



May 9, 2025 Vol:4-25

*"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."*

On Sunday, we celebrated Mother's Day. We offer our gratitude for all mothers and for mother figures in our life. We offer the following prayer:

*Heavenly Father, we ask your blessing on  
each mother today.  
Fill their hearts with laughter and joy.  
Surround them with love from family and friends.  
Grant them health, peace, and fulfillment as they  
pursue their calling.  
Let them know their value and worth in  
your eyes and ours.  
We ask this prayer in your name.  
Amen*



St Paul

Pray for Us

## Refurbished Basketball Courts

Throughout Week 3 the contractor will hand over the refurbished Basketball Courts. Included in the scope of works is a new surface for both courts, installation of new basketball backboards and markings to enable students to play basketball, netball, tennis, futsal and volleyball. A new fence and drainage have also been included in the works.

These refurbishments works will provide high quality facilities for PDHPE lessons as well as spaces for students to utilise at recess and lunch times.

The St Paul's Community is greatly appreciative of the support of Catholic Schools Maitland-Newcastle for funding the project and to KCE Civil Contractors for the high quality of works they have produced and to Loyalty Project Managers for their effective management of the project.



## ANZAC Day

St Paul's was represented at both the Teralba and Toronto ANZAC Day ceremonies by our students from the College. Thanks to the students and their families for attending the services and also to the Ms Tonks and Ms Rieck for attend the services with the students.

The St Paul's community gathered on Wednesday of the first week to pay our respect to our service women and men as well as honouring the sacrifices they made for our freedom.

We will remember them,

Lest we Forget.



## Year 12 Awards Ceremony and Student Conferences

Last Tuesday, Year 12 students were affirmed for their efforts throughout the first semester of the HSC year at the Year 12 Semester One Awards Ceremony. It was pleasing to witness the students be acknowledged for their dedication to their studies and to their community.

The Effort = Reward mindset was explored for the students with examples of how the rewards will follow after the necessary effort has been applied. This effort involves having a well-developed plan in place for the remaining two terms in the lead up to the HSC examinations which allows students to include time for homework, assessments, preparing study notes, work, relaxation, and socialising.

After the Awards Ceremony, Student Conferences took place in the Damascus Centre. These discussions provided important feedback on each student's progress and allowed for plans to be put in place for the remainder of Year 12.





## Year 7 Camp

Year 7 students spent the last three days of Week 1 at the Y Camp Yarramundi site near Richmond, the students enjoyed the opportunity to undertake a range of challenging activities. The camp provided an opportunity for the students to continue develop friendships and build cohesion as a cohort. Thanks to Miss Bohatko for her attendance and organisation of the camp. We also extend our appreciation to the staff who attended.



## 2026 Enrolments

After the College's recent successful Open Afternoon and 2026 Information Evening the College is accepting enrolments for 2026 in all year groups.

Commencing this year, families wishing to enrol their children at St Paul's need to do so online. Information regarding the online process and also where you submit your application is via the link below:

<https://www.booragul.catholic.edu.au/enrolment/enrol-online-now/>

If families need support, they are asked to contact the Main Office for assistance about the enrolment process.

## 2025 Enrolment Vacancies

There are currently some places available in some year groups for 2025. If any current St Paul's families are aware of any other families who are considering enrolling their students at the College, please encourage them to contact the school to discuss possibilities.

Mr Nicholas Wickham  
Principal



Having now moved into the second term of Semester One, students are encouraged to develop the necessary self-responsibility and self-motivation to achieve their best in both their formative and summative assessment. Success is fed by a sense of commitment...an unwillingness to take shortcuts. Being committed is taking responsibility for what we do. Difficulties will invariably be a part of these situations and a large part of our commitment will involve perseverance. With such perseverance we uphold our school learning beliefs and we are able to grow into a Catholic educational setting that is characterised by a sense of belief, faithfulness and accomplishment.

So where does the commitment come from? Students have to believe that they are working for a worthy cause. How can they achieve this?

- Be passionate about everything that they are involved in – schoolwork, cultural pursuits and sporting pursuits.
- Accept teacher advice and look upon it as an opportunity of improving oneself.
- Realise that effort will really make a difference.
  
