



The Spinnaker

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St Paul's
Catholic College
Booragul



Photo by Andy Warren

23 October 2020 Vol: 12-20

Dear Parents and Caregivers,

Welcome to the final term for 2020.

We begin the term, still under the cloud of COVID. As I have indicated before. I honestly believe that we will be under this cloud for some time to come. We still need to be very vigilant in our approach to restrictions and the advice of the Health Authorities.

To that end, we will continue to use the strategies that we developed in the early days of the pandemic and school return. We will continue extra cleaning and sanitising. Our teachers will continue to spray hands as students enter the classrooms. Our ground staff will continue to sanitise the toilets and outdoor furniture after the breaks. We ask that students stay at home if they are unwell and exhibiting COVID like symptoms. Our strategies are working and it is gratifying to know the support that we are receiving from our community.

There have been some relaxing of restrictions for schools and students. These include the possibility of curriculum-based excursions, orientation days and the return of some representative sport. Unfortunately, adults are still not allowed onsite so we will not be able to hold Parent/Teacher Interviews in person or conduct our traditional Year 7 2021 Parent Evening. We will be communicating soon with alternatives.

As I write this newsletter article, our Year 12 students are engaged in their first HSC Exam, English. There are some new protocols that have to happen but the students were wonderfully adaptive and by and large quite relaxed and calm. As I said to them before they went in, this exam and the next couple are the most stressful. After they have completed a few exams, they will just want them all over and done with! The exams will finish on November 11 with Drama.

At the end of last term, we contacted all parents regarding our new Traffic Management Plan. I would like to thank our parent community for the way that they have embraced this new practice. As I said in previous newsletters, the purpose of the plan was to increase the safety element for our students. I have noticed that more parents are using the "Kiss and Drop" zone at the front of the school and are refraining from entering the gates and those parents who do enter are stopping at the top car park to drop off their children. Our preference is for parents to use the "Kiss and Drop" zone but if there is a need to use the carpark then we are okay with that. Obviously if your child has an injury that requires crutches etc, we allow parents to come into the College and use the 10 minute parking in the main carpark. I ask that you use this space rather than compete with the busses on the round-a-bout. The real test will come when we have a rainy day. Please continue to use the "Kiss and Drop" and ask your child to use an umbrella.

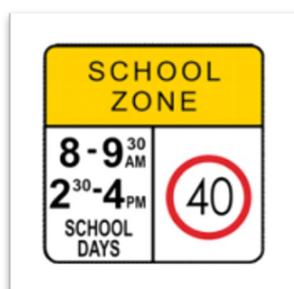
The one thing that I have noticed with this new change of practice is that we have quite a number of students who are habitually late for school. The first lesson of the day begins at 8.45am. We do not have a dedicated roll class at the beginning of the day, the learning begins at that published time. Students who are late are missing vital learning time. Interestingly when challenged, some students claimed that they are on the late train and it often gets in late. The answer to that is quite simple. Catch the earlier train so that they are on time for the start of their lessons!

This is the final term for learning in 2020. Students are working towards the end of their courses with assignments and assessment tasks as well as the every-day lessons that are designed for quality learning to happen. The staff are also finalising their own professional learning, having just completed a course on Differentiation. Please note that for Year 7-10 there is no set exam block. Recent changes in NESA syllabi has asked schools to reimagine assessment and the traditional "Test" at the end of a course of work is not in keeping with contemporary assessment thinking. Students will be engaged in a multitude of different ways to demonstrate their learning in all subjects. The other advantage of this approach is the fact that we avoid the old idea that learning stops after the assessment period! We will continue to teach, learn and assess right up to the Christmas break!

Enjoy the beautiful Spring weather. I am not sure if it is a good sign that Christmas decorations are already in shopping centres, but it was even more bizarre when I saw hot cross buns in the supermarkets!

Go gently.

Mr Graeme Selmes
Principal



Assistant Principal—Community and Wellbeing

As we farewelled our Year 12 students at the end of last term it was realised that the important tradition of a Year 12 parent offering their final words at the Year 12 Graduation was not going to take place. The following words by John and Kathy Leslie have been offered as we see Rebekah Leslie, the last of ten Leslie children, complete her HSC this year. The Leslie children who have passed through our school gates include:

Matthew 1993-1996(7-10 SFX 11-12), David 1994-1997(7-10 SFX 11-12), Andrew 1997-2001(7-10 SFX 11-12), Bernard 1999-2004 (7-12 - School Captain 2004), Michael 2001-2006 (7-12), Paul 2002-2007(7-12), Sarah 2005-2010(7-12), Hannah 2009-2014(7-12), Judith 2011-2016(7-12), Rebekah 2015-2020(7-12). All children have made the most of the education St Paul's has provided and have become wonderful citizens. After completing tertiary studies and other training, the fields they now work in include pharmacy, physiotherapy, nursing, radiography, financial planning, insurance management, electrical/plumbing and computer problem solving.

