



St Paul's
Catholic College
Booragul

The Spinnaker

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Photo by Andy Warren

20 March, 2020 Vol: 4-20

Dear Parents and Caregivers,

In an email that I sent to staff on Wednesday morning I used the following Subject line; Welcome to a new day of our new reality! For all of us in Australia and, in fact the entire world, we have not seen anything quite like this in our lifetime. I was speaking with my mother-in-law over the weekend and she talked about her grandfather, who was a doctor in Macquarie Street in Sydney relocating his family from the Eastern Suburbs to the North Shore as a mitigation against the Spanish Flu Pandemic that made its way to Australia after the First World War. This was a pretty significant move given that the Harbour Bridge was not as yet built and to get to North Sydney by car took almost a day!

There is much speculation about the possible closure of schools in the very near future. At the time of writing, the Federal Government is still saying that schools need to be kept open for the good of the community. There are very strong arguments on both sides and I certainly understand parents making choices in this confusing time to keep their children at home.

Currently, our teaching staff are exploring appropriate ways of being able to continue the delivery of curriculum in some form or another in the likelihood of school closures. We will be using platforms familiar with the students such as Compass, Onenote, Education Perfect and Maths Online. I have asked staff to begin putting class notes and work on Compass to practice this style of delivery. Obviously there will be limits as to what we can do. Science Prac lessons might mean explosions in kitchens all over Newcastle so perhaps that might not be the ideal!

In terms of student learning, there is an article from Amber Carter, our Assistant Principal – Teaching and Learning later in this newsletter with some thoughts as to how to manage. I commend this article to you.

I would like to thank all our families for the support that they are giving the College as we navigate this ever changing environment. We are trying to keep things on an even keel and have made some difficult choices with a view to make sure that we continue to deliver our core business – the education of our students. Anne-Maree Shipman our Assistant Principal – Community and Wellbeing made a very timely comment at one of our recent planning meetings in response to this crisis. She said, “Let’s concentrate on 5 lessons every day!” She was absolutely correct and our thinking has been just that.

As the landscape changes, we will endeavour to keep you well informed. Stay safe, keep well and above all continue to work together for the best outcomes for everyone in our community.

Go gently,

Mr Graeme Selmes
Principal



Assessment

As we progress through the term it is a good opportunity to reflect on the changes we have made to our assessment policy. At St Paul's our approach to assessment is to give students multiple opportunities to demonstrate what they know and can do. Teachers are continually building a profile of how each student is progressing with their learning. This approach is more individualised and encourages students to reflect on their learning throughout the year. This change is certainly a cultural shift as assessment has previously delivered using a point-in-time approach with students often only provided with four or five opportunities a year to demonstrate their learning. We are now encouraging students to view assessment as continual, progressive and intrinsically linked to their learning experiences in class. To assist in this change and to encourage students to be reflective learners, teachers are always asking students:

- What are you learning and why?
- How are you doing?
- How do you know?
- How can you improve?
- What are your next steps?

Parents can also ask their child these questions as one way to support students in their learning.

Confirmation of Entry

By now students in year 10, 11 and 12 have signed the NESAs confirmation of entry form. Students are required to log on to the NESAs Students Online site and ensure they have activated their account. It is also student's responsibility to ensure their details are correct and to make any necessary changes to contact details. Students Online is found at: <https://studentsonline.nesa.nsw.edu.au/>.

NAPLAN

Year 7 and Year 9 parents, carers and students were sent information regarding the NAPLAN Online Practise tests this week. The practise tests will take place on Monday 23 March and students are required to have their device, fully charged, and headphone/earbuds. There are no results recorded from these tests and it is an opportunity for students to access the online platform, practise the login process and become familiar with types of questions, tools and functions of the NAPLAN Online tests. NAPLAN is scheduled to start week 3 term 2 and students will be provided with details of when we are running the tests closer to the date.

Year 11 2021 Subject Selection

Next term Ms Guest, Mr McLoughlin and I will start the conversation with year 10 about subjects for year 11. I really enjoy working with students to help them transition to senior studies and it is helpful to keep in mind that this is a process which takes some time and consideration. We are not expecting students to have a career plan or to have an exact idea of what they want to do at the end of their secondary studies. Our message to students will be to consider subjects which they are good at and subjects which they enjoy. Further details regarding the first information evening will be made available early next term.

