



# The Spinnaker

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15 March 2016 Vol: 05-16

## To the Families and Friends of the St Paul's Community.....

### The Internet.... And the Law.

It is timely that I write to mums and dads (as well as our young people) about the internet and the Law. Given that we are now in a position where all of Year 7, 10, 11 and 12 bring their own device to school as part of our BYOD program, it is important that cyber safety and the implications of foolish behaviour are clear to all concerned. A case that recently finished involving a young man and a teacher from the Central West of NSW caught my eye.

A young man from the local high school tweeted a number of comments about a teacher from his school. The case revolved around the fact that he was upset about this teacher (whom he was never taught by) and her supposed role in his own father leaving teaching at the same school due to ill health. This young man vented his frustrations to his twitter followers who were mainly his friendship group. His tweets were therefore seen as defamatory because of the public nature of the internet even though he felt that he was only commenting to a private audience. "When defamatory publications are made on social media it is common knowledge that they spread," Justice Elkaim said in his judgment. The young man was ordered to pay \$110,000. He has since declared bankruptcy, something that will have an effect on his ability to gain a loan for a very long time. The teacher concerned claimed that her reputation had been seriously undermined making it difficult for her to secure permanent employment along with the stress that the "devastating comments" had caused.

A local radio station I was listening to had been able to secure an interview with the young man concerned. He was clearly shocked by the judgment but had salient advice to other young people in terms of their internet usage particularly in relation to social networking. He said that no-one can assume that the comments that they make are private. Clearly, this case proved it to be so. I was rather frustrated with the young disc jockeys interviewing the student. They seemed to think that it was an overreaction, almost suggesting it was the teacher who was at fault.

I have been examining a number of useful sites for mums and dads to explore so that they can have appropriate conversations with their children in relation to cyber safety and social networking (Facebook, Twitter Instagram etc). [lawstuff.org.au](http://lawstuff.org.au) is a very useful site with some very easy to access material for young people to read up on their responsibilities when it comes to social networking. For example, in NSW it is a crime to stalk, assault, harass or intimidate someone while they are at school. This includes students, teachers and support staff. This law includes cyber-bullying. Many young people are shocked when they find out that cyber-bullying can carry a maximum prison term of seven years! Stalking included the internet. If a bully sends many messages to intimidate or harass, it can be seen as stalking which can carry a 5 year prison term and a fine of \$5,500.

Inside this issue:	Page
<a href="#">From the Principal</a>	1-2
<a href="#">Assistant Principal - Welfare</a>	3
<a href="#">Year 7 News</a>	4
<a href="#">Year 8 News</a>	5
<a href="#">Year 9 News</a>	6
<a href="#">Ministry News</a>	7
<a href="#">Sports News</a>	8-10
<a href="#">Creative Arts News</a>	11-12
<a href="#">From the Careers' Desk</a>	13-15
<a href="#">From the Finance Office</a>	16
<a href="#">School /General Information</a>	17-18
<a href="#">Canteen Roster/Term Calendar</a>	19
<a href="#">Community Announcements</a>	20

Useful Cyber Safety websites

[http://www.lawstuff.org.au/\\_data/assets/pdf\\_file/0006/14883/CyberBullying-fact-sheet.pdf](http://www.lawstuff.org.au/_data/assets/pdf_file/0006/14883/CyberBullying-fact-sheet.pdf)

<http://www.acma.gov.au>

<https://esafety.gov.au/esafety-information?from=cybersmart>

Go Gently.....

**Mr Graeme Selmes**  
**Principal**

### ***Bishops Award***



Our Congratulations to **Rebekah Leslie** of year 8. on being awarded the **Bishops Award** for outstanding contribution to the life of her parish and school communities.

Rebekah's involvement in her parish has provided her with a deep sense of satisfaction, achievement and belonging. Rebekah assists with a variety of activities in her Church to prepare for Mass as well as assisting in fundraising efforts for the St Vincent de Paul Society and Caritas.

Rebekah has recently joined Belong – a parish-run group. She has also demonstrated her support in varied ways for those less privileged or vulnerable.

***Rebekah Leslie Year 8***



### ***Sisters of St Joseph***

Celebrating 150 Years since the order was founded in Penola South Australia.

An invitation is extended to all to join the sisters of St Joseph in the celebration Mass to be held at 10.30am on Saturday 19 March at Our Lady Of Victories Shortland



**Next P & F Meeting**

**Wednesday 6 April**

All welcome.

**Damascus Centre 7.00pm**



## **The impact of technology as an effective study tool:**

As part of the School's StudySkills subscription, the site updates with topical ways of studying that may benefit students. Prue Salter writes about introduction of technology and how it affects a student's study habits. The following is an excerpt from her article. The full article can be found online at:

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Students now spend a lot of time reading from a screen: computers, kindle, mobile devices. The research into the implications of this are still in the early stages, however current evidence indicates that at this point in time print may be slightly superior to the screen in relation to comprehension, learning, retention and ease of use. However, as screen technology continues to advance, interfaces become increasingly intuitive and personal preferences change from early exposure to reading on a screen, this may change – and may have already changed for some individuals. Technology is here to stay, so the key pieces of advice for students (and parents) are listed below. One of the best articles to read on this debate is by Jabr (2013) The Reading Brain in the Digital Age: The Science of Paper versus Screens <http://www.scientificamerican.com/article.cfm?id=reading-paper-screens>

## **Advice for Students and Parents:**

### **Develop both paper and Literacy skills**

Students need to develop their reading, comprehension and learning skills in both arenas. They need to develop one set of skills to build their competence in reading and learning from paper, however they also need to develop a completely different set of skills: digital literacy and navigation skills. Some parents are critical of the use of technology in schools and fearful that students' handwriting and learning will be affected (Salter, 2013), however in an increasingly digital world it would be irresponsible of schools to neglect developing students' digital literacy skills. Two of the units that are useful in this area on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) are the **Reading Skills** unit and **Technology Tools** unit.