- Each student should remember:
- they have the capacity to develop further.
- at this stage of the year, they have abundant time to reap the benefits of increased commitment.
- they will continue to gain skills to help them.
- life and success come gradually through work and persistence - not instantly and dramatically.
- they have the capacity within them for self-responsibility and self-motivation.
- their teachers will readily share their professional expertise and experience with them.

While teachers continue to direct learning through providing all the necessary explanation, clarification and content, in the final analysis, each student is responsible for his or her own success and is encouraged to adopt a mindset and learning strategies to achieve such success.

### **Year 12 Mid-course Awards**

On Tuesday as a school community we celebrated the achievements of students in Year 12. Congratulations to the students who were recognized on this occasion for their academic achievement, diligence and engagement in a number of different community and extra-curricular activities that focused on the four values of our CARE program – Compassion, Appreciation, Respect and Endurance.



As students work through Semester Two I encourage them to value the learning opportunities they have as a student of St Paul's. I also acknowledge the time and contribution of staff who every day in their work continue to support all students both academically and with their wellbeing.

### **2025 HSC Written Examination Timetable**

The 2025 HSC Written Examination Timetable has been released. The timetable was sent to students and parents/carers this week. The timetable can be accessed via this link. Students may also download their personalised timetable via Students Online.

[HSC written exam timetable | NSW Government](#)



*Emma Tierney*  
*Assistant Principal - Teaching & Learning*

## **Safety on Social Media**

The following is an article from a website that promotes safety on social media. It provides some great parental advice regarding how to limit and monitor your child's social media activity, particularly of a night time.

From: <https://www.safeonsocial.com/> The key to assisting our students, is to remain vigilant about what our children are accessing online and who they are communicating with, whilst balancing their online time with healthy face to face relationships.



## **Your Teen's Phone Isn't Private. It's a Portal. Are You Brave Enough to Close It at Night?**

After a recent parent presentation, a mother pulled me aside. You could see the exhaustion behind her eyes, like she was holding something heavy and had finally decided to put it down.

"I've got a 15-year-old daughter," she said. "What would you actually do about phones and safety?"

No buzzwords. No filters. Just straight-up: What works?

So I shared something I'd mentioned earlier that night, "If your teen had a passport and a one-way plane ticket, would you let them travel the world alone, unsupervised, at 11 pm every night?"

She laughed, that nervous kind of laugh parents do when they realise it's not a joke.

"That's what an unmonitored phone in a private space is," I said. "It's a digital passport. And when it's used behind a bedroom door at night, you've got no idea what country they're in, or who's waiting for them there."

She went quiet. Then said, "I can't get her to leave it outside. She just disappears into her room with it."

So I asked: "Who pays for the data?"

"We do," she said.

"Then that's your leverage," I told her. "You don't have to snatch the phone or go full detective. Just make the boundary clear if you're paying for the it, you get a say in where and when it's used."

She looked heartbroken. Not because she disagreed, but because she knew it would be hard.

"She messages her friends late, they're talking about school, stuff that happened during the day..."



I nodded. "Sure. But is it the kind of stuff that needs to happen at 9pm? Is it connection, or is it escape?" Here's the thing: no one said this would be easy. Setting boundaries like this is a disruption. You're not just changing screen habits, you're changing the expectation that tech has 24/7 access to your child. No app will do this work for you. But this is the work. Removing phones from bedrooms at night won't eliminate all risk. It's not about control, it's about clarity. Boundaries don't lock kids in. They give them room to breathe. And parents, you have every right to create those conditions. A 16-year-old girl said to me last term "There's stuff online that changes how you see yourself. Once it gets in your head, it's hard to get it out." So no, this isn't about taking anything away. It's about giving something back. Rest, space, safety, a break from the noise. Be bold. Be the boundary. You're not being harsh. You're being protective in the way only a parent can be.



*Anne-Maree Shipman*  
Assistant Principal - Wellbeing & Engagement

Our local parishes are now at the stage of organising the Sacramental Program for this year. The sacraments are a momentous time in our lives as disciples of Christ, and we are very excited to journey with you and your family as your children take this step.

If any of our families wish to participate in the 2025 sacramental program, please contact the parish admin hub via [Maryanne.Barry@mn.catholic.org.au](mailto:Maryanne.Barry@mn.catholic.org.au)



## *Easter*

Last term, our school held a beautiful Way of the Cross ritual, commemorating Jesus Christ's last day on Earth. This year's ritual was extra special, featuring a resource by Aunty Louise Campbell and her brother Richard Campbell. Richard's stunning Aboriginal artworks and Aunty Louise's narration blended Catholic and Aboriginal spirituality. Student leader Cleo Doyle added a unique touch by interpreting the words into symbolic liturgical movements. We are proud of this culturally rich experience that united our community in faith.