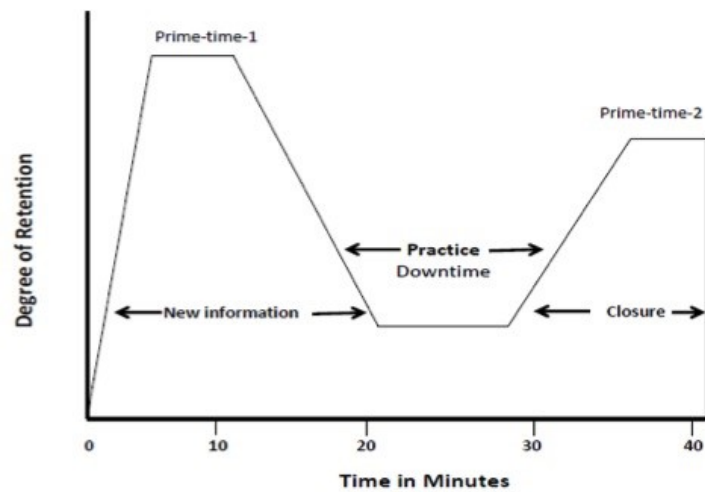
Students Working From Home

Considering the current circumstances, we foresee the possibility of some students working from home. Teachers are using Compass to communicate to students the expectations for lesson and relevant resources. Other platforms for delivery of content are also available and this includes Education Perfect, screencasts and recorded instruction. We are partnering with several other providers at this time to ensure students who do remain at home are supported in their learning and the details of these will be made available as registration processes are finalised. Working from home can be challenging and students are encouraged to implement the following strategies:

- Follow the school timetable as closely as possible.
- Check Compass to find out what you are required to complete for a scheduled lesson. Any instruction and resources will be found here. Instructions and any alterations to assessment will also be communicated through Compass.
- Work in 20 to 30-minute blocks of time. Your learning at school has a collaborative aspect and the activities vary. If you are working individually, you will need to give your brain a break and 20 to 30-minutes is the optimal learning time for your brain. Have a 10-minute break and then go to the next block of learning.

- Prominent neuroscientist Dr David Sousa describes the learning cycle with the following graph:

Retention During a Learning Episode



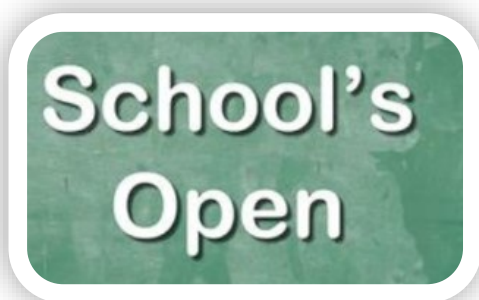
- Keep exercising, it is important for your wellbeing and for your learning. Exercising increases oxygen to your brain which helps it process and consolidate information. Exercising also releases endorphins which is a hormone that helps relieve stress and lifts our mood.
- Eat well and make sure you are having two serves of fruit and five serves of vegetables per day! Your body needs good food to function well so limiting processed food and increasing your uptake of whole foods is vital for health and wellbeing.
- Limit your use of electronic devices. Sometimes you may need to use technology for the set learning activity, however, when you don't need your device put it away. Monitor screen time carefully and make sure it is balanced with time outside getting some fresh air!

I will reinforce that the College is still open and classes are running as per normal. The information above is useful for students who are working from home for a variety of reasons.

Please don't hesitate to let me know if you require any clarification on this information.

Yours in learning,

Mrs Amber Carter
Assistant Principal—Teaching & Learning



By now you would have received the official advice from the school that Year **10 Challenge Camp has been postponed**. We will endeavour to find a date later in the year. We will keep you notified as information comes to hand. Unfortunately, the Anti-Bullying activities have also been postponed, but these have already been rescheduled for later in the term.

