College website should you need clarification.
4. Jessica and I both use Compass to communicate with our Year 11 students and parent/carers. Please ensure that your email address is up to date and that you are able to access Compass to ensure you receive all communication. Should you need to update any details, please call the College Reception who will be able to assist you.

We look forward to continuing to get to know our Year 11 students and working with you their parents/carers over the next two years.

Kind regards,

*Mrs Jessica Dufty &
Mrs Blair Brownlee
Leaders of Wellbeing and Engagement*



It was wonderful to finally be able to welcome our new Year 7 students to St Paul's for their first day.

Students and parents arrived with a mix of nerves and excitement about what lay ahead. Due to the Covid restrictions in place at the end of 2021, we were unable to hold any orientation activities, so for many of the new year 7 students, this was their first time at their new school. They walked in timidly, but it didn't take long for the nerves to abate and new friendships to start forming.

The Year 7 cohort is made up of students from 27 different schools so there are lots of new people to meet over the next few weeks. It has been so lovely to see so many students reaching out to others who are on their own and inviting them to come and join their group. The kindness towards others and the willingness to embrace new people that has been on display is wonderful to see.

Our welcome liturgy focussed on the individual gifts and talents each person possesses, and I challenged all our new Year 7 students to share their talents with the school community they were now a vital part of. When we give of ourselves, and celebrate our uniqueness, our community benefits in a multitude of ways.

Welcome to St Paul's Catholic College Year 7 2022. We are excited you are here and can't wait to get to know you now that you are part of our community.

Mrs Nicole Yates
Leader of Wellbeing and Engagement





Career Thought of the Week:

“Challenges are what make life interesting, and overcoming them is what makes life meaningful”

Joshua J. Marine

Welcome to 10/11/12 Students & Parents in 2022

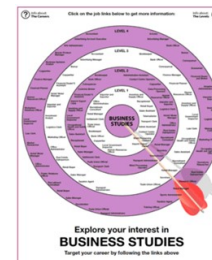
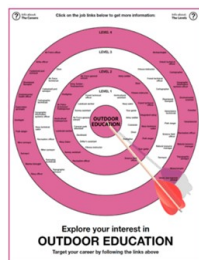
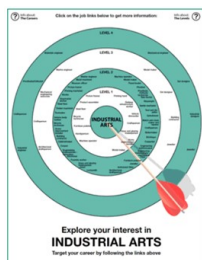
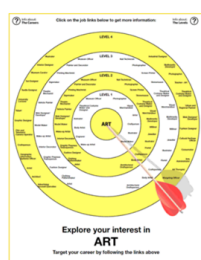
As a way of introduction to new students and parents, my name is Mr Craig McLoughlin (Mr Mac) and I am the Leader of Pedagogy (Careers and Vocational Education) for St Paul's High Catholic College. Each week I will endeavour to keep you up to date with events planned inside and outside the school. Part of my role at St Paul's High School is to coordinate and manage all VET courses. If a student takes one of the following: Construction or Hospitality or they attend a TAFE course (EVET) or have been successful in obtaining a School Based Traineeship (SBAT), all these courses are part of my responsibility. If a student or parent has a concern regarding any of these courses, please phone or email me to discuss any issues as they arise.



Career Targets 2022

What is your favourite subject and how can it help you choose a career?

Visit our school Careers Website and under the “For Students” menu you will find **33 different** Career Targets that look like the ones below. Just click on any job or career you may wish to explore.



A U S T R A L I A N APPRENTICESHIPS

Your Life. Your Career. Your Future.

Steps to becoming an Australian Apprentice!

Apprenticeships are a great way to earn money while you learn your trade! They will give you skills for life and can open up a world of exciting work opportunities.

As the new school year begins, a new wave of students and young people will be thinking about what comes next. For many, this will be an apprenticeship or traineeship.

It is important to remember that there are many pathways to your dream job and that while it may seem a little bit daunting at times, you can break it down into four easy-to-understand steps:

1. Research

Researching your options is an important step to take before you start making career and training decisions. This will help you make up your mind about what industries and occupations you are interested in working in.

