



12th Feb 2024 Vol:1-24

*"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."*

Our preparation for the Easter Season commences next week with Ash Wednesday. Students and Staff will participate in an Ash Wednesday Liturgy at the start of the day. Several students from the Young Christian Students group will attend the launch of Project Compassion at Sacred Heart Cathedral on Tuesday with other members of the Diocesan community. To mark the start of Lent, the following prayer is taken from the 2024 Project Compassion Parish Booklet:

*God of all hope,  
we pray for our world with all its beauty and need.  
We thank you for the love in our lives that is a mirror  
of your unending love.*

*May all creation know your compassion this Lent and may we  
take courage to share it, especially with those who don't have  
what they need.*

*In our time, we hear the same words you spoke to Moses:  
'I will be with you,' when you ask us to do courageous things.*

*Through our prayer, fasting and almsgiving, move us to act in the company of your Spirit, showing compassion  
and acting for justice to renew the face of the Earth, now and for all future generations.*

*We ask this in the name of Christ. Amen.*

Jesus Pray for us and for peace in the world.

St Paul Pray for Us



## Welcome to 2024

It was pleasing to welcome all students to the new 2024 School Year at our Assembly last Friday, especially our Year 7 students and new students in other year groups.

At the Assembly we also welcomed our new staff for 2024.

Our new Staff are:

- Emma Tierney Assistant Principal
- Robert Copas Religious Studies Leader of Learning
- Lisa Corbett English Teacher (Term 1)
- Michael Eccleston Year 8 Leader of Wellbeing and Engagement
- Lynda Espinola TAS Teacher
- Perry Gibson Science Laboratory Assistant
- Paul Hendriks English Teacher
- Stephen Lumley Maths Teacher
- David Mallett PDHPE Teacher
- Maria Nazarea Learning Support Assistant
- David Oakden Science Teacher
- Alicia Paterson Music and Religion Teacher
- Zoe Smith English Teacher
- Gabby Tranter HSIE Teacher (Term 1)
- Jarred Yates Science and Maths Teacher



## Leadership Staff in 2024

- Anne-Maree Shipman Assistant Principal (Community and Wellbeing)
- Emma Tierney Assistant Principal (Teaching and Learning)
- Renee Pola Kuras Ministry Coordinator
- Anna Hennessy Administration Coordinator
- Elly Walker Year 7 Leader of Wellbeing and Engagement
- Michael Eccleston Year 8 Leader of Wellbeing and Engagement
- Kerrie-Lee Guest Year 9 Leader of Wellbeing and Engagement
- Tracey Evans Year 10 Leader of Wellbeing and Engagement
- Joel Connell Year 11 Leader of Wellbeing and Engagement
- To be Confirmed Year 12 Leader of Wellbeing and Engagement
- Lauren Rieck Leader of Wellbeing and Engagement Support
- Robert Copas Religious Studies Leader of Learning
- Libby Lucas English Leader of Learning
- Belinda Richardson Mathematics Leader of Learning
- Sarah Daniels Science Leader of Learning
- Melissa Chapman HSIE Leader of Learning
- Blair Brownlee PDHPE Leader of Learning
- Cassie Burt Creative & Performing Arts & Languages Leader of Learning
- Phil Cassel TAS Leader of Learning (Term 1)
- Alice Grant VET Leader of Learning (Term 1)
- Anne-marie Melocco Learning Support Coordinator
- Mark Newell Learning Technologies Coordinator
- Christine Churchward Leader of Alternative Pathways
- Brad Melville Sports Coordinator
- Nicole Burns Careers Coordinator (Term 1)

These leaders will work in partnership with the teachers to support the faith, wellbeing, and learning development of your children.

## College 40th Anniversary and St Paul The Apostle Painting

2024 signifies the 40th Anniversary since the College commenced and to honour this substantial time in the life of the College, a painting of St Paul was commissioned. The painting was completed by Steve Todd, a renowned religious artist, he titled the work 'St Paul the Apostle'. The artwork is a contemporary interpretation of St Paul showing the steely determination he exhibited as he moved around the Mediterranean Sea establishing the early Christian communities. In the narrative which Steve supplied with the artwork, he offers the following insights into the basis for the artwork:

*This portrait of St Paul is of a radical figure emboldened by Damascus and passionately committed to his mission. There is nothing bland or meek about Paul. It is full on!! Total and an unswerving commitment to Christ's message and for being in community, despite the challenges and vagaries of the emerging Christian communities. There is and was a total commitment to community.*

The artwork is hung in the College's foyer, and it will be used to stimulate conversations with students, staff, families, and parishes about the lessons we can learn from St Paul and what it means to be a member of the St Paul's Catholic College community.

### Ian McCutcheon

Just prior to Christmas the College was advised of the sad passing of Mr Ian McCutcheon, a former member of staff. Ian left St Paul's midway through 2022 to commence his treatment for cancer. Whilst Ian only worked at the College for a small number of years he was highly regarded by the students and his colleagues.

As a College community, we give thanks for Ian's contribution to our College and pass on our regards to his wife Helena, children, and extended family and friends.

*Eternal rest grant upon Ian and let perpetual light shine upon him. May the souls of all the faithful departed, through the mercy of God, rest in peace.*



## Opening College Mass and 2023 HSC / RoSA Awards Ceremony

On Thursday the College community gathered for our Opening Mass. Mass was celebrated by Fr Greg Barker, who was assisted by Fr Darryl Mackie. At the conclusion of mass Fr Greg blessed the St Paul the Apostle artwork. We offer our thanks to Fr Greg and Fr Darryl for their support of St Paul's and to Mrs Pola-Kuras for her organisation.



At the conclusion of the Opening Mass, the 2023 Diocesan HSC and RoSA Awards were presented. Ms Lisa Tierney from the Diocesan Office and Mrs Jacqui Wilkinson from the Catholic Schools Office were in attendance to present these awards. It was wonderful to affirm the students for their academic success in 2023.

