



Photo by Andy Warren

20 June 2018 Vol: 09-18

To the Families and Friends of the St Paul's Community.....

We are now in Week 8 of the term. For our students, it means that they are almost halfway through the academic year. The term has been one of testing, assessments and much teaching and learning. The students have been so successful in many other aspects of their lives at the same time. Our sporting teams have progressed through a multitude of knockout competitions, our musicians and drama students have been fully engaged in preparation for the major diocesan celebrations and our staff have been working tirelessly in so many quality Professional Development opportunities for the betterment of our students. The days may be short but the great work continues!

Year 12 will begin their major course exams at the beginning of next week, leaving them just one term before their graduation. For them, the Year 12 experience has gone very quickly. Final assessments, completing major works and beginning to organise their study and review techniques will be the main focus of their work on their return as well as the completion of their course work in all subjects. I have deliberately avoided using the old term "Trials". These exams are not trials but part of the normal assessment processes that students complete as part of the assessment regime of the HSC. In fact, the new assessment practices mandated by NESAs will mean significant rethinking of the current assessment practices in all schools in NSW, a process that has begun in earnest here at St Paul's. I encourage all our Year 12 students to work hard, work smart and look after themselves as they complete this part of their HSC experience.

I would like to share a reflection about Warren Buffett, the American Investment guru. This is one that speaks to all of us and in particular our students as they navigate their way through adolescence.

If you are into economics, you're probably very familiar with Mr Warren Buffet (1951–present). He is the most successful investor in the world. His investment strategies are legendary and many people seek to learn after him.

Even more respectable, he pledged to give away 99% of his wealth (more than \$30 billions at the time of the pledge in 2006) to non-profit foundations, mostly to Bill Gate's Foundation.

Mr Buffet often travels to schools and universities to give speeches to educate and motivate students. Here is one of his speeches to teach us the value of our body, to invest in ourselves, in education for a great future.

Imagine that a Genie offers you any car in the world. The catch is that it is the only car you will ever own. What would you do?

You would read the manual ten times, change the oil twice as often as required, and you would take fastidious care so that that car remained the car of your dreams forever.

Think about what this tells you about your body.

You get only one mind and one body—the same ones you will have at 20, 40, 60, etc.

Take care of them and maximise their potential. It will be too late to take care

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of your body and mind (and car) later on. You can maintain them, but it is hard or impossible to undo big mistakes or negligence later on. You do not want to end up with a wreck on your hands.

Your main asset in life is yourself.

Treat yourself as a valuable asset. I often explain to students that I would be willing to pay today for a percentage of the future earnings of good students. What does he mean by that?

If you value yourself, and invest in yourself, you will be worth a great deal throughout your lifetime, both to yourself and to your community.

Life is about investing in yourself. Your parents are investing in you every day. They send you to this school. They believe in you. Work hard – that’s how you invest in yourself. Take time to give to others – that’s how you repay the investments made in you. Be the best you can be – every day, make a pledge to learn something new, to try that little bit harder.

Every day we can celebrate the achievements that we make. We celebrate together – we celebrate the effort made every day in every class in every learning situation. Take a lesson from Mr Buffett – go from this place, do the best you can do – invest in the best thing you have – yourself.

Go Gently.

Mr Graeme Selmes
Principal



Assistant Principal - Community & Wellbeing

Study Skills:

Do you ever find yourself procrastinating? You mean to start work on an assignment, but you just keep putting it off until it ends up being a mad rush the night before it is due.

The Overcoming Procrastination unit at www.studyskillshandbook.com.au looks at the reasons why students procrastinate and what techniques they can try to overcome this common problem. Setting work targets with rewards at the end of each completed step is a well-known strategy, but an example of a less commonly known technique is the ‘two-fer’ concept.

For this technique, you have two tasks, one you don’t mind doing and one you have been procrastinating about. Decide on a set period of time that you will work for. During this time, if you have any trouble working on one task or reach a point where you have a bit of a mental blank, you should then switch to the other task and alternate between them. Of course, it is better to focus solely on one task but if this isn’t working by alternating between two tasks at least you are being productive for the whole period of time and forcing yourself to do some work on the less favoured task.

You might also like to visit the Assignment Skills unit at www.studyskillshandbook.com.au for some more ideas on approaching assignments.

School’s Username – stpauls

School’s password – 52success

Mr James Furey
Assistant Principal—Community & Wellbeing





A big congratulations to Year 7 – 10 students in the way that they conducted themselves in their recent assessment block. Students were prompt to exam times and worked cooperatively with staff to ensure the smooth completion of all tasks. A very big thank you is extended to all staff who supported the process very generously with their time and energy.

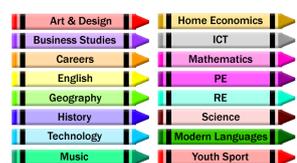
Year 12 HSC Trial Exams



Year 12 Students and parents are reminded that the **HSC Trial Examinations** are being held from **Monday 25th June until Thursday 5th July**. All students have received individual timetables and there is a copy of this timetable on the School Portal under Student Documents – Assessment. Students are reminded of the following procedures for exams:

1. *Students need only be at school when examinations are on. Misreading of the exam timetable will not be an acceptable excuse for being late or missing an exam.*
2. *Students should ensure that they arrive at least 15 minutes before the commencement time for their scheduled exam, **and remain until the exam's conclusion.***
3. *Students attending school outside of exam times are expected to use the Library facility for private study where the Library is available. **Students must SIGN IN at the library when on campus and are NOT permitted to be on any other part of the school grounds.***
4. ***Students are NOT Permitted to leave the school grounds after an exam finishes and then return again.***
5. *Students missing an examination for any reason must ensure that the **Absence, Illness, Misadventure Procedures** are carried out. Notification to the school at the time of the exam, and subsequent completion of the appropriate Absence, Illness, Misadventure forms are mandatory requirements of this procedure.*
6. *Wherever possible “catch-up” examinations should take place during the examination block, when the individual student concerned does not have a scheduled examination. **These exams are to be organised with Leaders of Pedagogy at the time of submitting the relevant Absence, Illness, Misadventure Procedures Form.***
7. ***Normal school uniform** is to be respected and worn to examinations.*
8. *The examination block commences on **Monday 25th June 2018**. Normal classes will resume **Tuesday 24th July 2018**.*

Please do not hesitate to contact either Mrs Cathy O’Gorman or Mrs Cayte Pryor if you have any queries in relation to these exams. We wish all Year 12 students the very best for this formal examination block – the last of the “big blocks!”. Be your best, Year 12, and remember that giving of your best means preparing and working with commitment over the next few weeks.