Our first evening to discuss the transition between Year 10 and 11 is scheduled for Term 2, Week 2, Thursday 7 April. This evening is about starting the conversation about the different pathways offered by St Paul's, how the HSC and ATAR work, and what subject selection will look like. We will send out a more formal invitation soon, but perhaps you could pencil it into your schedules now.

With the COVID 19 virus and constant media coverage, it is natural that many of our students have been feeling anxious, angry, scared, sad or be in denial. On Wednesday we addressed this in our CARE group sessions and I encourage you to speak to your child about the resources provided by Headspace to help them make sense of the world at the moment. The main tips provided are:

- Be mindful of exposure to information through stories, traditional and social media. It can be helpful to take a break from the 24-hour news cycle.
- Do things that make you feel physically and emotionally safe, and be with those who are helpful to your wellbeing.
- Engage in activities that promote a sense of calm and feeling grounded (use of alcohol and other drugs can be counterproductive with this).
- Our 7 tips for a healthy headspace demonstrate simple and effective things that can help people to create and maintain a healthy headspace, irrespective of whether they have been affected by COVID-19 or not.
- It can help to talk with a trusted adult if it all feels a bit much.

<https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>

Ms Kerrie-Lee Guest
Student Coordinator



After-School Study Afternoons

As of Week 5 St Paul's have been providing staff supervision for After-School Study Afternoons for Year 7-12 in the Damascus Centre.

This will occur on Monday and Wednesday afternoons between 3.15 and 4.15pm, from Week 5 -Week 11 in Term 1.



ASPIRE News



ASPIRE
MUSIC . DANCE . DRAMA

JUNIOR THEATRE MAKERS 2020

<https://aspire.mn.catholic.edu.au>
Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter from the Artistic Director

Thursdays in Terms 2 and 3 in five different locations across the Diocese

Locations:	St Pius High School Adamstown	St Bede's Catholic College Chisholm	St Joseph's High School Aberdeen	St Clare's High School Taree	St Paul's Catholic College Booragul
Time:	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm	4.00 pm – 5.30 pm

ASPIRE's Junior Theatre Makers Ensemble for Years 5 – 8 is again offering creative drama programs across the Diocese in 2020 throughout Terms 2 and 3.

Term 2 will be all about learning and skills with a focus on play building. Ensemble members will work through an array of exercises relating to character, physical and image based theatre. The ensemble will be led by a local theatre expert and will also receive a workshop from ASPIRE Artistic Director Anna Kerrigan.

Term 3 will be spent creating an original short performance piece which will be performed on **Thursday 24 September 2020 at the Civic Playhouse, Newcastle**. All five groups will come together to rehearse for the day before performing an integrated piece that evening.

This is a great opportunity to learn in a fun environment with like-minded students. Places in the program are limited and will be allocated on a first come first served basis.

Course Cost: \$250 (scholarships are available for those in financial need)

To reserve your place please complete a booking form online at the ASPIRE website <https://aspire.mn.catholic.edu.au> or call Anne Atkins on 02 4979 1331 for more information.

ASPIRE

Term 2 Friday Rep sports that will be offered are:

Year 8 Girls Netball

Years 8 Boys and Girls Football

Years 9 and 10 Boys and Girls OzTag

Years 9 and 10 Boys and Girls Basketball

Students should be attentive to compass so they can put down their name for these sports on the sports notice board during week 7. Trials will take place if required.

Representative Sport

Congratulations to **Harry Kettles (Year 12)**



and **Riley Cullen (Year 11)**



who have been selected in the Diocesan Opens Rugby League Team.

Catholic Sports NSW-Suspended

Please follow this link to see the list of Catholic School NSW Sporting Events that have been suspended:

<https://csnsw.sport/news/events-suspended>

Friday Sport

Friday Sport has been cancelled for the remainder of the term. Please see Compass Notification for further details.

DIOCESAN SWIMMING CARNIVAL

Last Tuesday 10th March the Diocesan Swimming Carnival was held at Lambton Pool. We had 31 strong and enthusiastic swimmers representing us. Some were there for one event and others competed in multiple events throughout the day. The competition was very tough.

