



Photo by Andy Warren

15 August, 2019 Vol: 12-19

To the Families and Friends of the St Paul's Community.....

Dear Parents and Caregivers,

I write to you on the eve of my leave for a hip replacement. To say that I am a little nervous about the upcoming procedure would be an understatement. I feel that the information age has a lot to answer for. Over the past week or so I have foolishly delved into the depths of You Tube and found film of the actual surgical techniques! I would suggest that this was a particularly silly thing to do for although "knowledge is power", "ignorance is bliss!" Thank you to all the people who have wished me well for the surgery and recovery. I look forward to being able to walk pain free again and to getting a little fitter (and hopefully leaner) over the next few months.

Colin Mulhearn is Acting Principal in my absence as was announced some weeks ago. Colin is looking forward to being back at St Paul's and I know that you will all make him most welcome. I will be returning officially for term 4 but I will be here for the final graduation ceremonies for our Year 12 students.

Splendour in the Arts, our annual CAPA showcase was held last week. Congratulations to the CAPA team and all the students involved. I believe that it was an amazing event and that the standard of performance was truly amazing. Unfortunately I was sick with the viral infection that seems to be plaguing the population at the moment and could not attend.

Our Year 11 students are in the process of discernment for possible student leadership for 2020. 16 students will be presenting their thoughts to the student body on Friday morning. I would like to present a reflection about "Servant Leadership" to you. It is this style of leadership that I believe is the essence of authentic leadership in a Catholic School.

In 1970, AT&T executive Robert K. Greenleaf (1904-1990) coined the term in a short essay entitled: "The Servant As Leader". He said this in his paper:

"The servant-leader is servant first. It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead."

The difference between Servant-Leaders and traditional leaders manifests itself in the care taken by the Servant-Leader to make sure that other people's highest priority needs are being served. The best test of this and most difficult to administer, is to answer the following questions:

- *Do those served grow as persons?*
- *Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants?*
- *And, what is the effect on the least privileged in society; will they benefit, or, at least, will they not be further deprived?*

The term Servant-Leadership may trigger thoughts of weakness or servitude. Yet, I believe the opposite is true.

When people work quietly to lift up others, not to feed personal ego, but to contribute to a greater good, they model Servant-Leadership.

Mother Teresa and Nelson Mandela are inspiring examples.

The characteristics of Servant-Leaders should include the following:

- ◆ **The ability to Listen.** *The Servant -Leader has a deep commitment to listening intently to others. Listening also encompasses getting in touch with one's own inner voice and seeking to understand what one's body, spirit and mind are communicating. Listening, coupled with regular periods of reflection, is essential to the growth of the Servant-Leader.*

Inside this issue:	Page
From the Principal	1-2
Headspace Visit	3
Year 12 News	4
Year 9 News	5
Years 7 News	6
Ministry News	7
Special Needs Mass	8
Walking Together	9
English News	10-11
Creative Arts & Languages News	12-14
Sports News	15-16
Careers News	17-20
Finance News	21
Canteen Roster and Term Dates	22
Community News	23-22

- ◆ **To show Empathy.** *The Servant-Leader strives to understand and empathize with others. People need to be accepted and recognized for their special and unique spirits.*
- ◆ **To Heal.** *Learning to heal is a powerful force for transformation and integration. One of the great strengths of Servant-Leadership is the potential for healing one's self and others.*
- ◆ **General awareness** and especially self-awareness, strengthens the Servant-Leader.
- ◆ **The ability to persuade.** *A Servant-Leader relies on persuasion, rather than using one's positional authority. There is no coercion, no pressure.*
- ◆ **The willingness to dream.** *Servant-Leaders seek to nurture their abilities to 'dream great dreams'. The ability to look at a problem (or a community issue) from a conceptualising perspective means that one must think beyond day-to-day realities. – to think outside the square.*
- ◆ **Have Foresight.** *This is the ability to understand the lessons from the past, the realities of the present, and likely consequences of a decision for the future.*
- ◆ **Stewardship.** *Holding something in trust for another. To treasure our spirit and our story and pass it on to our younger students.*
- ◆ **To have a real Commitment to the growth of people.** *The Servant-Leader is deeply committed to the growth of each individual within his or her community. And particularly the most vulnerable, the most at risk.*
- ◆ **And finally the ability to Build community.**

In summary, the servant leader will:

- ◆ *Serve Others*
- ◆ *Be Humble*
- ◆ *Have Integrity*
- ◆ *Show real Honesty*
- ◆ *Work Hard*
- ◆ *Believe in Justice*
- ◆ *Show Personal Restraint*
- ◆ *Show Courage*

The perfect example for Servant Leadership is the example set by Jesus Christ. He asked to live justly and with humility. He challenged his disciples to do the same, even washing their feet before he dined with them, something that traditionally would have been done by the lowest of the servants in the household, not the main guest at the feast.

He said, *“Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. Very truly I tell you, no servant is greater than his master, nor is a messenger greater than the one who sent him. Now that you know these things, you will be blessed if you do them.”* (John 13: 14-17)

We don't need to look too far for a real example of servant leadership. The story of Christ is just that – one of servant leadership. His legacy to all of us are these characteristics that we should all strive for.

Go Gently.

Mr Graeme Selmes
Principal





Year 10, 11 and 12 were lucky enough to have the Headspace team speak to them last week about increasing their Mental Fitness and how to be an 'Upstander' when it comes to social and online bullying. Headspace were able to share some really practical examples about how our brains function and particularly about how the adolescent brain is still developing, right up until the age of 25.

One of the most vital examples came through the balloon exercise the seniors participated in where each balloon represented a stressor in their life. School came across as the resounding biggest stressor and Rob Tracey and Riley Webster easily managed to keep this balloon afloat. As they added other balloons representing stress caused by jobs, friends, family, relationships and other things the students identified, they needed the help of their friends, Lachlan Jones and Gareth Baynham as well as their teachers to keep all of their balloons afloat.



One of the other great things about the day was the students sharing the things that helped them to keep healthy wellbeing. The sharing of ideas not only gave each other some ideas to try but allowed friends to know how to help their mates when they may not be travelling so well.

The parent evening was supported by around 25 parents who seemed to gain some good insights. It was nice to see the community of parents, carers and staff coming together with Headspace with the sole goal of helping our kids to have healthy wellbeing and knowing what support they have when they need some help.

Ms Kerrie-Lee Guest
Student Coordinator



Cancer Awareness Day

On Monday 5th August Year 12 hosted the annual Cancer Awareness Day with a Crazy Hair and Sock theme. To commence our assembly on this day Mrs Pola-Kuras lead a lovely blessing. This year all funds raised were to support The Leukemia Foundation in honour of our brave and courageous Year 12 student Laura Condon. Laura held a captive audience as she spoke of her journey and raised awareness of the disease and our chosen charity. All whom were present in the Hall agree that Laura did an outstanding job in setting the tone for the day.

