

**St Paul's
Catholic College**



Booragul

Year 12 HSC Information Evening 2020

St Paul's Catholic College



Booragul

Prayer & Welcome

St Paul's Catholic College

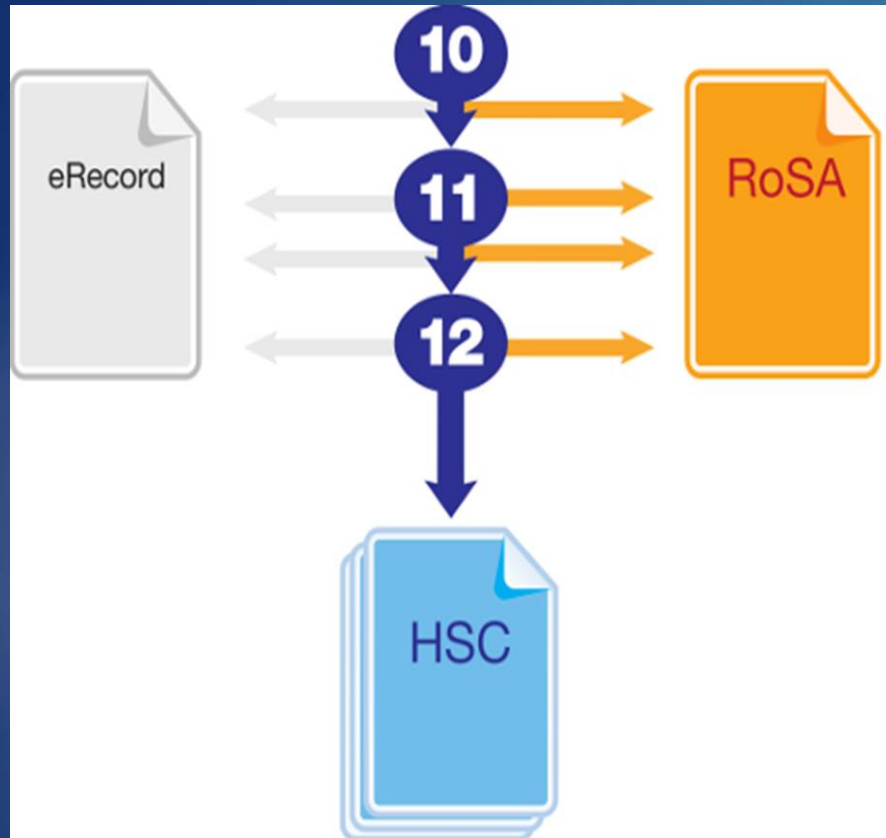


Booragul

Overview:

- The RoSA & HSC
- Post school pathways
- The HSC year ahead

The Record of School Achievement



Education
Standards
Authority

The Higher School Certificate:



- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in New South Wales
- reports student achievement in terms of a **standard** achieved in individual courses
- presents a **profile** of student achievement across a broad range of subjects



Education
Standards
Authority

Most BDC HSC courses listed with Assessment Mark, Examination Mark, HSC Mark and Performance Band



HIGHER SCHOOL CERTIFICATE

Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Higher School Certificate and has received the results shown below.

STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2016	English (Advanced) (2 unit)	68/100	68/100	68	3
	Hospitality (2 unit)	Refer to Vocational documentation			
	Hospitality Examination (Food and Beverage)	83/100	N/A	83	5
	Mathematics General 2 (2 unit)	68/100	68/100	68	3
	Modern History (2 unit)	74/100	70/100	72	4
	Society and Culture (2 unit)	77/100	77/100	77	4

Student Number: 80293882
 Issued by NESA without a banner or seal on 18 May 2017 at Sydney, NSW, Australia.
 Chief Executive Officer
 NSW Education Standards Authority

HIGHER SCHOOL CERTIFICATE

Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Higher School Certificate and has received the results shown below.

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
2015	Business Studies (2 unit)	D
	English (Advanced) (2 unit)	C
	Hospitality (2 unit)	Refer to Vocational documentation
	Mathematics General (2 unit)	B
	Modern History (2 unit)	C

Student Number: 80293882
 Issued by NESA without a banner or seal on 18 May 2017 at Sydney, NSW, Australia.
 Chief Executive Officer
 NSW Education Standards Authority

