



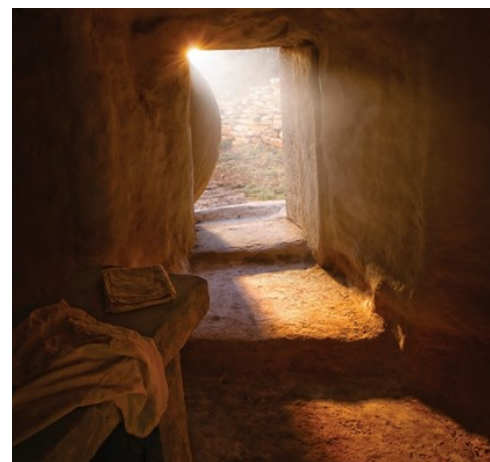
Photo by Andy Warren

6th April 2023 Vol:5-23

“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”

The passage from Matthew’s Gospel below will be proclaimed at Mass on Easter Saturday evening.

After the Sabbath, as the first day of the week was dawning, Mary Magdalene and the other Mary went to see the tomb. And suddenly there was a great earthquake, for an angel of the Lord, descending from heaven, came and rolled back the stone and sat on it. His appearance was like lightning and his clothing white as snow. For fear of him the guards shook and became like dead men. But the angel said to the women, “Do not be afraid, for I know that you are looking for Jesus who was crucified. He is not here, for he has been raised, as he said. Come, see the place where he lay. Then go quickly and tell his disciples, ‘He has been raised from the dead, and indeed he is going ahead of you to Galilee; there you will see him.’ This is my message for you.” So they left the tomb quickly with fear and great joy and ran to tell his disciples.



Suddenly Jesus met them and said, “Greetings!” And they came to him, took hold of his feet, and worshiped him. Then Jesus said to them, “Do not be afraid; go and tell my brothers and sisters to go to Galilee; there they will see me.”

At the Easter Vigil mass the liturgy commences in darkness, and it remains this way until the Church comes alive with light just prior to the Gospel being proclaimed. This transition from dark to light signifies the darkness that came over the community with Jesus’ death and the light representing His resurrection which brought hope for all followers for the centuries which would follow.

This reassurance and hope is evident in Matthew’s Gospel where the phrase *do not be afraid* is used a number of times, thus implying Jesus will be present in our lives, providing us with guidance and care.

The Risen Jesus **Pray for Us**

St Paul **Pray for Us**

Pupil Free Day

Monday 24 April, 2023 will be a Pupil Free Day. Staff will engage in Teaching and Learning Professional Learning activities on this day. Classes will resume for students on Wednesday, 26 April, 2023.

St Paul's Uniform Expectations

St Paul's has clear expectations regarding the wearing of the College uniform. These expectations were clearly outlined to the students at the Assembly last week. In summary, the expectations are:

- Shoes need to be polishable leather lace up shoes.
- Runners / Joggers worn for sport and PDHPE lessons need to lace up and have a supportive sole and arch – refer to information provided in Student Handbook.
- Socks are to be white and ankle length high.
- Ladies' skirts need to be worn at the knee (not rolled up).
- Ladies' sports shorts need to be at an acceptable length (not rolled up).
- Jewellery, the rule of one applies – rings, necklaces and earrings.
- Sports uniform is only to be worn on Friday or when they have practical lessons for PDHPE and PASS.



Lowes at Glendale have advised the College the new Soft Shell jacket is now in stock and can be purchased for \$89.95. Verdun Hiles have advised they will have stock of the jacket during Term 2. These jackets can be worn by students in Years 7 – 10. The Soft Shell jacket is not a compulsory item of the school uniform, but an option for students and families.

The Soft Shell jacket has been introduced after feedback from students and families who indicated the current parts of the uniform were not warm enough during the cooler months.

With the introduction of the Soft Shell jackets students are *not to wear undershirts or hoodies to school from the start of Term 2.*

Students uniform will be checked during Care Group and there will be whole year group checks completed to ensure students are complying with the expectations of the College's Uniform Policy.

Students who are not complying with the expectations will be issued with a warning and on the third occurrence they will be issued with an Afternoon Detention.

The support of parents and carers is appreciated as the College works to ensure the uniform is worn correctly by the students.

St Paul's Open Afternoon and Information Evening

In recent weeks, the College has hosted an Open Afternoon and Information Evening. There was great interest and attendance at these events from many families. It was pleasing to be able to meet with those students and families who were wanting to learn more about the educational opportunities at St Paul's.

