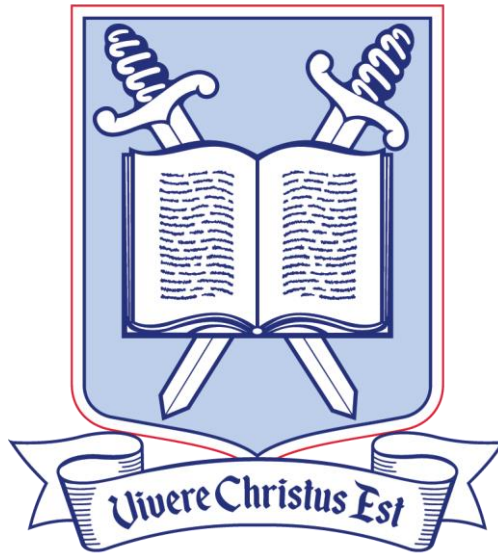


# St Paul's

Catholic College



Booragul

**Stage 4**

**Year 8**

***Assessment Policy  
and  
Schedules***

**2020**

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Dear Students and Parents

Every student at St Paul's receives an assessment overview for the year. This takes the form of an outline for each course, together with an assessment grid and assessment procedures.

These assessment overviews are designed for you to:

- ▶ **know** what assessments you will have, and
- ▶ learn to **plan** for your assessments so you can perform **better** in them. Please keep in mind that dates will, at times, be changed and students will be notified.

You need to be aware of three **important aspects** of assessments:

1. If you are **absent** from an assessment task or are away when it should be handed in, on the day you return to school you need to **bring a letter or email** to your Tutor Group teacher explaining the reason for the absence. On the day of your return you will be required to undertake or submit the task. Marks will be awarded as normal provided the explanation for the absence is satisfactory. Estimates are only given in exceptional circumstances. Parents should **telephone or email the school** if you are away when a task is scheduled and arrange for a message to be passed onto the relevant Leader of Pedagogy.
2. If you have a good reason for not having time to complete an assessment task (eg you have been ill for a week), you can **apply for an extension** by a written parental request presented to the Leader of Pedagogy. It is usually anticipated that this is clearly done in advance of the due date.
3. If you are absent without explanation or fail to submit a task on time without an adequate explanation, you will be penalised according to the following scale:

<b>Task Submitted</b>	<b>Penalty</b>
1 Day Late	20% of total possible mark
2 Days Late	40% of total possible mark
3 Days Late	Zero Mark Awarded

Please remember that all tasks still **must be submitted** regardless of penalties to fulfil NSW Education Standards Authority (NESAs) expectations. Students who fail to submit tasks will be required to attend school after hours to complete outstanding assessment work.

All assessment task notifications **will be available to view on the school Student Portal via MNConnect**. Assessment handbooks can also be viewed on St Paul's Catholic College website.

It is vitally important that you realise managing assessment is complex, but we are training students to be proactive in the management and organisation of their school responsibilities.

I hope this information allows you to be a far better prepared student in 2018.

Every success



Mr Graeme Selmes  
Principal

# Plagiarism

## Do not Plagiarise

Plagiarism is the use of another person's words or ideas, without stating where they came from. It is a form of **theft**.

**Plagiarism is dishonest, unfair to you and others and is illegal under the Copyright Act, 1963.**

There are two types of plagiarism:

1. **Deliberate Plagiarism** - this involves buying or stealing an essay, hiring someone to write it for you or copying from any other source without citing it.
2. **Accidental Plagiarism** – using some else's ideas without referring to them or using "notes" that are really "quotes".

### Always cite the following:

Internet sites, magazines and newspapers, books, pamphlets, music, TV and movies, personal interviews, maps and other students' work.

