



Libere Christus Est  
**St Paul's**  
Catholic College  
Booragul

Photo by Andy Warren

6 March, 2019 Vol: 03-19

## To the Families and Friends of the St Paul's Community.....

Dear Parents,

Welcome to Week 6. It's hard to believe that we are at the half way point in the term. It has been a remarkably busy start to the year but it is clear that our goal of quality teaching and learning underpinned with a real sense of the sacred as a Catholic School is being realised every day.

Last Friday, as part of the Continuum of School Improvement (COSI) initiative that looks at all aspects of the life of schools in the Maitland Newcastle Diocese, we were audited under the domain of Faith Formation and Religious Education. Mrs Renee Pola-Kuras and Mr Michael Doyle led the external auditors from the Catholic Schools Office through a process that identified our strengths and weaknesses in these areas. I congratulate Michael and Renee on their presentation to the auditors and their prior preparation for this important validation of our work. In the draft report presented to me at the end of the day, it was clear that we have much to celebrate. As I often say to our community, we are unique and special. As a Catholic school, we can be proud of who we are and what we stand for. Even in this day and age where to be Catholic is under great threat and considerable challenge, it is the everyday work of dedicated teachers and support staff who make this place a living example of the true words of Christ. We offer a place where young people can explore their spirituality safely and gently. We do not apologise for being unique and being Catholic.

Over the next day or so, parents will receive an invitation to participate in a survey from the University of Newcastle that will help inform our next COSI review. This formal review of all other aspects of our work as a Catholic school will take place in Term 2. In the lead up to that review, we will be surveying parents, students and staff. It is the parent survey that will start the process. In the newsletter there is a letter that explains the process. I thank you in advance for taking the time to help us to continue to offer a quality Catholic education for your children. Your feedback will help with this important work.

Last Thursday evening, I attended a meeting at the CSO that was looking at alternative models of parent engagement that would potentially replace the old P&F Model that is struggling in most high schools around the state. At this meeting, a report was handed down from the Federation of Parents and Friends which identified a number of concerns. Primary to this was the fact that the current P&F Constitution was written in 1993. In the life of a secondary school, that was almost five generations ago! At the meeting we discussed that when this document was written, there was no internet, no common use mobile phones and certainly no smart phones! Email addresses were something for the future and Paul Keating was Prime Minister! For most high schools across the state, getting the mandated quorum of seven is a real struggle and when it comes to the AGM and asking people to fill particular roles, it is clear that a new model is needed. I looked at the minutes

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dating back to 2011 – that was the last time the P&F here had over 15 people in attendance. I spoke about engagement with the parent body in other ways. At St Paul’s, we have a multitude of opportunities. These include the recent Year 12 “Surviving the HSC” night where over 120 parent and their children were present. On Monday night this week, we have our Year 7 final orientation night. We expect almost 200 people to attend. Next week we host our second Open Evening. Last year we had over 150 visitors. In the past we have had Steven Bradbury, we have hosted writing courses and cyber safety initiatives. In this modern busy world, the sense I have is that parents and caregivers want to be connected to their children’s education and school but they want to do it in such a way that they get something from it. It was the same message in the research done by the Federation. So at this point, we will be working with the Catholic Schools Office and the Federation of Parents and Friends with a view to formalise a new way of connecting with parents that reflects the modern environment. I suspect job number one will be a new constitution! Until that time, our P&F remains in hiatus.

As mentioned in the previous paragraph, we host our second **Open Evening next Thursday 14<sup>th</sup> March from 4.30 pm**. This event has become one of our primary marketing tools. Last year we secured over 80 new enrolments from the evening. It is hoped that this year will be even more successful. The primary purpose of the event is to show potential families who would otherwise not know a great deal about St Paul’s what we have to offer as a quality secondary educational facility. For our families in our feeder schools, we have other ways of connecting with you. On Thursday, we hope that families from other sectors such as the independent (private) schools along with our state school friends come along to see what a wonderful school we have to offer. The reality in today’s world is that education is very competitive. In our local feeder area, we compete with quality state schools, Anglican colleges, parent controlled small boutique schools and large schools from the independent and private sector. As a low fee paying systemic Catholic College, we more than hold our own against any metric. If you have any friends who might be considering St Paul’s for their children, please direct them to our website to register for the Open Evening.

We received some wonderful news last week in relation to the 2019 Aspire Song Writing Competition. Jordan Snowden – Year 10, Michael Pockran – Year 8 and Zack Forsythe – Year 10 have been shortlisted to workshop their songs at St Pius X High School, Adamstown with guest workshop leader Bob Corbett. They will also observe as other students, workshop their songs and gain further insight into song writing process and development. In the process, they will support each other’s songs, playing instruments or providing backing vocals as required. This is an exciting opportunity and we wish them the best as they progress to the next phase.

We are now into the second half of the term. I encourage parents to speak with their children about how they are going at school. In the next few weeks we will be collating the Term One Interim Reports. These short reports give a snapshot as to the students’ application to their work and also a report on attendances and uniform concerns. These reports will be available later in the term. This will be the first time that we use the new Compass Student Management system for reports. More information will be sent in the coming weeks to explain the new system.

Go gently.

**Mr Graeme Selmes**  
**Principal**





St Paul's  
Catholic College  
Booragul

# OPEN DAY



THURSDAY 14 MARCH  
4.30pm to 7.30pm



## ENROL YOUR CHILD TODAY

St Paul's Catholic College, Booragul is a co-educational Year 7 to 12 school that provides an inclusive and quality education for all students.

Come and see for yourself why so many choose St Paul's Catholic College for their child's education by attending our Open Day on Thursday 14 March. All feeder schools and the local community are welcome to join us to learn more about the College. Following an information session, faculty tours will occur half hourly from 4.30pm until 7.00pm. Visitors will have the opportunity to talk with teachers and the College Principal to learn about the opportunities available at St Paul's. Tea, coffee and a sausage sizzle will also be available.

- Primrose Street, Booragul, 2284
- (02) 4958 6711
- [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)
- [www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

## SURVEYING OUR SCHOOL COMMUNITY

Dear Parents,

This year our school is in a review year.

The purpose of the review is for the school to reflect on its practice and identify areas for improvement and to stimulate action to ensure this happens.

As part of the review process our school is seeking feedback from our community – parents/careers, staff, students and clergy.]

An online parent/carer survey will be sent to you shortly via email. We would be most grateful if you could complete this survey (it only takes about 10 mins!).

The online survey is administered by an independent organisation, the University of Newcastle's Faculty of Education.

Your responses will be treated confidentially and your privacy respected.

The more surveys completed, the greater the feedback received which will inform our future journey towards school improvement.

We thank you for your time and consideration.

***Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.*** Pele

As we celebrate Catholic Schools this week, we welcomed our Year 7 parents into our school environment for the annual event of Parents in the Classroom. Parents of Year 7 joined their children for their three morning lessons to observe and/or engage in classroom activities. This opportunity provided parents with a snapshot of what life is like in a contemporary secondary school. Throughout the morning parents were able to observe the morning rituals of Tutor Group, technology malfunctions, the amazing flexibility of some of our casual teachers and of course the organised and structured lessons that were prepared and delivered by our very experienced teachers. The morning ended with our hospitality team providing a morning tea where our new Year 7 parents and carers had a chance to mingle and chat with one another. This followed an information evening that was held on Monday night for the Year 7 students and parents where Mrs Evans and Mrs O’Gorman gave some practical tips about being organised for study. This is a timely reminder, not only for Year 7 as they begin to navigate their first round of assessment tasks, but for all students, to consider the tips below about organising their own study space.

