

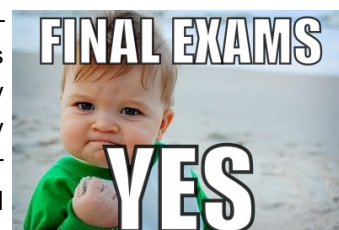


Photo by Andy Warren

18 October 2017 Vol: 16 - 17

## To the Families and Friends of the St Paul's Community.....

As I write this newsletter, our Year 12 group have just completed their first HSC Exam – *English*. I was with them as they got themselves ready to enter the exam centre and it was wonderful to see the overall calm and focus that they had. As well, it was clear that they were ready to begin this process and were in a good place to attack the exams. When they came out, they were pleased with the style of the paper and felt that there were no tricks or demons in it! The HSC will continue for the next four weeks. I am sure that the group will do well and will finish the exams with confidence in the knowledge that they have done their best.



I would like to publically recognise the staff for the wonderful work that they did for the final farewells for our Year 12 cohort. The *Graduation Mass*, the *Academic Awards* and the *final assembly* and *clap-out* were beautiful events that showed the high esteem that this group are held by St Paul's. Thank you to our parent community who supports this journey with us. The Newcastle Herald article truly showed what a beautiful community we have. Well done to all.

Many in our community have been asking about the building project. Unfortunately, the company who had won the contract to build the new Administration wing and class room block have gone into receivership. It was a shock to us all as we had built strong relationships with this company, particularly after the build of the Damascus Centre. The Catholic Schools Office has been supporting us in the next steps that need to happen. The finalisation of the project has gone back to a tender process and from there the final completion of the Chapel, classroom area and the landscaping will be realised. We have begun the process of office fit-out of the administration offices and have ordered signage both for the new wing and the school in general. I have ordered electronic notice boards for the front of the school and the main road frontage which will have the new name as part of the design. Our new name will adorn the school hall and an updated school map at the carpark will reflect the new school footprint. We have also received quotes for the new technology that will be in all the new classrooms as well as other meeting spaces. I am hesitant to put a timeline on full occupation of the new wing but it is planned to be operational from the beginning of the new year.

Staff are busy finalising the Year 11 end of course reports. These will be available online at the end of the week. Soon after, the online booking system for Parent Teacher interviews will open so that families can organise interviews with Year 11 staff on Monday 30<sup>th</sup> of October. The End of Course Academic Awards Ceremony is during Period 6 on that same day.

As we move into the warmer months, I would like to remind parents of the need for students to have hats for lunch and recess times if they intend to be on the courts and the oval. As well, I noticed that quite a number of students were hatless during Friday sport last week. It is a requirement for students to have a hat for sport. I would not like to have a situation where students are removed from sport on Friday if they do not have a hat, but I will be forced to do that to protect them from possible sun damage. We do have supplies of sunscreen for students in the main office but students are encouraged to supply their own as well as have appropriate hats.

Enjoy the beautiful spring and the warm weather.

Go gently.

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**Mr Graeme Selmes**  
**Principal**

## Sun Protection Policy:



As part of the School's Sun Protection Policy, we require students doing outdoor activities to be in hats for Terms 1 and 4 – where the UV radiation is at its strongest. The wearing of hats applies to students who use the courts/oval during breaks, for PDHPE practical lessons and also, relevant Friday Sport activities. Students will need to bring a hat in any School colours, to wear at recess/lunch when using the oval and courts. These colours include hats that are predominantly/or a mix of the school red, white, light and dark blue.



## Study Skills:

Families can learn more about studies skills at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with the details below and working through some of the units.

School's Username – **stpauls**

School's password – **52success**

## Parenting Ideas Blog:

An interesting article by Michael Grose in his 'Parenting Ideas' blog:

### ***How Independence-Building is the Pathway to your Child's Resilience (16th October by Michael Grose)***

<https://www.parentingideas.com.au/2017/10/how-independence-building-is-the-pathway-to-your-childs-resilience/>

Parents and teachers often ask me how to build resilience in kids. My response is always the same. *"Start by building independence and resilience will follow."*

### ***Children are hard-wired for independence***

Sometime around the age of fifteen months (give or take three months) most children will make a strong case for self-sufficiency. They demand to do things their own way. This demand is soon backed by a strong voice – "NOOOO!" and the more articulate cries of *"I can do it!"* as their third birthday approaches.

This is the time to harness their push for independence and self-sufficiency. Their push for independence will see most children take incredible physical risks in the form of play, the exploration of their immediate environment and their wish to gain mastery over their environment. Concerned parents will naturally minimise risks by moving furniture around; keep doors closed and hiding sharp implements at home, to name a few protective measures. But parents can't eradicate all risks. They recognise that kids will fall and hurt themselves but they'll also get up and go again. In time, they'll learn to assess situations, stare down their fears and test themselves out in new situations. Falling down, brushing yourself off and trying again is part of the natural learning experience for most young children. Parents don't have to do much more than assess a situation for real danger, stand back and allow kids to explore their environments and pull them up when their play and explorations transgress the rights and peace of others.

### ***So what's this got to do with resilience?***

Well, everything really. Independence is the pursuit of mastery over one's self and one's environment and it rarely happens without mishaps and mistakes. It nearly always involves hurt, hardship, frustration and fear. That's where resilience comes in. Resilience is the art of bouncing forward after experiencing aforesaid hurts, hardships, frustrations and fears. Resilience is what comes from seeking out self-sufficiency and independence.

### ***The language of Independence***

The fact that there's a whole genre of language devoted to resilience (and it's mostly cloaked in cliché) is no accident. Terms such as *"get back on the bike/horse when you fall off"*; *"come on, brush yourself off and get on with it"*; *"what doesn't kill you makes you stronger"* are built into the psyche of past generations. Many parents today will cringe at these terms as they appear a little callous and out of touch. Conversely, the current relationship with risk and adventure (both required for independence-building), that many parents have is very tenuous at best, non-existent at worst.

Therein lies the challenge. I haven't met a parent, carer or teacher who doesn't want the children in their care to develop resilience that will last a lifetime. Yet, many of those same adults will block the pathway to children's resilience by over-indulging, solving their problems and not giving them real responsibility. In doing so they deny kids the sense of mastery that comes from sorting out their own problems, getting themselves out of jams and getting up after a fall.

You can never love your children too much; but you can love them helplessly. That's what happens when we deny kids the opportunity to become truly independent and self-sufficient. Deny self-sufficiency and you block a child's resilience. Develop real independence and you open the pathway to resilience that will last a lifetime.

**Mr James Furey**  
**Assistant Principal - Community & Wellbeing**

## Bishop's Award

Applications are now called for the 2017 Bishop's Award.

