



The Spinnaker

Primrose St, Booragul, 2284
PO Box 194, Boolaroo 2284
Ph: 4958 6711
Fax: 4958 6145
Email: admin@booragul.catholic.edu.au
Website: www.booragul.catholic.edu.au
ABN: 79 469 343 054



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To the Families and Friends of the St Paul's Community.....

I have just returned from the year 12 Retreat at Elanora Heights. Every year I attend this event with a view that I will get to know the Year 12 cohort a little more as they begin the last semester of their journey at St Paul's.

I am absolutely amazed by the spirit of these young men and women. They have a deep sense of spirituality and they are willing to share with one another on a level that continues to astound me. In large groups or small, they would share their feelings and understandings in such a way that the rest of the group would listen and accept the wisdom and risk that such sharing entails.

There were many highlights for me personally over the three days. The way that each and every student engaged in what we as a school were trying to do for them was a stand out. It seems clear that each student had a personal encounter with their god in some way. It was a beautiful 3 days.

Last Monday night we hosted parents and students from our feeder schools along with parents and students from other places who are interested in coming to St Paul's for Year 7 next year. It was a lovely evening and we received some excellent feedback from many of the guests.

I spoke about the cohort that will join us next year. Below I have some of the points that we spoke about.

The Year 7 2018 student will be:

- A child of the 21st century.
- A child who will graduate in 2023!
- A child who will do jobs in the future that haven't been invented as yet.
- A child that will access technology that will seem so alien to us.
- A child who will be more of a global citizen than they currently are.
- A child who will work in a domain that is very unfamiliar to most of us – a job market of contract work and of transferable skills that will move with them across multiple work platforms.
- A child who will continue to look to the spiritual in a way that may well be different to the traditional.
- A child that will need to be more discerning than any of us when it comes to information and knowledge.
- A child who will work and live in the second quarter of the 21st century and who might finish their working career in 2063!

Thank you to Emily Heads for organising and supervising the Year 9 Music class who provided some beautiful music as an introduction to the night. Thank you also to Mrs Turton, Mrs Grant and Mrs Anderson for the lovely supper that the guests enjoyed as part of the presentations. Congratulations to Ms McVeigh who hosted and coordinated the event.

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Next Monday evening, we will have a Year 11 Information evening. The purpose of this event is to outline the processes that will happen as students in Year 10 begin thinking about their senior pathways. We look forward to seeing our Year 10 students and their parents and caregivers at this important event.

I remind our parents from the Morisset region about the bus survey that we are conducting as a discussion starter with our local member regarding the possibility of a dedicated government sponsored bus to and from St Paul's.

Here is the link:

<https://www.surveymonkey.com/r/MORISSETBUSSURVEY2017>

A reminder that there is a pupil- free day on **Monday 24th April** (first day of Term 2 – the next day is ANZAC Day). As mentioned in the last newsletter, the staff will be working with Steve Zolezzi on Wellbeing. We will also be hosting teachers from St Dominic's as part of this day.

On that day, **the school office including Finance will be closed** as the support staff will be working with Roisin McVeigh on team work and other important capacity building agendas. The office will reopen at 8.00 am on Wednesday 26th April. Thank you for your understanding

Enjoy the holidays – this Easter time is the most important in the life of Catholics. For the children, we seem to have placed a huge emphasis on Christmas. The reality is that it's the Easter message of Christ's passion, death and resurrection that is the true heart of our Christian faith. Easter is the celebration of Christ's resurrection from the dead. It is celebrated on Sunday, and marks the end of Holy Week, the end of Lent, the last day of the Easter Triduum (Holy Thursday, Good Friday and Easter Sunday), and is the beginning of the Easter season of the liturgical year.

As we know from the Gospels, Jesus Christ rose from the dead on the third day following his crucifixion, which would be Sunday. His resurrection marks the triumph of good over evil, sin and death. It is the singular event which proves that those who trust in God and accept Christ will be raised from the dead.

Since Easter represents the fulfillment of God's promises to mankind, it is the most important holiday on the Christian calendar.

My prayer for you as we approach this season of Easter, is that you have the time to spend with your families and that you have time to spend with God. Have a wonderful Easter holidays.

Go Gently

Mr Graeme Selmes
Principal

Volunteers

As part of Work Health and Safety legislation along with Child Protection processes, we will need to hold an Induction Information Session in the early weeks of Term 2. This Induction Information Session will be compulsory for all people who volunteer in any capacity at St Paul's. The program of induction will go for approximately 1 hour. We will contact our volunteers early in Term 2 with more details.



IMPORTANT NOTICE

PUPIL FREE DAY
MONDAY 24 APRIL
First day of Term 2

School will be closed on this day



From the Assistant Principal - Teaching & Learning

Welcome to the NAPLAN season again!

Over the past couple of years there has been a shift away from the panic and cynicism that was synonymous with the NAPLAN test and I have to admit, I am thankful that it is being viewed in a much better light. NAPLAN is one form of testing and like the rest, provides the teacher, the parent and the child with a snapshot of their literacy and numeracy levels. It is a diagnostic tool used by parents and schools to build on each student's area of strengths and development. Unlike other forms of testing, it does not assess subject specific content; does not test for signs of gifted or talented, nor critical thinking or complex problem solving. What it does test for is the basic literacy and numeracy skills of students in Year 3, 5, 7 and 9.

