



Photo by Andy Warren

2nd June 2023 Vol:7-23

“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”



Since our last Newsletter, there has been two significant events of the Nation's calendar, 26 May was National Sorry Day, and this week was Reconciliation Week. The College community came together on Wednesday for an Assembly which focused solely on Reconciliation Week.

Year 10 Students contributed to the design and production of the banner which was installed on the outside of the Damascus Centre. The theme for Reconciliation Week 'What stories will we dream?' was the focus of the banner.

Thanks to Ms Stewart and Ms Guest who assisted with the Assembly and banner as well to Mrs Pateman who contributed to the design and completion of the banner.

The following words were published by the Australian Institute for Teaching and School Leadership for National Sorry Day, and are also applicable for Reconciliation Week:

“Let us take this Sorry Day as an opportunity to accept that we are all learning, unlearning, and relearning together. We must not be afraid to challenge and be challenged. Together, we can be a voice of generations and contribute towards a more inclusive and respectful Australia.”

Many stories of Jesus' work are based around His care and compassion for the marginalised members of society. Jesus' actions challenged the rulers of society to be more inclusive in their decision making. This is reflected in the following Gospel story from Luke:

Jesus said also to the one who had invited him, “When you give a luncheon or a dinner, do not invite your friends or your brothers and sisters or your relatives or rich neighbours, in case they may invite you in return, and you would be repaid. But when you give a banquet, invite the poor, the crippled, the lame, and the blind. And you will be blessed because they cannot repay you, for you will be repaid at the resurrection of the righteous.”



Pupil Free Day

Monday 17 July, 2023 will be a Pupil Free Day. Staff will engage in professional learning related to our First Nations people. Classes will resume for students on Tuesday, 18 July, 2023.

Year 11 2024 Studies Expo

Tuesday evening of Week 5 saw the majority of Year 10 students and families attend the Year 11 2024 Studies Expo. It was wonderful to see some many people in attendance and to witness the fruitful conversations taking place between students and teachers. Throughout the evening, students and families gathered information which enabled the students to make informed choices about their subjects for next year.



Thanks to all the families who attended, Mrs Carter for her coordination of the evening and to all the staff who were present to work with the students and their families.

Cancer Awareness Day

On Wednesday of Week 5 the St Paul’s community gathered for our Cancer Awareness Assembly and activities.

During the assembly the annual Sunshine Award to a Year 12 student was presented in honour of Jacquie Chatburn. Jacquie

was a former student of the college who died of cancer in 2006. She was known for adding ‘sunshine’ to everyone’s life. Her Graduating class initiated the Sunshine Award and the 2023 recipient nominated by their Year 12 peers was Luke Williams. Luke’s demonstrates the qualities of compassion, empathy, kindness, selflessness, and honesty which were the cornerstones of his nomination.



As part of the Cancer Awareness Day Abbey Kot of Year 12 shaved her hair to raise money for the Sock it to Sarcoma. She donated her hair to be made into a wig for children with cancer. Well done to Abbey, a wonderful example of how you can make a difference in the lives of others.



Students attending Parliament and Student Forums

In the past week we have different groups of students attend a number of functions hosted by our civic and government leaders and officials.

- Regan Loveday and Joseph Plumridge attended a Secondary Student Leadership program at Government House.
- A number of Senior students attend NSW Parliament House where they were able to witness parliament in operation as well as meet the NSW Premier, Chris Mims and Local Member and Speaker of the House, Greg Piper.
- Several Year 11 students attended the Student Leaders forum hosted by Newcastle Lord Mayor, Nuatali Nelmes.

These opportunities provide a wonderful opportunity to see the nations democratic process in actions as well as providing opportunities for the youth of today to share their views with our leaders.

Thanks to Mrs Brownlee, Ms Hennessy, and Mr Baker for accompanying the students to these events.



Term 2 Parent and Carer Gathering

The Term 2 Parent and Carer Gatherings will be held online on Tuesday **13 June, 2023 commencing at 6.00pm**. Parents and Carers are asked to register at the link below (some people indicated they would prefer to attend the meeting in person, if this is the case then I ask that those people indicate this option via the link below).

The Agenda for the Meeting will be:

Overview of and Feedback on Ministry, Wellbeing and Learning at St Paul's.
General Business.