Year 10 Stage 6 2019 Subject Selection Process continued this week with our Curriculum Evening well attended by students and their families. Students are now in the process of subject selection for Year 11 Courses via WebChoice. All Year 10 students have been emailed a code and information regarding how to make selections. Parents are reminded that they are welcome to contact either myself, **Mr McLoughlin, Miss McVeigh** or Year 10 Student Coordinator, **Mrs Tracey Evans**, if there are any concerns or questions. I also encourage students to continue to talk to their classroom teachers as these are the people who work most closely with students and know them best in terms of giving advice.

Electives

The **Year 8-9 Additional Studies Evening** occurs on **Monday 6th August at 6.30 pm** in the School Hall. The process for Year 8 (Year 9 2019) selecting electives will be outlined on this night and the evening will provide all of the information required for the selection of appropriate Year 9 electives. Students are asked to attend with their parents/carers on this evening. Prior to the evening an information session will be conducted with students at the school on Friday 3rd August where Additional Subject Selection booklets will be distributed as well as Leaders of Pedagogy discussing Elective choices. Please do not hesitate to contact me if you have any questions regarding this process.

Assessment at St Paul's – Common Questions ?

Where can I find a copy of assessment schedules and calendars?

You can find the Year 7 – 12 Assessment Calendars on our website via

- ⇒ QUICK LINKS on the website's front page
- ⇒ or via the PUBLICATIONS TAB
- ⇒ or via the TEACHING & LEARNING ASSESSMENT TAB

<http://www.booragul.catholic.edu.au/publications/assessment/>

These documents are updated weekly and contain any variations to assessment or change of dates as needed. For this reason please refer to the website for these key documents as needed.

Where can I find a copy of Assessment Task Notifications?

Assessment task notifications for ALL years and subjects can be located via the STUDENT PORTAL on MNCONNECT under STUDENT DOCUMENTS – ASSESSMENT NOTIFICATIONS 2018

<https://mncatholic.sharepoint.com/sites/BRG/SitePages/Home.aspx>

These task notifications contain due dates, weightings, outcomes, detailed information about what each task requires and submission process. Students can access these from home at any time and should also have received a hard copy of the notification in class from their teacher.

What happens if I am late submitting and Assessment Task?

Every effort should be made to hand tasks in on or by the due date. If a student fails to hand in set tasks at all, or without a suitable written explanation, their work will be penalised according to the following scale:

Task Submitted	Penalty
1 Day Late	20% of total possible mark
2 Days Late	40% of total possible mark
3 Days Late	Zero Mark Awarded

Should there be an appropriate reason for late submission, the student must submit an explanation note to the Leader of Pedagogy. Technological malfunction is not usually viewed as a satisfactory reason for late submission – students are expected to maintain a back-up copy at all times.

If you have legitimate reasons for non-submission then the following options may be exercised:

- ⇒ Provide a **suitable written explanation or email** from a parent or guardian if there is a problem.

OR

- ⇒ Apply for an extension (3 days before the due date) if there is a valid reason you cannot complete the task on time.

It is not satisfactory to miss an assessment task and be content just to receive a **Zero '0'**.

You must hand it in late anyway (up to three (3) days) and receive a reduced mark.

What happens if I am absent on the day of a Task?

- ⇒ Parents/Guardians are expected to **email or telephone the School**, on the day, if the student will miss a task.
- ⇒ Students will generally be expected to complete the task on their return to school. However, in exceptional circumstances, an estimate may be given.

Students will be required to provide a **suitable written explanation** such as a note from a parent or guardian **on the day they return to school**. Failure to provide this written explanation to the Tutor Group Teacher within 1 week may result in a zero being awarded for the task.

Can I apply for an EXTENSION to the due date?

Extensions to the due date will only be given if special circumstances warrant and a request is made **in writing three days prior to the due date**. The actual extension in a particular circumstance is up to the discretion of the relevant Leader of Pedagogy.

Mrs Cathy O'Gorman
Leader of Learning-Curriculum Administration



Exams and assessments have now finished but classes continue with new units of work being taught in each subject. At last week's Form Assembly I reminded Year 8 that the remaining weeks until the end of term is when teachers are writing report comments and are grading aspects of class such as completion of homework, participation in class, ability to work with peers and so on. Thus it's important that students do not relax on their previous effort and commitment.

Year 8 have been celebrating their **Overall Winner Status as champions in the University of Newcastle Science and Technology challenge**. My thanks to Science/Maths teacher Miss Alanna Bohatko for her enthusiasm and dedication in assisting the Year 8 students who attended this event. University organisers will speak at our school assembly this week, and confer the status of 'Overall Winner'.

Early next term Year 8 students will be asked to make their **Elective subject choices for Year 9 2019 and 10 2020**. Mrs O'Gorman will no doubt include detailed information in the newsletter about the process of selection, but as a rough overview:

Term 3 Week 2 - Students will be issued with a booklet detailing the Electives available to students, and Studies Coordinators will speak with students.

Monday 6th August there will be an information **Subject Evening** for parents and students commencing at 6.30pm in St Paul's school hall. A key speaker at this evening will be the Careers and Vocational Education and Traineeship Coordinator Mr Craig McLoughlin.