Students currently enrolled in Catholic Secondary Schools within our Diocese in Years 7-11 are invited to collect a *Bishop's Award Information and Application pack* from their school's administration office and discuss their application with their Priest, Deacon, Minister or church leader as well as School Principal.

Applications are to be forwarded to the Catholic Schools Office.

[bishopsaward@mn.catholic.edu.au](mailto:bishopsaward@mn.catholic.edu.au) and be received no later than 2 February 2018.

For further information, please don't hesitate to contact *Cath Garrett-Jones* on email: [bishopsaward@mn.catholic.edu.au](mailto:bishopsaward@mn.catholic.edu.au)



### Years 7 – 10 Exam Week Reminder

Exams for all Years 7 – 10 students take place in Weeks 5 and 6 commencing **Wednesday 8 November and concluding Tuesday 14 November.**

Parents are asked to consider these dates if planning any Leave and are reminded of our Assessment Policies - available in Student Assessment Booklets on the Student Portal.



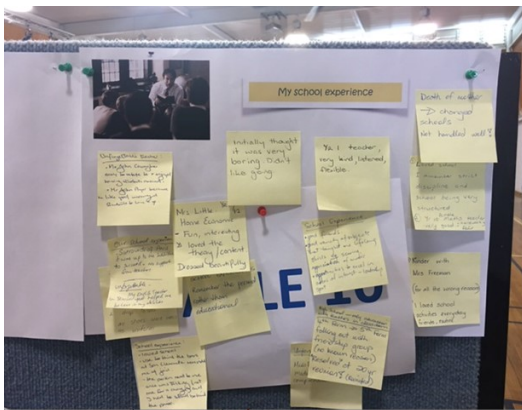
“Those who know, do.  
Those who understand, teach.”

Aristotle

Last Monday’s pupil free day provided us with the opportunity to engage with the Australian Professional Standards for Teachers (APST). Without doubt, no other profession impacts, influences and shapes another human’s life quite like a teacher! Teaching, as a profession, helps prepare young adults to live a successful, productive and full life. The APST enables and supports teachers in their role as educators. It affirms what a highly effective teacher looks like and helps improve the quality of learning within schools.

At St Paul’s, we are not only devoted to the education of young people in the Lake Macquarie area, but are fully committed to excellence in teaching and learning. Traditionally, we are renowned for the spiritual and academic contribution we make to the lives of our students. In line with the APST, our objective is to personalise the learning for each student; to use data to inform our practice; to create and maintain a supportive, safe and stimulating environment and to create a culture of professional learning.

The day began with us reflecting upon our own school experience and our “unforgettable teacher”.



Teachers then had the opportunity to explain to their colleagues why they became a teacher and share memorable events during their career. These activities allowed teachers to reflect upon their schooling and consider the innate qualities that their favourite teacher possessed.

We then watched a 1952 cartoon ‘**Teachers are people**’, which pinpointed the everyday demands, trials and tribulations of the classroom teacher. Sixty five years

on, educators still experience much of the same as Goofy did (except for the obsession with Facebook!) From here we investigated the characteristics and attributes of a highly effective teacher through the eyes of academics, researchers and students. This lent itself to us creating a summary of what we, as a community of learners, believe a successful educator looks like.

Later in the day we worked in pairs to deconstruct the Standards and map out what this means for us as individual teachers.

After lunch, we moved into faculties. This section of the day allowed teams to use the Standards to conduct a review of their current practices and generated a professional discussion around what the Standards mean for them as a faculty.

They were provided with the opportunity to highlight areas of strengths and development and create a way forward to plan to be used in our Strategic Plan for 2018. On regrouping, faculties fed back to the cohort on where they are, where they would like to be and how they aim to get there.

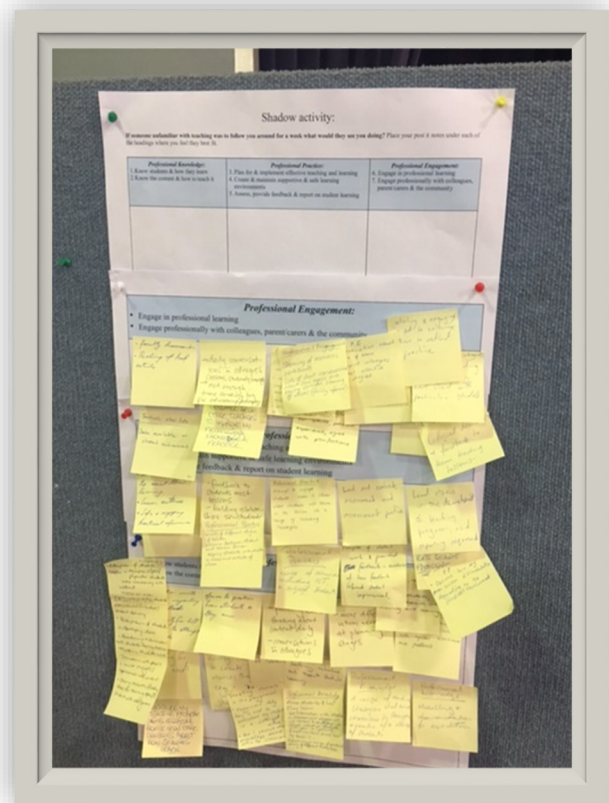
For those of you who are familiar with the standards authority in English called OFSTED, you will know that it inspects schools to ensure quality teaching and learning takes place; this can be either a positive or negative experience for the whole school community. In my first year of teaching, I was employed at a secondary school that was placed in special measures by OFSTED inspectors. I remember the atmosphere amongst staff, their determination to ensure the school would not be closed, the appeal they made to the wider community, parents and students to work together towards addressing their areas of need. This community had a purpose, a moral purpose and a shared responsibility to each other. It was their unwavering resoluteness that helped change the culture, the educational landscape and academic achievement of its students and has since gone from strength to strength. The reason why I wanted to share this story with you is because I was reminded of their efforts whilst reading an educational article a couple of years ago. HRM Chief OFSTED Inspector, Sir Michael Wilshaw made comment that “**it is people, not structures that are the most**



**significant drivers of improvement and change in our schools.”** We can house state of the art buildings, have unlimited resources and materials but it is teachers, support and administration staff that make the biggest impact on a child’s emotional, spiritual and academic outcomes. As a community, St Paul’s is committed to engaging with the APST. As a community, we strive to maintain these standards by seeking ways to get to know our students better; by using data to inform our practice; creating supportive environments and by engaging in meaningful professional learning.

I therefore would like to acknowledge the spirit in which the staff entered the day; I would like to express my gratitude for the way they engaged with the activities and with each other and show my appreciation for their willingness to embark upon this new stage in our school’s journey.

