

Photo by Andy Warren

9 May 2018 Vol: 06-18

## To the Families and Friends of the St Paul's Community.....

Each year as part of the ANZAC Day services across Lake Macquarie, St Paul's Catholic College students represent various community groups, volunteer organisations and St Paul's. We support a variety of services and students march in dawn services representing St Paul's and laying wreaths and educational books.

In 2018, our School Captains were asked to present the keynote address for the Toronto RSL Sub-Branch at their ANZAC Day ceremony. This year **Kiara Conaghan** agreed to write the words for the ANZAC Oration. The theme to be covered was **"A student's view of the future of the world – bearing in mind the various conflicts that keep occurring."**

Kiara wrote the speech and **Jackson Morgan and Laura Boslem** presented the Oration on ANZAC Day. Whilst I am always proud of St Paul's students presenting at important events, I was particularly impressed by Kiara's own words reflecting on previous generations' sacrifices. This resonated with those in attendance and many of the dignitaries sought me out to acknowledge our Captain's speech and Kiara's fine words.

In asking Kiara's permission to reprint the oration for our community, she was humbled by the request but wanted the focus to be on those who served Australia in the Great War and those since. Please read the speech written by **Kiara Conaghan, Year 12 School Captain of St Paul's Catholic College on the following page.....**

**Mr James Furey**  
 Acting Principal



Abby Willcox & Bayley Thurston  
 from Year 10 at the Speers Point  
 Park Anzac Service.



Jackson Morgan, Kiara Conaghan & Laura Boslem  
 from Year 12 at the Toronto Anzac Service



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## **ANZAC DAY 2018.....Kiara Conaghan.....**

*“They were our age. 17, 18, some younger, some older. They were over 15 000km away from all that was familiar to them, but the boys who were seated beside them, they had known all their lives. In a few minutes, the boys on the boats, off the shores of Gallipoli, would face what would become immortalised as Australia’s baptism of fire. Months later, at 4am in the morning of the 20 December, when the last Australian troops left Gallipoli, they, and the fallen comrades they left behind, would have come to form the foundations of an Australian identity that has survived, and will continue to survive, every horror and every challenge. But in the last quiet moments of the cold morning of April 25, 1915, the young Anzacs were simply boys who had, until recently, not known a world beyond the sunburnt plains of a nation, that was in the eyes of the world, still in its infancy.*

*The Australia we recognise today was only 14-years-old when the Anzacs landed at Gallipoli, the first warfare it had seen as an independent nation. It was almost the same age as it’s youngest soldier, Private James Charles Martin, who died at Gallipoli from typhoid, aged 14 years and 9 months. Martin, like many young boys, enlisted with visions of the glories of war in his mind, the wonderful adventures that waited beyond Australian shores. They were eager to prove themselves, and their new nation. This dream would have been shattered by the horrific realities Gallipoli would conceal, and as the casualty lists rolled in, men began to enlist to honour their fallen comrades, and do their duty to their country.*

*At the beginning of World War 1, the Anzacs did not have a strong Australian identity to aspire to, or strive to embody. Thus, our values of mateship, courage, initiative, discipline and a sense of humour, surfaced from the young men who led Australia into its first major conflict. Australia was a nation that hailed its bushrangers and its swagmen, honouring the heroism of the common people over its authority figures. We can recall the names of few individual Anzacs, because we as a nation honour the efforts of the united force. At the end of World War 1, 60 000 Australians had been killed, 156 000 wounded, gassed or imprisoned. We do not know the names of many of them, but we remember all of them. After the Great War, Australia was not the nation it had been before. But Australia still had some growing up to do.*

*Australia entered World War II in 1939. World War II brought the reality of the war dangerously close to home, with the threat of Japanese invasion. Though Australia was better prepared for this next world war, the changes that would occur between 1939 and 1945 would completely transform Australia, with the involvement of women in the workforce, and the war effort, the formation of ties with America and the American influence on Australian culture, and the newfound unity, as war broke down the divisions that existed between the white and indigenous Australians.*

*When World War II ended, with the bombing of Hiroshima and Nagasaki, a brand new fear had emerged with the atomic bomb, as Australia, along with the rest of the world, confronted the potential of human beings to use science and technology to engineer many wonders and many nightmares, enhanced by the inexplicable stories of cruelty emerging from the burning remains of Nazi Germany. These are the fears that plague our society, even today.*

*Most of us cannot remember the Australia that faced the horrors of the world wars, but more recent conflicts are burnt into our social and cultural memory. Australian men and women have represented the Anzac legend that had been carved out in 1915 in the Vietnam War, the Korean War, the Malayan Emergency, the Gulf Wars of Iraq, the conflict in Afghanistan and the war on terror, and serving as international peacekeepers to preserve the values of peace, equality and justice. The Anzacs now do not simply mean the brave Australians and New Zealanders who fought in Gallipoli 103 years ago, but every single man and woman who fights for their country.*

*Our world today is vastly unpredictable. Our scientific and technological advancements have made it so we cannot foresee what will be possible in the future. But even though this is exciting, it is just as terrifying. As young people today, we are exposed almost every day to some new tragedy, some new heartbreak, in our world. The current global political and economic landscape has us envisioning a rather bleak version of the future. New theories are constantly emerging about what the world will be like in 30 years, 50 years, 100 years. It can be frightening just to ask the question, “What is coming?” But it is the same question that most likely the Anzac boys asked themselves coming into Anzac Cove.*

*Young people are not afraid to take charge, because we have the model of every serviceman and woman of Australia to guide us. We can’t predict what our modern age will herald for the future, but there is one constant that has brought Australia through every challenge: the Anzac legend.*

*There is an element to Anzac Day that only those of us who have served one’s country can understand. But we can all understand what it means to be Australian. Today, on Anzac Day, we honour the sacrifice made by the Anzacs and every man and woman to ever serve Australia, just we remember them every time we help a mate, every time we stand up for our beliefs, every time we work for a better future, every time we are proud to be Australian. We cannot know the Australia the Anzacs knew when they left for the unknown of World War 1. But we can know what those brave soldiers fought for, and continue to fight for, because we are living it now, every day. And for this, we will thank them, and we will remember them. “*

St Paul's as a Professional Learning Community.....