Earlier this term, the NSW Education Standards Authority (NESA) released the new HSC minimum standards policy and the role that NAPLAN will play in this. In 2020 (this year's Year 9) each child will need to meet a minimum standard of literacy and numeracy to qualify for the HSC. The new standards will ensure that each student is prepared for further education and training, employment and life post-secondary school.

For further information on the new changes please visit <http://educationstandards.nsw.edu.au>

The key dates for this year's test are as follows:

Year Group	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 7	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes
Year 9	Language conventions 45 minutes Writing 40 minutes	Reading 65 minutes	Numeracy 60 minutes

Please note: Students who are absent on these days will complete the test on **Friday 12th May**.

Miss Roisin McVeigh
Assistant Principal – Teaching and Learning

From the Assistant Principal - Welfare

School Uniform and Dress Code:

St Paul's has a long history of using school uniform to create an atmosphere of community, pride, loyalty, and equality among the student body.

There has always been an image of professionalism associated with having students wear a school uniform. It provides for a more formal approach to learning, removing some of the distractions normally confronted when young people face the dilemma of possessing the latest designer fashions, or the latest fad sweeping across Sydney.

School uniforms also tend to involve students more, to make them a part of the "community" at school. This is not so much as to erase their individuality, but to include everyone on the same level as far as image and dress is concerned.

The use of uniforms at school, as opposed to the latest fashions, also may help the child avoid ridicule, embarrassment, or abuse from others over the 'have and have-not' stigma. Uniforms assist in avoiding such conflicts by removing the chance for confrontation over clothing, at least during the child's at-school time. We expect that all students will adhere to the uniform requirements of St Paul's as set out in the student diary, website and regular uniform letters.

I appreciate your support in ensuring students adhere to the current uniform standards.

Study Skills:

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au.

Our school's access details are:

School's Username – **stpauls**
School's password – **52success**

Mr James Furey
Assistant Principal - Welfare
james.furey@mn.catholic.edu.au

Year 12 Hospitality

The Jewel Café was not open this week as our Year 12 café “staff” were away on their retreat. There was still plenty happening in the Hospitality building earlier in the week though with Year 12 completing their practical exam before they went away. Students were to cook a two-course menu comprising of Chicken Schnitzel Parmigiana , vegetables and garlic bread and a chocolate fondant with a raspberry coulis and freshly whipped cream for dessert. Students waited nervously for their meals to be assessed, hoping to see that their schnitzels were cooked all the way through and their chocolate fondants oozed when cut into. Mrs Anderson and Mrs Grant were pleased to see the cooking was of a high standard and commented all students should be proud of themselves for their efforts.

The Jewel Café will be back open as normal for the final two weeks of term.



Mrs Janine Turton
Hospitality Assistant

Year 12 English News

Recipe Book for Sale

Year 12 English Studies is selling a recipe book that we, as a class, have put together. The book includes all our family recipes from various family events. The contents include entrees, main courses, and desserts. The food choices vary from Oyster Kilpatrick and Creamy Garlic Prawns, all the way through to Salted Caramel Slices. The book has a total of 19 recipes. At \$5 per recipe book, it's a bargain. See or email Miss Guest or any member of Year 12 English Studies to secure your copy today!

Kerrie-lee.guest@mn.catholic.edu.au



Mrs Kerrie-Lee Guest
English Teacher

Year 11 News

Snorkelling excursion

Year 11 Marine Studies travelled to Nelson Bay last Wednesday to experience snorkelling in the Marine Park at Fly Point. While the weather has been dodgy lately, the temp on that day was upwards of 21 degrees and the water temp was also around 19 degrees. Wetsuits were donned and the students geared up. Following a short introduction to the site and some practical tips and skills, we entered the water to find huge schools of Bream, Luderick and beautiful clear water. Octopus, flathead and stingrays were hidden in the sandy bottom.

The students spent a good hour in the water on the high tide, and only reluctantly left to return to shore to rinse off before boarding the bus for home.

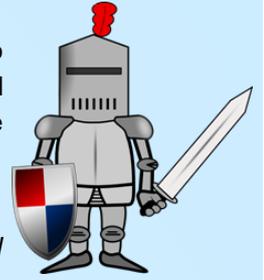
We want to say thanks to Dean and Rob, as well as all at Let's Go Adventures Nelson Bay for the experience.



Mr Mark Newell
Marine Studies Teacher

Year 8 Medieval Presentation

Last week Year 8 were treated to a presentation from James Adams, a passionate historian who specialises in getting his audience to suit-up in armour and delve into life in the middle ages. From all reports it was a great day with students speaking in glowing terms of their learning for the day. Here are some of the quotes from Year 8.



"Pretty cool day. I liked the man who came in because he was funny and knew a lot about Medieval times"

Heidi Trethowan

" I didn't realise that life in Medieval Times was horrible and harsh, and how much horror and harm was in their world."

Charlotte Pratt

"The presenter was very entertaining and the weapons part was great."

Callum Stalling

The incursion was really interesting and the man, James Adams, kept us entertained throughout the whole presentation with funny jokes and interesting information.

Amber Crouch

"I thoroughly enjoyed the Medieval information day. It was a great experience for all of the year."

Jess Dunn

"The armour and weapons were really heavy."

Molly Lanarch

"Difficulty is the excuse, history never forgets."

