



April 12, 2024 Vol:4-24

"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."

The second Thursday of the holidays is ANZAC Day, students and staff from the College will attend the services at Teralba and Toronto. We remember the service women and men who have made sacrifices for our freedom and offer the following prayer

*Eternal Lord God we pray for the peace of the world.
We especially commend to your mercy the homeless and refugees;
those who have been dispossessed and have lost their employment;
those whose families have been disrupted and who mourn the loss of loved ones.*

We pray for the situation in.....

We ask this prayer through Jesus.

Amen

Jesus the Peacemaker

Pray for Us

St Paul

Pray for Us

Bishop Michael's Visit

Students and staff gathered for a special Assembly on Tuesday to welcome Bishop Michael to the College. Since Bishop Michael's installation as Bishop of the Maitland-Newcastle diocese in March last year he has been visiting all the parishes and schools throughout the diocese. Fr Darryl Mackie Assistant Priest was also in attendance.

Bishop Michael spoke at Assembly of his role as Head of the Church in the diocese and how the role of Bishop was an extension of the Apostles role after they were called by Jesus 2000 years ago to spread the Good News of the Lord. He also outlined how he answered God's call for him to join the priesthood after commencing his professional career as a secondary teacher.



ANZAC DAY
Left We Forget

After assembly Bishop Michael undertook a tour of the school visiting classrooms and engaging with the students.

We thank Bishop Michael for taking the time to visit the College and we look forward to his next visit.

Bus Service for Morisset and Cooranbong Students

After our Annual School visit by the Catholic Schools Office, they and the diocese approved funding for a bus service to transport students from the Morisset and Cooranbong areas directly to the College.



This exciting news, means students currently taking alternative transport, including catching a train to and from St Paul's will be able to catch the bus. Procurement of the new bus service is currently underway, with further details on routes and times to follow.

Pupil Free Day

Monday 29 April, 2024 will be a Pupil Free Day. Staff will engage in Wellbeing Professional Learning activities on this day. Classes will resume for students on Tuesday, 30 April, 2024.

2025 Enrolments

After the College's recent successful Open Afternoon and 2025 Information Evening the College is accepting enrolments for 2025 for all year groups. These events would not have been possible without the efforts of the staff and the students who assisted. We offer a deep sense of gratitude to those staff and students who helped with these occasions.



Enrolment Forms and enrolment information have been provided to the six feeder primary schools. Families from other schools which feed into St Paul's are asked to contact the Main Office for information about the enrolment process.

2024 Enrolment Vacancies

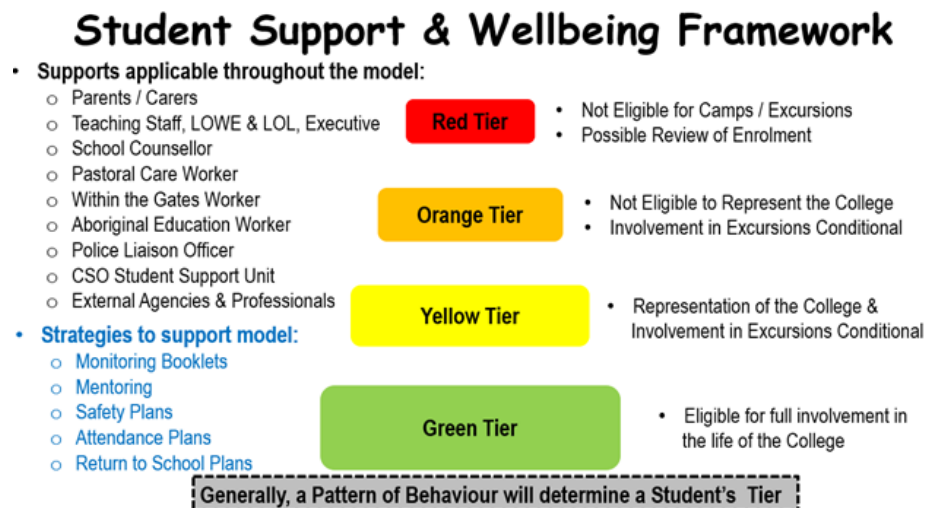
There are currently some places available in some year groups for 2024. If any current St Paul's families are aware of any other families who are considering enrolling their students at the College, please encourage them to contact the school to discuss possibilities.