***"When staffrooms become professional learning communities, they maximise each other's success."***

*Professor John Hattie*

Evidence has shown that when individuals, across any profession come together as a learning community, success ensues, and outcomes are achieved.

In education, Professional Learning Communities (PLC) focus on **quality teaching** that results in **authentic learning**. They exist to allow teachers to collaborate with their peers and reflect on their practice. The core mission of any Professional Learning Community is to ensure that students are not simply taught but to ensure that they learn. This shift in thinking has profound implications for schools.

The benefits of being a member of a PLC are countless. It not only provides us with the opportunity to participate in professional dialogue with colleagues but helps enrich and enhance our skills as contemporary educators. At the same time, it aids our development in new understandings so that we can apply them in our classroom.

Part of this year's Teaching and Learning plan was to invest in creating a sustainable and meaningful Professional Learning Community. We currently have seven subgroups which were born out of a needs analysis that was undertaken last year. Teachers were provided with the opportunity to choose one of these groups (Literacy, Numeracy, eLearning, Data, Gifted Education, UbD and Professional Practice) and we met for the first time after school on Tuesday 1<sup>st</sup> May.

For now, the PLC are in their infancy. Teachers have been afforded the time to meet; the time enables them to discuss, research, analyse data and plan for the future.

I am both honoured and proud to lead Teaching and Learning at St Paul's. We are extremely blessed to house such a calibre of experts; experts who are driven by a moral purpose. They are a collection of individuals who take their role as Catholic educators extremely seriously. On a daily basis they seek to make a difference to the lives of your child, because for them, the success of YOUR CHILD MATTERS.

### **The best learning is learning from one another.**

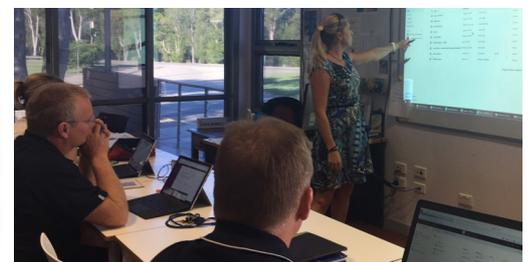


Meaningful, authentic and effective professional learning comes not from a one-off PD day hosted by an external provider but from those within our community. At the end of last term, the teaching staff engaged in a 3-hour twilight session (3.30-6.30pm) that was facilitated by a panel of in house experts. The focus of the evening was how to use technology effectively. The school uses OneNote. OneNote is a program that allows teachers and students to have a personal workspace, a content library for teaching materials, and a collaboration space for lessons and activities.

Each KLA met in their own learning space. A member of the faculty led the session, differentiating their workshop to meet the needs of their peers. By gathering in KLA, each group was able to focus on what OneNote would look like for their faculty. The evening was well received by staff. It was an evening where we learnt together, helped each other and shared our skills and knowledge.

I would like to take this opportunity to show my gratitude to everyone who participated in the evening. In particular I would like to publically acknowledge and thank the following people who facilitated led the workshops:

- ◇ Ms Kerri-Lee Guest
- ◇ Mr Nick Moroney
- ◇ Mr Mark Newell
- ◇ Mr Aidan Lineham
- ◇ Mrs Renee Pola-Kuras
- ◇ Mr Mick Reville
- ◇ Mrs Alice Grant



### **NAPLAN TESTING.....**

Over the past couple of years there has been a shift away from the trepidation and cynicism that was synonymous with the NAPLAN test and I have to admit, I

am thankful that it is being viewed in a much better light. NAPLAN is only one form of assessment and like every other one, it provides schools, parents and the child with a snapshot of their Literacy and Numeracy competencies. When analysed, NAPLAN can be used as a diagnostic tool to help support each child. Unlike other forms of testing, NAPLAN does not assess subject specific content; it does not test for signs of gifted or talented, or critical thinking or complex problem solving. What it does test for, is the basic Literacy and Numeracy skills of all students in YearS 3, 5, 7 and 9.

I understand the thought of having to undertake this test causes anxiety in some of our students, I have witnessed this in my own nephew. However, completing it, not only alleviates such feelings, but enables us to personalise the learning of your child. Therefore, if you are concerned about your child or are thinking of withdrawing them from the test, I implore you to ring me.

For further information about NAPLAN and the changes to the new NMS, please click the link to NESA'S 'information for parents' page.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/naplan-parents>

**Miss Roisin McVeigh**  
Assistant Principal-Teaching and Learning



## Curriculum Administration

### NAPLAN TIMETABLE 2018

Please find below the times we have allocated to the test. Each test will occur in the School Hall or in the Learning Support rooms. Students will attend regular classes when not involved in the tests.

Please ensure your child brings the following items each day of the test:

- pencil sharpener
- eraser
- blank paper for planning (this will be collected at the end of the test but is NOT MARKED)
- Calculator for the Numeracy Assessment

Year Group	Tuesday MAY 15	Wednesday MAY 16	Thursday MAY 17	Friday MAY 18
	Language / Writing	Reading	Numeracy	Catch-Up
<b>Year 7</b>	8:55 – 9:40 (Language)	8:55 – 10:00	8:55 – 9:45 (Calculator)	
	Break		9.45 – 9.55	
	10:10 – 10:50 (Writing)			
<b>Year 9</b>	11:05 – 11:50 (Language)	10:15 – 11:20	10:10 – 11:00 (Calculator)	
	Break		11:00 – 11:10	
	12:20 – 1:00 (Writing)			

**Please note:** Students who are absent on these days will complete the test on Friday 18<sup>th</sup> May. The results for the test will be released by mid-September this year.

