

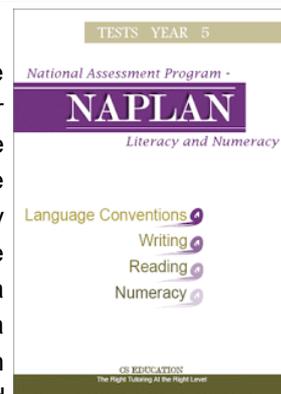


Photo by Andy Warren

23 August 2017 Vol: 13 - 17

To the Families and Friends of the St Paul's Community.....

This week, the annual NAPLAN test results were sent out to families in Years 7 and 9. We have begun our own examination of the results and it must be said that with only an initial look, our students have made good growth from their previous NAPLAN tests in Years 5 and 7. There are some areas that we will need to examine more thoroughly and do some work to help improve various skills in both cohorts but as I said, by and large our students have equalled and in many cases exceeded expectations. Over the next weeks, each of our Leaders of Pedagogy will be looking deeply into the formal result packages that we received and will be exploring the data with the teachers in their departments. The new paradigm of meeting a minimum standard of a Band 8 in the Year 9 NAPLAN in order to secure a HSC in Year 12 still remains a work in progress. Next term, we will be trialling the online "catch-up" exam process for students and from this, the students who require support to reach that minimum standard will be identified and we will work with them to secure that goal.



This week, some Year 7 and Year 9 students will be trialling the online version of the full NAPLAN test. The government has asked schools to trial the process in readiness to begin online testing next year. To that end, we have prepared our wireless systems and capabilities and the students devices have been given an "app" that will allow the testing process to occur. It will be interesting to see the results of this trial in terms of the capability of schools around the state to handle such an undertaking. I predict that many smaller schools, particularly primary, will have a multitude of issues. I know from the huge amount of work that needed to happen behind the scenes here, it was not the quick and easy process that some in the higher corridors of power might have assumed. I would like to publically thank Miss Roisin McVeigh, Mrs Cathy O'Gorman and Mr Nick Moroney for the huge amount of extra work they have undertaken to make the trial happen.



Over the past three weeks, the process by which the discernment of Student Leadership for 2018 has begun. Sixteen Year 11 students nominated and yesterday (Tuesday) the candidates gave their introductory speeches to the student body and staff. Each student outlined their own

understanding of "leadership" and went on to speak of their own experiences at St Paul's and their vision for the future. I was absolutely taken aback by the quality of these young men and women. Each and every one was able to speak of their love for their school and the wonderful opportunities that they have been given. Each spoke about giving back to this place. Each spoke about wanting to leave a legacy of positive change and growth for their school. They all reflected on the activities and programs that they have been involved in over their time at St Paul's. As a group, it is clear that we have a wonderful group coming through. We are blessed with the quality of young people who over the years have put their hands up to lead this place and this year is no exception. For the sixteen candidates, they will be subject to a process of discernment by the staff and students in Years 10, 11 and 12. The final eight students will then be interviewed by a panel made up of the current student leaders, the school executive and a parent representative. As you can see, this is a thorough process and the reason why we have such quality students applying for these important roles.

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We have been in discussion with our uniform suppliers in relation to the change of name. As I said in my letter to the community announcing the name change, the process of changing the uniform will be one that takes a number of years. There are two factors at play. I believe that the current uniform with the logo that says "St Paul's High School" will need to remain viable for as long as the piece of clothing is in good condition. Jumpers, for example, will last a number of years and for families who have made recent purchases, it would be wrong of the school to expect a new one to be bought straight away.



The other reality is that our Suppliers need an appropriate amount of time to make the logo changes. These companies have at least a six month lead time for orders of uniforms which are often sourced overseas. On top of that, when we began this process, we noticed that there were a number of versions of our old logo on different pieces of the uniform. To that end, our uniform suppliers have been asked to give us a mock up of the new logo so that it is the same across all aspects of the uniform (noting that there will be two versions of colour – one for the light coloured shirts and one for the darker jumpers etc). It is expected that the new logos/uniforms will come online in the middle of next year.



Last week, we hosted our first "**Splendour in the Arts**" evening showcasing our very talented students from our Performing Arts Department. Unfortunately I was not able to be there but by all accounts it was a wonderful evening. Miss Sarah Adams, our Leader of Pedagogy – CAPA is to be commended for her vision and much congratulations need to be given to her team of teachers and support people who worked tirelessly to make this night a great success. Students from all Year groups had to audition and practice and then perform on the night. Well done to all involved.

Another group of students who need to be congratulated are our **Representative Netballers**. Three teams (Junior, Intermediate and Senior) were entered into the NSW CCC Netball Championships at Penrith. Our Junior team (Years 7 and 8) were undefeated, and placed 1st in their division. Our Intermediate team (Years 9 and 10) lost only 1 game and were placed 2nd in their division and our Senior team (Years 11 and 12) won 4 of their 6 games. These were great results and all of our girls were excellent representatives of St Pauls. We were very thankful to **Mrs Claudia Tolhurst** (mother of Lucinda and Maddison) who umpired all day for us along with our student umpires, **Mia Robertson** from Year 7 and **Lydia Philpott** from Year 9. We also appreciated the parental support from a number of our mums who attended the day.

Next Tuesday evening (29 August) St Paul's is hosting our annual "**Archipaul's**" **Art Exhibition**. As well, **Year 12 Major Works** from the TAS and Art Departments will also be on display. This is always one of the great nights of the year and one that I look forward to attending. The display of artistic, design and construction talent that is on display is truly first class and I encourage all families and members of our wider community to come along. *See details later in this Newsletter.*

Our Year 12 students continue to complete their courses with most major works being completed and handed in by now. The last of the assessments will happen next week and full completion of courses will happen soon after that. Teachers will be finalising marks and grades along with reports and awards for the final assemblies. I believe that in the last weeks of the term, it is a time where students can make a real difference to their final HSC results. To do that, they need to continue to work in their classes, they need to revise with their teachers and continue to practice the skills that they will need for the final HSC Exams. The simple fact is, they need to be here. It is too easy to take the easy option and skip classes, to make excuses not to be here. There is still much to be done. I know that the Year 12 teachers are keen and willing to make a real difference in these last few weeks of the term. Please encourage your young people to continue to be at school, working hard up to the final celebrations. Mr Furey and Mr Wilson will be reinforcing this important message with the students at the next Year assembly.



As I predicted at the beginning of the term, the days are getting longer and warmer. Spring is in the air. Enjoy the remainder of the term.

Go Gently

Mr Graeme Selmes
Principal

Uniform Expectations

St Paul's has a very clear uniform policy and I have attached the acceptable uniform requirements for 2017 at the end of this newsletter for families to consider.