Link to register for the Parent and Carer Gathering:

<https://forms.office.com/r/C6NYdqhSvg>

On the Tuesday morning prior to the gathering a Zoom link will be forwarded to those parents and carers who have indicated that they will be join the gathering online.

Exploring St Paul's Program

The Exploring St Paul's Program continues with students from Holy Cross, Glendale visiting St Paul's last week and St Benedict's, Edgeworth students in attendance today. The students continue to enjoy the opportunity to participate in the activities in the different learning environments.

2023 and 2024 Enrolments

St Paul's is still accepting Enrolment Application from families wishing to be consider for a place in Year 7 2024. These families are asked to contact the Main Office for further details.

There are currently some places available in some year groups for 2023. If any current St Paul's families are aware of any families who are considering enrolling their students at the College, please ask them to contact the school to discuss possibilities.



Mr Nicholas Wickham

Principal



High Intensity Study Habits

As our Year 11 students prepare for their Year 11 course examinations and Year 12 students prepare for the HSC examinations it is a great time to revisit the idea of highly effective study habits. Effective study isn't about spending long periods of time reading and summarising notes, there are better ways to move learning from the short-term memory to the long term memory! Here are my top four strategies for intensifying study:

1. Study less with greater intensity ... and stop multitasking!

Consider the formula 'work accomplished = intensity of focus X time spent'. A student who is studying for English Standard but checks their text messages and then scrolls through Instagram has a low intensity of focus, let's say a 3 or 4 out of 10. This student might say they are spending 3 hours studying, so using our formula, the work they accomplish is a 9.

Let's take a second student who, in a 1-hour period, focuses solely on English Standard and has their phone switched off. Their intensity is a 10 so they accomplish more than the student who has allowed distractions to creep into the study time.

Highly successful students have learned to avoid multitasking. There is no such thing as productive multitasking because it takes the brain time to restart, and switch focus every time a new task is stated. The key strategy here is to spend shorter periods of time with a high intensity of focus, without the distractions of email and social media. This means greater achievement gains as the brain can process information without jumping from one thing to the next.

2. Pre-test and self-quizzing

Research by Harvard University has shown that students who are continually testing their knowledge, even before completely learning the content, enhance their future learning. The same study found that pretesting improves post-testing results more than spending the same amount of time studying – keep practising those past papers!! Students who write their own questions and incorporate these questions, along with other questions, assist in active retrieval practise which is highly beneficial for extending and consolidating learning.

3. Spaced practice

When we space out our study session and focus on a topic for a short amount of time on different days, we are improving our retention of knowledge. Mass practise occurs when we focus on one subject for a significant period of time. While spaced practise may seem challenging at first, it is important to remember we are exercising our 'memory muscle' and, over time, we find that reacquiring knowledge becomes easier. Flash cards are a great way to help with spaced practice. Students can create flash cards and place these in three piles – one pile for concepts that can be answered straight away and will be reviewed in three days' time, a second pile for concepts that the student has some difficulty answering and these will be reviewed in two days' time, the final pile are concepts the student answered incorrectly, and these will be reviewed the following day.

4. Interleaving practise

Block practise of questions can be beneficial to a point. This is a technique which involves a student practising the same question over again. A more effective method of studying is to work on a set of questions that are related but not all the same type of question. When selecting questions for interleaving practise, select questions that cannot be solved with the same strategy. This is more effective than doing one calculus problem after another!

Year 11 Reports

The Year 11 Mid-Course Reports were issued to students and families this week. This report will allow students to gauge how they are progressing with their Stage 6 studies. While there will be an opportunity for Student Conferences early next term, parents and carers are encouraged to make contact with class teachers in the meantime if they have any concerns or questions.

Year 11 students are now just over halfway through their courses and this is a pivotal time for reflection and making adjustments so effective patterns of learning are established as students progress to Year 12. One point students need to be aware of is that Year 11 course results are being increasingly referred to by universities in early entry applications. Through the development of skills such as time management and study techniques, students are setting a positive foundation for learning.

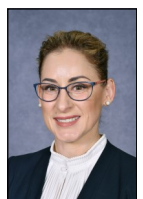
Year 12 Trial Examinations

The HSC Trial Examinations will be held in week 3 and 4 of Term 3. While this examination block is some time away, students should continually develop their study notes and practising examination style questions and submitting these to their teacher for feedback. Regular, iterative study accompanied by regular practise of examination questions under timed conditions are key to HSC success.

