



St Paul's
Catholic College
Booragul

The Spinnaker

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Photo by Andy Warren

28 May 2021 Vol: 08-21

Dear Parents and Caregivers,

On Monday morning this week I attended the Diocesan celebration that marked 200 years of Catholic Education in Australia. It was a special service at the Cathedral with Bishop Bill presiding.

Bishop Bill spoke about the long tradition of Catholic Education and the huge impact Catholic Schools have had on Australian Society. He reminded us all, the we are absolutely focused on high quality learning across all areas of curriculum, however, in addition to this there is another aspect of Catholic Schools that sits at the centre of what our schools are about.

Catholic schools are about community, connectedness, service of others, and an understanding of the strength our engagement with each other brings to society. Bishop Bill spoke of the example of Jesus that is at the heart of all we do in our schools and the challenge for each of us to be open to what the message of Jesus is for us in this modern world.

Reflecting on this through the week I can honestly say after 26 years of being part of Catholic Schools as a teacher and 13 years as a student, that it is our openness and willingness to engage in our community that drives all the positive outcomes witnessed in Catholic Schools. It is a challenge for all of our community to work together to build on the 200 years of dedicated Catholic Educators and families to continue to grow and move Catholic schools along a path that has at its centre the powerful guiding Catholic principles.

We as Catholic Educators and parents believe that we work together in shaping our young people to be conscious of their community and that through service and inclusiveness we have the power to influence our world, from the local to a much larger national and international community.

In our increasingly secular world, the challenge is to connect young people to the relevance of their faith. Through prayer, liturgy, and Eucharistic Celebrations, students have the opportunity to experience the communion that is central to Catholic Schools.

At St Paul's this is seen in the everyday interactions, the professional and friendly staff and the way they work together to build up each student. The way students interact with each other, also in a friendly, respectful way, the great natural environment the school exists in, and the facilities we are privileged to teach and learn in are all part of what St Paul's as a Catholic School offers our students and families.

It is all of our responsibility to constantly ask, how can I add to this place, where can I help, along with what are my goals and what do I want at the centre of my life as my guide?

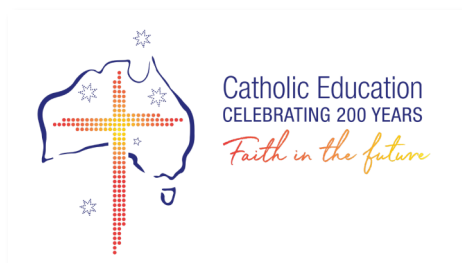
200 years is a very long time and it is important we celebrate this and acknowledge the responsibility we all have in continuing the great journey of Catholic Schools in Australia.

Have a great weekend.

Mr Colin Mulhearn
Principal

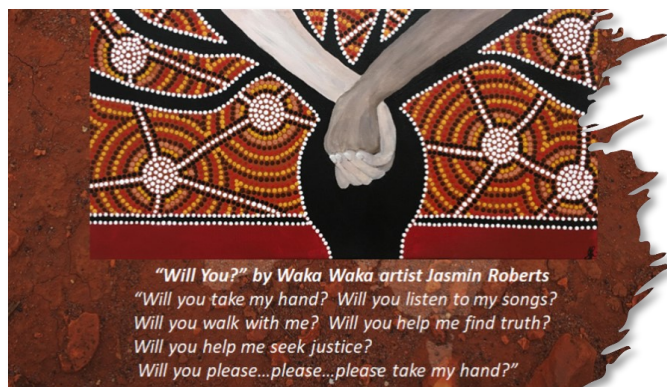


Mr Mulhearn with
Valentina Costa and
Kasey Crebert



Assistant Principal—Community & Wellbeing

College Assembly on Monday was a wonderful celebration of student activity and achievement at St Paul's. The assembly began with a leader's address by Alyssa Bishop and a prayer that recognised the importance of **National Sorry Day**. The Year 12 Exploring Early Childhood class created a banner using hands to spell the word sorry. Each hand represented 1000 children that were forcibly removed from their families during the Stolen Generation. The following prayer was offered as a reflection of the importance of walking together during this healing process.



Two **Year 12 music** students, Lauren Wilmen and Jacinta Chapman, then delivered a magic performance of **Stay** by Rihanna. This enabled these students to have important performance practice as they prepare for their HSC.

Students were also acknowledged for their participation in a variety of **sports** including Football, Cross Country, Netball and Rugby League. A special congratulations to Madeline Ferry who has been selected in the U'15 NSWCCC Netball team. Ms Dufty presented students with information regarding the Duke of Edinburgh Awards and the recent hike students went on with Mr & Mrs Grant to complete the various stages of this award. If students wish to participate in this award, they are encouraged to see Ms Dufty who is the coordinator.