Two wonderful, selfless Year 12 students Thomas Hall and Elise Patterson volunteered to participate in Shave for a Cure on the day. Two former Year 12 students Olivia Richardson and Mia Griffiths volunteered their time and hairdressing expertise to shave Thomas and Elise's hair. While the shave took place on stage, Year 12 students Oliver, Georgia and Matthew entertained us with their musical talents, with Georgia dedicating her performance to her beautiful mum whom passed away from cancer.

Our 2006 Year 12 students were great supporters of our Cancer Awareness Day when their dear friend Jacqui Chatburn was diagnosed with cancer. When they left St Paul's, they wanted to ensure fundraising for Cancer continued each year to perpetuate Jacqui's memory.

The Sunshine Award was established in 2006 to recognise someone who has been there for others, someone with some of Jacqui's qualities. The award is presented annually by the students of Year 12 to one of their peers who has by his or her ongoing actions and attitudes, influenced others by spreading happiness and bringing people together.



There were many nominations this year, all of whom would be worthy recipients, however the winner of the 2019 Sunshine Award was Lana Roberts.

During the lunch break following the assembly, Year 12 hosted a number of activities and food stalls including a sausage sizzle, noodles, donuts, cakes, guessing competition, dodgeball competition and "Lob a Choc" to raise further funds.

I would sincerely like to thank and recognise the Year 12 students and Tutor Group Teachers who came together and got the job done! An amazing figure of \$1216 will be donated to The Leukemia Foundation on our behalf. Thank you to Mrs Pola-Kuras for her support of the day also. A great day was had by all.



Dates for the Diary

Wednesday 25th September	Year 12 Graduation Mass (evening)
Thursday 26th September	Year 12 Graduation and Clap Out
Friday 15th November	Year 12 Formal @ NEX

A letter with the final dates and formalities for the remainder of the term will be emailed and posted out by the end of this week.



Mrs Blair Brownlee
Student Coordinator



Well done to those performers at **Splendour in the Arts**, I particularly enjoyed the Year 9 Drama ensemble which demonstrated innovation, skill and exciting physical theatre.

Please make an effort for **Bookweek** during Week 5, particularly on the Wednesday when you are encouraged to dress up in a favourite book character.

A reminder to Year 9's that our **Brainstorm Production** will be in the Hall on Tuesday 20th August.

Could all students please continue to wear the correct school uniform, no visible undershirt, and no beanies are allowed.

Elisa Milajew

Student Coordinator and Religion Teacher

elisa.milajew@mn.catholic.edu.au



With Spring almost upon us, I'm sure most of us are ready for warmer weather and longer days, and the current weather has probably caught a few people off guard. Just a reminder that long-sleeved shirts do not replace school jumpers and should not be seen. All alternatives to uniform must be accompanied by a note signed, dated and explaining the relevant item of clothing. Please also be aware that black socks are not part of the sport uniform – white socks must only be worn.

Assessment tasks will soon be due – students should have a record of these dates and be working on tasks regularly. The Year 7 Assessment Policy and Schedule can be found at <http://www.booragul.catholic.edu.au/publications/assessment/>. Term planners are still available from the Student Hub to assist students in organising their time. Students are also reminded that they have access to an online resource to help with their study, organisation, and time management skills. The website and login details are: www.studyskillshandbook.com.au
Username: Stpauls Password: 52success

CONGRATULATIONS

Year 7 student **Rachinee Peel-Sasaromya** recently competed in the US Open ISKA World Karate Championships, along with 9000 competitors. Whilst qualifying is an amazing achievement in itself, Rachinee also placed in all 3 of her events! Rachinee placed 1st in her favourite event, Extreme Musical Forms, 2nd in a new event Creative Form and a 3rd in Traditional Kata! Rachinee will also compete in the Australian ISKA Titles in November. Congratulations and good luck to Rachinee. This is an outstanding achievement!



Congratulations also goes to **Kye Schumacher** and **Cooper Hancock** who recently represented the Newcastle Jets Academy in an international football tournament in China hosted by Shanghai SIPG Football Club, one of the largest football clubs in Asia. We look forward to watching these boys rise the ranks of football.



Kye



Cooper

This week's quote isn't from a famous athlete, but it does mention riding a bike and I think it's a great sentiment for Year 7s.

***"Life is like riding a bicycle. To keep your balance, you must keep moving."* (Albert Einstein)**

Take care and have a great week,

Mrs Tracey Evans
Student Coordinator



Term 3 has begun with a wonderful celebration of the value of community here at St Paul's.

We began with Year 12's cancer fundraiser and Sunshine Award Assembly, which is always a fantastic demonstration of positivity and community spirit that epitomises the message of St Paul.



In Week 2, Year 11 spent their Reflection Day with Graham from YSA focusing on their transition into leaders of St Paul's for 2020. Whilst the focus was on taking ownership of their final year of high school and harnessing their full potential, Year 11 were also reminded of the most important leadership quality in a Catholic school- the value of Jesus as a role model by being contributing members to our community.

During Week 3, **Year 8** were blessed with perfect weather for their Reflection Day. This is the third year that Year 8 have focused on the importance of environmental stewardship by giving back to our local community. We began our day with a blessing at St Michael's Church acknowledging the value of our environment and our responsibility to preserve it for future generations. Students then spent the day tending to the church's gardens to assist the Church community. Bunnings Glendale generously donated gardening tools and native plants for students to complete this work. Eco Angels also provided equipment for students to participate in a clean up of the local Booragul foreshore. In between these two activities students shared a BBQ lunch on the foreshore. Year 8 demonstrated wonderful community spirit through their endeavours, and enjoyed finding some unusual treasures washed up on the shoreline (an old cash register for one!)



A huge thank you needs to be extended to Student Coordinators and Tutor Group Teachers who willingly take time away from classes to spend time with their Year groups fostering and nurturing the spiritual aspects of our students' educations.

Mrs Renee Pola-Kuras
Ministry Coordinator



22ND ANNUAL

Special Needs Mass

Celebrating Diverse Learning



Bishop Bill Wright, the community of St Dominic's Centre Mayfield, together with The Federation of P & F Associations and The Special Needs Working Party warmly welcome all to join with clergy, students, principals, teachers, school staff, families and parishioners for this special celebration.

Sunday 8 September | 2.30pm

Sacred Heart Cathedral, 841 Hunter Street Newcastle West
Followed by afternoon tea and activities in The Murray Room.

