



St Paul's  
Catholic College  
Booragul

# The Spinnaker

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Photo by Andy Warren

4 February 2021 Vol: 01-21

Dear Parents and Caregivers,

Welcome to the new Academic Year at St Paul's Catholic College for 2021.

We hope and pray that this year is much more settled and that the scourge of COVID remains a distant possibility.

We welcome the following new staff to St Paul's:

Luke Baker – Yr 10 Student Coordinator/Music/RE  
Thibaut Huens – College Counsellor  
Sarah Gardiner – RE  
Ian McCutcheon – TAS  
Matthew Cook – PDHPE  
Chloe Morgan – PDHPE  
Sarah Garland -- Learning Support  
Cassandra Burt – CAPA (Drama) English  
Olivia Liberale – Office Support

The following staff return from extended leave:

Alex Kenny  
Siobhan Kelly  
Ian Harbourne  
Eddie Pichler

In my address to the College on Monday morning, I spoke about St Paul and his founding of the original Christian communities in the Middle East and the Mediterranean region some 2000 years ago. At a time when the idea of long distance travel really indicated that you might be travelling to a near by village, it is phenomenal that St Paul, a late conversion to the teachings of Jesus, was able to establish Christian communities in such number and in such a wide landscape. His letters to these communities stand as a testament to the amazing life he had.

St Paul challenged the members of these communities in his letters. He said that the price of belonging to these communities was participation. There was no room for people who just wanted to sit on the sidelines. I used this analogy for the students. St Paul's Catholic College is a Catholic community in the same way that these original communities existed. Like them, we are founded on the beautiful teachings of Christ and the one that I focussed on was the simple message "Love one another as I have loved you." To belong in a Catholic/Christian community comes with a price. To belong, one must be genuine, respectful, compassionate and love each person as Jesus loved everyone. That is the cost – the cost of belonging - to fully participate is to love one another.

In September of last year, I wrote the following in the newsletter: *I had to have a conversation with the junior school about the poor language that has begun to emerge both in the classroom and the yard. It would seem that this poor language is now very much a part of some of our young men and women's vernacular and that it has become so common on social media and in movies that it is almost seen as acceptable. This is certainly not the case here at St Paul's. I have asked the staff to challenge students when they hear such language in the yard and to certainly use our current discipline processes if it is used inappropriately in the classroom. **If such language is directed towards a staff member or is used to exhibit frustration as a result of a reasonable directive from a staff member, the student concerned can expect a suspension from the College.** We are making a firm stand on this emerging issue and I hope that all our parent community will support us in this important dimension. If you would like to ask any questions about this, please contact the College via email.* I have made the deliberate choice to reiterate these words so that all of our community have a clear understanding of our expectations.

We have begun the year well. Much work has been done on the facilities over the break including new windows in the Canteen, the Year 12 Hub and the Student Hub. In the next few weeks, we hope to have new stage lighting, projection and sound installed into the hall bringing our capacity to have major functions, drama and concert events as well as performances using state of the art sound and light. We have applied for major maintenance funding from the Catholic Schools Office and have a meeting with this team scheduled for later in the term. This will hopefully allow us to install more air-conditioning systems into classrooms in the coming years.

I ask that you keep Mr Warren Stace, our College Grounds Keeper in your thoughts and prayers. He is facing some significant health challenges and will be off work for a few months.

Once again, welcome to the new year!

Go gently.

**Mr Graeme Selmes**  
**Principal**



**Study Skills Website**

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Subscription details for St Paul's are: School's Username – stpauls

School's password – 52success

*“For there is always light,  
if only we're brave enough to see it.  
If only we're brave enough to be it.”*

**Amanda Gorman**

As we begin our new year of 2021, I cannot help but reflect on what was the year of 2020. It began like any other yet delivered so much more than we all expected. I wonder, with anticipation what our current year will bring. Whatever it holds for us, I have no doubt our students will continue to amaze us with the gifts and talents they bring, continue to show resilience as they transform from children into young men and women and continue to show kindness, care and compassion for one another.

At the close of 2020 we celebrated some superb results from our HSC students. Mrs Carter has included these in this newsletter and students are to be congratulated for their achievements. Such results are the combination of motivation, desire and tenacity. It is these ingredients that enable students at St Paul's to achieve their personal best in many fields.



On Friday we welcomed our Year 7 students to the community of St Paul's and to their first day of secondary school. It was an extremely busy day for them but under the guidance of Mr Dempsey they were able to navigate their way around the school. Mrs Dempsey will be the Year 7 Student Coordinator for 2021 and is an important contact point for the Year 7 students and their families. Likewise, on Friday Year 11 transitioned into Stage 6 and began with a liturgy led by Mrs Pola-Kuras, welcoming them into senior school. Mrs Pryor will be working with Year 11 as their Student Coordinator in 2021.

The following Student Coordinators will also be taking care of the respective Year groups throughout this year.

- Year 8 – Miss Kerrie-lee Guest
- Year 9 – Mrs Tracey Evans
- Year 10 – Mrs Luke Baker
- Year 12 – Mrs Blair Brownlee/Mrs Jess Dufty
- Student Coordinator Support – Mrs Libby Lucas

## Extra Student Support

As well as the Student Coordinator team, St Paul's has the benefit of the services of CSO Psychologists Mrs Rhonda Mitchell (Mon, Tues, Wed) and Mr Thibaut Huens (Thurs, Fri). Mrs Alex Kenny will also continue as Pastoral Care worker and work in conjunction with Student Coordinators and Psychologists.