Year 11 2024 Course Selection

Year 10 students have been engaging in small group workshops to consolidate the information presented to them at the Studies Expo which was held last week. The WebChoices link will close on Friday afternoon. Students are to be congratulated on the positive approach they shown towards these discussions and I am continually inspired by the young people at our school. Their aspirations for the future and awareness of how they can play a role in making our world a better place is admirable. The process of course selection is more than just selecting several courses to get through to the HSC, it is about igniting an interest or an idea, sparking a passion or a focus and chasing that through authentic learning experiences.

Mrs Amber Carter
Assistant Principal - Teaching & Learning



REMINDER!

We currently have a large amount of lost property in the HUB including many items of jewellery, drink bottles, clothing etc

Reconciliation Week



Cancer Awareness Day / Sunshine Award



Year 6 Exploring St Paul's





Career Thought of the Week:

“Forget all the reasons it won’t work and believe the one reason that it will”.

Mark Twain

Subjects for Next Year ... How to Decide?



Where to Start?

For students in Year 10, the next few months usually bring some important decisions about subjects for Year 11 and 12. Have you started thinking about what you might want to do/study? What things should be considered?

Things to Consider

What Subjects do I really enjoy and have a passion for?

Think about the subjects you excel in – with content that inspires you and the learning experiences you enjoy. You may like to continue with them – or select others that have similar appeal.

What do my teachers think?

Your teachers know your strengths and aptitudes in their subjects. Seek their help! It is important for you to select subjects where you will find success. If you need information about subjects, seek out teachers of that subject to discuss what the expectations are. Also, teachers know your capacities, and can help you discern whether you will be able to manage subjects.

What about courses I might want to do in the future?

The UAC Year 10 Guide is available on the UAC website. It gives comprehensive information about choosing subjects, study pathways and school subjects that are prerequisites for courses after Year 12. This is an invaluable guide for current Year 10 students. Printed copies are available, and the online version (below) has been sent via email to all students.

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2025.pdf>

Top 20 Occupations in Demand

The most recent Labour Market Update highlights the top 20 occupations in demand across Australia. Studying in one of these areas when you finish school means you will likely have many job opportunities available when you graduate. The table below lists the occupations, their most common study pathway, and the minimum time it takes to gain a qualification. You can click on each occupation to learn more about it.

	Occupation	Study Pathway	Time to qualify
1	Registered Nurses	Higher Education	3 years
2	Software and Applications Programmers	Higher Education	3-4 years
3	Aged and Disabled Carers	VET	6-12 months
4	Child Carers	VET / Traineeship	1-2 years
5	Construction Managers	VET or HE + industry experience	2 years +
6	Motor Mechanics	Apprenticeship	3-4 years
7	Retail Managers	VET / Traineeship + industry experience	6-12 months
8	Chefs	Apprenticeship	3-4 years
9	Generalist Medical Practitioners	Higher Education	6 years
10	Metal Fitters and Machinists	Apprenticeship	3-4 years
11	ICT Business and Systems Analysts	Higher Education	3-4 years
12	Civil Engineering Professionals	Higher Education	4 years
13	Electricians	Apprenticeship	3-4 years
14	Early Childhood Teachers	Higher Education	4 years
15	Contract, Program and Project Administrators	Higher Education + industry experience	3-4 years
16	Advertising and Marketing Professionals	Higher Education	3-4 years
17	Physiotherapists	Higher Education	4 years
18	Gardeners	VET	6-12 months
19	Mining Engineers	Higher Education	4 years
20	Database and Systems Administrators, and ICT Security Specialists	Higher Education	3-4 years

15	<u>Contract, Program and Project Administrators</u>	Higher Education + industry experience	3-4 years
16	<u>Advertising and Marketing Professionals</u>	Higher Education	3-4 years
17	<u>Physiotherapists</u>	Higher Education	4 years
18	<u>Gardeners</u>	VET	6-12 months
19	<u>Mining Engineers</u>	Higher Education	4 years
20	<u>Database and Systems Administrators, and ICT Security Specialists</u>	Higher Education	3-4 years

YR 12 Careers Expo

Our Yr. 12 Students visited Newcastle Lake Macquarie Career Expo on Thursday 18th May. Students explored the many Career options and pathways on display. Congratulations Yr.12 on your engagement and attitude on the day.