No RSVP required

For more information please contact Cath Garrett-Jones 02 4979 1303
cath.garrett-jones@mn.catholic.edu.au



www.mn.catholic.org.au

Walking together

LGBTIQ Catholics, their family, friends and their sisters and brothers in faith.



Sunday 18 August 2019

Toohey Room

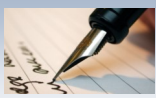
841 Hunter Street Newcastle West NSW

- | | |
|----------------------|-----------------------------------------|
| <i>1.00pm</i> | <i>The LGBTIQ perspective</i> |
| <i>2.00pm</i> | <i>Cuppa and conversation</i> |
| <i>2.30pm</i> | <i>Creating a Church for all</i> |
| <i>3.30pm</i> | <i>Cuppa and conversation</i> |

For further information contact:

Lawrie on 0419 447 217 or lah.yallourn@gmail.com

Photo by Sharon McCutcheon on Unsplash and Photo by Tyler Nix on Unsplash.jpg



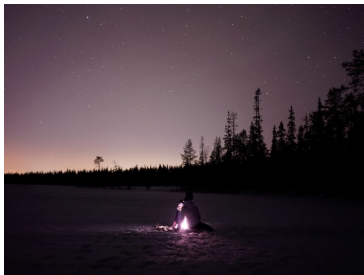
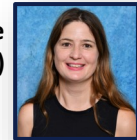
A World of Stories

Recently, Year 7 students completed the English unit 'A World of Stories.' They read and responded to a variety of stories that have endured across generations, cultures and continents. Each class also shared oral stories and anecdotes from their own lives. Students developed an appreciation of story and focused on the features of an engaging story, transferring these discoveries for use in their own compositions.

Students then completed a narrative based on a visual stimulus that represented a perspective on a culture or aspect of society. Students were given time to plan, draft and edit their composition, using feedback from teachers and peers, but in their formative assessment wrote these stories under examination conditions. A challenging task that produced very impressive narratives that far exceeded expectations for students who have just begun high school.

Each week we will feature one or two of the best submissions from the cohort. Below is a beautifully written narrative by a very talented English student, Kylee Azas.

Sophie Stanley and Michael Doyle
(English faculty)



Starry Eyes

Written by Kylee Azas



Flickering tongues of fire illuminated Matthias's face as he read his book. The campfire was like a burning crimson flower. Each tendril of heat danced against the frigid air and frost, fighting to stay aflame. The piercing snow fought back, trying to extinguish the rhythm of the flame. It was a never-ending battle of dominance. At one, the snow almost won but the flame was fed just as it was on the brink of death. It roared to life with replenished energy, once again combating the wintry weather.

Matthias shivered violently, tightly wrapping his blanket around his body. He couldn't feel the paper as he turned a page, his fingers frozen to the bone. He put them to his lips, blowing a puff of hot air in an attempt to thaw the poor digits out. He pushed himself closer to the campfire, getting as near as he could without getting burnt. But at this rate, he'd rather it. The glacial temperature was unbearable. Of all the places his parents could've chosen to build their winter lodge, they chose one of the coldest places in the state. And they just had to make him sit outside, too. *Great job, Mum and Dad.*

He was abruptly torn from his thoughts by his older brother, Julian, ripping the book from his hands. Julian tauntingly cackled, teasing Matthias about his bookworm tendencies. A sigh escaped from Matthias's mouth as he cast his brother a deadpan look colder than the winter they were experiencing. Julian quickly returned the book seemingly deterred by the icy glare. He muttered something about Matthias being, "No fun these days," and left to help his parents set up the rest of the campsite. Matthias immediately went back to the page he was reading and continued on.

The book was called, "The Three-Eyed Raven". It told the story of a boy escaping his former life and finding a new one, gaining freedom and going wherever he pleased. By his side was his three-eyed raven, who helped him escape. This book had been an all-time favourite of Matthias's ever since he was a child. He hated staying in one place for extended periods of time. His starry-eyed past self always dreamed of travelling the world and seeing all the beauty it had to offer. And whenever he was forced to sit still, this book helped him temporarily realise his desire. But now this book was the only thing that allowed him to live his dream. He couldn't walk around freely anymore. He would never be able to feel the ground beneath his toes ever again. All because of his own foolishness.

The day Matthias lost his freedom, his friends were egging him on to explore an off-limits cave. Matthias, being an adventurous kid, accepted the challenge, and entered the rocky abyss. Great stalagmite and stalactites jutted out, prideful as a king. Matthias marvelled at the sight, taking a step closer to examine them further. But then it happened. Deep rumbling filled his ears. Matthias looked up at the ceiling, his eyes widening in horror. Pieces of rock began to crumble to the floor. Matthias cursed, making a mad dash for the exit. He swerved in every direction, trying to avoid the falling debris. Some pieces managed to puncture his exposed skin, but he ignored the pain and kept going.

Eventually, he saw light, and the silhouettes of his friends frantically beckoning him to run faster. His legs ached greatly, but he summoned one last burst of energy and made it out. Almost. He was suddenly knocked to the ground, his chin landing hard on the bumpy surface. An immense pressure crushed his lower half, as he heard a sickening crack. An ear-piercing screech slipped from Matthias's mouth, fat tears of agony gushing down his face like a waterfall. His friends panicked at his wails of pain, fumbling for their phones to call triple-zero.

That day, he lost his freedom. The doctor broke the sorrowful news that he would never be able to walk again. Matthias wept a river of tears at that, guilty thoughts whirling in his head like a tornado. When he was finally discharged, the world seemed like a monochrome void to Matthias. He was never the same person again. His once starry-eyed gaze was now an empty stare. His voice was a monotone drawl and his verbal responses were clipped, if he even did respond.

A voice called to him. No, two voices. Matthias realised those were his parents' voices calling him over. He quickly wheeled himself over to them. He arrived at a spot overlooking a valley, where you could see the night sky perfectly. He saw his parents and Julian looking up at the stars above in awe. He wheeled himself next to them, joining the stargazing session. It looked as if God had a bag of jewel and scattered them across the sky, the "jewels" twinkling cheerfully and illuminating the night. A ghost of a smile made its way to his face. Maybe he wouldn't ever be able to regain his ability to walk. But as he looked around at his family, he felt the gentle pull of hope. With their help, perhaps he could one day regain his starry-eyed gaze.

St Paul's Short Film Shoot Out 2019

During Term 2, Year 9 English classes spent time in small groups creating a 4 minute short film. They were required to include the concept 'stick' into their films which challenged and encouraged lots of creativity.