These events would not have been possible without the efforts of the staff and the students who assisted. We offer a deep sense of gratitude to those staff and students who helped with these occasions.



Enrolment Vacancies

There are currently some places available in some year groups for 2023. If any current St Paul's families are aware of any other families who are considering enrolling their students at the College, please encourage them to contact the school to discuss possibilities.

Year 12 Mentor Program

In Week 9, the Year 12 Mentor Program was launched with a breakfast in Holland Court. Each Year 12 student was allocated a Staff Member who will act as a mentor for the students throughout the remainder of HSC year.

A mentor program for the Year 12 students has been part of the College for many years and feedback from the students in 2021 was positive.

Thanks to the staff who have volunteered to be part of the program to assist the students to achieve to their potential.



Harmony Day

On Tuesday of Week 10 the College celebrated Harmony Day. Orange was the predominate colour for the school uniform on the day as the students joined in with the spirit of the day.

All students had the opportunity to participate in the Drumbeats performance throughout the day which emphasised the importance of everyone coming together to produce to a coherent rhythm.

It was wonderful to witness the students engage in the performances and enjoying the experience.



Project Compassion

Last week, students and staff participated in a number of fundraising activities to support Project Compassion. There was a wide range of activities organised for the students.

The funds raised through Project Compassion support Caritas with their social justice work for the marginalised throughout the world.

Thanks to the students who arranged the activities and to the students and staff who supported the initiatives.





Staff Changes for Term 2

Mrs Chapman is on leave for Weeks 1 to 5 of Term 2. Mr Gallop will be the HSIE Leader of Learning while Mrs Chapman is away and Miss Bush will be taking her classes.

Mrs Easterbrook has commenced Maternity Leave and she will be replaced for the remainder of the year by Mrs Lee.

Mrs Hatfield Smith is working at the CSO for the remainder of the year and she has been replaced by Miss Kirkby.

We welcome Miss Bush, Mrs Lee Miss Kirkby to St Pauls.

Mr Nicholas Wickham
Principal



As we move into our last week of Term 1, we reflect on all that has been achieved by our students this term. At our college assembly last week we congratulated students who had been involved in Virtual Academy and Aspire in 2022, our swimming age champions, Rosemary Hale (Yr 12) and her efforts in the Lions Youth of the Year Quest and Ella Sutera who has received a scholarship to study French Continuers and Italian Beginners. The range of activities and opportunities available to our students has made for an extremely busy Term 1 with most weeks offering something to all students in all year groups. Our facebook page now offers a daily snapshot of all these wonderful activities.

SRC

Our SRC team have also been involved in organising their first fund raiser for the year. Last Wednesday saw several activities and food stalls occupy our recess and lunch as collectively we raised money for Project Compassion. Congratulations to all students who are members of the 2023 Student Representative Council.

Our Adolescent Children

Sometimes as parents we blindly navigate these adolescent years not knowing whether what we are doing is right? We question ourselves and what's going on with our children as they begin to develop and grow into their own individual identities. The website link: <https://booragul.catholic.schooltv.me/category-latest-newsletter> provides many articles, advice and discussions on adolescent issues such as friendships and belonging, resilience, positive parenting, eating disorders, school transition, body image and many more.



I think it's reassuring that our experiences as parents are shared and the key to successfully navigating these years is to continue to support and create an environment of trust for our children.

Many Thanks for your ongoing support during Term One.

Mrs Anne-Maree Shipman
Assistant Principal - Wellbeing & Engagement



On Friday 31st March, Caitlin Stacey (Year 11), Evie Lucas (Year 9) and Jaydn Raven (Year 9) represented St Paul's in the Maitland-Newcastle Team at the CCC Swimming Competition at Sydney Olympic Park Aquatic Centre.

The students had an exciting and tiring day, competing against some of the best in the state. They achieved great swims, including some PBs.



A very big CONGRATULATIONS to Jaydn who won bronze medals in both his events: 50 and 100m Breaststroke.

Wednesday 22/3/23, the boys' and girls' senior soccer teams competed in the Diocesan senior soccer gala day.

They both placed second in their pools but after two hard fought matches, they went down in the semi's.

A great day was had by all.