Grace Newton

"Create a legacy and change history"

Kiara Lowe

"It was awesome when we got to touch the weapons and the armour."

Travis Brown

"I would definitely see it again."

Charli Jevtic



Students enjoying the Medieval Presentation

**Mr John Gallop
History Teacher**

As Term 1 comes to a close we would like to take the opportunity to congratulate the students in the Year 7 cohort, for a fantastic start to their high school career. We have delighted in the number of students who have taken up the challenge of a new start, and seeking out opportunities to become involved in our community here at St Paul's. We have elected leaders, seen some excellent work from artists, had students engage in public speaking, represent the school in a myriad of sports and some complete their Surf Survival Certificate. Well done! We hope that this positive start is carried on throughout the coming term.



Often, as students settle into high school and begin to meet a larger group of peers, changes in friendships can occur. This is a normal part of adolescence, however, can sometimes cause a large amount of angst among the cohort of students. Below is some helpful information from Kidspot regarding some of these difficulties

Frenemies: www.kidspot.com.au

Early friendships

Up until around age 12 (give or take a year or two, depending on the development of your child), friendships are most often built around two or more children who play together because they live nearby, their parents are friends, or it's convenient in some other way. Young children are usually fairly satisfied to have a playmate, as long as they can agree on their mutually enjoyable activities. At this early stage, understanding one another's needs and being emotionally invested in relationships is not typically a primary motivating factor in the friendship.

Adolescent friendships

From around the age of 12, friendships change in purpose, focus, and function. Our children begin to seek greater intimacy and trust in their friendships. This social development accompanies their cognitive, physical, and personality maturation. Our children want to share the changes they are experiencing with peers who are experiencing the same things, and they want to do it in healthy and positive ways. And they begin to seek, in their peer group, the security and safety that they have previously experienced with their parents.

Friendships during the teenage years become more similar to those we hold as adults. Teens begin to seek a friend who they can have an emotional connection with that goes deeper than wanting to play with the same toys, dolls, or sports equipment (although mutual interests remain important). However, because of the developmental changes occurring in their lives, relationships during these years are often fluid. This means that our children are likely to have several friendship issues as they work out their own identity, and as they mature emotionally, psychologically, physically, and socially.

How we can help

The following six ideas can be helpful in dealing with teenage friendship troubles:

1. Take time to listen

More than anything, children who are in emotional pain or distress need someone who will listen. Unfortunately our teens are more likely to push us away than confide in us, so we need to make it easy for them to talk. One-on-one time, long walks, texting, or even Facebook messaging can be useful tools to encourage them to open up.

2. Ask questions

It is tempting to flood your child with your decades of wisdom. Telling them how to solve all of their problems would be so easy! Your own autobiography may be overflowing with examples of how you dealt with similar problems as a teen. But our children resist this approach. Instead, we can recognise that they have the answers inside them, and ask them questions (the right way – no inquisitions please) to help them determine how to act, questions such as:

- How has this affected you?
- How has it affected the other person? And the friendship?
- How does this fit with your idea of what a friendship is all about?
- Should all friendships last forever?
- What do you see as your alternatives?

Only after you have listened to your child's responses should you offer to share your ideas if your child is interested.

3. Be a model

Show your children how friendships should function by having good friends around you who are trustworthy, loyal, fun, and who share your values and goals.

4. Invite your child's friends over

To encourage friendships, get your teenagers to spend time with their friends at your home. You can be sure they're safe. You can help your child build relationships in an environment you feel good about. Plus, you can supervise and observe (from a distance), and then ask questions about the relationships you see.

5. Get out more!

Encourage your adolescent to participate in extra-curricular activities like sports, music, a part-time job, a local club or society, or something where they can develop new relationships with like-minded people.

6. Monitor technology

Mobile phones, Facebook, instant messaging, and technology can be good and bad for teenage friendships. By keeping an eye on what your child is sending and receiving (non-intrusively), you can help your child make good decisions. Plus, if managed the right way, it can give you plenty to talk about together.

Our teens need positive friendships for healthy development. As role models, we can offer support and guidance as we encourage increasing independence in our adolescents, and help them navigate their changing, developing social world.

At St Paul's we have a number of supportive measures in place for students who are having difficulty with these issues. Please don't hesitate to contact Mrs Evans or Mrs Furey at any stage for assistance or for more information.

"Sometimes we only see how people are different from us, but if you look hard enough, you can see how much we're all alike"

Jasmine, from Aladdin



**Mrs Evans and Mrs Furey
Year 7 Student Coordinators.**



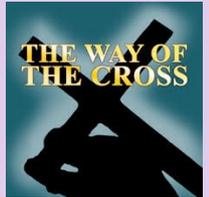
'So it is written that the Christ would suffer and on the third day rise from the dead'

Luke 24:46

Way of the Cross

On Palm Sunday, April 9th, a group of St Paul's students will attend the Way of the Cross event at St Joseph's Kilaben Bay Church and Conference Centre Grounds (140 Wangi Road Kilaben Bay). The event begins at 3pm. Families and friends are welcome to join us.

http://www.mn.catholic.org.au/media/931642/12106_way_of_the_cross_flyer_a4.pdf



Year 12 Retreat

Thank you to all the staff and students who participated enthusiastically in the Year 12 Retreat. Many students have commented that it was a valuable and worthwhile experience.



Year 10 Camp

A letter and email have been sent home regarding the upcoming Year 10 Camp. Please note that the medical and dietary forms need to be completed online by Wednesday April 12th.