Michael Pockran was recognised for achieving the College's highest ATAR in 2023 and Rosemary Hale was affirmed for being First in Advanced English in the Diocese.

The students below received Academic Achievement awards for their efforts in the Year 10 RoSA:

- Imogen Cowen
- Cleo Doyle
- Bethany Evans
- Sophie Fuller
- Emily O'Grady
- Jamie Pockran
- Melanie Rowe
- Molly Sibbald

Thank you to the Parent, Carers and family members who were in attendance to support their children receiving awards.



## Student Support and Wellbeing Framework

This year the College is implementing a Student Support and Wellbeing Framework. This work is a result of the Strategic Planning process which commenced 2022. The intended outcomes of the framework are to

- Improve student engagement with the full life of the school.
- Develop coherent approaches to respond to the student's wellbeing, behaviour and attendance needs which will promote their self-regulation, self-awareness, and resilience.

Furthermore, these outcomes will support the work being undertaken in the Teaching and Learning domain to increase the academic rigor in classes to support students working to their potential.

The framework is researched based and has been developed around our established CARE values and covers the learning spaces (eg: classrooms), community spaces (eg: places used for excursions and sport) and social spaces (eg: playground and online) the students engage with on a daily basis with their learning and extra curricula activities.

I am appreciative of Mrs Shipman's work to lead a sub-committee to develop the details and strategies associated with the framework. Mrs Shipman has provided more comprehensive details in her section of the Newsletter.



## Emmaus Award

On Tuesday, 6 February, teachers from across the diocese gathered for the annual Called to Serve Mass celebrated by Bishop Michael Kennedy. A part of this celebration is the presentation of the Emmaus Awards. This year Nicole Yates, a highly valued member of the Learning Support Faculty was acknowledged for her dedication and commitment to her students when she was awarded a Diocesan Emmaus Award for Excellence in Teaching. Nicole is a strong advocate for her students and works closely with them to enable them to access the curriculum so they can achieve to their potential. She also works in partnership with families keeping them informed of their child's progress. Nicole epitomises the staff at St Paul's, who continue to provide the best learning environment for their students to flourish.

As a community we offer our congratulations to Nicole for this significant achievement.



## Farewell to Mr Baker

After school concluded at the end of 2023, Mr Baker was appointed to the position of Production Manager with ASPIRE commencing at the start this year. As a College community, we wish Luke all the best with this new role and thank him for his many contributions to St Paul's during his time at Booragul.

## **Weekly Masses**

In recent years students have been attending the local Parish Mass at St Michael the Archangel Church, Booragul at 9.00am on a Tuesday. This will continue in 2024 and we are thankful to the local priests and parishioners for so openly welcoming the students to the Eucharistic celebration. Students being able to participate in mass is further supporting and enabling them to engage in the spiritual life of the Church and the school.

Two or three classes attend mass generally each fortnight, depending on the timetable and it is hoped all students will be able to attend once throughout the year.

## **2024 Newsletter Publication Frequency**

After consultation during Term 4 and as was communicated at the end of last year, it has been determined the Newsletter will only be published three times each term in 2024. Therefore, the College Newsletter will be circulated each Term in Weeks 2, 6 and 10. From time-to-time additional editions may be distributed, depending on what is occurring in the life of the College.

## **Year 7 Religion Infographic**

The Religious Education and Spirituality Services Department has asked the Infographic below to be published in the College Newsletter. The Infographic provides an insight in the Year 7 Religious Education curriculum which is delivered using the Pedagogy of Encounter approach. The Pedagogy of Encounter is about encountering the mystery of God through the mystery of everyday life. Five questions underpin this curriculum delivery methodology. A copy of the Year 7 Religion Infographic can be found towards the end of the Newsletter.

## **Real Woman Event**

Members of the Boolaroo, Warners Bay and Booragul Parish Real Women group have arranged an event for Monday 18 March 2024 commencing at 7.30pm in the Parish Hall at Warners Bay. The guest speaker on the evening will be Iona Rossely. Iona describes herself as a speaker, author, and athlete whose life has taken a number of twists and turns. Further information can be found on the flyer included towards the end of the Newsletter.

## **Catholic Schools Office School Community Code of Conduct**

Included in all Enrolment Forms is a copy of the School Community Code of Conduct which was developed by the Catholic Schools Office in recent years. The document outlines the expectations for both students and parent / carers. The foundational principles of the document are relational and respect. A copy of the Code of Conduct can be found towards the end of the Newsletter.

*Mr Nicholas Wickham  
Principal*



## Student Support and Wellbeing Framework

A Student Support Framework has been developed as a response to staff discussions around student achievement and behaviour. Post Covid it was observed that student wellbeing had become more of a focus and that as a community, support structures for our students were going to be instrumental in assisting students to achieve to their potential. Evidence based research has been considered and collectively a decision was made to use a Positive Behaviour for Learning Model which has been adopted and adapted to meet the context of St Paul's. The CARE values have been used to create the positive behaviours which will be reinforced to students throughout their daily interactions with one another in the Learning Spaces, Social Spaces and Community Spaces. These positive behaviours will continue build the connections our students have with their community and enable our students to create their own successful futures. Attached is a copy of the CARE program.

Along with this, a Multi-Tiered System of Support will be used to meet the individual needs of students. This multi-tiered system will include developing support structures for students, so they are able to meet the College expectations. This tiered system will use interventions to provide the students with the opportunity to self-regulate. All students will begin in the green tier and if interventions are necessary move through to an amber or red tier if they are unable to meet College expectations. Students and families will be involved in this process and clear communication will outline, when necessary, if a student is moving into another tier which requires extra support. At times this may include removing students from college activities if they continue to be unsafe and/or unproductive. By providing supports and interventions students will then be able to have time to consider their unsafe and/or unproductive behaviours and can move back into the green tier. Students are always expected to be engaged in their own learning, allow others to learn and allow the teacher to teach.