We thank the Leslie family and the many other Year 12 families and children who leave us in 2020 for their commitment to the values we strive to uphold here at St Paul's.

Reflections from Mr and Mrs Leslie:

*"After 35 years of sending our 10 children to school, with 28 years at St Paul's College, we can legitimately state, "No more schoolwork, no more books, no more teachers dirty looks", hahaha. We outlived 4 Principals: Mr K Klein, Mr G Mowbray, Mr T Stevens and Mr G Selmes. The school has grown from strength to strength under ever improving leadership. We have worked with, engaged with, and were supported by many brilliant and dedicated teachers and admin workers. We have experienced, along with the school, great grief, and great joy of school life. During the 28 years, our 10 children have engaged with all school offerings and opportunities presented, with Bernard being the 2004 school captain. If you are leaving the school this year, we extend words of wisdom – **be patient with yourself in the discovery of who, the how and what you are. No matter the course you set, life's vicissitudes will demand resets and alterations, be patient, look for external help and guidance. Offer help and guidance to others who are suffering life's journey as you will find the answers to your own questions.** Thank you, St Paul's."* John and Kathy Leslie

In reflecting on the last week of Year 12 celebrations, I'd also like to thank Mrs Cayte Pryor, the Year 12 Student Coordinator who has spent the best part of the last six years nurturing and supporting this Year 12 group. Mrs Pryor began the St Paul's journey with the Class of 2020 back in 2014 when she began to meet these students in Year 6. She then warmly welcomed them in Year 7 and challenged them to make the most of their new and exciting opportunities. Many moments of happiness, joy, heartache, tears, frustration, satisfaction, achievements, and wins have been shared throughout this time, with Mrs Pryor being there, providing constant support. Mrs Libby Lucas also significantly contributed to the preparation and organisation of the Year 12 celebrations and in these unusual times, these celebrations enabled the significant achievements of the Year 12's to be acknowledged and recognised.

Now that the HSC examinations have begun, the class of 2020 are encouraged to continue to give their best and finish strongly as they complete these exams over the next few weeks.

Take Care Year 12 2020



Mrs Anne-Maree Shipman
Assistant Principal—Community & Wellbeing



What is success?

Last week a student commencing their HSC studies explained to me that they were apprehensive about starting their HSC courses. The student explained they were worried about ‘failing’ and had a sense of being overwhelmed. These concerns associated with learning can be experienced by all students and can impact on student’s approaches to school ranging from anxiety to disengagement. There are some steps students can take, however, to be advocates for their own learning and to increase their learning power.

- The most effective strategy students can adopt is to be organised. We encourage all students to have a term planner where they can see what is coming up, both at school and outside of school. This should be in a location for everyone at home to help support learning that happens at home. To accompany a term planner, students can develop a homework/study weekly timetable which includes time for sport and exercise, meals, favourite television shows as well as blocks of time dedicated to homework and study.
- Another approach students can use is to switch off electronic devices, especially social media. Our devices are a significant distraction in being productive and if we need to remain focused on a task, constantly checking in on social media and even emails limit our potential to learn. It is an interesting exercise to audit our time spent checking our phones during the day.
- Exercising regularly and eating well is also another approach students can be encouraged to incorporate into their routines. There is a significant amount of research evidence to suggest that regular exercise not only improves our emotional regulation but also increases neural connections in the brain therefore improving the capacity to process new information. A similar effect occurs when we increase our intake of whole foods which aids in improved brain function.
- Finally, the most important message to all students is that ‘failing’ is not something that we talk about at school – students can’t fail at learning. The better way to think about learning is to ask: *is that my best effort?* Instead of looking at the mark on an assessment or classwork, students can ask themselves: *how does my work compare to the standards which is shown in the marking criteria?* The most important question then is: **what are my next steps?** Teachers see their purpose as assisting students in working out their next steps and helping them develop a sense of self-efficacy towards learning. When students approach learning with a growth mindset and adopt strategies to increase their learning power, then they are being successful learners.

Year 11 Transition to HSC Courses

Year 11 have commenced the HSC Courses and some students are seeking to change their pattern of study. These changes will be made over the coming weeks after students have submitted the completed form and, in most cases, have discussed their changes with myself and Mr McLoughlin. Students will also receive their Academic Guide, which contains assessment information, and the NESAs HSC Rules and Procedures booklet which outlines student’s responsibilities for the HSC.

Year 11 are also reminded that they have access to **Edrolo** to support their learning. Teachers will use this as a teaching resource both for in class activities and for pre-learning. Students can use **Edrolo** to check their understanding and as a study resource to consolidate learning.

Study Support

All students have opportunities to access assistance with their studies. Teachers are available for the afternoon study sessions on Monday and Wednesday afternoons as well as the SumRise Maths sessions on Monday, Wednesday and Friday mornings. Further details are in the newsletter.