**ECUMENICAL
Way of the Cross**

Sunday 9 April 2017 | 3pm

St Joseph's Church and
School Conference Centre Grounds
140 Wangi Road Kilaben Bay
(Picnic facilities available from 1pm)

**For more information
call (02) 4979 1111**

CatholicDiocese
OF MAITLAND-NEWCASTLE

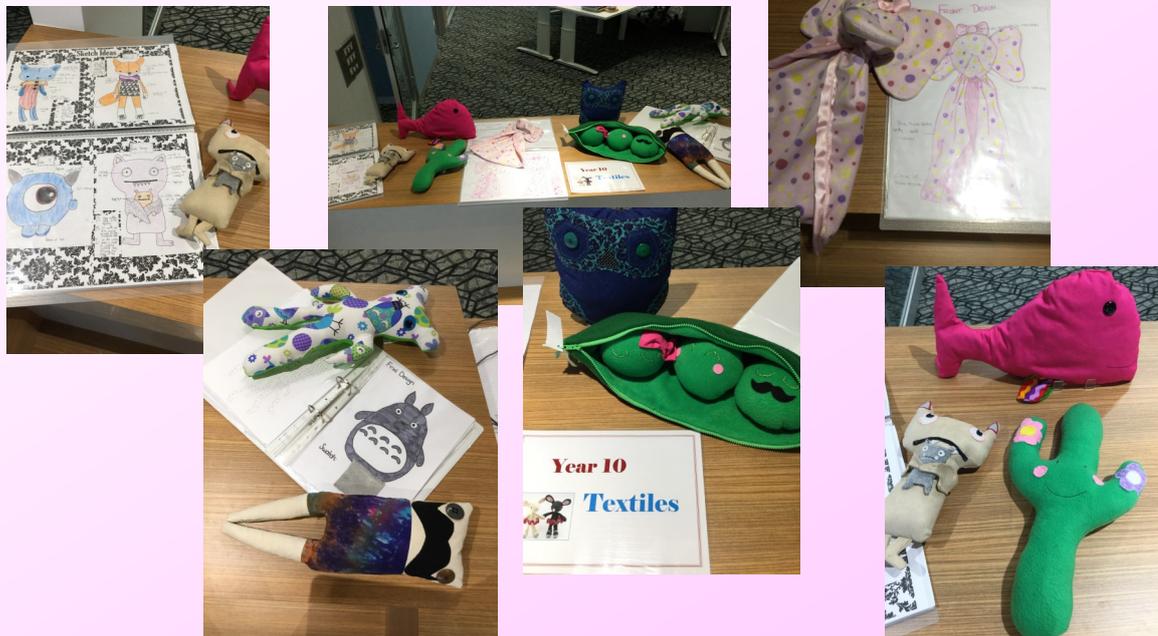
www.mn.catholic.org.au

**Mr Michael Doyle
Ministry Coordinator**

Year 10 Textiles

Recently Year 10 Textiles completed a Non-Apparel task where students designed and constructed soft toys. The students were also required to record the design process in a portfolio as part of the assessment. The students have completed some unique products that were manufactured to a high standard. The projects are currently on display in the library.

The projects are currently on display in the Damascus Centre.



Mrs Amanda Nowland
TAS Teacher

Year 7 Bridges Excursion

Year 7 are studying a "Bridges" unit as part of Technology. As an extension to this work on bridge design and construction an excursion has been organised to observe several bridges on the way to and in Sydney. Before leaving Sydney we will conclude our observations with a visit to Luna Park.

Date: Monday 22nd May 2017
Technology Classes: TEM01, TEM03, TEM05, TEM07.
Departure Time: 7:00am from St Paul's
 7:30am from Morisset
Return Time: 5:00pm at Morisset
 5:30pm at St Paul's
Cost: \$62 includes transport and unlimited rides at Luna Park.
Payment: Full payment to be made at the finance office or *via the new QKR App*
Payment Due: Monday 8th May 2017.



Please return the permission slip with payment. If students do not have a permission note they are available in student services or from their TAS Teacher.

Dress Requirements: Full Sports Uniform and a cap, as much of the day is outdoors. Please bring wet weather gear if rain is forecast.

Assessment: A work booklet will be issued on the day which accounts for 10% of the unit assessment.

Students are to bring a pen, food and drink for the day. Collection point at Morisset is the bus terminal at the train station. Please be on time as the bus can not wait.

Mr Mark Redman
TAS Coordinator

Learning Technology News

Over the last 12 months, the Catholic School's Office has been reviewing the information technology platforms and infrastructure used in schools across the diocese with a view to redesigning and renewing our technology. As part of this process we have seen the introduction MNConnect, a new portal that replaces our previous intranet portal, MNLive.

MNConnect integrates Windows 10 and Microsoft Office 365 to provide students with a range of tools to enhance their learning. Below is an explanation of the main features of MNConnect.