During Holy Week, Year 11 students advertised and sold hot cross buns to the wider school. Year 11 students were confident and enthusiastic in marketing the sale of over 150 hot cross buns. In total the group raised \$87 for Caritas. Thank you to all those who sold the buns, and who helped set up the day.



*Peta Strategos*  
Year 11 Leader of Wellbeing





## SPORT CALENDAR TERM 2

SPORT	Age	Date Registrations Close	Date of event	Information
<b>Bill Turner Cup Football – Round 2</b>	U15s	NA	TBA	Trials have been held
<b>Opens NSW Basketball Tournament</b>	18s		Boys – 8 <sup>th</sup> May	See Mrs Woolley, Mr Hendriks or Mr Yates to put your name down.
<b>Dio Cross Country</b>	All ages		8 <sup>th</sup> May	Aberdeen – successful applicants attend NSWCCC 11 <sup>th</sup> June
<b>Football Junior Boys Knockout</b>	Years 7-10	NA	13 <sup>th</sup> May	Payment and Consent on Compass due
<b>Football Junior Girls Knockout</b>	Years 7-9	NA	15 <sup>th</sup> May	Payment and Consent on Compass due
<b>15s Schoolboy Trophy Rugby League</b>	U15s	-	22 <sup>nd</sup> May	Payment and Consent on Compass due soon
<b>Diocesan Tennis Gala Day</b>	All ages	-	22 <sup>nd</sup> May	Refer to Compass for nomination form and information
<b>All Schools Swimming Championships</b>	Qualify students		22 <sup>nd</sup> – 23 <sup>rd</sup> May	1 successful student
<b>NSW Oztag Tournament</b>	Yrs 7-12	Teams are registered	29 <sup>th</sup> May	Trials will take place next week.
<b>Futsal Championships</b>	Yrs 7-12	Teams are registered	Boys Wed 28 <sup>th</sup> May Girls Thurs 29 <sup>th</sup> May	Teams will be decided ASAP
<b>NSWCCC Netball Championships</b>	Qualify students		29 <sup>th</sup> and 30 <sup>th</sup> June	2 successful students

We've had another busy start to Term 2 regarding sport. This term we welcome Year 7 to our school sport program. They have now completed their swimming and gymnastics components.

### Successful Students

Congratulations to the following students who have been selected in representative teams:

Lara Taape – 16s Rugby League

Jaydn Raven – All Schools Swimming team

Ella Tupou – 18s Netball

Anya Reynolds - 15s Netball

Fletcher B of Yr 7 competed in the CHS Sailing Championships in the school holidays and came 3rd overall in his division (div 6). A huge congratulations to Fletcher on this achievement.

## Friday Rep Sport

We have been fortunate to field both Netball and Basketball teams in our Friday Inter-school competition. Both teams have been training well and are eagerly waiting to compete. Our 7/8 boys Basketball played last week as a few players were missing due to year 7 camp. They made a good comeback but went down to San Clemente Mayfield. Schools we compete against are – San Clemente Mayfield, Trinity College Adamstown, St Mary's Gateshead and SFX Hamilton.

### WEEK 2 – FRIDAY 9<sup>th</sup> May

COURT	9/10 Boys Division	7/8 Boys Division
2	TCC V SMG	
3	SCM V SPB	
4		SMG V SPB
5		TCC V SFX

## Netball -

Week 2 – Friday 9<sup>th</sup> May

Year 7	Vs St Marys Gateshead
Year 8	Vs St Mary's Gateshead
Year 9	Vs Trinity College
Year 10	TBC

## Compass Events

This is a reminder that some sport events require action i.e. giving consent and/or payment, a couple of days out from the event. It is imperative you check Compass every couple of days for events that may be added or if you are aware your child is participating in a sporting activity. Whilst I try and send several reminders before the due date, it is important to adhere to the closing date as this will avoid disappointment in not being able to attend. We need to know definite numbers days before the event so buses, teams and staff can all be finalised. Chasing students last minute is difficult and they can sometimes be missed. Your support with this is greatly appreciated.