Two senior students, Janella Francis and Charlotte Mettam have also shown great initiative by applying for the **Youth Advisory Committee** and the **United Nations Youth Council**. Janella Francis applied to be part of the 2021 Youth Advisory Council and attended the second stage of the selection process at the State Library in Sydney on May 6. This is a rigorous selection process and Janella now waits to see if she has made it through to the last stage.

Charlotte Mettam has instigated the opportunity for St Paul's students to be involved in the United Nations Youth Council and completed a lengthy and detailed application process. From Charlotte's application the College have been accepted to host a consultation meeting in the United Nations Youth Council "2021 Listening Tour." This will be held on Tue 13 July at St Paul's.

As part of the CARE program that runs at St Paul's, **Harmony Week** was the focus for this week's activities. Harmony Day is held annually every year on 21 March, but we chose to celebrate this week. Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and this should be celebrated, as all in our communities work to maintain it.

The message of Harmony Week is that everyone belongs united by a set of core Australian values. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background.



Mrs Anne-Maree Shipman
Assistant Principal—Community & Wellbeing



Assistant Principal—Teaching & Learning

Using Strengths to Imagine Possibilities

'Education is not the filling of a pail, but the lighting of fire'

- W.B Yeats

Yeats' imagery powerfully describes St Paul's Catholic College approach to education – to ignite students' passion, creative thinking, and initiative so they grow and develop their learning capacity and character. We achieve this approach through challenging our students to apply a growth mindset to their learning which means focusing on their strengths and working with students to develop their 'not yet'. As students engage in new learning that they are finding challenging, St Paul's teachers encourage students to think about this as their 'not yet'. When students are asked what they enjoy doing most, either at school or outside of school, they invariably answer with something they are good at. Doing what we do best usually leads to increased levels of engagement and productivity. A strengths-based approach to learning which involves identifying and capitalising on individual student strengths to maximise their engagement in learning. Using the My Learning Strengths framework developed by prominent child psychologist Dr Andrew Fuller, our students are able to identify what their learning strengths are and the strengths they need to develop. More information about My Learning Strengths and Dr Andrew Fuller's work can be found at the following link: <https://mylearningstrengths.com/>

My Learning Strengths™



Year 12 HSC Trial Examinations

Students have been provided with the HSC Trial Examination Timetable which outlines the examinations to be held in week 8 and week 9. Students are encouraged to continue to refine their study skills and, more importantly, seek feedback from their teachers on examination style questions in preparation for the examinations. The Trial HSC Examination period can be a stressful time for students. One of the best ways for students to manage examination periods is to have well organised study notes along with practising examination conditions as part of their preparation. At the College we have several supports in place to assist students in managing this period of time so they are able to give their best effort in the examinations. Students are encouraged to seek support from Mrs Brownlee and Mrs Dufty along with their teachers if they are finding this period challenging.

Imagining Possibilities – Year 11 2022 Subject Expo

Our inaugural Year 11 Subject Expo was a successful evening and I would like to acknowledge the work of the Leaders of Learning and teachers in preparing for this event. It was wonderful to see so many families and students in attendance and to be able to showcase the opportunities that exist at the College for our students. Year 10 students also engaged with the discussions around subject selection during the Subject Workshops which were held the following day with small groups of students. Thanks is also extended to Mr McLoughlin and Mr Baker for running these workshops. Subject preferences have been submitted and the next steps will involve interviews with students through the remainder of the term to confirm their subject selection. Subject selection is an exciting time for Year 10 and marks the start of the transition into senior studies

and a journey we look forward to embarking on with our students. I firmly believe that one of the core goals of education is to know each child we educate and I have enjoyed hearing student's aspirations for their future, the subjects they enjoy and the types of learning they want to engage in. At St Paul's we can know and work with each student to help them achieve these goals and aspirations. If students or families have any questions about this process, please contact me at the College.

Year 11 Mid-Course Reports

Year 11 students will receive their Mid-Course Report in Week 8. At the Student Conferences which were held earlier this term, students were challenged to think about their progress using the following three questions:

1. How am I going in each course?
2. What do I need to work on for each course?
3. What are my next steps so I can be successful in each course?

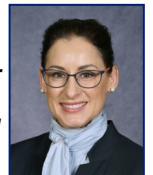
When students are able to know what they are doing well and identify what they need to work on, they become advocates for their own learning. This leads students to develop greater resilience and self-efficacy towards learning. The Mid-Course Report is another opportunity for students to adjust their path to success based on the feedback from their teachers.