I have mentioned to students at various assemblies this year, the School's expectations and now I would like to draw parents' attention to the following uniform expectations:

- ◆ *Sports uniform for junior students may be worn on Fridays as part of our weekly sports programme and when students have practical PDHPE/PASS lessons. At all other times students are expected to be in their regular academic uniform.*
- ◆ *Students who are out of uniform require a signed note from home outlining the temporary deficiency and if prolonged an expected time of correction.*
- ◆ *Students who are out of uniform without a note or valid reason will be marked as a uniform deficiency on attendance rolls. If three deficiencies are received, students will receive a warning letter. On the 4th deficiency, an Afternoon Detention will be issued.*
- ◆ *Should there be any concerns with uniform, please do not hesitate to contact the relevant Student Coordinator for assistance.*

Assessment Tasks in Term 3

As Year 12s conclude their major works submissions, sit their final internal assessments and prepare for final Preliminary Exams, the following information from *StudySkills* might be of assistance.

Study Skills – Students and Sleep

How much sleep do I need?

- ◆ *Different people need a different amount of sleep in order to function optimally during the day. Whilst most adults need about eight hours sleep a night, teenagers need more like nine hours and fifteen minutes sleep per night. Working out how much sleep you need will take a little time and perseverance. Record how you feel during the day based on how much sleep you had a night and a pattern will start to appear.*
- ◆ *Getting a good sleep is important for your mind and body. Sleep lets your body rest and repair, it helps maintain a healthy immune system and sleep is needed so your body has the energy it needs during the day for activity and concentration. Sleeping well helps you to stay mentally healthy too.*
- ◆ *Signs that perhaps you aren't getting enough sleep or enough good quality sleep include irregular sleep patterns, feeling tired and drowsy during the day, falling asleep at school or in the afternoon, trouble falling asleep or staying asleep, loud snoring, sleepwalking or night terrors and difficulties with concentration and memory.*

Top Tips for getting to sleep / sleep routine / falling asleep

- ◆ *Have a regular bed time and wake up time. A regular bed time helps to set your body clock so your body knows it's time to sleep. Waking up at (or near) the same time each day also helps your body to establish a sleep pattern. Get plenty of sunlight during the day too.*
- ◆ *Establish a bed time ritual. Doing a series of actions before bed also helps your body to prepare for sleep. Ideas include: a warm bath or shower, reading a book, listening to quiet music or doing some gentle stretches.*
- ◆ *Avoid technology in the hour before bed, including TV, computers and phones.*
- ◆ *Exercise during the day so that your body is ready for rest at night.*
- ◆ *Don't eat big meals at night. Eat as early as possible and try to avoid rich, heavy food close to bed time.*
- ◆ *Limit your caffeine during the day and don't drink any caffeine in the afternoon or evening.*
- ◆ *Don't have too much liquid in the evening....and if you are drinking, consider a herbal tea like chamomile.*
- ◆ *Worrying about problems at school or with friends often stops you from getting to sleep. Talk to a trusted person about things that are worrying you to find ways to solve your problems. You could also try some*

relaxation exercises such as meditation or positive visualisation.

- ◆ *Have your room as dark as possible when trying to get to sleep. Use a sleep mask if you need to avoid light e.g. from electronic devices, street lights etc.*

Staying Asleep

- ◆ *Make sure the temperature of your room is comfortable. Too cold and you may have difficulty falling asleep or staying asleep. Too warm and the heat will also wake you.*
- ◆ *Having a quiet environment will help you stay asleep. If loud noises often wake you, having some consistent “white noise” can be helpful. Earplugs may also work for some people.*
- ◆ *A comfortable bed which is large enough for you to spread out and is supportive will help you to sleep well, as will a comfortable pillow which provides the right amount of support for your neck.*
- ◆ *Good ventilation in your room helps to get rid of toxins and keep the air you are breathing fresh. A potted plant in your room may help.*
- ◆ *Make sure you go to the toilet just before you get into bed.*

Good quality sleep

- ◆ *Smelling lavender while you sleep might improve the quality of your sleep. Try a few drops of lavender oil in your washing or on your pillow, or using lavender scented soap.*
- ◆ *Have a good sleep environment. Clear your room of clutter. Dust regularly. Have calming colours in your room.*
- ◆ *Try rearranging your room according to Feng Shui principles, whereby you can see the door from your bed, but your bed is not directly facing the door. This may mean putting your bed on an angle.*

Feeling refreshed after sleep

- ◆ *First thing in the morning, drink a glass of water to help you wake up and rehydrate.*
- ◆ *Do some gentle stretches or more vigorous exercise first thing in the morning as part of your morning ritual. This will also help to set your body clock.*
- ◆ *Practice deep breathing while you are still in bed to make sure your body is able to take in lots of oxygen and expel carbon dioxide.*

Where to go for help or more information

- ◆ *If you try out the tips here and are still having trouble with falling asleep or staying asleep, try talking to your doctor to see if there is a medical, or other reason.*

Study Skills weblink

I would encourage all students as part of getting organised next Semester, to look at this website and see the study resources available to students regardless of which year level they are in. The details are as follows:

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au . Our school's access details are:

School's Username – stpauls

School's password – 52success

Mr James Furey
Assistant Principal (Welfare)
admin@booragul.catholic.edu.au

Congratulations to the following students for receiving Awards recently.



Merit Certificates Awarded to :

<i>Caleb</i>	<i>Baker</i>	<i>Ethan</i>	<i>Gaminde</i>	<i>Teliah</i>	<i>Reilly</i>
<i>Sophie</i>	<i>Bartlett</i>	<i>Lara-Jayne</i>	<i>Haggarty x 2</i>	<i>Sindy</i>	<i>Richards</i>
<i>Josephine</i>	<i>Bracken</i>	<i>William</i>	<i>Hall</i>	<i>Brayden</i>	<i>Roberts</i>
<i>Jorja</i>	<i>Brown</i>	<i>Liam</i>	<i>Hellyer</i>	<i>Mark</i>	<i>Roberts x 2</i>
<i>Makenzie</i>	<i>Brown</i>	<i>Rhyer</i>	<i>Henshaw</i>	<i>Jessica</i>	<i>Rowe</i>
<i>Dominik</i>	<i>Brymora</i>	<i>Tayha</i>	<i>Hill</i>	<i>Ella</i>	<i>Rushton</i>
<i>Ryan</i>	<i>Cameron</i>	<i>Alexandra</i>	<i>Holliday</i>	<i>Jake</i>	<i>Smith</i>
<i>Merin</i>	<i>Charly</i>	<i>Dylan</i>	<i>Kennedy</i>	<i>Harry</i>	<i>Smith</i>
<i>Calum</i>	<i>Crawford</i>	<i>Daniel</i>	<i>Lachapelle</i>	<i>Haydn</i>	<i>Snowden</i>
<i>Sophie</i>	<i>Crowley</i>	<i>Molly</i>	<i>McCombie</i>	<i>Georgia</i>	<i>Stenson x 2</i>
<i>Tiarna-Lee</i>	<i>Daniel</i>	<i>Lacey</i>	<i>McLean</i>	<i>William</i>	<i>Stidolph</i>
<i>Justin</i>	<i>Dobosz</i>	<i>Jazmyn</i>	<i>McPherson</i>	<i>Cale</i>	<i>Troughear</i>
<i>Amelia</i>	<i>Douglas</i>	<i>Julia</i>	<i>Moir</i>	<i>Scarlett</i>	<i>Turnbull</i>
<i>Sophie</i>	<i>Dunning</i>	<i>Makayla</i>	<i>Murphy</i>	<i>Ebony</i>	<i>Wattus</i>
<i>Liam</i>	<i>Favilla-Schirk</i>	<i>Holly</i>	<i>Neil</i>	<i>Indiah</i>	<i>Weller x 3</i>
<i>Aimee</i>	<i>Feenan</i>	<i>Bradley</i>	<i>Post</i>	<i>Paige</i>	<i>Wheeler</i>
<i>Lara</i>	<i>Fennell</i>	<i>Cameron</i>	<i>Pugh</i>	<i>Beau</i>	<i>Whitehead</i>
<i>Marc</i>	<i>Fletcher</i>	<i>Gabrielle</i>	<i>Rankin</i>	<i>Blake</i>	<i>Wilkinson</i>
<i>Jack</i>	<i>Foster</i>	<i>Jade</i>	<i>Reading</i>	<i>Jade</i>	<i>Winter</i>
<i>Jannella</i>	<i>Francis</i>				