Careerlinks Employment Links-Reminder



I have had a lot of interest this year from students in Yrs. 10,11and 12 that are regularly checking their emails in relation to junior positions vacant each week.

This has resulted in many students applying and some gaining casual employment. So, if you are interested, please check your school email account each Monday for the latest listings.

As always please see me if you need help with applications or further information.



UAC Applications 2024

Reminder to Yr 12: Please keep checking your emails regularly for updates and resources regarding application to UAC/Early Entry 2024.

In early April you would have received an email from UAC regarding application to University in 2023. Within the email was your PIN Number that is to be used to access the application process, you will also need your Student Number or NESA Number. Students are asked to keep these two numbers safe and saved for when you apply. There will be an HSC information evening in early Term 3 before the HSC Trials to clarify some details in applying. The advice to students is that you should be seeking information and reading communications in regard to UAC before the end of Term 2 just to make sure you understand the process. I have attached some important resources to help you in this process. Remember !! if you need help please ask asap. As I have mentioned early this term for the first time Newcastle University is offering Early Entry separate to UAC (SRS Scheme). I recommend that you apply for both. Information regarding UON Early Entry is available in the link below.

<https://www.newcastle.edu.au/early>

This year, UAC applications opened on **Friday 1st April**. This is much earlier than has been the case in previous years as UAC have decided that they want to give students some extra time to get their applications completed. Applications for **Schools Recommendation Schemes, Education Access Schemes and Equity Scholarships** will also open on this date.

PLEASE NOTE: “On Time” applications close on **Friday 29th September**, so you do not need to panic and rush in to get your UAC application done. Use your time wisely to research your options before completing your application. UAC books will arrive in schools shortly – spend time looking through this book to find out more about specific institutions and courses they offer.

Tip: UAC PINs should have been sent to your email address. Keep an eye out for this and make sure you do not lose it. Make a copy of your pin and save it in another place. You will need it to access the UAC website to complete your application when the time comes.

Work Experience

Can change how you view your options.

Work Experience gives you a chance to try out a career you have been considering before you tie yourself in. You will get opportunities to try skills, tour the workplace, and see what the job is about. Rule out roles that will not suit your talents or lifestyle, and you will also be able to meet and speak with other people working in potential roles you could fill. Without Work Experience, you will need to rely on the accounts of others or what you think the job will be like.



There is nothing like seeing it for yourself, so before you embark on further study or choose subjects. Make sure you know what the job could really be like. Please see me if you wish to take advantage of any Work Experience opportunities.



Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday. Examples are:



1st Year Apprentice Baker - Bakers Delight Green Hills & Rutherford

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

During the year and completing an Apprenticeship with Bakers Delight you will receive a wage and receive on-the-job training. Our Apprenticeship is for three years. You will learn the art and science of baking for our clients. Baking, from the mix to the final product, is a craft that requires skill and attention to detail.

If you are eligible to apply with the appropriate qualifications and experience to meet the role, then you could be the apprentice for you. Please forward your resume to tal.casswell@bakersdelight.com.au



JOBLINKplus
Partnership with the Government

Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield

About Us

Operating across over 100 locations in NSW, Joblink Plus is a leading provider of job opportunities for students and graduates. We provide community-based employment services, training programs, and support services to help young people find their way into the workforce.

About the Role

We are seeking a genuine interest in Information Technology and a strong commitment to learning. You will assist our graduates in finding employment opportunities. You will be responsible for providing technical support, advice and guidance to our graduates. You will also be responsible for providing support to our graduates in finding employment opportunities.

About You

You must have:

- Demonstrated aptitude for IT programs
- Proven analytical & problem-solving skills with excellent attention to detail
- Excellent communication skills
- Excellent problem-solving & attention to detail

The salary position will be based on our Tamworth or Mayfield rates. Candidates will be required to complete the necessary paperwork.

If you would like to be part of an organisation making a real difference, then please apply to this position. We are looking for people who are passionate about their work and who are committed to providing excellent customer service. We are looking for people who are committed to providing excellent customer service. We are looking for people who are committed to providing excellent customer service.

Vacancy Reference Number: 10102

10102 - IT Support Officer - Tamworth or Mayfield

Joblink Plus is a Social Enterprise Organisation

We are an equal opportunity employer. We are committed to providing a workplace environment that is inclusive and supportive of all employees.