On Monday 3 / 4 our girl's Bill Turner Cup team played against Swansea High in the first round of the competition. Although I was only given the coaching role 14 hours before the girls were to take the field, I felt confident that we could play well enough to win the game. After a warmup and quick rush to organise a referee for the game, we kicked off and immediately began to dominate the game – having a number of shots at goal in the first 10 minutes. After this period the game settled more into an even contest. Despite the evenness of the game at this point, the girls managed to take control late on in the half and score 2 goals before the break. After the half time rest, the girls struggled for a little to get into the game and Swansea pushed to reduce the deficit. We held firm and scored 5 more goals before the full-time whistle to win the game well. I wanted to congratulate all the girls who played, having to adjust to a new coach and tactics just before a game is extremely difficult even for professional footballers, but the girls were fantastic in the ways they approached the game and were deserved winners on the day.

Phil Cassel – Stand in coach.

Below are some photos from the **Indigenous Talent Identification Day** run by the Hunter Academy of Sport. The students involved in the day were Zoe Doyle, Koen Roberts, Lyall Cain & Ashtyn Ferguson

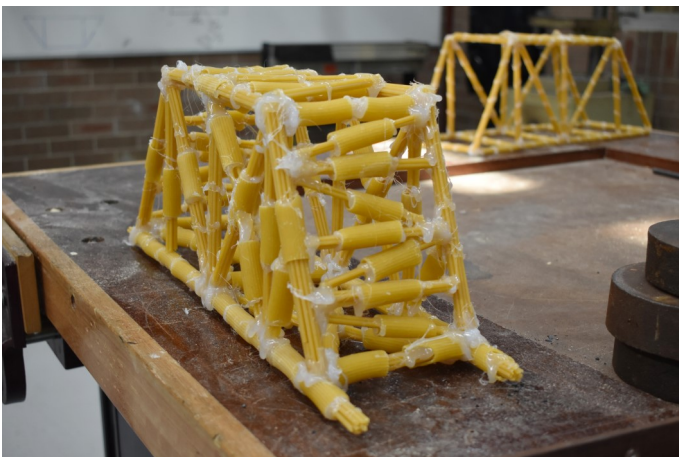


Mr Brad Melville
Sports Coordinator



12 Engineering Studies

Students in year 12 Engineering Studies were challenged as part of their assessment task to construct a bridge from different types of pasta. Students had to experiment with types to be used to see which combination would give the best result. Testing involved ensuring that the bridge could hold a 10kg weight with less than 2 mm of deflection in the middle. All bridges tested on the day met this requirement and then were tested to destruction to see which students built the most successful bridge. Bridge success was determined not just by weight held, but a weight held to weight of bridge ratio. The most successful bridge tested on the day had a ratio of 60 g of weight held per 1 g of bridge weight, holding 42kgs of weight – a significant value in the pasta bridge building world. Congratulations to all students who had bridges tested on the day.



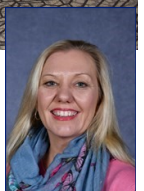
Phil Cassel – Engineering Studies Teacher

Year 10 English 'The Great Gatsby'

'...I'll make you a mint julep Tom...then you won't seem so stupid to yourself. Look at the mint!'

Daisy, to Tom. 'The Great Gatsby'.

Mrs Burns' Year 10 English class had a great time finishing up their unit on *The Great Gatsby*. As an end of term treat, we descended on the library, clad in feather boas, hats and head-pieces, and indulged in Gatsby inspired treats; lemon cakes, orange juice, lemonade and our own version of mint juleps! The class then enjoyed a viewing on the 1974 adaptation of this classic text. Thank you to our servers, Anna, Beth and Pyper and thanks to the entire class for getting in the spirit of the morning!



Mrs Nicole Burns
English Faculty

Year 8 'Medieval Man' Incursion

On Friday the 24th of March, Year 8 had the opportunity to participate in the "Medieval Man" Incursion, where we had a guest presenter come to the school with a variety of artefacts and sources to show the students features of the Medieval world. The students were able to get a 'hands on' experience and try some of the artefacts. The students were able to use the Medieval Europe knights' swords and armour and were also able to see katanas and other weapons used in Medieval Japan, which is our next topic. Different weapons such as swords, daggers, crossbows, bows and how/where they were used, shields, Coats of Arms and armour worn were just a few of the topics covered during the incursion. The presenter entertained and engaged us with humour, as well as providing us with intriguing information.



Year 7 Science

To conclude our Science studies on classification and adaptations, year 7 were involved in an interactive presentation from Chris and Kira from *Jabiru Wildlife*. Students got to have a close up experience with a variety of reptiles and snakes and learn about the numerous adaptations they have that enable them to survive in their environment.