**Mrs Cathy O’Gorman**  
Leader of Learning-Curriculum Administration



## Year 8 News

At the Year 8 Form Meeting in Week 1 of this term, students were reminded that the 'Across the Form Assessments' begin with Science in Week 5 and then the Semester Exams in Week 6.

Students were challenged to renew their focus and commitment to study, in light of grades issued in the Interim Reports, and the comments made at the Parent/Teacher interviews.

Some areas that require improvement are:

- ⇒ *Bringing Lap-tops to class on a daily basis*
- ⇒ *Completion of class tasks and assignments*
- ⇒ *Fortnightly completion of Education Perfect on-line tasks (English)*

I encourage students to strive to achieve better than a 'satisfactory' grade. Engaging in a dialogue with teachers is a good start towards this end.

Year 8 are a cheerful, affable group and have been welcoming and inclusive to our four new enrolments for Term 2:

**Sophie Hartley, Malachy McPherson, Ryan Blackburn and Gabriel Philippa.**

It is pleasing to see the Positive Referrals that are registered on Sentral (our Administration program) and the constant listing of Class Awards. Many of these will be distributed at our next Form Meeting.

ANZAC Day is celebrated in many different ways, but a wonderful gesture from **Holly Neil** was to bake Anzac biscuits for everyone in her HSIE Class - the spirit of generosity !

**Mr Ross Wilson**  
**Student Coordinator**



## Year 9 News

Welcome back to Term 2. We had an awesome start to this term with our Reflection Day, held at Redhead Surf Live Saving Club last Thursday. Our presenter, Mr Chris Doyle, was really powerful. He discussed lots of issues about relationships including treating ourselves, and each other, with respect. The kids had a great time with singing, dancing and performing. I hope you have all had the chance to talk to your child about the day. It was really worthwhile. There were so many standout students on the day, it is hard to name them. I will mention just a few extra special efforts. **Zak Levy** showed us his amazing voice while **Liam Crowe** and **Kent Azas** owned the catwalk.

Our next session in the Smooth Sailing Wellbeing initiative is on this Thursday. Please encourage your child to use the free resources if they are feeling overwhelmed or would just like to maximise their wellbeing.

NAPLAN begins next week. Sessions will be held on Tuesday, Wednesday and Thursday with a catch up time scheduled on Friday. The tests are now just a diagnostic tool for teachers rather than being linked to the HSC. Students should keep this in mind, perform their best but not be too stressed over the days.

**Miss Kerrie-Lee Guest**  
**Student Coordinator**



## Year 10 News

Welcome back to Term 2! Next week sees Year 10 students and Tutor Group teachers heading to the Central Coast for our Challenge Camp. I'm confident it will be an enjoyable time and am personally really looking forward to it.

There are also a significant number of assessment tasks, especially between Weeks 5-7, before finishing the term in the best possible way - **St Paul's Day**.

Last term was a long term and it was obvious that many students were more than ready for a break. Attention was a bit lacking in some classes and some of the behaviour in the playground fell below school expectations. I encourage students to view a new term with a fresh mind and approach Term 2, including the day-to-day events, with enthusiasm and commitment. I spoke at the Senior Information Evening last term regarding the need for students to be consistent and diligent in their work and behaviour. Whether students are wishing to continue on with their studies at St Paul's, or move onto other things, Principals, future employers and others, use student performance in Years 9 and 10 to make judgments when considering accepting an application.

A reminder to parents and students that the uniform policy is clear and enforced at St Paul's. As the weather cools down, students need to be organised and ensure that they have the correct jumper. Hoodies and incorrect jumpers are not appropriate and are also an area of interest for prospective employers and College Principals.

Wishing you a enjoyable week.

**Mrs Tracy Evans**  
**Student Coordinator**



## Year 12 News

Welcome to Term 2. We are now half way through the HSC year! There are **less than 20 school weeks left of your child's education**. A sobering thought.

I met with Year 12 last Wednesday morning and **introduced myself as their Year 12 Coordinator** for the rest of the year. I would like to thank Mrs Libby Lucas for guiding the cohort in my absence while I was on long service leave. One of the students reminded me that they started their St Paul's schooling with me and now they are ending with me – *Ahh, the circle of life!*

Some upcoming **event reminders**:

- 10 May: Year 12 Awards Ceremony—please see Invitation in this Newsletter—Page 12
- 11 May: English Ext 2 Task 2 due
- 14 May: Parent Teacher Interviews
- 17 May: Careers Expo
- 21 May: Visual Arts Task 3 due
- 22 May: Geography Excursion
- 23 May: Senior Science Task 2 due

Some school reminders:

- Students are expected to **be at school no later than 8.40am each day**. Tutor Group and Assemblies are important parts of this school's social education, and all students are to be present. I have been and will continue to follow up on late arrivals and **unexplained absences**.
- The St Pauls **senior winter uniform is now to be worn** during this term and in Term 3. Boys are to wear long navy trousers and tie. Blazers are to be worn by all senior students. Girls are to wear navy or black stockings with their skirts, which need to be of a respectable length.

Something that I discussed with Year 12 the other morning, was that we don't know anyone else's story – it is something I remind all my students. We don't know whether our simple words will make or break a person's day since we do not know their life story. I asked them to keep this in mind, and challenged them to "make ~~my~~ (someone's) day"!

I welcome communication from parents in regard to how better to support your child here at school but also welcome good news stories that proud parents might like to share with me.