2. Preparation

Now that you've done your research and know which apprenticeship or traineeship you want to do; the next step is to prepare yourself for the job! Consider things like doing a pre-apprenticeship, having a look at wage information, and familiarising yourself with working conditions.

3. Job Hunting

There are many ways to find an apprenticeship or traineeship job. Think about contacting employers you already know, using job search sites or registering with a Group Training Organisation. Don't stick to just one method, try them all!

4. Sign Up

Every Australian Apprentice must be signed up into a formal training contract shortly after they are employed. To organise a sign up, the employer will need to contact an Australian Apprenticeship Support Network provider, also known as an Apprenticeship Network provider.

Using these steps as a guide, you can start your journey to becoming an Australian Apprentice today! If you would like to learn more about each step, plus heaps more useful information, visit www.aapathways.com.au/steps.

Why Volunteer?

If you're considering a career, volunteering can help you get experience in your area of interest and meet people in the field. Volunteering gives you the opportunity to practice important skills used in the workplace.



Did you know that Volunteering is not just good for others and your resume it's good for your health too!

It can:

- Help combat depression and counteract the effects of stress, anger, and anxiety
- Boost self-confidence and give you a sense of purpose

It is important to find the right Volunteer Opportunity for you and get the most out of your experience.

You don't necessarily need much time, just enthusiasm and a positive attitude.

For more information and tips on how to get started see: <https://www.helpguide.org/articles/healthy-living/volunteering-and-its-surprising-benefits.htm/>

Work Experience Yr. 10 2022

Students in Year 10, who would be interested in doing Work Experience this year, should be actively looking for contacts now. Remember you cannot start work experience until you have completed the **compulsory** 'Work Ready Program' early in Term 2. Any questions regarding this please see me before the end of term.

Important Dates for Term 1 2022

TBC Yr. 12 ATAR/HSC Sessions

28TH March - 8TH April VET Hospitality Work Placement

4TH April- UAC Open to Yr. 12 Students

Casual Positions/Employment Links:



These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:



Mr Craig McLoughlin
Careers Adviser



Valentine's Day Celebrations

Delivering love and friendship at St Paul's The St Paul's cherubs were kept busy this Valentine's Day taking orders and organising roses for St Valentine's Day. Dozens of lucky students (and a few staff!) were delivered single stemmed roses on Monday morning, proving that love and romance is alive and well at our college. Thank you to our magnificent students for embracing this day and bringing so much joy and kindness. Happy Valentine's Day everyone!



Mrs Nicole Burns
Organising Teacher



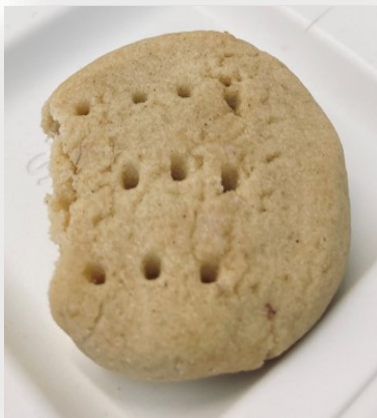
Bush Tucker

Along with our Aboriginal Education Officer Astro Stewart, the Yr11 Aboriginal Studies class got up close with some living fossils- The Bunya nut.

Bunya nuts (*Araucaria bidwillii*) are an Indigenous Australian food from the Bunya Mountains of South-East Queensland. They can be eaten raw, boiled or roasted. They can be used in desserts and the nuts can also be milled to flour.



Mrs Janine Turton, one of our wonderful Hospitality staff made Bunya nut shortbread and they were a hit with the Yr11 Aboriginal Studies students and some of the staff who had the fortune of tasting them too.



Click the link for more on the Bunya nut pine.