Mrs Michelle Lund
Leader of Learning - Science



Is your child in year 7 or year 10?



Provide your consent for routine school vaccinations online.

At the beginning of the school year, your child's school will share the link to complete the online consent form.

Benefits of providing online consent:

- easily update your child's details
- get SMS notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR)

To provide online consent, you will need:

- the link provided by the school
- your Service NSW log-in details
- medicare details for you and your child

Scan the QR code to give your consent now.



For more information on vaccination visit:
health.nsw.gov.au/schoolvaccination



SONG COMPETITION

ASPIRE 2023 PIRATES, POWER AND ADVENTURE.

The Song Competition will be broken into 3 categories- Primary School (K-6), Year 7, 8 and 9, and Year 10, 11 and 12. Using the story for the production, the themes below will be the song writing focus for these allocated year groups.

PRIMARY SCHOOL (K-6): PIRATE LIFE

A day in the life of a pirate tells the story of a famous pirate
What kind of things do pirates get up to?

YEARS 7, 8 AND 9: OPPRESSION

Oppression is when there is injustice and discrimination, usually against a specific group of people. It is the malicious use of power where people are prevented from having the same opportunities, freedom, and benefits as others are treated unfairly.

Song themes may include:
Injustice, Discrimination, Unfair use of power

YEARS 10, 11 AND 12: ADVENTURE

An adventure is an exciting experience that is bold, remarkable, and sometimes risky.

Your song may be about:
A narrative of an adventure story
Exploration, travel and adventure
Themes of excitement, hope, courage, or risk

FRIDAY 31 MARCH 2023

ASPIRE Song Competition Closing Date

MONDAY 3 APRIL

ASPIRE Song Competition Shortlisting

TUESDAY 2 MAY

Group 1: Song Competition Workshop Day

WEDNESDAY 3 MAY

Group 2: Song Competition Workshop Day

THURSDAY 4 MAY

Group 3: Song Competition Workshop Day

EVENING: THURSDAY 11 MAY



ASPIRE Song Competition Showcase

HOW TO ENTER

1. Video or record yourself singing or playing your song.
File formats: MP3, MP4 or MOV
2. A copy of your lyrics File format: Word document (NOT PDF or a photo)
3. If you can, include the chords or notation.
This is not compulsory.
4. Your song must be **no longer than 3 minutes 30 seconds**.
5. You will be able to upload via the Aspire website from **Week 10, Term 4 2022**.


Shortlisted finalists will have the opportunity to workshop their song with professional musicians and ASPIRE Musical Director Jessica Lopez. The winner for each category will be decided at a live concert with a guest panel to judge the songs. There will be 3 winners, one for each category (Primary K-6, Years 7-9, and Years 10-12). Prizes are a \$300 Musos Corner voucher and the opportunity to have your song professionally recorded at Tommirock Studios.

For more details go to aspire.mn.catholic.edu.au





TERM 2 - JUNIOR FUTSAL SKILLS PROGRAM EOI

**KICKS OFF
LATE APRIL!**



PCYC BATEAU BAY
AGES 9 - 12
5-7PM WEDNESDAYS



PCYC MORISSET
AGES 9 - 12
2-4PM SUNDAYS

Limited places available!
Express your interest TODAY...
info@acceleratefutsal.com.au - 0407702357 (Alex)

JUNIOR RUGBY LEAGUE FOOTBALL CLUB

South Lakes Roosters Junior Rugby League are looking for girls to play in the under 13s, 15s and 17s age groups. The club's priority is to provide a fun, safe and inclusive environment for all players, regardless of their level of experience. For further information please go to <https://southlakesroosters.com.au/>



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Email:
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Scan below







For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

School Fee

1. BPay *through your own home banking via the Internet*
2. Eftpos *Minimum payment \$10*
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Payments can be made at Reception between 8.30am and 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is the way to pay fees, excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Erica Gale—Finance Officer
finance@booragul.catholic.edu.au



St Paul's Catholic College

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Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115



St Paul's
Catholic College
Booragul

IMPORTANT UPCOMING DATES

- 24th April:** Pupil Free Day
- 25th April:** Anzac Day Public Holiday
- 26th April:** Students return for Term 2
- 27th April:** Year 9 Reflection Day
- 1st May:** Year 11 Reflection Day
- 2nd May:** Year 12 Award Ceremony
- 2nd May:** Year 12 Mid course Conferences