



Photo by Andy Warren

24 October 2018 Vol: 16-18

To the Families and Friends of the St Paul's Community.....



Welcome to the final term for 2018.

This term has begun with the usual urgency that seems to characterise life at the moment. Our leaving Class of 2018 have begun their HSC exams and at this point have completed their compulsory English exams, Music, Legal Studies, Ancient History and Visual Arts. The exams finish on Friday 9th November.

For the rest of the student body, Year 11 have begun their official HSC year and have been receiving feedback from their end of Year 11 course exams as well as learning about the journey in front of them in each of their chosen subjects. Years 7 to 10 are working towards their final exam period, which will occur later in the term, as well as continuing to engage in their own learning journeys in each of their subject areas. Our teaching staff have been busy learning all about our new student management system called Compass, which will roll out over this term and early next year. Along with that, there has been much work done on new teaching and learning programs as new syllabuses have been introduced in a number of subject areas for implementation in 2019. Support staff have also been learning about the new management system as they have much involvement in its implementation and processes. As you can see, St Paul's is a true learning community!



Our intrepid travellers who spent the holidays in **Vietnam** have returned tired yet full of excitement and wonderful memories from their experience. These events are wonderful ways in which students can gain a real worldview and it also gives them an opportunity to give of themselves in a very challenging environment. I have been able to speak with a few of the students and teachers since their return and it is clear that they have all grown significantly as a result of this important trip. Congratulations and thank you to all the teachers involved and particularly to **Miss Adams** for her tireless work in the organisation of such a challenging event.



I would also like to continue the theme of congratulations and thanks to **Mrs Pryor, Mr Doyle and Mrs O'Gorman** for all their work that made the Year 12 Graduation ceremony such a beautiful series of events. The final week was so busy for everyone as we worked in preparation for the various ceremonies and liturgical celebrations. The Mass was beautiful, the Awards ceremony a most fitting way to celebrate the achievements of this group and the final assembly and farewell was for me, a wonderful way to wish this group of young men and women all the joy and happiness as they begin the next chapter in their lives.

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I would like to remind parents that our **SunSAFE policy** kicks in this term. We have already spoken with the students to remind them that when they intend to play on the **oval** or on the **basketball courts** and **cage** area, they must **wear a suitable hat**. We ask that the

hat is in school colours and remind parents that school hats are available at our uniform suppliers. Sunscreen is also available at Student Services but we recommend students bring their own.

I have also spoken to the students about engagement in their own learning again this term. I would like to remind you of what I said at the beginning of last term:

I talked about our students making the most of every learning opportunity in every lesson. I spoke about the need to have all their equipment including computers that are fully charged and ready to go every day. I spoke about ensuring that bags are packed the night before ensuring that any items that will be needed for the next day's lessons are included. I also spoke about the idea that homework is an old term and that today we speak about home study. It is a time where all students should be reading, looking over notes from previous lessons and even looking at work that is to come. This study obviously includes assignments and research that is needed to complete some of the complex tasks that students are engaged in every day in every lesson. It also includes any tasks that have been set from the previous lesson.


The other area that I spoke about was the concept that all students are responsible to ensure that the learning environment is one where each person can work consistently. I said that students who, for whatever reason decide to disrupt the learning environment for others need to seriously consider their actions. It is most unfair that students in class are put in situations where they struggle to learn because of the actions of others. Ironically, the students who disrupt lessons are usually doing that because they are not prepared themselves for the lesson. They are usually the ones who have not brought the correct equipment or who have not completed the set tasks that have been set to enable them to fully participate in the lesson.

We have begun Spring with some well needed rain. The grounds are looking wonderful and the lawn mowers are working overtime. The spring blossoms have almost finished and it is clear that summer is on its way. Thank you for trusting St Paul's with the most precious gift that you have – your children.

Go Gently.