**“The beautiful thing about learning is that no one can take it away from you.”** B.B. King  
**(“especially if it is done in union” – Miss Roisin McVeigh!)**





# St Paul's Staff School Experiences

- Charisma of the School
- Good mix of Sport & Learning
- High Expectations

Opportunities

- All girls school
- Sisters of St Joseph
- Lay & religious teachers
- Good variety of subjects taught me lifelong skills
- A lot of community involvement, very inclusive

Life Skills

- My senior school Maths teacher bought Maths alive for me
- Mr Fryor as he like sport & encouraged students to have a go
- Mr & Mrs Mack at school were like a mother & father who mentored me

- Br Kevin had complete control over class without resorting to corporal punishment
- Year 6 Teacher who used lots of music eg: Buddy Holly
- **The kindness of some teachers who really cared about the life of their students**

Community

- opportunities to excel in areas of interest such as Leadership & Sport
- Co-ed rural school
- Private All-Girls school

Friendships

- Authoritarian
- Corporal Punishment
- Mean Nuns

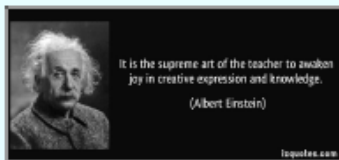
- ⇒ **Very Positive**
- ⇒ **Generally Happy**
- ⇒ **Loved School Always**

Fun & Enjoyable

- Neither loved nor hated school. It lacked community feel. Little guidance or care.
- Don't remember being pushed or encouraged to reach my potential
- Strict discipline & very structured
- Debating & extra-curricular activities
- Opened my mind to Literature
- New Catholic School, very new facilities
- Public School—remember feeling devalued compared to the Local catholic school

- Remember the personal more than the educational
- Falling out with friendship groups
- Prefect, Sports Captain, Dux

- Surrounds of Paris, it was up to the individual to succeed, no support from teachers
- Unforgettable. - my English teacher in Senior years helped me believe in my abilities
- Proud to attend respected school based on tradition, history, results, expectations, discipline & academic excellence
- Having to fit into new schools as I moved many times due to father work



## My unforgettable teacher

Mrs Steinmetz  
Scary, angry  
Had a knack of making you feel stupid

Love of the subject

Mr E told me I would make a good Headresser

Trish Rapp  
3 + 4 unit Maths Teacher  
Loved her!

Mrs D  
Involvement in Duke of Ed Scheme  
Great experience

Science teacher who would throw scissors if you were talking  
Also made you kneel down if work incomplete

Firm, fun, engaged

PE/Asst Principal  
Good sense of humour, passionate knew every student as individuals

Mr O'Boinden  
Inspirational  
Energetic  
Recognised individual talents of students

passionate

Teacher set fire in the class room as part of a lesson on Aboriginal Spirituality  
He was creative

Amazing knowledge

Inspires students

Chris Fanning  
Connected with the students, joined in with us & engaged with families

Strict, fully disciplined

Fr Stan Barry  
Amazing, knowledge, History Teacher  
Very strict

Anxious, perfectionist

Mrs Williams  
Great storyteller—unstructured

Success driven

Mrs C  
Storyteller, relevant, funny, personalised  
Acknowledged results

Brother Richard  
Genuinely cared about the welfare of the boys  
Formed a band & boys choir. Band played at hotels & choir sung in nursing homes

Faith & trust

Principal Markey  
Devoted her life to her students  
High standards & great support both academic & pastoral

Senior Maths Teacher  
Treated us as young adults rather than children  
He cared for us

English Teacher unprepared  
Dictated notes  
Called us Troglodytes  
Taught me how NOT to be an English teacher

Shared a love of books

Art teacher let me wag class to go to art rooms & work in dark room on my own.  
She trusted me

Model values

"Mrs Graham says"  
Her word was THE word  
I would have believed anything she said but she also encouraged my self learning/research

