



Photo by Andy Warren

23rd September 2022 Vol: 15-22

***"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."***

The words below are from Mark's Gospel which were proclaimed at Year 12's Graduation Mass on Tuesday evening. The gospel was chosen as a reminder for our Year 12 students of God's two great commandments as they embark on the next phase of their life

*"you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength." The second is this, 'You shall love your neighbour as yourself.' There is no other commandment greater than these" (Mark 12: 28 - 34).*

St Paul

**Pray for us**

## Pupil Free Day

A reminder to families, **Monday, 10 October, 2022 will be a Pupil Free Day.** On this day staff will be undertaking training in writing strategies which can be incorporated into lessons. **Term 4 will resume for students on Tuesday, 11 October, 2022.**

## Year 12 Graduation Celebrations

This week the St Paul's community celebrated, affirmed and farewelled the Class of 2022.

Monday was the student's Charity Day when they raised funds for Jenny's Place in Newcastle. This was an enjoyable day for the students as they completed their final lessons while dressing up to the theme of Childhood Nostalgia.

Tuesday evening Fr James Odoh celebrated our Year 12 Graduation Mass. During his Homily he challenged the students to ensure they use their gifts and talents to the best of their ability. It was wonderful Fr James could preside at the mass as he joined the students at their Year 12 Retreat earlier this year and celebrated Eucharist with them. As a school community we are very appreciative of Fr James' ongoing support of our St Paul's community.

During Wednesday, we affirmed the students for their academic and extra curriculum achievements throughout Year 12. Congratulation to all those students whose hard work, commitment and effort was recognised at the Academic Ceremony. Some of the award winners are outlined below:

Sportsperson of the Year: **Zoe Ingrey** and **Paige Wheeler**

Elite Sport Recognition: **Ian Matthews**

Duke of Edinburgh: Silver: **Abbey O'Reilly**

VET Award: **Sophie Bartlett**

Mary MacKillop Award: **Abbey O'Reilly** - *This Award is presented to the student that has sustained their academic effort whilst caring for others and their community.*

Encouragement Award: **Sophie Dunning**

Reuben F Scarf Award: **Emma Korsman** - *the student who consistently shows effort and the desire to improve.*

ADF STEM Award: **Merin Charly**

Ampol All Rounder Award: **Alexandra Holliday** - *the student who achieves in academic studies, sport and cultural aspects of school life*

ADF Leadership Award: **Abbey O'Reilly**

Vice Chancellors Assessment Dux award: **Alexandra Holliday**

Wednesday concluded with Year 12's Final Assembly where the whole school community came together to celebrate 13 years of schooling and wish them all the best for the future. All students, staff, parents, carers and family members in attendance formed a guard of honour for the traditional clap out.





On behalf of the school community, I would like to offer my thanks to Mrs Pryor and Mrs Thompson as Year 12 LoWEs for their guidance and care of the students throughout their final year of study as well as for their preparation and organisation of the Year 12 celebrations.

Thanks also to the parents, carers and family members who were able to attend and be part of the celebrations. I also offer my thanks to the many staff who were also involved in the organisation of and preparation for the events associated with Year 12's final week, notably Mr Doyle for the preparation of the mass, the Support Staff for their organisation of the awards and the setting up of the hall, our Hospitality Staff and Year 11 students for Morning Tea on Wednesday, our musicians (staff and students) for their involvement in the mass and our new 2023 School Leaders who assisted with the celebrations on both Tuesday and Wednesday



St Paul's wishes Year 12 all the best for their HSC exams and for their future in the years ahead.

## 2022 NAPLAN Results

Recently, Year 7 and 9 parents and carers should have received in the post their child's 2022 NAPLAN results. NAPLAN provides an indication of how students are progressing with the essential literacy and numeracy skills which are required for school and life.

It is pleasing to report students in Years 7 and 9 are progressing well in the areas of reading, writing and numeracy.

- Year 7 students improved in the areas of reading, writing and numeracy from previous years, with there being a *notable improvement evident in the writing domain*.
- Year 9 students *improved significantly* in the writing area with their being a slight downward trend in both reading and numeracy from previous years.

The school will use the information from the 2022 NAPLAN results to assist with our planning for the future. In 2023 the NAPLAN Tests, the government has advised will move from Term 2 into Term 1.

## School Assembly Week 9

Students in Year 7 – 10 attended an Assembly on Friday of Week 9. Students were provided feedback of the 2022 NAPLAN results as well as being informed of new expectations regarding the structure of the start and end of lessons. There was also advice provided about the use of racist terminology.

Commencing at the start of Term 4 students in Years 7 – 10 will be expected to follow the expectations outlined below at the start and end of lessons:

## Start of Lesson

- Outside the Classroom:
  - Students line up in two lines outside of the classroom prepared for class. (This involves hats off, phones away, earphones in bags, equipment for class ready, uniform correct)
  - Teacher invites students to enter the room, greeting the students as they enter.
  - Teacher may have a brief welcoming interaction with individual students as they enter the room
- Once Students have entered the Classroom:
  - Students stand behind their desks; Teacher greets the class, eg – Good Morning Year 7. Students respond with Good Morning Mrs Smith.
  - Teacher instructs the students to take a seat and outlines the lesson details for the day (Practical lessons may slightly vary depending on the environment).
  - Teacher commences teaching the lesson.