Jodie Woolleyll  
Sport's Coordinator





For the recent assessment task in English Standard, students were to write a piece of imaginative, discursive or persuasive writing that addressed the stimulus below:

- a. Compose an imaginative, discursive or persuasive text that includes a conflict and uses the stimulus.  
(10 marks)



When handing back the assessments last week, the students who received A range grades had their work read out to their English Standard peers. All students then voted for their favourite works. Our winners were Matelita Naisara, Ashtyn Ferguson and Xanto Mathew – congratulations to our Wonderful Wordsmith winners!



Below is their outstanding work that they have been so gracious to share with the St Paul's Catholic College community.

## **Upside Down but Not Broken by Matelita Naisara**

Walk with confidence but not too confident that it makes you look like you know where you are, don't speak a lot that it makes you seem like you know everything, but not too little that it makes you seem lost, I know you feel lost - like the world just flipped upside down - I've felt that before, but don't worry you'll get used to it; smile at everyone like you would back home, even though home feels so far away, don't let it get to you when people say Oh Fiji! Like it's a holiday spot and not a home, just smile and nod, and act like they know; try to fit in, even when everything feels like the opposite of what you are used to; try to understand them, even when they don't try to understand you, I know living like this is hard but you'll get used to it, you just have to try because if you don't it won't get easier; don't be shy when you play sports, play like you mean it, play like you love it, even if you're the only girl, even if they act like you don't know how, even if they don't understand that where you're from sports is for everyone; don't show that it feels like your world is upside down, even when it feels like it is, don't let them see you struggle, don't let them see you break; when everything feels overwhelming just remember your family, the sacrifices. remember the people who worked hard to get you here, remember Tai and Bu who are always praying for you; this is a great opportunity, don't waste it; don't be afraid to pause, to breathe and just realise that everything is just flipped, but not broken; don't forget what you were taught, be humble, be kind. listen and never be disrespectful, even when others are, even when it feels easier to follow than to stand alone - don't: but what if I never feel like I belong? What if I always feel trapped and I can't move on? I know that feeling, I know it feels like you are stuck between two worlds and you just want to go back, but just remember what Tai and Bu taught you, just pray; you'll find the right people the ones who feel like home, you just haven't met them yet.

## **Fading Colours by Ashtyn Ferguson**

Grandpa watches the kids play; their laughter does not reach him. His memories fade, colours dull. He can still remember playing as a kid, but not where he left his shoes this morning. The light blues of the sky fade to grey; the fiery reds and yellows from the sun fade to brown.

"Do you want to go for a walk, Grandpa?" the grandson pleads.

Grandpa sits there staring blankly, his arm trembling slightly on the armrest. He snarls back, "No, I don't want to go for a walk!"

The rhythmic clink of golf balls, the weekends spent on the bowling greens. The grass, once a dark, luscious green, illuminated by the sun, now blurs to grey. The mighty sun once blared onto his back, making his skin glow—now nothing ever glows, only his microwave.

The grandson optimistically asks, "Grandpa, do you remember my first golf lesson?"



Grandpa looks angry and frustrated as he presses his fingers against his temple, clutching at thin air. Then something sparks in his colourless mind.

February 2015

“Eyes on the ball,” Grandpa enthusiastically instructs. “Now smooth through the ball...” As the ball lifts into the air, they both share an intimate glimpse. In that one glimpse, it voiced a million words. The yellow of the grandson’s joy, the blue speaks wisdom and how proud Grandpa is. Grandpa, filled with happiness, turns back. “I’m very proud, A-A-Ash?” he says, confused.

2025

Grandpa looks confused and seems to search the illuminant blues of the sky for answers—the blues of the lake he taught his grandson to fish in, the blues of the ocean they used to swim in.

The grandson, filled with anger, bursts out, “How can you not remember anything? You taught me everything!” Grandpa sits there, ceasing to respond. The grandson apologises, “I’m sorry, I just... miss you.”

The grandson and Grandpa sit on a bench. The violet and fiery red of the sunset lights up the world around them.

Grandpa turns to the grandson and slowly murmurs, “Who are you?”

The grandson’s chest tightens. He knew this day was inevitable. Bravely, the grandson responds, “I’ll always be here, and I’m forever grateful for everything you’ve done.”