To get a place on the Diocesan Swimming Team to represent our diocese at Combined Catholic Colleges State Swimming Competition students had to come 1st in their event (or 1st or 2nd in 50m freestyle). The following students made this outstanding achievement:

It was a very exciting end to the day with our Girls Intermediate Relay team (Chloe, Zoe, Rylee and Joanna) getting back to back wins in the Freestyle and Medley Relays.

Unfortunately for these students the CCC Swimming Competition has now been cancelled.



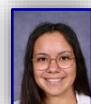
Ella Kohl
(50m & 100m Breaststroke, 50m Freestyle)



Joanna McSporran
(Medley & Freestyle Relay)



Chloe Scanlon
(50m & 100m Breaststroke, 50m Freestyle, Medley & Freestyle Relay)



Christine Connell
(50m Freestyle)



Zoe Ingreay
(50m Backstroke, 50m & 100m Butterfly, 200m Individual Medley, Medley & Freestyle Relay)



Spencer Hamilton
(50 & 100m Breaststroke)



Rylee Jenkinson
(Medley & Freestyle Relay)



Under 18 Girls Rugby League

On Tuesday 3rd March, 9 of our female seniors headed to Raymond Terrace for the U18's women's 9 aside rugby league competition.

Game 1 – Jesmond Callaghan, Loss

Game 2 – Hunter River, Win

Game 3 – Hunter Sports High, Loss

Game 4 – St Francis Xavier, Loss

Although we didn't come out with a win for the day, we played a competitive and fair game, giving it our all. However, Mr Melville has informed us, we did come away in the "Top 2 Catholic school".

Our Players were, Malaina Fuller, Holly Callaghan, Letisha Mccudden, Heidi Trethowan, Macy Taape, Emma Katon, Tanisha Jones, Jade Harding and Maddi Tolhurst, with the help of our wonderful coaches Ms Pak and Mr Melville



Ms Fran Heard & Mrs Brigid De Winter
Sports Coordinators

The Local Sporting Champions program provides financial assistance for coaches, officials and competitors aged 12-18 participating in state, national or international championships. If successful, applicants will receive \$500-\$750 towards the cost of attending their championships.

For more info:

https://www.sportaus.gov.au/grants_and_funding/local_sporting_champions#!



CATHOLIC SCHOOLS NSW SPORT NEW PORTAL WWW.CSNW.SPORT

PARENTS

SETTING UP AN ACCOUNT

If you had an account on the previous website (www.csss.nsw.edu.au), go to the csnsw.sport website and click on "log in" and then select "forgotten password". This will send a link to your emails to reset password.

If you have **NOT** previously had account, you will need to set one up so you can register your child.

1. Go to www.csnsw.sport
2. Click on **Register** which is located in the blue box on the top right hand side of the page
3. Click on Setup Parent Account
4. Complete all the fields and click on **Create Account**. You will receive a confirmation email.

ADDING A CHILD

1. Click on **Add Child**
2. Complete all fields. Click **NEXT**
3. Complete all fields on the next page and click on **Add Child**

REGISTER FOR A SPORT

1. Scroll to your child's profile
2. Click on **Register for a Sport**
3. Select the **Sport** from "available sport registration". Please note that you will have to select "touch 15yrs or opens" (**Diocese Selection**)
4. Click **Next**
5. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
6. Sport Specific Details – this is the information about Maitland Newcastle Diocesan trial your child is attending. Then click **Next**
7. Consent to Participate - Complete all the fields and click on **Finish**.
This will generate an email to your child's principal for them to approve. Once the principal has approved this your child can attend the event.

International Women's Day Breakfast 2020

On Friday March 6th, the Year 12 female students, along with the female SRC reps and several staff members gathered in the Library to enjoy a delicious breakfast and celebrate International Women's Day (official date is March 8th).

This was a morning of community and celebration. The audience felt privileged and honoured to listen to two wonderful speakers; Donna Burns, the Greens Member for the seat of Paddington, Brisbane, who spoke about women in Leadership, as well as former St Paul's student, Natalia Hogan who spoke of resilience and fostering a positive mindset. Guests participated in a Q & A at the conclusion of the speeches.