## End of Lesson

- Approximately TWO minutes prior to the end of the Lesson (practical lessons will need additional time depending on the activity being undertaken):
  - Teacher concludes the teaching phase and instructs students to pack up their equipment and stand behind their chairs.
  - Once the bell rings the teacher will make some comment along the lines of Good Afternoon Year 7 and thank you for your efforts today. Students respond with Good Afternoon Mrs Smith.
  - Teacher dismisses the students in an orderly manner ensuring there is no congestion at the exit.

These changes are a result of the work undertaken throughout Term 3 by the College's Behaviour Management Sub-committee. After numerous discussions in Semester One and feedback from the Strategic Planning Workshop it was felt a more consistent approach to the structure of our lessons was needed across the school.

Students were also reminded at the assembly of the hurtful nature of using racist terminology. Disappointingly, in recent weeks there have been a number of incidents where students had used words which had caused distress to other members of our community.

It was acknowledged, students receive mixed messages in our digitalised world about the use of racist terms. However, despite of the use of these type of terms in music, movies or on social media **any form of racist or derogatory words or phrases is not acceptable at St Paul's or in broader society. This point was made emphatically to the students at the assembly.**

## Parent and Carer Term 3 Meeting and Changes to School Uniform

On the Tuesday evening of Week 9, over 20 parents joined members of the Executive online for a Parent and Carer Meeting.

During the meeting feedback was provided on St Paul's recent Self-Review and Strategic Planning Workshop. As well as information regarding some modifications to the school uniform for students in Years 7 – 10. These include a new winter soft shell jacket which will be available to be worn in 2023 and from the start of *Term 4 2022 boys in Years 7 - 10 will no longer be required to wear long socks. The boys are now able to wear plain short white socks (not ankle socks) with both their formal and sports uniform.* The picture shows the type of socks to be worn. Also shown below is a picture of the soft shell jacket







There was a general discussion about the use of mobile phones at school and this information will be used by the school's Behaviour Management Sub-committee to review our current approaches.

At the end of the meeting, it was determined a similar meeting would be held towards the end of Term 4. Information about this meeting will be communicated early next term.

As I outlined at the start of the meeting, open dialogue with our parents and carers is an important component of a school community and I am grateful for those parents who attended and engaged in the conversation.

### **Period Poverty Project**

As has been communicated in earlier Newsletters, Mrs Burns' Year 12 Community and Family Studies class have been advocating for female hygiene products to be made available in the female toilets. In recent days, the school received the following advice regarding their work from the Catholic School Office,

*As you are aware the Year 12 Community and Family Studies class has been advocating for free period-products to be made available in the St Paul's school toilets to provide access, equity and dignity to students who menstruate. Due to the efforts of the students, the Diocese has agreed to run a trial at St Paul's Catholic College Booragul.*

*The trial is part of a Catholic Diocese of Maitland-Newcastle initiative Period Positivity. The initiative is about making periods normal. From free period care products to more informative discussions, the initiative aims to promote greater accessibility, equity and dignity for all.*

*In Term 4 the Diocese will facilitate the Period Positivity trial at St Paul's Catholic College.*

- *Sanitary products will be available to students for free, via dispensers in the toilet blocks.*
- *If students find themselves needing pads or tampons, they will be available from the dispensers.*
- *Students will still be able to use their own products, but there will be the option to use the free products provided in the female toilets for those who need them.*

*There will be an evaluation of the trial later in the year. Students will be asked for feedback and, if the trial is successful, dispensers will be rolled out across all schools in the diocese.*

*The trial is a forerunner to an awareness education program that will be deployed to students reinforcing product accessibility, gender equity and the promotion of dignity.*

For more information, please visit <https://www.mn.catholic.edu.au/students/period-positivity/>.

## Year 11 Snow Trip

At the end of Week 9, over 50 Year 11 students along with Mr Penny, Mrs Brownlee, Mrs Dufty, Mr Melville and Mr Heagney travelled to the snowfields for the annual Year 11 Snow Trip. The students and staff were blessed with wonderful conditions for skiing with snow falling during their stay.

The students are to be affirmed for their behaviour and cooperation while away. The Ski Trip is can only occur through the generosity of the staff who attend and give up time with their family over the weekend. Thanks to the staff who attended and to Mr Penny for organising the event.



## Diocesan Senior Leaders Mass

Each year, Year 12 School Leaders are invited to attend mass at the Sacred Heart Cathedral followed by dinner at the Victor Peters Suite. The St Paul's Leaders joined with other Year 12 Leaders, Principals, Fr Greg Barker and members of the Catholic Schools Office's Leadership Team. Fr Greg celebrated mass and offered thanks for the School Leaders contribution to their school communities over the past 12 months.



## Tell Them From Me Parent / Carer Survey

Recently, parents and carers would have received a link from the school asking them to complete a 'Tell Them From Me Survey'. This is an annual survey which the diocese invites all families to complete. The survey data provides feedback to individual schools in a wide range of areas. Parents and carers are encouraged to take the time to complete the survey. The opportunity to provide feedback closes on 7 October, 2022

## Staffing

We welcome back Ms Flood from leave at the start of Term 4 to her role of HSIE Leader of Learning and we offer our thanks to Mr Gallop for acting as HISE Leader of Learning while she was away

At the end of the term, Mr Perrin will be leaving St Paul's. We thank Mr Perrin for his work as Sports Coordinator and as PDHPE teacher since the start of the year and wish him all the best for the future. Mr Grant will be teaching Mr Perrin's classes. Mrs de Winter and Mrs Heard will be taking on the Sport Coordinators role during Term 4.