Commendations Awarded to:

Merin Charly, Bradley Post, Georgia Steenson, Indiah Weller and Mark Roberts

Mrs Trish Furey and Mrs Tracey Evans
Student Coordinators

Just a reminder that each student was given an **Assessment Booklet** at the start of the year (pale green cover) that has an Assessment Schedule at the back of it. This may make it easy when having to make appointments etc.

Something interesting I found out recently. Apparently, a child can be turned down from enrolling in a **Trade College** for senior school if their Year 9 Report is not up to par in regards to effort, behaviour and application. This may be something that needs to be addressed by some students who are looking ahead for their own future goals.

Congratulations to those who attended the **Diocesan Athletics Carnival** on Thursday. Their effort and attitude was commendable. Unfortunately, this date coincided with our **Year 9 Wellbeing Day**, which started with the Brainstorm Production 'Cyberia'. This production hit quite a few issues that were very relevant to this age group and was actually based on a true story. I was disappointed that not all the year group attended due to late or no payment.

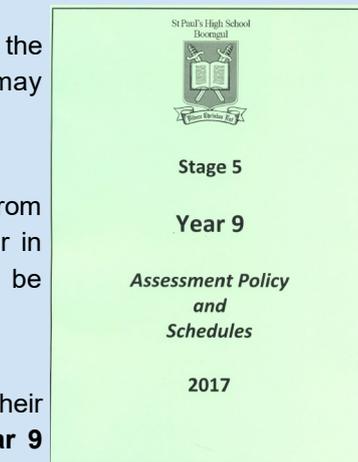
We followed the Production with a **Wellbeing Incursion**. The students were addressed by Senior Constable Nathan Johns, our Police Liaison Officer, who spoke about other relevant issues that followed on from the morning. He told the students in no uncertain terms about the legalities of many behaviours that some of them may be engaging in. This was followed by watching a video and having a discussion about some mental health issues that are again very relevant to this age group. I will email an outline of the Year 9 Wellbeing Day to all parents so that you are aware of what was discussed and so that you can continue that discussion at home.

NAPLAN results should have been posted to each family by now. Please refer to the NAPLAN email I sent all parents about a week ago with information that may assist in understanding your child's results.

Homework

Just a reminder that students should be engaging in home study (**homework**) each school night, thus a homework routine and time may be needed at home. Homework could take the form of work due the next day, reading ahead, summarising what was learnt that day for upcoming exams, working on Assessment Tasks, packing the bag for the next day, completing unfinished classwork, etc.

Congratulations to those very talented and gutsy students who took part in **Splendour in the Arts** on Wednesday.



Mrs Cayte Pryor
Student Coordinator

It must be a wonderful relief to students to have the submission of HSC Major Works and performance components completed in Art, Music, Design and Technology, Drama and Industrial Technology.

I am aware that some students seriously struggled to achieve the necessary outcomes before the HSC deadline. I trust that these students have expressed their gratitude or appreciation to their teachers and Studies Coordinators (LOPS) who gave early notification to parents, arranged consultation meetings with parents and students to reschedule or amend task components, and gave generously of their time at lunch, after school and on weekends to guide, instruct and encourage.



All students will complete their final assessment tasks this week for all subject areas. Weeks 7-10 present the opportunity for revision of all modules taught throughout the HSC year. There is an essential requirement for students to revise and perhaps extend their understanding of modules taught in Term 4, 2016; to re-read the English texts; to re-write essays; and to consolidate and commit knowledge to memory. Some students will opt out and tell parents, "We're only revising". Not true !!! Every effort made in these last few weeks of Year 12 can place the student ahead of the significant number who "can't be bothered", to be organised, stay focussed and engage with your teachers.

Details of Term 4, Week 10 for Year 12 (Graduation Mass, dress-up-day, presentation of Awards and Graduation Ball) were issued as a hard copy to students and in an email to parents. The Principal, Mr Selmes spoke to Year 12 about the clear expectations of students during this time. It is our hope that all students will finish the year well and leave a positive legacy of their time at St Paul's.

The Careers Advisor, Mr Craig McLoughlin, has been emailing students about University Early Entry Schemes (Principal's recommendation) and bonus points available at Newcastle University, and training schemes and apprenticeships available to students pursuing pathways into the workforce. Please read his emails for more detailed information.

All students have received a Student Reference Application Form, and have until the end of Week 6 to submit these to their Tutor Group Teachers. All students will receive a Reference in the Portfolio they receive at the Graduation Ball, but the application form allows students to draw the Tutor Group Teacher's attention to the student achievements over the previous six years.

A correction to the previous correspondence regarding the Year 12 Presentation of Awards and the Farewell Clap-out - both events will occur on Thursday 21 September beginning at 9.30am

Congratulations **Lara Duggan; Chelsea Goodhew and Sophie Scanlon** who were acknowledged at Tuesday's full school assembly for earning a Principal's Award as a result of their outstanding commitment to their studies over a long period of time:



Lara Duggan;



Chelsea Goodhew,



Sophie Scanlon.



Mr Ross Wilson
Student Coordinator

Year 8 Community Day

On Thursday Week 8 (September 7th) Year 8 students will attend their annual Community Day. This year the day will have an ecological focus. The day will begin with a Year Mass at St. Michael's Church Booragul. Students will then engage in a gardening project in the grounds of St Michael's Church and a 'clean up' along the shore of Lake Macquarie. We will have lunch on the foreshore near the art gallery. A permission note will be sent home this week.

The day will include a reflection on Pope Francis' recent encyclical *Laudato Si*, for example the Pope's statement that: "Living our vocation to be protectors of God's handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience" (*Paragraph 217*).

The plants for the day are being donated by Lake Macquarie Landcare and the Lake Macquarie Council.



Native plant images from Wikipedia

Australian Catholic Youth Festival

A reminder to students who are interested in attending the Australian Catholic Youth Festival this year, you need to register online at <https://www.mn.catholic.org.au/church-mission/youth/acyf/register/>

The Australian Catholic Youth Festival (ACYF) is a national gathering of Catholic young people (Year 9 – 30 years) established by the Australian Catholic Bishops Conference (ACBC). It exists to provide young people with opportunities to deepen their relationship with Jesus, be empowered to be disciples in the world today and encounter and celebrate the vitality of the Church in Australia.