Student Support and Wellbeing Framework

At our Assembly on Wednesday further information was provided to the students related to the implementation of the Student Support and Wellbeing Framework. This information was also presented at the Term One Parent / Carer Engagement Meeting.

The framework is supported by a Multi-Tier System of Support. This system of support is implemented when students have displayed a pattern of behaviour which is of concern or have not meet the expectations of the framework. Underpinning the framework are the qualities of self-regulation and self-awareness. It is the College aspiration that by the time the students graduate these qualities are well established in each student preparing them for life after school.

An overview of the Multi-Tiered System of Support is shown in the following graphic:



All students are in the Green Tier at the start of the academic year and these students are eligible to participate in all aspects of the College's life. If a student is placed in either, the Yellow, Orange, or Red Tiers they may forgo the opportunity to participate in activities outside of the classroom. For example, if a student's behaviour warrants a short suspension and they are placed in the Orange Tier, they will not be able to represent the school in a representative sport.

Mrs Shipman and the LOWE's will meet every two weeks to determine the students who will be under review, based on the evidence since the previous meeting. Parents, carers, and students will be advised if a student's tier changes.

The left-hand side of the graphic identifies the different support people to assist the student modify their behaviour as well as examples of strategies which can further support the student,

If a student's behaviour is of a serious nature, it is possible they could move from the Green Tier to the Orange Tier. When the student's behaviour has been reviewed and if their behaviour has improved, they may transition back to the Yellow Tier and continued improvement would see the student move back to the Green Tier. Alternatively, when the student's behaviour pattern is reviewed it may be deemed necessary for the child to remain in the Orange Tier for a further period of time until the behaviour improves. During this time the relevant support people will work with the child in conjunction with the appropriate strategies.

In addition to the Multi-Tier System of Support outlined above there will be a number of Focus Areas each Term which will be based on the elements of the Student Support and Wellbeing Framework. The first two Focus Areas will be:

- What am I capable of?
- Uniform = Belonging

The context for the focus area is also provided via the connection to the life outside of school.

The Focus Area, 'What am I capable of?' is challenging the students to take personal pride in their work and pushing themselves to work to their capacity. This message will be reinforced with the students at Form Meetings and classes at the start of Term 2.



All schools have uniform expectations to create a sense of belonging and personal pride in being a member of a community.



The College's uniform expectations are:

- Shoes need to be polishable leather lace up shoes.
- Runners / Joggers worn for sport and PDHPE lessons need to lace up and have a supportive sole and arch – refer to information provided in Student Handbook.
- Socks are to be white and ankle length high.
- Ladies' skirts need to be worn at the knee (not rolled up).
- Ladies' sports shorts need to be at an acceptable length (not rolled up).

- Jewellery, the rule of one applies – rings, necklaces and earrings.
- Sports uniform is only to be worn on Friday or when they have practical lessons for PDHPE and PASS.

Based on feedback from the students the Soft Shell jacket was introduced in 2023 for students in Years 7 – 10. The jacket provides a greater layer of warmth for students and can be worn with either the formal or sports uniform. The jackets can be purchased at both Verdun Hiles and Lowes. The Soft Shell jacket is not a compulsory item of the school uniform, but an option for students and families.



Students uniform will be checked during Care Group and there will be whole year group checks completed to ensure students are complying with the expectations of the College's Uniform Policy.

Students who are not complying with the expectations will be issued with a warning and on the third occurrence they will be issued with an Afternoon Detention.

The support of parents and carers is appreciated as the College works to ensure the uniform is worn correctly by the students.

Staff Changes for the Term 2.

- Mr McLoughlin is continuing his leave and Mrs Grant (VET and TAS LOL), Mrs Anderson (TAS LOL) and Mrs Burns (Careers Advisor) are continuing in their Middle Leadership roles from Term 1.
- Mr Reville's classes are being taught by Mr Cootes.
- Mrs McBride is working in a Job-Share capacity with Mrs Foye while Mr Cootes is covering Mr Reville's classes.
- Miss Tranter is being replaced by Mr Edwards.

I wish everyone an enjoyable, refreshing, and safe holiday.

*Mr Nicholas Wickham
Principal*



Assistant Principal - Teaching & Learning

As the term draws to a close I would like to take this opportunity to thank the St Paul's Community for the warm welcome that has been extended to me this term. It has indeed been a pleasure to work with the students, parents/carers and teachers of St Paul's together to support our students on their educational journey.