Mrs Anne Marie Melocco (Learning Support Coordinator) and the Learning Support team will also continue to provide extra student and family support. The learning support teachers and aides work closely with the Student Coordinators to ensure all students have the benefit of achieving their own personal academic, social and future goals and success. Parents are encouraged to seek assistance where needed to support their son/daughter.

## College Expectations

The simple College expectations regarding uniform, attendance, respect and giving of your personal best will continue to be the focus for the year. The **CARE** program will also continue to focus on the four core values of **Compassion, Appreciation, Respect and Endurance**.

Compassion will connect with Project Compassion which traditionally the students and families of St Paul's have been extremely generous in supporting. They will also learn about the many communities around the world which benefit from this wonderful support program. In focusing on this value, the students will be encouraged to genuinely action, in their own community, the expression of compassion.

## Uniform

Firstly, it is expected that ALL students are wearing the correct footwear as outlined in information that has been distributed to families. **Skirt length** also needs to be addressed by some students and a modest length needs to be adhered to. As our uniform is a symbol of what we represent at St Paul's, it is expected that students always wear their uniform correctly and with

pride. If students are out of uniform on any given day, they will be placed on a Lunchtime Detention – these will occur daily and will appear on a student’s schedule in Compass. This is made visible to students and parents and parental support with all matters of uniform is appreciated.

### Transport

All students who travel by public transport are to apply for an OPAL Card. **Students MUST tap on and off** so that the correct number of buses can be scheduled to cater for student’s needs. Safety and courteous behaviour on all modes of public transport is paramount. Students have been reminded of travelling safely and respecting others in public spaces with their behaviour and language. Some bus routes seem to be overcrowded and the bus companies have been informed of this. Our senior transport monitors have shown tremendous leadership already in helping younger students with transport and alerting us to these issues. <https://www.opal.com.au/en/about-opal/opal-for-school-students/>

### Sunsmart, Student Lockers

As part of the College Sun Smart Policy, students are to use sun protection options whilst participating in outdoor activities. As part of this, all students during are **required to wear a hat when using the courts/oval at Recess and Lunch breaks**. Students without hats will be asked to leave these areas as part of this policy.

If students wish to make use of a school locker, a copy of the application can be obtained from Student Administration. Students will need to return this application and purchase a lock before a locker is allocated.

### Phone Policy

The College’s phone policy outlines that students are to have their **phones in their bags at all times** during class time. The only exception to this, is if students are invited by their teacher to use their phone for academic purposes. If students do not follow this expectation, phones will be taken to the office and can be collected by students at the end of the day. Parents and workplaces are NOT to phone students through class time. If there is an emergency, please contact the office where students will be contacted. The policy can be found on the College website.

### Study Skills

I would encourage all students as part of ‘getting organised’ in Term 1, to look at the studies skills handbook on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) This website has a number of valuable study resources and tips for all year levels. The details to access this are as follows:

**\* School’s Username – stpauls - \* School’s password – 52success**

### Year 8 Future Proofing Study

In the next week, Year 8 parents will receive information about the ‘Future Proofing’ Study which St Paul’s will be taking part in over the next five years. It will involve the current Year 8 group who will be part of this groundbreaking research trial. The study will be investigating the power of mobile applications (apps) for preventing depression in youth. More information can be found at: <http://www.blackdoginstitute.org.au/> and by watching <https://youtu.be/Mf2OsMfFKSs>



### Year 9 Top Blokes Mentoring Program

A group of Year 9 boys have been selected to participate in the Top Blokes Mentoring program throughout Semester 1. This program focuses on improving the health and well-being of young men and challenges and nurtures young males to be their best selves. More information about this program can be found at: <https://www.topblokes.org.au/> Students who have received an invitation need to return permission notes by Friday 5<sup>th</sup> February. If parents wish for their Year 9 sons to be involved in this program a second group will be invited to take part in Semester 2. For further information contact Mrs Evans or Mrs Shipman.



I wish all students every success as we embark on a journey together in 2021.

**Mrs Anne-Maree Shipman**  
**Assistant Principal—Community & Wellbeing**



It has been wonderful welcoming our students back to a new academic year. At our opening school assembly, I spoke to students about approaching their learning with their 'best effort'. This means students are coming to class ready to learn with a growth mindset attitude – they are organised, make positive contributions to what is happening in the classroom and, most importantly, asking questions. At the College we hold our students to a high standard which means ensuring our students are giving their best effort. It was explained to students that this does not mean 'being the best' but **bringing your best** to all that you do.

## 2020 HSC Success

As a school community, it is also important to acknowledge the success of our 2020 HSC cohort. Academically, our students achieved significant results which are reflective of the tenacity this group of students demonstrated throughout a difficult year. Across the cohort, students achieved 28 Band 6s and 17 of the 34 courses we deliver at the College were above the state average. Courses that were significantly above the State Exam Mean included Ancient History; Drama; Industrial Technology: Timber; Mathematics Standard 1 (Examination); Music; Society and Culture; French Beginners. Significantly, our students achieved an astounding 128 Band 5s. These results are testament to our student's willingness to rise to the challenge, but it is also reflective of the dedication of our teachers to ensure our students are giving their best effort.

The success of our students is not only reflected through their outstanding HSC results but also the post-school opportunities they have pursued. A significant number of our students have obtained either tertiary places or have secured an apprenticeship or employment. HSC success is not only defined by results, but also through the success students create for themselves through the pathways they pursue after school. As a school community, we honour our 2020 cohort and wish them all the best as they continue to strive to give their best.