**Mrs Cayte Pryor**  
**Student Coordinator**

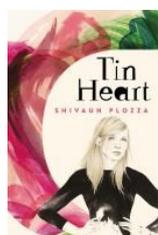
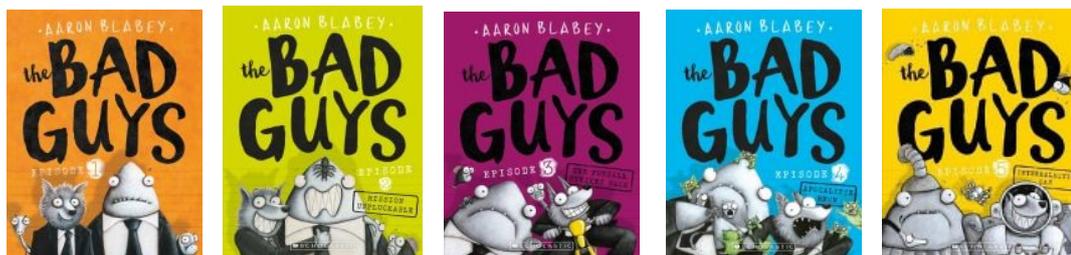


## Why Read?

Reading helps to improve your memory. When you read a book you have to remember a number of characters, and their backgrounds, as well as the sub-plots that weave their way through the story. Every new memory you create forges new brain pathways and strengthens those you already have which helps with your short term memory recall (<https://www.lifehack.org/articles/lifestyle/10-benefits-reading-why-you-should-read-everyday.html>.)

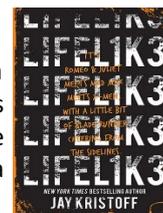
## Some new fiction to read

The **Bad Guys** series, by **Aaron Blabey**, is a great series for reluctant readers. The story is told in graphic novel form and uses humour to engage. Each novel has the Bad Guys on a new adventure as they try to become heroes, not bad guys.



**Tin Heart**, by Australian author Shivaun Plozza, is about 17 year old Marlowe Jensen who gets a second chance at life after receiving a heart transplant. She's determined to find the family of the person who donated their heart but hasn't considered the ramifications of this. This book has great characters, romance, humour and friendship and themes of grief, family and acceptance.

**Lifel1k3**, is the new science fiction title from Jay Kristoff. It tells the story of Eve, a girl living in a post-apocalyptic world, who is trying to discover the dark secrets of her past. Eve treks across deserts of glass, battles unkillable bots and infiltrates towering megacities to save the ones she loves. Kaufman has created a brilliantly imagined world of robot gladiators, android boys, a robotic sidekick and a kick-the-door down heroine.



Have you looked at our library catalogue lately? Here you will find images of new books as they arrive, great reviews and an easy way to find a new book to read.

To log in to the catalogue you use your `firstname.lastname` as your username and your student number as the password.

Address: <http://mncatholic.softlinkhosting.com.au/oliver/home/news>

Mrs Kerri Beezley  
Teacher Librarian



## St Paul's has a new website!

<http://www.booragul.catholic.edu.au/>

**Enrolments for 2019 are now open**

Forms are available from the office or please follow this link

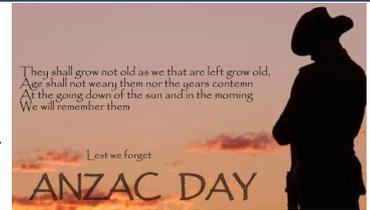
[Enrolment Package](#)

Please complete forms and return to the Office as soon as possible



A Reminder to current families, if there are siblings to enrol, we need your enrolment forms as soon as possible.

The St Paul's community commemorated this year's ANZAC Day Ceremony with a moving and very reverent service on our first day back for Term 2. The theme embraced the 100 year commemoration of Villers-Bretonneux (WW1) the 50th year commemoration of the Battle of Coral Balmoral (Vietnam) and a focus for all conflicts Australia has been involved in around our indigenous servicemen and women.



The students – both those involved in delivering the service, as well as those who formed the student community participating in the service, must be commended and acknowledged for the great respect and sense of occasion they brought with them to the morning.

**Ayden Turner**, one of our Year 12's and an avid Modern History student, wrote and delivered a very passionate and historically accurate, introductory speech.....



**Ms Belinda Flood**  
**Leader of Pedagogy-HSIE**

*"2018. This is the year we are in today. 100 years since 1918. The year that Armistice was signed to end WWI, A century has passed, in 2011 the last WWI combatant veteran died, Australia's own Claude Choules, then only a year later the very last WWI veteran died Florence Green. First hand, living history lost forever to the war we wage with time itself. WWI was called 'The War to end all Wars', but a century gives you hindsight. World War II came and went, the bombs were dropped and Europe liberated. The Korean War also came, then Vietnam, The Gulf and in recent memory the Afghan and Iraqi Wars. 'The War to end all Wars they said' but it never stopped.*

*Rather than dwell on the past, we will respect those who so bravely fought for an ideal, the ideal of freedom. Though they signed on expecting to see the world many telling them 'That the war will be over by Christmas, you'll be back home before you know it.' The Reality was much different. When the ANZACs landed on the beaches of Gallipoli, when they entered war torn Europe twice, the Pacific Islands, Korea, the dense jungles of Vietnam and the unforgiving deserts of the Middle East, they were greeted with the harshest reality. But There were no shortages of the brave men and women who enlisted, those who risked their lives so ours can go on. They made the ultimate sacrifice. One we will never forget nor repay unto them.*

*Now, under our flagpoles lie 100 Red Poppies, though the Poppy is the symbol of Remembrance Day, this year they represent major events in the history of our ANZACs. The 50<sup>th</sup> Anniversary of the Battle of Coral-Balmoral, the longest and bloodiest battle the Australian soldiers participated in, in Vietnam. The 100<sup>th</sup> Anniversary of the battle of Villers-Bretonneux, a town which ANZAC soldiers liberated and the European ANZAC memorial is located, but most importantly, the 100<sup>th</sup> year since the European powers of WWI signed the Armistice, hoping to end armed conflict that took place on 3 Continents for 5 years.*

*Our ANZACs returned home, scared, beaten and speechless from the journey they just took. Veterans was the biggest title they could give to these brave men, though they deserved so much more. But some people had the audacity to not give the same amount of respect to certain veterans because of the colour of their skin, Aboriginal servicemen were not allowed into RSLs. To the behest of their comrades in arms. This injustice was so abhorrent. These men died on the fields of Europe, the Beaches of Gallipoli and in the deserts of Arabia yet they were denied recognition for what they had sacrificed because they were not white.*