### **STUDY SKILLS TIP: SETTING UP YOUR SPACE AT HOME**

The start of a year is a good time to reassess the space where you work at home. It is best to work in whatever space has the least amount of distractions. Here are some points to consider:

1. **Natural lighting is best**, but if not possible then a good strong bulb in your room and a bright desk lamp is essential. What is the lighting like in your study area?
2. **Fresh air** and oxygen to the brain helps keep you mentally alert. What is the ventilation and air quality like in your study area?
3. Your work space sets the tone for the way you approach your study. Is your desk large enough? **What is your working space or desk like?**
4. The chair you use should be comfortable (but not so comfy you fall asleep) and adjustable to reduce strain on your neck and shoulders. **What is your chair like?**
5. When you are trying to memorise things, quiet is essential. **No music**. How effectively can you keep your room **quiet?**
6. Storage is essential to help you keep your **notes organised and sorted**. Shelves, a filing cabinet, drawers. What is the storage like in your room?
7. It is important to keep your study area **uncluttered and organised**. A large pin board for notices and a **calendar** are useful. How organised is your study area?
8. How many distractions do you have in your room? Computer, phone etc? It is always a good idea to **switch off or remove distractions before you start work**. If you have to use your laptop make a conscious effort to not use personal technology during times when you are doing schoolwork. How well do you cope with the distractions in your room?

To learn more about setting up an effective work area at home visit the Home Study Environment unit of [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au).

Our school’s subscription details are –

**School’s Username – stpauls**

**School’s password – 52success**

## Safety Issue on School Driveway and Roundabout

Many thanks to parents who have assisted with keeping the school driveway and roundabout safe for our students. It is our aim to keep this area safe for ALL students and therefore a reminder about times to avoid using the driveway and roundabout are as follows:

**Parents PLEASE DO NOT use the school driveway to drop off or pick up your son/daughter in the mornings between 8.15am and 9.00am every weekday and 2.45pm and 3.40pm every afternoon. On Fridays this request will also apply from 12.30pm to 1.10pm whilst all buses are departing for sport. If children need to be picked up from school during these times, please make prior arrangements to collect your son/daughter along Primrose Street.**

## Compass Access for Parents

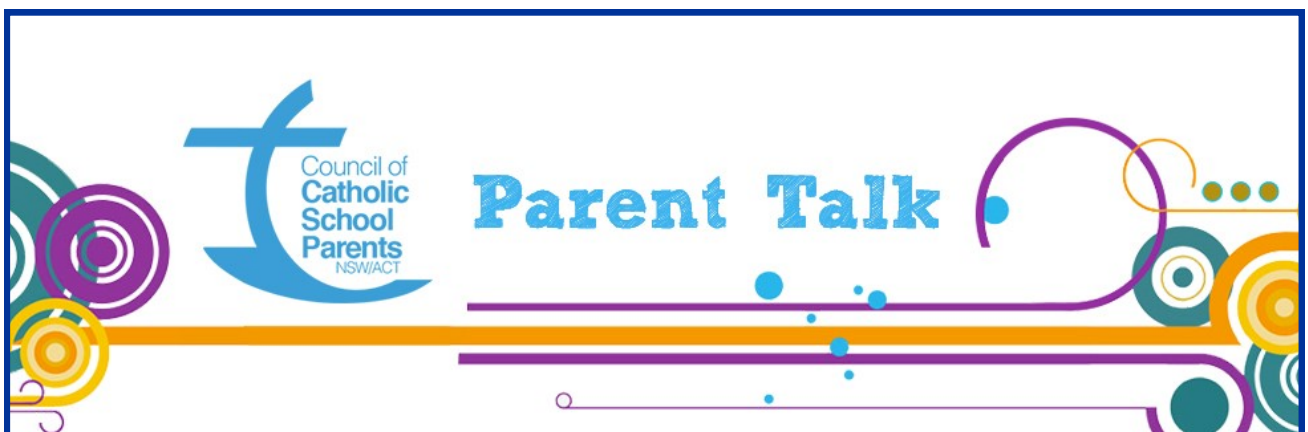
A letter will be sent out in Week 8 with details which will enable all parents to access Compass. This information will include a username and temporary password.

## Assessment Booklets

Please follow the link to access the Assessment Booklets which are now available on on Website:

<http://www.booragul.catholic.edu.au/publications/assessment/>

**Mrs Anne-Maree Shipman**  
*Assistant Principal—Community & Wellbeing*



Please follow the link below for the first CCSP Newsletter for 2019.

<https://ccsp.schoolzineplus.com/newsletter/55517/#a1>

## Year 12 Important Dates for 2019

UAC Applications Open	- Wednesday 3 April 2019
HSC Timetable released	- Wednesday 1 May 2019
Trial HSC	- Monday 24 June - Friday 5 July 2019
Winter Sleepout	- Thursday 4 July 2019
St Paul's Day	- Friday 5 July 2019
Year 12 Final Awards and Graduation Ceremony	- Thursday 26 September 2019
UAC Applications Close	- Friday 30 September 2019
HSC Written Exams commence	- Thursday 17 October 2019
Year 12 Graduation Evening (NEX)	- Friday 15 November 2019
HSC Results Released	- Tuesday 17 December 2019
ATAR Results Released & BBQ	- Wednesday 18 December 2019

**Mrs Blair Brownlee**  
**Student Coordinator**



## Year 11 News

The students attended the *Stage 6 Introduction – Study Skills Day* last Friday and seemed to obtain many skills and information from each of the three sessions. This was backed up with another session from Mrs O’Gorman (APT&L) about *Schools Online* during Thursday’s Form Assembly. I would like to thank Mrs O’Gorman, Ms Flood and Mrs Matthews (parent) for volunteering their time to organise and present these sessions. Their generosity of time and resources is appreciated. I would also like to thank the students for their respectful attentiveness to each presenter. I encourage all students to utilise the tools they have been given and informed about, which includes their Assessment Booklet, Term Planner, Study Planner and website information. Students have also been learning about some study skills and study tools in Pastoral Period each fortnight. They have been given lots of information about ‘what to do’ and ‘how to do it’, but we can’t make them ‘do it’ – it’s up to them.

In the Christmas holidays, **Chantelle Finlay** and **Ashley Probert** competed internationally in their chosen sport of Ice Skating as part of a team called *Ice Reflections*.

Below are some thoughts shared by the girl’s parents:

The first competition was the Amade Cup in Salzburg Austria on the 20<sup>th</sup> January. It was incredible particularly the opening ceremony to hear *Ice Reflections* as the first team onto the ice representing Australia. The team finished ninth out of ten competitors and found the entire experience invaluable.

The next competition was in Gdansk, Poland on the 27<sup>th</sup> January and the team gave their best performance of the season, earning a massive PB of 53.42 and placing third. It was a very proud moment to see the team on the podium in an international competition.

As well as great results on the ice, there were some amazing experiences off ice including epic snow ball fights and learning about the history and culture of Munich, Salzburg, Vienna, Warsaw and Gdansk.