The Student Support and Wellbeing Committee will continue to work on refining and developing the work already completed. I thank Mr Brownlee, Mr Connell, Mrs Melocco, Mr Baker, Mrs Lund for their professional input throughout 2023. In 2024 Mr Eccleston, Mrs Lucas and Mrs Pola-Kuras will join the committee.

A copy of the Framework can be found at the following link: [https://www.booragul.catholic.edu.au/media/5914/0005037-cso\\_\\_st-pauls-booragul-wellbeing-book-05.pdf](https://www.booragul.catholic.edu.au/media/5914/0005037-cso__st-pauls-booragul-wellbeing-book-05.pdf)



Mrs Anne-Maree Shipman  
Assistant Principal - Wellbeing & Engagement

## Welcome to the 2023 school year.

It is a privilege to have joined the St Paul's community that is so well respected throughout the Newcastle region. In the relatively short time that I have been with the College, I have been warmly welcomed by staff, students and the families that I have met. I have already witnessed the commitment of the staff to the holistic education of our students and conversations with staff and students have highlighted the high standard of education that characterises this school. I have also formed a strong opinion that St Paul's is a vibrant Catholic community that authentically celebrates the mission of St Paul. I look forward to continue my teaching and leadership journey in this school.

I would like to take this opportunity to welcome all members of our school community to the new school year and to extend a warm welcome to our new students and their families/carers to the St Paul's community. We also welcome to our community all of the new teachers who have chosen to work at St Paul's. We are appreciative of the rich learning opportunities they will bring to enhance learning at St Paul's.

## Assessment

The 2024 Assessment Policies will be made available to students and parents/carers in the coming weeks. The dates of Assessment Tasks will be made available on the Compass school calendar at this time.

## NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills. Each year students in Years 3, 5, 7 and 9 participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. In 2024, NAPLAN will take place in Weeks 7 & 8 (dates of tests to be confirmed). NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling.

In preparation for NAPLAN 2024, students will complete Practice tests to become familiar with the format and functionality of the online tests.

Students and parents can access the [public demonstration site \(https://www.nap.edu.au/online-assessment/public-demonstration-site\)](https://www.nap.edu.au/online-assessment/public-demonstration-site) to familiarise themselves with NAPLAN and the types of questions and tools available.

## Students will need the required equipment to complete Practice Tests in Week 3:

1. **Laptop- Charged (Ipads cannot be used to complete the tests)**
2. **Pen/pencil**
3. **Headphones- compatible with device**

If you have any questions about NAPLAN, please contact myself by email or telephoning the school.

Please do not hesitate to contact your child's class teacher or Teaching, LOWE or Leader of Learning if we can support your child in any way.

It is a privilege to be working with you and your child supporting them to reach their best academically.

Emma Tierney

Assistant Principal- Teaching and Learning



## English Welcome

My name is Mrs Libby Lucas and I am the new Leader of Learning for English. I am excited for this new opportunity, I have been teaching at St Paul's for over 15 years and have worked in the Wellbeing space for the past 9 years. I am passionate about teaching English as it helps prepare students for the demands of the modern world, in terms of reading, understanding, thinking, creating and writing.

I have a wonderful team of teachers: Ms Kerrie-Lee Guest, Ms Elly Walker, Mrs Emma Easterbrook, Mrs Zoe Smith, Mrs Nicole Burns, Miss Ruby McIntosh, Miss Josephine Kirkby, Mrs Christine Churchward, Miss Lisa Corbett, Mr Michael Doyle and Mr Paul Hendriks; who will be working with your students this year.

All students are expected to have a workbook, pencil case with a selection of pens and highlighters, a working and charged laptop, for each lesson.

All students are expected to behave with respect and courtesy and work to the best of their ability. Please do not hesitate to contact me if you have any questions or concerns.



*Mrs Libby Lucas*  
*Acting Leader of Wellbeing and Engagement*

## Creative Arts & Languages News

Year 12 Music, Drama and Visual Arts have hit the ground running working towards their major works and performances, due in term three this year. To better prepare the students for these projects' excursions to Sydney have been organised to Encore, Onstage and Art Express to view the best of the 2023 HSC works in the next few weeks.

We also have The Hot Potato Band incursion coming up for all Years 7 and 8 for music in week 6, stay tuned for details.

We welcome to the faculty Mrs Alicia Patterson who was appointed to the school in a permanent position from St Josephs Lochinvar who will be teaching Music, Drama, Entertainment Industries and Religion. Mrs Patterson has replaced Luke Baker who is now working for ASPIRE.



*Mrs Cassie Burt*  
*Leader of Learning - CAAL*

## Maitland-Newcastle Diocesan Sport Website

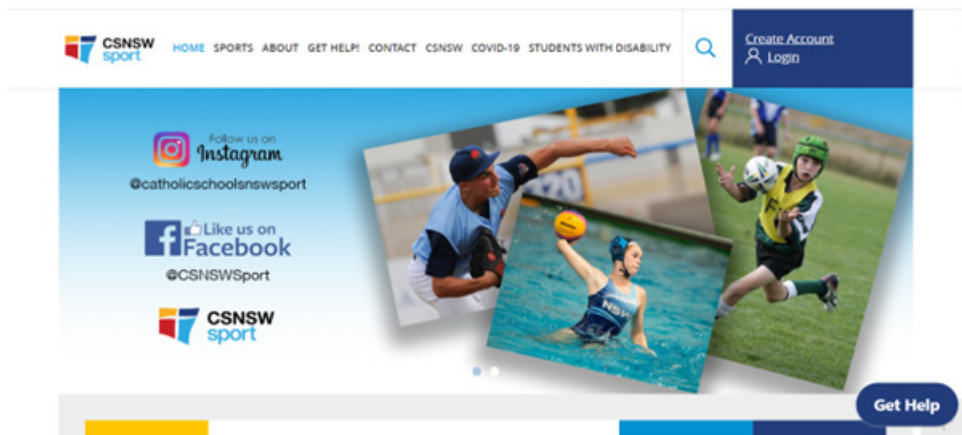
There is a Diocesan specific website for Sport that has all the dates for Diocesan sport as well as general information about the sports.