Mr Graeme Selmes
Principal





St Paul's
Catholic College
Boonah

Year 11

2018

Semester

Two

Awards

Ceremony

St Paul's Catholic College Hall

Monday 5th November 2018

2:15pm

Our Semester Awards are a celebration and recognition of:

Academic Excellence—First in Course

Scholastic Achievement—Top 10% in Course

Outstanding Attendance

Looking forward to celebrating this special time

The HSC Exams are now well under way and our Year 12 students have been both supportive and encouraging of one another as they attend each of their exams. Now in to our second week we have had a smooth start to the exams and all students are working to the best of their ability. I would like to take this opportunity to thank **Mrs Shipman, Mrs Melocco and Mrs Yates** for their support of our students during this process. We are looking forward to celebrating final exams in about two weeks from now with **HSC Results being released on Thursday 13 December and ATARs released on Friday 14 December**.

Year 11 Awards Ceremony will be held in the St Paul's Hall commencing at **2.15pm (Period 6)** on **Monday 5 November**. The awards will be followed by **Parent Teacher interviews**. This time has been put aside in order for students and parents to follow up on Year 11 Reports as well as plan with teachers their future directions and goals for Year 12 studies. This time also provides an opportunity for teachers to "feed forward" – establishing expectations for students as they move into their final HSC year. Details re the interviews and awards will be sent home with reports this week. All students are encouraged to attend the interviews – allowing them to set realistic and aspirational goals for the next twelve months.

A number of Year 10 students will undertake the second round of **National Minimum Standards Testing during Periods 1 – 4 on Friday 9 November**. These tests in Literacy, Numeracy and Writing will be the last test windows for 2018. Those students involved will receive notification home in Week 3.

Finally, **Year 9 students received confirmation of Electives for 2019** during the week. Please direct any concerns to Mrs Anne-Maree Shipman anne-maree.shipman@mn.catholic.edu.au

Coming up.....

- | | | | |
|---|--------|----------------------|--|
| ◆ | Week 4 | Monday 5 November - | Year 11 Awards and Parent/Teacher/Student Interviews |
| ◆ | Week 4 | Friday 9 November - | NMS Testing window for selected Year 10 students |
| ◆ | Week 6 | Monday 19 November - | Friday 23 November - Years 7-10 Exam Block |
| ◆ | Week 8 | Monday 3 December - | Thursday 7 December - Year 10 into Year 11, 2019 Senior Interviews |
| ◆ | Week 9 | Monday 10 December - | Wednesday 12 December - Year 11 Assessment Block |
| ◆ | Week 9 | Monday 10 December - | Thursday 13 December - End of Year Activities - Years 7-10 |

Mrs Cathy O’Gorman
Assistant Principal—Teaching & Learning (Acting)



Year 9 News

The Year 9 History excursion that was to visit Fort Scratchley last term was cancelled due to the weather.

This trip has been replaced by a Geography excursion in Week 7 of this term to Cabramatta.

Date: Thursday 29 November



If you have previously paid \$20 for Fort Scratchley, this payment will be used for the Geography excursion.

Information notes will be issued to students in the coming weeks.

Ms Belinda Flood
Leader of Pedagogy-HSIE

Year 10 News



Welcome back to Year 10 students for their final term of junior high school! It is a busy term for students, with assessment tasks, university visits, senior high school preparation and more. A letter will be going home this week outlining the events and procedures for the rest of the year. An important change to be aware of from previous years is that **Year 10 students will be in classes until the end of Week 8, Friday 7 December**. Any absence from school until this time must be explained in writing (handwritten note or email) or by a phone call to the school.

Congratulations to the following students on some outstanding recent achievements:

- * **Ashley Probert** and **Chantelle Finlay** (Year 9) competed at the NSW Ice Skating State Championships during the holidays with their Synchronised Skating Team, Ice Reflections and won their mixed age division. They will now represent NSW at the Australian Figure Skating Championships in December.
- * **Sam Jenkins** has been accepted into a Junior Theatre Celebration (JTC) which occurs in Newcastle each year promoted by "oztheatrics". Sam will participate in workshops, rehearsals, adjudications and instruction, before culminating in a group performance later this month.

We wish Ashley, Chantelle and Sam all the best in their upcoming events. Please let me know of any achievements so that we can celebrate the successes of our Year 10 students together.