The girls raised \$115 to donate to our chosen charity 'Share the Dignity', an organisation that distributes hygiene items to women and girls in poverty and who are escaping domestic violence.

Thank you to our speakers and our guests. We look forward to continuing with this wonderful tradition in the years to come.

Mrs Nicole Burns
English Teacher



Peer Support Program 2020

On Wednesday 18 March, 24 small groups of Year 7 students worked with their Year 10 support leaders to learn about the importance of having values in our personal lives and in our school system.

This session was the third one, to be held this year. Taking one period out of the day, students participate in activities together, learning how to listen, participate and have fun together.

At the end of 2019, 160 Year 9 students underwent a training program to learn how to be leaders in the Peer Support program. The benefits of this training include: the practising of leadership skills, developing confidence in working with a group, acting as a positive role model and developing organisational and relationship building skills.



Now in 2020, the leaders are in Year 10 and are putting their skills into practice, by helping Year 7 students integrate successfully and happily into the High School environment. The Year 7 students are benefiting by: learning life skills through fun and safe activities, forming positive relationships with their own cohort, plus their Year 10 peers, practising cooperation and collaboration and building confidence to actively participate.

Congratulations to our leaders and our listeners who are making this Peer Support Program a success in 2020.



Mrs Libby Lucas
Student Support Coordinator





Career Thought of the Week: ...

“Don’t worry about failures, worry about the chances you miss when you don’t even try”



Jack Canfield

Why students need qualifications



Of the 13 million jobs in Australia in 2020, 11 million (85%) will require a Certificate III or higher. Four million (30%) will require a bachelor’s degree or higher. If students don’t have a qualification the chances of getting a job in the future will be difficult.

Many of the careers and jobs that are around today will disappear by the time students get their first job and many new careers will be created.

Most careers will still be needed as will trade jobs such as builders, plumbers, hairdressers and those services that look after people. There’s no doubt that every future job will include technology.

In 2006, Facebook was in its infancy, Twitter was being launched, and nobody had iPhones. Ten years on, the world is a very different place, and so is the workplace.

Jobs exist now that we’d never heard of 10 years ago. One estimate suggests that 65% of children entering primary school today will ultimately end up working in completely new job types that aren’t on our radar yet

This pace of change is only going to get faster thanks to rapid advances in the fields of robotics, driverless transport, artificial intelligence, biotechnology, advanced materials and genomics (all of which require STEM qualifications).

To fill the gap of disappearing jobs, business innovation will create new and diverse roles in areas that technology can’t compete. Roles that require creative input, problem solving skills, people-focus, leadership skills or high-level communication talent can be futureproofed as they are not effectively replaceable by technology.

DEFENCE FORCE ADF GAP Year Program 2020

An ADF Gap Year is a unique opportunity to experience life in the Navy, Army or Air Force, without needing to make a long-term commitment. The skills obtained through the ADF Gap Year program will provide them valuable work and life experience and are completely transferable. It will enable your students to develop the confidence for their next endeavour.

Students who take part in the ADF Gap Year program:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare

- Live a varied, active and healthy lifestyle
- Make friends with like-minded people
- Have the opportunity to see more of Australia

Whatever their interest, there are a variety of roles to select that will provide young Australians valuable life skills. These include experiences as an officer, in management, engineering, logistics and warehousing, combat and security, and administration.

LEARN MORE >



Medical Career Planning



SW Health has compiled an extensive list of extremely useful fact sheets to assist students in making more informed career choices about the many careers in the health industry, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry. Students keen on finding out more about *what the job is about, whether or not there is a shortage, etc.* are encouraged to browse the following link on NSW Health - [Medical Career Planning](#)

Tax File Numbers



Any student will need a tax file number if they start work (part-time and full-time or casual) and all students planning on a tertiary education require one when they start.

Importantly, current Year 12 students are reminded that they will be requested to provide their Tax File Number (TFN) on enrolment to TAFE or university next year, so it is worthwhile getting an application submitted early!

Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

To apply and also to find out about participating Post Offices, visit

[Apply for a TFN](#) or visit your School Careers website > Important Information > Money Matters > Tax file Numbers

University Open Days

Some universities have released their open day dates.