### **Create Opportunities to create handwriting skills.**

Finland has long been known as a leader in many educational aspects. Recently it was announced that Finland will no longer teach cursive handwriting in schools. They will continue to teach printing, however, when students would normally transition to 'running writing' instead they will learn keyboarding skills. This signals a change in the traditional approach. In Australia there is comprehensive testing being undertaken to look at holding both Naplan and final Year 12 examinations online. There are no indications as to when this will take place. At this point in time, as tests and examinations are still handwritten, students are advised that when it comes to exam time, they should handwrite their study notes or if typed then print them out when they are learning them. They should also actively create opportunities to maintain their handwriting skills, consciously choosing to handwrite at times when they might normally type. Visit the **Writing Skills** unit for tips on improving handwriting as well as some special pens that will assist.

### **Learn to touch type.**

While we have had the ability to dictate into a device for some time, this is still not in common usage. Learning to touch type is a skill that definitely pays off in the senior years in terms of saving huge amounts of time. There are links to free learning to touch type websites in the **Technology Tools** unit.

*Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) . Our school's access details are:*

School's Username – **stpauls**

School's password – **52success**

**James Furey**

**Assistant Principal (Welfare)**

[james.furey@mn.catholic.edu.au](mailto:james.furey@mn.catholic.edu.au)

### Back to school for the parents?

On the 9 of March 2016 things were a little different at St Paul's BOORAGUL. Parents were asked to come back to school to attend the first three periods and a special morning tea to celebrate catholic schools week.

A parent of one of the year 7 students Cate Hamilton commented "things have changed a lot since I went to school, we didn't have laptops, there were lots of papers and pens!" other parents were impressed with the way catholic education has changed over the years

**By Nicholas Hamilton—Year 7 Student**

**All the students and parents  
working hard in English**



### Parents in the class room

On the 9<sup>th</sup> of March 2016, it was parents in the classroom for year 7 at St Paul's Booragul. This is so that the parents can see how their child has settled into St Paul's.

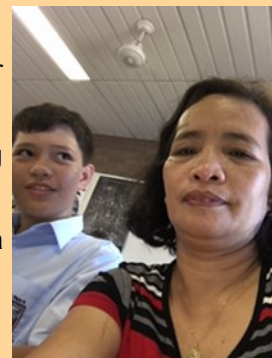
One of the parents present today was Luz Hutchinson. Luz is 55 years old, works at the Wangi RSL and is married to William Hutchinson.

Luz is surprised that everything now is high-tech at schools as to when she was little where there were no computers.

All the Year 7 children were very stressed because of the fact that their parents were there for their first three classes and would be watching them work and assessing their abilities.

The parents stayed for their child's first three lessons and had the opportunity to have morning tea at recess as a way to get to know each other.

Parents in the classroom is a great way for the parents to get to know each other and in all is a great way for the parents to relive their younger years.



**By Clinton Michael Hutchinson—Year 7 Student**

### Parents take over the school !

On Wednesday the 9<sup>th</sup> of March 2016, parents have invaded St Paul's High School. They are consuming the space within the classrooms, making the students feel uncomfortable.

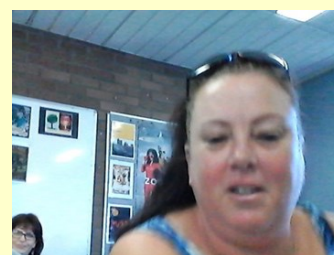
The parents are here to relive their youth but finding it very different from their time at school in the 20<sup>th</sup> century.

During my interview with the parents I asked one of them, "How their experience has been at this high school so far today?"

Their reply was, "It's been different in relation to when I was in high school. We didn't have computers, laptops or smart-boards at school then."

**By Shian van Montfoort—Year 7 Student**

**This is Jo-anne van Montfoort  
one of the parents here today.**



**Mrs Natalie Squires  
Student Coordinator**

Last Newsletter, I discussed some hints and tips about how to assist your child with Assessment Tasks. I would like to look at **daily homework** in this Newsletter.

Homework can be the ‘bug bear’ of a household if it is allowed to be. At this stage in a student’s educational career, homework should be part and parcel’ of the school day. As I spoke about at the Yr 7 Study Skills evening last year, homework needs to part of a daily routine that fits into the family situation. I would suggest something like the following.

An hour or so free time when the child arrives home from school for eating, relaxing, walking the dog, hanging out with mates, etc. Then a set homework time eg 5 - 6pm. During this time, no TV/ipods/music/etc. Ideally the child would have their own homework space to work at which they helped in setting up.

Now, what to do in this time? Hopefully, the student is using their school homework diary properly and should have a list of what is required, but .....! It is advisable that the student organise their hour or so of homework time – make a list of Assessment Tasks and when they are due, list daily homework eg Maths, list areas that could do with further reading ahead eg science, English, geography.

Homework includes such things as completing work due the next day, working on Assessment Tasks, summarising topics to get ready for Exams, reading ahead, gluing in sheets, completing missed or incomplete work, reading newspapers and listening to the News, discussing topics learnt with the family to get their opinion and experience, etc.