Assessment is an integral component of relaying feedback to students on their knowledge and understanding of the courses they are completing. It was wonderful to meet so many parents/carers at the Parent/Teacher/Student conferences held earlier in the term for Year 7-11 students. We look forward to Yr 12 parents/carers meeting with us at the Yr 12 Parent/Teacher/Student Conferences early in Term 2.

It is important that all students are familiar with the Assessment Procedures for their Year Group. I especially encourage students in Years 10, 11 & 12 to make sure they are familiar with and follow the procedures outlined in the Assessment Guide.

Year 12 Parent/Teacher/Student Conferences Week 2 Tuesday 7/5

Bookings will open in Week 1

Year 12 Mid Course Awards

Week 2 Tuesday 7/5- 2pm

I welcome you to contact me if I can assist with any questions you have regarding your child's learning.

Emma Tierney
Assistant Principal - Teaching & Learning



Harmony Day

Today, St Paul's celebrated Harmony Day. It's a time to celebrate Australian multiculturalism! We did this by wearing orange; completing CARE group activities; raising money for Caritas; listening to our talented musicians play at lunch & having a full school assembly with Keynote speaker Jahan Kalantar. Jahan is a Sydney-based lawyer & University lecturer. He is proud of his Persian heritage, human rights inclinations, disdain for bullies and is a firm believer that individuals can make a positive impact in the world. Jahan addressed students, sharing insights through storytelling and real-life examples. We hope that students enjoyed his messages of respect and belonging for all Australians.



Respect

Vision

- People are different from you.
- Acceptance

THAT'S OK!

Gratitude

IT MAKES THE WORLD WORK!!!

• Not taking things for granted

• Be thankful for what you have

Perspective

- Looking at the world through other people eyes
- Stepping into someone else's shoes
- Embrace your weird



Gratitude

gratitude is necessary for a happy life.

- not taking things for granted
- be thankful for what you have.

Jahan Kalantar

ViSION

Vision is the ability to see something through the eyes of someone else. Some people are different hence them having different views to you.

Show respect

respect is key to a healthy friendship



IN OUR COMMUNITY WE RESPECT

VISION

Everybody is different and that's okay. We need to accept all kinds of people for who they are. If everybody was the same, our lives would be very, very boring.

PERSPECTIVE

Having the ability to feel how others feel, by understanding and listening to what the person is saying. Embracing yourself. And asking yourself, "how would I feel if I was in that situation". So that you have advice or just let them know that you understand them.

GRATITUDE

Being grateful for who you are and what you have. Instead of worrying about what you don't have. Appreciating the things you have. Saying thank you, when someone does something nice, even the little things. Being polite lets others around you know that you appreciate them and that you are very grateful.

19/03/2024



Newcastle University Early Entry

The University of Newcastle's Early Entry Program has opened for Year 12 students completing the NSW Higher School Certificate (HSC).

Early entry considers Year 11 results, allowing students to secure an offer before the HSC exams begin.

For more information visit <https://www.newcastle.edu.au/early> or see Mrs Burns.

Key Dates – Newcastle University

- 8 April – Early Entry Program applications open
- 5 September – Round 1 early offers released
- 19 September – Round 2 early offers released
- 4 October – Round 3 early offers released

For more information visit <https://www.newcastle.edu.au/early> or see Mrs Burns

Other important dates:

Trial HSC Exams

5th August – 16th August

HSC Exams

15th October – 8th November

Key dates	
3 Apr 2024 7.30am	Applications open
16 Sep 2024 11.59pm	SRS applications close
30 Sep 2024 11.59pm	Early bird application deadline
1 Nov 2024 11.59pm	SRS change of preference deadline
8 Nov 2024 7.30am	First SRS offers released



In Year 11 English Standard, students have been studying the Common Module: Reading to Write. Throughout the term students have been engaging with a variety of texts in order to inspire their own writing. For Nina Dean and Bryanna Stackhouse, they read Jamaica Kincaid's piece, 'Girl' (1978), which explores social and cultural influences on the development of identity through a mother's instructions to her daughter. They were then tasked with writing an adaptation using Kincaid's style as inspiration for their own set of instructions.

Nina decided to mirror Kincaid's writing style and themes highlighting the way gender stereotypes pervade time and the need to make space for these conversations. Nina's work is a clear call to action and I applaud her activism through imaginative writing.