Mrs Amber Carter
Assistant Principal—Teaching & Learning



End of Year Activities (EOYA)

“EOYA enables our College to finish the school year with some fun, inclusive, community-building activities that go beyond classroom relationships”



WHEN: Friday 11th December to Wednesday 16th December (inclusive)

WHO: All of Year 7 to 10 are invited to participate.

WHAT: Further information will be released in Week 5 where students will be asked to select activities and make a payment to cover the running of the activities and associated transport costs.



Senior After-School Study Afternoons

Senior After-School Study Afternoons

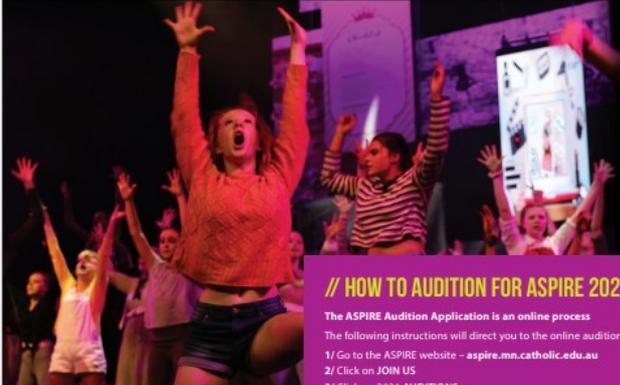
St Paul's have been providing staff supervision for After-School Study Afternoons for **Seniors only** in Library.

This will occur on Monday and Wednesday afternoons between 3.15 and 4.15pm.



ASPIRE MUSIC.DANCE.DRAMA

AUDITIONS 2021



// HOW TO AUDITION FOR ASPIRE 2021

The ASPIRE Audition Application is an online process. The following instructions will direct you to the online audition form.

- 1/ Go to the ASPIRE website – aspire.mn.catholic.edu.au
- 2/ Click on JOIN US
- 3/ Click on 2021 AUDITIONS
- 4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2021](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: anne.atkins@mn.catholic.edu.au or by phone 02 4979 1331

// AUDITION DATES

DANCE:
Monday 26 October 2020

INSTRUMENTAL:
Monday 26 October 2020

DRAMA:
Junior: Tuesday 27 October 2020
and Wednesday 28 October 2020
Senior: Wednesday 28 October 2020

VOCAL:
Thursday 29 October 2020

Auditions for ASPIRE 2021 are now open for students from Year 4 to Year 12. The auditions will be held at the Newcastle Convention and Exhibition Centre (Wests Newcastle) which is on the site of the Old Newcastle Workers Club in Newcastle.

Registrations for Auditions close on Friday 25 September 2020.

An email will be forwarded to you during the first week of the holidays with all relevant audition information including your date and time.

aspire.mn.catholic.edu.au

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.



ASPIRE MUSIC.DANCE.DRAMA

AUDITIONS 2021



// ENSEMBLES

DANCE AUDITION: MONDAY 26 OCTOBER 2020
The dance audition is entirely workshop-based. You will be taken through some skills-based exercises before learning some new choreography. You may have an opportunity to add your own choreography so it's a good idea to have some ideas in your head about what you might do.

DRAMA AUDITION: TUESDAY 27 OCTOBER 2020 AND WEDNESDAY 28 OCTOBER 2020
The drama auditions are comprised of a half hour workshop comprising of a series of drama exercises in movement, voice, character work and devising (creating short scenes). Auditionees will also be required to prepare a short one minute monologue. A list of topics for Junior applicants will be on the website from Week 7 of Term 3 whilst Senior applicants will be required to source a monologue of their choice.

INSTRUMENTAL AUDITION: MONDAY 26 OCTOBER 2020
All instrumental auditions are 10 minutes. You are required to prepare a short piece that you feel shows off your ability. After performing your piece for the panel, you will either be given some sight reading, asked to perform some scales or asked to improvise around some chords or with another instrument.

VOCAL AUDITION: THURSDAY 29 OCTOBER 2020
For your vocal audition you will be placed in a group of up to 20 students of similar age. The first part of the audition will comprise learning a new song as a group and some simple movement to go with it. This allows us to see how well you pick up new music, lyrics and movement and place them together, but it should also be fun! In the second half of the audition everyone will be required to sing the first verse and chorus of one of the ten selected songs. The list of songs will be live at the end of Term 3 2020. You will be required to sing with the backing track, and a link will be provided for each song so you can practice.

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Registrations for Auditions close on Friday 25 September 2020. An email will be forwarded to you during the first week of the holidays with all relevant audition information including your audition date and time.

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Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.