	<p>What is Mail? Mail is the link that students will use when they require access to their school emails. This icon links the user to the webmail (or online) version of their school mail.</p>
	<p>What is Calendar? The Calendar icon on MNConnect will take you to the online version of your personal calendar. This calendar can also be viewed in the Outlook desktop application (Outlook 2016). Using the Calendar icon on MNConnect, you can view and add to your calendar, as well as view or add to any shared calendars that you may have permissions for. Calendar is a great tool for students to keep track of when homework and assessment tasks are due as they can set a reminder to notify them in the lead up to task.</p>
	<p>What is OneDrive? The OneDrive link on MNConnect will take you to your OneDrive storage space. OneDrive is your personal cloud storage space for your work related files. Cloud storage means that any files saved in that space can be accessed from any device that has a connection to the internet and a web browser (for example Internet Explorer or Chrome). That means your files can be accessed from outside of the school. The other advantage of OneDrive as a cloud storage space is the ability to share files straight from your OneDrive, which allows multiple users to be collaborating on the same document, at the same time, with only one copy of the file being required, instead of having to merge changes from multiple files back into one combined version of all ideas and contributions. You can create Word, Excel, PowerPoint, OneNote, Excel Survey or link straight into your OneDrive space and you can upload all file types to your OneDrive.</p>
	<p>What is OneNote? The OneNote link on MNConnect will take you to your OneNote Online space. This is where you can open any OneNote notebook files that you have created, or the OneNote notebook files that someone else has shared with you. Your Class Notebook files can also be opened from here. Students should choose to edit your Online OneNote notebook in the desktop version, as this will give you full functionality and features.</p>
	<p>What is WiFi Support? The WiFi support icon on MNConnect will allow students and staff in our schools to access PDF files of procedures for getting different devices to connect to the WiFi in our schools. This icon should be used if you are attempting to get a Windows 10, Windows 7, Apple iOS, Apple Mac OS, Chromebook or Android device connected to our system's WiFi.</p>
	<p>What is the School Portal? The School Portal icon on MNConnect will take you to the St Paul's online space. This portal includes links to important websites and the Student Documents folder. In this folder, students can find copies of assessment task notifications and documents and files uploaded by their class teachers.</p>
	<p>App launcher button If you click on the app launcher button (looks like nine tiles in the top left corner of the MNConnect window) will allow you to open any of the Office365 apps that you have permission to use.</p>
	<p>Office365 link If you click on this Office365 link, it will take you to your Office365 site for our Diocese. This site will allow you to see all Office365 tools, including the link for installing and managing the free version of Office365 ProPlus with the 2016 apps.</p>

Mr Nick Moroney
Learning Technology Coordinator



“Pop up” Exhibition Year 6 Information Night

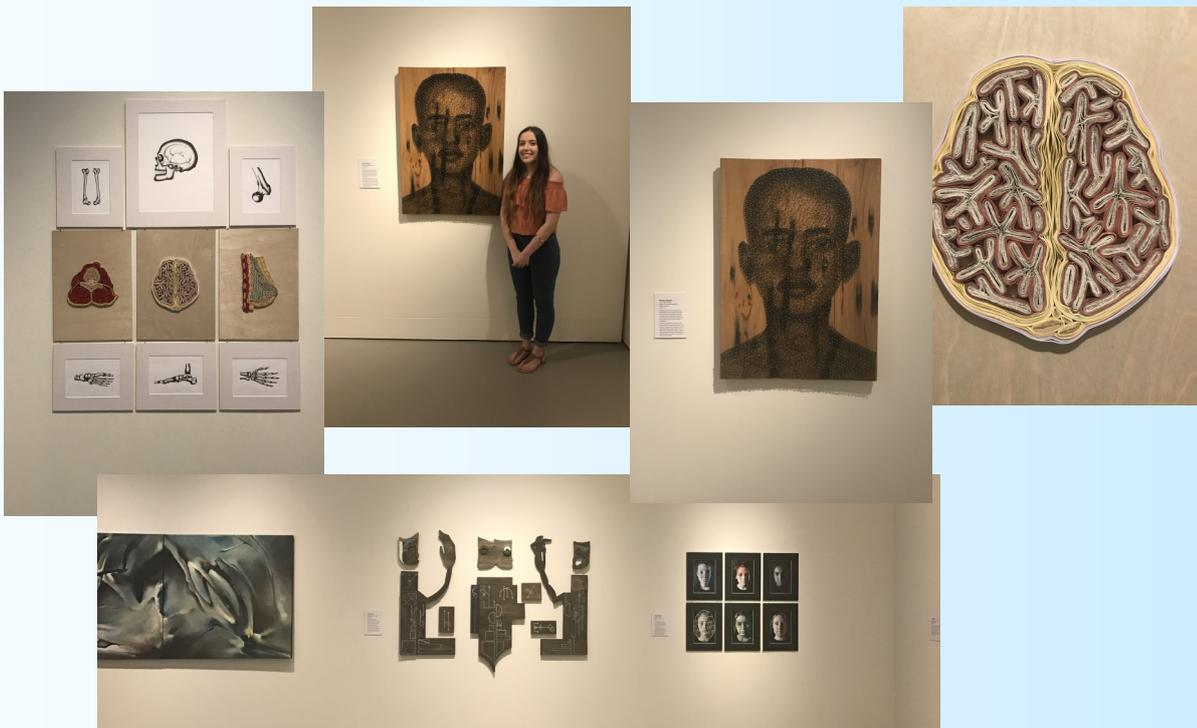
“A big thank-you to all of the Artists who contributed to the Pop Up Exhibition last Tuesday. The Parents and Year 6’s really loved looking at all of your fantastic works. A big thank-you to our Year 10 Musicians who performed for us on the night, you sounded amazing! We really enjoyed listening to you and hope to hear you perform again soon”



First Class

“Congratulations to **Laura Parker, Brooke Dennis** and **Laura Miller** on the opening of First Class at the weekend. It was fantastic to see all your family and friends supporting your practice and attending the opening. You should be very proud to be selected to take part in such a prestigious exhibition.