The Archdiocese of Sydney is hosting the event from 7–9 December 2017 on behalf of ACBC. The Festival will launch the Year of Youth, celebrating ten years on from hosting World Youth Day 2008.

The ACYF exists to:

Provide a high quality formative and experiential opportunity for young Catholics to encounter Jesus Christ, in the context of the Catholic Church in Australia;

Listen to and discuss the issues and challenges in the lives of young Catholics in Australia;

Evangelise young people and empower them to be evangelisers;

Provide young people with local examples and connections of vocations, social action, liturgy and prayer, catholic music and catechesis.

Catholic Mission

Later this term we will hold a fundraising day for Catholic Mission in preparation for World Mission Month.

Pictured below is Harriett, a nursing student at St Luke's Bujuni Health Centre in Uganda. St Luke's is run by Sr Mary Goretti and the Daughters of Mary, a Ugandan order of religious sisters.

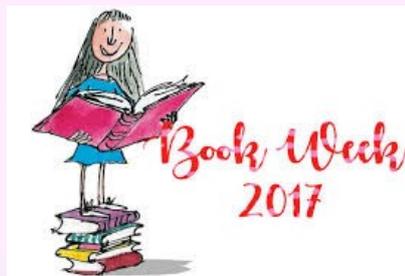
Form more information go to: <https://www.cm.org.au/WMM2017/index.html>



Mr Michael Doyle
Leader of Pedagogy—Religion

Book Week 2017

As you read this article, Book Week celebrations are well and truly underway. The guessing competition remains open and tomorrow (Thursday) the winning trivia master tutor group will be revealed. Also, tomorrow is a partial dress up day. Students are asked to dress as a character from a book and wear the outfit from recess to lunch. Judging will occur in a special assembly and all participants will receive a free lunch and drink for their efforts. On Friday, students will get to peek inside the lives of their teachers and their reading habits.



All of this has been organised with the aim of promoting the benefit and pleasure of reading. All of Year 7 have been entered in the **Principal's Reading Challenge** and we are still encouraging other years to opt in. All participants receive a certificate and there is well over \$100 worth of prizes on offer for our most prolific readers.

It would be great if you as parents and carers could continue the conversation and encourage students to participate. Look out for the next newsletter with all of the photos and winners.

Poetry In Motion

Year 7 English have begun studying poetry recently. We have been learning many language techniques that poets use to turn their ideas into distilled portraits of life. 73B have been experimenting with rhythm, rhyme and alliteration. Please enjoy a couple of our efforts.

“Goodness gracious gorgeous Grace said great grace for Gran!”

A tongue twister by Grace Dash and Isaac Allen

*Surfing on the waves I got salt on my face
the smell of hot chips invades the space
the sun screen slips and slops around
the wetsuit is giving me an itchy rash
so I stuff the wet suit, put my board shorts on.
hit the waves to have a surf
catch the last one before we go to Perth
Australia is the best place on earth!*



A rap by Brayden Roberts, Cooper Parker and Jackson Parton

Ms Kerrie-Lee Guest & Mrs Felicity Foley
English Teachers

Book Week has started this week and we have some beautiful displays in the library to promote it. Thanks to **Mrs Reaney** for all her hard work and creativity!

The well-known author **Neil Gaiman** sums up the value of reading beautifully.

The simplest way to make sure that we raise literate children is to teach them to read, and to show them that reading is a pleasurable activity. And that means, at its simplest, finding books that they enjoy, giving them access to those books, and letting them read them.

(From <https://www.theguardian.com/books/2013/oct/15/neil-gaiman-future-libraries-reading-daydreaming>)

We are lucky to have an amazing library filled with lots and lots of great reads. So make the most of it and come along and borrow some books. We also have an ever growing digital collection, that now has over 3000 books in it. You can access it by clicking on the following link: <http://cenet.lib.overdrive.com/> You can also download the OverDrive app and search for the ACENet library (it currently has Wollongong, as the place associated with it!).



Our school staff were asked why they read and their responses are on display in the library. Here is a sneak peek.



Last week saw the announcement of the Children's Book Council of Australia Young Adult Book of the Year. The winner was Claire Zorn's "One Would Think the Deep". The library has the winner and all the nominated books available to borrow.

Mrs Kerri Beezley
Teacher Librarian



Splendour in the ARTS

What a splendid night !!! Last Wednesday night over 100 Creative Arts Students united to present St Paul's Inaugural Splendour in the Arts. Excusing all modesty, they were brilliant! Each student put their heart and soul into their performances and left the audience mesmerized. It was a privilege to witness.

I would like to give particular thanks to the Music and Drama Teachers for all the time and energy that they dedicated to getting our Students ready. We could not have done it without you. I also acknowledge all of the students who auditioned for independent acts; we encourage you to try again next year. A massive thank-you goes to the parents, friends, teachers and fellow students who came to see the show. I would like to thank those who donated to the Creative Arts Department on the night, it was much appreciated!

Finally, I would also like to thank the following students for showing the courage to stand up on that stage and give us such passionate performances:

Welcome to Country - Awabakal Version of National Anthem

1. Year 7 Music- *Banuwa*- (Class arrangement of traditional African piece) –
Percussion Ensemble Glockenspiels.

Xylophone: Zoe Braithwaite, Ryan Cameron, Michael Carrall, Justin Dobosz, Sophie Dunning, Liam Favilla-Schirk, Conor Grimes, Emma Korsman, Jessica Rowe, Indiana Smith, Scarlett Turnbull, Djembe: Zack Forsythe, Marc Fletcher

2. *Hallelujah -Lenard Cohen* - Annika Baker Year 10 Vocals and Lachlan Harrison Year 10 Guitar

3. Year 8 Music Ensemble/Rock Band - *Hold Back the River-James Bay*

Jordan Snowden: Vocals & Guitar, Joe Fakes: Drums, Bree-Anna Paget & Maddie Baker: Vocals

4. Year 9 Drama - *Shakespeare Sux – or Does it?*

Claire Hall, Abby Willcox, Ethan Wort, Joshua Feenan, Jacob Gower, Portia Elliott, Morgan Forshaw, Alexa Pearce, Imogen Mulder, Cydnie Williams, Keely Dunning.

5. Year 10 Music - *Jungle- Tash Sultana* — Oliver Miller- Electric Guitar, Loop Pedal

6. DioSounds Choir- *Careless Whisper - George Michael*

Choir- Caitlin Pulbrook, Lucy Douglas, Lauren King, Grace Kennedy, Charlotte Guest, Mackenzie Wilson, Laura Condon, Grace Shrume, Mishayla Turner, Bree –Anna Paget, Maddie Baker, Alana Goodwin, Marc Fletcher, Annika Baker, Alysha Toomey, Flynn Toomey, Scarlett Turnbull, Jessica McNamara, Kaliyah Endersby, Layken Portelli, Gabrielle Braken. Lachlan Harrison – Guitar.