ASPIRE AUDITION NUMBERS 2021

PRIMARY SCHOOLS

SCHOOL	2020	2021 As at 17/9/20 20
ABERMAIN	NA	-
ADAMSTOWN	13	5
BELMONT		2
BRANDTON	1	1
BULAHDELDAH		
CARDIFF	1	
CESSNOCK		
CHARLESTOWN	7	
CHISHOLM	11	4
DUNGOG		
DENMAN		
EAST MAITLAND	4	
EDGEWORTH		
FORSTER	5	
GATESHEAD	2	19
GLENDALE	6	1
GLOUCESTER	1	1
KILABEN BAY	2	1
KOTARA SOUTH	7	4
KURRI KURRI	4	
LAMBTON	5	
LOCHINVAR		1
MAITLAND	3	2
MAYFIELD		
MEREWETHER	7	5
MEREWETHER BEACH	18	9
MERRIWA	1	
MORISSET	2	
MUSWELLBROOK	2	1
NELSON BAY	1	

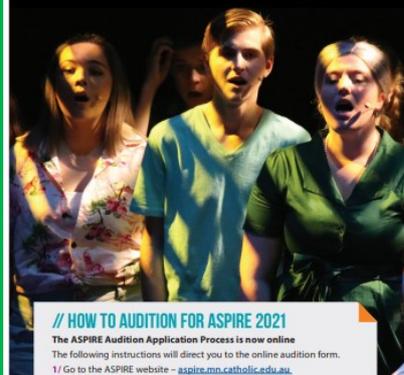
NEW LAMBTON	10	8
RAYMOND TERRACE	2	1
RUTHERFORD		
SCONE		
SHORTLAND		1
STOCKTON	2	
SWANSEA	1	
TAREE	2	
TARRO	7	
WALLSEND	1	
WARATAH	13	10
WARNERS BAY	20	2
WINDALE		
WINGHAM	1	
ST DOMINICS	1	1

SECONDARY SCHOOLS

ABERDEEN	6	5
ADAMSTOWN	75	26
BOORAGUL	47	12
CHISHOLM	18	4
GATESHEAD	45	20
HAMILTON	17	9
ASC LOCHINVAR	4	2
ASC ST MARY'S	6	1
ASC ST PETER'S	35	10
MAYFIELD	16	16
MEDOWIE	NA	5
SINGLETON	10	2
TAREE	9	5

ASPIRE MUSIC.DANCE.DRAMA

INFORMATION SHEET 2021



// ABOUT ASPIRE

ASPIRE is the Maitland/Newcastle Catholic Schools Office Creative and Performing Arts Program. With an emphasis on fostering creativity, ASPIRE has a large number of programs on offer including in school workshops and production support, professional development for staff as well as special projects in areas such as songwriting, scriptwriting, devising theatre and choreography. ASPIRE also produces an original theatrical performance annually where students audition to be part of either the design, drama, vocal, dance, instrumental and production ensembles.

// SAVE THE DATE 2021

ASPIRE @ THE CIVIC THEATRE
Wednesday 21 July 2021 at 11:00 am
Thursday 22 July 2021 at 11:00 am
Friday 23 July 2021 at 11:00 am
Friday 23 July 2021 at 7:00 pm
Saturday 24 July 2021 at 11:00 am
Saturday 24 July 2021 at 7:00 pm

\$12.50 PER STUDENT
Accompanying teachers free.
Tickets through Ticketek in Term 2, 2021

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- 4/ Then click on the link: [CLICK HERE TO APPLY ONLINE FOR ASPIRE 2021](#)

Please contact Anne Atkins if you have any queries regarding auditions by email: anne.atkins@mn.catholic.edu.au or by phone 02 4979 1331

Please note: Registration for Audition need to be completed and submitted by no later than Friday 25 September 2020

// AUDITION DATES

NEWCASTLE EXHIBITION AND CONVENTION CENTRE (WESTS NEWCASTLE) SITE OF THE OLD NEWCASTLE WORKERS CLUB

DANCE, STAGE INSTRUMENTAL	JUNIOR DRAMA	JUNIOR DRAMA AND SENIOR DRAMA	VOCAL
Monday 26 October 2020	Tuesday 27 October 2020	Wednesday 28 October 2020	Thursday 29 October 2020

aspire.mn.catholic.edu.au

Please refer to the ASPIRE website for all ASPIRE information, forms, updates, photos and the newsletter.





Career Thought of the Week:



"Accept responsibility for your life. Know that it is you, who will get you where you want to go, no one else."

Les Brown

Job Interview Skills 101 for students

The most effective way to ensure you enter a job interview confidently is to prepare beforehand. By preparing, you can be confident in your ability to answer any questions and highlight how your skills, knowledge and experience make you the most suitable person for the role. Believe it or not, this can make the job interview one of the most enjoyable parts of the job search process.



Preparing for your interview

Preparing for your job interview is the key to success. Make sure you can explain everything in your resume and cover letter, including examples and explanations of your experience. Be clear about why you want the job and why you want to work for that organisation. Do as much research about the company or business as you can. Visit the company's website to find out about what they do and their mission or vision statements.