**Mrs Cayte Pryor**  
**Student Coordinator**



*"I am open to the mystery and magic that this new beginning brings."*

Year 9 are beginning the Stage 5 section of their educational journey. All will be engaging in new elective classes, providing innovative experiences and the opportunity to explore more personal interests and gifting's. There will be no more elective changes now as classes are settled.

We are almost half way through Term 1 already and many KLA's have issued assessment items, students should endeavour to organise their time to complete these in a timely manner.

A reminder to parents to assist students to wear the correct uniform and represent St Paul's proudly each day.

Well done to all the swimmers who attended the school carnival in great numbers and to the Age Champions in our year; **15's Kristin Copeland, 14's Caleb Baker, 15's Alan Klepzig**. A particular congratulations to all those students representing our school at the Diocesan Swimming Carnival in a few weeks.

In addition, I was very happy to present the Tutor Group badges to our worthy student leaders of Year 9:

**9.1 Dominik Brymora**

**9.2 Sara Easterbrook**

**9.3 Kayla Feenan**

**9.4 Shelby Kincaid**

**9.5 Lacey McClean**

**9.6 Sindy Richards**

**9.7 Bradley Post**

**9.8 Kevin Van Der Merwe**

My compliments also to the elected SRC representatives: **Ella Rushton and Dominik Brymora**.

Finally, an information note will come home to you shortly regarding an Alcohol Awareness Performance which is part of an educational program with workshop, happening in the school hall on the 4<sup>th</sup> of April.



Elisa Milajew  
Student Coordinator and  
Religion Teacher



Congratulations to **Bailey Woolfe and Jessica Robinson** who were elected as our **SRC Representatives** for 2019. These students were officially inducted last week. I am very confident that they will do an amazing job representing the student body.

I would also like to congratulate our eight students who were elected as Tutor Group Representatives;

8.1 – Ashlyn Beckwith

8.2 – Tara Cowen

8.3 – Zachary Hickey

8.4 – Jack Pennell

8.5 – Jennifer Newing

8.6 – Jessica Robinson

8.7 – Oliver Tabone

8.8 – Kadence Quinn

Well done and thank you to all students for expressing your interest in leadership positions at St Pauls. Voted by their peers, I believe each one will bring a strong sense of community and leadership to the role and will be an active voice for their cohort.

Mr Sam Heaney  
Student Coordinator



### Attention All Parents of Year 7 and Year 8 Students

Here at St Paul's we are striving to improve the literacy skills of your child. This year there will be opportunities every week for online work to help consolidate and improve these skills through the Education Perfect website. Every child in Stage 4 is taking part in this program.

Please ask your child tonight to show you the work they have been doing in class and at home.

<https://www.youtube.com/watch?v=QkUkROaEEUk>

Please view this youtube clip to better informed, regarding this amazing set of resources.

*Mrs Libby Lucas*  
*Student Support Coordinator*





Thank you again to parents/carers that attended our Information Night on Monday and/or Parents in the Classroom on Tuesday. For those that could not make Monday night, here is a recap of the topics covered:

Students have met lots of new people and social/friendship groups have changed. Our Year 11 Peer Mediators have been specially trained to assist Years 7 and 8 students with minor social issues.

Our Peer Support Program is underway during our Pastoral Period every second Wednesday. Two or three Year 10 Leaders meet with 5-7 Year 7 students to work through a series of activities that cover friendship, empathy, resilience and attitude, as well as getting to know each other.

Uniform expectations were reinforced, with specific reference to shoe requirements. Normal school uniform requires black, lace-up, polishable shoes and sports uniform requires joggers/sneakers that give the foot adequate support. No high tops, canvas shoes, skater shoes, etc. are allowed. White socks should also be worn with the sports uniform. If there is any deviation from the correct uniform, please provide a signed and dated note explaining the reason for being out of uniform.

Attendance requirements were also discussed, with the reinforcement that the best way for students to learn is to be at school. Absences of more than 10 days need to be approved by the Principal – there is a form available from school for this. Please provide a signed and dated note explaining any absence less than 10 days, e.g. absent for 2 days due to illness.

Friday sport was mentioned, outlining the activities students are involved in this year, as well as some of the upcoming representative opportunities. Students should listen to notices or check with Mr Melville (Sports Coordinator) for more information about these.

Effective study habits and organisation were also discussed, with calendars and locker application forms available. There was also a reminder about our subscription to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) with username: stpauls and password: 52success required to access the information.

The Year 7 Assessment Policy and Schedule booklet is now available online and Year 7 students will receive a printed copy this week.

Technology – the good and the bad – was discussed, with reinforcement of the educational benefits of technology. However, should parents provide their child with a phone, please be aware of how they are using the phone, e.g. social media, as well as when they are using the phone. Most conversations/incidents occur outside of school hours but can spill into the playground and have an effect at school. The school supports students and families if this occurs.

There was also reinforcement of the academic, personal and life skills that St Paul's aims to develop in each individual, as well as some tips for parents, such as balance between work, play and relaxation, praise and encouragement, helping to get organised and liaising with the school regarding any issues.

Parents in the Classroom was a fantastic success, with lots of smiles from students, parents and teachers. There were parachutes in Science, French competitions, kids v parents volleyball in PDHPE and much more, followed by a delicious morning tea provided by our Hospitality team. Here are some of the comments from parents about the morning:

*"Was a great time spent in the classroom today"*

*"Enjoyed spending one-on-one time with my son in his environment"*

*"Thank you, enjoyed every minute. Great to meet teachers and see our kids learning. Morning tea was wonderful"*

*"It was great to see how so much has changed in the classrooms – so much more interactive in the classrooms with the kids"*

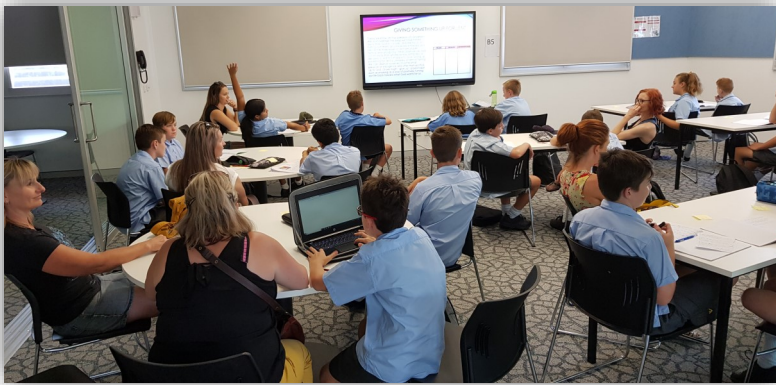
*“German was very interesting and interactive...Mrs Churchward was very engaging”*

*“It was great to see the classrooms and the layout of the school”*

Thank you again for your support for these events. I'll finish with the quote that concluded the Information Night on Monday:

*“If you have a positive attitude and constantly strive to give your best effort, eventually you will overcome your immediate problems and find you are ready for greater challenges.”*

Pat Riley (Former NBA basketball player and coach)



Mrs Tracey Evans  
Student Coordinator





## Career Thought of the Week:

“The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.”

Vincent T Lombardi

## From UMAT to UCAT –



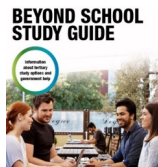
## External Exam for Medicine Changes

Students wishing to apply for medicine at many universities in 2020 will need to do the [University Clinical Aptitude Test](#) (UCAT).