7. Year 11 Music - *I Feel The Earth Move – Carole King* — Grace Kennedy- Vocals; Charlotte Guest – Guitar, Vocals

8. Year 10 Drama - *There was Movement in the Classroom*

Laura Condon, Alysha Toomey, Sophie Lowe, Jack Coyne, Tom Hall, Elisha Eastlake, Isabella Kljajic, Iana Roberts, Georgia Metcalfe, Brittany Goode, Rosemary Martin, Elise Paterson & Jessica Burley.

9. *Your Song by Elton John* - Kiah Alexander - Guitar/ Vocals

10. Year 9 Music - *Great Gatsby (Instrumental)*

Composed by Rebecca Post for her Film Music Assessment in Term 2.

Rebecca Post - Flute; Piano - Clare Williams; Jack Baxter- Bass; Blake Jamieson - Guitar

Year 12 Music- *It's Hard to Say Goodbye-Michael Ortega* — Mitchell Meares- Piano

Year 9 Music - *Zombie – The Cranberries*

Clare Williams- Keys; Rebecca Post- Flute; Blake Jamieson- Electric Guitar; Drums- Zack Forsythe; Jack Baxter- Bass; Sam Jenkins: Xylophone, Guitar: Sophia Wills, Zoe Ashmore, Tyra Boyd, Zak Shoesmith, Evie Marshall, Lauren Bartlett, Nicholas Curran, Mia Haggarty, Jessica McNamara, Riley Nicholls, Katie O'Malley, Grace Shrume, Mishayla Turner.

13. Year 11 Drama – Jye Weimer & Cheyenne Murphy

That's What You Get for Caring – Jane Turner & Magda Szubanski

14. Year 10 Music- *Big Jet Plan e- Angus and Julia Stone*

Ellie Bouffler-Guitar, Kaliyah Endersby-Guitar, Mia Griffiths-Guitar, Summer Nilsson-Guitar, Layken Portelli-Guitar, Keasha Prasad-Keyboards, Brielle Taape-Vocals

15. *Little Do You Know- Alex and Sierra*

Alana Godwin Year 12 (Vocals); Madalyn Baker Year 8 (Vocals); Gabrielle Baker Year 12 (Piano)

16. Dance – *Untitled* — Alexa Pearce Year 9 & Jazmyn McPherson Year 7

17. Year 12 Drama - *Cultured Silence* - Self Devised HSC Group Project Sophie Scanlon, Jordan Elliott, Hayden Andrews & Natalie Winter

18. Year 11 Music – *Everybody Hurts - R.E.M*

Lucy Douglas-Vocals, Aaron Glanville-Vocals, Charlotte Guest-Vocals, Grace Kennedy-Vocals, Lauren King- Vocals, Jarvis McLeod-Guitar, Elliot Philpott- Guitar, Riley Skeen-Piano, Oliver Watson-Drums, Chris Workman- Bass Guitar, Finley Young- Guitar

19. Year 12 Music *You Don't Know -Katelyn Tarver* — Caitlin Pulbrook - Vocals

20. Year 12 Music- *Gold Snafu - Sticky Fingers*

Kane Davies – Bass; Sam Murphy – Guitar; Lachlan Groen- Drums; Benjamin Hastings- Guitar; Caitlin Pulbrook- Vocals

The Creative Team

Comperes: Jessica Burley & Elise Paterson Year 10 Drama **Sound & Lighting:** Laura Parker

Stage Crew: Jordan Laucht & Jordan Snowden **Ticket Sales:** Ethan Roach, Hugh Woollett, Sophie Scanlon & Daniel Mason

Ushers: Ethan Parkes and Matthew Webster

We would like to acknowledge the support provided by our Friends of the Arts!

The Archipaul Prize and Art Exhibition

I would like to take this opportunity to invite you all to the upcoming Archipaul Prize and Art Exhibition next Tuesday night. Our students are working exceptionally hard to put the final additions on their works in preparation of the big night.

The Archipaul Prize and Art Exhibition represents the strong arts culture that exists within our school. The Archipaul Prize itself has been awarded for the past 20 years and is a well-respected honour within our community.

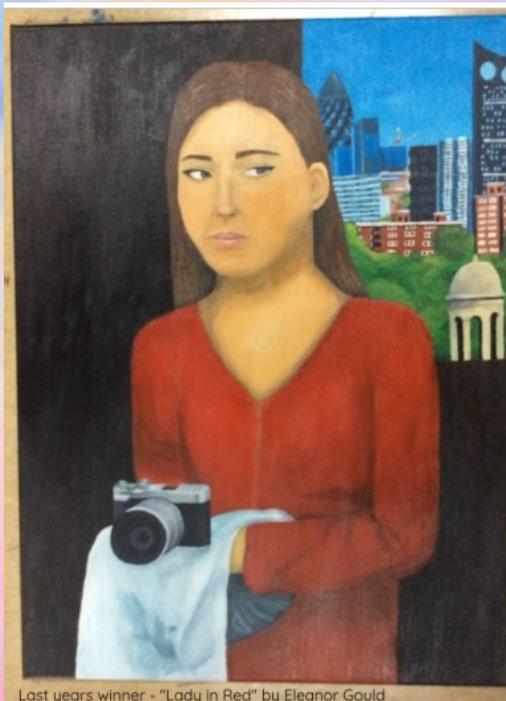
The night includes an exhibition of art works from Years 7 – 12 Visual Arts and Visual Design classes, with a particular focus on portraiture. There will be over 500 works to view, including painting, photography, street art, skateboards, printmaking and sculpture. Each work represents a student's experience in using the visual arts to explore self and the world around them, each work tells a story and journey in an individual's practice.

We also showcase our Year 12 Body of Works which are always technically and conceptually exceptional, representing for many the pinnacle of their practice. We are consistently impressed by the works created by all our students, and of course, incredibly proud.

During the evening there will be a presentation of awards to the 2017 Archipaul Winner and Art Exhibition Winner. We also present awards to students receiving commendation for their works. There will be entertainment provided by our Music students and catering provided by our senior Hospitality classes.

On this evening we will also have an exhibition of Design and Technology Major Projects and Industrial Technology Timber HSC works, open from 6.00pm in the Industrial Technology rooms.

We hope to see you there !!



Last years winner - "Lady in Red" by Eleanor Gould

Archipaul & Art Exhibition

FEATURING

YEAR 12 VISUAL ARTS BODY OF WORKS

TUESDAY | 29 | AUGUST | 6.30PM

ST PAUL'S HIGH SCHOOL HALL

TICKETS AVAILABLE ON THE NIGHT
\$12 FAMILY | \$5 ADULT | \$2 CHILD

INDUSTRIAL TECHNOLOGY TIMBER AND DESIGN & TECHNOLOGY
MAJORWORKS DESPAY ARE IN A26 CONSTRUCTION ROOM 6-7PM

Miss Sarah Adams
Leader of Pedagogy – Creative Arts and Languages
(Acting)



Splendour in the ARTS



Year 12 Drama

Year 12 Drama Evening was held in the Drama Room on Tuesday 8th August in front of an audience made up of family and friends. On this evening students performed their Group and Individual Performances as part of their final school assessment. Mr Greg Ptolemy joined with us for the evening in order to offer wisdom and support as the works were marked for the final time and I would like to acknowledge his presence amongst us. Year 12 are continuing to work hard in preparation for their HSC Examinations which will be held at St Paul's on Wednesday 30th August and we, as a community wish them the best of luck!