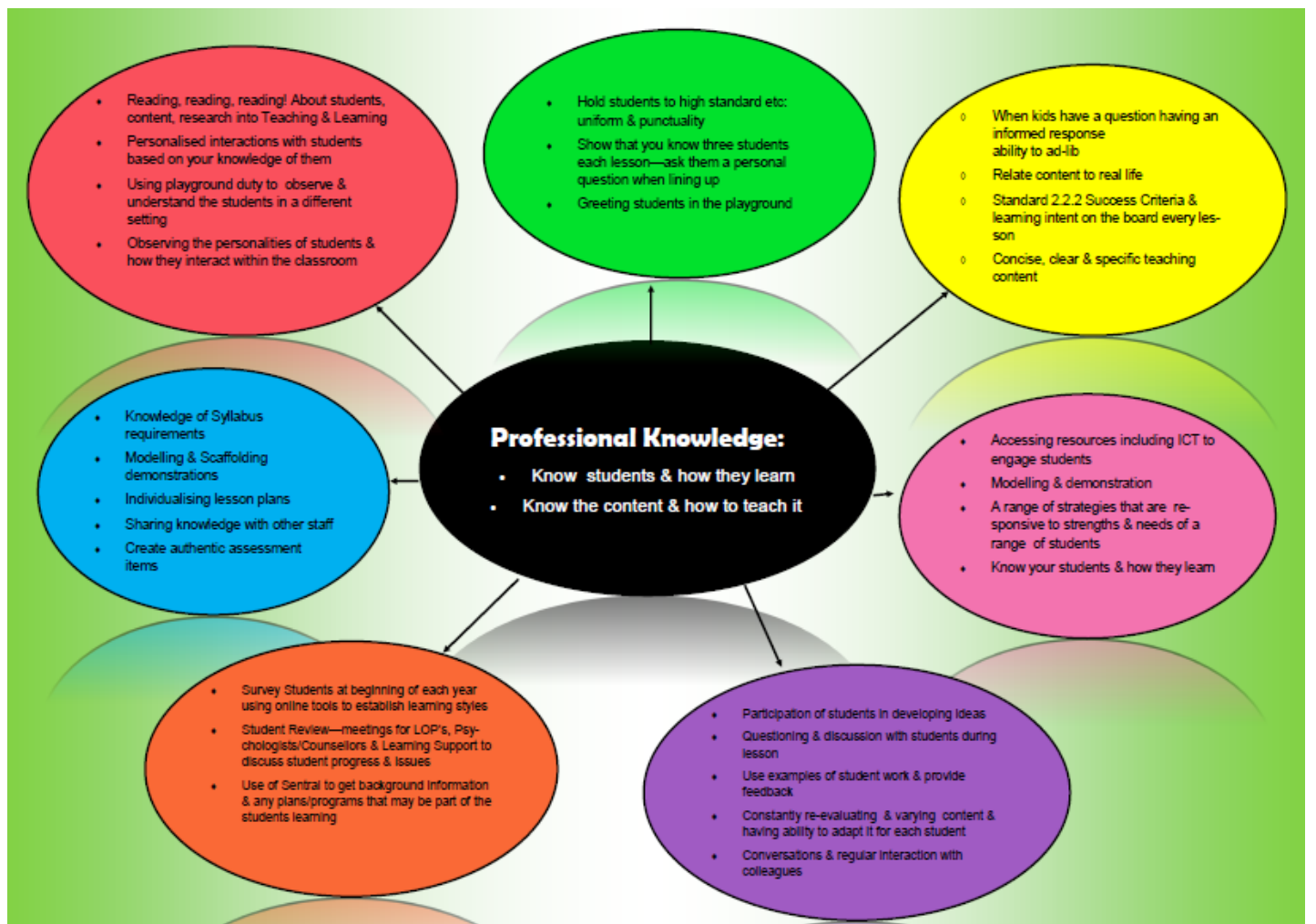
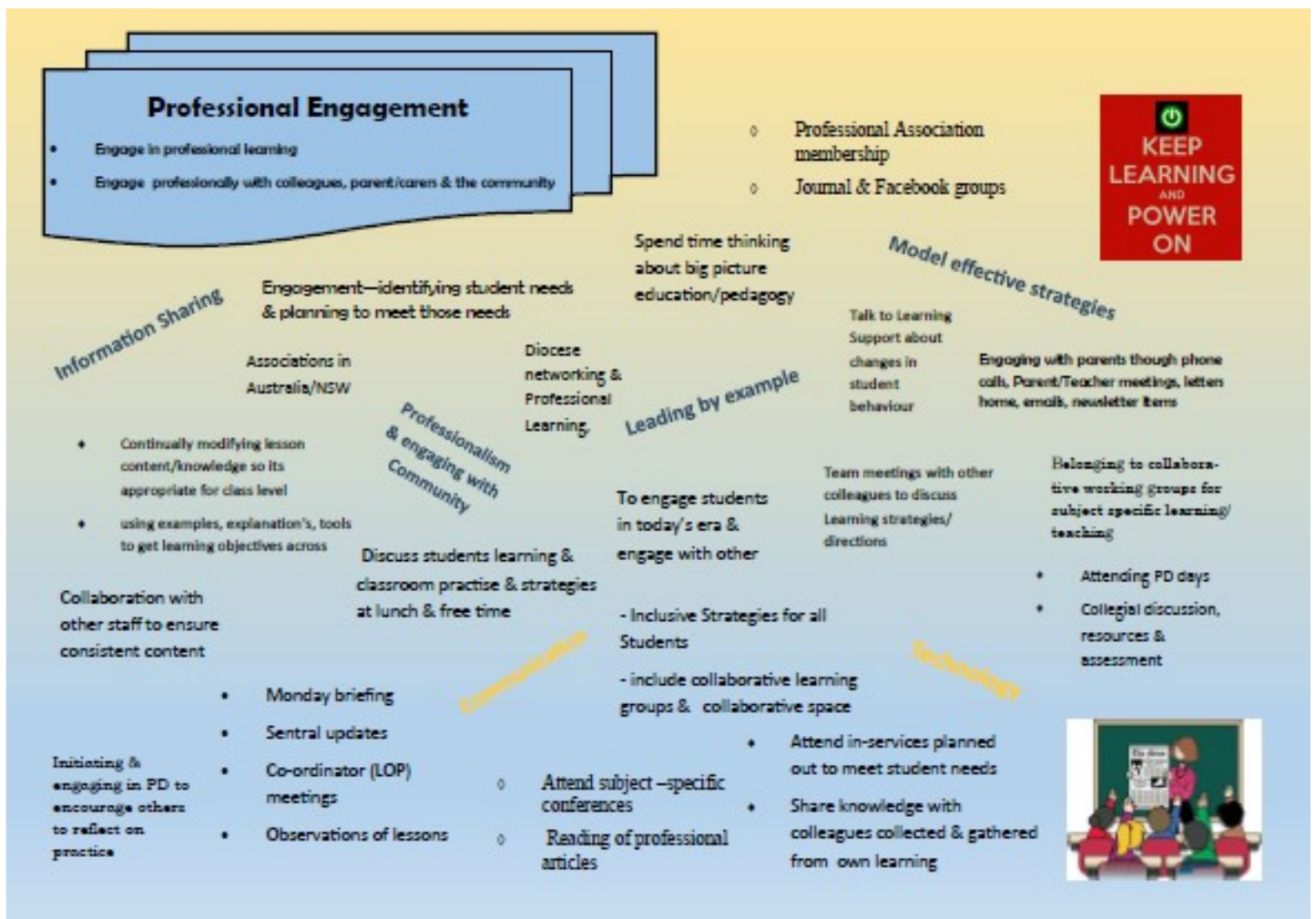
Mr Robinson  
After school meetings in intellectual engagement  
Gave of his time  
Engaged & passionate  
Loved his subject

Nurturing, motivating, hard-working



Mrs Liddell 3 Unit English  
Raw—open—caring  
Passionate, loved literature  
Spent time with us to fund our strengths & shared her own experiences

Great teachers see themselves as learners. And they see learning through the eyes of their students



Welcome to the last Term of Year 9 – closer to Year 10! I hope that each student endeavours to make it a successful term, and a great end to Year 9.

As you are aware, St Paul's is a **BYO device** (BYOD) school. At present, Year 9 are the only cohort that do not have computers with them each day. In keeping with practice, Year 10, 2018 (current Year 9) will be expected to have a computer device with them each school day and thus each lesson.

The school website has a link to the desired device specifications for optimal usage at school.

<http://www.booragul.catholic.edu.au/site/index.cfm?> (St Paul's High School website)

<http://www.booragul.catholic.edu.au/site/index.cfm?display=554177> (Learning Technology page)

It is expected that each student has a computer device ready to start Year 10 in 2018. Please contact the school if this presents a problem.

Below is a copy of the **Assessment Task** list for Term 4 from the *Assessment Booklet*:

<b>Week</b>	<b>Dates</b>	<b>Assessment Tasks</b>
2	16/10 – 20/10	Drama
3	23/10 – 27/10	Food Technology, PASS, German.
4	30/10 – 3/11	Graphics, IT- Timber, IST
5	6/11 – 10/11	Science, Maths, Religion, Visual Art, Commerce, Drama
6	13/11 – 17/11	Food Technology, Graphics, It- Timber, Music, German, IST, English
7	20/11 – 24/11	Graphics, Visual Design, Commerce, Elective History

**Semester Two Exams** are from 8 November to the 14 November. As for all absences, written notification of any impending absence is expected please. This allows teachers to cater for and fully assist the student.