As they are released, they will be added to your School Careers Website both on the "All Uni. Open Days" page under the Post School Options menu -> University and added to your "Calendar of Events" under the "Important Information" menu.



Important Dates for Term 1 2020

- 19th March- St Paul's CC Open Evening
- 30th March - 12th April VET Hospitality Work Placement
- 7th May - YR 10- Stage 6 Senior Information Night
- 14th May Yr.12 Career EXPO Excursion

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday. Examples are:

hd.as@bdl.com.au'"/>

**1st Year Apprentice Baker -
Bakers Delight Green Hills &
Rutherford**

**We are recruiting 1st Year Apprentice
Bakers for our bakeries at Green Hills and
Rutherford.**

Being our team and completing an Apprenticeship with Bakers Delight creates more than just going to school or training. Our Apprentices are hands-on from day one. You will learn the art and science of baking through formal training, one-on-one coaching and support from bakers team members.

If you are reliable team player with the energy, enthusiasm and willingness to learn, then this could be the opportunity for you. Please forward your resume to: hd.as@bdl.com.au

Bakers Delight
We're for real.

www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, noting at least two business references. Vacancy Reference Number V6992. Visit our website www.joblinkplus.com.au to view a position description and apply online. Joblink Plus is an Equal Opportunity Employer. Applicants and Torres Strait Islanders are encouraged to apply. Further enquiries to our HR department on [02 4967 1050](tel:02-49671050). www.joblinkplus.com.au'"/>

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Expression of Interest -
Tamworth or Mayfield**

About Us

Operating across over 80 locations in NSW, Joblink Plus is a diverse not for profit, purpose led organisation. We provide community-based employment services, training programs, and individual support to every community we are part of.

About the Role

With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions for small saving technical systems, while you undertake a Certificate IV in Information Technology.

About You

You will have:

- Demonstrated aptitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communication skills
- Excellent problem solving & attention to detail

This genuine position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference changing lives and enriching communities, visit our website www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, noting at least two business references.

Vacancy Reference Number V6992

Visit our website www.joblinkplus.com.au to view a position description and apply online.

Joblink Plus is an Equal Opportunity Employer.

Applicants and Torres Strait Islanders are encouraged to apply.

Further enquiries to our HR department on [02 4967 1050](tel:02-49671050)

www.joblinkplus.com.au

Mr Craig McLoughlin
Careers Adviser



The Children's Book Council of Australia has announced its longlist for the **Book of the Year: Older Readers**. We have all of the books in our Library and if you are looking for something great to read they are a good starting point.

The Man in the Water

David Burton



14+ M BUR

Shaun discovers a body floating in a dam but when he returns with the police, the body is gone. Only his best friend believes him and together they try to solve the mystery.

Devil's Ballast

Meg Caddy



14+ A CAD

Anne Bonney disguises herself as a pirate to escape her abusive pirate hunter husband, Jonathan Barnet. The story is told from each of their perspectives.

The Surprising Power of a Good Dumpling

Wai Chim



12+ R CHI

Anna Chiu's mum has a mental illness and Anne must look after her brother and sister and help at the family restaurant. Her life is not heading in the direction she hoped.

The Boy Who Steals Houses

C.G. Drews



14+ R DRE

Sam and his older autistic brother Avery temporarily 'inhabit' the homes of families on holiday. When a family unexpectedly returns a comedy of errors finds Sam welcomed into the family and falling in love.

The Last Balfour

Cait Duggan

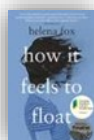


12+ F DUG

Iona, a 14 year old Scottish witch, has to flee her home to escape those hunting her and the subsequent witch trials. She must use her magic and all of her courage to try and survive.

How it Feels to Float

Helena Fox



13+ R FOX

Elizabeth (Biz) is floating through her life appearing to be an ordinary teenage girl. An incident at the beach sends her life into a freefall.

Ghost Bird

Lisa Fuller



13+ M FUL

Stacey is haunted by dark dreams after her twin sister Laney has disappeared. She must rely on the wisdom of her elders, past and present, to help find Laney.