- The Maitland Newcastle Secondary Tile allows parents to view basic information for secondary pathway sports including Diocesan event information and details, Diocesan results, the diocesan sports calendar and important notices for sports including wet weather information. The sports that are on the Diocesan website include swimming, athletics, x country, netball, league, football, touch, AFL and gala tennis, golf & basketball. All other sports have information on the csnsw.sport website as students apply directly to NSWCCC for these.

- Any further questions beyond the sport specific information on this website should be directed to your school sport coordinator.

- No parent should register their child for any sport without seeing the school sport coordinator. Sport Coordinators approve all pathway sports before progressing.

Step 1. Go to [csnsw.sport](https://csnsw.sport) website



Step 2. MN Secondary Tile

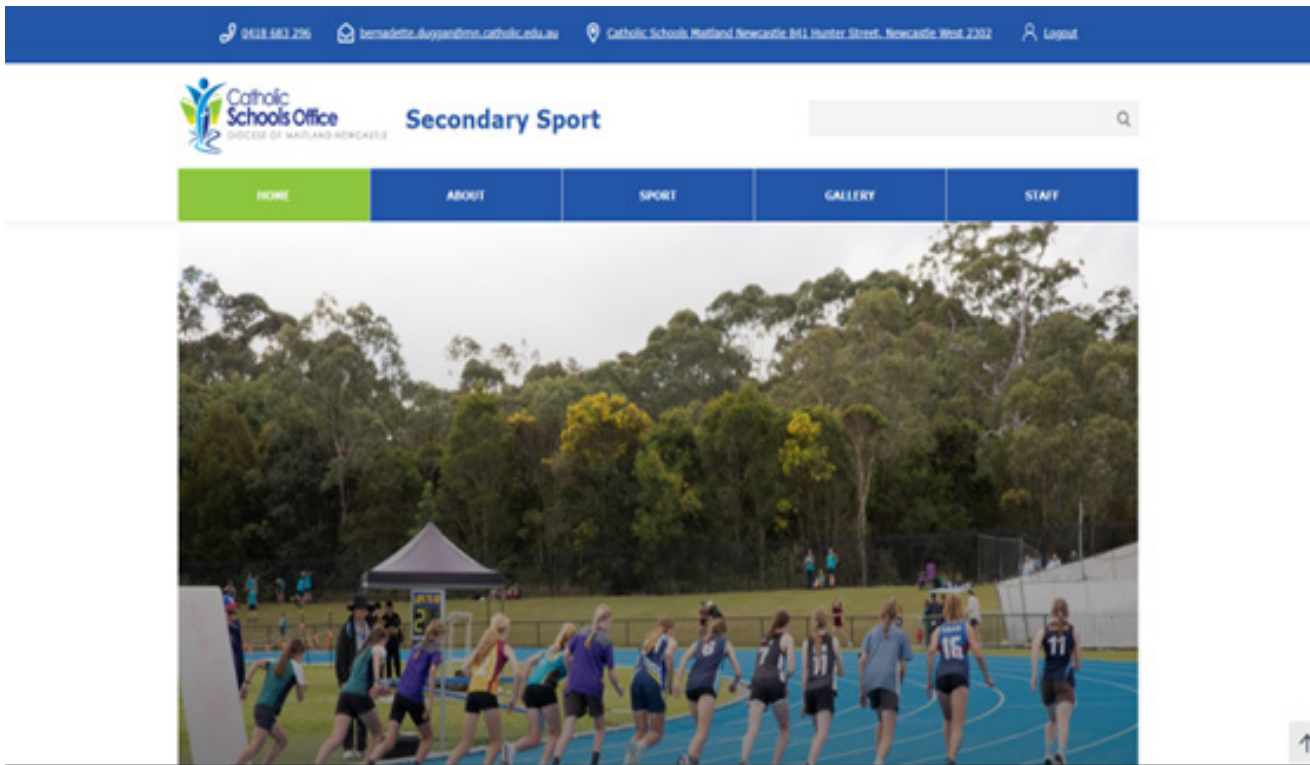
Scroll down to the Diocesan/Associations section of the home page and select the Maitland Newcastle Secondary Tile



Step 3.

You are now on the MN Secondary Sport Website.

<https://csnsw.sport/maitland-newcastle/secondary/home>



Mrs Jodie Woolley  
PDHPE Faculty



\$2 Each – Cash Only

Available on Library Steps –  
Recess and Lunch,  
Wednesday 14th Feb

**PRE-ORDER AVAILABLE – PREFERRED  
PAYMENT REQUIRED  
SEE MRS BURNS IN D7 (CAREERS OFFICE)**

# ASPIRE VOICEWORX

## VOICEWORX 2024

ASPIRE presents the new diocesan vocal program "VoiceWorx". This is open to any diocesan student who wants to join a vocal group or choral ensemble and learn more about singing with like-minded students.

### ABOUT VOICEWORX

The focus will be on vocal ensemble music, particularly choral repertoire of all styles including traditional, popular and contemporary music that is interesting and challenging. There will be 6 choirs total - 5 Primary choirs that will be based in regions, and 1 Secondary choir - Years 7-12. The program will be run by a team of experienced Vocal Directors and Assistants under the direction of the Aspire Musical Director. The choirs will perform at various diocesan and community events and concerts.

### WHAT WILL YOU LEARN?

- Vocal technique
- Vocal warmups, exercises for correct voice production and vocal hygiene
- Ensemble skills and learning about the roles of each part of a choir
- Dynamics, phrasing and expression
- Reading traditional notation
- Listening skills
- Following a conductor

### REHEARSALS: PRIMARY CHOIRS

These Rehearsals will be in Regions- Upper Hunter, Lower Hunter, Manning, Lakes, Central/Norths. You will only need to attend the rehearsals closest to you.