### To avoid plagiarism:

- Write new information in point form
- Identify the source you are using **immediately**
- Record the author, title, publication details or web site
- Use your own words
- Put quotation marks around direct sources – note the page

**For assistance with bibliographies please see the Librarian.**

**IF YOU PLAGIARISE ALL OF THE TASK YOU WILL NOT BE AWARDED ANY MARKS**

## Non-Submission of an Assessment Task

If you have legitimate reasons for non-submission then the following options may be exercised:

- a) Bring a note/email from your parent/guardian on the day of your return and give to your Tutor Group teacher  
or
- b) apply for an extension if there is a valid reason that you cannot do the task on time. This must be done before the due date.

It is not satisfactory to miss an assessment task and be content just to receive a **Zero '0'**. You must hand in the task anyway, within three (3) days to receive a reduced mark.

If you fail to complete a task the following procedure will apply:

**Written warning letter is sent home to say you didn't complete the task by the due date.**



**The letter tells you that the task needs to be submitted by the following Tuesday.**



**If you still do not hand in the task you will automatically be placed on afternoon detention.**



**During the detention (which is different to normal afternoon detention) you will be given time to complete the outstanding task or some part of it.**

You need to submit Assessment Tasks, even if you receive a **Zero (0)**, as you still need to meet the course outcomes to fulfil the expectations of the NSW Education Standards Authority.

# Reports

Students will be issued with **three reports during Year 8**. They are as follows:

- **Term 1 Interim Report** will be a brief reflection on the student's progress to date and their approaches to learning.
  
- **Term 2 Report** will be more comprehensive, summative report of Semester One, providing both feedback and direction for Semester Two.
  
- **Term 4 Report** will provide each student with a summation of their approaches to learning throughout the academic year.

# English

Stage 4 – Year 8

## Course Overview

Year 8 English is programmed to provide experiences and skill development for students in the language modes of reading, writing, speaking, listening, viewing and representing.

Students engage in graded classes with a variety of texts including film and other visual material plus multi-media texts to complete both responding and composing tasks.

Ongoing class-based formative and across-the-form summative tasks form the assessment process as outlined below.

## Assessment Overview

Task	Timing
1. Unit 2 “People & Places”  Part A (20%) Comprehension  Part B (20%) Analytical paragraphs  (In Class Task)	Term 2, Week 6
2. Unit 4 “ In that Time and Place”  Part A (40%) Narrative  Part B (20%) Reflection  (In Class Task)	Term 3, Week 10

# HSIE – Human Society and its Environment

Stage 4 – Year 8

## Course Overview

### History

The aim of History is to enable students to acquire the knowledge and understanding, historical skills, values and attitudes essential to an appreciation of the past and to prepare students for informed and active citizenship in a changing world. History will be studied in Semester one.

### Topics

#### Topics include:

- Medieval Europe
- Japan under the Shoguns
- Spanish Conquest of the Americas

### Semester 1 – History

Task	Timing
1. Literacy Task	Term1 Week 9
2. Skills-based Activity	Term 2 Week 7



# HSIE – Human Society and its Environment

Stage 4 – Year 8

## Course Overview

### Geography

The aim of Geography is to enable students to acquire the knowledge and understanding, skills, values and attitudes to an appreciation of geographical phenomena and to prepare students for informed and active citizenship in a changing world. Geography will be studied in Semester two.

### Topics

#### Topics include:

- Water in the World
- Interconnections

### Assessment Overview

#### Semester 2 – Geography

Task	Due Date
1. Literacy Task	Term 3 Week 8
2. Skills-based Activity	Term 4 Week 6

# Mathematics

Stage 4 – Year 8

## Course Overview

### Grading of Classes

All students follow a common course for Year 7 and Year 8. Grading occurs during the course of Year 8.

### Equipment

Students will need a calculator, geometry set and ruler and a separate workbook for Mathematics.

The NSW Education Standards Authority (NESA) has a list of scientific calculators approved for use by students. Staff will only support students in their use of Casio fx or Sharp EL calculators from NESA's list. All other brands may not be suitable, and staff will not be able to show students their functions. Please note that the use of mobile phones as calculators is not permitted by NESA.

### Assessment

There will be a common ongoing assessment for student learning throughout the year. Students are encouraged to be diligent learners and complete all set work.