Bryanna utilised Kincaid's writing style but chose to focus on a personal stress that leaves her in a fragmented state of mind. I'm sure many of her peers can resonate with the overwhelming demands of Stage 6 (or schoolwork in general) and would find solace in the sense of solidarity her work conjures.

'Girl 2024 version'

You may not have to worry about ironing your father's khaki shirt anymore, but now you have to worry about your safety, opinions, reputations and still not being a _____.

Walk alone but be sure no one is following you; have your skirt long enough you're not a _____ but short enough so you don't stand out; wear makeup but make it look like you're not wearing any; do your hair but make it look like you have put no effort into it; have a small waist but have a plump bum; be fit but not muscled; wear heels but practice walking in them before you go out; have just enough cleavage showing so it is flirtatious not _____; be smart but ask redundant questions so you don't come across as 'know it all'; laugh but not obnoxiously; have a conversation but don't dare make it about yourself; make jokes but don't get too carried away; only talk about something if you are asked; have long eyelashes, if you don't ... pay one hundred and forty dollars every two weeks for fake ones; have long painted nails, if you don't ... pay ninety dollars every four weeks for fake ones; make sure all your clothing is branded, Kmart won't cut it; keep up with the trends on drink bottles, shoes, makeup, clothing, bags, and jewelry; hold the man's hand, make them feel in charge; let the man pay, don't feel bad; be independent but allow things to be done for you; men will get paid more than you for doing the exact same job, keep your head low and continue working just as hard; don't sit with your legs spread, you're not a boy; be sure to smell good all the time; be hairless everywhere but your head and eyebrows; be tan, if you're not ... fake tan but make sure it's not too orange; but how am I supposed to keep on top of all this?; whether you feel put together or not, always present put together; put your shoulders back, never slouch; ignore the men talking about women vulgarly while they know you can hear; it's not all men; don't dress like a _____, if you do your 'asking for it'; maybe we don't dress like _____ maybe some men just think like rapists; pretend to like the people you hate, but don't be a fake friend; like drama but never be in the middle of it; you don't have to cook every night, but only if he likes to cook; you don't have to do the laundry, but only if he likes to do the laundry; follow the unwritten rules; don't question them. Society says girls in 2024 have less social pressure than girls in 1978, the comparison of social expectation and the unwritten rules between these two eras demonstrates this statement as a fabrication of the truth.

- Nina Dean, Year 11

Remember school!

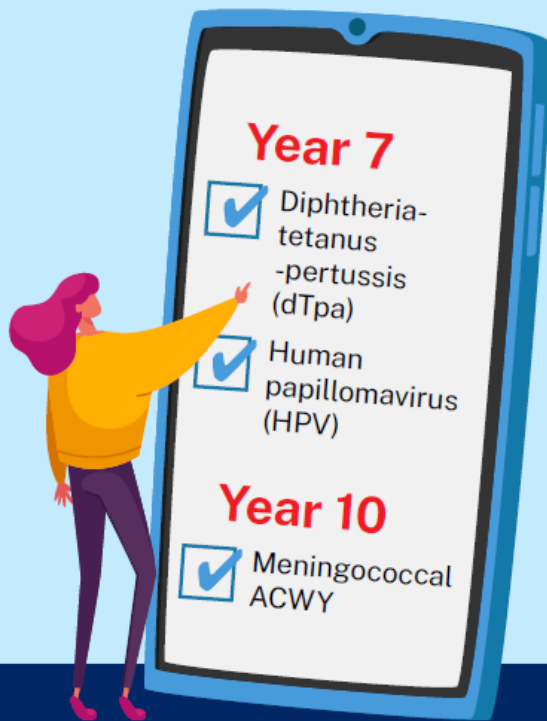
Remember to wake up at 6:30 and have a shower; put on makeup to cover your pimples because that's gross, but not too much so you look cakey; while your hair's wet, style it, ensure you wrap each curl around your finger so it dries as perfect ringlets; get dressed and make sure your clothes aren't wrinkly and they don't have stains; do these things to make sure your pretty and presentable so that you feel confident; make the train at 8:20; get to school on time and the bell will ring; move to your class and get your things out; the teacher will start talking; remember to understand the content exactly; at the same time, take notes and copy down all the symbols and their formulas to make things easier, but don't worry cause it's already easy!; with all your notes, answer all the questions given and understand all the content; everyone around you will talk while you do this but it's okay because you can listen and understand everything at the same time; the bell will ring and you move to another class where the teacher will tell you about a completely different subject; they will go into all the details and you will remember it all; then take notes at the same time; be sure that your handwriting is neat and easy to read, but don't focus on it so much that it takes too much time; don't just write down what the teacher says but be sure to summarise it, making sure you only have the things you need; also remember all the questions from the last class and have full concentration in the current class; then with all the notes you have taken and understanding from the current class, answer the 10 complicated questions, but at the same time everyone will be talking as well as the teacher who is telling you more important content for the upcoming test; the bell will ring and you will go outside where you will find your table and sit down you're your friends (if you have any), feel free to sit in silence because you have absolutely nothing to talk about; the bell will ring and you move to another room where you will sit down and be told the mineral content of 20 different rocks/soil/crystals; take notes and fill in tables and remember it all; you won't look at the rocks in real life you'll just be shown a picture; be sure to remember all 20 rock densities as they will be in your 3 hour exam in the following week; never not pay attention because you may miss out on what percentage of sodium is in limestone; the bell will ring and you will go to another class; from the large amount of detailed information you were told about 3 days ago you will write a peel paragraph about the difference between accessibility and availability because you need to know the difference; the bell will ring for the last time and you will all gather in one group with your peers where numbers will be called and you will move in a line to catch your bus; when you get home you may think about laying down but then you remember that you have to do your chores; after your done you go to your room and you may think about laying down but then you remember that you have to do some school work; you remember all of the content you were told about today as well as the past 5 school days and you summarise all of it; if you forget what you learnt don't worry! because tomorrow you will write an 1000 word draft essay about what you remember; that night you as you are trying to sleep you may find yourself thinking about other things besides school but then you remember everything that you were told today and yesterday and the day before and so on; you will repeat this until the end of the week; where you'll have an exam; in this exam you have the opportunity to write down the content from the past 4 weeks; of course you're going to smash it because you remember everything and it'll be amazing