**Ayden Turner**  
**Year 12 Student**

## **Leadership Day - Visit to Parliament**

*"On the 11th of April, **Tully Maurer** and **Charley Lawlor – O'Neill** travelled to Sydney to represent the school at the NSW Civics and Leadership Day.*

*The day started with a trip to Government House, which included a quick overview of the local government system, speeches and Q & A with some State Representatives, and a tour of the upper and lower houses of State Parliament. Here we were able to talk to the **Hon. Greg Piper, Member for Lake Macquarie**, who gave us a tour of his Office, some behind the scene workings of the government and took the opportunity to talk to us about the school, leadership and wider community relations.*

*After a quick lunch we proceeded to Parliament House. There we went on a tour of the grounds and house, had a quick history lesson before meeting the Governor. We were able to utilise this opportunity to ask him questions about leadership, coping with stress and the importance of being connected to the community.*

We enjoyed this opportunity to learn about government, leadership and the importance to be connected to the wider community. We also enjoyed meeting with inspiring public figures and leaders in politics.

We would also like to thank Mr Gallop for taking us on this trip!

Thanks again,"

**Tully and Charley**

I would like to take this opportunity to commend Charley and Tully on they manner in which they represented St Paul's at Parliament House and the Governor's Residence. They took the opportunity to quiz the selected panel of parliamentarians at Parliament House on important issues regarding employment for young people, as well as meeting with the Governor, who was keen to find out about St Paul's Catholic College. They were a definite credit to our school.

**Mr John Gallop**  
**HSIE Teacher**



*The Hon Greg Piper, Member for Lake Macquarie with Charley Lawlor-O'Neil and Tully Maurer from Year 12.*

## Vietnam Immersion

Congratulations to all the students who undertook the **Swimming Test** on Friday the 13<sup>th</sup> April. All that attended passed ! A big thank-you goes to Mrs Furey who conducted the test for us, we really appreciate that you offered your expertise. If you were not present for the Swim Test, you need your Surf Survival or Bronze Medallion to participate in water activities. Unfortunately, as previously advised, we are not able to conduct the Swimming Test again.

A gentle reminder that the **Final Payment** must be received by Friday, the 29<sup>th</sup> June.

Students and Parents have now all received the St Paul's Vietnam Immersion '**Student Expectations and Behaviour Agreement**'. Please take the time to go through the document with your child to ensure that they are clear on all aspects of the Agreement. Students and Parents must then sign and return the attached acknowledgement to Miss Adams by **Monday, the 21<sup>st</sup> May**.

In speaking to a number of Students, most of you have begun to organise your **vaccinations and medications**. If you have not yet spoken to your GP or Specialist, now is the time to do so. Some vaccinations take more than one course and require a period of time between each treatment. Again, it is up to you, in advisement with your GP, to determine which if and what vaccinations and medications you will be having.



We have one position available on the Immersion up for grabs! If you are in Year 10 or Yr 11, it is not too late to apply to join us. It is a life changing experience that you cannot get anywhere else. If you have any questions, please contact myself or Mr Thomas.



**Miss Sarah Adams**  
**Immersion Organiser**



## Matthew Talbot visit.....



During Term One, Mrs Burns' Year 9 English class studied the novel 'Feral Kid' by Libby Hathorne along with the film 'The Blindside'. In doing so, we discussed the common themes in these texts such as homelessness, belonging and the kindness of strangers. To conclude the unit, the class welcomed Karen Soper from the Matthew Talbot Homelessness Services who spoke to the class regarding poverty and homelessness in Newcastle. Karen shared some interesting insights and anecdotes and challenged the class to reconsider the stereotypical ideas surrounding homelessness. She also spoke to us about the importance of empathy, belonging and kindness, urging us to 'pay it forward' whenever possible.

Karen's visit was thought provoking and insightful and we appreciated her giving up her time to visit us. We look forward to her returning to St Paul's in the future.

**Nicole Burns**  
English Teacher

## Learning Support News

### NAPLAN—Disability Adjustments

Towards the end of Term 1 letters were sent home to some parents regarding disability adjustments for their child for NAPLAN.

These forms need to be signed and returned to Learning Support ASAP so that we can give students the support they require during NAPLAN which starts on Tuesday next week.

If you were sent this form but have misplaced it, please contact Anne Marie Melocco to obtain another one.

If you have one at home please sign it and return it to Learning Support tomorrow.

**Mrs Anne Marie Melocco**

**Learning Support Coordinator (Acting)**



Do you have teaching, medical, business, admin or trade skills? Ever thought of **sharing them with our global family** to reduce poverty and make a fairer world?

**Palms Australia** Palms volunteers help **build capacity** of overseas communities **over the long term**. They don't do quick fixes on short stays, but immerse themselves in another culture and exchange skills within **trusting, mutually beneficial relationships**.

Right now, schools, clinics and community organisations in the Pacific, Asia and Africa seek volunteers to mentor their local personnel and develop communities sustainably.

**Are you ready? "Get out there?"**

Find out more at the **Palms Info Session:**

**Saturday 12 May, 3pm**

**The Resistance Centre**

**472 Hunter Street, NEWCASTLE**

Go to [www.palms.org.au/volunteer](http://www.palms.org.au/volunteer) or Contact Palms on 02 9560 5333





## “FIRST CLASS 17, LAKE MACQUARIE CITY ART GALLERY”

31 March - 20 May 2018

2018 is the tenth year of the uniquely local and esteemed *First Class* series of exhibitions, and we are lucky enough to have two of our Visual Arts Students exhibiting in it! Congratulations to **Abbey Sills** and **Zac Palmer**!