Monday 6th August – Monday 13th August a WebChoice will be open for Year 8 students to select their electives for 2019/20.

Year 8 students have already experienced quite a few of the subjects that will be available as an option for additional study, such as Food Technology, Textiles, Music, Art, Wood/Metal Technology, Languages etc but there are many more. It's an exciting time for Year 8 students as this will be the first time that they have had control over their educational study. It's important to be informed, and it's important to understand that each student will be locked into their choices once they commence study in 2019. If I could give one piece of advice, I'd simply say 'follow your passion or interest' and success will follow.

I was reading a stimulus text from a recent Year 10 English assessment task and thought I'd share this with parents of Year 8 students. The article was much longer than the extract included below, but it raises some interesting **concerns about the sleep deprivation** that can affect so many teenagers.

Social media has such a pervasive influence on teenagers and their **connection with technology can be almost addictive**. Adults and children need to have 'time-out' from technology rather than being 'on-call 24/7'. If this hasn't been an issue in your house as yet, it may become a concern later in the year or next year. Too many students are checking updates on social media between classes, enter the classroom and unpack the laptop, and then open multiple websites so that they can flick between them during class. **Focus and concentration become a lost skill** when they constantly scroll between websites and try to convince the teacher that they are indeed listening to directions or explanation!

From: 'Youth Sleep Article' – Madonna King (2017)

Today's teens are struggling to fit enough sleep into their busy lives.

This is an edited extract from Being 14, Helping fierce teens become awesome women (Hachette) by Madonna King. Madonna King is a Fairfax columnist

*It might be anxiety over an upcoming test or friendship angst that follows your daughter home from school. **The lure of the blue-lit screen resting on the bedside table** adds to the problem, with the short-wavelength light emitted **suppressing the sleep hormone and delaying sleep onset**. In lay terms, the teen's brain is being told it's time to wake up.*

*When they wake to a piercing alarm the next morning, what is their first act? That question is put to a group of Brisbane 14-year-olds. The answer is so in tune it seems practised: "Check my phone." Sarah goes to bed between 10.30 pm and 11.30 pm. She admits she is on Instagram, Tumblr, Snapchat, Facebook, Twitter, Skype and ooVoo. Sheepishly, she also owns up to the fact that she's only allowed social media between 4 pm and 9.30 pm – so doesn't begin her homework until 9.30pm. Her case points to another issue: **few 14-year-olds have curfews, and those who do largely ignore them**, tucked in their room with the door closed, while their parents, tired themselves, nod off to sleep up the corridor.*

When this picture is described to Dr Chris Seton, an adolescent sleep physician at Sydney's Westmead Children's Hospital, he nods his understanding. **The average 14-year-old with 30 minutes of missed sleep records a measurable IQ difference of up to 10 points**, he says. Ten points! Isn't that enough information for this to be treated as a serious public health issue? And it doesn't stop there. Seton says a string of other links – between insufficient sleep and drug and alcohol use, depression and anxiety – also exists, and the problem continues to grow.



"If they get a good night and they learn well during the day and then they sleep badly [the next] night, the memory has not gone into long-term memory," Seton says. **The list of problems associated with drowsy teenagers runs to pages.** Impaired learning. Mood swings. Anxiety. Depression. More prone to developing a negative body image. Low self-esteem. A loss of their sense of humour. Sleep-hungry teens are also more likely to eat fast food two or more times a week, have difficult relationships with their parents, increase school absenteeism and be put on detention.



Details of the Semester Awards and parent/teacher interviews will be included in future newsletters.

Mr Ross Wilson
Student Coordinator



Year 9 News

Welcome Pierre!



Pierre Constantin has joined our family at St Paul's. Pierre comes to us from Angers in France and is hosted with Christopher Richardson. Pierre speaks five languages and has quickly become an asset in our senior language classes.

His English is excellent, but he is still learning a few of the more unique Australian expressions. We all hope that Pierre has a great stay with us and that he loves his time in Australia. If you see Pierre around, be sure to say "G'day".



Ms Kerrie-Lee Guest
Student Coordinator



From the Learning Support Team

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on School Students with Disability is an annual data collection that counts the number of school students with disability in every school and the level of reasonable educational adjustment they are provided with.

Please note that for the purposes of this data collection, the term 'disability' includes a variety of individual needs such as:

- ◆ Learning needs – learning difficulties, significant speech delay, complex reading disorders including dyslexia, ADHD, behaviour disorders: any student who has been assessed by an outside professional who has made recommendations that adjustments be made for their learning
- ◆ Physical- Cerebral Palsy, Spina Bifida, Muscular Dystrophy
- ◆ Sensory – Hearing and Vision Impairment, ASD
- ◆ Medical – Diabetes, Anaphylaxis, Epilepsy, Asthma

Parents, carers and students should not be unduly concerned by the use of the word 'disability' in this context. It is not a reflection on the child but rather an opportunity to ensure that the child's needs are recognised and that adjustments and intervention programs (even if very minor) are put in place to provide appropriate support if needed.

You can read more about the data collection here. [NCCD 2018 information for parents](#)

Please note that if you do not wish to have your child included in this data collection, you must write a letter to the Principal indicating your reasons not to be included by close of business 3rd July 2018.

Mrs Nicole Yates
Learning Support Teacher



This is the **last teaching week this term**. Students sit their **Trial HSC Exams** for the remainder of the term and are only expected to be at school, in full school uniform, for their particular exam. Each student has been given and has access to the Trial Exam timetable. I wish them well during this time and hope that they reap the rewards of the effort they have applied to date.