Finally, I wish to share some information about professional development that I completed recently. The topic was "teenagers and sleep". It provided a fascinating insight into the teenage brain and the surprising (and not so surprising) effects that even just a small bit of sleep deprivation can have on students' physical, mental, emotional and social health.

It's worth talking about with your child and never too late to establish a more healthy sleep routine.

Teenagers require 9 hours of sleep a night - how many hours are you getting? More information can be found at the following:

- <https://www.sleepfoundation.org/sleep-topics/teens-and-sleep>

- <https://www.mindmatters.edu.au/about-mindmatters/news/article/2016/02/08/the-importance-of-sleep-for-teenagers>



Take care (and get some sleep).

Mrs Tracey Evans
Student Coordinator



Peer mediation programs are used in schools to teach students the principles and techniques of conflict resolution so that they can solve their own minor disputes.

Selected students will be trained under the supervision of a teacher to use a systematic mediation process to resolve disputes. Peer Mediation fits within our Wellbeing and Pastoral Care Framework.

Peer Mediation invites students (disputants) to take responsibility for their actions by working together to find solutions to conflict. It involves two trained students (mediators) leading the disputants through a structured process. The mediators do not take sides and conflicts mediated remain confidential.

The program aims to:

- ◆ *increase awareness of how conflict affects people's lives*
- ◆ *improve communication between students and between teachers and students*
- ◆ *teach students skills such as listening, critical thinking and problem-solving*
- ◆ *empower students by having them take greater responsibility for resolving their own disputes.*

Peer mediation programs are coordinated by school staff trained in peer mediation who provide training, ongoing supervision and support for student mediators. The trained student mediators will deal with minor disputes such as:

- ◆ *name calling*
- ◆ *rumour spreading*
- ◆ *friendship problems*
- ◆ *teasing*
- ◆ *exclusion*

We are calling for interested students to apply for a position in this program. Training will be provided towards the end of 2018. Students would carry out their role as mediators for the duration of 2019. Successful applicants would be mature, responsible members of Year 10 who are interested in:

APPLY NOW

- **Developing their leadership skills**
- **Developing social and language skills**
- **Increasing your own self esteem**
- **Helping younger students**
- **Creating a more harmonious school culture**

If students enjoyed Peer Support, they may also enjoy this program. If they are looking toward a leadership role in Year 12, this opportunity will equip them with skills and experience to help them succeed. It is also something that employers may look upon favourably.

To apply, students need to fill in the form below. It asks students to consider why they would like to be a peer mediator and what they could bring to the role. It also asks students to have a member of staff act as a referee. This means that they would attest to their positive attributes and suitability for this role.

The form needs to be returned in person or via email to Miss Guest before 30 October 2018. A digital version is available on the Portal in the Year 10 folder.

Ms Kerrie-Lee Guest
Peer Mediation Coordinator

Mrs Tracey Evans
Student Coordinator



APPLICATION FOR PEER MEDIATOR 2019

Name _____ TG _____

Teacher Referee _____ Signature _____

1. Why would you like to be a peer mediator in 2019?

Multiple horizontal lines for writing an answer to question 1.

2. What do you think makes you suitable for this role?

Multiple horizontal lines for writing an answer to question 2.

3. What would your goals be if you were successfully appointed as a peer mediator?

4. What challenges do you think you might find the hardest as a peer mediator?

5. Is there anything else you would like to add to support your application?

The Jewish Museum Excursion

At the end of Term 3, English classes 8.1, 8.2 and 8.4 travelled to The Jewish Museum in Sydney to support our study of the context unit, *"In That Time and Place."* This impressive, star shaped space is a place of artefacts and stories about the Holocaust. We felt privileged to hear the incredible story of survival of **Yvonne Engelman**, a woman who was imprisoned at the Bergen - Belsen concentration camp when she was eleven years old.

I was lucky enough to be part of this group and felt particularly entranced as my great grandparents were forced into slave labour by German Nazis during World War II. Although confronting, I thoroughly enjoyed the day which helped my classmates and I gain insight and empathy concerning the treatment of Jewish people during this terrible time in the world's history.

Thank you to the teachers that made the day happen.