First Class is open until the 30th of April, I encourage everyone to take a look at the exhibition if you get the chance.”



Sarah Adams
Creative Arts & Languages Coordinator
(Acting)

Year 10 Drama

Congratulations to Year 10 Drama students who took on the challenge of the Diocesan Theatresports Day on Wednesday 8th March. Departing from Booragul station and travelling in to Pius X High School we joined with several hundred students from around the Diocese in the Theatresports Challenge as part of Catholic School Week celebrations. Playing games such as Death In A Minute, In A With A, While A Papers and Shared Story Mixed Genre, our students learned lots and entertained the audience with their antics. A very big thank you to Mrs Shelley O'Kane for accompanying us on the day and congratulations to **Rosemary Martin, Isabella Klaljic, Sophie Lowe, Jessica Burley, Melody Sutton, Elisa Patterson, Laura Condon, Alysha Toomey, Hanna Dunning and Jack Coyne**. You were courageous and amazing!



DRACULA



In other Drama news a number of students attended the second of our Theatre Evenings to see DRACULA, by shake&stir theatre co on FRIDAY 17th March. The production was an excellent introduction to theatre for some students while also introducing the Gothic Genre to many for the first time. The Evening

Program is an excellent opportunity for Drama students to see quality theatrical performances at a reduced student price and I encourage all to attend the next one in June. I would like to commend those young men and women who have attended the first two evenings – it has been a pleasure to hang out with you on a Friday night and I am so impressed with your respect for the performances, your maturity and your lovely “presence” to others as we join together for our cultural evenings!



Year 10 Drama students Isabella, Laura, Alysha, Jess & Sophie at “Dracula”



Year 11 Drama students Byron, Kiara, Hannah & Mrs O'Gorman at the Civic Theatre for “Dracula”



Mrs Cathy O' Gorman
Curriculum Coordinator



“So many of our dreams at first seem impossible, then they seem improbable, and then, when we summon the will, they soon become inevitable”

Christopher Reeve

The Future of jobs

There is concern among students and parents that job losses through robotics, artificial intelligence and technology is creating uncertainty about future employment.

There's no question that technology will impact on future jobs and employment. Some jobs will disappear and new ones will be created. In fact, there is evidence to suggest that there will be a net gain of jobs with 82% of companies saying they are likely to hire more people in the future. We can substantiate this by the fact that the top three countries with the highest number of robots and automation - Japan, South Korea and Germany - have the lowest unemployment.



The technology revolution is here!

While most jobs will be impacted by technology it doesn't mean they will disappear. They won't go ... they'll change. The choice is not Man or Machine but rather Man plus Machine. New technologies will make us smarter, more productive and faster at achieving outcomes. We are in a 'technology revolution'.

The difference today compared to previous revolutions, is the speed at which things are occurring. This makes it difficult for employers to predict beyond the next few years exactly what they'll need and who to employ.

So where does this leave students and job seekers.

There is going to be a skills gap and a transition period for a number of years as we figure out how best to use new technologies and the skills required. We don't really know exactly what these new skills will be but what we do know is that STEM and technology subjects will form an integral part of almost everything we do.

Being digitally smart is going to be a big advantage for future jobs seekers. Because of rapid change, everyone will be on a continuing learning curve as they transition through their working life. Those that don't want to learn new technologies will be left behind and a person's 'learnability' will determine their success.

The best advice?

Without knowing the future of every career or occupation is for students, in addition to their chosen career and study options, add a technology subject or skill. Look at it this way. If you're planning to live and work in France, then learning French is sensible. When planning your career, including a technology or STEM skill is shrewd.

Career Coordinator Emails 2017

It has come to my attention that some students are not accessing their school email accounts on a regular basis. I have stressed this to students in Yr. 10,11&12. It is important to at least have a look at their accounts once a week for all the Career opportunities. This section of the SPB Newsletter and Career Links Positions Vacant are emailed to students on a fortnightly and weekly basis. To ensure students do not miss out on opportunities please remind them to be diligent with this.



Gap Year applications now open!

Your students will be able to apply for the 2018 ADF Gap Year from **March 1**, to experience life in the Navy, Army or Air Force. Through an ADF Gap Year they will:

- Gain valuable skills and work experience,
- Enjoy a good salary package plus free healthcare,
- Live a varied, active and healthy lifestyle,
- Make friends with like-minded people,
- Travel around Australia,
- Experience what they otherwise never would and grow as a person.

It's a unique opportunity for students to experience military life and to gain a greater understanding of what's involved in the Army, Navy or Air Force.