An hour will fly by if the child approaches it as a task that needs to be practiced since they still have many years of education ahead of them. At times, this hour may need to be extended by 30 minutes to allow for multiple Assessment Tasks to be worked on, or studying for Exams. It is not a time for battles or stress.

The above hints are just a useful guide to assist your child to get into a routine to assist their own education and learning. Hopefully with a little guidance early in the year we may set up good practice for the future.



Congratulations to **Hannah Finley** who is participating in the *Isobel Anderson Awards* at the ‘Royal Academy of Dance’ in Sydney. This is a great opportunity for Hannah who is refining her experience in dance.

Congratulations also to **Rebekah Leslie** on receiving the Bishops Award from the Diocese.

### ***Congratulations to the following students on receiving Awards:***

#### ***Merit Certificates:***

**Brodie Biscoe, Zac Conaghan, Ella Cook, Tori Dean, Michael Fennell-Fraser, Connor Fitzpatrick, Madison Freeman, Keeley Gayler, William Gralton, Grace Hemson, Brock Jacobson, Blake Jamieson, Benjamin Kennedy, Georgia Kiely, Chad Maloney, Rhys Mason, Ciarnan Maybury, Hayley Maybury, Maxwell McDonald, Bailey McDonald, Luke McGinley, Tom Palmer, Ashley Probert, Max Rankin, Conal Smith, Teleah Smith, Ethan Swanson, Georgia Tomassetti, Jayden Wattus, Flynn Weiley.**

#### ***School Commendations:***

**Luke McGinley**



**Mrs Cayte Pryor**  
**Coordinator**

At this stage of the Term Year 9 should have been busily working on a number of assessment tasks. Students were issued with a Year 9 Assessment Handbook, please refer to this should you ever need to help your child organise themselves for a task or to refer to any of the policies or procedures relating to assessment tasks. For example if you are planning a holiday in during the term or if your child is sick for a task.

Your child's student diary also contains many of our policies or procedures and should be used to assist students in their daily organisation. One of the policies within your child's diary is the uniform policy. We have noticed a number of Year 9 students have been wearing their sports uniform when they are not required to. Please assist us in sending your child to school in their sports uniform **ONLY** on Friday or when your child has a practical PE or PASS lesson.

A friendly reminder should you wish to speak with either student coordinator we are available for appointments which can be made by contacting us through the office. Please don't be offended if we are unable to speak with you when you present to the office as often we are in class or attending to student issues as they arise.

### **Brainstorm Productions**

Last week Year 9 students received information on their upcoming **Cyberia Brainstorm** production, to be held at school on Thursday 7th April. Could you please assist by returning money and permission slip to the office by Monday 4th April. The cost of the production is \$7.00.

Brainstorm Productions will be presenting a powerful ,live theatre production about Cyber bullying and its devastating repercussions. “**Cyberia**” will encourage students to think carefully before they ‘post’, ‘tweet’, or ‘snap’.



**Mrs Blair Brownlee**  
**Student Coordinator**

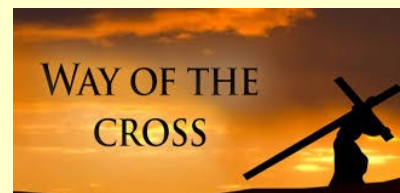


## Year 12 Retreat

All students going on **Retreat** should have payment organised before we leave school at 8:30 am on Wednesday 16th March. Every student should also return the **Contact and Medical Information sheet**. Thank you in advance to the staff involved in the Retreat this year.

## Way of the Cross at Kilaben Bay

The **Ecumenical Way of the Cross**, held at Kilaben Bay, is an annual tradition involving students and families from Catholic Schools around the Diocese, as well as Christians from several local churches. All are welcome to attend this special event, led by Bishop Bill Wright, on **Sunday 20th March**, from 3pm in the grounds of the St Joseph's Conference Centre at Kilaben Bay (140 Wangi Rd, Kilaben Bay).



The Way of the Cross or "Stations of the Cross" are a retelling of Jesus' suffering, death and resurrection, with students from Catholic Schools around the Diocese acting out the scripture for each of the fourteen stations. A small group of St Paul's students will be reading and participating in one of the stations.

The Way of the Cross will proceed regardless of weather conditions; an alternative undercover area is available onsite. Students, families and friends are invited to attend. Afternoon tea will be provided afterwards.

Student volunteers who are reading and performing are required to have the permission note signed and returned to the school this week. The note was sent to all student email accounts, and is available at the office.

## Caritas Project Compassion



Thank you to the Tutor Groups who have organised fundraising activities for Project Compassion. A number of original and fun activities have been taking place throughout Lent.

If you would like to read some of the stories about Caritas Australia's work, please visit: <http://www.caritas.org.au/projectcompassion/weekly-stories/weekly-stories>

## Year 9 Reflection Day

The Year 9 Reflection Day is scheduled for Wednesday, April 27<sup>th</sup> (Term 2, Week 1). A note will be sent home in the coming weeks.

## Year 10 Camp

Thank you to all the staff who attended the Year 10 Camp: Mr Beezley, Ms Blandford, Mr Gallop, Ms Hook, Ms Pateman, Mr Trimble, Ms Walker, Ms O'Kane, Mr Mulhearn, Ms Vorias and Ms Shipman

The students found the experience rewarding and enjoyable thanks to the efforts of the staff.

**Mr Michael Doyle**  
**Ministry Coordinator**

## Term 1 Events

Students are encouraged to check the sports notice board at school (for those in Year 7 this notice board is located outside the staffroom) and the NSW CCC website for any sport they are interested in – [www.csss.nsw.edu.au](http://www.csss.nsw.edu.au)

Students are required to register online at this website for possible representative selections in their nominated sport. Some NSW CCC dates can change so please check the website. Please see Miss Ellis if you have any questions.