During the interview

You may be interviewed by one or two people, or by a panel. Ask the person who notifies you of your interview time who will be interviewing you. This way you can be prepared.

And remember to do the following:

- Prepare and write down questions so you can refer to them during the interview.
- Dress appropriately for the interview.
- Get to the interview on time.
- Turn off your mobile phone.
- Be confident and speak clearly.
- Show you are keen by listening and paying attention.
- Ask specific questions.

Leave the interview on a positive note by thanking them for their time.

During the interview, if you're not sure about a question the interviewer is asking, ask them to explain it.

Sometimes it's helpful to note down the various parts of a complex question.

Be sure to keep your answers relevant to the job and why you are the best person for it. The interview is not a time for:

- true confessions
- discussing politics, religion, race or marital status
- expressing anger over past jobs
- talking about family problems
- complaining about looking for work or the number of interviews that you have had.

After the formal questions, you will be asked if you have any questions of your own. Always have at least one question ready. A good question could be about a special project you noted on their website, which shows you have done some research. Other questions could be about:

- opportunities for further training and professional development
- the organisational structure
- the way performance is measured and reviewed
- transfer policy to other sites including overseas transfers. There is no set number of questions, but generally allow five minutes for your questions to be answered. It is likely there will be other candidates waiting for interview, so keeping to time is important.

What advice do we have for students about the future?

Pandemics have a history of spawning cultural and labour transformation. Research shows that many Australians, and particularly young people, are anxious about their future career prospects.

So, what advice do we have for high school students?



Megan Lilly, Head of Workforce Development for Ai Group, says Career Advisers “need to look forward, be flexible in their advice and mindful this labour market in the short-to-medium term may be quite limited. They need to help students manage transitions so they can become effective in the labour market as soon as practical.”

Nothing should change, except ...

For year 9, 10 and 11’s nothing should change except we’d recommend they include technology subjects. People entering the workforce going forward must have higher technological skills than in past generations, and these skills will be in demand when students are ready to find a job.

For Year 12 students thinking of leaving school and going out to work, think again. Unless they have a secure job to go to, continuing their studies is strongly recommended. They won’t regret time spent learning rather than being unemployed. For those going to university or VET stay with your plan.

More students in higher education

More young Australians are expected to head to universities as youth unemployment rates stay high in the coronavirus-driven economic crisis. The number of Australians wanting a university education is expected to rise in 2021.

If students don’t want to go to university, or can’t get into a university course of their choice, then a VET course has great prospects. School students often make career decisions based on biased and outdated views of vocational and education training (VET) according to a Griffith University study. Many universities offer VET courses and include a pathway option to an undergraduate enrolment.

So where are future jobs heading?

A 2020 ING Future Focus Report explores the rapid acceleration of digital technologies, combined with the compression of change and the impact this is having on the jobs and skills needed for the future workforce and how COVID-19 has accelerated innovation.

Listing Top 20 emerging and in-demand jobs, the report explores new career opportunities and ones designed to minimise risk and reflect changes brought about by the pandemic. [Click to download report.](#)

UAC Key Dates 2020-21

Yr. 12 Results and ATARs:

Friday 18 December: NSW HSC results released by NESA (6am)	Tuesday 15 December: Statement (including ATAR) issued by ACT BSSS
Friday 18 December: ATARs released by UAC (9am)	Friday 18 December: ATARs released by UAC (9am)

KEY OFFER DATES

All dates are subject to change. For the latest information, check uac.edu.au/key-dates.

Undergraduate

To ensure your application is assessed in time for a particular offer round, apply and provide your additional documentation as early as possible.

Offer round	Apply and pay by midnight on	Provide hardcopy documents by 4.30pm / upload PDF documents by midnight on	Change preferences by midnight on [^]	Offers released at 7.30am on
November Round 1	Thu 22 Oct 2020	Thu 29 Oct 2020	Sun 8 Nov 2020	Thu 12 Nov 2020
November Round 2	Thu 5 Nov 2020	Mon 9 Nov 2020	Sun 22 Nov 2020	Thu 26 Nov 2020
December Round 1	Mon 9 Nov 2020	Fri 13 Nov 2020	Sun 6 Dec 2020	Thu 10 Dec 2020
December Round 2	Mon 16 Nov 2020	Fri 20 Nov 2020	Sat 19 Dec 2020 (originally 17 Dec)	Wed 23 Dec 2020 (originally 21 Dec)
January Round 1	Fri 27 Nov 2020	Wed 30 Dec 2020	Sun 3 Jan 2021	Fri 8 Jan 2021
January Round 2	Fri 8 Jan 2021	Wed 13 Jan 2021	Sun 17 Jan 2021	Thu 21 Jan 2021
February Round 1	Fri 22 Jan 2021	Thu 28 Jan 2021	Sun 31 Jan 2021	Thu 4 Feb 2021
February Round 2	Fri 5 Feb 2021*	Fri 5 Feb 2021	Sun 7 Feb 2021	Thu 11 Feb 2021
March Round 1	Fri 5 Feb 2021*	Fri 26 Feb 2021	Sun 28 Feb 2021	Thu 4 Mar 2021

* This is the final closing date to apply for courses starting semester 1, 2021. If you apply close to or on this date, you may not have seven days to provide any documents that you need to include with your application.