## Class Structures & A Contemporary Approach To Learning

At the College we are fortunate to have contemporary and innovative learning spaces which allow teachers and students to engage in future focused learning approaches. As a result of several action research projects undertaken by teachers last year, we have leveraged the facilities available to us to introduce a change to our approach to class composition this year. To ensure all students can engage in learning that provides them with the right level of challenge, we have adopted a flexible grouping model which reflects a contemporary approach to 'streaming'.

There has been significant research over the past 20 years which suggests ability grouping, linked to an industrial model of schooling, does not meet the needs of our students in a contemporary context of education. In fact, prominent education researcher, Dr John Hattie, explains that streaming can have a negative impact on students. Along with the work schools are engaged in throughout the diocese which focuses on knowing each child as a learner who can experience growth in their learning each year, this shift allows teachers to ensure a more individualised approach to the delivery of the curriculum for students. Our approach to assessment, which was introduced last year, also complements flexible grouping as students receive ongoing feedback through the use of formative assessment. This allows teachers to adapt and adjust learning experiences to meet the needs of students.

## Assessment Information

Next week students from Year 7 through to Year 11 will have access to the Academic Guide which contains assessment schedules. The Academic Guide will be published on the College website.

For students in Year 7-10, these schedules outline assessment tasks which students will receive a formal Assessment Notification. These tasks form part of the assessment plan for each course and students are to keep in mind that all learning can contribute towards teachers using their professional judgement on student achievement. Along with the assessment schedules, the due dates for assessments for all year groups are also published on the College website. By providing students with access to this information, we are supporting students in developing an organised approach to their learning which assists them in demonstrating their best effort.

I wish all students success in their learning this year and I am looking forward seeing what our students can achieve in 2021!

**Mrs Amber Carter**  
**Assistant Principal—Teaching & Learning**





# St Paul's Catholic College

## ROSA Awards

The following students are congratulated on attaining a Grade A in the following Courses: English, Mathematics, Science, Australian History, Australian Geography, PDHPE and Religion



Dominik Brymora



Jessica Rowe



Alexandra Holliday



Mark Roberts



Paige Wheeler



# St Paul's Catholic College

## Diocesan First In Course

The following students are congratulated on achieving first in course in the Diocese:

### English Advanced English Ext. I



Samuel Jenkins

### Earth & Env. Science



Imogen Reid

### Mathematics Extension II



Nicholas Curran

### Mathematics Extension I



Conor O'Neil

### English Ext. I



Abby Willcox

### Ancient History



Danielle Roberts



# St Paul's Catholic College

## Outstanding Academic Achievements 2020

The following students are congratulated on their outstanding achievements in the 2020 HSC:

### ATAR Dux



Conor O'Neil

### ATAR 90+



Wil Negline



Samuel Jenkins



Nicholas Curran



Lucy Reid



Braith Sneddon



Abby Willcox

## Year 11 News

Welcome to Senior Education at St Paul's. I'm looking forward to guiding your child through the next two years of schooling.

Yr 11 began the year very well. We met in our school Chapel for a Welcoming Liturgy where our students were presented with their blessed senior badges. We talked about what leadership looked like for all senior students and how they had the opportunity of making an impression on me since I do not know many students in this cohort so far. The cohort has made a positive impression of me thus far. I have witnessed empathy and care for each other, leadership, and relationships being formed and strengthened. I am delighted by the potential of this group of young men and women and hope to foster initiative and responsibility in them.

I spoke to them at our Assemblies about "growing up" physically, mentally, and socially. I spoke to them about taking responsibility for their own learning and showing leadership by being a role model to others. This can be witnessed in how they wear their uniform, their attendance in classes and their engagement with their learning and the community.

I have high but realistic expectations for this cohort as I would like to see each young adult be the best person they can be in all aspects. The best way for this to happen is if home, child and school, work together – "it does take a village to raise a child"!

Please feel free to contact me via email if I can be a support for your child and to let me know of any information that may be of benefit to them.

**Mrs Cayte Pryor**

**Student Coordinator**

[cayte.pryor@mn.catholic.edu.au](mailto:cayte.pryor@mn.catholic.edu.au)



## Year 10 News

The Year 10 cohort have made a successful start to 2021. I am very pleased with their effort and application thus far. The students have risen to the change that I set for them at their first cohort meeting for 2021. The message was clear and simple, "You are now the Senior cohort of the Junior school. Let's act like the mature seniors we want to work with." The staff of the College have already noticed a shift in a majority of the students in the Year group. I look forward to taking the students on their journey as they begin an important year that will start to shape their future educational opportunities or potential employment.

### Looking ahead

#### Peer Support Training

Students who have been accepted into the Peer Support program are now able to access their allocated group from the Student Hub. Students will be in direct contact with Mrs Lucas regarding training dates and upcoming events. For any further information, students can contact either myself or Mrs Lucas regarding finer details.

#### Sports Carnival

The students will attend the upcoming Carnival events. It is expected that all students are to attend as it is a normal school day. The students may choose to participate in events. However, the students are encouraged to support their allocated House group at the event.

#### Year 10 Community Day

This date will be March 25<sup>th</sup> 2021. More information will follow regarding this day. All students are to attend.

#### Year 10 School Camp

In 2020, the school camp was cancelled due to COVID restrictions. We are fortunate enough to be able to hold our Year 10 Camp for this group of Year 10 students. There will be more information to come soon in a permission note with details regarding a deposit and some general information. The dates of the camp are Monday 3<sup>rd</sup> May until Wednesday 5<sup>th</sup> May.