This is the first time this test has been nominated as the external exam. It replaces the UMAT which has been in place until now.

The UCAT can be done at any time in July. There are detailed and easy to follow instructions on the UCAT site which also has extensive instructions to candidates who have special needs.

Applications open on 1 March and close on 17 May. You can find information [HERE](#).



## Beyond School Study Guide

The Beyond School Study Guide has been developed to help year 10-12 make important decisions about their future studies.

The guide provides information about the sort of financial assistance you can get as you study, the different pathways to university and compares university and vocational pathways.

You can download the Guide [HERE](#).

## The Tuckwell Scholarship



**Australian National University (ANU)** launched the *Tuckwell Scholarship Program* in 2013. Receiving a Tuckwell Scholarship – valued at over \$21,700 per year for the length of an undergraduate degree - is not just about a students’ intellect. It is also about their desire and determination to use their natural abilities to realise their full potential so that they can make a difference in the world. All up one could say, **this is no ordinary scholarship!**

Eligible students need to expect an ATAR of 95+ but students who have experienced disadvantage, or who have achieved significantly in other ways, may still be eligible.

Applications open on 4 March 2019 and close on 28 March 2019. Find out more at [Tuckwell Scholarship](#) and [Applying for the Tuckwell Scholarship](#).

# Steps to becoming an Australian Apprentice!

Apprenticeships are a great way to earn money while you learn your trade! They will give you skills for life and can open up a world of exciting work opportunities.

As the new school year begins, a new wave of students and young people will be thinking about what comes next. For many, this will be an apprenticeship or traineeship.

It is important to remember that there are many pathways to your dream job and that while it may seem a little bit daunting at times, you can break it down into four easy-to-understand steps:

## 1. Research

Researching your options is an important step to take before you start making career and training decisions. This will help you make up your mind about what industries and occupations you are interested in working in.

## 2. Preparation

Now that you've done your research and know which apprenticeship or traineeship you want to do; the next step is to prepare yourself for the job! Consider things like doing a pre-apprenticeship, having a look at wage information, and familiarising yourself with working conditions.

## 3. Job Hunting

There are many ways to find an apprenticeship or traineeship job. Think about contacting employers you already know, using job search sites or registering with a Group Training Organisation. Don't stick to just one method, try them all!

## 4. Sign Up

Every Australian Apprentice must be signed up into a formal training contract shortly after they are employed. To organise a sign up, the employer will need to contact an Australian Apprenticeship Support Network provider, also known as an Apprenticeship Network provider.

Using these steps as a guide, you can start your journey to becoming an Australian Apprentice today! If you would like to learn more about each step, plus heaps more useful information, visit [www.aapathways.com.au/steps](http://www.aapathways.com.au/steps).

# A U S T R A L I A N A P P R E N T I C E S H I P S

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Your Life. Your Career. Your Future.

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Students in Year 10, who would be interested in doing Work Experience this year, should be actively looking for contacts now. Remember you cannot start work experience until you have completed the **compulsory** 'Work Ready Program' early in Term 2. Any questions regarding this please see me before the end of term.

**Careerlinks Employment Links-Reminder**



I have had a lot of interest this year from students in Yrs. 10,11and 12 that are regularly checking their emails in relation to junior positions vacant each week.


This has resulted in many students applying and some gaining casual employment. So, if you are interested please check your school email account each Monday for the latest listings.


As always please see me if you need help with applications or further information.

Examples this week include:



# Youth Links

4th March 2019

LIKE us on 



## Apprenticeship

 <h3 style="text-align: center;">Apprentice  Landscape Maintenance  Newcastle</h3> <ul style="list-style-type: none"> <li>• Do you love being outdoors?</li> <li>• Want to gain on-the-job experience and get paid right from the start?</li> <li>• Get trained by some of the best in the business</li> </ul> <p>You know that feeling you get when you stand back and look at something you just finished imagine feeling that every day. We are currently on the search for new apprentices to join our growing business. Our award winning maintenance team works on some pretty iconic sites that will put you ahead of the pack in your career.</p> <p><b>So, what duties can you expect to do in your apprenticeship?</b></p> <ul style="list-style-type: none"> <li>• Pruning plants</li> <li>• Trimming hedges</li> <li>• Weeding</li> <li>• Chemical application</li> <li>• Mowing lawns</li> <li>• Edging lawns</li> <li>• General upkeep of grounds and gardens</li> </ul> <p><b>What are we looking for?</b></p> <ul style="list-style-type: none"> <li>• Enthusiasm: Someone with a genuine interest in learning</li> <li>• Well presented and polite- you will be the face of our business</li> <li>• Previous experience is desirable but not essential</li> <li>• Someone that wants a career- not just a job</li> </ul> <p><b>What will you need?</b></p> <ul style="list-style-type: none"> <li>• WHG White Card</li> <li>• Drivers licence and own transport</li> <li>• National Police Check or be willing to obtain</li> <li>• Working with Childrens Check or willing to obtain (over 18's only)</li> </ul> <p><b>What we can we do for you?</b></p> <ul style="list-style-type: none"> <li>• World class training from some of the best in the industry</li> <li>• Exposure to other top apprentices and areas of work in...</li> </ul>	 <h3 style="text-align: center;">Auto Electrician Apprenticeship - Toronto</h3> <p>Apprenticeship Careers Australia (ACA) is the leading employer of apprentices and trainees in the automotive industry. We help mentor and support the next generation of Auto Electricians through employment and vocational education pathways.</p> <p>Apprenticeship Careers Australia currently has an awesome opportunity for a motivated 1st Year Auto Electrician Apprentice to join our team located in Toronto. Our client specialises in unique designing and manufacturing components for the heavy vehicle industry and requires an Auto Electrician to complete the manufacturing process.</p> <p>If you are looking to kick start your Auto Electrician journey and want a great company to work with, look no further!</p> <p><b>Are you?</b></p> <ul style="list-style-type: none"> <li>• Are you passionate about the automotive industry</li> <li>• Someone who likes to work in a team?</li> <li>• Physically fit</li> <li>• Friendly, easy to talk to and polite</li> <li>• Reliable, honest and trustworthy</li> <li>• Motivated and eager to learn</li> <li>• Someone who takes pride in everything you do</li> <li>• A bit of a technical guru, with great attention to detail?</li> </ul> <p>You will be surrounded by crew to support you and part of a large apprentices and trainee community. You will gain practical experience working on site with our automotive partner in Toronto whilst studying to complete you Certificate III in Automotive Electrical Technology.</p>
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## Defence Force Recruiting



Come along to an information session to learn more about the opportunities available in the Australian Defence Force and have your questions answered by serving military member.