For more information, please contact us on www.joblinkplus.com.au

Senior Boys AFL Cup

The Senior AFL boys embarked on a frosty Feighan Oval at Warners Bay on Tuesday Week 5 with high hopes of bringing the Senior AFL Cup back to St Paul's. As the day warmed up, our campaign started against a much more experienced St Catherine's Singleton team. Despite a nervous start and being a couple of players short, our boys worked into the game to make it a solid competition. Some good team play from Hall brothers Ryan and Hugh along with Harry O'Toole put us in to some scoring positions without capitalising. Clay Hillier, playing against opposition 3-4 years older than him then kicked an excellent goal that got us back into the contest. Rovers Phin Shadwell and Oscar Shrumme were tireless running all game however it wasn't enough with St Paul's going down by a couple of goals.



Despite the loss in the first game, the boys were very confident heading into our match up against St Phillip's. Down to 12 players (up against 16), we again got off to a slow start before captain courageous Joey Plumridge kicked a looping banana goal. From here we were right in the contest with further goals to Nick Kettles and Blake Dunn. Senior boys Ben Middleton, Denzel Palmer and Taj Williams also showed great composure and leadership guiding the team on the edges. We fought it out for an 18-all draw - a commendable effort with four players short.



Junior Boys AFL Cup

The Junior Boys AFL team competed against other Hunter schools in the Junior AFL Cup on Wednesday 24th May. Drawn in a tough pool, the St Paul's team played Hunter Sports High, Lambton High and Kotara High in their preliminary matches. Despite not registering a win, the team frustrated their opposition with their scrambling defence and effort plays. Lincoln Batty and Clay Hillier were standout performers on the day, but the entire team is to be commended on their sportsmanship and the fine manner in which they represented the community of St Paul's.

NSWCCC Football Championships

Congratulations to Alisha Ingrey (Year 11) who was selected in the NSWCCC Opens Football team to compete in the All School's competition in June. Alisha (Year 11) has been representing the Maitland-Newcastle Diocese in the Opens team since Year 7. Her team have won the NSWCCC Championships for the last two years.



Oztag NSW Schools Championship

Recently three girls teams represented St Paul's at the Oztag NSW Schools Championship at Maitland Park. The teams came away with a couple of wins, a couple of losses, a couple of frustrating draws and were unfortunate not to progress to the finals in their divisions.



Bill Turner Cup Football

St Paul's Bill Turner Cup (U16) teams both competed against local schools last week. The Girls team played in the second round of the competition against Glendale High School, going down 5-2. The Boys were beaten in the first round by Whitebridge High School 8-2.

Upcoming Sport Events

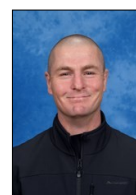
Wed 31 May	U16 Girls Rugby League Gala Day	Cessnock
Tues 13 June	NSWCCC Cross Country	Sydney
Thurs 15 June	U14 Girls Rugby League Gala Day	Windale
Tues 27 June	St Paul's Athletics Carnival	Glendale
Tues 25 July	NSWCCC 18s Netball Individual Selection Trial	Menai

Upcoming Closing Dates for Sport Nominations

2nd June – Diocesan U18 Netball (please see Mr Melville for information)

For information on all individual and team pathway events, please go to <https://csnw.sport/>

Mr Brad Melville
Sport Coordinator



Period Positivity

accessibility equity dignity

The Period Positivity Project is being rolled out beyond the gates of St Paul's. Last week, two of our student ambassadors visited St Therese's Primary school at New Lambton to discuss the project with parents, along with students from Years 4, 5 and 6. Jessica Robinson and Charlotte Parsons of Year 12 did a wonderful job of explaining the project and answering questions from the students with mature consideration – pitching the campaign perfectly to the audience. St Therese's have been invited to trial the project this term, and there are plans for all diocesan schools to be stocked with dispensers and products in student and staff bathrooms before the end of the year.