The Honeyman and the Hunter

Neil Grant



14+ C GRA

Rudra Solace is caught between two worlds – the Central Coast fishing village of his father and his mother’s India. How can he belong to either?

Aurora Rising

Amie Kaufman & Jay Kristoff



13+ S F KAU

The year is 2380 and seven teenagers are trapped in space on a dead-end mission. That all changes when they rescue Aurora O’Malley who has been frozen in interdimensional space for two centuries.

It Sounded Better In My Head

Nina Kenwood



15+ R KEN

Natalie’s life seems to be getting better – she’s about to go off to Uni with her two best friends Lucy and Zach. But things get complicated – Lucy and Zach become a couple and her parents are divorcing.

Monuments

Will Kostakis



12+ F KOS

While trying to avoid his best friend, Connor stumbles across a trapdoor to a secret chamber in his school. Connor soon gets caught up in the affairs of the world’s creator gods.

All That Impossible Space

Anna Morgan



13+ M MOR

Lara Taylor is not sure where she fits and is surrounded by toxic friendships. While investigating the mystery of the Somerton Man for history, Lara is thrown into a mystery of her own when the teacher disappears.

Promise Me Happy

Robert Newton



14+ R NEW

Nate is finding it difficult to settle back into society after his release from juvenile detention. The care and friendship of the community help him find his place in the world.

Angel Mage

Garth Nix



14+ F NIX

Angel Mage takes place in an alternate European fantasy world that is ruled by passion and fearsome magic. After a magical 137 year sleep Liliath desires to be reunited with her lover Pallenier.

When the Ground is Hard

Malla Nunn



14+ M NUN

In 1965 Swaziland 16 year old mixed race student Adele is shocked when she is rejected by the other wealthy girls at boarding school. Her new roommate Lottie challenges the way Adele sees the world.

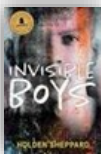
Four Dead Queens Astrid Scholte



13+ F SCH

Keralie Corrington does not realise that stealing a package from a messenger will lead to her involvement in a conspiracy to murder all four of Quadra's queens.

Invisible Boys Holden Sheppard



16+ C SHE

Charlie, Zeke and Hammer all struggle to live in the small, highly religious and intolerant town that is their home, a place where everyone knows everybody and everything.

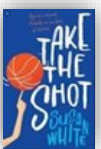
This is How We Change the Ending Vikki Wakefield



14+ C WAK

Nate McKee is trying hard to stay a good person despite his violent and abusive father, his absent mother and his postcode.

Take the Shot Susan White



13+ C WHI

Neither Bug's parents or his basketball team know that he has a secret – a big secret. Bug risks his life every time he exerts himself.

Impossible Music Sean Williams



14+ C WIL

Simon's life is changed forever when a mini stroke destroys his hearing and steals music, his greatest passion, from him.

Next newsletter we will look at the books on the CBCA Book of the Year: Younger Readers that we have in the library.

Students in Years 7, 8 and 9 don't forget to see Mrs Beezley if you would like to be part of the Premier's Reading Challenge.

Mrs Kerri Beezley
Teacher Librarian





Matt Goswell Year 8

Please follow the link below to the video of Matt and his dad, Mark, on 2NUR FM promoting his Worlds Greatest Shave effort

<https://youtu.be/-8YAMMOYP64>

As of 15 March Matt has raised \$3364.00

Well done Matt!



NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10	Meningococcal ACWY vaccine	Single dose

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that, to improve vaccination completion, students will be opportunistically offered any missed doses during Year 7 or 8 (for HPV and dTpa vaccination) and during Year 10 or 11 (for Meningococcal ACWY vaccination).

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school.

The Procedure for Withdrawal of Consent is available on the NSW Health website at

www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx.

A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.





STUDENT EXCHANGE

We have some great news to share with your Student Leadership Team!

1. YFU Student Exchange has just launched its new **Young Global Leaders Scholarships**.
2. **Live information sessions** for students thinking about going on exchange are being held in Sydney and via live online webinars.

Please share this news with your students and get in touch if you would like more information.

Thank you!

Natrishia Finch - Operations Manager
info@yfu.com.au



Scholarship applications are now open.