Early Term 3, the best films were awarded trophies for their efforts during the 'Short Film Shoot Out Awards Ceremony'. Students loved sharing their hard work and collaboration, with awards given for best screenplay, team work, female actor, male actor and use of key item.

Year 9 engaged with this task and produced some fantastic final products that reflected some sophisticated filming and editing skills.



Ms Bethany Galinski
English Teacher



Flames and Dangling Wire

'On a highway over the marshland, off to one side, the smoke of different fires in a row, like fingers spread and dragged to smudge. It is the always-burning dump.'



Last week, Year 12 English were surprised to enter their classroom which had been rearranged as a 'garbage dump'. This visual representation was to support the teaching of the Robert Gray text set for the HSC; 'Flames and Dangling Wire', a poem set in a city tip which explores ideas of dystopia, wastage and loss. Students had to navigate their way around *'the landscape of tin cans'* and *'tons of newspaper'*. It is hoped that this visceral experience will help make the poem a memorable one!



Mrs Nicole Burns
English Teacher





And that's a wrap !



Congratulations Aspire Cast of 2019

Students from St Paul's Catholic College joined with students from Catholic schools across the Diocese of Maitland-Newcastle at the Civic Theatre from 31 July to 3 August to participate in the eighth ASPIRE production—

'365 Questions, Issues and Good Deeds'

The story line:

This year, I'm going to be a better person. It's a new year. A time to make a list, a list of what you'd like to achieve, how you'd like to change, even questions you'd like answered. But remember that a lot can change in a year: people change, we can get a little bit older and sometimes even a little bit smarter. By the end of the year, the list of what you thought you wanted can look very different.

The production introduced the audience to a host of characters and charted their lives over the space of a year, through their lows, their highs and their epic birthday parties!

This year's production featured four original songs written and composed by students and teachers from the diocese, including our very own **Zack Forsythe and Jordan Snowden**.

Acting Director of the Catholic Schools Office, Gerard Mowbray commented, "The swelled audience numbers this year reflected on the journey of success ASPIRE has enjoyed this year. We were once again afforded the privilege of student performances in acting, dancing and music. I am stunned by the magic that our students provide for us through ASPIRE.



"We are indebted to the magic of Artistic Director Anna Kerrigan, the passion of Executive Officer Lisa Little, the dedication of Administrative Assistant Anne Atkins, the ever-present commitment of Chair Brian Lacey, the wonderful staff who are our ensemble leaders and, of course, our outstanding ASPIRE students."

Our students were lucky enough to attend the Thursday Matinee Performance. The 58 attendees were blown away by the standard of the performances and quality of the production. Favourite scenes were the Robots and the surprise light up wrist bands! Many of our community enjoyed the show that much they also attended additional shows with their parents on the weekend.

Follow this link to more ASPIRE photos: <http://www.booragul.catholic.edu.au/news-events/latest-news/>

Congratulations to all of our students who were part of Aspire 2019. You were absolute stars!



2019 Successful ASPIRE Auditionees

Vocal Ensemble

Junior

Gabrielle Brady Year 7
 Kirrily Boslem Year 7
 Tara Cowen Year 8
 Luke Williams Year 8

Senior

Georgina Roach Year 10

Stage Band Ensemble

Jordan Snowden (Guitar) Year 10
 Michael Pockran (Trumpet) Year 8
 Zack Forsythe (Drums) Year 9

Drama Ensemble

Junior

Joseph Plumridge Year 8

Senior

Holly Marks-Gray Year 9

Dance Ensemble

Charlotte Gilmour Year 12
 Hannah Finley Year 11

Strings Ensemble

Jordyn Laucht (Violin) Year 10



ASPIRE

MUSIC. DANCE. DRAMA

INFORMATION SHEET 2020

ABOUT ASPIRE

ASPIRE is the Maitland/Newcastle Catholic Schools Office Creative and Performing Arts Program. With an emphasis on fostering creativity, ASPIRE has a large number of programs on offer including in school workshops and production support, professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also produces an original theatrical performance annually where students audition to be part of either the design, drama, musical and production ensembles.

// HOW TO AUDITION FOR ASPIRE 2020

The ASPIRE Audition Process is now an online

The following instructions will direct you to the online audition form.

- 1/ Go to the ASPIRE website - aspire.mn.catholic.edu.au
- 2/ Click on JOIN US
- 3/ Click on 2020 AUDITIONS
- 4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2020](#)

Any problems please contact either Anne Atkins by email: anne.atkins@mn.catholic.edu.au or by phone 02 4979 1331

Please note: Audition Forms need to be completed and forwarded by no later than **Friday 27 September 2019**

SAVE THE DATE 2020

ASPIRE @ THE CIVIC THEATRE

Wednesday 29 July 2020 at 11.00 am

Thursday 30 July 2020 at 11.00 am

Friday 31 July 2020 at 11.00 am

Friday 31 July 2020 at 7.00 pm

Saturday 1 August 2020 at 11.00 am

Saturday 1 August 2020 at 7.00 pm

\$12.50 PER STUDENT

Accompanying teachers free.

Tickets through Ticketek in Term 2, 2020

// AUDITION DATES

NEWCASTLE EXHIBITION AND CONVENTION CENTRE
OLD NEWCASTLE WORKERS CLUB

DANCE, STAGE BAND AND STRINGS	JUNIOR DRAMA	JUNIOR DRAMA AND SENIOR DRAMA	VOCAL
Monday 28 October 2019	Tuesday 29 October 2019	Wednesday 30 October 2019	Thursday 31 October 2019

aspire.mn.catholic.edu.au
Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.

How Splendid!!!

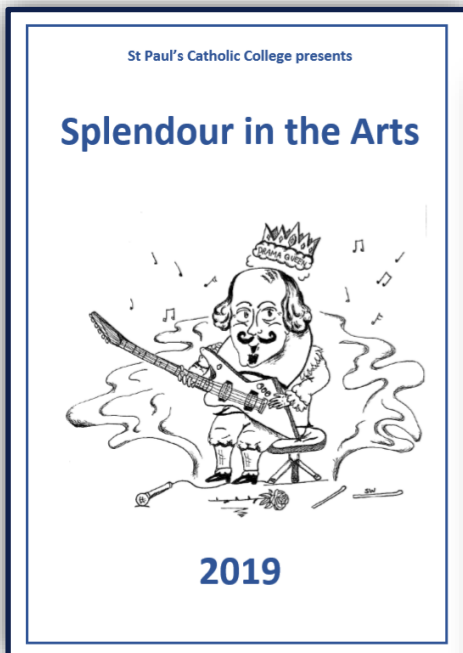
Splendour in the Arts 2019

Last Wednesday, the 7 August saw over 100 actors, singers, dancers and musicians take the stage in the annual Splendour in the Arts Performance. St Paul's, as a community, were completely blown away by the talent of our performers and the professionalism in which they conducted themselves. Each performance was obviously well rehearsed and captivating, with each performer putting their heart into their piece. From the upbeat to heart-wrenching lament, our students held the audience in the palm of their hands. Parents described the night as 'the best yet' and 'way above expectation'. Assistant Principal, Cathy O'Gorman, addressed the crowd affirming the courage that our students have shown in taking the stage and allowing themselves to be vulnerable. It is in these moments that we grow, and ultimately shine.