**Jessica Rowe—Student
8 English 1**



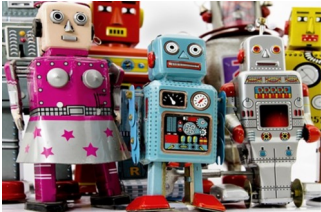


Career Thought of the Week:

“Some people dream of great accomplishments, while others stay awake and do them”

Anthony Robbins

An education is supposed to prepare you for the future, so who will prepare our kids?



Future work will require new skills that are not being currently taught at school. These skills are what employers want now. So how will we go about changing the way we prepare young people to face new challenges.

Author Greg Satell writes, “Traditionally, school work has been based on individual accomplishment. You were supposed to study at home, come in prepared and take your test without help. If you looked at your friend's paper, it was called cheating and you got in a lot of trouble for it. We were taught to be accountable for achievements on our own merits.

Yet consider how the nature of work has changed, even in highly technical fields. In 1920, most scientific papers were written by sole authors, but by 1950 that had changed and co-authorship became the norm. Today, the average paper has four times as many authors as it did then and the work being done is far more interdisciplinary and done at greater distances than in the past.

Make no mistake. The high value work today is being done in teams and that will only increase as more jobs become automated. The jobs of the future will not depend as much on knowing facts or crunching numbers but will involve humans collaborating with other humans to design work for machines.

Collaboration will increasingly be a competitive advantage. That's why we need to pay attention not just to how our kids work and achieve academically, but how they play, resolve conflicts and make others feel supported and empowered. The truth is that value has shifted from cognitive skills to social skills. As kids will increasingly be able to learn complex subjects through technology, the most important class may well be recess.

Perhaps most of all, we need to be honest with ourselves and make peace with the fact that our kids' educational experience will not--and should not--mirror our own. The world which they will need to face will be far more complex and more difficult to navigate than anything we could imagine back in the old days.”

Employers want employees who are tech savvy, collaborate, communicate, have problem solving skills. That being the case, where do our students learn these attributes, how and who will teach them these life skills.

'Robots at the Gate' is a good read about humans and technology at work [click this link to download PDF](#).

Careers with STEM

Students going into senior school may not see a strong connection between science and maths and a future career. The Careers with STEM magazines provide that connection for you.

By going to the [Careers with STEM](#) site you can browse the back issues to discover careers in all of the science, technology, engineering and maths disciplines.



Jobs for the Future - Cyber Security



Every industry, from mining to beauty therapy, needs to protect its information from hackers. It is becoming clear that every person needs to know how to protect their personal online information from hackers, scammers or from companies that want to sell it. As more information about us mounts up and becomes more interconnected, its value is growing, and we need to become conscious of threats that are emerging. Governments and armies, small businesses and individuals will need to respect their online data and have strong security regimes in place. There will be jobs for privacy experts, systems analysts and architects, coders and trainers. Many jobs will emerge as the need to protect ourselves grows.



Friday 14 December, Monday 17 and Tuesday 18 December 2018. 9am to 5pm.

The Careers Advisory Service is a professional, friendly and impartial telephone, email and chat service with experienced NSW school career advisers.

This is a free service offering professional, friendly and impartial advice following the release of your HSC results.



UAC Information 2018 Attention Year 12 Students

A special UAC NEWSLETTER was emailed to all Year 12 students last week, be sure to check your student email accounts to access this information.

Important Dates to remember:

- ◆ **HSC – results released by NESA** – Thursday 13th December 2018
- ◆ **ATAR – released by UAC** – Friday 14th September 2018

These can be accessed online – you need a separate PIN for these.

- ◆ **NESA PIN** – you need to activate your account – see <https://studentsonline.nesa.nsw.edu.au> and set up a PIN
- ◆ **UAC PIN** - will be emailed by UAC to the email address on your NESA Confirmation of Entry form. This should be a Non-school email account such as gmail etc.

Offer Rounds

The most important offer rounds for Year 12 students are:

Thursday 15 November 2018 - SRS Offers will be made (with subsequent early offers made on **November 29** and **December 6**)
December Round 2 - **Thursday 20 December 2018**, after ATARs are released January Round 1 - **Friday 11 January 2019**

Year 10 Careers Folder Checklist 2018



A reminder that all Year 10 Careers Folder Checklists are due at the end of Week 4/5, with an accompanied reference. Any student having difficulties with this submission date is asked to see me by the end of next week. Students can access this checklist from their school email accounts.