Mrs Nicole Burns
English Faculty



Diodrama

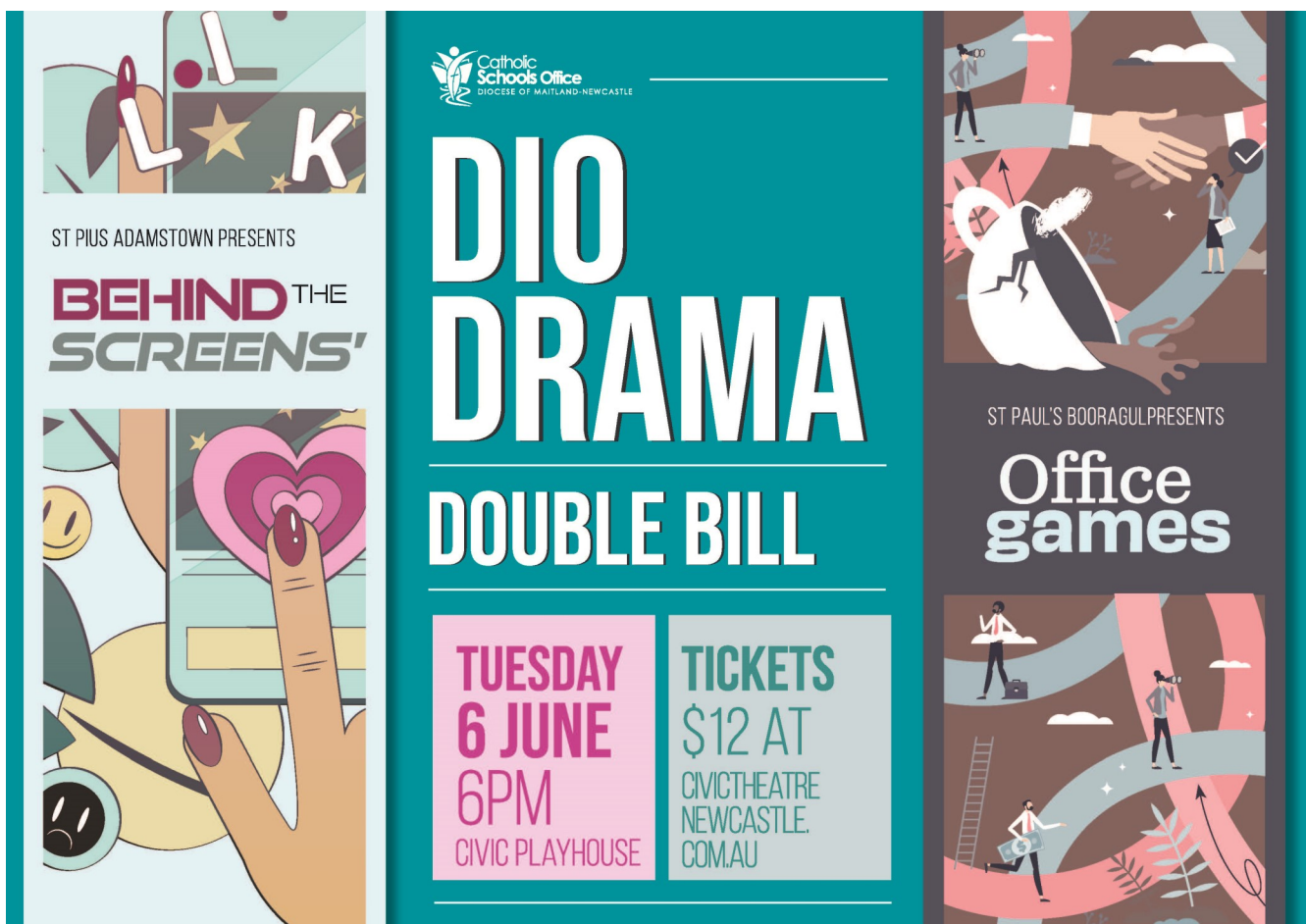
Drama students in years 9 to 11 have been working with Anna Kerrigan from ASPIRE to develop an original piece of theatre to be performed at the Civic Playhouse on Tuesday 4th June at 6pm in a double bill with junior Drama students from St Pius Adamstown.

The students started off brainstorming and creating theatrical images in a full day workshop and then these ideas were used to create the final script.

The performance Office Games involves a broken Coffee Machine broken, bosses who don't like each other, properties for sale and rival receptionists.

This has been an exciting opportunity for Drama students to see the process of creating a piece of original live theatre and performing in a professional space.

Tickets are \$12 and available from the Civic Theatre Box Office.