**Upper Hunter:** St James' Primary School MUSWELLBROOK

**Lower Hunter:** St Aloysius Catholic Primary School CHISHOLM

**Manning:** St Clare's High School TAREE

**Lakes:** St Paul's Catholic College BOORAGUL

**Central/North:** San Clemente High School MAYFIELD

### REHEARSALS: SECONDARY CHOIR

Rehearsal venues will be split between All Saints' College Maitland and St Francis Xavier's College Hamilton (1 rehearsal at each school, per term). Students are expected to attend both rehearsals. There will also be a whole-day workshop at St Francis Xavier's College early in Term 1.

### HOW TO REGISTER FOR VOICEWORX 2024

Registration is an online process via the ASPIRE website.

The following QR code will direct you to the:

#### 2024 VOICEWORX REGISTRATION FORM



1. Follow the link or scan the QR code:  
<http://mn.shor.tn/ASPIREVoiceWorx>

\*You will have to use your student login details (the details you use for school) when submitting your registration (Other email addresses will not work).

2. FILL IN THE FORM TO APPLY

The cost will be \$100 per year (can be paid \$25 per term). A VoiceWorx polo shirt, sheet music, rehearsal, and/or backing tracks will be supplied. \*Financial support is available if needed.

The logo for ASPIRE Concert Band features the word "ASPIRE" in a large, bold, black font. The letter 'A' is stylized with a musical note shape. Below "ASPIRE" are the words "CONCERT BAND" in a smaller, black, sans-serif font. The background is a bright yellow with abstract, overlapping shapes in lighter yellow and white.

## WHO IS IT FOR?

The **ASPIRE Concert Band** is a Diocesan ensemble for students in Years 5-12. It is suitable for students who can at least play at a 1st grade (AMEB) level as well students **of a more advanced ability, 4th grade (AMEB) and above. The ensemble is not suitable for beginner students.**

Instruments include: Flute, clarinet, oboe, bassoon, bass clarinet, saxophone, trumpet, trombone, french horn, euphonium, tuba, mallet/auxiliary percussion and drum kit. The band is not suitable for string or piano players.

Students must know how to read traditional music notation.

The concert band will be playing a variety of repertoire including traditional concert band music, music from television and film, rock and pop music and music specifically composed for concert bands. There will be performances and events the concert band **will** be part of.

## WHEN ARE REHEARSALS?

There will be 3 rehearsal per term (total of 11 hours per term):

- 2 regional rehearsals - (Central and Upper Hunter)
- 1 whole day rehearsal at St Pius X High School Adamstown

## REGIONAL REHEARSAL:

You will be able to attend rehearsals at your closest school:

- St Pius X High School Adamstown
- St Catherine's Catholic College Singleton

These rehearsals will be after school hours, 4.00 pm - 6.00 pm and will only involve the students from that area.

Please see the ASPIRE website for the rehearsal dates.

## WHOLE DAY REHEARSAL:

There will be one full day rehearsal each term held at St Pius X High School, Adamstown. All students are to attend this rehearsal.

## HOW MUCH DOES IT COST?

There is no cost to be involved in the Concert Band. Students will receive a ASPIRE T-shirt. Sheet music will be provided.

## REGISTRATION

GO TO THE ASPIRE WEBSITE TO REGISTER FOR THE ASPIRE CONCERT BAND: <https://aspire.mn.catholic.edu.au/>

\*You will have to use your student login details (the details you use for school) when submitting your registration. Other email addresses will not work.

Contact [jessica.lopez@mn.catholic.edu.au](mailto:jessica.lopez@mn.catholic.edu.au) for more information.



# SONG COMPETITION

COMMUNICATION AND QUESTIONING WHETHER BEING TOO LOUD IS A BAD THING?

The Song Competition will be broken into 4 categories - Primary School (individual), Primary (class), Years 7-9 and Years 10-12. Using the story for the production, the themes below will be the songwriting focus for these allocated year groups.

This year we will be introducing a new category, Primary (Class). Primary school teachers are encouraged to create a song with their classes or part of their class. This could be part of programming or a co-curricular project.

## PRIMARY SCHOOL (INDIVIDUAL AND WHOLE CLASS CATEGORIES):

### COMMUNICATION

- What is communication?
- What makes good or bad communication?
- Different ways of communicating
- What can be communicated?

### YEARS 7, 8 OR 9: QUIET

- Using 'quiet' as a theme for lyrics and/or music
- What does 'quiet' mean to you?
- What is the impact of being 'quiet'?

### YEARS 10, 11 OR 12: LOUD

- Using 'loud' as a theme for lyrics and/or music
- What does 'loud' mean to you?
- What is the impact of being 'loud'?

**THURSDAY 28TH MARCH 2024**

ASPIRE Song Competition Closing Date

**THURSDAY 16 MAY 2024**

ASPIRE Song Competition Finalist Concert

## HOW TO ENTER

1. Video or record yourself singing or playing your song.  
File formats: MP3, MP4 or MOV
2. A copy of your lyrics File format: Word document (NOT PDF or a photo)
3. If you can, include the chords or notation.  
This is not compulsory.
4. Your song must be no longer than 3 minutes 30 seconds.
5. You will be able to upload via the ASPIRE website from **Week 1, Term 1 2024.**

## ASPIRE SONG COMPETITION 2024 ENTRY FORM

The ASPIRE Song Competition Entry is an online process, upload via the ASPIRE website from.



1. Follow the link or scan the QR code: <http://mn.shor.tn/ASPIRESongCompetition>
2. FILL IN THE FORM TO ENTER AND UPLOAD YOUR FILE

Criteria: Lyrics and/or music reflect the category theme. Quality and creative use of musical concepts e.g. melody, chords, structure, rhythm and dynamics. Interesting and engaging song.