On behalf of the St Paul's Catholic College community, I would like to say a huge thank-you to all of the students who showed the courage and commitment to perform in Splendour in the Arts. Events like this do not happen without commitment to your practice and your fellow performers, I commend you on the dedication that you have shown. I would also like to thank all of the students and teachers who worked tirelessly behind the scenes to ensure that our show presented professionally and ran smoothly. As Mrs O'Gorman said, you are the soul of the school !

I look forward to what next years show brings !

Miss Sarah Adams
Leader of Pedagogy –
Creative Arts and Languages



Splendour in the Arts 2019

Acknowledgement of Country – Sarah Adams

Diosounds - *Change Your Life* by Little Mix – Mackenzie Johnson, Jordan Snowden, Zack Forsythe, Oliver Miller, Kaiah Alexander, Laura Condon, Kalyah Endersby, Keasha Prasad, Annika Baker, Clare Williams, Georgia Tupou

Diosounds- *We are Young/ Fire and the Flood Medley* By Janelle Monae and Fun/ Vance Joy - Michael Pockran, Lisa-Jean Hall, Jessica Rowe, Mishayla Turner, Jacinta Chapman, Jordan Snowden, Lauren Wilmen, Georgina Roach, Jordan Laucht, Zack Forsythe, Miranda Way, Naomi Alexander Rosemary Hale, Sam Jenkins, Zoe Ashmore, Sophia Wills, Clare Williams, Jessica McNamara

Year 11 Music - *Still Into You* by Paramore – Mishayla Turner, Zoe Ashmore, Jessica McNamara, Clare Williams, Sophia Wills, Sam Jenkins

Year 10-1 - *Teenage Dirtbag* by Wheatus – Holly Callaghan, Jacinta Chapman, Christine Connell, Joseph Fakes, Jordan Laucht, Georgina Roach, Miranda Way, Lauren Wilmen, Naomi Alexander

Year 10-2 - *Bloom* by Paper Kites – Jade Johnson, Angelina Joyce, Amelia Maxwell, Jordan Snowden, Macy Taape, Summerset White, Kyle Wilkes

Year 9 Music – *Crazy Little Thing Called Love* by Freddie Mercury – Aidan Alexander, Blake Wilkinson, Beau Whitehead, Marc Fletcher, Cooper Parker, Micheal Carrall, Ryan Cameron, Gabby Irwin, Jessica Rowe

The Brendas - *Since You've Been Gone* by Kelly Clarkson - Tara Coven, Helina Sheather, Charlotte Parsons, Ashlyn Beckwith, Olivia Bertram, Emma Wark, Samara Ferguson, Laura Goldrick, Makayla Morgan

Concert Band – *Beds are Burning* by Midnight Oil– Jordan Snowden, Michael Pockran, Rosemary Hale, Lisa-Jean Hall, Aidan Alexander, Matthew Goswell, Zack Forsythe

Year 8 Ensemble - *Rolling in the Deep* by Adele - Olivia Bertram, Laura Goldrick, Ruby Smith, Allannah Wilmen, Callan Harrison, Noah Savage

Kaiah Alexander , Yr 12 – *Roxanne* by The Police
Laura Condon, Yr 12 – *St. James Infirmary* by Cab Calloway

Annika Baker, Yr 12 – *Freefalling* by John Mayer

Oliver Miller, Yr 12 – *Stevie's Blues* by Tommy Emmanuel

Keasha Prasad, Yr 12 – *Elegy for the Arctic* by Ludovico Einaudi

Georgia Tupou , Yr 12 – *You're the Voice* by John Farnham, Ricki-lee cover

Mackenzie Johnston, Yr 12 – *Love Fool* by Postmodern Jukebox

Ky Williams, Yr 12 -

Intermission - 10 minutes

Drama Performances

Year 11 Drama - *Here Come the Boys*– Jacob Gower, Abby Willcox, Ethan Wort, Sam Jenkins

Yr 9 Drama – *It's Your Fault!* – Caleb Baker, Sophie Dunning, Jannella Francis, Sidney Hopkins, Shelby Kincaid, Holly Marks Gray, Natasha Mowbray, Mia Powell, Alexandra Sullivan

Year 10 Drama- *'Control Freak'* - Miranda Way, Jessica Booth, Grace Feenan, Emily Fatches

Year 10 Drama - *'Loss of Innocence'* - Samantha Moir, Ella Malmgren, Georgina Roach, Tara Donaldson

Dance Performances

Charlotte Gilmour, Yr 12 – Contemporary Dance

Support Team

Comperes – Jacob Gower, Abby Willcox, Ethan Wort
Stage Crew – Matthew Webster, Ethan Parkes, Jordan Laucht,
Jordan Snowden, Zack Forsythe
Sound and Lighting Technician - Laura Parker

Special Thanks to our Teachers
Miss Emily Heads, Ms Nikalla Garrett,
Mr Simon Pearse
and Miss Eleanor Martin

2019 Athletics Carnival

The 2019 St Paul's Athletics Carnival was held in beautiful sunshine on 26th July. After a great day of intense athletic competition, Therry was once again crowned Champion Athletic House for 2019 with a total of 1315 points. Congratulations to Therry on a wonderful team performance. Therry were followed by Mackillop on 1116 points, with Polding coming in third place on 932 and Chisholm fourth on 882.

Records

Three records were broken at the 2019 Athletics Carnival. Congratulations to the following athletes:

U15 Javelin – Grace Baker broke a 2005 record (24.46) with a new throw of 24.97

U15 1500m – Gabriella Sneddon broke a 1998 record (5:37.69) with a new time of 5.36.84

The fleet-footed Therry U15 Girls Relay team broke their own team's 1985 record (1:00.56) with a new time of 59.37

Age Champions

Girls	Boys
U12's – Lucy de Winter	U12's – Dylan Gobbo
U13's – Ireland Thomas	U13's – Matthew Goswell
U14's – Holly Kehoe	U14' – Jake Smith
U15's – Grace Baker	U15's – Dominik Brymora
U16's – Alyssa Bishop	U16's – Kane Thomas
U17's – Amber Kelly	U17's – Nicholas Curren

St Paul's Gift

In the time-honoured St Paul's Gift a fast-finishing Grace Baker (off scratch) crossed the finish line in first place, followed closely by Emma Curran, then Ireland Thomas in third place. In the boys event, scratch-runner Kane Thomas came first, followed by young speedster Michael McCarthy in second, then Dominik Brymora and Zac Inkster.