NAPLAN

Year 7 and Year 9 students completed NAPLAN tests last week and they are to be commended on their diligent approach to completing these tests. The testing period presents organisational challenges and disruption to our normal routines and students managed this without hesitation. A thanks is also extended to Mrs Lauren McCafferty and Mrs Nicole Yates for their oversight of these tests. The information we obtain from NAPLAN is used in conjunction with other data to strategically plan curriculum changes to enhance students' skills in the test domains.

Mrs Amber Carter

Assistant Principal—Teaching & Learning



St Paul's Catholic College

THURSDAY 10 JUNE 2021
4.30 PM to 7.30 PM

OPEN EVENING

Information Sessions and tours of the College facilities

"You're welcome here, whoever you are" - St Paul

All years welcome



Last week student leaders Alyssa Bishop, Grace Feenan, Matthew Boslem, Kent Azas along with Mrs Jessica Dufty joined Lake Macquarie MP Greg Piper on an exclusive tour of NSW Parliament House in Sydney. During the tour the group had the opportunity to learn about and explore many of the historic rooms and areas usually off-limits to the public, as well as the history of the NSW Parliament.

Parliament House is one of the most historically significant buildings in Australia and is the oldest public building in Sydney that has been in continual operation since it was completed in 1816. It was originally the north (and oldest) wing of Governor Lachlan Macquarie's "Rum Hospital" (Australia's first permanent hospital) because it was financed by three business men (using convict labour) in return for the exclusive rights to import rum.

From 1829 a room on the ground floor of the Surgeons' Quarters now called the "Wentworth Room" was used as the first Legislative Council Chamber. This room has exceptional heritage status and features original shutters from 1816 with hand made (by convicts) hinges. Very few people ever get to enter this room because of the close proximity, and direct access it provides to the Legislative Assembly Chamber.

Students also walked through the legislative assembly chamber and had the opportunity to sit and be photographed in the Speaker's Chair. They also visited the roof-top garden, where press conferences are often held for example where the Premier delivers her 11am COVID-19 daily update during sitting weeks.

They ended the day with a viewing of 'Question Time', during which students were each publicly acknowledged by name by the Speaker and their names will now be recorded on Hansard (the official daily record of everything that is said inside the chamber).

HSC Trials- Weeks 8-9

Students should now all have a copy of the HSC Trial Timetable which was emailed out in Week 4 by Mrs Carter. Exams begin on Tuesday, Week 8. Mrs Brownlee also sent an email last week to remind and encourage all students to utilise their time in study periods provided here at school. Last week we saw many students stay back for their Friday study. This week Mrs Dufty sent home a study timetable for students to fill in and some study tips to get Year 12 through the next few weeks.

A busy few weeks for our students but soon all their hard work will pay off!

Kind regards,

*Mrs Jessica Dufty &
Mrs Blair Brownlee
Student Coordinators*



Spotlight on a Senior is a monthly newsletter initiative launched by the English department, brought to you by some excellent writers in our Year 9 cohort – Nishita Tamhane, Alexandra Reilly and Angelica Lowe.

Spotlight's purpose is three-fold – it aims to develop the discursive writing and interview skills of our young writing team, foster cross-year relationships, and highlight the talents, gifts and ambitions of some of our senior students. Over the coming weeks and months, the team will interview a St Paul's student in either Year 11 or Year 12, illuminating their experience at St Paul's and their future goals.

For the initial interview, the girls chose to speak to Year 12 student– Alyssa Bishop. Alyssa is one of our College Leaders, and we are delighted to feature her as the first 'Spotlight' interview.

Mrs Nicole Burns and Mrs Sophie Stanley
English Faculty



Spotlight on – Alyssa Bishop – Year 12

By-line:

Angelica Lowe



Alexandra Reilly



Nishita Tamhane



A few days ago, we interviewed College Leader, Alyssa Bishop. Alyssa is a familiar face around St Paul's known for her hard work ethic, strong presence, and friendly disposition.

Alyssa manages to balance her schoolwork with her part time job at Warners Bay Guardian Pharmacy. She also squeezes time in for a social life, enjoying pastimes such as trying out new Thai places with friends, listening to music, and going for walks with her dog Timmy.

Alyssa enjoys the mix of study and sociability that the St Paul's context offers. Her favourite subject is Math, as she likes problem solving and the opportunity this subject provides in developing her critical thinking skills.