The Exhibition maintains a tradition of curating outstanding work produced by Hunter and Central Coast HSC Visual Arts students from the previous year. Giving young artists a chance to exhibit in a professional gallery environment, the exhibition encourages audiences to experience the richness of talent and the voice of youth. The selected artworks in *First Class 17* demonstrate a questioning nature- 'where are we going?' We are seeing emerging trends of anxiety, displacement and vulnerability creating a darker malaise in today's youth. The works by Abbey and Zac reiterate this theme, revealing sophisticated observations of topical issues including visual and environmental chaos, gender conformity and unrealistic social expectations.

Congratulations and thanks goes to **Mr Luke Beezley** who guided Abbey and Zac through the development of their Body of Works; both students spoke highly of their mentor at the opening of the exhibition last month. We are very fortunate to have such a dedicated teacher working with our Visual Arts students.

First Class is a must see for all students studying Visual Arts and/or Visual Design. It is free admission and on for another two weeks. Please take advantage of this wonderful opportunity to view first class works from our communities youth.

## Café Blah-Blah

A reminder to all Year 12 French Students that Café Blah Blah starts this Thursday. Café Blah-Blah is a wonderful initiative promoted by **Mrs Karen Poole** to provide students with the opportunity to improve their French Speaking skills. Café Blah-Blah is an intensive program run in affiliation with Alliance Française, the official French language and Cultural Centre in Newcastle. Usually, to undertake this course, students would have to travel to town to attend the workshops. A big thank-you to Mrs Poole for agreeing to run the workshops at the College, allowing reasonable access for all students to attend.

Alliance Française offer a variety of French Language courses for all abilities and ages. If you are interested in learning or improving your French, please check them out on the link: <https://www.afnewcastle.com.au/>



Former student, **Zac Palmer, Year 12 Class of 2017** with his Body of Work currently on Exhibition at the Lake Macquarie Art Gallery.

**Miss Sarah Adams**  
*Leader of Pedagogy – Creative Arts & Languages*



**HEAVENLY LEGENDS**

**21st JUNE CIVIC THEATRE**

**TICKETS ON SALE NOW**

## YEAR 12 AWARDS CEREMONY INVITATION



St Paul's  
Catholic College  
Booragui

*HSC*

*2018*

*Semester*

*One*

*Awards*

*Ceremony*

**St Paul's Hall**

**Thursday 10th May 2018**

**11:50am**

Our Semester Awards are a celebration and recognition of:

*Academic Excellence—First in Course*

*Scholastic Achievement—Top 10% in Course*

*Outstanding Attendance*

*Consistent Effort and Improvement*

Looking forward to celebrating this special time

# Europe Tour 2018

Congratulations to all 11 students who were involved in the Europe Excursion: *Ellie Bouffler, Lucy Douglas, Matthew Fennell, Julienne Fox, Charlotte Guest, Grace Newton, India Newton, Isabelle Quilty, Laney Quinn, Matilda Shrume and Isabella Wills.*

it was a huge success thanks to your resilience, generosity of spirit, sense of adventure, inclusive behaviour and brilliant energy. Every bus driver, youth hostel and motel operator, tour guide and member of the public who came in contact with these students commended them for their behaviour and courtesy. What amazing ambassadors for our College!

Thank you also to Mrs Sharyn Fennell, Mrs John O’Gorman and Ms Gidget Palmer who accompanied us, we loved your company, laughter and support. Finally, a HUGE vote of thanks to Mrs Edwina Pichler for enabling travel in Europe to be so stress free thanks to her amazing language skills and understanding of culture! Our photos tell our story – we hope you enjoy sharing in our time in Germany and France. It will be a trip that we will never forget. Let’s hope some of you will join us again in 2020! .....**Mrs Cathy O’Gorman**



## Swimming

Congratulations to Caleb Baker, Zoe Ingrey and Angelina Joyce who recently competed at the NSWCCC Swimming Championships at Homebush. These students achieved the following results at these State Championships. Zoe Ingrey 4<sup>th</sup> – 13yrs 50m Butterfly and 4<sup>th</sup> – Junior(12-14) 100M Butterfly, Caleb Bake 7<sup>th</sup> – 13yrs 50M Backstroke and Angelina Joyce 12<sup>th</sup> – 14yrs 50M Backstroke and 13<sup>th</sup> in the 50M Butterfly A great effort by all students at this elite competition.

## Rugby League

The following boys have been named in the Northern Division U'15 Rugby League team that will compete at the NSWCCC Championships later in term 2. Congratulations to Riley Cullen and Brock Steele for their selection.

## Tennis

At the recent Diocesan Tennis Championships Erica Wattus won the Junior Girls division. Erica, Jess Dunn, Raegan Dunn and Krystal Lowe will now travel to Bathurst to compete in the NSWCCC Teams competition. In the junior boys' division Connor Liley, Conor Reilly, Callum Stalling and Bailey Woolfe competed for St Paul's. Conor Reilly and Bailey Woolfe are to be congratulated on making it to the Semi Finals of this competition. Well Done boys, maybe next year we will see an all St Paul's Final in this division.

## Touch Football

At the end of Term one, four Touch Football teams competed at the Diocesan Gala that was held at Maitland. The Senior Girls team made it to the final going down to a much stronger St Mary's Maitland team. From this competition, Diocesan teams were chosen to compete at the NSWCCC competition in June. Congratulations to **Amber Kelly** (Open Girls) and **Alexander Holliday** (Junior Girls) for their selection in the Diocesan teams that will compete at these championships.