Many students assisted with the smooth running of the day by helping with field events and general duties throughout the day. A special thank you to these students who certainly demonstrated their community spirit through their generosity to help.

Please follow the link to the College Website for photos:

<http://www.booragul.catholic.edu.au/news-events/galleries/2019-athletics-carnival/>

Term Three Sport Dates

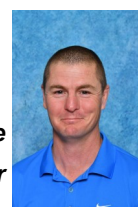
14th August – Diocesan Athletics Carnival

20th August – CCC Netball Championships (Penrith)

26th August – Diocesan Basketball Championships

9th September – Diocesan Golf Championships

Mr Brad Melville
Sports Coordinator



Hunter Academy of Sport

LAWN BOWLS CYCLING AFL

NOMINATE
NOW

HOCKEY GOLF BASKETBALL

PROUDLY SUPPORTED BY

Supported by the

THE PSYCHOLOGICAL AND SOCIAL

BENEFITS OF PLAYING SPORT

@BeLievePHQ

REDUCES STRESS, ANXIETY AND DEPRESSION

TEACHES CHILDREN LIFE SKILLS SUCH AS TEAMWORK, RESPECT AND FAIR PLAY

BOOSTS BRAIN POWER

INCREASES CONFIDENCE

IMPROVES SLEEP

INCREASES SELF ESTEEM

<ul style="list-style-type: none"> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">HELPS CHILDREN TO LEARN FROM FAILURE </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">POSITIVE EFFECT ON EDUCATION </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">DEVELOPS RESILIENCE </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">INCREASED SELF ESTEEM </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">HELPS CHILDREN TO CREATE FRIENDSHIPS </div> 	<ul style="list-style-type: none"> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">IMPROVES WELL BEING </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">INCREASED ENERGY LEVELS </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">IMPROVES COGNITIVE FUNCTIONING </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">TEACHES EMOTIONAL CONTROL </div> <li style="display: flex; align-items: center; margin-bottom: 5px;"> ✓ <div style="flex-grow: 1;">IMPROVES COMMUNICATION SKILLS </div>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Career Thought of the Week:

“The question isn't who is going to let me; it's who is going to stop me”

Ayn Rand

Volunteering



Thinking of taking up a volunteering opportunity and giving back to your community? Whether you have a little or a lot of time to spare, there are plenty of ways to get involved and make a difference to the lives of others and to your community and at the same time develop some employability skill and work experience.

Some volunteering opportunities that are available include:

NSW Health

NSW Health considers its volunteers to be an essential and valuable asset to the delivery of public health services across NSW. Their tireless and enormous effort directly supports and delivers better outcomes for patients, staff and visitors.

[Find out about volunteering with NSW Health.](#)

Ambulance Service of NSW

Volunteer ambulance officers, peer support officers, chaplains and consumer representatives help Ambulance Service of NSW improve access to and the quality of their services, particularly in isolated communities. [Find out about volunteering with Ambulance Service of NSW.](#)

Community Fire Units

If you live in an urban area close to bushland, you can help your local community with preparation for, prevention of, and protection from bushfires by becoming a Community Fire Unit (CFU) member. [Find out about Community Fire Units.](#)

NSW Rural Fire Service

The NSW Rural Fire Service (RFS) relies on volunteers to keep our communities safe. You don't have to be a firefighter – you can also contribute through a range of other roles such as administration, communications, catering, community education and engagement, training and more. [Learn more about volunteering with the RFS.](#)

NSW State Emergency Service (SES)

NSW SES provides 24-hour emergency assistance to those impacted by storm, flood or tsunami in NSW. It relies on its 9,000 volunteers to do so – whether they be on the ground or supporting in media liaison and community engagement roles. [Become a volunteer with NSW SES.](#)

Volunteer in Policing (VIP) Program

NSW Police require the support of volunteers to assist in their local communities by providing victim support and customer service, supporting witnesses through the court process, performing community liaison roles, assisting with youth programs, and more. [Find out more about the VIP Program.](#)

For more information on becoming a volunteer and the various opportunities available, please visit volunteering.nsw.gov.au.

Upcoming Open Days 2019

NSW:

University:	Open Day Date:	Website:
University of Sydney	Saturday 31 August 2019	Visit
University of NSW	Saturday 7 September 2019 (Kensington)	Visit
	Saturday 24 August 2019 (ADFA)	Visit
Macquarie University	Saturday 17 August 2019	Visit
University of Newcastle	Thursday 15 August 2019 (Port Macquarie)	
	Saturday 3 August 2019 (Central Coast)	Visit
	Saturday 31 August 2019 (Newcastle)	
University of Wollongong	Saturday 3 August 2019	Visit
Charles Sturt University	Sunday 4 August 2019 (Bathurst)	
	Sunday 11 August 2019 (Wagga Wagga)	
	Sunday 18 August 2019 (Albury-Wodonga)	Visit
	Sunday 25 August 2019 (Port Macquarie)	
	Friday 30 August 2019 (Dubbo)	
	Friday 6 September 2019 (Orange)	
Southern Cross University	Sunday 18 August 2019 (Gold Coast)	Visit
	Saturday 17 August 2019 (Lismore)	Visit
	Friday 16 August 2019 (Coffs Harbour)	Visit
	TBA (National Marine Science Centre)	Visit
University of New England	Friday 10 May 2019	Visit
University of Technology - Sydney	Saturday 31 August 2019	Visit
Western Sydney University	Sunday 18 August 2019	Visit
Australian Catholic University	Saturday 7 September 2019 (Strathfield)	
	Saturday 24 August 2019 (North Sydney)	Visit
La Trobe University (Sydney)	Thursday 22 August 2019	Visit
CQ University (Sydney)	Thursday 22 August 2019	Visit
University of Tasmania	Sunday 1 September 2019 (Rozelle/Darlinghurst)	Visit
University of Notre Dame	Saturday 31 August 2019	Visit

ACT:

University:	Open Day Date:	Website:
Australian National University	Saturday 31 August 2019	Visit
University of Canberra	Saturday 31 August 2019	Visit
University of NSW (ADFA)	Saturday 24 August 2019	Visit
Australian Catholic University	Saturday 31 August 2019	Visit

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see above page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- ◆ You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- ◆ What is really involved in the course or courses you are interested in?
- ◆ If you have to move away from home, where are you going to live?
- ◆ Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- ◆ What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- ◆ How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- ◆ Write down a list of questions you would like to ask about particular courses
- ◆ Be there early. Crowds tend to develop as the day progresses
- ◆ On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- ◆ Ask questions!
- ◆ Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- ◆ Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- ◆ Check out the residential colleges, if available. After all, it is you that will be living there.
- ◆ Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- ◆ Enjoy the visit!