Once entries close, shortlisted finalists will have the opportunity to workshop their song with professional musicians and ASPIRE Musical Director. The winner for each category will be decided at a live concert where a guest panel will judge the songs. This year there will be 4 winners, one for each category (Primary - Individual, Primary - Class, Years 7-9 and Years 10-12). The prize is a \$300 Musos Corner voucher and have their song professionally recorded.

Conditions: Music and lyrics must be created by the nominated students. Some students, particularly classes and younger students, may use backing tracks, or samples they have arranged themselves, but must create the lyrics themselves. Some students may seek feedback from their teachers or tutors, but the final product must be the student's own work. Submissions may be lyrics and music, or music only. Artificial Intelligence is not to be used in any aspect of the work submitted. The quality of the performance/recording will not impact selection.

For more details go to [aspire.mn.catholic.edu.au](http://aspire.mn.catholic.edu.au)



**ASPIRE**  
MUSIC.DANCE.DRAMA

**CREATE CHOREOGRAPHIC PROJECT**

ASPIRE invites interested students to participate in the Create Choreographic Project which offers Stage 2 and 3 students the opportunity to participate in a 2 day intensive contemporary dance and collaborative choreographic program.

Students will be provided with a dance and performance art experience that is inclusive, non-competitive, creative and collaborative, and that reflects the working processes of the professional industry. Students will be encouraged to have a voice as they create an original dance work which will be presented in a studio setting at the end of the project.

The program will be delivered by Aspire Dance Director, Lauren Harvey and will take place at Top Rock Studios, 29 Beresford St, Newcastle West.

This opportunity is open to students in Stage 2 (year 3-4) and Stage 3 (year 5-6). Students must have a genuine interest in and flair for dance, but don't necessarily have to attend dance lessons outside of school.

Students can register for the program by filling out an application form [here](#).

Please note places are limited and will be given on a first come first served basis.

Scholarship places are available for students in genuine need of financial assistance. Please contact Anne Atkins for further information via [anne.atkins@mn.catholic.edu.au](mailto:anne.atkins@mn.catholic.edu.au) or 02 4979 1331

## PROJECT DATES

## COST

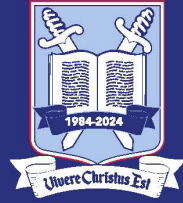
<b>Stage 2</b>	Thursday 28 February 2024 – Thursday 29 February 2024	9.00 am – 3.00 pm	\$100.00
<b>Stage 3</b>	Wednesday 6 March 2024 – Thursday 7 March 2024	9.00 am – 3.00 pm	\$100.00

<https://aspire.mn.catholic.edu.au>

Please refer to the ASPIRE website for all ASPIRE information, forms, updates and photos.

**ASPIRE**





**St Paul's**  
Catholic College  
Booragul

# CARE Program

We Build Connections and Create Futures through:



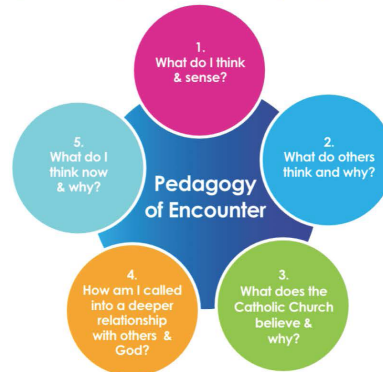
# ENCOUNTERING THE MYSTERY OF GOD

INTRODUCTION TO THE MAITLAND-NEWCASTLE  
DIOCESAN NEW RELIGIOUS EDUCATION CURRICULUM

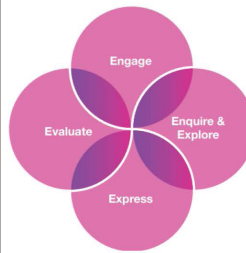
## PEDAGOGY OF ENCOUNTER

The Pedagogy of Encounter is about encountering the mystery of God through the mystery of everyday life.

Students are invited to depth their own views on matters being studied and to engage with the perspectives of others and of the Catholic Church.



## STAGE 4 INQUIRY MODEL



### Engage

An invitation and challenge to a richer understanding of one's own and others' worldview.

### Enquire & Explore

A deepening of understanding of the content area through critical inquiry.

### Express

A personal response in relation to the area of content.

### Evaluate

Reflective responses to their learning.

## STAGE FOUR YEAR 7 THEME

### FAITH STORY WITNESS

Students are moving into a new intentional faith community, so are invited to a deeper understanding of what it means to live out the call to Christian discipleship.

## MODULES

FAITH, STORY, WITNESS	FAITH IN PRACTICE
All human beings in various ways belong to or are connected to the Catholic unity of the people of God	Faith impacts every aspect of a Christian's life.
SACRED STORY	ENCOUNTERING JESUS
The Sacred Scriptures are a 'way of life' inspired by the Word of God. Through Sacred Scripture we are invited into a relationship with God	The loving presence of God has been communicated to the world in an extraordinary and definitive way through the person of Jesus Christ.