Some upcoming **event and Task reminders**

Week 8	Week 9/10
Assessment Free Block	Trial Exams

I meet with the Year 12 cohort each fortnight, and have organised for Terms 2 and 3 that we focus on the future – **life beyond school**. With the assistance of Mr Craig McLoughlin, our Careers Advisor, we have been able to secure some guest speakers to address the students on alternate pathways for 2019, and Mrs O’Gorman, Leader of Curriculum Administration, has secured people to discuss details of HSC supervision with the students. The schedule is as follows:

Week	Subject of Form Assembly
T2 Wk 2	Yr 12 Awards Ceremony
T2 Wk 4	How to set up and use a study planner
T2 Wk 6	Register to vote, apply for Tax file number
T2 Wk 8	Check HSC enrolments – final change of details
T2 Wk 10	Trial Exams
T3 Wk 2	Avondale College of Higher Education
T3 Wk 4	TAFE NSW (Hunter) Pathways
T3 Wk 6	UON/UAC seminars
T3 Wk 8	HSC Exam talk/ Novaskill
T3 Wk 10	Yr 12 Farewell

A couple of **reminders** or clarification for students and parents:

- ◆ Students are noted as “late” if they arrive at school after 8.40am.
- ◆ Jerseys are not permitted to be worn on Monday, Tuesday and Thursday.
- ◆ Students will receive an afternoon detention if they truant any classes, by leaving school without signing out.

Mrs Cayte Pryor - Student Coordinator
cayte.pryor@mn.catholic.edu.au

English - Debating News

Stage 5 Debating Enrichment Day

By Sam Jenkins

On June 6th, five talented Stage 5 students were invited to participate in the CSO’s inaugural Debating Enrichment Day held at All Saints’ College, St Mary’s Campus, Maitland.

The day was incredibly educational, interesting and informative. The day was facilitated by experienced debating coaches from Master’s Academy. We began with a seminar, going over the basic structure of a debate and key points and structures that each speaker in the debate could use. After morning tea, we heard a seminar on rebuttals; how to form, structure, speak and improvise them. Our third seminar was about structuring and forming an argument towards the affirmative or negative case.

Each school then versed another in an impromptu debate with the topic of 'Sports stars who are caught cheating should be banned for life'. In these impromptu debates, we were able to apply our recently learnt skills. Both the year 9 and year 10 St Paul's teams won their debate, with the year 9s on the negative stance and the year 10s on the affirmative.

Overall, the entire day was very beneficial for everyone who came and we all left with many pages of important notes, newly acquired skills and some fun photo opportunities!

Students who participated in the day were: **Jordyn Laucht, Alexander Hanson, Jade Crouch, Samantha Moir and Sam Jenkins**





The Vietnam Immersion day was an informative and eye opening experience.

Year 10 were able to dress up in clothes from the era so that we felt part of the 1960's. Mr Flood, a Vietnam Veteran, spoke to us about his personal experience which was very moving and memorable. In particular he spoke about what it was like to come back to Australia and not be celebrated or welcomed. Many veterans still suffer from Post Traumatic Stress Disorder which is something that we probably have never thought about. After the speaker we moved around the room completing activities in our workbooks about all areas of the war. Even though we were learning about a very serious part of Australia's history it was a fun day.

Thank you to Ms Flood and Mr Reynolds who organised the day.

Abby Willcox – 10.4



Vietnam war activity – Off to Vietnam they went

Off to Vietnam they went
Along the path alone
They said goodbye to their families
And goodbye to their homes

Off to Vietnam they went
Where the supplies were shared
between everyman, women
and child with care

Off to Vietnam they went
Along the muddy road
Not knowing when to stop
Or when to take a turn

Off to Vietnam they went
Where their friends lie
On the rocky ground
Singing their lullaby

Off to Vietnam they went
With guns in their hands
Ready to fire
At every enemy man

Off to Vietnam they went
Where many were killed
with so much regret
and the deep dark blues

Off to Vietnam they went
Singing their songs
To remember all the good days
Before the war came on

Off to Vietnam they went
Where they blended in so well
No one saw them coming
No one could even tell

Off to Vietnam they went
Where everything is new
New faces, new friends
Formed one family true

Off to Vietnam they went
Where they lay down to rest
Knowing that tomorrow
Will be their final request

Off to Vietnam they went
Where everyone was known
Shown through the TV screen
And the letters sent home

Off to Vietnam they went
where they took their final breath
knowing they served well
knowing now their meeting death

Jessica Hector 10.6



Vietnam War Rap

The year we were involved was 1962
30 military advisers, boy was there work to do
The domino Theory was our main fear
Everyone was coming, conscripted or volunteer
Wanting to win Vietnamese heart and minds
We helped all the villagers rebuild their lives
No uniform to wear, looking like an average bloke
Vietnamese soldiers wore invisibility cloaks
Little did we know there were tunnels below our feet
Filled with hospitals and kitchens and rooms to meet
521 Aussie soldiers' dead
The war was now over, no more blood to shed

Katie O'Malley 10.8



Year 11 Legal Studies Law Day Out at Newcastle Courts



Last week, Mr Gallop accompanied the Year 11 Legal Studies class to the Newcastle Courthouse to further our learning of the legal system. We were guided by former comedian, Lauren O'Brien, who is now a criminal defence lawyer and advocate; currently on the Legal Aid General Crime Panel.

After beginning the day with the observation of a drink-driving case, we were lucky enough to meet with a District Court Judge who gave us an in-depth explanation of the criminal trial process and then guided us through a mock trial; each of us playing a role – from the jury to the witness. Following the observation of a civil case, we were also fortunate enough to find that the barrister involved was a former student at our school and was happy to give us some insight about his role in court.

Throughout the rest of the day we not only got to observe the adverse case of a man in custody, but were also addressed by officers from Corrective Services, and given a tour through the part of the court where remandees are held. We topped the day off with a very insightful discussion with a barrister at the nearby University Campus. Ultimately, our excursion to the Courthouse was one of the most interesting excursions we have been on and has definitely helped to further our understanding of the legal system and all that it entails.