## Upcoming Sports Dates

CCC Cup Rugby - 16<sup>th</sup> March 2016

Hockey CCC - 21<sup>st</sup> March 2016 selections—Boys/Girls Open and u/16 Girls

Basketball CCC Open - Closing date 21<sup>st</sup> March 2016

Volleyball CCC - Closing date 23<sup>rd</sup> March 2016

Diocesan Football (Soccer) Trials Opens – 24<sup>th</sup> March 2016

CCC Swimming and Diving (Boys/Girls) – Closing date 29<sup>th</sup> March 2016

Hockey CCC - Boys/Girls Open and U/16 Girls - Championship 31<sup>st</sup> March 2016

Volleyball CCC - Selections 31<sup>st</sup> March 2016

Rugby League U/15 and U/18 Northern Country Selections – 6<sup>th</sup> April 2016

## Sporting Achievements Updates

**Sarah Gardner** Year 10 has been away at NSW All Schools Triathlon. She was first out of all Catholic Schools and achieved a fourth place overall from all schools in NSW. She now heads off to Nationals. Well Done Sarah.



We have **Dakota Thomas** Year 10 competing at National Athletics in Perth, She is competing in the 100m, 200m, shotput, long jump and is a member of two relay teams. I have heard that she also got gold in the 4 by 100m relay, gold in the 4 by 200m relay. Silver in the 100m and Silver in the long jump setting a new PB and Bronze in the 200m. Well Done Dakota.

**Jackson Morgan** Year 10– was selected in NSW U/16 boys water polo squad to trail for the Pan Pacs NZ 2016.

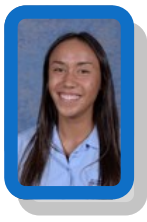
**Connor Morgan** Year 12– has been chosen in NSW Men Country Team to compete in Australian Country Championships 23-27 March 2016. He then goes on to competing in U18 National Championships 11-17 April in Perth. And has also been selected in NSW Junior squad to trial for the teams for Pan Pacs New Zealand July 2016

Well Done to all our students and a big congratulations on such fine efforts.



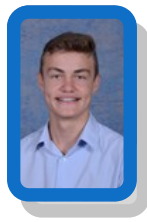
**Sarah Gardner**

Year 10



**Dakota Thomas**

Year 10



**Jackson Morgan**

Year 10



**Connor Morgan**

Year 12



## ***Diocesan Swimming***

This week we have 37 students going to the Diocesan Swimming carnival at Lambton Pool representing St Pauls High School. We wish them the best of luck.



The students are: **Conor Reilly, Lachlan Kelly, Alexander Hanson, Brock Salvador, Flynn Guest, Riley Cullen, Luke Sneddon, Callum Stalling, Rhys Mason, Harrison Kettles, Luke Carroll, Aidan Henshaw, Cameron Sparkes, Patrick Dyett, Jack Coyne, Lochie Kneis, Jackson Morgan, Josh Sneddon, Connor Morgan, Josh Pidutti, Kristian Brymora, Tyler Perry, Jordan Murray, Ruby Adams, Angelina Joyce, Anastasia Prajogo, Macy Taape, Christine Connell, Brielle Taape, Alysha Toomey, Imogen Haines, Charlotte Renshaw, Nikila Johnston, Sarah Gardner, Jemma Lawson, Grace Kennedy, Rachael Probert and Anisah Power.**

## ***Sports Captains & Vice Captains***

After a mix up with the sports badges, our Sports Captain and Vice captains finally received their Sports Badges. Well done to them all for all the help and assistance they gave their house patrons and fellow members of their team on the day of the swimming carnival. I just know they will again shine when the athletics carnival comes around.

***Our Sports Captains and Vice Captains***



## ***Parents/Carers***

If your child/children are achieving great results in sport, please feel free to email me the details ([Darlene.ellis@mn.catholic.edu.au](mailto:Darlene.ellis@mn.catholic.edu.au)) and I would be happy to include them in the newsletter. The students are sometimes embarrassed to let me know how well they are doing with their sports. And I think they should be very proud of themselves and be acknowledged for their outstanding achievements.

***Miss Darlene Ellis  
Sports Coordinator***



**Emily Callinan** in Year 10 competed at the Central Coast Grammar Equestrian Championships on the weekend of 5<sup>th</sup> and 6<sup>th</sup> March.

Emily finished 3<sup>rd</sup> in Dressage and a 4<sup>th</sup> in her Hack class which is a great achievement considering the number of competitors and the advanced level of the competition.

Congratulations Emily and we hope that there may be some other equestrian athletes who will represent the school this year.



*Emily Callinan and her horse "Tosh"*



*Mr Michael Reville*

## Rugby League News

### Rugby League News

Congratulations to our Under 14 Cochrane Cup and our Open team who played at Raymond Terrace on Wednesday 9<sup>th</sup> March. Our boys all played very well considering the conditions of the day. It was extremely hot and uncomfortable but our boys played with energy and enthusiasm.

Special thanks to **Mat Filipuzzi**, **Ben Dunning** and **Isaac Milajew**, all from Year 10, for their assistance with the U14 team and to Mr **Geoffrey Madden** (father of Kyle and Alex) for running water and offering assistance throughout the entire day.

Particular congratulations must go to **Samuel Douglas** who was selected in the Under 15 Diocesan Rugby League team. **Thomas Hall** year 9 and **Brodie Lee** year 10 also played well and just missed selection.