HIGHER SCHOOL CERTIFICATE

Record of Achievement

NSW EDUCATION STANDARDS AUTHORITY

This is to certify that **Sample Student** of **Sample High School** has met the requirements of the Record of School Achievement and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
2014	English (200)	C
	Mathematics (200)	C6
	Science (200)	C
	Australian Geography (100)	C
	Australian History (100)	B
	History Elective (200)	C
	Food Technology (200)	B
	Personal Development, Health and P.E. (200)	D
Years 7 to 10 Mandatory Curriculum Requirements		
English	Completed	
Mathematics	Completed	
Science	Completed	
Human Society and its Environment	Completed	
Languages	Completed	
Technology	Completed	
Music	Completed	
Visual Arts	Completed	
Personal Development, Health and P.E.	Completed	

Student Number: 80293882
 Issued by NESA without a banner or seal on 18 May 2017 at Sydney, NSW, Australia.
 Chief Executive Officer
 NSW Education Standards Authority

All Preliminary and Stage 5 courses will be on separate certificates

HSC Courses:

- All courses in the HSC have a **unit value**
- Most courses are **2 units** which equates to **120 hours** of study and an HSC result out of **100**
- Some courses are **1 unit**. This is equivalent to **60 hours** of study and a HSC result out of **50**
- Many 1 unit courses are **extension** courses, enabling 3 or 4 units of a course to be studied



Education
Standards
Authority

Satisfactory completion of courses:

Year 12

- minimum of **10 units**
- **ALL students MUST study English (NESA) & students within the Maitland-Newcastle Diocese CSO MUST study at least one unit of Religion**

Students must:

- **follow the course** developed or endorsed by NESA
- **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
- **achieve** some or all of the course outcomes



Satisfactory completion of courses:

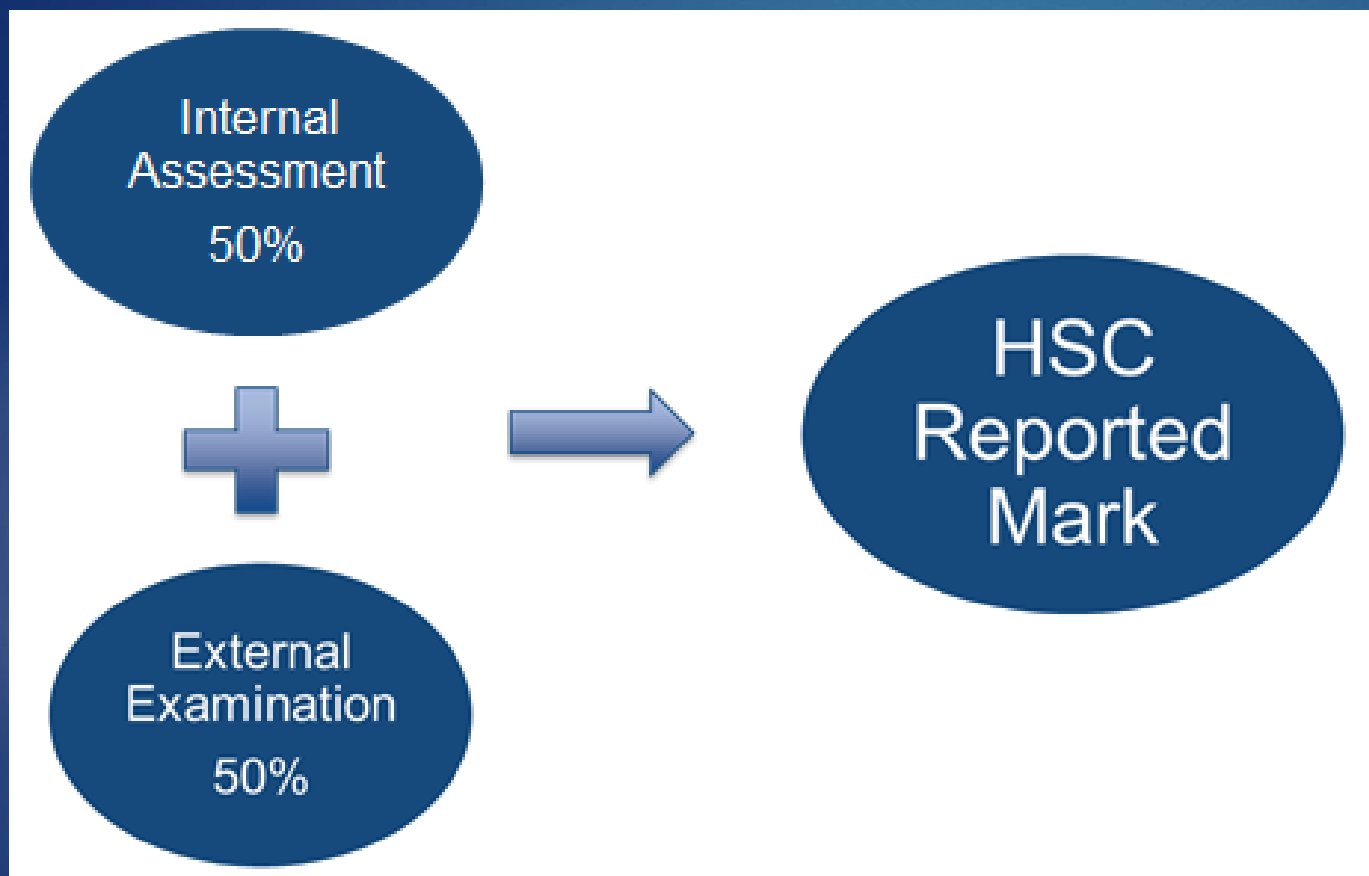


Students must also:

- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course
- VET Board Developed Courses require students to complete mandatory work placement



The HSC Result:



Know your student number and how to log into Students Online!



Education Standards Authority

Appeals and Misadventure



- College processes apply for appeals and misadventure for school assessment (refer to your Assessment Handbook).
- NESAs have appeal and misadventure processes for the HSC. Information can be obtained from AP T&L.
- There are clear guidelines and rules which govern appeals and misadventure.



Disability Provisions

If you have a condition that prevents you from completing the HSC examination on the same basis as your peers, you are entitled to apply for disability provisions.

It is important that you have the support available to you.

Contact Mrs Molocco for more information.



Education
Standards
Authority

A note on N-Warnings & Malpractice Register



Failure to meet any of these requirements of a course may lead to an 'N' determination.

Students will be informed by the College if they are at risk of receiving an 'N-award' for the course. If a student receives an N-award, they are at risk of not qualifying for the HSC.

Students must also maintain academic integrity. If a student is found to have plagiarised, they are at risk of being placed on the NESMA malpractice register.



Education
Standards
Authority

NESA Moderation

- Students complete a number of weighted assessment tasks as outlined in the assessment schedule.
- Schools submit the assessment mark to NESA – students are not informed of their mark, only their RANK.
- NESA moderates the marks to allow comparison of marks across different schools.



NESA Moderation



For each course NESA adjusts the:

- mean school assessments = the mean examination marks
- top school assessment mark = top examination mark
- bottom assessment mark = bottom examination mark
- All other assessment marks are adjusted accordingly



Education
Standards
Authority

NESA Moderation

Example

The following table (with figures rounded for simplicity) shows the school assessment marks, the examination marks and the moderated assessment marks obtained by a hypothetical group of six students who studied Modern History at Example High School. The rank order of the students on each set of marks is also given:



<i>Student</i>	<i>School Assessment Mark</i>	<i>Rank</i>	<i>Examination Mark</i>	<i>Rank</i>	<i>Moderated Assessment Mark</i>	<i>Rank</i>
A	90	1	92	1	92	1
B	78	2	72	3	77	2
C	75	3	80	2	74	3
D	58	4	60	4	59	4
E	55	5	50	6	57	5
F	40	6	55	5	50	6
Total:	396		409		409	
Mean:	66		68		68	

NESA Moderation

When marks are moderated the RANKINGS do not change.



If you are ranked No. 1 in the school assessment you will always gain the highest moderated assessment mark regardless of how you perform in the exam.

The total marks scored in the exam by all students is then distributed according to the ranked order whilst maintaining the 'gaps' between students.



Education
Standards
Authority

NESA Moderation



Why?

Raw assessment marks are obtained differently in each school.

Assessment tasks vary in style and complexity both within and between schools.

Marking scales may vary between different courses and between different schools.



Education
Standards
Authority

What does this mean?

1. Prepare for your assessments by seeking feedback from your teacher.
2. Know the performance Band Descriptors for your courses – use these to identify your next steps in learning.
3. Practise, practise, practise examination style questions, use the marker feedback and standards packages (see your teacher).

<https://arc2.nesa.nsw.edu.au/page/hsc-standards-material/course>



Education
Standards
Authority

Bands and Descriptors

HSC marks for non-Extension courses are divided into 6 bands:

Band 6 = 90 - 100 marks

Band 5 = 80 - 89 marks

Band 4 = 70 - 79 marks

Band 3 = 60 - 69 marks

Band 2 = 50 - 59 marks

Band 1 = 0 - 49 marks

Each Extension course is divided into 4 bands:

Band E4 = 45 - 50 marks

Band E3 = 35 - 44 marks

Band E2 = 25 - 34 marks

Band E1 = 0 - 24 marks



Bands and Descriptors



For a 2-Unit course, Band 6 indicates the highest level of performance.