### A note from me

Thank you to the students and parents I have spoken to thus far for your warm and friendly welcome to St Paul's. I am thrilled to be here and the welcome has been truly fulfilling. I feel blessed to be here with this group. There will be challenges along the way. However, I know the students will be able to rise above and overcome any situation. I look forward to the year ahead and to getting to know the students and families.

**Mr Luke Baker**

**Student Coordinator**

Welcome to Year 8 2021! We have had a great start to the year with Year 8 really impressing me with their friendliness, conduct and uniform. I feel really welcomed by the students and by many of the parents and carers already also.

I have told Year 8 that my job is to be their biggest advocate here at SPCC. I will support them to the best of my ability. But, I have also told them that this means I sometimes have to be the bad guy as well, to make sure everything is running as smoothly as possible for everyone.

We have a few exciting things coming up. We have:

A presentation from Headspace in March called 'Standing Strong'. This is all about the link between bullying and mental health, focusing on how students can be strong and access help. As part of this, there will also be a parent session on March 3. More information about this will be forthcoming. Keep an eye out!

Backflips will then follow later in March, based around the National Day Against Bullying.

We will have our first community day to bond together again as a year in April. We will definitely have one, but we are waiting to see changes to restrictions before locking in a venue/event.

In April they will be watching a production of the play 'Smashed'. This is a funded event aimed at behavioural and attitudinal change to underage drinking.

**CARE** lessons now occur every week on a Wednesday. Your children have had the opportunity to meet their CARE teachers a few times now and begin their learning around Compassion. We have all reminded the students that whilst we have a focus each term on one of our core values, we expect them to live these lessons all day, every day.

The **CARE** team this year is:

8.1 Michael Reville

8.2 Peter Martin

8.3 Lucinda Curry (relieving Sam Heagney for Term 1)

8.4 Matt Cook

8.5 Scott Broadhead and Joel Penny

8.6 Sarah Gardiner

8.7 Christine Churchward

Please don't hesitate to get in touch via phone or email if you have any questions or concerns. I look forward to meeting you all in person over the course of the year.

**Ms Kerrie-Lee Guest**  
**Student Coordinator**





## The Jewel Café

The Jewel Café is opening each week again on Thursday mornings. What is the Jewel Café? The Jewel Café is a once a week café in the Hospitality building that is run by our Year 12 Hospitality students and Hospitality staff. As part of their Hospitality course, our Year 12 students help run the Jewel Café by coming in to school early (7.15am) to set up, serve our staff and students, prepare the drinks and food, and clean up at the end of the café.

The Jewel café is a highlight of the week for many of our staff and students.

Some of the items on the menu include “barista” made coffee, hot chocolate, iced coffees, fruit smoothies, milkshakes, bacon and egg rolls, hash browns, freshly baked muffins and cakes and banana bread. We also have different “special items” each week in the café.

EFTPOS facilities are available.

The Jewel Café is open Thursday mornings for **STAFF AND YEAR 11 AND 12 STUDENTS** from 7.30am until 8.40am.



Mrs Janine Turton  
Hospitality Assistant



## Canteen Volunteers Urgently Needed for 2021



St Paul's is in **URGENT** need of  
**Canteen Volunteers for 2021**

If you are able to help out it would be greatly appreciated.

Please phone Mrs Carolyn Stanton on 4946 3115

or more information





# FROM THE LIBRARY

A welcome to all families but especially our new Year 7 students and carers. The library is open before school from 8.15 am Tuesday to Friday, recess every day and lunch each day for Year 11 and 12 students and Monday to Thursday for Years 7 to 10. We are privileged at St Paul's to have a beautiful open plan library space. One of the quandaries of this, is how to best utilise the space to cater to all students. Each lunch time the library is a place for quiet, independent 'work'. Recess and before school, the library is a buzz of activity with small groups chatting and interacting. At all times students are asked to be seated and respectful of all who are in the space, and of the space itself. It is especially important for everyone to sanitise their hands as they enter the library and we ask that students spray where they have been sitting before they leave.

We have an interesting and very current collection. Students can borrow 10 items for 4 weeks. Bring what you would like to borrow to the circulation counter and your student card, if you have it, or at the very least know your name! We are always on the lookout for new resources and seek student recommendations and requests.

You can access the library catalogue from home. We encourage you to have a look by clicking on this [link](#) – if prompted make sure you select St Paul's Catholic College. The login is the same as your school login. If you have any problems or any questions, please ask us. We also have a digital library, SORA, that has thousands of resources. Click this [link](#) to access it. Next newsletter we will give more specific details on the many ways you can access SORA.



Our most popular books in the first few days of term have been the graphic novels.

Again, we welcome recommendations and requests.

*Mrs Kerri Beezley*  
*Teacher Librarian*



# SONG COMPETITION

This year's songwriting competition offers two starting points for aspiring songwriters to explore as they get creative

This year's songwriting competition takes its themes from the 2021 ASPIRE production *The Masked DJ*. Young composers and songwriters can use one or both of this year's two inspirational concepts to write their original song:

## MASKS

After 2020 we are all way too familiar with face masks, but what other kinds of masks could you use as inspiration? As well as physical masks you wear there are also the metaphorical masks we all wear at times to pretend to be something we are not or to fit in. The idea that everyone wears a mask of some kind is a strong theme in *The Masked DJ*.

## DANCE MUSIC

Use the genre of dance music to inspire your tune. We encourage entries from writers who use technology to create their music.