Eloise Way
Yr 11 Legal Studies Student



Ministry News



On Tuesday June 12th we celebrated 'True Colours' Day.

This is an annual celebration which raises money for cancer charities. Students are invited to wear their 'true colours': their favourite football or sports team jumper. This year the students raised over \$1500 which will be donated to the Hunter Melanoma Foundation and the Mark Hughes Foundation.

The College's Youth Vinnies group organised a cake stall with a variety of colourful and delicious creations and a fundraising BBQ lunch. A special school assembly focused on the Gospel message '*let your light shine before others*'.

An important part of this annual tradition is the Sunshine Award, awarded in memory of St Paul's student *Jacqui Chatburn*. The Sunshine Award is presented to a Year 12 student who is a light to others. The winner of the award is chosen by the Year 12 students themselves. The student who received the award this year was **Matilda Shrum**, a member of the Student Representative Council who brings energy, enthusiasm and friendship to her community.



A big thank you to **Ms Fran Heard** and the **Youth Vinnies team** for all their hard work which made the day so successful.

Mr Michael Doyle
Ministry Coordinator



WHOLE-SCHOOL WRITING COMPETITION
Prizes will be awarded for the winners of each year group!



50 WORD STORY CHALLENGE

COURAGE

**Write an original story based on the theme of
Courage in only 50 words.**

**Get your entry form from your English teacher
and put your submission in the box at student
reception by the 29th June!**

Hunter Writers Centre is your regional NOT-FOR-PROFIT writers' centre and we are calling youth of our region to enter Secret Spaces – Youth Writing Prize.

Free to enter. Prizes and cash payments awarded.

Do you like to shoot video on your phone? – Hunter Writers Centre has a brand new project for young writers.

SECRET SPACES (ages 16-35) is a youth writing prize with cash prizes for different age groups including \$100 for 16-18 year olds! There are also a range of vouchers, gift packs and services on offer. All you have to do is create a short video story about a 'secret space'.

For more information head to www.hunterwriterscentre.org or www.instagram.com/hunterwriterscentre



For the next six months we are trialling a number of databases that you can use to support your learning.



World Religions will help students:

- ⇒ research and understand the basics of various religions around the world
- ⇒ to better understand historical context based on various religions
- ⇒ understand the impact that religion has had on history
- ⇒ utilize critical thinking skills and compare and contrast different religions
- ⇒ to be conscious of the role religion plays in the arts, literature, culture and global studies.

The link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE30>

Ancient and Medieval History Online offers educators, students, and researchers an essential library of world history through the 1500s. Comprehensive coverage on key civilizations, with great visuals to help students understand the world as it was during this time. Ancient and Medieval History is a great starting point for research and learning about people and cultures around the world. This resource will help students to:

- ⇒ read and learn about key civilizations up through the 1500s
- ⇒ understand historic events in context
- ⇒ discuss key events with basic timeline of knowledge
- ⇒ analyse primary sources
- ⇒ utilise critical thinking skills in hypothesising about different outcome of events
- ⇒ examine maps, graphs, charts and images

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE49>

Modern World History Online presents a full scope of information for students and educators of world history from the 15th century to the present. Students working assignments will appreciate the in-depth articles and hundreds of biographies introducing key players in modern world history. Focused “Topic Centres” pull forward interesting articles, search terms, documents, maps and more, for a starting point of research. Videos and slideshows offer a visual introduction to key places and events in modern world history.

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE53>

Bloom’s Literature helps students and researchers develop an understanding of literary criticism and analysis. An extensive collection of biographies of authors, critiques, character analysis, overviews and synopses, topics, themes, images and videos, help students to appreciate and recognize literary techniques and styles. Bloom’s Literature features exclusive content from Facts on File’s extensive literature collection: hundreds of Harold Bloom’s essays; thousands of critical articles published by noted scholars under the Bloom’s Literary Criticism imprint; extensive entries on literary topics, themes, movements, genres, and authors; more than 7,000 video clips; more than 400 full-length videos of famous literary productions; and more than 9,000 discussion questions. The content of this product would cost more than \$100,000 if purchased separately.

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE54>

Science Online offers students, educators and researchers, a wealth of core science content 24/7 right at their fingertips. Articles, images, videos, timelines, data, experiments, charts, diagrams, and more! Exceptional content from award-winning proprietary print titles covering the most researched science disciplines. Expand learning and reinforce understanding with experiments, activities and interactives and video!

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE40>

Today’s Science provides in-depth coverage spanning important advances in biology, chemistry, environmental science, space, physics, and technology. An extensive back file illustrates how one scientific advance leads to another; the stories focus on the questions scientists ask themselves, and in doing so, reinforce science educators’ traditional emphasis on the scientific method.

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE59>

Health Reference Centre offers educators, students, and researchers, important comprehensive coverage on frequently researched health topics. Articles are written with students in mind so that information is easily understood. Engaging videos and images are great tools for a visual learning experience. Health Reference Centre will help students to:

- ⇒ read and learn about important health topics
- ⇒ understand basic health-related terms
- ⇒ research specific diseases and conditions to gain basic knowledge
- ⇒ use illustrations in the learning process
- ⇒ learn about health-related topics in the news

The access link is: <http://online.infobaselearning.com/Direct.aspx?aid=278444&pid=WE48>

Each of these databases requires a school login. This login has been emailed to each student and is available in the library and from your teachers.

Mrs Kerri Beezley
Teacher Librarian



Creative Arts and Languages News



Finally! After all of our hard work, it is performance week !

Don't miss the big performance this Thursday, 21st June at the beautiful Civic Theatre from 6.30 pm. This year we have 44 Musicians representing the College in what promises to be an amazing night. DioSounds will feature the repertoire from some of the greatest musicians that have ever lived. From *Michael Jackson* to *Freddie Mercury*, from *John Lennon* to *David Bowie*. This showcase of secondary schools from the Maitland-Newcastle Diocese, will entertain you and take you back to relive some fine memories when these songs were No.1 Hits.