We should look forward to a successful Knights Knockout campaign this year which is coming up next term.



*Mr Joel Penny, Mr Sam Heagney and Mrs Christine Pakalniskis.*



As we move into assessment time for most of our subjects students are reminded to check the assessment dates carefully and the procedures for submission. These are outlined in the student assessment handbooks which each student at St Paul's received. The task notifications also appear on Mn Live. In Creative Arts and Language subjects it is important to remember that often we work in groups in Drama and Music, or on practical tasks such as art works. Sometimes the assessment tasks involve speaking language exams or digital submission of design work. All of these kinds of assessment tasks have their own set of procedures and I encourage students to talk to teachers if they are unsure of dates or submission requirements. It is also important to **attend on the day of assessment where possible** and communicate to the teacher if you are going to be away. Sometimes absenteeism can affect a whole group task... these are all things to take into consideration at this time. I would like to take this opportunity to thank the teachers in our faculty who have been working in their classrooms during lunch time and giving access to the specialist rooms, such as Art & Music rooms, in order to allow for rehearsals and completion of projects. This selflessness by our teachers continues to amaze me and I am very grateful for the level of support given by our faculty to the students in our care.

## ASPIRE

And now to a call out for our Musos! To all aspiring song writers out there the ASPIRE Song Writing Competition is now open to all students. Details are available from Mrs O'Gorman, Miss Hook or Miss Heads. Also see poster in this newsletter for details. There is a fantastic prize of a \$600 voucher at Musos Corner to be won along with professional recording of your song! It would be great to see someone from St Paul's win this fantastic prize!

Finally, a big congratulations to all students from St Paul's who are currently involved in the Aspire Program. I have managed to catch up with some of you and it sounds like a lot of hard work and fun! Below is a snapshot of some of our group at a recent meeting. We wish you well!



**Mrs Cathy O'Gorman**  
**Creative Arts, LOTE**  
**Coordinator**

# ASPIRE

MUSIC.DANCE.DRAMA

# SONG COMPETITION

Our annual Aspire Songwriting Competition is a diocesan wide initiative designed to encourage creativity and self-expression through songwriting. Entries will be judged on creativity, originality, lyrics, melody and overall likeability. The winning entry will feature in our August season at the Civic Theatre.

This year's production is titled '**There's Something Strange about Marvin McRae**'. The show centres on a young boy that thinks he's weird and questions just what it is to be normal. We are looking for songs that not only reflect this theme but also promote acceptance of others and embracing what makes us unique!

Video yourself singing/and or playing your composition, (no matter how rough or unrehearsed) and send it to:

**[cathy.ogorman@mn.catholic.edu.au](mailto:cathy.ogorman@mn.catholic.edu.au)**

Alternatively, by post - on CD/USB to:

Cathy O'Gorman  
St Pauls High School  
Primrose Street  
Booragul NSW 2284

The selected song will be digitally re-recorded at Tommirock Studios Newcastle and will feature in this year's production at the Civic Theatre.

We are looking forward to hearing your amazing music!

Aspire Committee

**CLOSING DATE IS  
FRIDAY 8<sup>TH</sup> APRIL 2016**

**WINNER'S PRIZE:  
A \$600 VOUCHER FROM  
MUSOS CORNER**



**ENTER  
NOW TO  
WIN**

In its 5th year our audition based drama, dance, music and creative and performing arts program, ASPIRE provides quality training for students from Years 5 – 11.

Led by an Artistic Director and five Ensemble Directors, ASPIRE invites talented students from across the diocese to audition to develop and enhance their skills through performance opportunities in vocal, instrumentation, drama, dance and strings.

The name ASPIRE was chosen because it suggests seeking something more and aiming high.





## Career Thought of the Week:

*The best way to predict your future is to create it”*



Abraham Lincoln



## **STEM and the future of work in Australia**

Research indicates that Australia is massively short of people with STEM skills. The UK and USA have the same problem. In Australia 16% of university students graduate with a STEM subject degree. Compared to all other degrees STEM has flat lined since 2003 despite the many programs to encourage kids to take on these subjects. Australia has a shortage of people in a sector where 75% of the new jobs created will require a STEM qualification. This is compounded by the fact that many jobs will disappear to automation and disruptive technologies. Many new jobs will be created and it is these jobs that require a competence in technology.

It's hard to get students to engage in technology. They love to use it and will be the beneficiaries of its boundless opportunities but getting them to study these subjects is another matter.

Without a doubt all jobs old and new will require some knowledge of technology. Those in the work force or re-entering understand this and are enrolling in technology courses to upskill to secure their future jobs.

So how do we get students interested in STEM and in particular technology courses? Much of the discussion is around teaching these subjects. Finding teachers who are passionate and who can inspire kids to tackle what are not easy subjects. It's also about integrating these subjects so when taught they link together and are not taught in isolation.

Kids are natural engineers. Anyone watching a child play with Lego can see that they've figured out to stack blocks to form bridges, houses, planes and cars. Introducing Lego electronics adds another layer of complexity. This creative innovative spirit however doesn't carry into teenage years for most students.

Over the past year a number of publications and research papers on STEM have been released and on reviewing we've collated some of the best to help you understand the issues facing future jobs in Australia. is around teaching these subjects. Finding teachers who are passionate and who can inspire kids to tackle what are not easy subjects. It's also about integrating these subjects so when taught they link together and are not taught in isolation.

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Over the past year a number of publications and research papers on STEM have been released and on reviewing we've collated some of the best to help you understand the issues facing future jobs in Australia.