## Assessment Overview

Task	Timing
1. Assignment	Term 1, Week 8
2. Examination	Term 2, Week 6
3. Examination	Term 4, Week 6

# Music

Stage 4 Year 8

## Course Overview

The aim of this Music course is to continue to build on our knowledge and learning experiences. This year you will continue to develop skills and knowledge in Performing, Composing and Listening. Students will develop some practical skills as well as the knowledge needed to understand various styles of Music. Students will study Music as a semester long course, completing the course in either Semester One or Two.

## Topics

Topics include:

- Patterns in Music
- Music for Film, TV, Radio and Multimedia

## Assessment Overview

### Semester Course Assessment

Task		Timing
1	Performance	Semester 1, Term 1, Week 9 Semester 2, Term 3, Week 9
2	Composition	Semester 1, Term 2, Week 6 Semester 2, Term 4, Week 6

# PDHPE

Stage 4 – Year 8

## Course Overview

The Year 8 PDHPE Course contains modules across three areas of study:

- Health, Wellbeing and Relationships
- Movement, Skill and Performance
- Healthy, Safe and Active Lifestyles

## Assessment Overview

<b>Task</b>	<b>Timing</b>
1. Task 1 – Celebrating Diversity (Assignment)	Term 2, Week 8 (Submission)
2. Task 2 – Practical Skills Test (Individual Skills Test)	Term 4, Week 5 (In Class)

# Religious Studies

Stage 4 – Year 8

## Course Overview

The Year 8 course strives to help students be global citizens, who can gain an understanding and respect for the place of religion in our world. Students will gain skills in investigating, analysing and communicating through various mediums.

Students will deepen their understanding in the following units:

- The Christian Scriptures
- The Catholic Church
- Called to Act Justly
- The Sacraments
- Catholic Prayer and Spirituality

## Assessment Overview

Task	Timing
1. Task 1 – Creative Digital	Term 1, Week 8
2. Task 2 – CSO Religious Literacy	Term 2, Week 6
3. Task 3 – Portfolio	Term 4, Week 3

# Science

## Stage 4 – Year 8

### Course Overview

Year 8 Science further develops the student’s knowledge of Science and how it relates to the world around us. The topics that they will study in year 8 are:

#### Topics:

- Chemical changes
- Earth and Space
- Energy changes
- The Human Body
- Ecology and Plants.

### Assessment Overview

Task	Timing
1. Open ended Research Task	Term 2 Week 5  Submission
2. Formal Examination	Term 4, Week 6  In class

# Technology (Mandatory)

Stage 4 – Year 8

## Course Overview

This course enables students to become responsible users of technologies and designers of solutions. Through the practical application of knowledge and understanding, students develop skills in the safe use of a range of technologies to design, produce and evaluation solutions to identify needs and opportunities.

Unit of work could include:

- Food Technologies and Agriculture Technologies
- Digital Technologies
- Engineered Systems
- Material Technologies

## Assessment Overview

Student achievement in this course will be determined through the development of a design folio to document evidence of application of the design process.

Students will undertake a range of practical experiences to develop skills and confidence in the use of a range of tools machinery and devices.

Teachers will use evidence of student learning to assess student achievement against learning goals and standards. This evidence will provide a description of student achievement for reporting.

# Visual Arts

Stage 4 Year 8

## Course Overview

The aim of Visual Art is to develop the students conceptual, critical and practical skills. We do this throughout the stage by investigating the Frames, Conceptual Framework and artists practice, developing students understanding by applying them to art-making and art critical and historical activities. Students will develop knowledge that will help them examine and understand the world around them, and skills that they will be able to apply to a range of subjects and potential employment in the future.

## TOPICS

Topics include:

- Modernism
- Australian Stories

## Assessment Overview

Task	Timing
1. Art-making – Portrait	Term 1, Week 9
	Term 3, Week 9
2. Art Critical and Historical – Persuasive Text	Term 2, Week 6
	Term 4, Week 6