I would like to acknowledge the students that have spent many hours over the past few months rehearsing and giving up their spare time to represent the College. I would also like to thank **Miss Emily Heads**, **Mr Simon Pearse** and **Ms Nikalla Garrett** for the support that you have given our students in preparing for this huge event. We appreciate all that you do for our musicians. Tickets can be purchased now through Ticketek.

Whilst you are purchasing your tickets for Diosounds, be sure to grab your tickets for Aspire!

Our lives. Other people's. We only see about 5% of what's going on. The rest is just dark matter.

Ellie sees school like dark matter – she doesn't know what's going on most of the time. Particularly now she and Joe have broken up and everyone thinks he dumped her!

But Ellie doesn't really care. There are bigger things happening anyway: the International Space Station is passing over tonight and that's something she wants to see.

ASPIRE's latest production, Dark Matter, explores what's really going on under the surface for the staff and students of St Albert's Secondary College as they enter a lockdown and nobody seems to really know why.

Purchase tickets online through Ticketek [HERE](#)

Sessions: Wednesday 1st August - 11am

Thursday 2nd August - 11am

Friday 3rd August - 11am

Friday 3rd August - 7pm

Saturday 4th August - 7pm

If you would like to know further information regarding either of the performances, please contact me at the school.



Aspire Intern – Paid Internship 12 months (approx. 2 days per week but also including extra rehearsals and the entirety of Production Week

In a new initiative ASPIRE is offering one paid internship to a student from the Diocese interested in learning more about the creative arts industry and the running of a creative arts program. This position is suited to students considering a career in the arts industry, whether it be, theatre, music, visual arts or production based.

As Part of the Internship the successful candidate will:

- ◆ Support the Artistic Director through preparation, planning, rehearsal and performance of the ASPIRE 2019 production.
- ◆ Assist in the preparation of major ASPIRE events such as the song competition, ASPIRE final cut and DRAMA FEST
- ◆ Maintain a fortnightly blog about their experiences
- ◆ Have their own project to work towards, created in discussion with the Artistic Director and based on their particular area of interest
- ◆ Attend ASPIRE committee meetings
- ◆ Attend Industry meetings and gain insight into working with creative organisations such as Australian Theatre for Young People and Catapult Dance
- ◆ Be part of a minimum of 1 ASPIRE in schools collaboration

The salary for this position will be \$22,000, commencing the week of January 21st and concluding on Friday 20th December 2019 with 4 weeks annual leave available.

Position Requirements

- ◆ Good verbal and written communication skills
- ◆ A genuine interest in the Creative Arts with a particular interest in Production, Theatre, Music or Visual Art
- ◆ Ability to use initiative and work independently
- ◆ Ability to work as part of a team
- ◆ Be a current year 12 student attending a Diocese of Maitland/Newcastle Catholic School or be a former student of a Diocese of Maitland/Newcastle school that is under 20 years of age

Applicants are invited to forward their CV, an expression of interest addressing the position requirements and outlining why you are interested in the position and a written reference to Anne Atkins by Thursday July 5th 2018. Shortlisted applicants will be invited to an interview in August with a panel from the ASPIRE committee.

If you have any questions regarding the Aspire Internship, please contact me at the school.

Miss Sarah Adams
Leader of Pedagogy-Creative Arts & Languages



NEXUS

creating community connections

Annual Art Exhibition

Opening Night
Friday, 22 June 2018 at

NEWCASTLE GRAMMAR SCHOOL
LEVEL 2 HOLLAND BUILDING, NEWCOMEN STREET

Exhibition Times
Saturday, 23 June & Sunday, 24 June
from 11.00am to 3.00pm

All welcome



TRUE COLOURS DAY Tuesday 12th June 2018



Thanks so much to all the students who donated a gold coin, purchased an item at the cake stall or a sausage at the BBQ.

We raised approximately \$1525.10 to be split between the **Hunter Melanoma Foundation** and the **Mark Hughes Foundation**. It was the first fundraising effort of our 2018 Youth Vinnies Team at St Paul's this year. Their Cake stall raised \$320 thanks for the cooking and donations made by each of the students.

We have never raised this much from a cake stall before so a big congratulations to the team. I would also like to thank **Mr Reynolds** and **Mr Henkel** for their help at the fundraiser.....**Ms Fran Heard—Organiser**



Information on our physical activity program...



Active kids do well in class!

Research shows....

-  Kids who are active ...
- ... and eat well 
-  Do better in class!

This is why our school has introduced the PA4E1 program.

Physical Activity for Everyone (PA4E1)

Our school is now part of PA4E1. This will help us in our aim to increase student physical activity levels. Some ways we will do this are:

-  More activity in our PE lessons
- Creating physical activity plans 
-  Resistance training at our school
- More activities during our breaks 
-  More information sent home
- More links with our community 

For more information, visit: pa4e1.hnehealth.nsw.gov.au

Did you know?

- The Government recommends kids do at least **60 minutes** of moderate-to-vigorous activity each day.
- This is activity which makes kids huff and puff!
- Sadly, only **1 in 5** kids meet the guidelines!*

* NSW SPANS Survey 2015








The more active a parent is, the more likely their child will be active too

For more information, visit: MakeHealthyNormal.nsw.gov.au

Make time in your week to be active with your kids





Career Thought of the Week:

“Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.”

Christian D. Larson



Australian Jobs 2018 Released

Australian Jobs is one of the country's foremost jobs publications. It provides an easy-to-read overview of industry and occupation trends in the labour market and is designed to meet the needs of students, career advisers, people looking for work and those involved in the national employment service. This year's edition has identified these key trends:

Labour market conditions are strong — employment is up by a robust 403,300 over the year to January 2018.

Young people are benefiting from the strong labour market conditions — industries with large numbers of young workers include Retail Trade (around 386,000), Accommodation and Food Services (385,000) and Construction (175,000).