We asked Alyssa for some tips that have helped her navigate her senior years at the College. She recommends implementing a strict study plan, keeping well organised notes, and not being afraid to ask questions. Alyssa also strives to keep ahead of her class work, writing summary notes which essentially allow her a head start when it comes to exam time.

In our chat, Alyssa mentioned that she was looking forward to travelling after finishing school but unfortunately, due to COVID, this goal has been made difficult. However, Alyssa is keen to embrace the new opportunities that university will provide. Alyssa would love to pursue a career in the medical field, such as nursing or occupational therapy and we know that with her kind nature and sense of practicality and purpose, she will be excellent in either of these fields.

Alyssa is eagerly anticipating the independence that the next stage of her life promises. She is grateful to St Paul's for the many opportunities and the fond memories that the school has given her.

We wish Alyssa all the best for the remainder of her high school journey. We also thank her for her excellent leadership during her time as captain at St Paul's.

The start of the term has just flown by. We started the term with a real focus on building our relationships as a year group, with the Community Day to Speers Point Park. We had the most perfect weather for it and the most perfect group of kids. They all enjoyed the time out to play, hang out and connect with staff and each other in a different environment. I think they also enjoyed the sausage sizzle and can of drink (maybe more than the walk).

Check out some of the great pictures from the event!

The same day as our Community Day, we launched the Black Dog's Future Proofing Initiative and Survey. The students did really well with what was a very long survey, but they persevered and now have the benefit of two great apps (Future Proofing and SPARX) designed to help build and maintain good mental health. We have dedicated some time in CARE periods for the students to explore these, but it would be great if you could encourage it at home as well. Those students not participating are also working on positive wellbeing through the Bite Back program. A big thanks to Mr Simon Pearse for taking this on.

We have more great events coming up as well. Watch this space for information about Harmony Week and Reconciliation Week. Not to mention what will be Year 8's first proper St Paul's Day at the end of the term. Of course the awesome learning opportunities continue and I would remind you and your children to keep on top of the assessment schedule on the website:

[Assessment Calendars | St Paul's Catholic College, Booragul.](#)



Ms Kerrie-Lee Guest
Student Coordinator

For Years 8 and 9

Smashed!

During Week 2, Year 8 and 9 were lucky enough to be treated to a sponsored drama performance called Smashed! I thought it was great fun, informative and it certainly seemed to entertain the students. Check out what some of the students thought and some of the pictures.

"I thought that the Smashed! production was really good. I liked how they were interactive with the students and they were quite funny as well, which I really enjoyed. I also really enjoyed how they asked a lot of questions and towards the end how they gave us a scenario and we could make it different."



– Tom Year 9



"On Wednesday the 28th of April both Year 8 and year 9 were lucky enough to watch the performance of 'Smashed!' which spoke to us about smart usage of alcohol. I found the show very entertaining as it had many jokes which people of our age could understand whilst also had many interesting yet confronting statistics about what can happen when you make bad decisions involving alcohol. During the performance there were lots of chances for interaction between the performers and the audience. We were given the chance to take part in a quiz about alcohol usage. I felt very privileged to be able to watch the performance of 'Smashed!' and I now feel as though I know a lot more about using alcohol safely and the consequences that can occur."

– Imogen Year 8



FROM THE LIBRARY

In this newsletter, one of our College Captains, Kent, explains the importance and power of reading to him.



Reading is my passion. Ever since I was a child, I loved reading as it can fill your mind with knowledge and wisdom and allow your imagination to take you to other places. It is a good way to relax and clear your mind from the daily stress as you are taken into a different world away from reality. In Year 8, I read a book called 'Bro' by Helen Chebate which talks about a teenage boy—Romeo Makhoul who experiences the hardship and pain of losing loved ones. This taught me the importance of friends and family, as well as being able to be resilient when time gets tough. This book is filled with emotions and brings joy and laughter as well as a jaw-dropping storyline that will make you cry. Reading has changed my life and I recommend to individuals to start reading more too.



This is the novel that Kent talks about. You can find it in the Adventure collection.

Year 7

In our Year 7 library lessons, we have been learning about why reading is important. Research tells us that reading brings us many benefits. We must know what these are and make reading a habit.

Our College supports reading engagement and encourages students to recognise the value of independent reading. Each of our Year 7 English lessons begins with 10 minutes of reading. Students are also developing skills that allow them to sustain focus while they read.

Why read?

Research states that reading:

- improves literacy
- has cognitive benefits
- develops empathy
- helps us relate better to others
- helps us stay focused for longer
- improves performance in maths
- gives our minds a break from the fast pace and chaos of everyday life

Remember, the more you read the better you get!