<https://theconversation.com/bunya-pines-are-ancient-delicious-and-possibly-deadly-96003>

Ms Belinda Flood
Leader of Learning HSIE



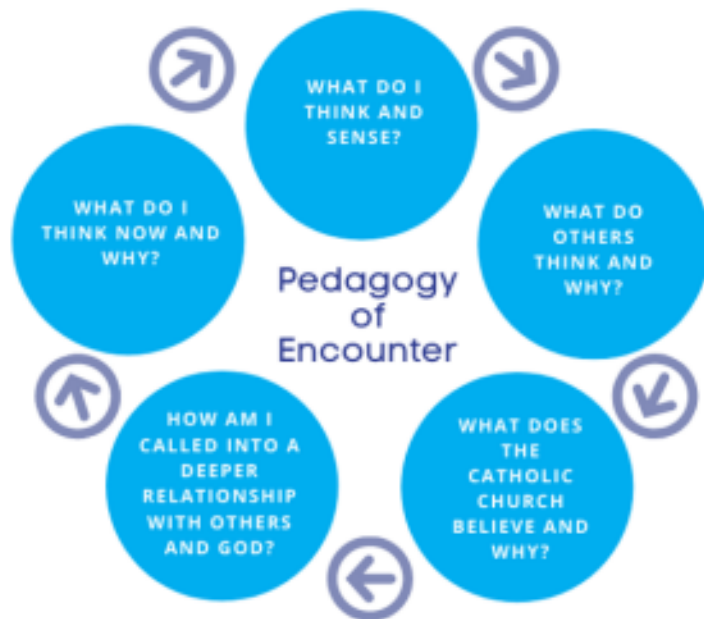
ENCOUNTERING THE MYSTERY OF GOD

INTRODUCTION TO THE MAITLAND-NEWCASTLE
DIOCESAN NEW RELIGIOUS EDUCATION CURRICULUM

PEDAGOGY OF ENCOUNTER

The Pedagogy of Encounter is about encountering the mystery of God through the mystery of everyday life.

Students are invited to depth their own views on matters being studied and to engage with the perspectives of others and of the Catholic Church.



STAGE 2-5 INQUIRY MODEL



Engage

An invitation and challenge to a richer understanding of one's own and others' worldview.

Enquire & Explore

A deepening of understanding of the content area through critical inquiry.

Express

A personal response in relation to the area of content.

Evaluate

Reflective responses that apply their understanding as part of their worldview.

STAGE FIVE THEME

Faith and Life

A focus on living a Christian life that is intended to be a relationship and a partnership with God as He impacts people through every aspect of our lives.

MODULES

GOD FAITH AND RELIGION

How can we understand the mystery of God through faith?

FAITH AND SCIENCE

How can faith and science work together for the Common Good?

CARING FOR OUR COMMON HOME

How does God call us to be stewards of the environment?

FAITH IN COMMUNITY

How can we live in solidarity and community?

LIVING JUSTLY

How can we bring about God's Kingdom of justice and peace?

School Student Travel

Term 1 2022



School student travel information for parents and students

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must **tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.



Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

OFFICIAL

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Due to COVID restrictions please contact the office for contactless payment options.

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



Community Notices

Schools Quick Guide Hunter Region: Accessing Mental Health Information and Services for Children and Young People