As we the end of Term 3 draws to a close, I take this opportunity to wish everyone an enjoyable holiday and for those travelling a safe journey and we look forward to the students returning on **Tuesday 11 October, 2022.**

**Mr Nicholas Wickham**



## Learning for Life

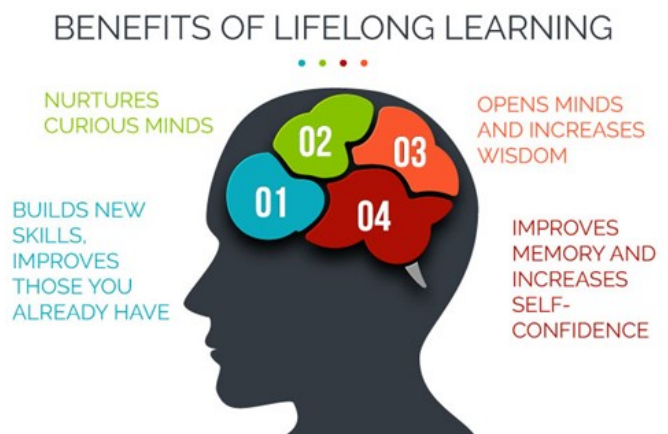
With the Year 12 students completing their secondary education and moving onto new adventures, it is worthwhile considering the importance of lifelong learning. We are always learning new knowledge and skills and when we are learning something new we actually experience a physiological response. The neurones in our brain make new connections and, as the learning becomes embedded in our long-term memory, our brain releases the hormone dopamine. This is a chemical associated with pleasure and memory. If the new learning is 'stuck' in our short-term memory our brain is more likely to release adrenaline which is our 'flight or fight' hormone. The physiological responses to the release of adrenaline will cause us to either freeze and forget or we recall parts of the learning only to forget the learning soon after. So moving learning from short-term to long-term memory is an important life skill to have.

Learning is about reaching our potential and can help us to achieve self-actualisation which is the highest need identified by Maslow's Hierarchy of Needs. Life-long learning transcends formal education, although we start to learn how to learn at school. We can transfer our learning skills to other contexts such as learning a new language, learning to use a new mobile phone or app, learning to drive, learning to cook something new – these are all opportunities to apply our learning for life skills.

There are some simple ways we can engage in life-long learning both for students at school and for those of us who have left school:

- 1. Read widely and often:** living in a digitally rich world we have incredible access to information. If you find something interesting read as much as you can about it through websites, media articles and research (which is available through Google Scholar). Cross checking information is a great way to synthesise understanding and broadening your knowledge.
- 2. Teach others:** teaching other what you know also helps to ensure that you really understand what you read – this is also a great study technique for students!
- 3. Keep a list or journal of things you want to know more about:** this helps keep track of the thought bubbles we often have but can quickly forget.
- 4. Start a project:** starting a project means you need to organise your time and set goals to complete the project.
- 5. Join a group related to what you want to learn:** collaborating with others is a great way to learn new knowledge and skills but also to share what you know.

The final point to remember is that to be a life-long learner we need to prioritise learning and relentlessly seek new knowledge and skills to acquire. If you wait for learning to find you, it limits the amount of information you know as well as the ability to attain and recall information over time.



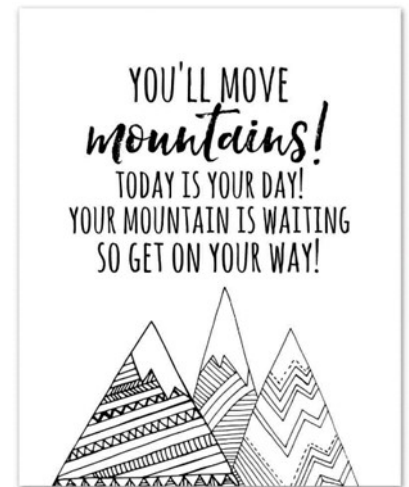


## Year 12 Awards

It was an honour to acknowledge the achievements of our Year 12 students this week. The conclusion of their secondary education is a wonderful achievement and testament to students' determination to learn across a wide variety of courses and, of course, learn new knowledge and skills. The following students are recognised for their exceptional achievements across at least 10 units of study through the Cross Curricular Excellence Award:

**Alexandra Holliday**  
**Brad Post**  
**Will Hall**  
**Mark Roberts**  
**Mackenzie Brown**  
**Evie Jones**

Vocational Education and Training has become an important aspect of schools and provides students with the opportunity to obtain their HSC while also obtaining alternative qualifications. To acknowledge their diligence and determination in obtaining their HSC as well as Certificate II in Hospitality, **Sophie Bartlett** was awarded the VET Award for 2022.