Anderson, Wilson and Fielding;
Cunningham and Stanovich; Comer,
Kidd and Castano; Gatley; Sullivan
and Brown; OECD



**Mrs Kerri Beezley
Teacher Librarian**

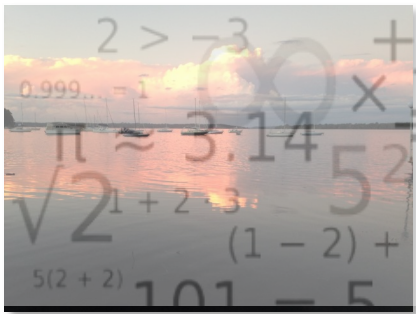
Sumrise!!

Shout out to all our students and Mr Ekin, that have taken the advantage of our Sumrise program.

It's great to see so many students interested in improving their Mathematical Skills.

Sumrise is offered to all students on Tuesday's, Wednesday's and Friday's from 8.00am in A2.

Breakfast options available for a gold coin donation – Ham and cheese toasted sandwiches and Up and Go's.



Mrs Cheryl Wills
Leader of Learning—Mathematics



Year 10 HSIE - The Vietnam Immersion Day 2021

Thursday 20th May 2021

All of Year 10 History participated in a day to compliment their studies in History – Australia’s Involvement in The Vietnam War.

Students were immersed in activities that included The Nam Bus and the six Vietnam Veterans who came to their experiences and the legacy of the Vietnam War. There was an afternoon of film and primary source work throughout the day.

Ms Belinda Flood
Leader of Learning HSIE





Career Thought of the Week:

“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time”

Thomas A Edison

Year 12 Career EXPO



Our Yr. 12 Students visited Newcastle Lake Macquarie Career Expo on Thursday 13th May. Students explored the many Career options and pathways on display. Congratulations Yr.12 on your engagement and attitude on the day.





Can change how you view your options.

Work Experience gives you a chance to try out a career you have been considering before you tie yourself in. You will get opportunities to try skills, tour the workplace, and see what the job is about. Rule out roles that will not suit your talents or lifestyle, and you will also be able to meet and speak with other people working in potential roles you could fill. Without Work Experience, you will need to rely on the accounts of others or what you think the job will be like.

There is nothing like seeing it for yourself, so before you embark on further study or choose subjects. Make sure you know what the job could really be like. Please see me if you wish to take advantage of any Work Experience opportunities.



Snapshot of Charles Sturt University (CSU) in 2021

The history of Charles Sturt University dates back to 1895 but CSU was formally incorporated on 19 July 1989 and is one of Australia's newer universities

Charles Sturt University has three Faculties which comprise of several Schools and centres for specific areas of study and research –

[Faculty of Arts and Education](#)

[Faculty of Business, Justice and Behavioural Sciences](#)

[Faculty of Science](#)

CSU has campuses in a number of [locations](#) and also has various campuses that offer specialist courses, such as *theology, education, Terrorism & Security Studies, and policing*. These include [Canberra](#), [Goulburn](#), [Manly](#), and [Parramatta](#)

CSU also has four [Study Centres](#) in Brisbane, Melbourne, Sydney, and Wangaratta

CSU offers a range of [accommodation](#) options to students across six campuses

CSU offers a broad range of [courses](#) including postgraduate studies

Commencing in 2021, Charles Sturt University and Western Sydney University have partnered to create a new [Joint Program in Medicine](#). It is a five-year undergraduate entry Doctor of Medicine based in Orange, New South Wales

Some other courses that may be of particular interest include –

[Bachelor of Communication - Radio](#)

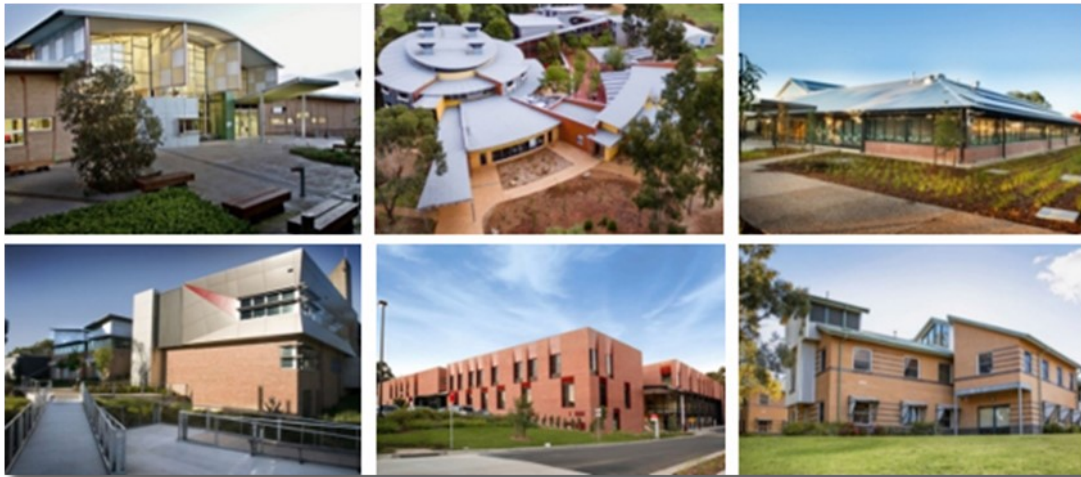
[Bachelor of Dental Science](#)