[^] There are short periods before each offer round when you are unable to change your preferences in your application.

Important Dates for Term 4 2020

20TH October HSC begins

11th November HSC Ends

18th December ATARS released

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday. Examples are:



JOBLINKplus
Founded on opportunity

Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield

About Us
Operating across over 80 locations in NSW, Joblink Plus is a division of the public sector organisation, the private community-based employment services training programs and financial support to every community we are part of.

About the Role
With a genuine interest in Information Technology, and excellent customer service skills you will support our dedicated IT team to provide technical support, guidance and solutions to our well-serviced technical systems, while you undertake a Certificate IV in Information Technology.

About You
You will have:

- Demonstrated aptitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communication skills
- Excellent problem-solving & attention to detail

 This casual position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference, changing lives and providing communities, visit our website www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume. Only if these two documents are included.

Vacancy Reference Number 15592

181 St Vincent Street, Sydney NSW 2010
 Phone: 02 9238 2000
 Email: careers@joblinkplus.com.au
www.joblinkplus.com.au



1st Year Apprentice Baker - Bakers Delight Green Hills & Rutherford

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Bring your passion and completing an Apprenticeship with Bakers Delight will allow you to gain your own training. Our Apprentices are supported by their site. You will learn the trade skills of baking through formal training, on-the-job coaching and support from baking team members.

If you are reliable, team player with the energy, enthusiasm and willingness to learn, then this could be the opportunity for you. Please forward your resume to tal.watson@bdc.com.au

Bakers Delight
We're for real.

Mr Craig McLoughlin
Careers Adviser





The Pastoral Ministries, Formation and Education team of the Diocese of Maitland-Newcastle are looking for young people who are interested in exploring ministry in the Catholic Church as a career option.

The Diocese is offering the **Pastoral Placement Program** to school leavers. This program will begin in February 2021 and conclude in December 2021.

The following link will lead you to the website and a promotional video which provides examples into the experience of past Pastoral Placement Participants.

<https://www.mn.catholic.org.au/church-mission/catholic-life/pastoral-placement-program/>

Applications are now open for the **Pastoral Placement Program 2021!** If you are interested in working in ministry for the Catholic Church to consider applying for this program through the Diocesan Website at

<https://www.mn.catholic.org.au/about/careers/>

Mrs Renee Pola-Kuras
Ministry Coordinator



“
This opportunity has truly been a blessing from God.
”

“
It's been an eye-opening, life-changing opportunity that I will never forget.
”

“
My world view has changed so much – faith really does matter.
”

“
A year full of laughs, fun, learning and meaning.
”

Pastoral Placement Program

PROGRAM COMMENCES FEBRUARY 2021

The Catholic Diocese of Maitland-Newcastle is offering a pastoral placement program for people seeking to explore opportunities to serve God and God's people through various ministries:

- ▶ **Parishes**
Liturgy, Pastoral Care, Faith Formation
- ▶ **Chaplaincies**
Hospitals, Port
- ▶ **Catholic Schools**
Administration, Pastoral Care, Teaching, Religious Education & Spirituality
- ▶ **CatholicCare Social Services**
Child, Youth and Family Services, Disability Programs, DARA's Van and Refugee Hub
- ▶ **Catholic Mission, Caritas**
- ▶ **Pastoral Ministries**
Faith and Ministry Formation, Mum's Cottage, Marriage & Relationship Education
- ▶ **Youth Ministries**
ACTiv8 Chisholm, Diocesan Council of Ministry with Young People (DCMYP)
- ▶ **St Nicholas Early Education**
- ▶ **Diocesan Shared Services**
such as Human Resources, IT, Finance, Communications and Records Management

This position would suit people who are keen to work in the following fields: Social work, Psychology, Teaching, Theology, Religious Education, Chaplaincy, Youth Ministry, Religious Life and Priesthood.

APPLICATIONS CLOSE FRIDAY 13TH NOVEMBER 2020

For further info and to apply, please visit the **Positions Vacant** page at www.mn.catholic.org.au or E formed@mn.catholic.org.au or P 4979 1193

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



Win \$300

by simply
**tapping on and
tapping off**
your School Opal card



We'd like you to use your School Opal card travelling to and from school. Every time you tap on and tap off between 12 October – 12 November 2020, you go into the draw to win.

Visit newcastletransport.info/studentcomp

Tap on and **tap off** every time

as it tells us how many people are using public transport. This helps us to plan better services for you.



It is a condition of the School Pass Terms and the Student Code of Conduct when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and tap off to support coordination, planning and policy development for transport, transport services and transport infrastructure.