### WEEK 10, TERM 4 2020

Entries can be uploaded to the ASPIRE website

### WEEK 6 TERM 1 2021

Entries close: Friday 5 March 2021

### WEEK 8, TERM 1 2021

Workshopping of shortlisted songs:  
Monday 15 March 2021

### WEEK 9, TERM 1 2021

Songwriters Showcase Performance  
where the winner will be decided:  
Thursday 25 March 2021

As with last year's competition, after entries close shortlisted finalists will have the opportunity to workshop their song with professional musicians. The winner will be decided at a live concert where a panel will judge the songs. This year there will be both a primary and secondary winner, both of whom will receive a \$300 Muso's Corner Voucher and have their song professionally recorded at Tommirock Studios.

## HOW TO ENTER

Video or record yourself singing and/or playing your composition, even if this is a work in progress, and save it as an **mp3** file. Attach a **copy** of your lyrics and music e.g. the chords you play with your song. However, writing out your song isn't compulsory. We really want to hear your song! You will be able to enter and upload your files to the ASPIRE website from **Week 10, Term 4 2020** and entries close Friday 5 March 2021.

## Friday Sport Program

The Friday Sport Program is compulsory for ALL Year 7-10 students. Therefore, please avoid organising appointments in sport time.

Most terms students have the opportunity to choose a sport/leisure activity or they can choose to represent St Paul's in an organised competition against the other Catholic schools in our area.

### Rep Sports for Term 1 are:

- Girls Dodgeball (Years 8-10)
- Boys 20/20 Cricket (Years 7-10)
- Girls 10 Over Cricket (Years 7-10)

Please encourage your child to represent St Paul's in these sports. Experience is not necessary. If we had many students nominate then trials might be run.

**Year 7** participate in an organised Sports Program for Term 1 and 2, which includes swimming, gymnastics and other activities. Students have received the note for this. Please return the section of the note in regards swimming ability to the school ASAP.

**Years 8-10** should now have selected a sport from the options on the Qkr app. Apologies that this was released before we had the chance to speak to students in the Sport Assembly on the first day.

Please note: Open Surfing can only be chosen by students who have a current Surf Survival Certificate, which must be shown to staff before attending sport.

## Swimming Carnival

\*\*\*St Paul's Swimming Carnival is on **Mon 15<sup>th</sup> February at Lambton Pool.**

\*\*\***Please note Parents are not allowed to attend – COVID rules.**

This is a **compulsory** school day. All students are required to attend-students will be transported by bus to and from school.

Students who are non-swimmers or not able to swim on the day are not expected to swim and nobody is forced to swim, but it is encouraged to participate to enjoy the day, challenge yourself and earn points for your team. We also run at least one fun event.

Students are allowed to dress in their house colours or if not, their sport uniform.

Students with best times will progress to the next level, which is Diocesan.

A note with further details will be sent home.

## Diocesan, NSWCCC and All Schools Rep Sport

For those students who want to participate in Rep Sport at a higher level, there are options to represent in Diocesan and State levels.

Please read the info included in this newsletter for selections in the following **Diocesan Team Sport** trials:

- Diocesan 15 Years League Trial (register online by 9<sup>th</sup> Feb)
- Diocesan 18 Years League Trial (register online by 19<sup>th</sup> Feb)
- Diocesan Touch Selections (register online by 23<sup>rd</sup> Feb)

## Registrations 2021 for pathway sports open on 1 February

Registrations are via the [CSNSW.sport](https://www.csnswwaterpolosport.com.au/) portal.

For instructions on how to register see the info included in this newsletter or go to: [Guide For Parents – Sport Registrations >>](#)

### Term One Individual Nominations Sport Registrations

- Cricket – 19s Boys - 9 & 10 February – Close 3 February
- Cricket - 15 Years Girls - 15 February – Close 10 February
- Softball – Boys & Girls - 22 February – Close 12 February
- Tennis - Boys & Girls - 1 March – Close 22 February
- Cricket – U16 Boys – 1 March – Close 18 February
- Baseball – Boys – 3 March – Close 26 February
- Golf – Boys & Girls – 8 March – Close 25 February
- Volleyball – Boys & Girls – 10 March - Close 5 March
- Water Polo – Boys & Girls – 15 March – Close 11 March
- Hockey – Open Boys & Girls, 16s Girls – 22 March – Close 15 March
- Diving – Boys & Girls – 29 March – Close 19 March

Swimming and Touch Football registrations are through the Diocesan/Association pathways.

For further information, go to the CSNSW Sport website Sport pages.

**Ms Fran Heard & Mrs Brigid De Winter**  
**Sports Coordinators**



### Let's Play Bowls Tournament

On Monday 14<sup>th</sup> December two St Paul's teams competed in the Lawn Bowls Inter-Regional Finals series at New Lambton Bowling Club. Both teams had won through to this event and faced quality opposition from as far away as Forster and North Sydney. The Year 10 team, made up of Georgie Bouffler, Yasmin Bower and skipper Rylee Jenkinson, made a strong start to the competition, winning their first two games 8-6 and 8-1. They came up short in their final pool match against a powerhouse Gorokan team, bowing out of the tournament.



Georgie



Yasmin



Rylee

The Year 11 team of Kent Azas, Zachary Lynch and skipper Cooper Chomicki bowled consistently throughout the day. They won their first two games but were beaten by the final bowl in the third pool game, going down by one shot. The team's quality performances in a tight group lead to a "shootout" between three teams on equal points to qualify for the semi-finals. With one bowl each and the hopes of St Paul's on their shoulders, the Year 11 team were narrowly defeated by San Clemente.



Kent



Zachary



Cooper

Congratulations to both St Paul's teams for their effort and sportsmanship on the day.