**Year 12 Drama & Mrs O'Gorman HSC
Performance Evening.**



CAGED- Bronwyn Pierson,
Brooke Charlton
Zoë Hurtz and
Colleen Shields



CULTURED SILENCE- Sophie Scanlon, Natalie Winter,
Hayden Andrews and Jordan Elliott



DRAMA



Zoë Hurtz—Leslie
from *Her Big Chance*



**Mathew Finn &
Rediaet Tome in LESSONS**

More Drama News.....

Congratulations to **Alysha Toomey** (Year 10) and **Kiara Conaghan** (Year 11) who were selected to participate in the joint project of AS-PIRE and Australian Theatre for Young People (ATYP). Both girls were selected, along with 19 others from the Diocese, to attend a workshopping of ATYP's new play. The day was held on Friday August 18th from 10am – 2.30pm at Catapult Dance Studio and students were involved in reading and workshopping of a new play which will be performed at the Griffin Theatre in Sydney in 2018. Alysha and Kiara represented us well and will receive an invitation to attend the opening of this new work next year. Well done girls



**Mrs Cathy O'Gorman
Year 12 Drama Teacher**



Career Thought of the Week:

Challenges are what make life interesting, and overcoming them is what makes life meaningful”



Joshua J. Marine

HVTC-Pre Apprenticeship Courses



HVTC Hunter and Illawarra are seeking expressions of interest from young people wishing to complete a pre-apprenticeship course. The following are currently scheduled.

- Multi-trade, Illawarra - commencing 21st August, 3 weeks study then 3 weeks work experience at BlueScope
• Electrical, Hunter - commencing 28th August, approx. 6 weeks study plus work placement.
• Mechanical, Hunter - commencing 18th September, approx. 6 weeks study plus work placement.
• Multi-trade, Hunter - commencing 16th October, approx. 9 weeks study plus work placement.
• Electrical, Hunter - commencing 30th October, approx. 6 weeks study plus work placement.



These courses are an ideal starting point for those who believe they would like to complete a full-time trade apprenticeship. No administration fee will apply to participants under these programs. Apply online — online here. RTO NO. 90179

Dream Job you never knew existed NETFLIX Tagger

- Duties: Netflix taggers are required to watch hours of latest contents on Netflix, then enter key describing words into the system for each show. This is done for Netflix users to search for shows more easily.
• Salary: Not indicated by Netflix but it is paid a good hourly rate and is a part-time job.
• Other information: This is a part-time job which can work remotely (ie: at home) Netflix recently hired taggers to watch kids' content, so, be ready to regularly check on Netflix to hunt for your dream job.



Attention Year 12 - UAC 2017 Seminars

These seminars will take place at St Paul's in Week. 6 - Thursday 24th August. Students will be issued with their 2017 UAC Guides and a presentation on how to use them will follow the talks. Students in Year. 12 doing an ATAR pathway should soon have their UAC PIN, please keep your number very safe and make a few copies just in case.

Careers Advisory Service — www.cas.det.nsw.edu.au

This website provides access to the Careers Advisory Service, an annual initiative which gives students and their families or caregivers up to date information about the range of relevant career and study options available following the release of the Higher School Certificate results by the NSW Board of Studies Teacher Educational Standards (BOSTES).

The Careers Advisory Service complements the services provided by NESA, the NSW Educational Standards Authority, The Universities Admissions Centre, TAFE NSW, universities and other providers.

A feature of this website is 'Post School Options'. This section supports students to consider their options. It may also be used by a parent, carer, teacher or mentor who is helping a school leaver with his or her decision making.

After completing their research, school leavers accessing this website in December are encouraged to take advantage of the phone in or email service to discuss their options/decisions with a qualified careers adviser from the Careers Advisory Service.

Attention Year 12 Students

A special UAC Newsletter has been emailed to all Year 12 students last week, be sure to check your student email accounts to access this information.



RSA/RCG Courses 2017 (Responsible Service of Alcohol /Responsible Conduct in Gaming.)

I have booked these courses to run over two days 14th and 15th November 2017 for Year 12 Students only. Student information was distributed this week. The courses will be delivered by the BARMAX Group. If you missed out on this information, please see me in the Careers Office.



The value of workplace experience

Employers are increasingly looking for experienced workers. One of the most difficult challenges, that even the most highly educated person can face, is breaking into the labour market with little or no work experience. The Department's research has shown that more than half of all vacancies require some level of experience.

To overcome these experience requirements job seekers need to be receptive to a broad range of employment prospects and should take advantage of all available opportunities to gain experience, including volunteer work, internships and work experience placements. Experience in any work environment will provide important workplace skills, help develop employability skills and provide much needed references.

Invitation to the University Study Overseas Information Evening



University of Cambridge, Boston University, Yale-NUS, Princeton University, University of the Arts London,

To provide to students and their parents a 'one stop shop' of representatives from a range of overseas institutions. This evening will commence with brief introductions and an overview of the various overseas university application processes. The rest of the evening will take place in an expo format where students and their parents will have time to speak with representatives about their post school options. Sessions are: Cambridge University and applying the UK; Applying to the USA –

Education USA; an alumni/parent panel discussion. Book at: <https://www.trybooking.com/RJVI>

Tuesday 29th August. Open for visitors from 4.30pm-7.30pm, Kambala School, 794 New South Head Rd, Rose Bay

Important Dates for Term 3

- ◆ ***Wednesday 2nd August – UAC Applications open***
- ◆ ***Saturday 19th August- UON Open Day***
- ◆ ***Thursday 24th August - Year12 UAC Talks/UON Visit***
- ◆ ***Tuesday 29th September – UAC Application close***

Casual Positions/Employment Links:

These are ready to view on the school site MN Live, go to News and Events and click on Student News. These are also emailed to students in Years 10-12 through their school email accounts.

***Mr Craig McLoughlin
Leader of Pedagogy—Vocational Education/Careers***

St Paul's Vietnam Immersion 2018



Are you up for a challenge? St Paul's will be organising another Vietnam Immersion program from 5th October to 20th October 2018 for students **presently** in Years 9 -10.

The Vietnam Immersion experience is intended to **challenge** students physically, and to expand student knowledge and cultural awareness - but it can also be emotionally challenging.

Students will need to commit to several days of a **social justice program** of assisting others less fortunate than themselves, and to **trek** with a backpack for three days into a hill-tribe ethnic community village. There are several **home-stays** where you will stay with local villagers (but all students will be together within the village). You will also need to be able to **cycle and swim**. The program of travel planned will require the students to work and travel as a team member for 16 days and cost will be just over \$4120 plus a small school levy towards gratuities, airport transfer and travel shirt.