Date	Time	Topic	Location
Tuesday 5th March 2019	6:30pm – 7:30pm	Army Reserve Information Session	Bullecourt Barracks, Brunker Road, Adamstown
Tuesday 5th March 2019	7:30pm – 8:30pm	Army Reserve Information Session	Erina Depot, The Entrance Road, Erina
Tuesday 5th March 2019	7:30pm – 8:30pm	Army Reserve Information Session	Beersheba Barracks, Marius Street, Tamworth
Tuesday 5th March 2019	7:30pm – 8:30pm	Army Reserve Information Session	Port Macquarie Army Reserve Depot, 40-45 Munster Street, Port Macquarie
Monday 11th March 2019	6:00pm – 7:00pm	Women in Defence Careers Information Session	DFRC Newcastle – 528 Hunter Street, Newcastle NSW 2300
Wednesday 13th March 2019	6:00pm – 7:00pm	Defence Careers Information Session	Narrabri Golf Club, 106 Gibbons Street, Narrabri
Thursday 14th March 2019	6:00pm – 7:00pm	Defence Careers Information Session	Cessnock Leagues Club, 1 Darwin Street, Cessnock
Saturday 16th March 2019	10:00am – 11:00am	Gap Year Information Session	DFRC Newcastle – 528 Hunter Street, Newcastle NSW 2300
Monday 18th March 2019	6:00pm – 7:00pm	Commando Information Session	DFRC Newcastle – 528 Hunter Street, Newcastle NSW 2300
Monday 25th March 2019	6:00pm – 7:00pm	Defence Careers Information Session	Singleton Diggers, York Street, Singleton
Tuesday 26th March 2019	6:00pm – 7:00pm	Defence Careers Information Session	Scone Bowling Club, 28-32 Gundy Road, Scone
Thursday 28th March 2019	6:00pm – 7:00pm	Defence Careers Information Session	DFRC Newcastle – 528 Hunter Street, Newcastle NSW 2300

To book your spot, please visit [www.defencejobs.gov.au/events](http://www.defencejobs.gov.au/events) and search for the location or topic that suits your needs, or call **13 19 01**.

### Important Dates for Term 1 2019

**2<sup>ND</sup> April- 13<sup>TH</sup> April VET Hospitality**

### Casual Positions/Employment Links:

These are ready to view on MN Connect-School Portal. These are also emailed to students in Yrs. 10-12 through their school email accounts.

**Mr Craig McLoughlin**  
**Leader of Pedagogy—Careers and VET**





#Welcometostpauls

This week, Year 10 Visual Design have been working on their photographic composition skills for the Novocastrian unit we are studying. Students were given the challenge to take digital photographs to interpret the theme 'Welcome to St Paul's'. They were also instructed to give careful consideration of the Elements and Principles of Design. The results were very impressive ! Here are a few examples of their work that we would like to share with you:



By Brianna Janiszewski



By Alanna Collins



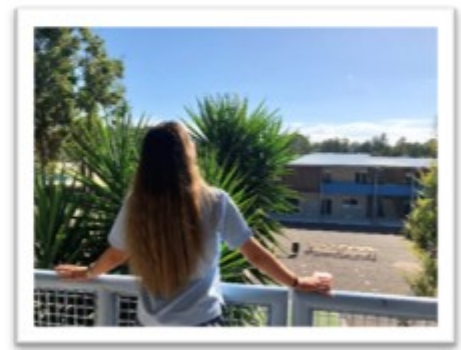
By Christine Connell



By Reegan Bradley



By Ella Ryan



By Tara Donaldson

## Year 11 French

Joyeuse Saint-Valentin ! The Year 11 French class enjoyed making Valentine's Day cards in French. We also enjoyed some delicious 'gâteau' made by Lily. Merci Lily! C'etait délicieux.



## Year 7 French

Year 7 French have been making masks in French class for 'Mardi Gras', which is the traditional French celebration held on the day before Ash Wednesday. It can be translated as 'Tuesday Feast'.



### Congratulations Michael Pockran!



Michael has made it through to the next round of the Aspire Songwriting Competition! As a shortlisted entrant, he gets to workshop his song with Bob Corbett! What a fantastic opportunity to gain further insight into the song writing process and development. We are very proud of you Michael and we wish you well in the next stage.

*Miss Sarah Adams  
Leader of Pedagogy –  
Creative Arts and Languages*





# VIETNAM SCHOOL TOURS

Parents and Students are invited to attend the Vietnam Immersion Information Meeting. This meeting will be held on Wednesday, 6<sup>th</sup> of March at the College in the Damascus Centre from 5.30pm – 6.30pm.

The purpose of the meeting is;

- To provide information regarding the proposed Itinerary
- To provide approximate costings
- To explain eligibility to apply for the immersion
- To explain the application process including Expression of Interests

Attendance at this meeting is compulsory for those considering attending. Expressions of Interests will not be accepted before Wednesday, 6<sup>th</sup> of March and must be received by Friday, 8<sup>th</sup> of March.

If you have any questions, please feel free to contact me at the school.

Miss Sarah Adams

Vietnam Immersion Organiser



# Staff Breakfast Evaluation

The day started off tiring and I really didn't want to be at school by 7am but we' *gotta do what we gotta to do'*, which included when we got there:

**Preparation** – Getting everything set up nicely and make my station ready to go.

**Work** - we all had little jobs of our own to complete and fulfil. My job was to put the milk in the fridge and cook the bread into toast.

**Getting food** – we had to cook a lot of food and a few eggs, some ham, English muffins and sauce (hollandaise).



## Serving

I had to serve Mrs Fox, I made for her “Eggs Benedict” and it went well, she loved it so much, she sent me an email to say she was very proud of me afterwards, and I was satisfied with the result.

### Mrs Fox



Fox, Gill  
Wed 27/02, 11:54 AM  
Turnbull, William



A very big thank you for a wonderful and very delicious breakfast.

I am so proud of you

Thank you  
Mrs Fox



**William Turnbull**  
**Year 12 Hospitality Student**

## Rugby League

Congratulations to [James McMillan](#) (U15) and Thomas Hall (Opens) who were selected in the Diocesan Rugby League teams following trials last week. James and Thomas will now travel to Smithtown in April to compete with Armidale & Lismore Diocesan teams for selection in the CCC Northern Country sides.

The U15 Rugby League team competed in the Callaghan Cup Invitational 8-a-side tournament on Wednesday 27<sup>th</sup> February. Despite a limited preparation, the boys produced some entertaining football and were narrowly defeated in the Plate final. The squad for the tournament was: Will Stidolph, Darcy Thomas, James McMillan, Jarred Baxter, Josh Honeysett, Lachlan Short, Brock Salavador, Brodie Konz, Jacob Gilmore, Kyle Brown, William Kettles-Wright, Jack Pennell, Kade Wright, Bailey Sturmann. The team members are to be commended on their effort and sportsmanship on the day.

## Athletics

Year 12 student Thomas Webster competed at the NSW Junior Athletics Championships last week. Thomas finished the carnival with Gold in the U20 Para Javelin, Silver in the U20 Para Discus, Bronze in the U20 Para Long Jump and Bronze in the U20 Para Shot Put. He will now compete in the Australian Championships later in the year. Well done on these outstanding results Thomas.

## Tennis

Congratulations to Erica Wattus on being the only student in the Maitland-Newcastle Diocese to qualify for the NSWCCC Tennis tournament. She travels to Parramatta next week to compete for CCC selection. Good luck Erica.

## Touch

On Wednesday 26<sup>th</sup> February, St Paul's had four teams competing in the Diocesan Touch competition at Maitland Park. The Open Boys team toiled in hot conditions with only one sub all day. Despite not winning a game, the effort in every match was exceptional. Riley Webster was the top try-scorer for the team during the tournament.

The Open Girls team played four tight games, with the highlight of the campaign a Shayna Gael hatrick in the final game to seal the win.