Congratulations to all Year 12 students, and remember, *you are off to great places, your mountain is waiting, so get on your way!*

## Year 11 Examinations, Reports, Student Conference and Course Changes

Year 11 examinations have now concluded and students are congratulated on their diligent approach to their first examination block. Year 11 reports will be made available to students and families Thursday week 2 next term and the Year 11 Awards and Student Conferences will be held on Tuesday 26 October.

Students have been inquiring about making changes to their pattern of study at the conclusion of the examinations. Students must remain in their pattern of study until they have submitted a Request to Change Course form (available at Student Reception) and had a meeting with myself regarding their change. Although having free time for study lessons can be valuable, we also want to make sure students are making a considered decision about any changes for the HSC.

## Year 10 Stage 6 Transition

Year 10 students will receive a final confirmation of their pattern of study early next term which will reflect any changes students have requested. Year 10 are also commended on the way in which they have approached the HSC Minimum Standards tests. The first round of testing has taken place in class and if students require any further attempts we will work with them next term in small groups to facilitate their achievement of the minimum standard.

Year 10 will also have the opportunity next term to engage in learning which reflects the rigour expected of senior students next term for some of their selected courses. This will also involve outlining the expectations of study lessons and time management techniques. We have found that students require this scaffolding to assist in a successful start to Stage 6 studies.

**Mrs Amber Carter**  
**Assistant Principal - Teaching & Learning**



CG1	Student Name	Award
	Isaac Allen	Diligence
	Jordyn Laucht	Academic Excellence - First in Course Music 1 Diligence
	Eloise Stackhouse	Scholastic Achievement - Top 10% of Course English Standard Scholastic Achievement - Top 10% of Course Mathematics Standard 2
	Lilly Stanford	Diligence
	Georgia Steenson	Scholastic Achievement - Top 10% of Course English Standard Scholastic Achievement - Top 10% of Course Mathematics Standard 2

CG2	Student Name	Award
	Sarah Arrowsmith	Diligence
	Ella-Jane Donelly	Academic Excellence - First in Course Biology Scholastic Achievement - Top 10% of Course Studies in Catholic Thought 1 Diligence
	Natasha Mowbray	Academic Excellence - First in Course Studies in Catholic Thought 1
	Emma Tait	Scholastic Achievement - Top 10% of Course Society and Culture
	Ebony Wattus	Diligence
	Paige Wheeler	Academic Excellence - First in Course Studies of Religion 1 Unit Diligence

CG3	Student Name	Award
	Makenzie Brown	Academic Excellence - First in Course Business Studies Academic Excellence - First in Course Legal Studies Scholastic Achievement - Top 10% of Course Community and Family Studies Scholastic Achievement - Top 10% of Course Studies of Religion 1 Unit Diligence
	Sarah Dutch	Diligence
	Indiah Weller	Scholastic Achievement - Top 10% of Course English Advanced Scholastic Achievement - Top 10% of Course Studies of Religion 2 Unit

CG4	Student Name	Award
	Caleb Baker	Academic Excellence - First in Course Design and Technology Scholastic Achievement - Top 10% of Course Mathematics Standard 2 Scholastic Achievement - Top 10% of Course Visual Arts Diligence
	Ryan Cameron	Academic Excellence - First in Course Ancient History Academic Excellence - First in Course History Extension Academic Excellence - First in Course Modern History Diligence
	William Hall	Academic Excellence - First in Course Physics Scholastic Achievement - Top 10% of Course Mathematics Advanced Scholastic Achievement - Top 10% of Course Studies of Religion 1 Unit Diligence
	Abbey O'Reilly	Diligence
	Lily Saunders	Academic Excellence - First in Course Community and Family Studies
	Caitlin Taylor	Diligence

CG5	Student Name	Award
	Angelina Arfi	Academic Excellence - First in Course English Studies Academic Excellence - First in Course Mathematics Standard 1
	Merin Charly	Scholastic Achievement - Top 10% of Course Biology Scholastic Achievement - Top 10% of Course English Advanced Scholastic Achievement - Top 10% of Course Mathematics Extension 1 Diligence
	Rhyer Henshaw	Scholastic Achievement - Top 10% of Course Business Studies
	Sidney Hopkins	Academic Excellence - First in Course Drama Diligence
	Evie Jones	Academic Excellence - First in Course English Extension 1 Academic Excellence - First in Course Society and Culture Academic Excellence - First in Course Visual Arts Scholastic Achievement - Top 10% of Course Legal Studies
	Bradley Post	Academic Excellence - First in Course Engineering Studies Academic Excellence - First in Course English Standard Academic Excellence - First in Course Mathematics Advanced Scholastic Achievement - Top 10% of Course Studies of Religion 1 Unit Diligence
	Mia Powell	Diligence
	Gabriella Sneddon	Academic Excellence - First in Course Exploring Early Childhood

CG6	Student Name	Award
	Kaitlyn Allen	Academic Excellence - First in Course Marine Studies
	Sophie Bartlett	Diligence
	Zoe Ingrey	Scholastic Achievement - Top 10% of Course English Standard Diligence
	Gabriella Irwin	Academic Excellence - First in Course Earth and Environmental Science Scholastic Achievement - Top 10% of Course Studies in Catholic Thought 1
	Samson Miller	Academic Excellence - First in Course Industrial Technology - Timber Scholastic Achievement - Top 10% of Course Visual Arts
	Adam Rama	Academic Excellence - First in Course Information Processes and Technology Scholastic Achievement - Top 10% of Course Mathematics Standard 2
	Ella Rushton	Academic Excellence - First in Course Mathematics Standard 2 Scholastic Achievement - Top 10% of Course English Advanced Diligence
	Krista Vincent	Scholastic Achievement - Top 10% of Course English Studies