Want to know more? There will be a parent meeting in Week 8 to gauge interest among students. An itinerary will be distributed at this meeting. Although Mr Wilson has retired from organisation, several other experienced teachers will be leading the school team. Still curious? Check out some of the school adventures by logging onto www.facebook.com/VietnamSchoolTours



Parent Information Evening will be held **6pm – 7pm Wednesday 6th September**.

The location will be the **Damascus Centre (ground floor) St Paul's High School**

Mr Ross Wilson

NSW CCC Netball Championships — Tuesday 15th August.



St Paul's entered three teams in this year's championships and came home with very pleasing results. Our Junior team was placed 1st in their division and did not lose a game all day. Our intermediate team was 2nd in their division, losing only one game and our Senior girls won 4 out of their 6 games.



Congratulations to our super netballers !!

We will provide full team reports and photos in our next edition of the newsletter, so watch this space !!!

Mrs Christine Pakalniskis
Teacher

We're fundraising with *entertainment*[™] and here's what's in it for you...

"I love this Book! I'm discovering places I have never been before."

The *entertainment* Book

OR

"I have the Entertainment™ Digital 'Book' on my smartphone and I love it!"

The *entertainment* Digital Membership

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Enjoy thousands of up to 50% off and 2-for-1 offers from the best restaurants, hotels, activities, travel and more...

80+ Contemporary Dining Offers!	\$35 value	\$40 value	\$40 value	\$40 value	\$30 value	\$40 value and many more...
180+ Casual Dining Offers!	2 for 1	\$40 value	\$25 value	\$30 value	\$30 value	\$25 value and many more...
160+ Takeaway and Attraction Offers!	25% off	2 for 1	2 for 1	2 for 1	2 for 1	2 for 1 and many more...
2,000+ Retail and Travel Offers!						Travelling at the Speed of Hertz™ and many more...

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase yours today!

St Paul's High School - Booragul

Contact: Trish Guy Phone: 0249586711 Email: admin@booragul.catholic.edu.au

To order your Book or your Digital Membership securely online visit: <http://www.entbook.com.au/340e72>

Alternatively, please complete your details below

Name: _____ Phone: _____ Email: _____
Address: _____ State: _____ Postcode: _____

The 2017/18 Newcastle, Central Coast and the Hunter Edition is \$65 each including GST

I would like to order: Book Membership # ___ Digital Membership # ___ = TOTAL \$ ___

Payment type: Cash Mastercard Visa (Credit Card payments will incur a 1.25% processing fee)

Credit Card number: _____/_____/_____/_____ Expiry date: ____/____/____ CVV*: _____
*CVV is the 3 digits on the back of your credit card

Cardholder's name: _____ Signature: _____

Pre- Purchase before 1st April 2017 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)
20% from every membership sold contributes to supporting our School.

Opening Hours for Payments to the Finance Office

Parents: come to Reception from 8.30am to 2.30pm
Students: mornings from 8.30am until tutor group bell all of recess time and all of lunch time

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For more information about QKR visit our website

www.booragul.catholic.edu.au

For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.



Year	Subject	Date	Venue	Cost	Money Due
12	Legal Studies	30 August	SMM—HSC Student Lecture	\$30	Overdue
10	Geography	31 August	Redhead Beach	\$10	28/8/17
12	Year 12 Hospitality	6 September	Luncheon	\$25	overdue
11	Year 11 Ski Trip	15-17 Sept	Perisher Valley	Various	Asap
12	Year 12 Graduation Ball	17 November	NEX Wests City Club, Newcastle West	Deposit \$30 per person	23 September

Please let the School know if you change your email address. School Accounts & Receipts are sent via email.

Mrs Betty Harris
Finance Officer
finance@booragul.catholic.edu.au



Canteen Roster



Monday 28 Aug — Friday 1 Sept

Mon	Sharyn Kiely, Lisa Kelly
Tues	Paula Tripney, Christine Jones
Wed	Linda Gessell, Nannette Preston, Kim Harding
Thurs	Paula Douglas, Mel Dobosz, Kelly Cameron
Fri	Jennifer Barrett, Carol Crabbe

Monday 4 —Friday 8 September

Mon	Kristy Weller, Cathy Dutch
Tues	Susen White, Sharne Johnson, Worakot Walker
Wed	Candace Way, Sara Ashmore,
Thurs	Nicole Ferry, Paula Douglas
Fri	Tania Egan, Kylie Power, Caroline Hickey

Canteen Supervisor: Carolyn Phone - 4946 3115

Canteen Hours: 9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

	Term	3 2017
Week 6	Thur 24 August	Yr 11 Geography Excursion Dio Debating
Week 7	Tues 29 August Wed 30 August Thur 31 August	Archipauls Exhibition Yr 12 Legal Excursion Year 10 Geography Excursion
Week 8	Mon 4-14 Sept Tues 5 Sept Wed 6 Sept Thurs 7 Sept	Yr 11 Exams Dio Golf Yr 12 Hospitality Luncheon Vietnam Info Evening 6-7pm Yr 8 Reflection Day
Week 9	Mon 11-14 Sept Tue 12 Sept Wed 13 Sept Thurs 15 Sept 15-17 Sept	Yr 11 Exams continued Young Leaders Mass Crazy Sock Day CCC Athletics Yr 11 Ski Trip
Week 10	Mon 18 Sept Wed 20 Sept Thur 21 Sept Fri 22 Sept	Yr 11 Only Pupil Free Day Yr 12 Grad Mass Yr 12 Final Assembly Last Day of Term 3

When Leaving School Early

Leaving school without Parent/Guardian:

If students are leaving school early they must bring a note from their parent/guardian to leave class early. The note should be shown to the class teacher to be dismissed from the class.

The student must then go the Front Office, hand in the note and swipe out.

Leaving school early with Parent/Guardian:

If students are leaving school early during class time with their Parent/Guardian they must bring a note from the parent/guardian (as Students may not be contactable e.g on PE Prac or in a class room without a phone)

The note should be shown to the class teacher to be dismissed from the class.

The student must then go the Front Office, to meet their Parent/Guardian.

A note is not necessary if leaving with a Parent/Guardian at recess or lunch.

AUROZA

Aurora - the magazine of the Maitland-Newcastle Diocese is available in The Newcastle Herald or online.

Look out for it on the first Wednesday of every month or via the below link.

<https://www.mn.catholic.org.au/news-events/aurora/>

Panadol

Panadol is **not available** from the Office. If you think your child may need any - students may bring their own and keep in their bag.



Please beware of speed limit when using the school driveway.

Also, when buses are arriving/ departing, please drop off / pick up students outside the front gate.



SPRING SALE

ALL ITEMS 50% OFF THE MARKED PRICE
(excluding blazers)

That includes:

- Most shirts down from \$10 to \$5**
- Most shorts down from \$10 to \$5**
- Most blouses down from \$10 to \$5**
- Most sports shirts down from \$10 to \$5**
- Most sports shorts down from \$10 to \$5**
- Most track jackets down from \$10 to \$5**
- Most track pants down from \$10 to \$5**

FOR THE MONTH OF
SEPTEMBER ONLY

If you have consignment items at the clothing pool and do not want them included in this sale, you must forward your details to the clothing pool before 31st August 2017.