The U15 boys did extremely well considering the majority of the team was made up of 13 and 14 year olds. Unfortunately the team went down in three out of the four games (only by a try or two), however they did welcome St Bede's to the Diocese by giving them a little lesson on the finer points of Touch.

The U15 girls team improved throughout the day and worked extremely well as a team. The comradery and determination shown by the girls was outstanding. A big congratulations to Alex Holliday who was selected to represent the Maitland-Newcastle Diocesan team at the upcoming CCC carnival. We wish her all the best for this competition.

All students who represented St Paul's were wonderful ambassadors for the school. The coaches are proud of their behaviour and sportsmanship displayed.



***The Open Girls Touch Team***

***Mr Brad Melville  
Sports Coordinator***

## NSW ALL SCHOOLS TRIATHLON CHAMPIONSHIPS

Long before sunrise on Friday 1<sup>st</sup> March, two Junior girls teams set off for the International Regatta Centre in Penrith to compete in the NSW All Schools Triathlon (which has Private, Catholic and Government schools from all over the state competing together). Only one of the 6 students had ever previously participated in a triathlon.

With much excitement and some nerves the girls completed the Relay Event of 400m swim, 10km cycle and 3km run.

Our Year 9 team consisting of **Rylee Jenkinson** (swim), **Jannella Francis** (cycle), **Paige Wheeler** (run) placed 49<sup>th</sup>/136 with a time of 46.29 minutes.

Our Year 7 team consisting of **Ella Kohl** (swim), **Lucy de Winter** (cycle), **Olivia Adey** (run) placed 68<sup>th</sup>/136 with a time of 49.01 minutes.

The girls displayed great sportsmanship and supported one another admirably. I was very proud to accompany them and would like to thank Mrs Jenkinson for driving and supporting the teams also.

*Mrs Brigid de Winter*  
**PDHPE Teacher**





## Term One Sport Dates



<p><b>March</b></p>	<p>6th March – Rugby League CCC Cup (Thornton)          8th March – Closing date for Volleyball-Girls &amp; Boys          12th March – Diocesan Swimming Championships (Lambton)          12th March – NSWCCC Baseball Selections (Blacktown)          13th March – NSWCCC Volleyball Selections (Homebush)          14th March – Closing date for CCC Water Polo          18th March – NSWCCC Water Polo Selections (Ryde)          20th March – Closing date for Hockey – Girls Open, U16 Girls, Boys Open          21st March – Diocesan Team Tennis Entries due          22nd March – Closing date for CCC Golf          25th March – NSWCCC Hockey Selections (Moorebank)</p>
<p><b>April</b></p>	<p>2nd-3rd April – U’15 &amp; Open’s Northern Division Rugby League Selections (Smithtown)          5th April – NSWCCC Swimming Championships (Homebush)          9th April – Diocesan Junior Football Knockout</p>



**Lost  
property**

***The lost property bin is located  
in the Student Hub***

***Please check for any items you  
may have lost***

***At the end of each week any items remaining  
will be given to the clothing pool or St Vincent  
De Paul***

**ZERO & REWARDS CARD HOLDER  
EXCLUSIVE OFFER**

**LOWES**

**1 DAY ONLY  
20%\*  
OFF  
SCHOOLWEAR  
AND  
EVERYTHING ELSE**



**INSTORE & ONLINE THURSDAY 14TH MARCH.**

\* Excludes gift cards, all suit packages & Schoolwear byby's. Cannot be combined with other offers or discounts. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Offer ends midnight (AEST) 14/03/19. Must use Zero or Rewards card to receive discount.

## From the Finance Office

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2019 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

### Opening Hours for Payments to the Finance Office

**Parents:** come to Student Reception or Reception from 8.30am to 2.30pm  
**Students:** mornings from 8.30am until tutor group bell, all of recess and all lunch times

#### School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

#### Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

### QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)

#### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



#### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

#### Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

#### Step 4 Register your children



When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



### Excursions Coming Up .....

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Marine Studies—Snorkelling	8 March	Payment QKR 6 March
Taronga Zoo—Year	26 March	Payment QKR 21 March

 <b>Canteen Roster</b> 	
Monday 4 March— Friday 8 March	
Mon	
Tues	Amanda Holt
Wed	Joanne Bower, Pamela Amos
Thurs	Michelle Hall, Kylie Smith, Sharon Roberts
Fri	Kim Dickson

Monday 11 March— Friday 15 March	
Mon	Lisa Kelly, Kristy Baker, Sharyn Kiely
Tues	
Wed	Linda Gesell, Kim Harding
Thurs	Debbie Parker, Mel Dobosz, Claire Matthews
Fri	Sheree Roartu Carol Crabbe

**Canteen Supervisor:**

Carolyn Phone - 4946 3115

**Canteen Hours:**

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a swap or contact Carolyn.



The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a Working With Children Certificate

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.		
Term 1 2019		
<b>Wk 6</b>	Mon 4 Mar	Catholic Schools Week
	Wed 6 Mar	Ash Wednesday
	Fri 8 Mar	Marine Studies Excursion
<b>Wk 7</b>	Tues 12 March	Dio Swimming Carnival
	Fri 14 March	U14's Cochrane Cup—Thornton
Please see website for further Calendar dates <a href="http://www.booragul.catholic.edu.au/news-events/events-">http://www.booragul.catholic.edu.au/news-events/events-</a>		

**Reception Hours for 2019**  
8.00am to 4.00pm Monday to Thursday  
8.00am to 3.30pm Friday

**Student Reception Hours for 2019**  
8.30am to 3.30pm Monday to Friday

**Clothing Pool Opening Hours**  
8.30am to 9.30am Tuesdays Only

**Clothing Pool will only be accepting donated uniforms.**

## When Leaving School Early or Arriving Late

**Without Parent/Carer:**

If students are leaving school early or arriving late their Parent/Carer must advise the school, either by note, phone call or email. The student must sign in or out at Student Reception.

**Leaving With Parent/Carer:**

If students are **leaving school early during class time** with their Parent/Carer, the school must be notified either by note, phone call or email from their Parent/Carer. If they have a note this should be shown to the class teacher for the student to be dismissed from the class. The student must then go to Student Reception to meet their Parent/Carer and sign out.

**FREE LIVE ONLINE INFORMATION SESSION FOR  
St Paul's High School  
STUDENTS AND SCHOLARSHIPS AVAILABLE IN 2019**

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia and with the Ministry of Education in NZ. We are the first and only secondary exchange organisation in Australia and New Zealand to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants.

We would like to invite your students and families to our **FREE** Live Online Sessions on Thursday, 7th March at 7.30pm (AEST), 9.30pm (NZT)

The LIVE Online session gives students and families the opportunity to learn more about becoming an exchange student and the various scholarship options that are available in 2019.

Students can find out more about our exchange programs to over 25 countries, listen to former exchange students share their experience and learn about our scholarships and discounts on offer in 2019. Please note that the deadline for [Scholarship](#) and [Early Bird Discount](#) applications is 31st March for programs departing between October 2019 - March 2020.

Please be aware that we now offer 14 partial scholarships each year for semester and year applicants. See our website for more information.

*"You come back a different person, with so much more confidence & you feel that you can conquer the world"*

**Jessica, Semester Program to Italy**

**FREE LIVE ONLINE INFORMATION SESSION**

Hear from our very experienced, Senior staff, find out more about discounts and scholarships available and ask questions.