P&F News

Engaging in a dialogue about Parent/School Connection



On Wednesday 4th November, the College will be hosting a zoom meeting with interested members of our community to look at a new model of Parent/School Connections and engagement.

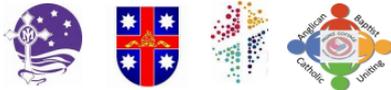
This meeting will be held via ZOOM. Our guest speaker is Cath Garrett-Jones from the Catholic Schools Office, who is our Parent Liaison and Connection Officer.

The ZOOM meeting will be held on Wednesday 4th November from 5.00 pm to 5.45pm.

Please contact the College office via email to register your interest so that we can send an invitation for the Zoom Meeting.

admin@booragul.catholic.edu.au

Summer, 2020



Mums' Cottage News Letter October 2020,

The Cottage is a sanctuary where all are offered HOPE as they move forward towards a richer, fuller life.

Sister Helen-Anne welcomes Everyone to the Cottage.

A Message From Sister Helen-Anne

Thanks to all our readers for your continued interest and support. Our deep gratitude, Mums' Cottage is proud to reveal a new initiative to begin next term "The Umbrella Program" is a method of assisting adults needing companionship after a loved one has self-harmed or suicided. We would appreciate your prayers for this new ministry.

Hello from Mel,

Wow, this year has flown by. I can't believe Christmas is just around the corner and decorations have already come out. A lot of us wish to put this year behind us due to many reasons. But I'd like to concentrate on some of the bigger things that have been accomplished this year at Mums' Cottage. So many beautiful things have happened and beautiful people have made many donations and we appreciate them all



Mums' Cottage Aid for the Fire Victims

The donations given to us from the closure of Toronto Mercy House of Prayer in May enabled the assistance of 15 of our families as well as the Mackillop Centre in Westie.



Thank you to Mums' Cottage Board who got us approved as a COVID Safe workplace.



Mums' Cottage gained Registered Charity status thanks to the hard work and persistence of Garry McNamara



Thank you to the Fabulous efforts of our beautiful volunteers for the epic mask making. Their fingers were numb and their minds exhausted, however due to their amazing efforts Mums' Cottage raised a substantial amount of well needed funds.



29 St Helen Street
Holmesville NSW 2286
Phone: 02 49 53 4105

Important Dates

Celebrating our
Volunteers
19th November
2020
9.30-2.30pm

Return of Cottage Activities

Here is a list of some of the activities that are returning to the Cottage this term.

- Scrabble Mornings, Beginning Wednesday 24th October.
- Reading to My Toddler, Tuesday To be Advised
- Toddlers Playgroup, Friday 16th October - 10.30-12.00 pm
- Cuppa & Conversation, Thursday 15th October
- Oz-Harvest, every Friday



Follow us on Facebook and keep up to date with activities and events at Mums' Cottage.



www.facebook.com/Mums-Cottage

Something to Ponder



"Let us march past the flag of the past, saluting our achievements, pondering over our mistakes and thinking of the lessons for the way forward as we march forward to a great tomorrow" - Ernest Agyemang Yeboah



Mums' Cottage would like to wish all the HSC students the best of luck with their upcoming exams. You have all had an extremely hard year, but hang in there the end of the exam stress will be over soon and you will be able to move on to your next chapter. GOODLUCK!!!!!!

Congratulations to our beautiful Volunteer Susan Homer, who has recently qualified as a counsellor. WELL DONE

Mums' Cottage would also like to wish Katrina and John O'Connor congratulations on the birth of their recent new granddaughter "Lilia Emily". Mum and baby are both healthy.

A big thank you to our very own Sister Helen Anne who has continued to work at Mums' Cottage throughout the year despite the massive challenges that COVID threw at the Cottage. Her dedication and love has helped many through these difficult times.

OP SHOP SHED

Thank you to our wonderful volunteers Joan and Karenne that have reorganised our Op Shop, it is looking amazing.

Please come to Mums' Cottage and check it out.



Reflection

"Hope is acidicious and so, let us encourage one another to dream big. Brothers and sisters, let us learn to dream big! Let us not be afraid to dream big, seeking the ideals of justice and social love that are born from hope" Pope Francis

donations

Thank you to the Community and Surrounds who have donated to Mums' Cottage. We greatly appreciate all donations that are made.

Please note: Currently we are unable to accept any goods as we are full to the brim. If you would like to assist Mums' Cottage we really could use financial assistance, this would be appreciated.

PLEASE HELP US BY DONATING TO...

MUMS' COTTAGE BSB: 650-300, ACCOUNT: 500573905

Volunteer's Corner.

One of our beautiful ladies has written a poem for our new 'Umbrella Program'

Mums' Cottage "Umbrella"



Life is made up of Seasons,
There are reasons for these seasons
We all have days that are good,
we all have days that are bad.
Sometimes we feel happy,
other times we are very sad.
Yes are not alone,

Just pick up the phone.
When you feel alone and blue,
Mums' Cottage is the place to come
There you will find a shoulder to cry on,
Kind people to depend upon
We are here for you
We will listen to you
We have been there too,



and know what you are going through.