As can be seen, Year 9 have a lot to get on top of regarding school work, but probably also have outside commitments – work, training, etc. It is advisable for students to take up my advice from last Term's Newsletters and Assemblies so that they can be organised with study planners, skills on how to study and hints on how to summarise. **Organisation** is the key to decreasing stress and increasing success.

Year 10 have the opportunity to be **Peer Support** Leaders. This leadership role begins its training in Year 9. The training occurs on Wednesday 25 October. Students were given permission notes to join this event last term, and all money and notes are due by Friday 20 October. **It is expected all students attend the day**, as all students will be leaders of the junior school next year when they enter Year 10. As always, please contact me if there are any issues.

Just a reminder that **uniform** is just as important now as it was from the start of the year. Students are expected to wear the correct uniform each school day. A dated note from parents is required if there is a brief deviation from the correct uniform, otherwise a uniform deficiency will be noted by the teacher each time.

**Mrs Cayte Pryor**  
**Student Coordinator**

## Attention: Year 9 Students

**Burn Bright: Australia** is a for-purpose not-for-profit organisation, that works solely to empower and engage young people.



They partner with schools to deliver highly dynamic and engaging programs and workshops, that excite young people and help them to build solid foundations from which they can fly.

Peer Support Leadership Training Opportunity for all Year 9 Students.

- ⇒ Please encourage your child to attend this extremely worthwhile course
- ⇒ It will be held at school on Wednesday, 25 October 2017
- ⇒ The cost will be \$25 per student. Permission notes have been distributed
- ⇒ Money and note due at school by 23 October
- ⇒ Any questions, please email Mrs Libby Lucas at: [libby.lucas@mn.catholic.edu.au](mailto:libby.lucas@mn.catholic.edu.au)



On Monday students received a note outlining the **end of year arrangements for Year 10** students once their formal assessments have finished in **Week 6** of this term. At St Paul's, we have created a program that includes preparation for senior years and other activities that will hopefully engage and inform the students. A calendar has been included as a simple reference, but some of these days require more specific explanation.

### **Year 10 Exams Weeks 5/6: Wednesday 8<sup>th</sup> November – Tuesday 14<sup>th</sup> November**

All students will attend school on each of these days. When not in exams, students will be in lessons. **Students are expected to participate in sport as usual.** These exams are the final component of Grades that will be sent to the BOS and will be the first inclusion on the ROSA statement for students. These **grades will be available on-line** to students via the password that they have received from the BOS.

### **Year 10 Alternative Timetable: Wednesday 15<sup>th</sup> – Friday 17<sup>th</sup> November**

Year 10 students will attend normal school days and experience a range of timetabled lessons which will expose them to Senior School subjects in line with their selected subjects. **ALL** students are expected to attend these days in **normal school uniform**. More information will follow.

### **HSC Minimum Literacy & Numeracy Standards Trial Online Test – Monday 20<sup>th</sup> November**

Students will complete online tests as part of a trial. **ALL** students are expected to attend school in their **normal school uniform** and bring their laptop charged and ready for the day.

### **Road Safety Education (RYDA): Tuesday 21<sup>st</sup> November**

This course will be held at the RTA Driving Range, Court Street, Adamstown. Students will need to be at school ready for an 8.45am departure, and the day will conclude at 2.15pm before students are again transported back to school for normal buses. There is a cost to participate in this program (see back page) but it is heavily subsidised by Rotary Clubs and other corporate partners. The day is comprised of six presentations – five in a classroom environment with audio-visual presentations (one an emotional video showing the ripple effect of a fatal car crash) and one demonstration on the driving range. Some students will be given the opportunity to be a passenger in a vehicle driven by a licensed driving instructor. If students have a medical condition or injury that may be aggravated by sudden stopping of a car, they will not be permitted to participate in the practical demonstration.

Students are to bring their own lunch and drink as there is no food available for purchase on-site, and students will not be permitted to leave the site. **ALL** students are expected to attend and **School sports uniform** is to be worn on this day.

### **Career Pathways University Day: Wednesday 22<sup>nd</sup> November**

Students will be transported to Newcastle University departing school at 9.30am and returning by 2.30pm. The time spent at the University will involve meeting with University staff, a tour of facilities, and talks in some of the Faculty areas eg *Engineering, Maths, Humanities*. Some students might not at this stage feel that Uni is relevant to them, but life has a funny way of opening opportunities for Uni study, for example after completing TAFE courses, or with mature age entry. Lunch is available at the University for purchase, or students are welcome to bring their own. This day will involve **ALL** students and **normal school uniform** is to be worn on this day.

### **Senior Interviews: Thursday 23<sup>rd</sup> – Friday 24<sup>th</sup> November and Tuesday 28<sup>th</sup> – Wednesday 29<sup>th</sup> November**

All students intending to remain at St Paul's in 2018 are required to seek re-enrolment. Letters will be sent to parents in the next few weeks asking them to make an appointment (through Admin. office) with senior staff in order to discuss the requirements of senior schooling at St Paul's. **Interviews will require students to be in full school uniform and to have a parent present.** Interviews will generally be of 30 minutes duration. In the interview the student's subject choice is reviewed in line with ATAR or non-ATAR selection, expenses are explained in regard to practical subjects, policy documents and student agreements are signed, and the Resource Fee will need to be paid. Further details of the interview process will be provided in the afore-mentioned letter.

When students are not in attendance at these interviews, **they may remain at home.**

**Guest Speaker Day: Monday 27<sup>th</sup> November**

We will have a guest speaker, Mr Steven Bradbury, attend the school for a day with our Year 10 students. He will focus on areas such as overcoming adversity, positive mindsets, goal setting, hard work (endurance), self belief, teamwork and leadership which are all critical to becoming a senior student at St Paul's. There will also be a parent and community evening with Steven Bradbury on the same night. More information to follow.

This day will involve **ALL** students who will wear their **normal school uniform**.

**Study Skills Day – Thursday 30<sup>th</sup> November**

**ALL** students will be attending an online studies skill course directed by Mr Furey. **Normal school uniform** is to be worn and students are to bring their laptop for the day.

**HSC: 'All My Own Work' Program: Friday 1<sup>st</sup> – Tuesday 5<sup>th</sup> December**

The *HSC All My Own Work Program* is designed to help Higher School Certificate students follow the principles and practices of good scholarship. This includes understanding the ethical practices when locating and using information as part of their HSC studies. Completion of this course and the associated workbook **is a compulsory prerequisite to HSC study**.

These days will involve ALL students including those who have indicated that they might be changing schools - their new schools will expect that this has been completed. The exception will be those students who have submitted paperwork to the Principal Mr Selmes, indicating that they have secured full-time employment in 2018.