**Thursday, 7th March at 7.30pm**

Register now

Visit [www.studentexchange.org.nz](http://www.studentexchange.org.nz)  
or call 0800 440 079 for more information





# NSW COMBINED CATHOLIC COLLEGES

SPORT REGISTRATIONS – NOW OPEN

## NSWCCC SPORT REGISTRATIONS ARE NOW OPEN FOR 2019

### Individual Registrations for the following sports to attend a NSWCCC Selection

AFL, Baseball, Basketball, Cricket, Diving, Golf, Hockey, Netball, Rugby League, Rugby, Softball, Tennis, Triathlon, Volleyball, Water Polo

### Registrations for the following sports is through a Diocesan/Association Selection

You will be notified when it is time to complete your online registration

Athletics, Cross Country, Football, Swimming, Touch, Rugby League

Information for all sports can be found in "Sports Specific Information" for each individual sport

In order to participate in ALL NSWCCC selection trials, you must register online – Please download Google Chrome as your Browser. Website address: [www.csss.nsw.edu.au](http://www.csss.nsw.edu.au)

Students not registered will not be accepted in the NSWCCC teams.

### There are three steps to the website registration process

1. **Setting up a Parent Account** (this only needs to be done once) Parents must be responsible for updating their details. (Click on **Edit my Details**)
  2. **Adding your child to the Parent Account** (this only needs to be done once) Parents must be responsible for updating their child's details. eg. Change of school (Click on **Edit "child's name" Details**) Please note: You will need to edit your child's school from primary to secondary (We recommend you type in the **suburb** to find your school). Once your child is registered their school year will roll over at the beginning of each year.
  3. **Register for a sport** (this needs to be completed for each sport every year)
- Login to your account
  - Click on **NSWCCC** at top of page
  - Click on the sport you require
  - Click on **REGISTER**
  - Click on the team you wish to register for (it is a hyperlink)
  - Follow the prompts to register
  - Click on **REGISTER FOR THIS SPORT** at the bottom of the page to **SUBMIT** your registration
  - Once you have completed your registration, both the Sports Coordinator and Principal of your child's school will be notified of your nomination via the website.
  - All consent and payment for **ALL** Individual sports will be done online and is to be **PAID AT TIME OF REGISTRATION**
  - Team sports such as Athletics, Cross Country, Football, Swimming and Touch - Diocesan/Associations may use their own paperwork for consent, payment and uniform orders but you will still need to complete an **ONLINE** registration to attend a CCC event.
  - **PLEASE NOTE:** You will be unable to register if the Closing Date has passed. Please check the Sports Specific Information page for these dates.



[K.LOWE@CSSS.NSW.EDU.AU](mailto:k.lowe@csss.nsw.edu.au)



9807 1701



[WWW.CSSS.NSW.EDU.AU](http://www.csss.nsw.edu.au)

**Rotary**  
District 9670



**Youth Exchange  
Program Long Term**

## WE NEED YOU!




The Committee urgently needs your support to ensure this great program continues to develop in this District

**You can help by**

- Your club hosting an inbound for the Rotary Year
- Acting as a host family or sourcing other host families
- Finding students to become exchange students




Please Contact:  
Please contact David Roach,  
Chair of the YEP Committee,  
NOW on-  
Mobile: 0428339489  
Email: yezfidar@outlook.com


**Rotary**  

# TAKE A PLANE TO SCHOOL.

If you're ready to spread your wings we can take you to new heights. Rotary Youth Exchange offers you the opportunity to spend one year abroad. You could meet a great Dane, eat with a Pole, check out a Czeck, mix it with Mexicans, have a party in Boston or even swim with a Fin. Take up the challenge with Rotary Youth Exchange and take a plane to school - the world awaits.



**For further information:**  
[www.ryeq.org.au](http://www.ryeq.org.au)



**For further information please contact:**  
Allan Large  
email: [mia82550@bigpond.net.au](mailto:mia82550@bigpond.net.au)

### WHAT DOES AN EXCHANGE COST?

Actual costs will vary depending on the country of exchange, and the student's personal spending habits.

**Student and family provide:**

- An administration fee.
- Return overseas airfare, as arranged by Rotary to the country of exchange.
- Insurance under the Australian Rotary Youth Exchange policy.
- Initial hotel in overseas country, including Rotary organised student fees.
- Day-to-day personal expenses, postage, phone calls, internet, clothing, footwear etc.
- A small emergency fund (redeemable at the end of the exchange, if unused).

**Host Rotary Club provides:**

- Board and lodging with host families.
- Some schooling expenses.
- A modest monthly allowance.
- A Club Counsellor to monitor the student's personal welfare.
- Training and briefing sessions.


**Sponsor Rotary Club provides:**


- Student Rotary Isser
- Some Rotary Clubs provide burses for exchanging

### WHAT TO DO NOW?

If you are interested in making an application, you must do this on the appropriate application form. The initial application form is available on the District website: [www.ryeq.org.au](http://www.ryeq.org.au)


The Youth Exchange Chairman must receive your completed application form, a copy of your latest school report, a recent ID colour photograph (50mm square) and an **application fee of \$50**. The application form should reach the Chairman by **1st April**.



**Rotary** 

**For more information:**

Contact: Allan Large  
email: [mia82550@bigpond.net.au](mailto:mia82550@bigpond.net.au)



**ROTARY INTERNATIONAL  
YOUTH EXCHANGE  
PROGRAM**

Information for Students and Parents  
District 9670 Australia

## ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM

### WHAT IS IT?

The Rotary International Youth Exchange Program is arranged by Rotary Clubs for young people to experience a year of education, overseas, in a wide choice of countries. It also offers many other opportunities, both during and after the exchange is completed.

The Rotary program is highly respected internationally by schools, parents and students themselves because of its sound infrastructure.

Students stay with host families who are arranged by the hosting Club. In the majority of exchanges there is more than one host family, the preferred number being three or four. Host families may or may not be members of Rotary, but are all Rotary approved.

### WHAT ARE THE BENEFITS?

The benefits of the exchange are many and varied. Students gain considerable self-confidence, tolerance and self-reliance through having to accept greater responsibility for themselves and their actions. Students have to adapt to unfamiliar and different surroundings and ways of life which are different from that of Australia. For some, it will be the first extended period of separation from their own family. The experience provides the opportunity to develop many useful social 'survival' skills.

The exchange provides a unique opportunity for young Australians to experience of first hand the many cultural aspects of a different country, a new way of life, and in many instances, another language. The friendships students make will be life long and important in achieving the aims of the exchange - **the building of goodwill and understanding between countries.**

### WHO CAN APPLY?

Any male or female secondary school student. The children of Rotarians are welcome, but of course gain no preference in selection.

**Applicants must be in year 10 or 11 in the year they make application to be eligible for the program. The preferred age of applicants is between 15-17 years.**

Applicants should be making sound progress at school and have a general interest in people and places. They should possess a good general knowledge of Australia - its political system, socio-economic policies and its involvement in international affairs.

Applicants must have displayed high standards of personal conduct and attitudes which are widely accepted in our community. They should have an outgoing personality and be interested in cultural and outdoor pursuits.

**Rotary is looking for young people who can act as personal ambassadors.**

### HOW ARE STUDENTS SELECTED?

Students are selected by Rotary Clubs on the basis of their application and a personal interview. Applications close with the District Youth Exchange Chairman on 1st April. Clubs will receive their allocated application form by mid-April and will interview students by late April.