RSA/RCG Courses 2018
(Responsible Service of Alcohol /Responsible Conduct in Gaming.)



Year 12 Reminder- Only 2 places left!

I have booked these courses to run over two days 13th and 14th November 2018 for Year 12 Students only. The courses will be delivered by the BARMAX Group. If you missed out on this information, please see me in the Careers Office.



Careerlinks Employment Links - Reminder

I have had a lot of interest this year from students in Years 10,11 and 12 that are regularly checking their emails in relation to junior positions vacant each week.

This has resulted in many students applying and some gaining casual employment. So, if you are interested, please check your school email account each Monday for the latest listings.

As always, please see me if you need help with applications or further information.

Important Dates for Term 4 2018

- 9 November - HSC Ends
- 19 November - Year 10 Assessment Block
- 28 November - Year 10 University Visit
- 30 November - AMOW Year 10
- 3 December - 6 December- Year 10 Senior Interviews
- 10 December - 12 December Year 10 Alternate Program
- 13 December - HSC Results released
- 14 December - ATAR BBQ

Casual Positions/Employment Links:



These are ready to view on the MN Connect-School Portal. These are also emailed to students in Years 10-12 through their school email accounts.

Mr Craig McLoughlin
Leader of Pedagogy-Vocational Education-Careers

Equestrian Champions.....

Emily (Year 12) and **Molly Callinan** (Year 7) attended Central Coast Grammar School **Equestrian Championships** on Saturday 20 October. Both girls competed at a difficult level during the championships.

Emily who is finishing Year 12 and is in the middle of HSC exams represented the school. She rode in the Dressage prelim 1.2 and 1.3. Emily rode extremely well taking home 3rd and 5th place. She has represented the school over the last six years and received a **Year 12 Elite Sports Award** for excellence in sport and representation at a State Level. Emily wishes to thank her teachers and everyone in the school who supported her in her endeavours.



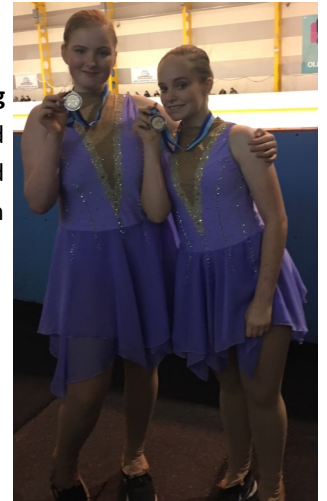
The latest equestrian star – **Molly Callinan** (Emily's sister), also competed at the championships. As Mrs Lesley Callinan explains: *"Molly rode in the open 7-12 dressage Elementary division, Elementary is one of the higher levels in dressage with the tests very difficult, at this championship level no callers are allowed so Molly is required to learn these tests. Molly rode her beloved pony Danny. Molly and Danny tried so hard and were lucky enough to take home a 2nd 3.3 and 3rd 3.1 (on a count back – marks had tied 2nd). These results enabled Molly to be awarded the open secondary Elementary Reserve Champion, not a bad effort for a Year 7 rider in the open field."*



Ice Skating Champions.....

Students **Ashley Probert** (Year 10) and **Chantelle Finlay** (Year 9) competed at the **NSW Ice Skating State Championships** during the holidays with their Synchronised Skating Team Ice Reflections and won their mixed age division. They will now represent NSW and compete in the Synchronised Skating Mixed Age Division at the Australian Figure Skating Championships at Macquarie Ice Rink in Sydney on the first weekend in December.

Congratulations and good luck girls.