No-one can take away your pain,
when you travel down memory lane.

We can hold your hand,
we really do understand.

During the progress of grieving,
tears are very relieving.

When the tears finally cease,
you will find peace.

Please don't be afraid, just come

you will receive a loving welcome.



By Carole Br

Hello Hunter

Need Help?

- a friendly chat
- deliveries
- referrals
- prayer

49486837
 49HUNTER help@hellohunter.org.au hellohunterhelp hellohunter.org.au

Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Jesmond Neighbourhood Centre
44 Mordue Pde, Jesmond

When: Wednesdays 21st Oct - 25th Nov
10am to 12pm.

Contact: Vanessa Thompson 02 4979 8502

The Athlete's Foot

GET FITTED BY THE EXPERTS TODAY

\$5 DONATED BACK TO YOUR SCHOOL

Every time you buy a pair of shoes.

The School Rewards Program is a great fundraising opportunity, with \$5 from every pair of shoes purchased being donated back to your school.

This applies to the whole family across our fantastic range of school, sports, work and casual shoes.

Ask one of our friendly team in store for more details!

*Visit www.theathletesfoot.com.au/school-rewards for more details

Charlestown	Glendale	Kotara	Maitland	Salamander Bay
(02) 4942 847	(02) 4954 4820	(02) 4956 2477	(02) 4933 1288	(02) 4982 7877



!!! AUDITIONS FOR YOUTH PERFORMANCE TROUPE !!!

AUDITIONS

WEEK 2, Tuesday 20 October 2020, 4:00PM - 6:00PM
AGES 8 - 25 years

We're inviting performers, artists, gymnasts, acrobats, aerialists, and of course our Aerialize students to apply and audition for Aerialize's Youth Performance Troupe.

REGISTER via the button below or;

CONTACT: info@aerialize.com.au

Candidates chosen will be invited to our 5-WEEK PROJECT BASED TERM which will start 17 NOVEMBER 2 days a week, Tuesday's and Saturday's. Tuesday's focussing on performance techniques and Saturday's, ground skills, (solo tumbling, and group acro skills)

This 5-week program, will specifically be Project Based and end in a Performance Outcome REGISTER NOW!!!

REGISTER



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Contact

your local Saver Plus Coordinator

Phone

1300 610 355

Email

saverplus@bsl.org.au

Online

saverplus.org.au

Find us on Facebook 



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

PCYC LAKE MACQUARIE PRESENTS!

CAR BOOT SALE!

Only \$30 per boot space!

SATURDAY 31ST OCTOBER 2020
9AM - 3PM
MORE DETAILS CALL PCYC ON 4948 6622

NOW TAKING
EXPRESSIONS OF
INTEREST FOR STALLS
& FOOD / COFFEE
TRUCKS

SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW • SHOP NOW

**SALE
SALE
SALE
SALE**





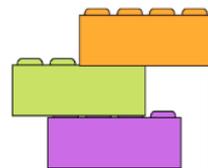
PCYC
LAKE MACQUARIE

PCYC Spring School Holidays Program

LAKE MACQUARIE 9am-12pm, For ages 5-13yrs
-\$25 per child
Book Today 4948 6622

- Monday 28th September
Multi Sports & Recycled Creative Craft
- Tuesday 29th September
Gymnastics, Creative Craft & Multi Sports
- Wednesday 30th September
Multi Sports & Science
- Thursday 1st October
Multi Sports & Messy Craft
- Friday 2nd October
Ninja Warrior, Gymnastics & Multi Sports
- Tuesday 6th October
Gymnastics, Creative Craft & Multi Sports
- Wednesday 7th October
Multi Sports & Mosaics
- Thursday 8th October
Multi Sports & Messy Craft
- Friday 9th October
Ninja Warrior, Multi Sports & Creative Craft

Enrol for 4 or more days and you can use your creative kids voucher








Nextwave Youth Film Competition

Final Countdown for regional youth film competition

It's the final countdown for entries into Regional Australia's biggest youth film celebration -

the Nextwave Short Film Competition!

If you're aged between 10 – 25 years and live in regional Australia, all you have to do is make a short film under five minutes (or several) that includes the words *"What's Next?"* and submit to the festival for your chance to win some amazing prizes and get your film up on the big screen. So, if you have something to say or a story to tell, get your friends together, bring out the cameras and start making movie magic.

You can make a comedy, drama, thriller, documentary, or any other kind of film that you want!

The deadline for entries is October 26th – so if you've got a passion for film it's time to get creative, get your camera and get filming!

Head to www.nextwavefilm.com.au all the need to know info on how you can get your story out there and win big!



St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.00am until 4.00pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