**Mr Brad Melville**  
**Sports Coordinator**



## DIOCESAN | 18YRS LEAGUE TRIAL

Dear Parent

The registration process for 18yrs league is an online nomination on the [csnsw.sport](http://csnsw.sport) website. Instructions on how to register are attached to this letter. Please ensure you complete all fields especially playing **position and experience**.

Please note this is for talented U17 and U18 ~~yr olds~~. If an exceptional U16 wants to apply they must talk to their school sport coordinator & get their rep coach to endorse the application in writing to the sport coordinator. Any student who thinks their club/coach ~~won't~~ let them attend Smithtown, do not apply for Diocesan trials. Students need to check this before applying.

Entries close 19<sup>th</sup> Feb 2021. **Any students who does not register online by 19<sup>th</sup> Feb will NOT be considered for the ~~dio~~ team.**

Once registered the website will generate an email to your school principal/sport coordinator for them to approve. Your registration must be approved by your school principal before you can be considered for the Diocesan team. Please follow up if this is not done within 1 week of you registering.

There is no actual Diocesan trial for the 18yrs. The team will be selected from the information provided on the online registration. Please be sure to include detailed information regarding experience and representative history when registering. Also ensure you clearly complete the player position section.

The Diocesan Team Manager and Coach will select the team. They will notify Bernadette Duggan Education Officer for Sport of the successful students. Bernadette will forward a copy of the team selected to school sport coordinators as well as progressing the successful students on the website. This will generate an email to parents to register their child for the Northern trials to be held at Smithtown on 24<sup>th</sup> March 2021.

## **PARENTS**

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### **SETTING UP AN ACCOUNT**

If you had an account on the previous website ([www.csss.nsw.edu.au](http://www.csss.nsw.edu.au)), go to the [csnsw.sport](http://csnsw.sport) website and click on "log in" and then select "forgotten password". This will send a link to your emails to reset password.

If you have **NOT** previously had account, you will need to set one up so you can register your child.

1. Go to [www.csnsw.sport](http://www.csnsw.sport)
2. Click on **Register** which is located in the blue box on the top right hand side of the page
3. Click on Setup Parent Account
4. Complete all the fields and click on **Create Account**. You will receive a confirmation email.

### **ADDING A CHILD**

1. Click on **Add Child**
2. Complete all fields. Click **NEXT**
3. Complete all fields on the next page and click on **Add Child**

### **REGISTER FOR A SPORT**

1. Scroll to your child's profile
2. Click on **Register for a Sport**
3. Select the Sport from "available sport registration". Please note that you will have to select "18 league" (Diocese Selection)
4. Click **Next**
5. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
6. Sport Specific Details – this is the information about Maitland Newcastle Diocesan trial your child is attending. Then click **Next**
7. Consent to Participate - Complete all the fields and click on **Finish**.  
**This will generate an email to your child's principal for them to approve. Once the principal has approved this your child can attend the event.**

Note- if you have any problems with the website please go to the "Help" icon where there are videos and notes to assist.

## **DIOCESAN 15YRS LEAGUE TRIAL**

Dear Parent

The registration process for 15yrs league is online on the [csnsw.sport](http://csnsw.sport) website. Instructions on how to register are attached to this letter. Please ensure you complete all fields especially playing position and experience.

Entries close 9<sup>th</sup> Feb 2021. Any students who does not register online by 9<sup>th</sup> Feb will NOT be eligible to trial.

**Date** Thursday 18<sup>th</sup> February 2021

**Backup Date** – 23rd Feb 2021

**Time** : 9.30am – 1.00pm approx

**Venue**: Lakeside Sporting Complex Raymond Terrace - 8 Leisure Way

**Payment** - \$10 per player. Please pay your school bursar by the 9th Feb.

Once registered you will see all information about this trial on the [csnsw.sport](http://csnsw.sport) website and the website will generate an email to your school principal/sport coordinator for them to approve. Your registration must be approved by your school principal before you can attend the trials. Please follow up if this is not done within 1 week of you registering. If you do not meet the criteria/standard for this trial, the sport coordinator/principal will not approve your registration.



## **PARENTS**

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### **SETTING UP AN ACCOUNT**

If you had an account on the previous website ([www.csss.nsw.edu.au](http://www.csss.nsw.edu.au)), go to the [csnsw.sport](http://csnsw.sport) website and click on "log in" and then select "forgotten password". This will send a link to your emails to reset password.

If you have **NOT** previously had account, you will need to set one up so you can register your child.

1. Go to [www.csnsw.sport](http://www.csnsw.sport)
2. Click on **Register** which is located in the blue box on the top right hand side of the page
3. Click on Setup Parent Account
4. Complete all the fields and click on **Create Account**. You will receive a confirmation email.

### **ADDING A CHILD**

1. Click on **Add Child**
2. Complete all fields. Click **NEXT**
3. Complete all fields on the next page and click on **Add Child**

### **REGISTER FOR A SPORT**

1. Scroll to your child's profile
2. Click on **Register for a Sport**
3. Select the Sport from "available sport registration". Please note that you will have to select "15 league" (Diocese Selection)
4. Click **Next**
5. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
6. Sport Specific Details – this is the information about Maitland Newcastle Diocesan trial your child is attending. Then click **Next**
7. Consent to Participate - Complete all the fields and click on **Finish**.  
**This will generate an email to your child's principal for them to approve. Once the principal has approved this your child can attend the event.**

Note- if you have any problems with the website please go to the "Help" icon where there are videos and notes to assist.