[Bachelor of Pharmacy](#)

[Bachelor of Physiotherapy](#)

[Bachelor of Veterinary Biology / Bachelor of Veterinary Science](#)

[Master of Terrorism and Security Studies](#)



UAC Applications 2021

This year, UAC applications opened on **Thursday 1st April**. This is much earlier than has been the case in previous years as UAC have decided that they want to give students a lot of extra time to get their applications completed. Applications for Schools Recommendation Schemes, Education Access Schemes and Equity Scholarships will also open on this date.



PLEASE NOTE: “On Time” applications do not close until **Thursday 30th September**, so you do not need to panic and rush in to get your UAC application done. Use your time wisely to research your options before completing your application. UAC books will arrive in schools shortly – spend time looking through this book to find out more about specific institutions and courses they offer.

Tip: UAC PINs should have been sent to your email address. Keep an eye out for this and make sure you do not lose it. Make a copy of your pin and save it in another place. You will need it to access the UAC website to complete your application when the time comes.

What is Engineering?



The **Engineering Australia** website states that *Engineering is an occupation with extremely wide reach. The term 'engineering' covers many fields and, by extension, many skills. Engineers are scientists, inventors, designers, builders and great thinkers. They improve the state of the world, amplify human capability and make people's lives safer and easier.*

There are so many different types of engineering, and students are encouraged to browse the following link, and also watch the useful YouTube clips available at that link -

[Engineers Australia - Types of Engineering.](#)

Careers in Criminology

Many students consider a career in the legal industry yet only know of a *lawyer* or *judge*. Many have heard of, but do not know, what a *criminologist* does.



The [Good Careers Guide](#) states that *Criminologists examine the systems by which people accused of crimes are brought to justice, attempt to explain the reasons for criminal behaviour and suggest ways crime might be reduced.*

Criminologists may perform the following tasks:

- study the ways certain criminal justice agencies operate including the law courts, police services, prisons and community-based correction centres.
 - provide information about crime and the ways in which people are processed by the criminal justice system
- compile crime statistics and develop ways in which crime solving resources can be best used.

Criminologists may specialise in *organisational research, victimology, corporate crime, adult corrections and/or juvenile justice*. They may work in the legal field, which tries to *make sure that laws keep up with changes in society*. They may also work in the *social/psychological fields*, which study the effects of the criminal justice system or the factors which contribute to offending behaviour by individuals.

So, what type of person becomes a criminologist?

Someone who has analytical ability.

Someone with personal integrity.

Someone interested in welfare and human behaviour.

Someone interested in working with disadvantaged groups.

Visit the [Australian Institute of Criminology](#) to find out more.



Important Dates for Term 2 2021

2nd April- UAC Open to Yr. 12 Students

8th June- Open Evening

14th June-24th June-HSC Trials/Yr. 11 VET Hospitality Work Placement

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:



**1st Year Apprentice Baker -
Bakers Delight GreenHills &
Rutherford**

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Joining our team and completing an Apprenticeship with Bakers Delight involves more than just going to school or training. Our Apprentices are hands-on from day one. You will learn the art and science of baking through formal training, one-on-one coaching and support from baking team members.

If you are reliable team player with the energy, enthusiasm and willingness to learn, then this could be the opportunity for you.

Please forward your resume to hd.students@bigpond.com.



**Trainee IT Support Officer -
Expression of Interest -
Tamworth or Mayfield**

About Us
Operating across over 80 locations in NSW, Joblink Plus is a diverse not for profit, purpose led organization. We provide community-based employment services, training programs, and individual support to every community we are part of.

About the Role
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions to staff using technical systems, while you undertake a Certificate IV in Information Technology.

About You
You will have:

- Demonstrated aptitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communications skills
- Excellent problem solving & attention to detail

This trainee position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference changing lives and enriching communities, visit our website www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, noting at least two business references.