SPB Work Experience 2017 Guidelines



*	Understand that work Experience may only occur for a maximum of 5 days . Students may choose to attend for a whole week, a few days or for one day a week over 5 weeks
STEP 1	Student, <u>not parents</u> are to ring or visit an employer they wish to go with. Be mindful of transport accessibility and arrange a later appointment time. If they say yes, the student must then meet with the Career Advisor and pick up a Work Experience Pack
STEP 2	Student and Parents are to read all information including handbook and insurance documentation. The Whitecard Qualification is <u>mandatory</u> for students choosing to take on a construction work -eg Builder, Carpenter, Electrician, Plumber, Painter, Plasterer, Landscape Gardener
STEP 3	Student phones to make a time to meet with the employer to sign the WE contract.
STEP 4	Student must complete a safety test online which <u>relates</u> to their selected industry of work experience at the "Go2Workplacement" website . Students need to register their details on the website as a student of SPB. Select a module that relates to the chosen work experience field and answer all sections. Students must give evidence to Mr Mc Loughlin on completion of the module by emailing the certificate or printing it off and handing it in. Yr. 10 will complete this component in Careers Classes.
*	A Student cannot attend Work Experience during exam blocks or assessment periods. It is the Students responsibility to catch up on any work that is missed.
STEP 5	Student must pay \$20 to the Finance Office to cover insurance for accident or injury whilst in a workplace. If you currently do VET course here at SPB this is not required.
STEP 6	Student meets with employer to provide them with the handbook, insurance documentation and WE contract to be signed. Paperwork must be returned to Mr McLoughlin at least 1 week prior to the date you are doing the work experience. This will allow time for risk assessments to be conducted if necessary. Failure to follow the above guidelines may result in you not being allowed to participate in work experience regardless of any arrangements you have made.
*	The school will have discretion at all times as to whether it is appropriate for a student to engage in any Work Experience.
STEP 7	On completion of Work Experience student returns all required paper work to the Career's Coordinator.

If you have any questions about this process, please don't hesitate to contact me on 49586711.

Email : craig.mcloughlin@mn.catholic.edu.au

Year 10 Information Night –Tuesday 4th April 2017

A reminder to parents and students in Year. 10 of our annual information night on **Monday 3rd April**. This is a vital first glimpse of the preparation of Year. 10 students as they move from Year.10 into their senior years of schooling. On the night information will be given on:

- School Certificate- Board of Studies requirements
- Careers – programs
- Prospectus for Yr. 11/12
- Vet pathways
- Subject selection HSC



The night will commence at 6.30pm in the Hall. More information to follow.

Careerlinks Employment Links-Reminder

I have had a lot of interest this year from students in Yrs. 10,11and 12 that are regularly checking their emails in relation to junior positions vacant each week.



This has resulted in many students applying and some gaining casual employment. So if you are interested please check your school email account each Monday for the latest listings.

As always please see me if you need help with applications or further information.

Important Dates for Term 1/2

- 29th March-8th April-VET Hospitality Work Placement
- 3rd April- YR 10 Information Night
- Yr.12 Career EXPO Thursday 18 May 2017.

Casual Positions/Employment Links:

These are ready to view on the school site MN Live, go to News & Events and click on Student News. These are also emailed to students in Yrs. 10-12 through their school email accounts

Mr Craig McLoughlin
Careers & Vocational Education



Opening Hours for Payments to the Finance Office
Parents: come to Reception from 8.30am to 2.30pm
Students: mornings from 8.30am until tutor group bell all of recess time and all of lunch time

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!
on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register
Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school
Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children
When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
10	Year 10, 2017	3-5 May	Broken Bay Sport & Recreation Centre	\$50 Dep	Friday 24 Feb
7	Technology Tem01, Tem03, Tem05, Tem07	22 May	Sydney Bridges Excursion	\$62	Monday 8 May

Health Care Cards and Pension Cards *If you (the Fee Payer, not the child) are in receipt of a health care or pension card, please bring it in and you may be entitled to a reduction in tuition fees.*

Please let the School know if you change your email address. School Accounts & Receipts are sent via email.

Please return the "Family Discount Application Form for 2017" that was mailed out to all families.

This form needs to be returned to the Finance Office as soon as possible so that any discount on your fees can be processed before billing.

Mrs Betty Harris
Finance Officer
finance@booragul.catholic.edu.au



Canteen Roster



Monday 3— Friday 7 April

Mon	Susan Noonan, April Baker, Fiona Wood
Tues	Amanda Holt, Janelle Haggerston
Wed	Joanne Bower, Pamela Amos, Karen Gilmore
Thurs	Michelle Hall, Kylie Smith, Sharon Roberts
Fri	Leanne Maher, Michele Pippen, Cathy Feenan

Monday 24— Friday 28 April

Mon	Pupil Free Day
Tues	Anzac Day
Wed	Dianne Fennell-Fraser, Christine Forrester
Thurs	Kim McManus-Smith, Rochelle Loveday, Nadine Steenson
Fri	Julie Lerch, Anne Negline, Rhonda Bull

Canteen Supervisor: Carolyn Phone - 4946 3115

Canteen Hours: 9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 1 2017

Week 10	Thurs 30 March Fri 31 March	Yr 12 Adv English Excursion CCC Volleyball CCC Swimming & Diving Champs
	Mon 3 April Tues 4 April Thurs 6 April Fri 7 April Sunday 9 April	Yr 10 Information Evening Yr 12 Marine Studies Exc. Dio Football Last Day of Term 2 Way of the Cross—St Josephs

Term 2 2017

Week 1	Mon 24 April Wed 26-27 April Thur 27	Pupil Free Day—School and office closed Yr 9 Reflection Day Dio Touch
	Mon 1 May Tue 2 May Wed 3-5 May	CCC AFL Girls CCC 15yrs Netball Yr 10 Camp

“How to P & F”

Are you....