### **STEM and Future Jobs recommended reading list.**

**These four reports will give you excellent insight into the economic and future work issues facing Australia.**

**Ensuring young Australians have skills and experience for the jobs of the future, not the past.** Foundation for Young Australians PDF

**A smart move: Future Proofing Australia's Workforce.** PwC. PDF

**Progressing STEM Skills in Australia:** Australian Industry Group. PDF

**The Future of work: How we can adapt to survive and thrive.** Chartered Accountants. PDF



## **The University of Newcastle (UON).**

### **UAC Main Round Offers to prospective undergraduate students in 2016.**



Deputy Vice-Chancellor (Academic), Professor Andrew Parfitt, said the University was delighted to have made a total of 8,399 offers to date to students to commence studies in 2016, reflecting strong interest in our undergraduate academic programs.

"This year our total offers to date included the 4,136 UAC Main Round Offers, as well as 1,126 offers to enabling students and 808 offers to students transferring degree programs, both previously processed through UAC, and 2,329 offers made in a number of early rounds, including our High Australian Tertiary Admission Rank (ATAR) Guaranteed Offer Scheme."

Demand for the University's programs increased to over 10,000 first preferences in 2016, and the total offers made to date are currently comparable to last year.

Professor Parfitt said that with more than 17,500 applications from students across Australia nominating at least one preference for an undergraduate degree at the University of Newcastle, interest in UON programs remains strong.

"Around 80 per cent of our offers to date are to students in the Hunter, Central Coast and Mid North Coast regions, cementing our place as the university of choice in our region."

"Importantly, the quality of students choosing to study at Newcastle continues to be high. A quarter of our offers are to applicants with an ATAR of 90.25 or above, and the median ATAR of applicants receiving an offer is 82.75," Professor Parfitt said.

However, Professor Parfitt cautioned that ATAR is not the only indicator of success in higher education, and the University was pleased to participate in the Schools Recommendation Scheme for the first time. "The University of Newcastle has a proud tradition of both excellence and equity, and many of our degree programs are accessible through a variety of proven pathways, including enabling education and TAFE."

Professor Parfitt said the University's commitment to STEM (Science, Technology, Engineering and Mathematics) education was recognised by the calibre of applicants in these areas, with a strong increase in demand across several programs including engineering, surveying, architecture and industrial design.

Areas with the largest number of offers remain nursing, arts, teaching and business.

### **Charles Sturt University-MYDAY EVENTS 2016**



Charles Sturt University (CSU) will be holding the following MyDay events in Bathurst on Monday 11 April 2016 (first week of the NSW school holidays):

#### **MyDay Communication and Creative Industries Event 9:30am - 2:00pm**

This event is for students who may be considering study in the Advertising, Journalism, Media Practice, Public Relations, Radio, Sports Journalism and Theatre Media fields.

Please find attached a Student Flyer for further details of the event and for distribution to any interested students

#### **MyDay Engineering Event 9:30am - 2:00pm**

This event is for students who may be considering study in the Engineering field.

Please find attached a Student Flyer for further details of the event and for distribution to any interested students.

These events are targeted at small groups of Year 11 and Year 12 students.

#### **How to register:**

Each student must complete a Student Registration form which they can obtain at the Careers Office. Please return the completed Registration forms to CSU by **Tuesday 5 April 2016**. To enable us to notify the students of the details of the day could you please ensure that the **student email address is included**. Students may use their personal or school allocated email address, however we are unable to accept a Careers Adviser's email on the form.

## **Work Ready Day 2016 ?????**

It has been decided that Work Ready Day will not be run over one full day this year, but delivered over a 3 week Period within existing Careers Classes for Yr.10. This will mean that nobody in Year 10 will miss out on being Work Ready this year. Also it means it can be delivered in a more meaningful context with minimal disruptions to normal lessons. The course will cover the following:

- What Employers are looking for?
- That Job Interview
- OHS in the Workplace
- Employer Expectations
- Harassment in the Workplace



This day is essentially for Yr. 10 students who may be interested in work experience this year OR for students thinking of choosing a VET subject in Yr. 11- 2016.

## **Gap Year applications are now open!**

**Your students can now apply to experience their Gap Year in the Navy, Army or Air Force.**

### ***In one action-packed year they will:***

- Gain valuable skills and work experience,
- Enjoy a good salary package plus free healthcare,
- Live a varied, active and healthy lifestyle,
- Make friends with like-minded people.



The ADF Gap Year program is an excellent way for your students to experience military life and to gain a greater understanding of what's involved. On completion they can continue serving in the Navy, Army or Air Force, or offer the skills and experience they've acquired to an alternative career path. In 2017 there are 11 roles to choose from ranging from admin to artillery, and flight crew to logistics. Places are strictly limited and will only be open for a

### ***Things to know***

- Details of all the Gap Year roles are available at [defencejobs.gov.au/gapyear](http://defencejobs.gov.au/gapyear)
- Employment commences early 2017
- Applicants must have completed Year 12 and be aged between 18 and 24 as of 1 April 2017 (Navy), 31 May 2017 (Army), or 7 April 2017 (Air Force).

### ***Important Dates for Term 1***

16<sup>th</sup>-18<sup>th</sup> March Yr12 Retreat

29<sup>th</sup> March-8<sup>th</sup> April-VET Hospitality Work Placement

4<sup>th</sup> April- YR 10 Information Night

### ***Casual Positions/Employment Links:***

These are ready to view on the school site MN Live, go to News & Events and click on Student News. These are also emailed to students in Yrs. 10-12 through their school email accounts.