CG7	Student Name	Award
	Kristin Copeland	Academic Excellence - First in Course Work Studies Scholastic Achievement - Top 10% of Course English Studies
	Alexandra Holliday	Academic Excellence - First in Course English Advanced Academic Excellence - First in Course PDHPE Academic Excellence - First in Course Studies of Religion 2 Unit Scholastic Achievement - Top 10% of Course Community and Family Studies Scholastic Achievement - Top 10% of Course Mathematics Advanced
	Patrick Jarmusz	Academic Excellence - First in Course Mathematics Extension 1 Academic Excellence - First in Course Mathematics Extension 2 Diligence
	Emma Korsman	Academic Excellence - First in Course Textiles and Design Diligence
	Jade Reading	Diligence
	Mark Roberts	Academic Excellence - First in Course Chemistry Scholastic Achievement - Top 10% of Course English Standard Scholastic Achievement - Top 10% of Course Mathematics Advanced Scholastic Achievement - Top 10% of Course PDHPE Diligence
	Christina Thanh	Academic Excellence - First in Course Visual Design
	Ben Walker	Academic Excellence - First in Course Sport Lifestyle and Recreation
	Blake Wilkinson	Scholastic Achievement - Top 10% of Course Studies in Catholic Thought 1



## Year 12 Charity Day

As part of their Graduation Week, Year 12 traditionally have a Charity Day where they dress up in a theme and support a charity of their choice. This year the students chose Childhood Nostalgia as their dress up theme, and raised money to support Jenny's Place in Newcastle as their charity. Lots of good, honest, fun was had by all.





# Year 12 Graduation









## St Paul's Athletics Carnival

A wonderful day was had by all in attendance at the St Pauls Athletics Carnival in Week 10 of Term 2. Congratulations to Polding who were the willing house on the day.

Congratulations also to the following students who were named age champions

### Girls

12yrs: Bella Fitzhenry

13ys: Bridget McEwan

14yrs: Cleo Doyle

15yrs: Lucy de Winter

16yrs: Ireland Thomas

17yrs +: Paige Wheeler Ian Matthews

### Boys

Jaxan Cambridge

Ashtyn Ferguson

Tyler Hanson

Harry Klepzig

Grady Platt

Winners of the St Paul's Gift (100m) were Zara Lawler of year 9 and Matt Goswell of year 10.

### Record breakers:

Grady Platt: year 10, broke the 16 years boys 1500m record from 1996

Bella Fitzhenry: year 7, equalled the 12 years girls High jump record from 1984, the year St Paul's opened!

## Diocesan Athletics Carnival

The following students attended the Diocesan Athletics Carnival at Glendale on 17th August:

### Girls

12 yrs.: Bella Fitzhenry, Jessica Godinet, Zoe Doyle, Isabella Rankine

13 yrs.: Catherine Haynes, Bridget McEwan, Charlotte Lunn, Tazmin Tate, Sophia Leslie, Madeleine Maxwell, Dakota Lavelle, Trinity Martin, Amity Smoothy

14 yrs.: Cleo Doyle, Georgia Stewart, Emily O'Grady, Mikaela Crebert, Amity Jarman, Dakotah Corbet, Amelia Ross

15 yrs.: Zara Lawler, Lucy de Winter, Sienna Rolla, Brianna Wort

16 yrs.: Ireland Thomas, Alexandra Reilly, Paige Stalling, Alarna Drazina, Madeline Ferry, Lexi Wade

17+ yrs.: Paige Wheeler, Nyachol Mayek, Kelly Shea

## **Boys**

12 yrs.: Hamish Crombie

13 yrs.: Ashtyn Ferguson, Zachary Blyth, Elijah Pye, Tuscan Alam, Jaxan Cambridge, Xavier Nutter

14 yrs.: Tyler Hanson, Issak White, Benjamin Cowan, Brody Kohl, Lachlan Turvey, Steve Kennedy, Thomas Saunders, Eamon Braidwood, Noah Lozanovski

15 yrs.: Jacob Wheeler, Egan Cochrane, Jian Grasso, Harry Klepzig, Ethan Madden

16 yrs.: Matthew Goswell, Joseph Plumridge, Grady Platt, Max Walsh, Finn Williams

17+ yrs.: NA

## **NSW CCC Athletics**

Congratulations to the following students who from their outstanding performances at the Diocesan carnival were then selected and then attended the NSW Combined Catholic College's Athletics Carnival at Olympic Park, Homebush.