The successful applicant from the Rotary Club is then nominated to the District Youth Exchange Program Committee. This Committee then interview nominated applicants in May before arranging exchanges with overseas Districts. Students have the opportunity to nominate any preferred countries of exchange from those available. However, there are limited places available in any one country and a commitment to accept an exchange in any of the available countries is necessary.

### ROTARY PROVIDES TRAINING

Rotary Clubs have an important role in the exchange, both the hosting and sponsor Clubs will provide one of their members to act as a Counsellor. The Counsellor's role is to maintain close contact with the student. This is expected to continue throughout the exchange period, not only with the student, but also with the student's family, keeping everyone informed on the progress of the exchange.

The District Committee provides a briefing program for a wide range of subjects including personal development and public speaking. This aims to prepare the student for the exchange. Parents of students are also required to be involved in the briefing program.

### HOSTING AN INBOUND STUDENT

While it is not obligatory, parents will be encouraged to host or organise hosting for an inbound Exchange student for a period of three months. This hosting is to be approved by the Host Rotary Club of the inbound student.

### ARE THERE OTHER OBLIGATIONS?

Students are required to adhere to the rules of the program, as applied in the country of exchange. These relate to personal behaviour and the expectations of being an ambassador for themselves, their family, their country and Rotary. During the exchange year only, students are required to attend and complete a year of secondary level schooling.

### EDUCATION CONSIDERATIONS

All inbound students will be required to return to secondary education in Australia; there may be credits available for study undertaken while abroad. However, this needs to be checked with the Board of Studies before departure. The question of broking school before the HSC year is a matter of personal choice between the student and their families. The best bonus for education is the cultural experience that students gain from the exchange itself.





**ROTARY DISTRICT 9670  
YOUTH EXCHANGE PROGRAM COMMITTEE INC**

4 Nerang Place BELMONT NSW 2280 AUSTRALIA

District Governor: DG Brian Coffey – Rotary Club of East Maitland Inc

Chairman: David Roach – Rotary Club of Rylstone/Kandos Inc

Mobile: 0428 338 489 International: +61 428 338 489

email: [ycrfdar@outlook.com](mailto:ycrfdar@outlook.com)



19<sup>th</sup> February 2019

To: Principal, Student Representative Council and Year 9, 10 and 11 Advisors

## **ROTARY INTERNATIONAL YOUTH EXCHANGE PROGRAM**

The Rotary Youth Exchange Program Committee is seeking your assistance in providing information to potential outbound exchange students for 2020 year. **Can you also please place this information in your school newsletter.**

Due to new regulations from the NSW Department of Education, outbound student applicants must be in **Years 9, 10 or 11** in the year they make application to be eligible for the program. All outbound students will be required to return to secondary education in Australia. The preferred age of applicants is between 15 to 17 years.

Applications close **on 1<sup>st</sup> April 2019** and we ask that your school display this brochure in an area where students have access to the information. If further information is required please direct students to the Rotary Youth Exchange website. An Expression of Interest can be logged at the following website [www.ryea.org.au](http://www.ryea.org.au) and contact will be made with you upon receipt of this Expression of Interest.

District 9670 operates a "Lotte Thorsgaard Award" trust fund, which can be used to assist appropriate families in financial hardship with the costs associated with airfares to an overseas country and return for the purpose of the exchange. The awards from the Trust are confidential to the Trust Board and are subject to a Means Test. Application forms for the award are obtainable from the District Chairman.

The Rotary Youth Exchange Program Committee would appreciate it if a member of our Committee is permitted attendance at your school in February 2019 (at a convenient time to your school schedule) so we may speak to students to inform them of the opportunities available to them through *Rotary International*.

Our current inbound exchange students are also encouraged to assist the Committee and they may accompany us to a presentation at your school. The inbound students would be speaking to potential outbound students who may wish to take up the opportunity to participate in our program.

We will also be holding an **Information Session** for potential outbound students and their parents at **Club Macquarie, Argenton** on **Wednesday 13<sup>th</sup> March 2019 6.30pm for 7.00pm start.**

**RSVP to Allan Large – Youth Exchange Officer Email: [m1a82550@bigpond.net.au](mailto:m1a82550@bigpond.net.au)**

Please consider this worthwhile **community program** by informing your students of the availability.

Yours in Rotary Service  
**David Roach**  
Chairman



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D9670 Rotary Youth Exchange Program



# PLAYERS WANTED

**SOUTHERN LAKES UNITED FC DORA CREEK  
ARE LOOKING FOR PLAYERS IN THE  
FOLLOWING AGE GROUPS**

UNDER 9 (born 2010-2011)-\$195  
UNDER 13(born 2006-2007)-\$210  
MAA-U18. \$245/O18 \$340

Spots filling fast sp act quickly!

\*\*prices are BEFORE the active kids \$100  
rebate

please contact Loren on 0481144124 for more  
information or register online at  
[www.playfootball.com.au](http://www.playfootball.com.au)

**Sugar Valley Netball** are looking for additional players in the following teams:

U10s - 1 player needed      U13s - 1 player needed  
U12s - 4 players needed      U14s - 1 player needed

Contact our Registrar, Karen on 0432 779 416 or  
email [svncregistrar@outlook.com](mailto:svncregistrar@outlook.com) for more information.



## Kindergarten 2020 at St Mary's Warners Bay



St Mary's will be holding **Enrolment  
Tours** for families interested in enrolling their  
child in Kinder 2020 on Friday 8<sup>th</sup> March at 9:30-  
11am.

Year 5 students will take families on a tour  
throughout the school giving important  
information and answering questions. Enrolment  
forms will be available from the school office  
from this date onwards.

**\$ 30**  
per half-hour lesson

*Guitar Lessons*

**-BEGINNERS WELCOME  
-ALL STYLES**

MONDAYS to THURSDAYS 12pm til 9pm

**Professional tutor  
Paul Green**

Ph : 0401 092 606

- Guitar
- Bass
- Ukulele

**Become a  
foster carer**

Help us make a positive difference to the lives  
of children in your community. As a Key Assets  
foster carer, you will be provided with 24/7  
support, a dedicated social worker and  
on-going training.

Change a child's life today.

1800 WE CARE  
[iwanttofooster.com.au](http://iwanttofooster.com.au)

**keyassets**  
THE CHILDREN'S SERVICES PROVIDER

**Cate's  
Tutoring**

Hi everyone! Getting a head start on 2019 for those that are  
interested in tutoring for yourself or for your kids in the next  
school year.

~ A bit about me! ~

I graduated from St Pauls High School in 2017 and I have been  
passionate about math and science since primary school. I am  
currently studying at the University of Newcastle enrolled in a  
Bachelor of Mathematics/ Bachelor of Science. I have tutored  
family friends in the past and really enjoyed it; I would love to  
branch out and tutor more students!

I tutor high school students of any grade, up to the HSC courses of  
Advanced Mathematics, Extension 1 Mathematics, Biology, and  
Chemistry.

- I can travel or have tutoring at my office in Coal Point

- Rates based on travel time

Contact me on 0459527875 or [catherine\\_mackay@icloud.com](mailto:catherine_mackay@icloud.com)  
if anyone has any questions! 😊

Find us on  
Facebook @tutoringbycate