The next morning, the grandson wakes up. He notices things are very off. The walls blur, the lights dim, the floor begins to spin. The room is dull. He turns to his grandpa—he sits there, unbothered and silent.

The more he tries to reach out to his grandpa, the further away he gets. His hands blur, and he begins to slowly fade away. He then realises that he is being sucked into the same dull, forgotten void that his grandpa now lives in.

### **Euphoria, and the effects of Drugs on Teenagers by Xanto Mathew**

Euphoria! Isn’t that the feeling that we all are chasing? In the present times of stress and pressure, teenagers often find themselves being pulled towards drugs and illicit substances that make them feel ‘larger than reality,’ where the world around them distorts upside down, twisting and warping. The temporary high that makes the bland grey walls turn into a colourful abstract painting, but what happens when the colours fade? When the high wears off and comes crashing down like a tsunami into a major city. You are not just left with the dull grey walls, you’re left with walls that are cracked, broken, and crumbling around you. Drugs promise an escape from reality, a fleeting moment of invincibility, but in the only thing they actually accomplish is leaving teenagers more vulnerable than ever. There are many health risk and effects that derive from the use of illicit substances such as impaired brain development, having an addiction/dependency on the drug and even death.

The side effects of illicit drugs worsen the younger the user is as many studies show that drug use affects the way neurons send and receive signals from the brain. Many common substances such as marijuana flood your brain with dopamine, a chemical that is responsible for you feeling happy or pleasure. Filling your brain with too much of this chemical can overload and rework your brain's reward system making it more difficult to feel pleasure thus encouraging you to use more illicit substances to feel a slight ounce of happiness again. Since teenager's brains are still developing, reprogramming your brain to only feel pleasure from drugs can lead to long-term cognitive impairments, reduced impulse control, a heavily increased risk of addiction later in life and even death. According to the Australian Institute of Health and Welfare, young adolescent exposed to drugs have a 40% higher risk of developing a substance use disorder later in life. Beyond the devastating physical toll that arises from substance abuse, it also has profound social consequences, impacting families, relationships, and communities.

Though people are mainly concerned with the physical effects of drug abuse, few people even consider the social effects of them. There are serious consequences that impact families, relationships, and communities. According to the National Institute of Drug Abuse, about 25% of children in the U.S. grow up in households where substance abuse is present, leading to increased risks of emotional and behavioural problems. Early treatment is essential, as the longer you wait, the harder it is to recover. Many believe that seeking help will not make a difference, but according to the National Institute on Drug Abuse, individuals who receive treatment within the first year of addiction have a 50-60% higher chance of recovering.

While using drugs may provide a temporary escape from reality. The consequences outweigh the short-term pleasure. The effects of drug abuse can lead to long-term cognitive impairments, addiction, and strained relationships. These symptoms are highly prevalent in young adolescents as they have developing brains, which makes them more susceptible to the negative effects of drug use. The risk of substance abuse can derail their development and lead to lifelong struggles. Early intervention, through education and treatment, is crucial to help prevent these self-destructive patterns from occurring. By addressing drug abuse before it becomes a long-term issue, we can help protect future generations from the side effects of illicit drugs.