Students who competed at the Diocesan Gala day were:

**Junior Girls:** Alexandra Holliday, Raegan Dunn, Ava Lee-Hinks, Reegan Bradley, Summah Johnson, Kiah Beer, Kiara Lowe, Macy Taape, Letisha McCudden, Malaina Fuller, Holly Callaghan, Heid Trethowan, Hannah Murphy

**Junior Boys:** Kye Calo, Kynan Hardy, Jack Hosking, Zac Inkster, Brodie Konz, Joseph Plumridge, Kade Wright, Ethan Konz, James McMillan, Brock Steele, Lucas Houston

**Senior Girls:** Sharna Murphy, Tanisha Jones, Keeley Gayler, Zoe Coyne, Simone Dobosz, Georgia Dando, Nikila Johnston, Amber Kelly, Ella Murphy, Georgia Tupou

**Senior Boys:** Lachlan Jones, Angus Nichols, Sam Douglas, Cooper Thomas, Lachlan Smith, Ricky Harden-Briot, Jed Conway, Isaac Milajew

## Soccer

The Junior Girls and Junior Boys soccer teams also competed in a CCC knockout gala days at the end of Term 1. The Junior boys finished second to St Peter's Maitland and were extremely competitive throughout the day.

Squad members for both teams were:

**Junior Boys:** Dominik Brymora, Kye Howland, Matthew Boslem, Zac Bowling, Ryan Bonett, Luke Snedden, Cooper Chomicki, Callum Stalling, Kian Livingstone, Rory O'Toole, James Burton, Coby Howland, Connor Fitzpatrick, Alex Blundell, Luke Carroll, Nicholas Curran, Tom Palmer, William Gralton  
Helpers: Blake Cowen, Darcy Grew, Angus Nichols

**Junior Girls:** Lara Boghos, Ruby Smith, Jessica Stephens, Kayla Feenan, Chloe Janiszewski, Lacey McLean, Reegan Bradley, Brianna Janeszewski, Summerset White, Heidi Trethowan, Olivia Heaton, Lilyana Shadwell, Octavia Shadwell, Jade Harding, Jessica Carlyle, Maddison Freeman

## Athletics – Thomas Webster

In March, Thomas Webster competed at the Australian Junior Athletics Championships and competed in the U20 Para Men age group for discus and javelin. In both discus and javelin Thomas won a bronze medal and set a new personal best for his throw in the discus. The following weekend he competed at the NSW Little Athletics State Championships competing in the 15-17 year old boys multi class. Thomas won a silver medal in the discus, set a new personal best in the 100M and came 5<sup>th</sup> in the long Jump. Congratulations to Thomas who is passionate about competing and has been a member of Little Athletics for the past 14 years. As

he moves into senior level next year, we wish him all the best.

## **Archery** – Joshua Ford

Joshua Ford has recently competed at the 5 day International Field Archery Association (IFAA) National Championships held at the ABA National Safari at Dead Centre Bowhunters Archery Range at Alice Springs. Joshua won gold for the second year running and once again holds the title of Junior Boys National Champion. In addition, Josh also won gold in the Junior Boys 3D Championship and Junior Boys ABA Championship.

## **Term 2**

This week there are a number of students who will be trialling for the Open Boys and Girls Diocesan Football teams. All the best is extended to: Lilyana Shadwell, Octavia Shadwell, Reegan Bradley, Jade Harding, Tully Maurer, Ryan Goodhew at these trials.

A squad from St Paul's will also attend the Diocesan Cross Country at Lake Genbawn Dam next Thursday 10<sup>th</sup> May.

As can be seen, the students at St Paul's are certainly kept busy with the number of sporting opportunities on offer. Many thanks is extended to those teachers who run trials, train, organise and manage these teams on game day. Without the generosity of these teachers such opportunities would not exist.

## **Term 2 Diocesan and CCC Dates**

### **May**

Tuesday 1st May – CCC AFL U'15 Boys – Closing Date (Individual Nomination)

Wednesday 2nd May – CCC U'15 & Open Netball – Closing Date (Individual Nomination)

Wednesday 2nd May – Diocesan Open Boys & Girls Football Trials (Speers Point)

Friday 4th May – CCC U'16 Rugby – Closing Date (Individual Nomination)

Thursday 10th May – Diocesan Cross Country

Friday 11th May - Rugby League Presidents team – Closing Date (Individual Nomination)

Week 3 – NAPLAN

Thursday 17th May – CCC Open Boys & Girls Basketball – Closing Date (Individual Nomination)

Thursday 24th May – Open Boys & Girls Diocesan Football Knockout(Speers Point)

Monday 28th May – CCC Team Tennis - Closing Date (Diocesan Team Nomination)

Tuesday 29th May – CCC Touch – Closing Date (Diocesan Team Nomination)

Thursday 31st May – CCC Cross Country – Closing Date (Diocesan Team Individual Registrations)

### **June**

Monday 11th June – Queen's Birthday

Friday 15th June – NSWCCC Cross Country Championships

Tuesday/Wednesday 19 & 20th June – NSWCCC Touch Championships (Penrith)

## **CCC Registrations**

Individual student registrations for CCC trials can be completed via the CSSS website:

For more information go to: <https://www.csss.nsw.edu.au/nswccc-football-sport-specific-information.aspx>

## **Sporting Grants**

The Australian Sports Commission are offering sporting grants for dedicated Sportspeople aged between 12 and 18 Years of age. To find out more information go to: [https://www.ausport.gov.au/participating/local\\_sporting\\_champions](https://www.ausport.gov.au/participating/local_sporting_champions)  
Students who are competing at elite levels in their sport, where there are large expenses, are encouraged to apply for these sporting grants.

*Mrs Anne-Maree Shipman*  
*Sports Coordinator*



## DIO Tennis Championships

On the 5th April, eight of our talented tennis players participated in the DIO Tennis Championships at District Park along with all other schools in the Diocese.

Students played in various pools and the top four students in each pool were able to move up to quarters, semis and then the Grand final. Our students made their school proud by demonstrating outstanding sportsmanship and talent!

Congratulations to Erica Wattus who won the Girls Junior Competition. The girls' team will compete in Bathurst for the NSW DIO Championships against other dioceses in the State. Well done Krystal, Jess, Raegan and Erica and good luck in Bathurst.

**Mrs Karen Poole**  
Accompanying Teacher



## Female students - Engineers Australia, Newcastle will be hosting Girl's Talk on Tuesday 29 May.

This presentation is just for the girls. It's open to female students from Years 7-12 who are interested in a career in Engineering, Maths or Science or just want to hear what engineering is about.