Is your child in year 7 or year 10?



Provide your consent
for routine school
vaccinations online.



Scan the QR code to
give your consent now.

For more information visit
health.nsw.gov.au/schoolvaccination



November 2022 © NSW Health.
SHPN (HP NSW) 220990.

NSW Health

Vaccination Dates

Visit 2 Thursday 6th June

Visit 3 Thursday 7th November

Please notify the main office by
email of any changes to personal
or medical details.

Email: admin@booragul.catholic.edu.au

Clothing Pool

Located at the hall end of the
Student HUB

Open : 8.30am-9.30am
Thursdays

For all uniform/clothing pool
needs outside of these
hours please contact the main office.

2024 School Fee Information

School fees comprise of Resource, Tuition, Diocesan Family School Building Levy (DFSBL), Camps/Retreats and Electives and are the responsibility of parents/carers of students enrolled at the school.

Tuition Fees Year 7-10 \$2033, Year 11-12 \$3089

The Diocesan Tuition Fee is set each year by the Diocese.

Family discount on full rate diocesan tuition fees is available to parents who have more than one child attending a Catholic School in this Diocese.

- 1 child family - 0% - full rate
- 2 child family - 15% - each child
- 3 child family - 25% - each child
- 4 + child family - 50% - each child

Concessions on Tuition fees are also given to account holders of a current Health Care/Pension card. An application form must be completed along with providing a copy of original card.

Diocesan Family & School Building Levy (DFSBL) \$1638

The DFSBL is charged to the oldest child for each family. The levy is pooled to contribute towards past, present and future costs for building projects across all existing schools, and for the development of new Catholic schools within the Diocese.

Resource Fees Year 7-10 \$860, Year 11-12 \$810

The resource costs are set by each individual school. Fees are used to pay school resources, educational activities, student textbooks, various low cost excursions/incursions, photocopying, computer technology and amenities.

Elective Fees Year 9-12

Students who choose to undertake specific subjects, will be required to pay additional charges per year to cover specific expenses associated with the individual subject.

Retreats/ Camps

The Year 7 & 9 Camp and 10 & 12 Retreat are compulsory, and it is expected that all students attend as per conditions of enrolment in a Catholic school. Costings are calculated based on all students attending, venues and buses have to be paid when booking is first made. Your understanding of this would be very much appreciated.

Friday Sport Payment & Consent

For your convenience, you can now consent and pay for your child's Friday sport through Compass each Term. The account holder (name on your statement) is the only one who can access Compass to make these payments, if you would like joint access to Compass so both parents can make payments please complete and return the attached joint access form.