## **Girls**

Zoe Doyle - 12 yrs. Discuss

Jessica Godinet - 12 yrs. Shotput

Madeleine Maxwell - 13 yrs. Discuss + 12-14 Race Walking

Bridget McEwan – 13 yrs. 200m

Madeline Ferry – 16 yrs. High Jump

Madeline Platt - 12-14 Race Walking

Bella Fitzhenry – 12 yrs. 100m (due to withdrawal)

## **Boys**

Jian Grasso – 15 yrs. High Jump

Harry Klepzig – 15 yrs. Discuss + Javelin

Grady Platt – 16 yrs. 1500m and 15 yrs.+ Race Walking

## **Rugby 7s**

Congratulations to the following students who represented St Paul's in the U16s boys division at the Diocesan Rugby 7s Gala Day at Marcellin Park at Maitland

Blake Dunn, Harry O'Toole, Nick Kettles, Tyler Roberts, Hugh Hall, Denzel Palmer, Liam Joyce, Finn Williams, Joseph Plumbridge, and Finn Miller



# Year 10 Chapter Fridays

This term, Mrs Burns' Year 10 English class have been participating in 'First Chapter Friday' – a teaching and learning activity that involves listening to the first chapter of a different book every Friday. Students responded to the chapters creatively and through class discussion, speculating what they liked about the chapter and what questions that the novels' orientation posed. The class have listened to a range of books including; 'The Five People You Meet in Heaven', 'The Book Thief', 'Rebecca', 'The Sky So Heavy', 'The Inheritance Games', 'The Outsiders', 'And the Mountains Echoed' and 'This is how we Change the Ending'. At the end of a term the class voted on their favourite chapter, and overwhelmingly, Markus Zusak's, 'The Book Thief' came in first.

Student Lara Wrightson commented about the activity:

*'I love First Chapter Friday. It is relaxing being read to and exciting and interesting exploring a range of books, instead of just the one. I liked the selection of books as they included a range of genres – my favourite was 'The Inheritance Games.'*

**First Chapter Fridays**

NAME: lucy d.w.

Book: And the Mountains Echoed  
Your Name: Charli Arnold Class Period: \_\_\_\_\_

**FIRST CHAPTER** Type here

**MAIN CHARACTERS**  
Record everything you learn about the characters:  
- village  
- in 1952  
- poor  
Record any questions you have too:

**SETTING**  
Record everything you learn about the setting:  
- from books  
- Afghanistan  
Record any questions you have too:

**CONFLICT**  
Record everything you learn about the conflict:  
- one child was given to a demon as it would only eat children meat  
- instead of eating the children, he saved them.  
Record any questions you have too:

ARE YOU INTERESTED IN READING THIS BOOK? WHY OR WHY NOT?  
EXPLAIN YOUR OPINION ON THE BACK OF THIS SHEET.  
I would read this book as the part read in class was extremely interesting.

Your Name: BEASTS & BEAUTY Class Period: \_\_\_\_\_

**FIRST CHAPTER** Type here

1 SENTENCE SUMMARY OF THE CHAPTER HERE:  
LITTLE RED RIDING HOOD!

THOUGHTS, REACTIONS, FEELINGS, & DOODLES HERE:  
[Drawing of a basket and a dog]

QUESTIONS, PREDICTIONS, AND CONNECTIONS HERE:  
[Drawing of a person with a question mark]

DO YOU WANT TO READ MORE? WHY/WHY NOT?  
yes, I want to read more of the fractured fairytales

Book: the five people you meet in heaven  
Your Name: Eddie Class Period: \_\_\_\_\_

**FIRST CHAPTER** Type here

thoughts  
doodles  
reading  
represent your thoughts with words or pictures

question or prediction  
Record a question or make a prediction  
What happened to the little girl?  
Where does Eddie go?

To read or not to read...  
Are you interested in reading this book? Why/why not?  
I would read this book because I would like to find out the answer to the questions I wrote.

How would you rate the first chapter? Show your rating by shading the stars below.  
★★★★★

10ENG.G is looking forward to continuing this activity, and exploring more books In Term 4.

## **2022 Aboriginal Numeracy Gala Day**

Students from Years 7-8 students participated in fun and engaging numeracy activities, under the guidance and supervision of the University of Newcastle, Wollotuka staff and the University student ambassadors.

They joined other students from the Hunter and Central Coast regions at MacDonald Jones Stadium for a full day of activities.

Aboriginal Numeracy Gala Day is a wonderful initiative that provides students with opportunities to enhance their skills in Math by interacting with practical sport programs.

Kaayi All,



We are pleased to announce that our Aboriginal Dance group will perform at Charlestown and Toronto Libraries during the first week of the school hols. Lake Mac is very excited about this initiative, and we are the first school that has collaborated with them in this way (see link below)

<https://library.lakemac.com.au/Whats-On/Kids/School-Holiday-Activities>

**Miss Astro Stewart**  
**Aboriginal Education Office**



CONGRATULATIONS Jamie and Haley!