Each student is required to bring **his/her own laptop** for on-line completion of the All My Own Module as well as pens for the completion of the associated workbook. Students will need to be in **full school uniform**.

<i>Peer mediation trainees</i>		<i>to attend 9-11am on Friday 1<sup>st</sup> December</i>
<i>Students with surnames</i>	<b>A - L</b>	<i>to attend 9-11am on Monday 4<sup>th</sup> December</i>
<i>Students with surnames</i>	<b>M - Z</b>	<i>to attend 9-11am on Tuesday 5<sup>th</sup> December</i>

Upon completion of the course requirements students will be allowed to leave school if they have parent permission (**note required**) and sign out at the front office.

**Hand back exams / Presentation of Awards / Christmas Liturgy: Wednesday 6<sup>th</sup> December**

Students will attend sessions with our Leaders of Pedagogy to return exams and discuss requirements for 2018 during periods 1-4. This will be followed by the Year 10 second semester Presentation of Awards in Period 5 which parents are invited to attend. All students 7-10 will conclude the academic year with a Christmas Liturgy and farewell to departing staff. Students are to be in **full school uniform**.

**End of Year Activities: Thursday 7<sup>th</sup> December – Wednesday 13<sup>th</sup> December**

Year 10 are invited to participate in the End of Year Activities Program. There is a range of activities available from passive to outdoor adventure. The booklet detailing what is being run this year was distributed by Ms Flood early in Term 4. To participate, students need to select one or more activities and to submit the appropriate payment and permission note. These activities are always out-of-uniform but clothing must be suitable to the activity being undertaken. If students are unavailable to attend End of Year Activities due to commencement of employment or family holiday, a note needs to be directed to Mrs Brownlee/Ms Guest. These absences would then appear as explained absences on our records.

To simplify the collection of money for the excursions (21<sup>st</sup> & 22<sup>nd</sup> November) we ask that **ONE payment of \$40 be made to the Finance Officer before Friday 10th November.** An excursion note was handed out yesterday.

**Payment can also be made via our QKR App.**

I thank you for your cooperation and support throughout this year and I trust your son / daughter will participate fully in the End of School Program. Should any problems arise, please do not hesitate to contact the school on 4958 6711.

**Mrs Blair Brownlee & Ms Kerrie-Lee Guest**  
**Student Coordinators**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	6/11	7/11	8/11 EXAMS	9/11 EXAMS	10/11 EXAMS/SPORT
6	13/11 EXAMS	14/11 EXAMS	15/11 Yr 10 Senior Alternate Timetable	16/11 Yr 10 Senior Alternate Timetable	17/11 Yr 10 Senior Alternate Timetable/ SPORT
7	20/11 HSC Minimum Literacy & Numeracy Standards Trial on- line test	21/11 RYDA	22/11 Career Pathways Day	23/11 SENIOR INTERVIEWS	24/11 SENIOR INTERVIEWS No Sport
8	27/11 Guest Speaker Stephen Bradbury	28/11 SENIOR INTERVIEWS	29/11 SENIOR INTERVIEWS	30/12 Study Skills Day	1/12 AMOW Peer Mediation Leaders
9	4/12 AMOW A – L Peer mediation training	5/12 AMOW M – Z Peer mediation training	6/12 LOP Meetings (Pd. 1- 4) SEMESTER AWARDS (P. 5) Christmas Liturgy (P. 6)	7/12 EOYA	8/12 EOYA
10	11/12 EOYA	12/12 EOYA	13/12 EOYA	14/12 7-10 P/T Interviews PUPIL FREE	15/12 PUPIL FREE





### Vinnies Christmas Hampers

During Term 4, every Tutor Group will be asked to contribute a Christmas hamper as part of the school's annual contribution to our local St Vincent de Paul Society Christmas Appeal.

Vinnies members and volunteers work hard to assist people in need and combat social injustice across Australia. They live the gospel message by serving Christ in the poor with love, respect, justice, hope and joy, and by working to shape a more just and compassionate society.

Each child will be asked to donate an item for their Tutor Group's hamper, and the hampers will be given to local Vinnies members at our Christmas liturgy in Week 9.



**Mr Michael Doyle**  
Ministry Coordinator



## ST PAUL'S PRINCIPAL'S READING CHALLENGE

21 Aug — 24 Nov

*The Principal's Reading Challenge is a way for students to record the reading they already do and to encourage them to increase the time they spend reading. We want to celebrate reading!!*

*To be a part of this challenge all you need to do is record your reading on the dedicated One Note space. Year 7 are automatically enrolled. If students from Years 8-11 would like to be a part of the inaugural St Paul's Principal's Reading Challenge please see Miss Guest or email her on [kerrie-lee.guest@mn.catholic.edu.au](mailto:kerrie-lee.guest@mn.catholic.edu.au)*

*Every student will receive a certificate and there are prizes for the winners in each category.*

**Novels   Non-Fiction   Online Stories   Magazines   Blog Posts**



### Year 10 Redhead Beach.....

On Thursday 31 August, Year 10 went to Redhead Beach as part of the unit on Coastal Management. From a teacher perspective the day was a success with students involved in a variety of activities from planting and Bitou bush removal to constructing transects and testing longshore drift. Representatives from Lake Macquarie City Council and Landcare were impressed with the students' enthusiasm and effort on the day. I would also like to commend Year 10 for their participation and enthusiasm. Following are some of the student comments from the trip.

*"My thought on the Redhead excursion is that it was pretty good and very educational. We learnt about vegetation and what happens to our environment when we litter. The excursion was enjoyable and I enjoyed the free time but it was overly windy down at the beach. Thank you for putting in the effort to help us learn and much more."*

Mia Vargas

*"Was such a fantastic day, definitely recommend for future year 10 students"*

Luke Johnston

*"The year 10 H.S.I.E Excursion was great. I particularly enjoyed planting native plants and weeding out the bitou bush. In spite of the sand that I have had to shake out of my socks and shoes, I had a great day and I learned a lot"*

Cleo Williams

*"The fieldtrip was both inspirational and educational"*

Georgia Dando and Bridie Camps



Mr John Gallop—HSIE Teacher

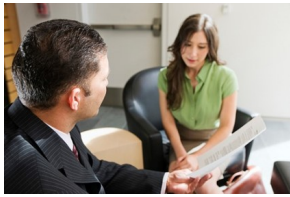


**Career thought of the Week:**

*“Forget all the reasons it won’t work and believe the one reason that it will”*

*Mark Twain*

**So you have an Interview - what now?**



Finally, after sending off what seems to be hundreds of resumes and letters, you receive a call and have a job interview – how do you prepare? Do well?