<https://www.booragul.catholic.edu.au/media/5915/compass-joint-access.pdf>

Support

The Catholic Schools Office declares that genuine inability to meet tuition and other fees does not exclude access to a school within the system by a child of a family genuinely committed to Catholic faith and practice.

For families experiencing financial hardship or wishing to discuss other payment arrangements please contact the College Principal or Finance Office to make an appointment. These discussions and arrangements regarding fees are strictly confidential.

The collection of all school fees is to ensure the best possible learning environment for your child.

Account Statements

All fees are billed yearly in February, and it is recommended a regular weekly, fortnightly or monthly instalment is made from February to November to ensure your account is fully paid by 30 November, 2024. Our preferred method of payment is via Bpay (BPay detail are on your monthly statement) however fees may also be paid via EFT, Credit card, cheque and Centrepay. If you require assistance with calculating your weekly, fortnightly or monthly payment amount, please email finance@booragul.catholic.edu.au

2024 School fee account can be viewed at any time through Compass and updated statement are emailed at the beginning of each month. Families who have a nil balance will not receive a statement.


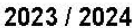

Finance Contact Details: Erica Gale
finance@booragul.catholic.edu.au
Telephone: 4958 6711

Mrs Erica Gale - Finance Officer
finance@booragul.catholic.edu.au



College Uniform

Please see below the updated Uniform pricing from LOWES Glendale as well as the link to the website:






St PAUL'S CATHOLIC COLLEGE

		RRP
GIRLS ALL SEASON UNIFORM		
56313 Sky Blue Overblouse - Junior		\$48.95
92268 S/S Overblouse White With Red Piping & Embroidery - Senior		\$44.95
78144 Ladies Tailored Shorts Charcoal	from	\$34.95
78143 Ladies Ink Navy Tailored Shorts - Seniors		\$39.95
79221 Ladies Ink Navy Tailored Pants - Seniors		\$50.95
91876 Blue/Grey Check Skirt - Junior		\$63.95
91881 Navy Skirt - Senior		\$84.95
96579 Navy Pullover with Embroidery	from	\$81.95
57493 Navy Microfibre Tracksuit Jacket		\$69.95
57494 Navy Microfibre Tracksuit Pants		\$52.95
99877 Navy Short Shell Jacket with Embroidery		\$94.95
97975 White Trafalgar Crew Socks		\$5.95
86260 Navy Jackie Tights		\$8.95
BOYS ALL SEASON UNIFORM		
84257 S/S Deluxe White Shirt with Embroidery	from	\$44.95
84258 Sky Blue Shirt	from	\$47.95
95047 Mid Grey Short		\$54.95
95051 Navy Deluxe College Shorts		\$49.95
97030 Mid Grey PQS College Style Trousers		\$67.95
97032 Navy College Trousers		\$67.95
96579 Navy Pullover with Embroidery	from	\$81.95
99877 Navy Short Shell Jacket with Embroidery		\$94.95
97975 White Trafalgar Crew Socks		\$5.95
99011 Black Leather Belt		\$21.95
SPORTS		
85062 Sky Polo Top	from	\$47.95
96326 Navy Microfibre Stretch Short		\$45.95
79003 Navy Knit Shorts	from	\$45.95
57493 Navy Microfibre Tracksuit Jacket		\$69.95
57494 Navy Microfibre Tracksuit Pants		\$52.95
97906 White Sport Socks		\$5.95
SENIOR BLAZERS		
98410 Navy Collarless Blazer		\$219.95
98590 Navy Blazer		\$219.95


ALL PRICES ARE SUBJECT TO ALTERATION

Glendale
387 Lake Road, Glendale, 406 2285
(02) 49568570



SHOP IN STORE OR ONLINE
www.lowes.com.au/schools-online

SCAN THIS QR CODE FROM YOUR MOBILE PHONE CAMERA TO GO TO WEBSITE



LOWES will pay a commission to the school on every item of school uniforms sold in our local store.

zero WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE. RECEIVE 5% IN REWARD POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

<https://www.lowes.com.au/schools-online/st-paul-s-catholic-college-booragul>

Contact Us



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.30am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

Clothing Pool:

Please see the main office for uniform needs.



IMPORTANT UPCOMING DATES

Pupil Free Day: April 29

All students return for Term 2: April 30

Year 7 Camp: May 1- 3

Year 12 Award Ceremony & Student Conferences: 7 May