Beyond School Study Guide

The new [Beyond School Study Guide](#) is designed to help senior students navigate their way into higher education. It provides information on

- ◆ higher education pathways
- ◆ higher education fees and government loans
- ◆ student support services.



The Catholic Schools Office, with the support of Federal Government funding from the National Partnerships Teacher Quality initiative intends to offer up to FIVE (5) **Scholarships** to current **Year. 12 students** in our Catholic schools, who intend to commence undergraduate courses in teacher training in 2020. Under the program each student will receive a total benefit of up to \$7000 over four years. This is an effort to develop a targeting of scholarships recipients for potential employment in Catholic schools.

Application forms can be obtained at the Careers Office.

Closing date for all completed applications is **Friday 27th September 2019.**

Attention Year. 12 -UAC 2019 Seminars



These seminars will take place at St Paul's in Wk. 5 – 22nd August. Students will be issued with their 2019 UAC Guides and a presentation on how to use them will follow the talks. Students in Year. 12 doing an ATAR pathway should have their UAC PIN, please keep your number very safe and make a few copies just in case.

Important Dates for Term 3 2019

- ◆ Aug-Sept UAC Applications
- ◆ Year. 11 VET Construction W/ Placement Wk. 2 Term 3
- ◆ 16th Aug TAFE Pathways Year. 12
- ◆ 22nd Aug UAC Sessions/UON visit
- ◆ 31st Aug UON Schools Open Day Year.12
- ◆ 30th Sept UAC Closing date

Mr Craig McLoughlin
**Leader of Pedagogy—Careers
and VET**



Casual Positions/ Employment Links:

These are ready to view on MN Connect-School Portal. These are also emailed to students in Years. 10-12 through their school email accounts.

FIND THE ALDI IN YOU



Retail Assistant - Warners Bay & Cardiff
- 15hrs p/w

At ALDI, our people are the key to our success.

We're looking for high energy team members who love to keep active and busy. A Retail Assistant at ALDI needs to be able to thrive in a fast paced, team environment and always be willing to go the extra mile for their customers and team. The role is physical in nature, so you'll need to enjoy hands-on work and meeting deadlines and our shifts can start at 6am some mornings, and finish at 10pm others, so being flexible and available any 5 out of 7 days is important. Finally, prior experience in a fast paced, retail environment will be viewed favourably; however a positive attitude and hardworking spirit are an absolute must.

What's in it for you?

- Market leading remuneration
- Be a part of a leading international retailer
- Career opportunities in our rapidly growing store network including progression to Store Management Trainee
- Extensive training and development.
- Rotating roster and limited contracted hours.
- 4 weeks annual leave
- Work alongside friendly and supportive colleagues

You will be responsible for:

- Maintaining and replenishing stock storewide
- Operating manual pallet moving equipment
- Merchandising stock storewide
- Serving and assisting customers in a professional and efficient manner
- Operating tills and calculating change manually

Junior Dental Assistant

We are looking for a Junior Dental Assistant to join our team in our busy modern inner city practice. No experience necessary. If you are looking for a new career we are looking for someone eager to learn and develop new skills. The successful applicant will be offered ongoing on the job training as well as possible training opportunities within Tafe.

We are looking for someone who will:

- Be confident within their job
- Have a friendly and caring nature
- Competent with technology
- Outstanding Communication Skills
- Ability to think and learn quickly
- Empathetic
- Responsible
- Have initiative and be willing to work in a fast paced environment.
- Be flexible working extend hours and possible Saturdays.

This Position is a casual with potential for full time employment in the future.

Please apply to khoonequ@oulibeathdental.com.au

From the Finance Office

Please note: All 2018 fee agreements are now void. Please phone to make an appointment with Mr Selmes to discuss your 2019 fees, if needed.

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2019 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm
Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Canteen Roster

Monday 19 August—Friday 23 August

Mon	
Tues	Amanda Holt, Janelle Haggerston
Wed	Joanne Bower, Pamela Amos
Thurs	Michelle Hall, Kylie Smith, Sharon Roberts
Fri	Kim Dickson, Cathy Feenan

Monday 26 August—Friday 30 August

Mon	Lisa Kelly, Sharyn Kiely
Tues	Mel Dobosz
Wed	Linda Gesell
Thurs	Debbie Parker, Claire Matthews
Fri	Sheree Roarty, Carol Crabbe

Monday 2 September—Friday 6 September

Mon	Fiona Wood, Karen Gilmore
Tues	Susen White, Sharne Johnson, Worakot Walker
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	Tania Egan, Kylie Powell, Caroline Hickey

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Term 3 2019

Wk 4	Wed 14 Aug	Dio Athletics Carnival
	Thurs 15 Aug	Year 10 Dio Debating
	Fri 16	2020 Student Leadership Speeches
Wk 5 Book Week	Mon 19 Aug	2020 Student Leadership Voting
	Tues 20 Aug	CCC Netball Championships
	Thurs 22 Aug	Year 9 Brainstorm Year 7 & 8 Brainstorm
Wk 6	Mon 26 Aug	Dio Basketball
	Wed 28 Aug	Year 10 Brainstorm
Wk 7	Tues 3 Sept	Archipaul Evening

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

Reception

Reception Hours for 2019

8.00am to 4.00pm Monday to Thursday

8.00am to 3.30pm Friday

Student Reception Hours for 2019

8.30am to 3.30pm Monday to Friday



The **Canteen** is in need of volunteers

Please phone Carolyn if you can help!

All volunteers must have a Working With Children Certificate



BIODIVERSITY DAY AT BLUE GUM HILLS REGIONAL PARK

Free Community Event
Bring a picnic and celebrate!

Thursday 3 October, 10am-2pm
Blue Gum Hills Regional Park
Minmi Road, Minmi

- Free sausage sizzle
- Live entertainment
- Native plants give away
- Learn about biodiversity
- Nature walks
- Culture walks
- Craft activities for all ages
- Interact with live animals
- Learn about volunteering in nature

Our supporters:



NSW Department of Planning, Industry and Environment | Phone: (02) 9996 0000



WALLSEND TOUCH Junior Comp

STARTS TUESDAY - 20 AUG 2019

Registrations OPEN

All Teams receive FREE Steeden Touch Ball
Players receive NEW Playing Singlet!
Official Refs! Same location each week!
Airconditioned Clubhouse!