*Emma Easterbrook  
English Faculty*

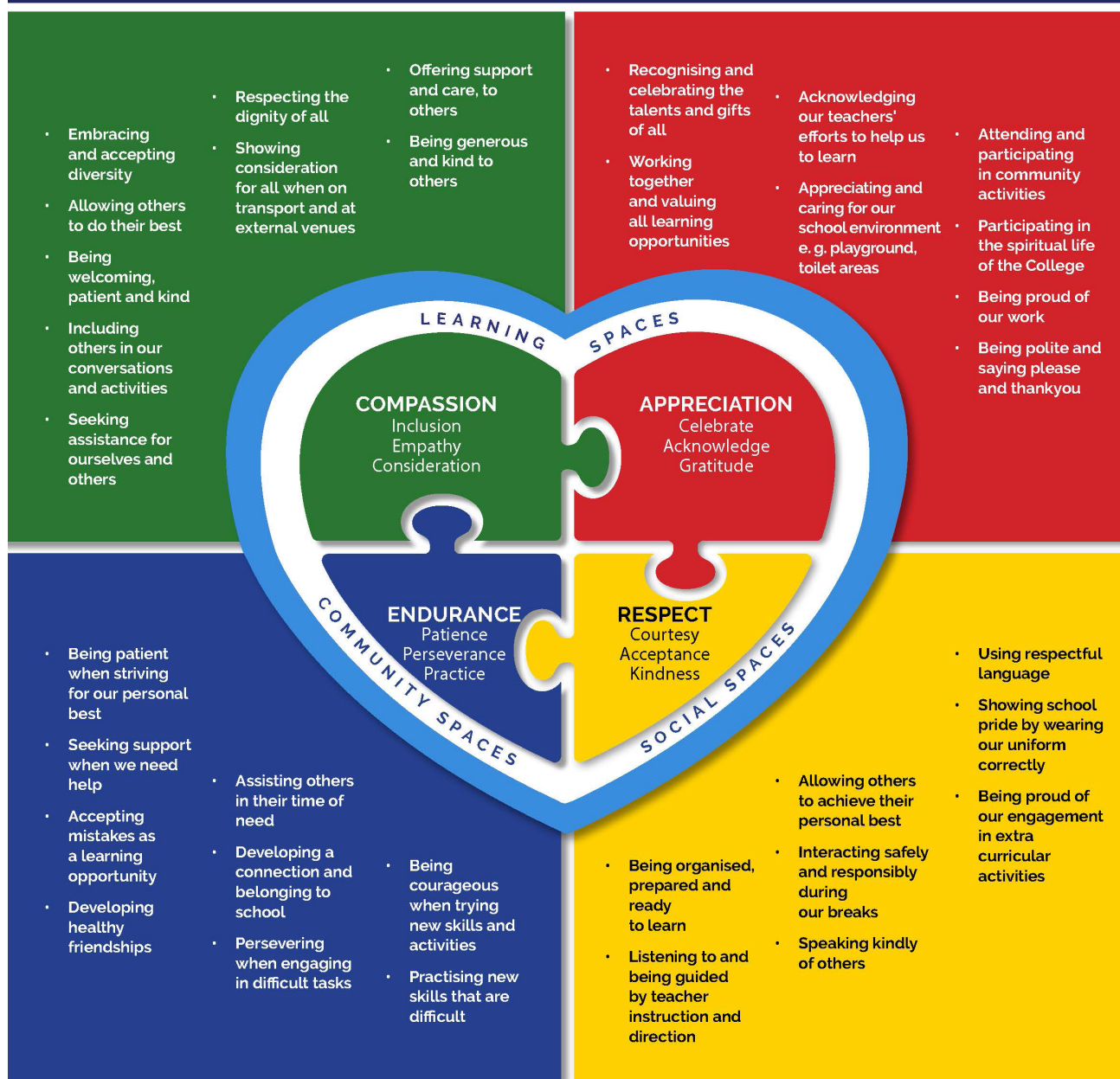




**St Paul's**  
Catholic College  
Booragul

## CARE Program

**We Build Connections and Create Futures through:**



# Is your child in year 7 or year 10?



Provide your consent for routine  
school vaccinations online



Scan the QR code to  
give your consent now



To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)

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## St Paul's Canteen Price List

Hot Food 	Price \$		Drinks 	Price\$
Chicken Burger w/lettuce & mayo	\$4.00		375ml Cans	\$2.50
Beef Pie & Sauce	\$4.00		600ml Soft Drinks	\$4.00
Cheese Bacon Pie & Sauce	\$4.70		390ml Drinks	\$3.00
Sausage Roll & Sauce	\$3.50		250ml pop top Juice	\$2.00
Cheese & Bacon Roll	\$2.20		500ml Juice (large)	\$3.20
Chicken Pattie	\$2.20			
Garlic Bread	\$1.70		300ml Flavoured Milk	\$2.30
Sauce (only)	.40		600ml Flavoured Milk	\$3.50
			600ml Dare Flavoured Milk	\$4.00
<b>White or Grain Sandwiches/Rolls</b>			500ml Iced Tea	\$3.00
Salad	\$3.30		600ml Water	\$1.70
Salad Wrap	\$3.30			
Full Chicken Wrap	\$3.50		<b>Frozen Foods</b>	
			Ka-Bluey	1.00
Packet of Chips	\$2.40		Icy Pole	\$1.80
Finger Bun/Lamington Muffin	\$2.30		Paddlepop	\$2.20
			Frozen Yogurt	\$2.50
			Golden Gaytime	\$4.20
			Milo Scoop	\$4.70
Seasonal Fruit	Prices may vary		<b>Winter only</b>  Pasta & Cheese	\$4.00