Australia's industry structure is changing — today, more than three in every four Australian workers are employed in a service industry, with much of the growth driven by Health Care and Social Assistance.

There are now more jobs for higher skilled workers — much of employment growth over the past five years has been in occupations that generally require post-school qualifications, and this trend is likely to continue.

Employment is projected to rise in 16 of the 19 industries over the five years to May 2022.

The strong growth in Health Care and Social Assistance in recent years is projected to continue, with this industry projected to add significantly more jobs than any other industry (up by 250,500). Large contributions to employment growth are also projected for Professional, Scientific and Technical Services (126,400), Construction (120,700), Education and Training (116,200) and Accommodation and Food Services (97,600).

The industries which are projected to grow most strongly (in percentage terms) are Health Care and Social Assistance (up by 16.1%), Professional, Scientific and Technical Services (12.5%) and Education and Training (12.0%).

[CLICK TO DOWNLOAD YOUR PDF COPY](#)

Volunteering Is the Single Most Overlooked Skill on Resumes.



If you knew that as many as 86% of influencers believe that volunteering would make you more competitive among a pool of job seekers, wouldn't you make sure to put that activity front and centre on your resume?

If you are a student and are told that most scholarships are given to people who volunteer wouldn't you go out and volunteer.

If you are a student applying for entry to a university medical course and you're told that doing volunteer work in a hospital or aged care facility increases the chances of entry, wouldn't you volunteer?

According to the [2016 Deloitte Impact Survey](#) there is a huge disconnect between how important it is to hiring influencers and how much candidates are leveraging their volunteerism to get jobs. Survey respondents found that only 30% of resumes list volunteering

In the recruitment world of jobs and job seekers, recruiters are overwhelmingly in favour of volunteering as a professional development tool. Among the findings:

- 92% believe volunteering expands an employee's professional skill set
- 85% are willing to overlook resume pitfalls when an employee includes volunteering on a resume.
- 82% are more likely to choose a candidate with volunteering experience
- 80% believe volunteering is an effective way to boost leadership skills
- 73% believe people who volunteer are more successful

On this last point a European study found, young people's involvement in volunteer initiatives stimulates the development of creative thinking and the ability to quickly adjust in new situations, it forms tolerance for others' values, social sensitivity and an active civil stance - skills which can be capitalized on when both searching for a job and starting a business.

These skills make young volunteers much more successful on the labour market, compared to their peers, who lack volunteering experience.

One of the important conclusions from the study analysis is that there is a correlation between the skills young people acquire while volunteering and the skills employers look for. For students having volunteer experience on their resume is extremely beneficial and an advantage over those who don't.

People choose to volunteer for a variety of reasons. For some it offers the chance to give something back to the community or make a difference to the people around them. For others it provides an opportunity to develop new skills or build on existing experience and knowledge. Regardless of the motivation, what unites them all is that they find it both challenging and rewarding.

To Find Volunteer Work go SEEK Volunteer <https://www.volunteer.com.au/>



What are you going to do with that degree?

For those who enjoy data, especially data linked to career outcomes, take a look at this visualisation using D3 (google it). This is a Sankey visualization of how university degrees relate to professions. Careful!, you could spend hours as it's addictive. [Click to open.](#)

Career as a Park Ranger

Park rangers control, supervise and manage national parks, scenic areas, historic sites, nature reserves and other recreational areas **

Park rangers may perform the following tasks:

- assist with guided tours and promote an understanding and appreciation of the natural and cultural features of the park
- supervise public visits and inform visitors about park facilities, advising of park rules and regulations, and enforcing these when necessary
- patrol waterways, roads and tracks to observe and report on the park environment, including the condition of animals and plants
- ensure endangered animals and plants are protected, and assist with related research projects
- ensure parks, park facilities and equipment are clean and properly maintained
- assist with wildlife management projects, including surveys and monitoring of wildlife
- participate in search and rescue operations
- supervise and coordinate fire management, weed eradication and pest-control programmes
- investigate and report to supervisors on matters relating to park management
- support local communities in protecting their cultural heritage and in developing sustainable land management practices
- conduct research into the protection and recording of Indigenous and historical sites
- supervise and train park staff and volunteers, and oversee crews of general maintenance workers and contractors
- undertake administrative and clerical duties
- prepare, review and implement reports, submissions, management plans, development proposals and environmental impact assessments

****[Good Universities Guide - Park Ranger](#)**



Careerlinks Employment Links-Reminder

I have had a lot of interest this year from students in Years 10,11and 12 that are regularly checking their emails in relation to junior positions vacant each week.

This has resulted in many students applying and some gaining casual employment. So, if you are interested please check your school email account each Monday for the latest listings.

As always please see me if you need help with applications or further information.

Important Dates for Term 2 2018

Year 12 HSC Trials Weeks 9 and 10

5th July UON Schools Visit Day

Year 11 VET Hospitality Work Placement Weeks 9 and 10

Casual Positions/Employment Links:

These are ready to view on the MN Connect School Portal. These are also emailed to students in Years 10– to 12 through their school email accounts.



Mr Craig McLoughlin

Leader of Learning-Curriculum Administration



<https://www.entertainmentbook.com.au/orderbooks/340e72>



Go to the link below to Order yours Now

- ◆ Discover thousands of valuable **2-for-1 offers** and **Up to 50% OFF** for many of the best restaurants, cafés, arts, attractions, hotels, travel, shopping and much more – choose the style of Membership that suits you the best... The traditional [Entertainment™ Book Membership](#).
- ◆ The [Entertainment™ Digital Membership](#) for your smartphone!

The Newcastle, Central Coast and the Hunter Entertainment™ Memberships sell for just \$65 and you'll receive over \$20,000 in valuable offers you can use until 1 June, 2019.



St Paul's has a new website!