Vacancy Reference Number V6932

Visit our website www.joblinkplus.com.au to view a position description and apply online.

Joblink Plus is an Equal Opportunity Employer.
Aboriginal and Torres Strait Island candidates are encouraged to apply.
Further enquiries to our HR department on [02-4754-0820](tel:02-4754-0820).

www.joblinkplus.com.au

Mr Craig McLoughlin
Careers Adviser





Girls Talk 2021

Online Forum for Year 7-12 students interested in learning about engineering as a career choice.

Female engineers work on an endless array of projects - NASA space suits, cutting edge electronics, structures, aeroplanes, machinery, and literally anything you can think of.

4:30pm, Tuesday 1st June 2021

Online via Webex - Link will be provided upon registration

Join us for our 'Girls Talk' online forum where you'll hear from female engineers from various engineering disciplines.

This event is run by Women in the industry for female students in years 7-12 who are interested in a career in engineering and STEM, or just want to hear what engineering is about.

The event includes presentation from each speaker detailing:

- projects they've worked on
- what their day to day engineering life entails
- where their career has taken them
- what inspired them to choose engineering as a profession

This will be followed by Q&A, facilitated by our Women in Engineering Chair.

Representatives from the University of Newcastle & TAFE NSW will also participate in the Q&A session to answer questions on course information and subject selection.

Upon registration, you will receive a link to access **Your Virtual STEM Resource Kit!**

[engineersaustralia.org.au](https://www.engineersaustralia.org.au)

FREE TO ATTEND!

Scan the Code:

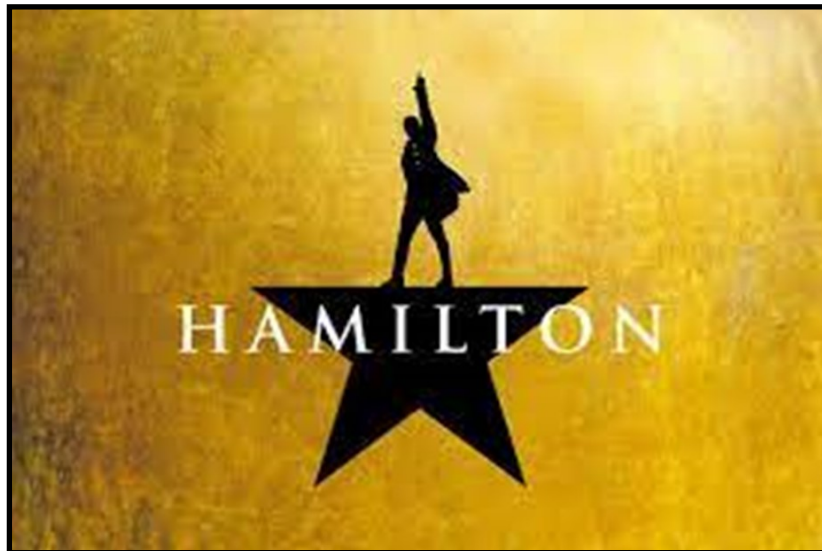


or Click Here:

REGISTER HERE

Register early to secure a place!

<https://www.engineersaustralia.org.au/event/2021/05/girls-talk-engineering-36786>



GET EXCITED CAPA STUDENTS!!

The **Hamilton** excursion is coming soon

- **Wednesday 15th September**
- **Term 3 – Week 10**

Music/ Visual Arts/ Drama Students

Start Saving **\$100.00** for ticket & transport

More Information coming soon.....





Aspire Intern – Paid Internship 12 months (approx. 2 days per week but also including extra rehearsals and the entirety of Production Week

ASPIRE is offering one paid internship to a student from our Diocese interested in learning more about the Creative Arts industry and the management of a Creative Arts Program. This position is suited to students considering a career in the arts industry, whether it be, theatre, music, visual arts or theatre production.

As part of the ASPIRE Internship the successful candidate will:

- Support the Artistic Director through preparation, planning, rehearsal, and performance of the ASPIRE 2022 production.
- Assist in the preparation of major ASPIRE events such as the Song Competition, Senior Theatre Makers and DRAMA FEST.
- Maintain a fortnightly blog about their experiences.
- Have their own individual self-developed project, created in discussion with the Artistic Director and based on their area of interest.
- Attend ASPIRE committee meetings.
- Attend industry meetings and gain insight into working with creative organisations such as Australian Theatre for Young People and Catapult Dance.
- Be part of a minimum of one ASPIRE In Schools collaboration.