## DIOCESAN TOUCH SELECTIONS

**Wednesday 3<sup>rd</sup> March 2021**

- CONVENOR:** Melissa Lidbury
- VENUE:** Maitland Touch Fields, Maitland Park  
Park St, Maitland
- DATE:** Wednesday 3<sup>rd</sup> March 2021 (online registrations close 23/2)
- COST:** \$20 per student. Please do not send money to the CSO.  
Your school will be invoiced.
- TIME:** 8.45 am to 2.00pm
- ENTRY FORM:**

Registration is online on the [cnsww.sport](http://cnsww.sport) website. Instructions are attached.  
Once registered you will see information regarding the Diocesan selection trial. If you are not registered by the 23<sup>rd</sup> Feb you cannot attend the trial.

### CONDITIONS OF ENTRY:

- **This is NOT a gala day.** It is INDIVIDUAL trials. It is for elite players wanting to progress to NSWCCC.
- Students should have previously represented the Diocese for touch and/or represented at a club level eg [Maitland Redbacks](#), [Newcastle City](#), [Nelson Bay Neptunes](#), [Wallsend Wolves](#) etc
- If you cannot progress to NSWCCC on 31<sup>st</sup> March, do not attend this trial.
- Players to bring own safety equipment.
- **Entries close 23<sup>rd</sup> February.** You must be registered online by this date. No students will be accepted to trial on the day unless they have registered and have principal online approval.
- **If you do not meet the criteria, your school sport coordinator will not approve you to attend**
- Any school sending 8 or more players in total must send a team manager.
- Age groups: 15 YRS – must not turn 16yrs in the year of competition  
OPENS - must not turn 19yrs in the year of competition  
Age is taken as at 31st December in the year of competition
- Selected students will represent the Maitland-Newcastle Diocese at the NSW CCC Touch Championships in Nelsons Bay on Wednesday 31<sup>st</sup> March 2021.
- Students selected at the [djo](#) trials will be progressed on the website and parents will receive an email to register for NSWCCC.



## PARENTS

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### SETTING UP AN ACCOUNT

If you have an account on the [csnsw.sport](#) website, click on "log in" . If you have forgotten your [password](#) then select "forgotten password". This will send a link to your emails to reset password.

If you have **NOT** previously had an account, you will need to set one up so you can register your child.

1. Go to [csnsw.sport](#)
2. Click on **Create Account** which is located in the blue box on the top [right hand](#) side of the page. Select on parent in the dropdown list.
3. Complete all the fields in the Parent/Guardian account set up page, then click on **Create Account**. You will receive a confirmation email.

### ADDING A CHILD

1. Click on **Add Child**
2. Complete all fields. Click **NEXT**
3. Complete all fields on the next page and click on **Add Child**

### REGISTER FOR A SPORT

1. Scroll to your child's profile
2. Click on **Register for a Sport**
3. Select the **Sport** from "available sport registration". Please note that you will have to select "the sport" ([Diocese Selection](#))
4. Click **Next**
5. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
6. Sport Specific Details – these will be for the Diocesan event your child has already attended. Then click **Next**
7. Consent to Participate - Complete all the fields and click on **Finish**.  
This will generate an email to your child's principal for them to approve. Once the principal has approved this, your child will be progressed to the Polding/MacKillop/N SWCCC event.

### PROGRESSION TO NEXT LEVEL

Once the above progression has occurred you will receive an email to login to your account

1. Scroll to the child's profile on your dashboard and there will be a box in red "**Confirm Selection**". Click on the box.
2. Review your child's details and if they are correct tick the "Acknowledgement" box and click **Next**
3. Sport Specific Details: Review [all of](#) the Polding information and click **Next**
4. Consent to Participate: Complete all the fields and click on **Finish**
5. Add to Cart: Levy and uniform will be displayed. (If applicable)  
Follow the prompts and click on **Checkout**
6. This will take you to the payment options. Complete payment.
7. The Principal will be able to approve this registration even if the parent has not completed the payment or confirmation of selection



# Our commitment

As the Bishop of Maitland-Newcastle I expect you to place the safety, welfare and wellbeing of every child and vulnerable adult at the centre of everything you do in the name of our church. Each one of us is responsible to ensure we are aware of the signs of abuse, that we know how to respond to a disclosure of abuse and we know how to report our concerns. Most importantly, I require every worker in the Diocese to be prepared, should the situation ever arise, to call out the unsafe or abusive behaviour of colleagues and workmates. The conduct we walk past is the conduct we have condoned.



The Diocese is committed to:

- ▶ Fostering communities of safeguarding, including open and respectful communication about issues of safeguarding with individuals, families and groups
- ▶ Upholding the dignity and rights of all children and vulnerable adults and seeks to empower them to have their voices heard
- ▶ Training all relevant personnel in safeguarding knowledge and skills including indicators of abuse, supporting people to disclose abuse and reporting abuse
- ▶ Working closely with statutory authorities to report alleged abuse and support them to investigate those allegations
- ▶ Developing our risk assessment and management systems for all diocesan activities and personnel
- ▶ Developing the breadth and depth of our auditing and compliance regimes
- ▶ Implementing and maintaining compliance with the National Principles for Child Safe Organisations and the National Catholic Safeguarding Standards.