# Cafe Night

## Real Women

### Placing Value on Womanhood

**Date :** Monday, 18 March 2024

**Time :** 7.30pm – 9.15pm  
Tea or Coffee served from 7.00pm

**Place :** St Mary's Catholic Church Hall  
Bayview Street, Warners Bay

**Guest Speaker:** Iona Rossely

*Iona Rossley describes herself as a speaker, author and an athlete. However, as Iona's life has taken a number of twists and turns over the years, her defining characteristic has become her deep faith and she has found her true home with Jesus.*

**Cost:** Donation of \$15 per person –

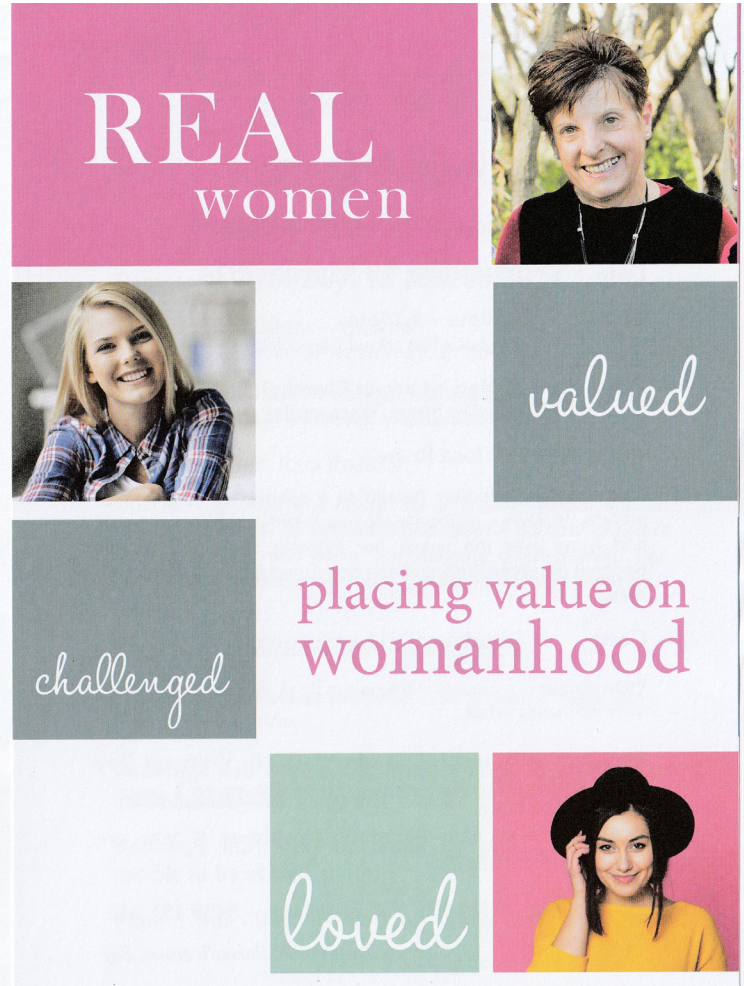
\*Specific diet requirements will be met as far as possible. Please advise when purchasing tickets.

**Bookings will open at St Mary's Hall, Warners Bay on Saturday 24 February 2024 10am to 12pm.**

**Bookings may also be made by phone if you are unable to be at hall.**

**Phone:** Sue - 0417 091 255 or Marie – 0429 191 245.

*Catholic Parish of Boolaroo/Warners Bay*



## **2024 School Fee Information**

School fees comprise of Resource, Tuition, Diocesan Family School Building Levy (DFSBL), Camps/Retreats and Electives and are the responsibility of parents/carers of students enrolled at the school.

### **Tuition Fees Year 7-10 \$2033, Year 11-12 \$3089**

The Diocesan Tuition Fee is set each year by the Diocese.

Family discount on full rate diocesan tuition fees is available to parents who have more than one child attending a Catholic School in this Diocese.

- 1 child family - 0% - full rate
- 2 child family - 15% - each child
- 3 child family - 25% - each child
- 4 + child family - 50% - each child

Concessions on Tuition fees are also given to account holders of a current Health Care/Pension card. An application form must be completed along with providing a copy of original card.

### **Diocesan Family & School Building Levy (DFSBL) \$1638**

The DFSBL is charged to the oldest child for each family. The levy is pooled to contribute towards past, present and future costs for building projects across all existing schools, and for the development of new Catholic schools within the Diocese.

### **Resource Fees Year 7-10 \$860, Year 11-12 \$810**

The resource costs are set by each individual school. Fees are used to pay school resources, educational activities, student textbooks, various low cost excursions/incursions, photocopying, computer technology and amenities.

### **Elective Fees Year 9-12**

Students who choose to undertake specific subjects, will be required to pay additional charges per year to cover specific expenses associated with the individual subject.

### **Retreats/ Camps**

The Year 7 & 9 Camp and 10 & 12 Retreat are compulsory, and it is expected that all students attend as per conditions of enrolment in a Catholic school. Costings are calculated based on all students attending, venues and buses have to be paid when booking is first made. Your understanding of this would be very much appreciated.

## Friday Sport Payment & Consent

For your convenience, you can now consent and pay for your child's Friday sport through Compass each Term. The account holder (name on your statement) is the only one who can access Compass to make these payments, if you would like joint access to Compass so both parents can make payments please complete and return the attached joint access form.

<https://www.booragul.catholic.edu.au/media/5915/compass-joint-access.pdf>

## Support

The Catholic Schools Office declares that genuine inability to meet tuition and other fees does not exclude access to a school within the system by a child of a family genuinely committed to Catholic faith and practice.

For families experiencing financial hardship or wishing to discuss other payment arrangements please contact the College Principal or Finance Office to make an appointment. These discussions and arrangements regarding fees are strictly confidential.

The collection of all school fees is to ensure the best possible learning environment for your child.

## Account Statements

All fees are billed yearly in February, and it is recommended a regular weekly, fortnightly or monthly instalment is made from February to November to ensure your account is fully paid by 30 November, 2024. Our preferred method of payment is via Bpay (BPay detail are on your monthly statement) however fees may also be paid via EFT, Credit card, cheque and Centrepay. To Calculate your weekly, fortnightly or monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

2024 School fee account can be viewed at any time through Compass and updated statement are emailed at the beginning of each month. Families who have a nil balance will not receive a statement.