The minimum standard expected for a course is 50.

Band 1 indicates that a student has not met enough of the course outcomes for a description to be made, as performance is considered to be below the minimum standard expected.

There is no pre-determined distribution of students to particular bands.



Education
Standards
Authority

Bands and Descriptors



Band 6

- demonstrates an extensive knowledge and understanding of scientific concepts, including complex and abstract ideas
- communicates scientific understanding succinctly, logically, and consistently using correct and precise scientific terms and application of nomenclature in a variety of formats and wide range of contexts

Band 5

- demonstrates thorough knowledge and understanding of scientific concepts, including complex and abstract ideas
- communicates scientific understanding, logically, and effectively using correct scientific terms and application of nomenclature in a variety of formats and wide range of contexts

Band 4

- demonstrates sound knowledge and understanding of scientific concepts
- communicates scientific understanding effectively using scientific terms and application of nomenclature



POST-SCHOOL PATHWAYS



UNIVERSITY



VOCATIONAL
PATHWAYS



WORK



Students are encouraged to see the VET and Careers Adviser, Mr Craig McLoughlin for post school advice. He is able to assist students in negotiating post school pathways.

University and a note on the ATAR



The ATAR is used by students to gain entry into university, but it isn't your only option:

- Schools Recommendation Scheme (SRS)
- Subject specific programs such as the UoN Spotlight Subject Program.
- Portfolios of work and interviews

Go to the open days offered by universities and know your options.

Australian Tertiary Admissions Rank



The ATAR:

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students
- Is issued by UAC using the HSC marks obtained from NESA and other state education regulatory authorities.

Australian Tertiary Admissions Rank



The ATAR is based on an aggregate of scaled marks in 10 units of [ATAR](#) courses comprising:

- 2 units of English
- The best 8 units from the remaining units, which can include no more than two units of Category B courses.
- Mathematics Standard 1 is a Category B course, as are English Studies and VET courses that have HSC examinations.

Students can study more than one Category B course for the HSC, but only one can be used in the calculation of their ATAR.

Australian Tertiary Admissions Rank



Your marks in different courses are not comparable. They cannot just be added together to derive your ATAR.

Some form of adjustment must be carried out before an overall measure of achievement can be determined. This is called *scaling*.

As a starting process for this procedure, it is important that all subjects are brought to a common scale.

“

Remember, ATAR is a rank and not a mark.

”

**What is the ATAR and how
does it work?**

–

The HSC vs The ATAR

The HSC

- How well you have gone in **EACH** course you have completed.
- The average of your aligned exam mark and moderated school assessment mark
- Reported against standards, with students being placed in bands that indicate the standards they have reached
- Provided by NESA

The ATAR

- A rank, not a mark
- Used across Australia for university admission
- Provides information about how well you have performed **OVERALL** against other students
- Allows the comparison of students who have completed different combinations of courses
- Provided by UAC



The ATAR & University Admission



The ATAR is used by universities as a quota on the number of students they will allow into a course. These quotas will vary from year to year and reflect supply and demand for courses.

It is very difficult to predict the ATAR because of the NESA moderation process.

Some companies provide ATAR estimators, however, these can be misleading and are best avoided.

An example:

This is an example of Laura and Fred's results which show how a variation in marks can have a larger effect on the ATAR because the ATAR is a RANK:



		Laura		Fred	
Subject	Units	Mark	Percentile	Mark	Percentile
Biology	2	70	38	80	70
Business Studies	2	70	35	80	66
English	2	70	9	80	47
Mathematics	2	70	27	80	55
Modern History	2	70	25	80	62
Visual Arts	2	70	15	80	54
	ATAR	57.05		80.15	



Some Key Words



Consistency



Consistency

Plan your study, maximise your time

30mins per 2U subject at least 5 nights per week

Seek feedback often

Practise past paper questions

Know the performance band descriptors



Organisation



Organisation:

Be organised day to day, set goals and evaluate these, make a study timetable, plan your major projects.

Seek out supports to help you develop these organisation skills.



Team Effort



Team Effort

The power of the collective can not be underestimated – keep each other accountable, work together, mark each others work, give each other feedback.



Learning Power



Learning Power

You are more capable than you realise, your intelligence is not fixed and you have the capacity to learn – that is how God made you!



Support

Support:

You have incredible support in your families, your friends, your teachers, school support staff – communicate with us, you are not doing this alone.



Success is dependent on Effort

Sophocles 496 BCE