## From the Finance Office

- ◆ **Opening Hours for Payments to the Finance Office**  
 Parents: come to Reception from 8.30am to 2.30pm  
 Students: mornings from 8.30am until tutor group bell  
 all of recess time and all of lunch time



- ◆ **Payment of School Fees**  
 There are a variety of ways to make payments to the School.
  1. **Qkr - App - See details below**
  2. **BPay** through your own home banking via the Internet.
  3. **Eftpos Minimum payment \$10**
  4. **Cheques**
  5. **Cash**

**No money should be handed  
to Tutor Group Teachers**

***Note:** BPay amounts are processed off School Fees only. If you wish the BPay amount to come off any other area, eg excursions, laptop etc. please telephone the Finance Office and confirm this arrangement*

- ◆ **Payment of Excursions**
  1. **Qkr App— See details below**
  2. **Eftpos Minimum payment \$10**
  3. **Cheques**
  4. **Cash**



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website  
[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

Or please click on below link to the QKR video  
[Hyperlink to QKR video](#)

<b>Step 1 Download Qkr!</b> on your Android phone or iPhone. iPad users can download iPhone app 	<b>Step 2 Register</b> Select your Country of Residence as 'Australia' and follow the steps to register	<b>Step 3 Find our school</b> Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school	<b>Step 4 Register your children</b> When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.
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- ◆ **Fee Agreements ARE NOW VOID** and new agreements for 2016 have to be made with the Principal. Please phone the office to make an appointment.
- ◆ **Health Care Cards and Pension Cards**  
 If you (**the Fee Payer, not the child**) are in receipt of a health care or pension card, please bring it in and you **may** be entitled to a reduction in **tuition fees**.
- ◆ **Family Discount Information 2016**  
 This form must be returned to receive the family discount for 2016.
- ◆ **Email address** for Finance Office is [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

### Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Amount	Money Due
11	DAT	22 March	Powerhouse Museum, Sydney	\$37.00	overdue
11 & 12	Visual Arts	29 March	Art Express	\$30.00	25 March
10	Geography	30 March	Redhead Beach	\$22.00	23 March
9	Welfare	7 April	School Hall	\$7.00	1 April
12	Eng Standard	10 May (Term 2)	Giant Dwarf Theatre, Redfern	\$30.00	5 April

**Mrs Betty Harris - Finance Officer**  
[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

\* Please let the School know if you change your email address.  
 School Accounts are sent via email.



# Book Packs

Book packs and stationary items can still be ordered through Toronto Newsagency.

Phone for your order and delivery is available if needed.

## TORONTO NEWSAGENCY

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## Information Technology News

### Targus TANC Laptop Bag

By absorbing shocks, bumps and drops, the TANC bag doesn't just prevent laptop, screen and other damages, it minimises the need for laptop repair.

Will suit 13.3in devices, and Dell Latitude E6430 model.

Now available from the school

\* **Cost: \$10, please pay at the Finance Office**

Enquiries to Mr Graham Hancock - Technology Support Officer



## "How to P & F"

**Are you....**

- ✓ A member of your schools P & F Executive or the schools staff Executive?
  - ✓ A Federation Delegate
- ✓ A parent interested in getting more involved in your child's school?

**Do you....**

- ✓ Want to learn more about running a P & F meeting?
- ✓ Have questions about the P & F Associations Constitution?

**THIS EVENT IS FOR YOU!**

Come along, enjoy some delicious finger food, meet other interested parents have these and other questions answered.

**WHEN:** Wednesday, 9<sup>th</sup> March.  
**WHERE:** Victor Peters Suite  
841 Hunter Street, Newcastle  
**TIME:** 6.30pm - 8.00pm  
**RSVP:** Cath Garrett-Jones  
(For catering) P: 4979 1303 E: [cath.garrett-jones@mn.catholic.edu.au](mailto:cath.garrett-jones@mn.catholic.edu.au)  
(Cash bar available).

Send through your questions about  
P & F Issues and Insurance matters  
to  
Cath Garrett-Jones.  
We can answer them on the night!

## Special Needs Information Day

Come along and hear Catholic Schools Office representatives speak about support available for children enrolled in our Catholic schools.

CatholicCare Social Services will also come along to offer information about their services.

Morning tea provided.

March 15	St James' Primary School Kotara South 11am - 1pm & 7pm - 8.30pm
March 16	St James' Primary School Muswellbrook 11am - 1pm
March 22	St Joseph's Primary School Taree 11am - 1pm

2016 Info days

The Special Needs Information Day is provided free of charge!



**R.S.V.P. (For catering)**  
Cath Garrett-Jones  
Parent Liaison and Resource Officer  
P 4979 1303  
E [cath.garrett-jones@mn.catholic.edu.au](mailto:cath.garrett-jones@mn.catholic.edu.au)

The provision of the opportunity to gather information from Service Providers present does not constitute an endorsement of their service from the Catholic Schools Office or Federation of P & F Associations - Diocese of Maitland-Newcastle. It is a matter for each individual to determine the appropriateness of any service provider for their own needs.

## Clothing Pool

**Hours:** Tuesdays & Thursdays 8.30am - 9.30am

**Location:** E Block (near the basketball courts) – students & adults welcome

- \* We can sell your near new items on Consignment (must be \$20 and over).
- \* Please put a label/tag on **each** item with the **price, name, address and phone number** of the person who is to receive payment.
- \* When the item is **sold**, a P&F cheque will be issued.
- \* 10% commission applies for items less than 3 years old.
- \* Items that are not sold within 3 years are then considered a donation to the school.
- \* *Any items under \$20 are donations to the P&F Clothing Pool.*



*Low Prices!*

## Catering Uniforms

Available at reduced prices !