Tickets available via the ticket below:

https://civictheatrenewcastle.com.au/what-s-on/all-shows/diodrama-double-bill?fbclid=IwAR2omXkSVbgid6K78_gfEHw_5CYSouJW9u9rEEUtIVpCuPdG60Odg-MzWHQ

Diosounds

The theme of this year's concert is walking together. Ms Garrett and music students from years 7 to 12 have selected two songs for performance as described in the following blurb, written by Year 11 Music Student Kirrily Boslem.

Who's Gonna Save My Soul, by Gnarlz Barkly is a heartbreaking cry to the world about confusion with our place within it. It follows the journey of a person questioning their existential philosophy, their human existence and its worth. Through the lyrics written by the duo, it highlights how an individual can experience the feeling of loneliness and heartbreak. We chose this song as we didn't want to pick two songs about happiness and the joys of walking together but rather the journey of finding the path that allows us to not only to walk with each other but with God. That path isn't always going to be easy and joyful instead it's filled with highs and lows where our faith is the key that allows us to overcome the bad times and flourish in the good. Our second song, Freedom 90' by George Michael is the high point of our set, that's focused on experiencing life in this positive light that allows us the thrive together as a community bonded by our experiences.



TICKETS ON SALE NOW

DIOSOUNDS 2023

walk together

THURSDAY 8TH JUNE | 6.30PM START

\$36 Adult | \$26 Concession | \$30 Group | \$92 Family ticket

Civic Theatre
TICKETS AVAILABLE AT
www.civictheatrenewcastle.com.au



This show takes place on Thursday 8th June at the Civic Theatre at 6-30pm. There is also the opportunity for students to attend the dress rehearsal during the day on Thursday to support our students. See Ms Burt for details on attending this event.

https://civictheatrenewcastle.com.au/what-s-on/all-shows/walk-together-diosounds-2023?fbclid=IwAR3RtRE8kZxAedogkzo2oP06aBpX_9-fACEOImnkpcjKSk3ncYkCPy21EV8



**MOVIE TIME!
PIZZA & FRIENDS
Youth!**

**18/06, 5pm
St Joseph's Hall, Toronto.**

**Gold coin donation.
Join us for fun and fellowship at St Joseph's Youth Group.**

For further information email abbey.oreilly1@mn.catholic.org.au

2023 Future Choices:

Transition Expo for Students with Disability

Each year this wonderful expo held in 2 locations, Broadmeadow and Tumby Umbi. Students from Yr10, 11 and 12 are encouraged to attend one of these expos with their parents. It is a great opportunity to look forward to life beyond school and get some ideas and information about what is on offer. Anne Marie Melocco, Learning Support Coordinator will be attending the Broadmeadow Expo from 9am -10am if parents would like to meet her out there to discuss options. If you would like more information, please do not hesitate to contact her.



2023 Future Choices

Transition Expo for Students with Disability

Wednesday 2 August 9.00 am - 1.00 pm	Wednesday 30 August 9.00am - 1.00pm
McDonald Jones Stadium, Turton Road, Broadmeadow	Mingara Recreation Club, Mingara Drive, Tumby Umbi

Everything students, families-carers and schools need to know about moving to life after study with disability.... university, VET, apprenticeships/traineeships, employment, community connections, advocacy, disability services, support services, technology and more!

You may not think of yourself as having a "disability" but the definition is broad and includes learning disability, Autism Spectrum Disorder, medical conditions, mental illness, physical conditions, sensory impairments, intellectual disability, and much more.

Do you have to put in extra effort during study because of your disability or condition? If so, then this Expo is for you

FREE ENTRY | LOTS OF PARKING | YOUR ANNUAL ONE STOP SHOP

Questions for BOTH EXPOS, contact: Ashlee Kelly

🖱 [Click here to register your School](#) 📞 02 4967 1050 @ futurechoices@careerlinks.nsw.edu.au 🖱 [www.careerlinks.nsw.edu.au](#)



For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

School Fee

1. BPay *through your own home banking via the Internet*
2. Eftpos *Minimum payment \$10*
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Payments can be made at Reception between 8.30am and 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is the way to pay fees, excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris - Finance Officer

finance@booragul.catholic.edu.au

Contact Us



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

Clothing Pool

8.45 - 10.30am Thursdays



St Paul's
Catholic College
Booragul

IMPORTANT UPCOMING DATES

12th June: Public Holiday - King's Birthday

21st June: Year 9 Challenge Camp