Please note:

sale ONLY during standard clothing pool opening times

Tuesdays and Thursdays

8.30am – 9.30am

Absolutely no items available at any other time.

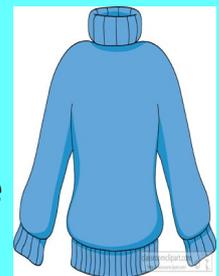


LOST AND FOUND SCHOOL JUMPERS / JACKETS / CLOTHING ITEMS



We have many items of clothing in our Student Services area waiting for collection.

Please come and see if you belong to any of these items, otherwise they will be donated to the Clothing Pool at the end of Term.



St Paul's High School, Booragul

Junior School Uniform – Years 7-10

All Students Need To Wear Their Uniform In An Acceptable Manner

Girls

Skirt	Check blue 91876 and of a modest length – as a guide 5cm above the knee.
Blouse	Sky blue (04) Peter Pan collar as Midford style 5045. Top button only to be undone. An all-white or pale blue short sleeved plain T-shirt may be worn under a school blouse as long as it is not seen except for a little at the neck.
Cardigan	Navy school cardigan with school crest.
Socks	White ankle height. Navy stockings may be worn in winter. Socks and stockings should not be worn together.
Shoes	Totally black leather, polishable lace-up school style. Instep must be totally covered. Boots and high tops are not acceptable.
Slacks	Navy tailored slacks.
Sport Uniform	Navy knit shorts with sky piping and embroidery. Must be of an acceptable length. School sports polo shirt with crest. St Paul's tracksuit (optional).

Boys

Shirt	Sky blue (04) as Midford style 1010. An all-white or pale blue short sleeved plain T-shirt may be worn under a school shirt as long as it is not seen except for a little at the neck.
Shorts/Trousers	Conventional grey serge shorts or trousers only.
Socks	Grey with trousers. Blue marle long socks with shorts.
Belt	Black belt only – not worn low.
Shoes	Totally black, leather, polishable lace-up school style. Instep must be totally covered. Boots and high tops are not acceptable.
Sport Uniform	Navy microfibre shorts with piping, zips and embroidery. Must be of an acceptable length. School sports polo shirt with crest. St Paul's tracksuit (optional).

Boys/Girls

Jacket	Tracksuit jacket. In cold weather students may choose to wear the school jumper and jacket.
Jumper	Navy V-necked with school crest.
Hat	In line with our Sun Smart policy, students are expected to wear a hat when participating in outdoor activities. Hats can either be the school hat or hats that contain the school colours.
Scarf	Scarf in school colour or navy school woollen scarf is available from Lowes.
Sport Shoes	Conventional lace-up sport shoe/jogger offering adequate support in the arch (not canvas shoes) and white sport socks.
Sport Uniform	It is acceptable for students to wear full sports uniform to school on Friday (Sport Day) and on days when they have a designated practical PE lesson (as determined by the PE Department). NSWCCC 'Hoodies' may be worn only on Fridays – sport days.
Jewellery	The wearing of jewellery is not encouraged but the following items are allowable: a watch, one ring, one bracelet, a simple metal chain, sleepers or studs (no more than two pair). Incorrect or excessive jewellery will be confiscated. Facial piercings (eyebrows, noses, lips etc) are not permitted . However for Year 11/12 only one small nasal stud – not nasal ring, is permitted. Visible tattoos are not permitted . If nail polish is worn it must be clear.
Makeup	Must be kept to an absolute minimum.
Hair	Hair for both boys and girls is to be neat and tidy and within reasonable social standards. Multi-coloured hair styles, extremes of unnatural colour and style will not be permitted. Long hair should be off the face and kept in check in some way.
Facial Hair	Facial hair is not permitted in the Junior School. Students should be clean shaven.

Senior School Uniform – Years 11 and 12

Girls Summer	Navy pleated skirt, white blouse with red piping on the collar and crest on pocket of the blouse (smaller than junior size), white socks. The skirt must be of a modest length – as a guide 5cm above the knee.
Girls Winter	Navy pleated skirt, white blouse, school jumper or school vest. Navy tie piece, navy stockings or white socks, navy slacks and school woollen scarf are optional. Navy collarless school blazer must be worn during Terms 2 and 3. The school jumper or vest may be worn under the blazer for added warmth.
Boys Summer	White shirt (with crest on the pocket), conventional navy shorts, blue marle socks, plain black belt.
Boys Winter	White shirt, navy trousers (which can be worn all year if so desired), navy or black socks, school jumper or school vest, senior tie. Navy school blazer must be worn during Terms 2 and 3. The school jumper or vest may be worn under the blazer for added warmth.
Shoes Girls & Boys	Totally black, leather, polishable, lace-up school shoes. Toes and instep must be totally covered. Boots and high tops are not acceptable.
Hats	In line with our Sun Smart policy, students are expected to wear a hat when participating in outdoor activities. Hats can either be the school hat or hats that contain the school colours.
Jewellery	The wearing of jewellery is not encouraged but the following items are allowable: a watch, one ring, one bracelet, a simple metal chain, sleepers or studs (no more than two pair). Incorrect or excessive jewellery will be confiscated. However, for Year 11/12 only one small nasal stud – not nasal ring is permitted. Visible tattoos are not permitted. If nail polish is worn it must be clear.
Makeup	Must be kept to an absolute minimum.
Hair	Hair for both boys and girls is to be neat and tidy and within reasonable social standards. Multi-coloured hair styles, extremes of unnatural colour and style will not be permitted. Long hair should be off the face and kept in check in some way.
Facial Hair	Facial hair is should be neatly trimmed in line with acceptable professional presentation.

Please Note: *Correct uniform is to be worn appropriately at all times. If a student is unable to wear correct uniform on any day they must bring a note of explanation from their parent or guardian. This note needs to be signed by the Tutor Group Teacher. This must only be temporary (a day or two.)*

Out of Uniform Day Dress Requirements — All Years

The **Dress Code** on Out of Uniform Days requires an appropriate sense of modesty:

- Garments should **not** be revealing – therefore no thin strapped singlet tops, strapless tops, low-cut tops, mid-riff tops or see-through material.
- No offensive slogans or inappropriate language to be printed on any garment.
- Skirts and shorts should be of a **modest length**.
- For safety reasons, footwear needs to be enclosed and as such, thongs are inappropriate.

Other items of clothing and footwear should be appropriate to the day. Students will not undertake practical classes (including PE) if they have inappropriate footwear.

Students who attend school in clothing which is inappropriate will be placed on an **Afternoon Detention**.

SHOE REQUIREMENTS





No adequate coverage or protection ❌



No adequate coverage or protection ❌



No adequate coverage or protection
Sandshoe
not Polishable Leather ❌



No adequate coverage or protection ❌



No adequate coverage or protection ❌



No adequate coverage or protection ❌



Wrong Laces ❌



White flashing ❌



Not Black
not Polishable ❌



Wrong Laces
not Polishable ❌



Sandshoe
not Polishable Leather ❌



White flashing ❌



Boot-not a shoe ❌