Information	Mental Health Services Remember to always liaise with your School Counsellor	Other Services	Child Protection	MHL and Emergencies
HNE CAMHS Mental Health Services Mental Health Care and Medicare How to Get a Mental Health Care Plan	<p>1. General Practitioner (GP) Crucial starting point for everyone, unless an emergency. A GP can establish a mental health care plan and is vital in the ongoing coordination of mental health care.</p> <p>↓</p> <p>2. Private Provider A GP can recommend a private psychologist or psychiatrist, or families can search online here: Find A Health Professional</p> <p>↓</p> <p>3. headspace Mental health services for 12-25 yrs. Drop-ins not advised. Please use the referral form located on each Centre's website.</p> <p>↓</p> <p>4. CAMHS Specialist secondary and tertiary service for 0 – 17 years and their families/carers. Referral via the Mental Health Line (1800 011 511). School Counsellors should complete and email the <i>School Counsellor CAMHS Referral Form</i>.</p> <p>↓</p> <p>BETWEEN SERVICES? Re-connect with the GP for risk management and support when between/not accessing services.</p>	HNECC Primary Health Network Programs Head to Health Service Directory Askizzy	<p>Follow your school processes to report <u>every incident</u> regarding concerns for safety, welfare or wellbeing when:</p> <ul style="list-style-type: none"> • basic physical or psychological needs are not being met or at risk of not being met, • parents or caregivers have not arranged and are unwilling to arrange for the child or young person to receive necessary medical care, • parents or other caregivers have not arranged and are unwilling to arrange for the child or young person to receive an education (<i>Education Act 1990</i>), • a child or young person has been, or is at risk of being physically or sexually abused or ill-treated, • there is risk of serious physical or psychological harm resulting from domestic violence, • there is risk that the child or young person has suffered or is at risk of suffering serious psychological harm. <p>Refer to the <i>NSW Mandatory Reporter Guide</i> for detailed advice: https://reporter.childstory.nsw.gov.au/s/mrg</p> <p>Reporting is vital to establishing both immediate risk and increasing risk over time. Every report is important and contributes to building a broader understanding of the various factors that may be adversely impacting children and young people.</p>	<p>The Mental Health Line (MHL) operates 24/7 on 1800 011 511</p> <p>The Mental Health Line is not a crisis service. In an emergency call 000.</p> <p>The MHL undertakes a triage which includes an assessment of risk and urgency of response.</p> <p>School Counsellors can refer to the MHL via email using the <i>School Counsellor CAMHS Referral Form</i>, and can also follow up on the outcome of a referral by email.</p> <p>Students at imminent risk of harm should attend their nearest hospital Emergency Department (ED). Schools advising a student presentation to JHH ED should complete the <i>School to CAMHS Consultation Liaison Team (JHH ED) Handover</i>.</p>



HUNTER ACADEMY OF SPORT

UAA 2022 Aboriginal & Torres Strait Islander Talent ID Program

INTRODUCTION

The Hunter Academy of Sport (HAS) in partnership with Underwriting Agencies Australia (UAA) have developed an exciting program for students of Aboriginal and Torres Strait Islander descent. The day is designed for participants wishing to advance their opportunities in sport. The Aboriginal and Torres Strait Islander Talent ID day is a first of its kind where HAS have developed a sporting platform for athletes to be identified in multiple sports. Those identified will be offered the opportunity to advance to fully funded scholarship positions with HAS Scholarship programs.

WHAT IS TALENT ID?

Talent ID is an attempt to identify people with specific skills, personal qualities and physical attributes that may lead that person to become a high performing athlete. It is much more than just assessing a person's physical capabilities, it includes the emotional side of performance, aspects like: desire, determination and resilience. These qualities can often be found in mainstream sport, but a little harder to assess when participating in a talent ID day.

ELIGIBILITY

To be eligible to apply to the Aboriginal and Torres Strait Islander Talent ID day, a person must firstly be of Aboriginal or Torres Strait Islander descent, in addition, the applicant must be endorsed by the school or sporting association in which he/she attends.

- The program is open to both male and females that turn 13, 14, 15 or 16 years of age in 2022
- You must currently reside within the Local Government Area (LGA) of the Hunter
- You may be asked to show proof of your Aboriginal or Torres Strait Islander descent

HOW THE DAY WORKS

WHEN: Friday, 18th March 2022
WHERE: [Maitland Federation Centre, Maitland](#)
COST: Free, with thanks to UAA
REGISTER: www.surveymonkey.com/r/UAAHASID22

Participants will enjoy an introduction to multiple sports, where each student will play either games or participate in sport specific skills in a fun atmosphere to showcase their skills within each sport. Every student will participate in each of the sports on rotation throughout the session. All coaches are of the highest quality and well versed in talent identification. At the end of the day the coaches will assess the participants and those identified will be provided an invitation to attend the HAS 6 week Scholarship Program, with the aim to integrate the students into a HAS Talent Program.

HAS SCHOLARSHIP PROGRAM

HAS will run a 6 week program for all identified students from the Aboriginal and Torres Strait Islander Talent ID day in their Strength and Conditioning gym. Successful participants will be offered a position to a sport scholarship program where applicable. Students must be committed to the opportunity before accepting the scholarship.




www.hunteracademy.org.au



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