## Senior Uniforms

Senior Blazers and Senior Girls skirts are now in stock at Verdun Hiles, Toronto.

## Woolen Vests

Are available from the Resource Centre for \$48.00 each.

For further information please contact Kathleen Dyett at:

[kathleend@extrabuild.com.au](mailto:kathleend@extrabuild.com.au)

## Blazers

There is a selection of **BRAND NEW BLAZERS** available from Clothing Pool .

Normally selling for \$150.00 - **Now only \$100.00.**

Please pay at the Finance Office.

## Special

**LARGE RANGE OF JUMPERS AND SPORTS UNIFORMS IN STOCK NOW**



**Send your Boy to the Clothing Pool**

Our friendly volunteers will be happy to help him.

Large range of boys sizes in stock now.

Shirts, shorts, jumpers, blazers

*Cash or cheques only*

**CLEARANCE**  
GRAB IT WHILE IT LASTS

**TRACKSUIT SALE**

**WE HAVE TRACKSUITS AVAILABLE IN THE RESOURCE ROOM**

**LIMITED SIZES AVAILABLE**

**GET IN QUICK**

**ALL ITEMS MUST GO**

**\$10 Jackets**

**\$10 Pants**

**UNTIL SOLD OUT**





# Canteen Roster

## Monday 21 - Friday 25 March



Mon	Kerri-ann Richardson,, Gail Nay
Tues	Mark Simpson, Susen White, Sharne Johnson
Wed	Jodie Riggs, Candance Way, Sara Ashmore
Thurs	Rhonda Bull, Nicole Miller Lisa Kelly
Fri	Tania Egan, Mary Norris, Kylie Powell, Caroline Hickey

### Monday 28- Friday 1 April

Mon	Karen Lee, Kath Edwards
Tues	Vicki Blundell,
Wed	Dianne Fennell- Fraser, Christine Forrester
Thurs	Kim McManus Smith, Nadine Steenson
Fri	Wendy Richards, Julie Lerch, Anne Negline.

**Canteen Supervisor:** Carolyn Phone - 4946 3115

**Canteen Hours:** 9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

## Term 1 Key Dates 2016

Term 1 2016		
<b>Week 8</b>	Tues 15 March	Katori Junior High School Visit DIO Swimming
	Wed 16 March	Yr 11 Ancient History Excursion
	16-18 March	U/13,14,15 7-a-side League Gala Yr 12 Retreat
<b>Week 9</b>	Mon 21 March	Hockey-Boys/Girls Open & U/16 Girls CCC
	Wed 23 March	Yr 6 Parent Information Evening
	Thurs 24 March	CCC Knockout R/League Cup DIO Football Trials Boys/Girls
	<b>Fri 25 March</b>	Easter Liturgy <b>Good Friday</b>
<b>Week 10</b>	<b>Mon 28 March</b>	<b>Easter Monday</b>
	Wed 30 March	Yr 10 Geography Exc. - Redhead
	Thurs 1 April	Yr 12 Ext.2 Maths Excursion
<b>Week 11</b>	Mon 4 April	Yr 10 into 11 Information Evening
	Wed 6 April	Rugby League Selection Trials
	Thurs 7 April	Yr 9 Cyberia Incursion
	Fri 8 April	Last Day of Term 1

## AUROZA

Reminder:

Aurora - the magazine of the Maitland-Newcastle

Look out for it on the first Wednesday of every month.

**Absence Notes** for students must include the student's full name and tutor group. Notes must be dated, signed by a parent/guardian and the date/s of absence must also be stated. This is a legal requirement.



### When leaving school early

If students are leaving school early **they must bring a note from the parent/guardian** to leave class early.

The note should be shown to the class teacher to be dismissed from the class.

The student must then go the Front Office, hand in the note and swipe out.

### Panadol

Panadol is **not available** from the Office. If you think your child may need any - students may bring their own and keep in their bag.




There is a phone available at the Office for student use, but it is for

### Emergency Use Only

Cost for a call is 20c.

For calls in case of **sickness**, the Office Staff will ring home.



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**”**  
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Mitchell  
Kip McGrath Student

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**Fill in the gaps in English and Maths**

Kip McGrath provides English and Maths tutoring for students who are having difficulty in these core areas.

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Unit 3, 8 The Boulevard, Toronto

**Call Sue on 4945 4112 • [www.kipmcgrath.com.au/toronto](http://www.kipmcgrath.com.au/toronto)**




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  - ✓ **Great value**   ✓ **Safe**
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  - Activities
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  - Meals
  - Supervised transport



[sportandrecreation.nsw.gov.au/kidscamps](http://sportandrecreation.nsw.gov.au/kidscamps) | 13 13 02  
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**2016 Registrations are NOW OPEN**

To register please visit [www.lakemacquariedockers.com.au](http://www.lakemacquariedockers.com.au)  
OR attend training on Thursdays 5.30-6.30

**NAB Auskick - 5 Years to 7 Years**  
\$70 (includes 2016 Auskick Pack)

**Juniors - U9s, U11s, U13s, U15s & U17s**  
\$110 (no weekly fees)

**Youth Girls - 12 Years to 16 Years**  
\$60 (no weekly fees)

For further information please contact Brad on 0402 494 737,  
Simone on 0452 433 353 or email [lmajfc@hotmail.com](mailto:lmajfc@hotmail.com)