**What should I wear?**

As a general guide, dress neatly in the type of dress employees would usually wear in that workplace. Make sure that clothes are ironed, shoes polished, jewelry is conservative and hair is tidy.

**What should I take to the interview?**

Take a folder with the letter and resume you sent through for the application, original and copy of certificates, references, work samples etc.

**How do I prepare for the interview?**

Research the company – look at the website, learn about their products/services. Write down the names of key people in the business from the website.

Prepare answers to possible questions the interviewer may ask, and have a couple of questions of your own ready. [Youth Central](#) have some good ideas on this.

Know how to get to the interview.

Find out the name of the person/people who will be interviewing you. If you forget to ask this when you are contacted about the interview, it is fine to ring and ask.

**Top Interview tips ...**

- ◆ Plan to be there about 10 minutes early.
- ◆ Go in to the interview by yourself – don’t have your parent with you.
- ◆ First impressions count – practice saying hello, and shaking hands.
- ◆ Practice before-hand with a friend or family member.
- ◆ Aim to speak clearly, take a breath before answering, and look at the interviewer.
- ◆ Always be positive – don’t make negative comments about a previous employer.

**Summer Holidays - Get a part time job?**



Lots of people are looking for employment at this time of year – either a part time job for the summer school holidays, or full time employment as a school leaver or gap year student, or even as a graduate!

Depending on where you live might influence the availability of positions, but the retail and hospitality industries tend to be busy over the Christmas and summer period especially! So..... find a job:

- ◆ Update your resume – see your school careers website where you will find a template to do this under the ‘student secure area’
- ◆ Cold canvass potential employers – introduce yourself to prospective employers who might need extra help over the busy holiday period – be sure to leave your resume and contact details!
- ◆ Respond to advertisements in the local paper or websites
- ◆ Apply on line to the ‘chains’ – some ideas and links below:

[www.mcdonalds.com.au/learn/careers](http://www.mcdonalds.com.au/learn/careers)

[www.bunningscareers.com.au/opportunities](http://www.bunningscareers.com.au/opportunities)

[www.wowcareers.com.au](http://www.wowcareers.com.au)

[www.colescareers.com.au](http://www.colescareers.com.au)

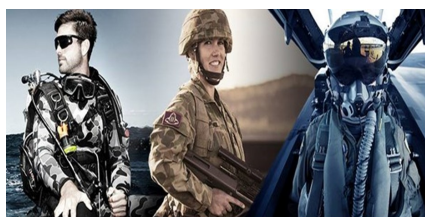
[www.kfcjobs.com.au/team/apply.aspx](http://www.kfcjobs.com.au/team/apply.aspx)

<http://careers.superretailgroup.com.au/rands/supercheap-auto>

[www.kmart.com.au/jobs](http://www.kmart.com.au/jobs)

[www.myer.com.au/p/about-myer/careers](http://www.myer.com.au/p/about-myer/careers)





Date	Time	Topic
Tuesday 10th October 2017	6pm - 8pm	Defence Careers Information Session
Wednesday 11th October 2017	6pm - 8pm	Defence Reserves Information Session
Wednesday 18th October 2017	6pm - 8pm	Trade Careers Information Session
Wednesday 25th October 2017	6pm - 8pm	Officer Entry Information Session
Thursday 2nd November 2017	6pm - 8pm	Navy Careers Information Session



### What's the Right Health Job for You?

Are you considering a career in the health industry but are undecided about the range of careers you may be suited to?

[Health Heroes](#) and browse the various videos and numerous jobs in the health industry from *acupuncturist* to *youth worker* and many in-between!

This is a free service offering professional, friendly and impartial advice following the release of your HSC results.

Careers Advisers will be available by phone from Monday 18 December to Wednesday 20 December to assist you with enquiries. **Phone: 1300 300 687**

Parents and carers can also use this service if they are seeking advice on your behalf.

There is also a supporting website which has useful information. You can access this is at [www.cas.det.nsw.edu](http://www.cas.det.nsw.edu)

### Important Dates for Term 4 -Year 12 UAC 2017

2 August 2017	applications open
31 August 2017	August Round 1 offers released
14 September 2017	September Round 1 offers released
28 September 2017	September Round 2 offers released
29 September 2017	on-time closing date for applications
12 October 2017	October Round 1 offers released
26 October 2017	October Round 2 offers released
16 November 2017	November Round 1 (SRS) offers released
23 November 2017	November Round 2 offers released
7 December 2017	December Round 1 offers released
15 December 2017	ATARs released
17 December 2017	change of preference closing date for December Round 2
21 December 2017	December Round 2 offers released
3 January 2018	change of preference closing date for January Round 1
12 January 2018	January Round 1 offers released
24 January 2018	change of preference closing date for January Round 2
31 January 2018	January Round 2 offers released
8 February 2018	February Round 1 offers released
15 February 2018	February Round 2 offers released

### Year 10 2017

- ⇒ Exams: Weeks 5/6 - 8 November to 14 November
- ⇒ Alternative Timetable - 15 November to 17 November
- ⇒ RYDA - 21 November
- ⇒ Careers Pathways Uni Day - 22 November
- ⇒ Senior Interviews - 23 & 24 November & 28 & 29 November
- ⇒ Study Skills Day - 30 November
- ⇒ AMOW - 1 to 5 December

### Casual Positions/Employment Links:

These are ready to view on the school site MN Live. Go to News and Events and click on Student News. These are also emailed to students in Years 10-12 through their school email accounts.

**Mr Craig McLoughlin**

**Leader of Pedagogy—Vocational Education/Careers**



### Lochinvar Choral Showcase

Good luck to our Choir who are off to compete in the Lochinvar Choral Showcase on Thursday. Our Choir has been working exceptionally hard to compose an arrangement that is interesting and well rehearsed. Thanks to Mr Warren and Miss Heads for supporting our students in developing their performance. We will be sending our positive thoughts your way on Thursday.



### We need you !!!!! .....

To clean out your cupboards!! The Creative Arts Department desperately need FILM SLR Cameras that are in good working order. Remember the cameras that you had to wind the film on and then run the finished roll down to Big W or Kodak to process overnight? These are the style of cameras that we need. If you have one hanging around we promise to provide it a loving home if you can possibly donate it. We would really appreciate it!



### Good Luck Year 12 !!!

Good Luck to all our Year 12 Creative Arts and Languages students who will sit their HSC this month. Remember that your teachers are here for you if you need last minute essays proof read or concepts clarified.

We are all thinking of you and wish you the best of luck !