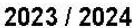

Finance Contact Details:      Erica Gale  
finance@booragul.catholic.edu.au  
Telephone: 4958 6711

Mrs Erica Gale - Finance Officer  
finance@booragul.catholic.edu.au



# College Uniform

Please see below the updated Uniform pricing from LOWES Glendale as well as the link to the website:






## St PAUL'S CATHOLIC COLLEGE

GIRLS ALL SEASON UNIFORM	RRP
56313 Sky Blue Overblouse - Junior	\$48.95
92268 S/S Overblouse White With Red Piping & Embroidery - Senior	\$44.95
78144 Ladies Tailored Shorts Charcoal	from \$34.95
78143 Ladies Ink Navy Tailored Shorts - Seniors	\$39.95
79221 Ladies Ink Navy Tailored Pants - Seniors	\$50.95
91876 Blue/Grey Check Skirt - Junior	\$63.95
91881 Navy Skirt - Senior	\$84.95
96579 Navy Pullover with Embroidery	from \$81.95
57493 Navy Microfibre Tracksuit Jacket	\$69.95
57494 Navy Microfibre Tracksuit Pants	\$52.95
99877 Navy Short Shell Jacket with Embroidery	\$94.95
97975 White Trafalgar Crew Socks	\$5.95
86260 Navy Jackie Tights	\$8.95
BOYS ALL SEASON UNIFORM	
84257 S/S Deluxe White Shirt with Embroidery	from \$44.95
84258 Sky Blue Shirt	from \$47.95
95047 Mid Grey Short	\$54.95
95051 Navy Deluxe College Shorts	\$49.95
97030 Mid Grey PQS College Style Trousers	\$67.95
97032 Navy College Trousers	\$67.95
96579 Navy Pullover with Embroidery	from \$81.95
99877 Navy Short Shell Jacket with Embroidery	\$94.95
97975 White Trafalgar Crew Socks	\$5.95
99011 Black Leather Belt	\$21.95
SPORTS	
85062 Sky Polo Top	from \$47.95
96326 Navy Microfibre Stretch Short	\$45.95
79003 Navy Knit Shorts	from \$45.95
57493 Navy Microfibre Tracksuit Jacket	\$69.95
57494 Navy Microfibre Tracksuit Pants	\$52.95
97906 White Sport Socks	\$5.95
SENIOR BLAZERS	
98410 Navy Collarless Blazer	\$219.95
98590 Navy Blazer	\$219.95


**ALL PRICES ARE SUBJECT TO ALTERATION**

**Glendale**  
387 Lake Road, Glendale, 406 2285  
(02) 49568570



SHOP IN STORE OR ONLINE  
[www.lowes.com.au/schools-online](http://www.lowes.com.au/schools-online)

SCAN THIS QR CODE FROM YOUR MOBILE PHONE CAMERA TO GO TO WEBSITE



**LOWES** will pay a commission to the school on every item of school uniforms sold in our local store.

**zero** WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE. RECEIVE 5% IN REWARD POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

<https://www.lowes.com.au/schools-online/st-paul-s-catholic-college-booragul>

# School Community Code of Conduct

Members of Catholic school communities in the Diocese of Maitland-Newcastle agree to nurture and support each other's individual growth in faith, to create communities of respect and tolerance and to engage in the promotion of peace, justice and service of others.

The School Community Code of Conduct reinforces our understanding of the rights and responsibilities each of us has in ensuring we provide an environment where our students can thrive.

Upon acceptance of enrolment and as a condition of continuing enrolment in our Catholic schools, all members of the school community are bound by this Code of Conduct. School staff must abide by the CSO's Code of Conduct for staff members available at: [www.mn.catholic.edu.au/about/policies](http://www.mn.catholic.edu.au/about/policies)

## Students in Catholic school communities agree to:

- ▶ Model positive behaviour to other students.
- ▶ Comply with and model school values.
- ▶ Behave in a safe and responsible manner.
- ▶ Respect themselves and other members of the school community both personally and through the use of all social media technologies at all times.
- ▶ Respect our school environment.
- ▶ Actively participate in our school community.
- ▶ Support the learning of others and make the most of our educational opportunities.

## Parents/Carers and volunteers in Catholic school communities agree to:

- ▶ Understand and abide by all diocesan policies, procedures and guidelines, which are available on the CSO website [www.mn.catholic.edu.au/about/policies](http://www.mn.catholic.edu.au/about/policies)
- ▶ Model positive behaviour to their child and all children in the school community.
- ▶ Ensure children attend school on time, every day the school is open for instruction.
- ▶ Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.
- ▶ Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.
- ▶ Work in a positive manner with the school to achieve the best outcomes for our child.
- ▶ Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO Complaints Resolution Policy documents when raising concerns.
- ▶ Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.
- ▶ Reject aggressive, abusive and confrontational language and behaviour, as this is counterproductive to the sustainability of any relationship. Approaching students, community members and/or staff in a confronting manner will not be tolerated.
- ▶ Support all school staff to maintain a safe learning environment for all students.
- ▶ Treat all school staff, students, other members of the school community, visitors and volunteers with respect in all dealings with them both personally and through the use of all social media technologies at all times.
- ▶ Discuss with the Principal any barriers to meeting the financial obligations agreed to at the time of enrolment and seek to form an agreement with the school to meet these.
- ▶ Ensure any agreement made with the school is honoured.



## St Paul's Catholic College

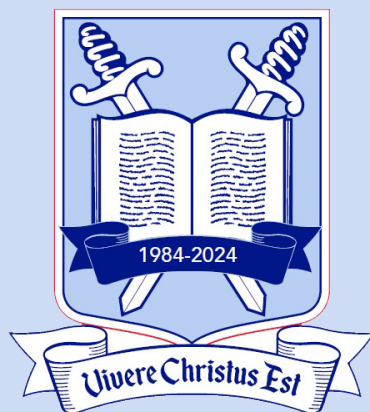
Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception  
Hours: 8.30am until 3.30pm

Finance Office  
Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

Canteen  
Telephone: 4946 3115

Clothing Pool  
Currently closed - Re-opening shortly.  
Please see the main office for uniform needs.



### IMPORTANT UPCOMING DATES

Feb 14: Photo Catchups

Feb 21: Year 12 Retreat