Female engineers work on an endless array of projects - NASA space suits, cutting edge electronics, structures, aeroplanes, machinery, space and literally anything you can think of.

Come to our 'Girls Talk' evening where you'll hear from female engineers from various specialty areas including some you might never have even heard of! They'll share information on projects they've worked on, give a snapshot of what their day to day engineering life entails, tell you where their career has taken them and what inspired them to choose engineering as a profession.

Please see **Mr Cassel** if you are interested. The attached flyer has all the details, follow this link for easy registration:

<https://www.engineersaustralia.org.au/portal/event/engineering-girls-talk>



**Not sure what career path to take?  
Do you enjoy maths and science and solving problems?  
You'd make a great engineer!**

Female engineers work on an endless array of projects - NASA space suits, cutting edge electronics, structures, aeroplanes, machinery, space and literally anything you can think of.

Come to our 'Girls Talk' evening where you'll hear from female engineers from various specialty areas including some you might never have even heard of! They'll share information on projects they've worked on, give a snapshot of what their day to day engineering life entails, tell you where their career has taken them and what inspired them to choose engineering as a profession.

This presentation is just for the girls. It's open to female students from years 7-12 who are interested in a career in engineering, maths or science or just want to hear what engineering is about.

Bring along your parents or your Maths & Science teachers. You'll have the chance to talk to representatives from the University of Newcastle and the Hunter Institute of TAFE about course information and the best subjects to select.

**FREE to attend**

Light refreshments will be served.  
Online registration essential for catering purposes.

### Event details

Tuesday 29 May 2018

5.30pm – 7.30pm

**Engineers Australia Auditorium**

Suite 3, Tonella Commercial Centre,  
125 Bull St, Newcastle West.  
(Entry via Dick St)

Enquiries please contact  
02 4911 7310

**REGISTER NOW**

[engineersaustralia.org.au/newcastle-division](https://engineersaustralia.org.au/newcastle-division)

**Opening Hours for Payments to the Finance Office**  
 Parents: come to Student Reception or Reception from 8.30am to 2.30pm  
 Students: mornings from 8.30am until tutor group bell all of recess time and all of lunch time

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**Step 4 Register your children**  
 When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

**Excursions Coming Up .....**

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
10	Challenge Camp	16-18 May	Broken Bay Sport Rec Centre	\$385	11 May
12	English	30 May	Giant Dwarf Theatre	\$52	Overdue
10	Visual Design	15 May	Merewether Beach	\$8	11 May
12	Geography	22 May	Stockton Dunes	\$35	15 May
7	PDHPE	23 May	St Mary's Warners Bay	\$5	14 May
9	Geography/History	30 May	Fort Scratchely	\$20	23 May
	Business Studies	15 June		\$35	8 June
12	Economics ICS	15 June		\$50	8 June
8	Medieval Incursion	26 June	At School	\$15	19 June
11	Year 11 Ski Trip 2018	20-23 September	Jindabyne	Various	7 September

**Mrs Betty Harris—Finance Officer**  
[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)



# Canteen Roster



Monday 14 May — Friday 18 May

Mon	Cathy Dutch, Fiona Wood
Tues	Susen White, Sharne Johnson
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	Tania Egan, Kylie Powell, Caroline Hickey

Monday 21 May — Friday 25 May

Mon	Karen Lee, Kath Edwards
Tues	Vicki Blundell
Wed	Di Fennell-Fraser, Christine Forrester
Thurs	Kim McManus-Smith, Rochelle Loveday, Nadine Steenson
Fri	Julie Lerch, Ann Negline

### Canteen Supervisor:

Carolyn Phone - 4946 3115

### Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange

### Reception Hours for 2018

8.00am to 4.00pm Monday to Thursday

8.00am to 3.30pm Friday

### Student Reception Hours for 2018

8.30am to 3.30pm Monday to Friday

### Clothing Pool Opening Hours

8.30am to 9.30am Tuesdays Only

**Clothing Pool will only be accepting donated uniforms.**

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

## Term 2 2018

Wk 2	Mon 7—8 May Tues 8 May	CCC Rugby Selections U14 & U16 All Schools Knights Knockout Bill Turner Cup—Girls
	Wed 9 May Thurs 10 May	CCC Open Netball Selections CCC AFL Selections Year 12 Awards Ceremony Diocesan Cross Country Bill Turner Cup—Boys
	Mon 14 May Tues 15 May	<b>NAPLAN WEEK</b> Year 11 & 12 Parent Teacher Interviews Year 10 Vis Art Excursion Opens Rugby League
	Wed 16—18 May Thurs 17 May	Year 10 Challenge Camp Year 12 Careers Expo
Wk 3	Mon 21 May Tues 22 May Wed 23 May	NSWCCC Basketball Selections Year 12 Geography Excursion Diocesan Team Tennis U/14 Cochrane Cup Rugby League Year 10 PASS Excursion Year 9 Commerce Excursion
	Thurs 24 May Fri 25 May	Senior Diocesan Football Knockout Woodshow Challenge—Years 9 & 10 CCC Rugby League Selections
	Wed 30 May	Year 12 Standard English Excursion Year 9 History Field Excursion CCC U16 Football Selections
Wk 4	Mon 4 June Tues 5 June	CCC Tennis Championships School Photos NSW CCC Football Selections Year 11 Legal Studies Excursion TBC All Schools Knights Knockout U/13 & U/15—Windale
	Friday 8 June	PUPIL FREE DAY—STAFF DEVELOPMENT
	Mon 11 June Fri 15 June	Public Holiday—Queen's Birthday NSWCCC Cross Country Championships
Wk 5	18 June—6 July Tues 19-21 June	Year 11 Hospitality Work Placement DIO Sounds Rehearsals and Concert All Schools Girls Knights Knockout
	Wed 20 June Thurs 21 June	NSWCCC Touch Championships All Schools Boys Knights Knockout



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