## Winners and Runners Up 2022

### Year 7

**Will Schneider**, Virtual Academy, **WINNER**

**Sofia Mayet**, Virtual Academy, **RUNNER UP**

### Year 8

**Jacob Merrick**, St Catherine's Catholic College Singleton, **WINNER**

**Abby Dibley**, St Bede's Catholic College Chisholm, **RUNNER UP**

### Year 9

**Jamie Pockran** and **Haley Freeman**, St Paul's Catholic College  
Booragul, **WINNER**

**Makayla Lawrence**, St Pius X High School Adamstown, **RUNNER UP**

### Year 10

**Imogen Alford**, St Pius X High School Adamstown, **WINNER**

**Congratulations Students!**

**Certificates and prizes will be posted to  
your schools.**







# Westlakes Amateur Radio Club, Teralba, NSW

## Field Day: Music, Activities and Boot Sale

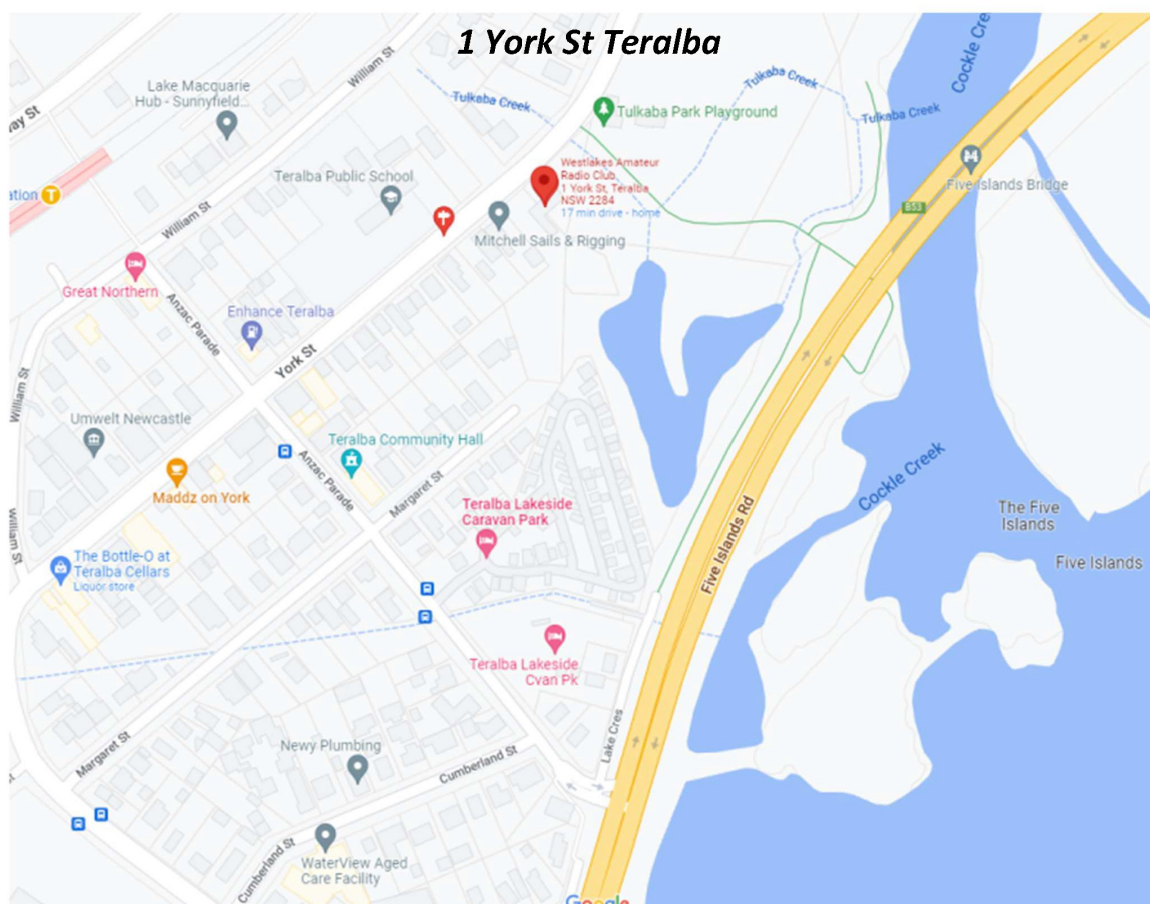
*Located at 1 York St, Teralba, NSW*



The members of the Amateur Radio Club at Teralba would like to invite you to our Field Day on **16 October 2022**. There will be lots of things to see and do. **Check the details below!**

TIME	ACTIVITIES	
0700 hrs	Vendors will set up the Boot Sale	ALL DAY: Lucky Dips and a Digital Prize Wheel
0830 hrs	Breakfast: Bacon & Egg Rolls	The Coffee Van and Barbeque will keep you fed
0900 hrs	The Boot Sale, Raffles, and the Prize Wheel	There will be a mix of live music and hits till 1400 hrs
1000 hrs	Second Breakfast: Pancakes	Activity 1: Build some simple circuits
1100 hrs	A talk on Antennas and Feedlines	Learn about Digital Radio in the Radio Shack
1200 hrs	An Auction with prime prizes (eg. IC-705)	Activity 2: Code a microcontroller to drive RGB LEDs
1230 hrs	Lunch will be ready: Sausage Sandwiches	Look for a bargain at the Common Room table
1300 hrs	Demonstration: Portable 40m antenna setup	Activity 3: Sit with an expert in the Radio Shack
1330 hrs	The Raffles will be drawn, and prizes awarded	Get a last-minute bargain at the Boot Sale

***Everyone is welcome. Bring your whole family to get a free Lucky Dip, Raffle Ticket or Spin on the Prize Wheel.***





**SYDNEY ACADEMY OF CHESS**  
presents

# 2022 MAITLAND CHESS CHALLENGES

TENAMBIT COMMUNITY HALL



ONE DAY CHESS TOURNAMENTS FOR KIDS UNDER 18 WHO  
WANT TO HAVE FUN AND CHALLENGE THEMSELVES!