Miss Sarah Adams  
Leader of Pedagogy – Creative Arts and Languages  
(Acting)



**Opening Hours for Payments to the Finance Office**  
**Parents:** come to Reception from 8.30am to 2.30pm  
**Students:** mornings from 8.30am until tutor group bell all of recess time and all of lunch time

**School Fee Payments**

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

**Excursion Payments**

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

**QKR is a great way to pay fees and excursions**



**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

**Step 1 Download Qkr!**

on your Android phone or iPhone. iPad users can download iPhone app



**Step 2 Register**

Select your Country of Residence as 'Australia' and follow the steps to register

**Step 3 Find our school**

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

**Step 4 Register your children**

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

**Excursions Coming Up .....**

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.



Year	Subject	Date	Venue	Cost	Money Due
All	Diocesan Choral Festival	19 October	Lochinvar	\$20	Finalised
10	Year 10 PASS Classes	24 October	Doyalson (Raw Challenge)	\$40	20 October
11	Year 11 Drama	24 October	NIDA Sydney	\$40 + Train	Finalised
9	Year 9 Peer Support Training	25 October	School Hall	\$25	23 October
8	HSIE—Geography	26 October	Taronga Zoo	\$40	23 October
10 / 11	Visual Art / Design	31 October	Sculpture by the Sea	\$26	27 October 2017
12	Year 12 Graduation Ball	17 November	NEX Wests City Club, Newcastle West - \$75 per ticket	Deposit \$30 per person	23 September
10	End of School Program	22 & 23 Nov	Road Safety Education Career Pathways Uni Day	\$40	10 November

**Mrs Betty Harris—Finance Officer**  
[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)





# Canteen Roster



Monday 23 — Friday 27 October

Mon	Mel Parker, Kristy Baker, Sharyn Kiely, Lisa Kelly
Tues	Christine Jones,
Wed	Linda Gesell, Nannette Preston, Kim Harding
Thurs	Paula Douglas, Mel Dobosz, Kelly Cameron
Fri	Julie Lerch, Jennifer Barrett, Carol Crabbe

## Monday 30 Oct — Friday 3 November

Mon	Kristy Weller, Cathy Dutch
Tues	Susen White, Sharne Johnson, Worakot Walker
Wed	Candace Way, Sara Ashmore
Thurs	Paula Douglas, Nicole Ferry
Fri	Tania Egan, Kylie Powell, Caroline Hickey

**Canteen Supervisor:** Carolyn Phone - 4946 3115

**Canteen Hours:** 9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

## When Leaving School Early

### Leaving school without Parent/Guardian:

If students are leaving school early they must bring a note from their parent/guardian to leave class early. The note should be shown to the class teacher to be dismissed from the class.

The student must then go the Front Office, hand in the note and swipe out.

### Leaving school early with Parent/Guardian:

If students are leaving school early during class time with their Parent/Guardian they must bring a note from the parent/guardian (as Students may not be contactable e.g on PE Prac or in a class room without a phone)

The note should be shown to the class teacher to be dismissed from the class.

The student must then go the Front Office, to meet their Parent/Guardian.

A note is not necessary if leaving with a Parent/Guardian at recess or lunch.

## Panadol

Panadol is **not available** from the Office. If you think your child may need any - students may bring their own and keep in their bag.



Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

	Term	4 2017
<b>Week 2</b>	Thurs 19 Oct	Lochinvar Choral Showcase
<b>Week 3</b>	Tues 24 Oct Tues 24 Oct Wed 25 Oct Thurs 26 Oct Fri 27 Oct	Yr 11 Drama Excursion Yr 10 PASS Excursion Yr 9 Peer Support Training Yr 8 Geography Excursion CCC Water Polo Girls Jnr Champs
<b>Week 4</b>	Mon 30 Oct Mon 30 Oct Tues 31 Oct Wed 1 Nov	Yr 11 Semester Awards Ceremony Yr 11 Parent/Teacher Interviews Yrs 10/11 Vis Art & Design Excur CCC Waterpolo Girls Open Champ
<b>Week 5</b>	Mon 6 Nov Mon 6 Nov Tues 7 Nov 8-14 November Wed 8 Nov 8-10 November	Cricket 15 Yrs Regional Selections Orientation Evening Yr 7 (2018) Yr 11 Vis Art & Vis Design Yrs 7-10 Semester 2 Exams Yr 7 Immunisations Young Leaders Retreat (Captains)
<b>Week 6</b>	13-14 Nov Mon 13 Nov Tues 14 Nov Fri 17 Nov	Yrs 7-10 Semester 2 Exams Water Polo Selections Yr 12 RSA/RCG Training Yr 12 Graduation Dinner
<b>Week 7</b>	Mon 20 Nov Tues 21 Nov Wed 22 Nov Thurs 23 Nov Thurs 23 Nov Fri 24 Nov Fri 24 Nov	CCC 15 Yrs Selections Yr 10 RYDA—Adamstown Yr 10 Career Pathways Uni Day Yr 11 Marine Studies Exc Senior Interviews Yr10 to Yr11/2018 Reading Challenge finishes Senior Interviews Yr10 to Yr11/2018
<b>Week 8</b>	Mon 27 Nov Tues 28 Nov Tues 28 Nov Wed 29 Nov Thurs 30 Nov 1 - 5 December	Yr 10 Incursion Stephen Bradbury Yr 7 (2018) Orientation Day Senior Interviews Yr10 to Yr11/2018 Senior Interviews Yr10 to Yr11/2018 Yr 10 Studies Skills Day Yr 10 AMOW & peer mediation train
<b>Week 9</b>	4 - 5 December Wed 6 Dec Wed 6 Dec Thurs 7 Dec 7-13 December	Yr 10 AMOW & peer mediation train Advent Liturgy—Period 6 Yrs 7-10 Semester Awards Australian Catholic Youth Festival Yrs 7-10 End of Year Activities
<b>Week 10</b>	11-13 Dec <b>Wed 13 Dec</b> Thurs 14 Dec Thurs 14 Dec Fri 15 Dec	Yrs 7-10 End of Year Activities <b>Last Day of School for students</b> Parent / Teacher Interviews Pupil Free Day Pupil Free Day (Staff Mass)
<b>Week 11</b>	Mon 18 Dec <b>Tues 19 Dec</b>	Pupil Free Day (Staff Develop.) <b>Last Day of Term 4 for Staff</b>

**Please note:**

**Clothing Pool Opening Times**

**Tuesdays only from 8.30am – 9.30am**

**The Clothing Pool will now only be accepting donated uniforms.**

**If you have any items on consignment, please collect them by the 7 November 2017, or they will be considered a donation to the school.**



**\$25**  
FOR 30-MIN

*Guitar Lessons*

**-BEGINNERS WELCOME  
-ALL STYLES**

MONDAYS to THURSDAYS 12pm til 9pm

**Professional tutor  
Paul Green**

Ph : 0401 092 606

- Guitar  
- Bass  
- Ukulele