YFU Student Exchange is offering 20 Global Young Leaders Scholarships to eligible secondary school students.

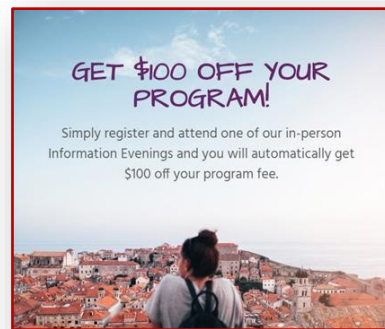
Scholarships will be awarded to students who are demonstrating community or issue based engagement.

Scholarships are valued at up to \$4,500 off the program fee.

For all the details visit our website.



[Find out more](#)



Live information sessions coming to Sydney.

We are holding a live information session in Sydney tomorrow night.

Thursday 5 March - Adina Hotel 511 Kent St Sydney (opposite the rear of Town Hall Arcade)

Thursday 19 March - Live webinar

Just by registering & attending one of our sessions, students will get \$100 off their program fee.

Details and registration links are on our website.

[Register now](#)

From the Finance Office

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

Mrs Betty Harris—Finance Officer

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm
Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! app is now live for families of our students. Qkr! by MasterCard can be downloaded for free from Apple's app store for iPhones, iPad users can also download the iPhone app or from Google Play for Android phones. Simply:

For more information about QKR visit our website

www.booragul.catholic.edu.au

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.



Excursions Coming Up

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.



Canteen Roster



Monday 16 March—Friday 20 March

Mon	
Tues	Susen White, Sharne Johnson, Worakot Walker
Wed	Sara Ashmore, Teresa Tanks
Thurs	Nicole Ferry, Paula Douglas
Fri	Kim Dickson, Richelle Roseland, Jennifer Rowe

Monday 23 March—Friday 27 March

Mon	Kath Liley
Tues	Christine Bathman
Wed	Dianne Fennell-Fraser
Thurs	Rochelle Loveday, Nadine Steenson, Jennifer Rowe
Fri	

Monday 30 March—Friday 3 April

Mon	Susen Noonan
Tues	Amanda Holt, Janelle Haggerston
Wed	Joanne Bower, Pamela Amos
Thurs	Michelle Hall, Kylie Smith, Sharon Roberts
Fri	Kim Dickson, Richelle Roseland

Canteen Supervisor:

Carolyn Phone - 4946 3115

Canteen Hours:

9.00am to 2.30pm

If you are unable to come on your day, please try to arrange a



Term 1 2020

Wk 8	Thurs 19 Mar	Open Evening— Cancelled Year 10 Vaccinations
Wk 9	Mon 23 Mar	Year 7 2021 Info Evening— Cancelled Years 7-11 Interim Reports Published NAPLAN Practice Week—Years 7&9
Wk 10	Tues 31 Mar Wed 1 April	P/T Interviews—7-10 Year 9 Reflection Day
Wk11	Mon 6 Apr Thurs 9 Apr	Year 10 Senior Info Evening— Postponed Holy Thursday Last Day of Term 1

Please see website for further Calendar dates

<http://www.booragul.catholic.edu.au/news-events/events-calendar/>

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Volunteers Needed

Uniform Shop

St Paul's second hand uniform shop is in need of volunteers to assist for just an hour a week. If you could offer your services from around 8:15 to 9:15 one morning a week please contact the school and leave your details.

Compulsory child protection procedures will apply.

Thankyou





Australian CATHOLICS
ACU
AUSTRALIAN CATHOLIC UNIVERSITY

2020
Young
JOURNALIST
AWARD

LIVING IT UP
STORIES OF CELEBRATION

What do Australians celebrate? Share inspiring stories in our 2020 Young Journalist Award for the chance to be published and win.

Community Notices



OFFICE OF SPORT

MATCH POINT

NSW GOVERNMENT



School Holiday Camp - Bookings open!

Our popular [school holiday camps](#) will keep your students entertained these school holidays.

Options are available from one to five days and get kids outdoors doing kayaking, canoeing, archery, challenge ropes, raft building and more.

Spread the word to parents at your school - [download a flyer for your newsletter](#).

[Download the flyer](#)