<http://www.booragul.catholic.edu.au/>

Enrolments for 2019 are now open

Forms are available from the office or please follow this link

[Enrolment Package](#)

Please complete forms and return to the Office as soon as possible



A Reminder to current families, if there are siblings to enrol, we need your enrolment forms as soon as possible.



Opening Hours for Payments to the Finance Office
 Parents: come to Student Reception or Reception from 8.30am to 2.30pm
 Students: mornings from 8.30am until tutor group bell all of recess and lunch times

School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website
www.booragul.catholic.edu.au

Step 1 Download Qkr!
 on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register
 Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school
 Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children
 When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
8	Medieval Incursion	26 June	At School	\$10	19 June
11	Workcover Induction	29 June		\$80	25 June
11	Biology/Investigating	31 July	Wetlands Centre	\$25	6 July
Any	ASPIRE	2 August	Civic Theatre	\$25	29 June
11	BSTREET SMART	30 August	Quodos Bank Arena, Homebush	\$30	9 August
11	Year 11 Ski Trip 2018	20-23 September	Jindabyne	Various	7 September

Like to pay fees by Bpay weekly, fortnightly or monthly?
Visit the new St Paul's website for a user friendly Fee Calculator....
 Please remember to include any future sport buses for 2018 or Year 11 Term 2&3 Elective Fees
<http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>
 If you require your full 2018 school year fees, please email finance@booragul.catholic.edu.au

Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au



Canteen Roster



Monday 25 June — Friday 29 June

Mon	Susan Noonan, Mirella Grasso
Tues	Amanda Holt, Janelle Haggerston
Wed	Joanne Bower, Pamela Amos, Karen Gilmore
Thurs	Michelle Hall, Kylie Smith
Fri	Leanne Maher, Kim Dickson, Cathy Feenan

Monday 2 July — Friday 6 July

Mon	Lisa Kelly, Kristy Baker, Sharyn Kiely
Tues	Narelle Baird, Christine Jones
Wed	Linda Gesell, Kim Harding
Thurs	Debbie Parker, Mel Dobosz, Claire Elliot
Fri	Jennifer Barrett, Carol Crabbe, Krisna Bradbery

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange

Reception Hours for 2018

8.00am to 4.00pm Monday to Thursday

8.00am to 3.30pm Friday

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 2 2018

Wk 8	Wed 20 June	NSWCCC Touch Championships
	Thurs 21 June	All Schools Boys Knights Knockout
Wk 9	25 June-6 July	Year 12 Trial Exams
	25—26 June	CCC Open Basketball Championships
	Tues 26 June	Year 10 & 11 Immunisations
	Tues 26 June	Year 8 HSIE Incursion 9-11.30am
	Wed 27 June	Vietnam Immersion Compulsory Meeting
Wk 10	Fri 29 June	School Writing Competition Due
		CCC Rugby League U/15 Camp
	Tues 3 July	All Schools Knights Knockout Grandfinals
	Thurs 5 July	Yr 11 Mid Course Awards
	Friday 6 July	St Paul's Day—Last day of Term 2

Canteen Roster

Monday 23 July — Friday 29 July

Mon	PUPIL FREE DAY
Tues	Amanda Holt, Janelle Haggerston
Wed	Joanne Bower, Pamela Amos, Karen Gilmore
Thurs	Michelle Hall, Kylie Smith, Sharon Roberts
Fri	Leanne Maher, Kim Dickson, Cathy Feenan

Canteen Roster

Monday 30 July — Friday 3 August

Mon	Lisa Kelly, Sharyn Kiely
Tues	Elizabeth McGovern, Christine Jones
Wed	Year 7-10 Student/Parent/Teacher Interviews
Thurs	Debbie Parker, Mel Dobosz, Claire Elliot
Fri	Jennifer Barrett, Carol Crabbe, Krisna Bradbery

Host Family for

FRENCH exchange student



We have the opportunity for a caring ST PAULS family to host MAYEUL 16 yr Boy from FRANCE. He is keen to stay with a kind, happy family with teenagers from Year 7-11 excited + keen to welcome him.

Mayeul really enjoys judo, rugby, tennis, music, movies, outgoing and has 3 sisters

Arrives 06 July - 02 August 2018

Remuneration made for your hospitality

Contact Jennifer - Study Abroad Campus Education

M: 0418 630 414 E: admin@campus.com.au



Behind the Wheel

SAFER DRIVERS COURSE



Get 20 Hours in your Logbook and Become a Safer Driver

Are you wanting to complete the RMS Safer Drivers Course?

Get 20 Logbook Hours in your Logbook

This RMS approved course is available to all eligible students and is delivered at multiple locations for your convenience. Please visit behindthewheel.net.au for a venue close to you.

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Belmont
Booragul
Whitebridge

Wallsend

Charlestown

Whitebridge



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Lambton

Adamstown

Jesmond

FREE Subway & Drinks at every Course!



Do you want 20 hours credit in your logbook ?

Do you hold a current Learner's Licence?

Do you have 50 actual hours in your log book?

Do you hold a Health Care Card / Pension Card?

You may be eligible to complete the RMS Safer Drivers Course for FREE!

If you do not hold a Health Care Card / Pension Card, Course cost is \$140



Dione - Module 1 Facilitator and Module 2 Coach for the BTW Safer Drivers Course

Grant - Module 2 Coach for the BTW Safer Drivers Course

Book online at behindthewheel.net.au

For further information, please Call or SMS

Behind The Wheel Driver Education on 0427 951 600

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6 months with your matched exchange partner!

3 months in their home and 3 in yours

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Family to family growth

Friends for life and Incredible experiences!

See another country without interrupting your studies.

Be a part of a globally recognised group of Rotary international exchange students

Say yes to this exciting opportunity!



For more information contact
District 9670 RANZSE Chair
Gillian Weatherall @ RANZSE@rotary9670.org.au
or phone 0408 016 303 or 0419 415 199