- ✓ A member of your schools P & F Executive or the schools staff Executive?
- ✓ A Federation Delegate
- ✓ A parent interested in getting more involved in your child's school?

Do you....

- ✓ Want to learn more about running a P & F meeting?
- ✓ Have questions about the P & F Associations Constitution?

THIS EVENT IS FOR YOU!

Come along, enjoy some delicious finger food, meet other interested parents have these and other questions answered.

WHEN: Wednesday, 22nd March, 2017.

WHERE: Victor Peters Suite
841 Hunter Street, Newcastle

TIME: 6.30pm – 8.00pm

RSVP: Cath Garrett-Jones

(For catering) P: 4979 1303 E: cath.garrett-jones@mn.catholic.edu.au

PLEASE RSVP BY 17 March

Send through your questions about
P & F Issues and Insurance matters
to
Cath Garrett-Jones.
We can answer them on the night!

Clothing Pool

Clothing Pool

Hours: Tuesdays & Thursdays 8.30am - 9.30am



Location: E Block (near the basketball courts) – students & adults welcome

- ◆ We can sell your near new items on Consignment (must be \$20 and over).
- ◆ Please put a label/tag on **each** item with the **price, name, address and phone number** of the person who is to receive payment.
- ◆ When the item is **sold**, a P&F cheque will be issued.
- ◆ 10% commission applies for items less than 3 years old.
- ◆ *Any items under \$20 are donations to the P&F Clothing Pool.*



Catering Uniforms

Available at reduced prices !

Uniforms

All NEW uniform items are available at Lowes Glendale and Verdun Hiles, Toronto.

Blazers

There are a few **BRAND NEW BLAZERS** still available from Clothing Pool .

Normally selling for \$150.00 - **Now only \$100.00.** Please pay at the Finance Office.

Special

LARGE RANGE OF JUMPERS AND SPORTS UNIFORMS IN STOCK NOW

For further information please contact Kathleen Dyett at: kathleend@extrabuild.com.au

Senior Uniforms

Large range of boys and girls sizes.

Shirts, shorts, skirts, ties, blazers.

Cash or cheques only

Uniform Shop - P & F Notice

The Uniform Shop currently has a large number of **uniforms on consignment** and these items in some cases, have been in the shop for some time.

The P & F Committee has recommended that consignment items that have been in the shop for more than 18 months will be reduced in price by 15%. This reduction will begin at the end of March 2017.

If you currently have items on consignment and you are aware that they have been in the shop for more than 18 months and you do not wish to have the priced reduced, I ask you to make contact with the Uniform Shop before the end of March 2017.

School Rewards Program

Next time you are shopping at:

The Athlete's Foot, or Lowes

Please mention you are a member of the St Paul's High School, Booragul Community and the school will receive School Rewards



The Athlete's Foot

A NEW SEASON.

PERFORMANCE. LIGHTWEIGHT. STABILITY.

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\$5 IS DONATED BACK TO YOUR SCHOOL FROM EVERY PAIR OF SHOES PURCHASED*

MAITLAND Ph: (02) 4953 1288 CHARLESTOWN Ph: (02) 4942 1848 GLENDALE Ph: (02) 4954 4820 KOTARA Ph: (02) 4954 2477

*See theathletesfoot.com.au/school-rewards for more details

2017/2018 ENTERTAINMENT™

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Please use the following link to purchase an Entertainment™ Book or Digital Membership

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80+ Contemporary Dining Offers!	EdWARDS \$35 value	Newcastle Surfhouse \$40 value	Sprout \$40 value	THE GRAND PAVILION \$40 value	talulah... \$30 value	silo \$40 value and many more...
180+ Casual Dining Offers!	Goodtime BURGERS 2 for 1	Honeysuckle \$40 value	NEW SHANGHAI \$25 value	THE LOCALE \$30 value	the HOOD \$30 value	snows artisan bakers \$25 value and many more...
160+ Takeaway and Attraction Offers!	Crust Gourmet Pizza Bar 25% off	McDonald's 2 for 1	SUBWAY 2 for 1	Cyflights 2 for 1	NETS 2 for 1	HUNTER VALLEY Gardens 2 for 1 and many more...
2,000+ Retail and Travel Offers!	mantra hotels resorts apartments	woolworths	CHEMIST WAREHOUSE DISCOUNT CHEMIST	DAVID JONES	Emirates	Hertz Travelling at the Speed of Hertz™ and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase yours today!

St Paul's High School - Booragul

Contact: Trish Guy Phone: 0249586711 Email: admin@booragul.catholic.edu.au

To order your Book or your Digital Membership securely online visit: <http://www.entbook.com.au/340e72>

Alternatively, please complete your details below

Name: _____ Phone: _____ Email: _____
Address: _____ State: _____ Postcode: _____

The 2017/18 Newcastle, Central Coast and the Hunter Edition is \$65 each including GST

I would like to order: Book Membership # __ Digital Membership # __ = TOTAL \$ __

Payment type: Cash Mastercard Visa (Credit Card payments will incur a 1.25% processing fee)

Credit Card number: _____ / _____ / _____ / _____ Expiry date: ____ / ____ CVV*: _____

Cardholder's name: _____ Signature: _____ *CVV is the 3 digits on the back of your credit card

Pre- Purchase before 1st April 2017 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)
20% from every membership sold contributes to supporting our School.