## Lunch Orders

Lunch orders taken(and paid) before Care group <u>*No lunch orders on Friday's*</u>			
			
<b>White/Grain Sandwiches/Rolls/Wraps</b>	Price	<b>Sandwiches (can be toasted/untoasted)</b>	Price
Chicken or Ham	\$3.70	Cheese	\$3.00
Ham or Chicken with Cheese	\$4.30	Ham & Tomato/Cheese	\$4.90
Ham or Chicken with Salad + Cheese	\$4.90	Chicken & Cheese	\$4.30
Egg & Lettuce	\$3.80	Ham & Cheese	\$4.30
Egg	\$3.20	Cheese & Tomato	\$3.60
Chilli Chicken Salad Wrap	\$4.30		
Chilli Chicken Salad Wrap + Cheese	\$4.90		
<b>Salads</b>		<b>Hot Food</b>	
Salad in a bowl (+Cheese 60c)	\$3.40	Chicken Burger with salad & cheese	\$5.20
Meat Salad bowl	\$4.90	Chicken Burger with salad	\$4.60
Meat Salad Cheese Bowl	\$5.50	Veggie Pasties	\$3.50



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## ATTENTION LEARNER DRIVERS

Don't miss your chance to join a PCYC Safer Drivers Course.

Complete the course to receive 20 hours off your logbook!!

Module 1: A 3 hour facilitated group discussion on how to manage risks on the road.

Module 2: A 2 hour in-vehicle coaching session to develop low risk driving strategies.

For more information or to book check out our website <https://www.pcyedrivereducation.org.au/>

If you have a valid Pension or Healthcare card in your name, call your local club to find out how you can get the course for fully fee exempt!

## Community Pantry Service

**\$10 Grocery Hampers**

**\$5 Snack Hampers**

**FREE Open Pantry\***



Typical hamper contents\*\*

**3/6 The Boulevard, Toronto  
(Behind LJ Hooker)**

**Open from 10am to 3pm on  
Thursday and Friday**

Find out more at [nourished.org.au/services/the-pantry](https://nourished.org.au/services/the-pantry)

***"Empowering communities through food and education"***

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\* Open Pantry limits apply  
\*\* Hampers may include  
fresh fruit and veg. Hamper  
contents will vary.

# College Uniform

Please see below the updated Uniform pricing from LOWES Glendale as well as the link to the website here:  
<https://www.booragul.catholic.edu.au/about-us/school-life/uniform/>

## School Price List

School D-3902 St Paul's Catholic College - Booragul

					Current Promo	Retail Price	New Retail Price.		
Everyday									
Summer	All	56313	Sky Blue Overblouse			\$48.95		\$49.95	
		92268	Snr Ss Overblouse White With Red Piping & Emb			\$44.95		\$47.95	\$47.95
		84257	SS White Shirt With Emb			\$44.95	\$56.95	\$51.95	\$56.95
		84258	SS Sky Blue Shirt With Emb			\$47.95	\$59.95	\$52.95	\$59.95
		78143	Ladies Ink Navy Tailored Shorts			\$39.95		\$41.95	
		78144	Ladies Charcoal Tailored Shorts			\$39.95		\$41.95	
		91876	Blue/Grey Check Skirt			\$63.95		\$66.95	
		91881	Navy Skirt-Senior			\$84.95		\$88.95	
		95047	Mid Grey PQS Shorts			\$54.95		\$56.95	
Winter	All	97030	Mid Grey PQS Trousers			\$67.95		\$70.95	
		97032	Navy College Trousers			\$67.95		\$70.95	
		96579	Navy Pullover With Emb			\$81.95	\$98.95	\$85.95	\$99.95
		86260	Navy Jackie Tights			\$8.95		\$9.95	
All Season	All	97906	White Sports Socks			\$5.95		\$6.95	
		97975	White Trafalgar Crew Socks			\$5.95		\$6.95	
		99011	Black Leather Belt			\$22.95		\$23.95	
Sports									
Summer	All	85062	Sky Polo Top			\$47.95	\$50.95	\$50.95	
		79003	Navy Shorts			\$45.95	\$47.95	\$47.95	
		96326	Navy Shorts			\$45.95		\$47.95	
Winter	All	57493	Navy Microfibre Tracksuit Jacket			\$69.95		\$72.95	
		57494	Navy Microfibre Tracksuit Pants			\$52.95		\$54.95	
(blank)									
(blank)	(bla	79221	Ladies Ink Navy Tailored Pants			\$50.95		\$52.95	
		79337	Navy/Red/Sky Tie With Emb			\$27.95			
		95051	Navy Deluxe College Shorts			\$49.95		\$51.95	
		99877	Navy Softshell Jacket With Emb			\$94.95		\$96.95	



Please notify the main office by email of any changes to personal or medical details.

Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)

### Clothing Pool

Located at the hall end of the Student HUB

Open : 8.30am-9.30am  
Thursdays

For all uniform/clothing pool needs outside of these hours please contact the main office.





## **2024 School Fee Information**

School fees comprise of Resource, Tuition, Diocesan Family School Building Levy (DFSBL), Camps/Retreats and Electives and are the responsibility of parents/carers of students enrolled at the school.

### **Tuition Fees Year 7-10 \$2033, Year 11-12 \$3089**

The Diocesan Tuition Fee is set each year by the Diocese.

Family discount on full rate diocesan tuition fees is available to parents who have more than one child attending a Catholic School in this Diocese.

- 1 child family - 0% - full rate
- 2 child family - 15% - each child
- 3 child family - 25% - each child
- 4 + child family - 50% - each child

Concessions on Tuition fees are also given to account holders of a current Health Care/Pension card. Please provide a copy of original card to [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

### **Diocesan Family & School Building Levy (DFSBL) \$1638**

The DFSBL is charged to the oldest child for each family. The levy is pooled to contribute towards past, present and future costs for building projects across all existing schools, and for the development of new Catholic schools within the Diocese.

### **Resource Fees Year 7-10 \$860, Year 11-12 \$810**

The resource costs are set by each individual school. Fees are used to pay school resources, educational activities, student textbooks, various low cost excursions/incursions, photocopying, computer technology and amenities.

### **Elective Fees Year 9-12**

Students who choose to undertake specific subjects, will be required to pay additional charges per year to cover specific expenses associated with the individual subject.

### **Retreats/ Camps**

The Year 7 & 9 Camp and 10 & 12 Retreat are compulsory, and it is expected that all students attend as per conditions of enrolment in a Catholic school. Costings are calculated based on all students attending, venues and buses have to be paid when booking is first made. Your understanding of this would be very much appreciated.

## Friday Sport Payment & Consent

For your convenience, you can now consent and pay for your child's Friday sport through Compass each Term. The account holder (name on your statement) is the only one who can access Compass to make these payments, if you would like joint access to Compass so both parents can make payments please complete and return the attached joint access form.

<https://www.booragul.catholic.edu.au/media/5915/compass-joint-access.pdf>

## Support

The Catholic Schools Office declares that genuine inability to meet tuition and other fees does not exclude access to a school within the system by a child of a family genuinely committed to Catholic faith and practice.

For families experiencing financial hardship or wishing to discuss other payment arrangements please contact the College Principal or Finance Office to make an appointment. These discussions and arrangements regarding fees are strictly confidential.

The collection of all school fees is to ensure the best possible learning environment for your child.

## Account Statements

All fees are billed yearly in February, and it is recommended a regular weekly, fortnightly or monthly instalment is made from February to November to ensure your account is fully paid by 30 November, 2024. Our preferred method of payment is via Bpay (BPay detail are on your monthly statement) however fees may also be paid via EFT, Credit card, cheque and Centrepay. If you require assistance with calculating your weekly, fortnightly or monthly payment amount, please email [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

2024 School fee account can be viewed at any time through Compass and updated statement are emailed at the beginning of each month. Families who have a nil balance will not receive a statement.

**Finance Contact Details:** Erica Gale  
finance@booragul.catholic.edu.au  
Telephone: 4958 6711

Mrs Erica Gale - Finance Officer  
finance@booragul.catholic.edu.au





### St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception  
Hours: 8.30am until 3.30pm

Finance Office  
Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

Canteen  
Telephone: 4946 3115

Clothing Pool: Please see the main office for uniform needs.



#### IMPORTANT UPCOMING DATES

**27 May:** Year 11, 2026 Information Evening

**9 June:** Pupil Free Day

**12 June:** Year 10 Retreat