**DATES** Tuesday 12 April (Autumn), 5 July (Winter) and  
27 September (Spring)

**VENUE** Tenambit Community Hall  
Tyrell St nr Kenneth St, Tenambit NSW

**COST** \$35 per player  
*\$45 if paid after 5:00pm the day before tournament*

**TIME** 9:15 am Registration  
9:45 am Round 1 begins  
12:00pm Lunch break  
1:30 pm Prize giving  
There are short breaks between the rounds.

**FORMAT** These tournaments are individual and not team events. The tournaments are restricted to players under 18 years of age. The tournaments are 7-round 'Swiss' competitions. This means that all players play 7 games and no-one is 'knocked out' of the tournaments.  
  
The time limit is 15 minutes per player per game.  
These tournaments will be JCL rated.



## PRIZES

Trophies will be given for:  
1st Place, 2nd Place,  
3rd Place

Medals will be awarded for age prizes to be decided by the arbiter on the day.

✓ All participants receive a certificate of participation

Players are eligible for only one prize.

To enrol please pay online with your credit card or debit card at  
[www.sydneyacademyofchess.com.au/payment](http://www.sydneyacademyofchess.com.au/payment)  
enter the code **SP9UU35EAY**  
and fill in the electronic form, with your child's details.



# GameON! GAMING VAN

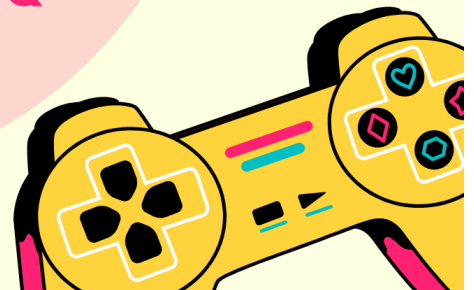
YOUTH EVENT

**7th Oct 12.30pm - 5pm**

**Toronto Basketball Court  
Cnr of Straight St &  
Awaba Rd**



Regional  
NSW



# GameON! GAMING VAN

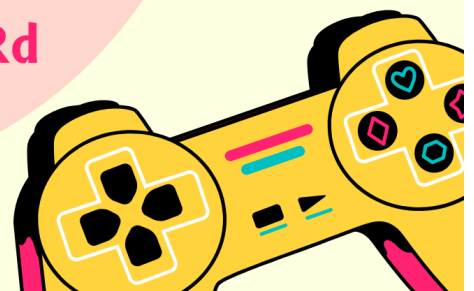
YOUTH EVENT

**29th Sept 12.30pm - 5pm**

**Bonnells Bay Youth &  
Community Centre  
275 Fishery Point Rd**



Regional  
NSW



**Come and visit us!**

## Toronto Community Kitchen

Our **CatholicCare Community Kitchens** provide a free hot meal and refreshments for those in the community in need of assistance.

All individuals, couples and families are welcomed with food, support and a smile.

Grab a coffee from the **Salvos** coffee van.

### Everybody is welcome

#### Toronto Community Kitchen

When: Thursday

Time: Coffee from 5pm

Meal service: 5.30pm - 6.30pm

Location: The Hub, 97 The Boulevard, Toronto



**St Paul's**  
Catholic College  
Booragul

Just a reminder enrolments for Year 7 2023 are open.

Please submit applications as soon as possible.



## Arrendell

secondary education centre™

### Spring Holiday School 4 - 7 Oct 2022

- **Writing for Future Experts** (Years 5 - 8)
- **Selective Schools Preparation Workshop** (Year 5)
- **HSC English Workshop - Unseen texts question** (Year 12)  
Improve strategy, confidence and results. Taught by senior HSC marker.
- **HSC Exam Practice and Feedback Sessions**
- **Individual Lessons**  
Secondary English, Maths, Physics, Chemistry, Biology  
Primary English, Maths, Science

*We are teaching remotely as necessary, but Arrendell remains committed to matching our teaching to your child's needs*



*45 years experience helping Hunter students achieve their goals*

0408 692 045 | [arrendell@ozemail.com.au](mailto:arrendell@ozemail.com.au)  
[www.arrendellsecondaryeducation.com.au](http://www.arrendellsecondaryeducation.com.au)

## Verdun Hiles

88-92 The Boulevard, Toronto

PH: 02 4959 1258

Now in stock for St Paul's students:

- Jackets
- Jumpers
- Cardigans



**All Australian Made**

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

**Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.**

## School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

## Excursion Payments

1. Qkr

## Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

## Opening Hours for Payments to the Finance Office

**Parents:** Payments can be made at Reception between 8.30am and 2.30pm

**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

## QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

### Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

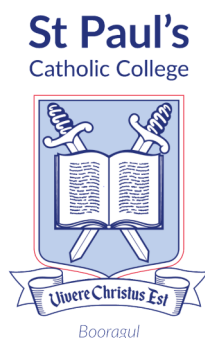


**Mrs Betty Harris—Finance Officer**

[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)







## St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

### Switch/Reception

Hours: 8.15am until 3.30pm

### Finance Office

Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

### Canteen

Telephone: 4946 3115