I call upon each one of you. Every parishioner in our faith communities, each worker in our CatholicCare and other community and family support services, every staff member in our schools and our St Nicholas centres, each cleric and religious conducting ministry amongst us. We must, each one of us, commit ourselves every day, individually and collectively, to safeguard each child and every vulnerable adult with whom we interact. BP BILL WRIGHT



**T. Brierley.**  
Director  
Pastoral Ministries  
Teresa Brierley



Vicar General  
Fr Andrew Doohan



Director  
Catholic Schools Office  
Gerard Mowbray



Chief Executive Officer  
Sean Scarrion



Chief Operating Officer  
Graham Heath



Chancellor  
Fr Matthew Muller



Director  
CatholicCare  
Gary Christensen



Director  
Office of Safeguarding  
Sean Tynan



[www.officeofsafeguarding.org.au](http://www.officeofsafeguarding.org.au)



## Safety Welfare Wellbeing

The Catholic Diocese of Maitland-Newcastle has an abiding commitment to promote the safety, welfare and wellbeing of children and vulnerable adults – particularly those who participate in the life of the Diocese as part of our faith communities in parishes, in our diocesan systemic schools, early education centres and out-of-school hours care service, as part of our welfare and community services through CatholicCare and other diocesan ministries.

The office of the Director of Safeguarding has been established by decree, issued by the Bishop of Maitland-Newcastle.

The Office of Safeguarding is an integral part of the Diocese, reporting directly to the Bishop's Office. The Office of Safeguarding is placed outside the Diocese's services, programmes and parishes, overseeing their safeguarding standards in operation.

The Office of Safeguarding works with NSW Police, the Office of the Children's Guardian, the Department of Community and Justice and other statutory authorities and specialist authorities within the Catholic Church in Australia to fulfil its responsibilities and maximise the safeguarding of children and vulnerable adults.

### The Office of Safeguarding supports the schools of the Diocese:

- ▶ in meeting compliance with statutory obligations and diocesan codes of conduct, policies, procedures and protocols relevant to safeguarding children
- ▶ with delivery of mandatory Safeguarding training to all school personnel
- ▶ with provision of a daily intake service that analyses concerns for children, provides advice and support to staff or parents, ensures statutory reporting obligations are met and ensures appropriate follow-up to complaints when warranted
- ▶ in conducting or overseeing investigations of diocesan personnel who are alleged to have committed criminal conduct, reportable conduct or a breach of professional standards against a child
- ▶ with provision of an alternative dispute resolution process for complaints between parents and staff that can't be resolved within the school
- ▶ in assisting in the management of individuals identified as posing an elevated risk.



Office of Safeguarding

P 02 4979 1390

E [childprotection@mn.catholic.org.au](mailto:childprotection@mn.catholic.org.au)

[www.officeofsafeguarding.org.au](http://www.officeofsafeguarding.org.au)

# What's happening?

Term 1 2021		
<b>Week 4</b>	Mon—Thurs 8—10 February Wednesday 10 Feb Fri day 12 Feb	Year 12 Retreat Police Liaison Talk—Yr 7 Opening School Mass
<b>Week 5</b>	Monday 15 February Tuesday 16 February Wednesday 17 February	Swimming Carnival NSW All Schools Triathlon Ash Wednesday
<p>Please see website for further Calendar dates</p> <p><a href="http://www.booragul.catholic.edu.au/news-events/events-calendar/">http://www.booragul.catholic.edu.au/news-events/events-calendar/</a></p>		

*Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.*



## Immunisation Dates:

Below are the scheduled visits to our school.

Year 7 – (HPV dose 1)	Year 10 – Meningococcal	Year 7 (HPV dose 2)
Monday, 29 March 2021	Thursday, 27 May 2021	Monday, 18 October 2021

For all Finance enquiries please use the following email address: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

**Also, if you have not completed 2020 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.**

## School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

## Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

## Excursions Coming Up .....

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

## Opening Hours for Payments to the Finance Office

**Parents:** Come to Student Reception or Reception from 8.30am to 2.30pm

**Students:** Mornings from 8.30am until tutor group bell, all of recess and all lunch times

## QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

### Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

**For more information about QKR visit our website**

[www.booragul.catholic.edu.au](http://www.booragul.catholic.edu.au)



**Mrs Betty Harris—Finance Officer**

[finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)





It's almost that time of year ... time to play ⚾  
 Come join us at our FREE Come & Try Days. Ask questions and have a go. Boys and girls  
 Ages 5 - 15years  
 Multiple days / times available.

Toronto Tigers Baseball Club

Come and Try Days

Come and Try Days are for everyone,  
 Both current players and new players.

If you are a current player, why not bring a friend along!

Spread the word around at school and work!

When?

Sunday : Feb 14th  
 10am-11:30am

Friday : Feb 19th  
 5pm-6:30pm

Sunday : Feb 28th  
 3:30pm-5pm

Where?

Waterboard Oval  
 Fennell Crescent,  
 Blackalls Park

All skill levels are welcome, our accredited coaches will help you to improve your skills!

For more information, please text or call the club secretary on 0401282716

Current COVID restrictions will apply



Toronto Tigers Baseball



torontotigersbaseball@gmail.com



**St Paul's**  
Catholic College



## St Paul's Catholic College

Address: Primrose Street, Booragul  
Postal: PO Box 194, Boolaroo NSW 2284  
Telephone: 4958 6711  
Email: [admin@booragul.catholic.edu.au](mailto:admin@booragul.catholic.edu.au)  
Web Site: <http://www.booragul.catholic.edu.au/>

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### Switch/Reception

Hours: 8.15am until 4.00pm

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### Finance Office

Hours: 8.30am to 2.30pm  
Email: [finance@booragul.catholic.edu.au](mailto:finance@booragul.catholic.edu.au)

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### Canteen

Telephone: 4946 3115