The Vinnies Shop
Primrose Street, Booragul
Phone 4958 2814

**Don't forget to visit the volunteers at St Vinnies,
Booragul, for great clothing and household bargains.**



Opening Hours for Payments to the Finance Office
 Parents: come to Student Reception or Reception from 8.30am to 2.30pm
 Students: mornings from 8.30am until tutor group bell all of recess and lunch times


School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions





For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Year	Subject	Date	Venue	Cost	Money Due
8	PDHPE	31 October	Rathmines Park	\$12	26 October
7,8,9,10	Surf Survival Certificate limited numbers	30 Oct & 1 Nov	School, Nobbys Beach & Newcastle Baths	\$45	29 October
12	Graduation Ball	16 November	NEX Club, Newcastle	\$75	Deposit \$30
9	Year 9 History / Geography	29 November	Cabramatta (previously cancelled in Term 3)	\$20	See Info note issued to students

Like to pay fees by Bpay weekly, fortnightly or monthly?

Visit the new St Paul's website for a user friendly Fee Calculator....

Please remember to include any future sport buses for 2018 or Year 11 Term 2&3 Elective Fees

<http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you require your full 2018 school year fees, please email finance@booragul.catholic.edu.au

Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au



Canteen Roster



Monday 29 Oct—Friday 2 Nov

Mon	Fiona Wood
Tues	
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	

Monday 5 Nov— Friday 9 Nov

Mon	Kath Liley
Tues	Julie Lerch
Wed	Di Fennell-Fraser, Christine Forrester
Thurs	Rochelle Loveday, Nadine Steenson
Fri	Kim McManus-Smith

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 4 2018

Wk 2	22 Oct—9 Nov Tues 23 Oct Wed 24 Oct Fri 26 Oct	HSC Exams World Mission Liturgy—Student Leaders Period 1—Year 9 Police Liaison Talks Year 11 Reports Published
Wk 3	29 Oct—9 Nov Tues 30 Oct Wed 31 Oct Thurs 1 Nov Fri 2 Nov Wed 31 October	HSC Exams CCC Netball Junior Finals—Penrith Yr 11 Drama NIDA Day Surf Survival Certificate—at School CCC Basketball Junior Finals—Penrith Year 8 Orienteering Surf Survival Certificate—Nobbys Beach etc SOC Pip Day Excursion Year 8 Orienteering—Rathmines Park
Wk 4	5 Nov—9 Nov Mon 5 Nov Tues 6 Nov Wed 7 Nov-9 Nov Fri 9 Nov	HSC Exams Yr 11 Awards, Pd 6 Parent/Teacher/Pupil Interviews Melbourne Cup Day Marine Studies Excursion Retreat for 2019 Student Leaders P & F Meeting (TBC) Art Incursion—Indigenous students College Remembrance Day Ceremony
Wk 5	Mon 12 Nov Wed 14 Nov Fri 16 Nov	Yr 7 - 2019 Orientation Evening-5.00pm U/15 Boys Regional Cricket Selections Yr 9 - 2019 Learning Support Transition Year 12 Formal-NEX Newcastle 6.00pm
Wk 6	Thurs 22 Nov	Year 9 Leadership Day
Wk 7	Tues 27 Nov Wed 28 Nov Thurs 29 Nov Fri 30 Nov	Year 7—2019 Student Orientation Day Year 9 Leadership Training Day Year 10 UON Year 9 HSIE—Cabramatta Year 10—AMOW—Periods 1-4
Wk 8	3 Dec —6 Dec Tues 4 Dec Wed 5 Dec Fri 7 Dec	Senior Interviews Year 11—2019 Diocesan Youth Liturgy (TBC) P & F Christmas Cheer (TBC) Years 7-10 Student Awards Ceremony
Wk 9	10 Dec—13 Dec 10 Dec—12 Dec Thurs 13 Dec Fri 14 Dec	End of Year Activities Year 11 Alternate Class Program HSC Results ATAR BBQ, ATAR Released
Wk 10	Mon 17 Dec Tues 18 Dec Wed 19 Dec	Pupil Free Day—Staff Inservice Pupil Free Day—Staff PD Day Pupil Free Day—Last day of Term 4

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

Reception Hours for 2018

8.00am to 4.00pm Monday to Thursday
8.00am to 3.30pm Friday

Student Reception Hours for 2018

8.30am to 3.30pm Monday to Friday

Clothing Pool Opening Hours

8.30am to 9.30am Tuesdays Only

Clothing Pool will only be accepting donated uniforms.