CUBS – 4/5/6 Years
7s, 9s, 11s, 13s, & 15s
Girls and Boys

Easy Online Registration Process
Register your team for FREE
Players pay online afterwards

WWW.WALLSENDTOUCH.COM.AU

Juniors Sponsored by: McDonald's, Montgomery Hills, The Young One Sports, At Wallsend Touch!

USE YOUR NEW JULY 1ST ACTIVE KIDS VOUCHER

ACTIVE KIDS

PLAYNRL.COM

Giant Charity Garage Sale

1st Saturday of the Month
July 6, Aug 3, Sep 7, Oct 5, Nov 2, Dec 7

8 am – 1 pm

Books
Toys DVDS
Records

Clothes
Bric a Brac
Brand new items

All items \$1.00 each

Sausage Sizzle \$2.00

Church 4 Life 32 Sixth Street
Boolaroo
All proceeds go to charity



YOU'VE GOT 24 HOURS

This August, make big savings in the Anytime Fitness One Day Sale. For 24 hours only, we're cutting the joining fee to \$0.

That's 24 hours to save on motivation and support from our trained team, a huge range of modern equipment and the free Anytime Workouts app with over 2,700 exercises to trial and master.

But that's not all, with your membership you'll have access to over 500 clubs across the nation, 24/7 - all with a big saving.

From total first timer, to Instagram goddess, to red faced and rocking it; smash your goals with us.

WEDNESDAY 21ST AUGUST

JOIN IN-CLUB OR ONLINE AT ANYTIMEFITNESS.COM.AU/SALE



ANYTIME FITNESS TORONTO
Shope 3, 2 James Street
Toronto NSW 2283
02 49505332
anytimefitness.com.au/toronto

24 HOURS SO JOINING FEE*

WEDNESDAY 21ST AUGUST

JOIN IN-CLUB OR ONLINE AT ANYTIMEFITNESS.COM.AU/SALE

ANYTIME FITNESS

*Offer valid for first time members who are local residents or workers 18 years and older (photo ID required) and who join for a minimum period of 12 months under the terms of a standard membership agreement. Not valid with any other offers. Not transferrable. Only valid at participating clubs. Offer available in participating clubs from 9am to 9pm on 21/08/19 and on our website from 12:01am to midnight on 21/08/19.



The Hunter Young Business Mind Awards (HYBMA) is about encouraging students in the Hunter to think like entrepreneurs, to express their creativity and develop the self-confidence to present their ideas.

Now in its third year, we've already unearthed lots of great ideas and creative thinking.

Now it's your turn.

INDIVIDUAL/ GROUP AWARDS

Categories	1st Prize	2nd Prize
Student PRIMARY	\$1,000	\$500
Student SECONDARY	\$1,000	\$500
TAFE/RTO's (Tertiary)	\$1,000	\$500
University (up to 25 yrs old)	\$1,000	\$500

SCHOOL/CLASS AWARDS

These awards acknowledge the efforts of our region's primary and secondary school teachers and principals to prepare students for the future.

We're looking for the best learning experience encouraging creativity, innovation or entrepreneurialism in students.

1st Prize	Goods to the value of \$3,000
2nd Prize	Goods to the value of \$2,000
3rd Prize	Goods to the value of \$1,000

Goods proudly supplied by the Hunter Harvey Norman Stores. **Harvey Norman**

WHAT'S YOUR BIG IDEA?

IT COULD BE...

- ✓ A cool idea for a new business or product
- ✓ A clever way to solve an existing problem
- ✓ A creative project to benefit your community or school.

The only limit is your imagination.



HOW TO PRESENT YOUR BIG IDEA

JUST FOLLOW THESE
THREE SIMPLE STEPS.

STEP 1 DEVELOP

Develop a clear outline of the idea that addresses these key points:

- What is the problem or issue your idea is tackling?
- What is the big benefit of your idea?
- Who will benefit from your idea and why?
- Why are you passionate about this idea?

Make sure you check the full Judging Criteria on the HYBMA website.

STEP 2 DEMONSTRATE

It's important that the judges clearly understand your big idea, so...

If your idea is a service, business or community project, think of a way to demonstrate it visually e.g. a storyboard, infographic or animation.

If your idea is a product, develop a prototype that demonstrates what it does OR, if that's too difficult, think of a way to demonstrate it visually.

STEP 3 PRESENT

Grab your phone or camera and shoot a two-minute video presenting the idea. This is a really important part of the judging process, so make sure you've covered those key points in Step 1.

Individual or Group entries must be presented by the individual or group.

School/Classroom entries can be presented by a teacher.

HOW TO ENTER

- Register your interest at ybma.com.au NOW
- Send us your two-minute video before the closing date of September 27th.



AWARDS NIGHT

You and your school will be invited to join us for a gala Awards Night to celebrate all entries and to announce the winners in each category.

Guests will include prominent industry, business and community leaders from across the region. The event will be held on Thursday 7th November at Macquarie Life Church, Warners Bay.



2019 KEY DATES

Entries open	June 3
Entries close	September 27
Judging commences	September 30
AWARDS NIGHT	November 7



ENTRY CRITERIA

INDIVIDUAL STUDENT/GROUP

To be eligible to enter the Hunter Young Business Mind Awards individual category, you must:

- Be from a school, TAFE or RTO within the Hunter Region.
- Have permission of a parent or caregiver if under 18 years of age.
- Be under 25 years of age if entering the Uni, TAFE or RTO categories.

SCHOOL/CLASS

To be eligible to enter the Hunter Young Business Mind Awards School/Class category the entry must:

- Be from either a public or independent school within the Hunter Region.
- Clearly show student participation.
- Have permission of the school principal to enter.



NEED HELP?

Visit ybma.com.au to see...

- How to Shoot a Great Video - tips and hints from our expert videographer
- Sample videos from previous winners
- Judging Criteria
- General Information about the awards

OR

Ph HYBMA Project Manager
Pete de Jong - 0429 647 999.

Pete will be only too happy to answer your questions.

HYBMA CHECKLIST

Register interest at ybma.com.au

- ✓ Meet entry criteria
- ✓ Parent/headmaster approval
- ✓ Develop your idea
- ✓ Meet Judging Criteria
- ✓ Produce two-minute video
- ✓ Enter video at ybma.com.au
- ✓ Save Awards Night date 7/11/19

HYBMA is proudly supported by leading businesses and organizations in Newcastle and the Hunter region.

CONTACT Pete de Jong
0429 647 999
ybmaawards@gmail.com
ybma.com.au

Cheryl Royle
(HYBMA Committee
Chairperson)
0407 991 277
cheryl@thefineline.com.au