The salary for this position will be \$26,000, commencing the week of 24 January 2022 and concluding on week beginning 20 December 2022 with 4 weeks annual leave available.

Position Requirements

- Good verbal and written communication skills
- A genuine interest in the Creative Arts with a particular interest in Production, Theatre, Music or Visual Art
- Initiative and an ability to work independently.
- Ability to work as part of a team
- Be a current year 12 student attending a Diocese of Maitland - Newcastle Catholic School or be a former student of a Diocese of Maitland -Newcastle school and be under 20 years of age.

Applicants are invited to forward their CV, and an expression of interest addressing the position requirements outlining why you are interested in the position and a written reference to

Anne Atkins (anne.atkins@mn.catholic.edu.au) by **Monday 12 July 2021** (Week 1 of Term 3). Shortlisted applicants will be invited to interview with members of the ASPIRE committee.

HELPING GRIEVING KIDS GROW MAGIC QUARTERLY'S



SOMETHING MAGICAL HAPPENS WHEN WE BRING GRIEVING FAMILIES TOGETHER

Our family-focused, 1-day 'Camp' involves sharing activities and learning sessions about grief. We welcome new and returning families to experience what we do and join our community.

WHO IS THIS PROGRAM FOR?

Kids and their families who have lost a parent or sibling (new or returning members of the Feel the Magic community).

WHAT ARE THE PROGRAM DETAILS?

Magic Quarterly's are a face to face family event, held regularly in Sydney, Regional NSW, ACT and Victoria. It consists of:

- A single-day event held on a weekend
- Facilitated by trained educators, mental health experts and volunteers, and in partnership with other supporting organisations
- Each family receives a participant pack

WHAT IS THE COMMITMENT FROM MY CHILD AND MY FAMILY?

There is no charge to families to participate in this program, thanks to the generous support from our donors and sponsors. In return, we ask that you:

- Complete any required paperwork, forms, surveys and feedback requests from Feel the Magic (prior to and after participating in the program)
- Attend all sessions
- Make the most of this time



“ The events of 2020 have encouraged our team to create a raft of new programs to support even more families struggling with grief. We can't wait to roll out the Magic Quarterly's. ”

Adam Blatch, CEO - Feel the Magic



#MagicQuarterly's

REGISTER NOW

HELPING GRIEVING KIDS GROW



READY TO TAKE THE NEXT STEP?

Step 1

Register your interest

[CLICK HERE »](#)

Step 2

We will be in touch

Step 3

For resources to help you NOW, visit our Grief Resource Hub

[CLICK HERE »](#)



FEEL THE MAGIC IS AN AUSTRALIAN CHARITY PROVIDING GRIEF EDUCATION FOR KIDS, GRIEVING THE DEATH OF A PARENT OR SIBLING. OUR AIM IS TO CREATE A WORLD WHERE GRIEVING KIDS AND THEIR FAMILIES FEEL SUPPORTED, EMPOWERED AND CAN BEGIN TO MOVE FORWARD WITH THEIR LIVES.

Helping families across Australia, we focus on:

- teaching practical coping strategies to grieve in healthy ways
- increasing confidence and self-respect
- Reducing associated mental health impacts

Our evidence-informed programs have been developed by a clinical psychologist and are delivered by trained professionals.

To alleviate the pressure on families, participation in all our programs is provided at no charge.

We foster connections within families, whilst building a community of support to help you during this most difficult time.

DID YOU KNOW, 1 IN 20 CHILDREN WILL GRIEVE THE DEATH OF A PARENT



THAT'S 300,000+ CHILDREN, BEREAVEMENT IN CHILDHOOD IS COMMON

info@feelthemagic.org.au

www.feelthemagic.org.au

Click the links below to Register or find resources:

Step 1—Contact Us – Feel the Magic – Empowering children to thrive from grief

Step 3—Feel The Magic Resources | Child : Grief & Bereavement Support Services

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2021 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

School Fee Payments

1. Qkr
2. BPay through your own home banking via the Internet
3. Eftpos **Minimum payment \$10**
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer
finance@booragul.catholic.edu.au



Billing of School Fees



As you are aware we have moved to an annual billing cycle.

School fee statements will be sent out at the end of April. We ask that parents who have not yet returned their Payment Frequency Form please complete and return to the Finance Office as soon as possible (copy available on Compass).

We remind you the fee payment should have commenced by now and if paying by instalment we ask that accounts are finalised by 30 November 2021. If paying in full please finalise prior to 30 June 2021.

Payments can be made via BPay, direct debit or credit card.

For families experiencing financial hardship, or wishing to discuss other payment arrangements please contact the Office.



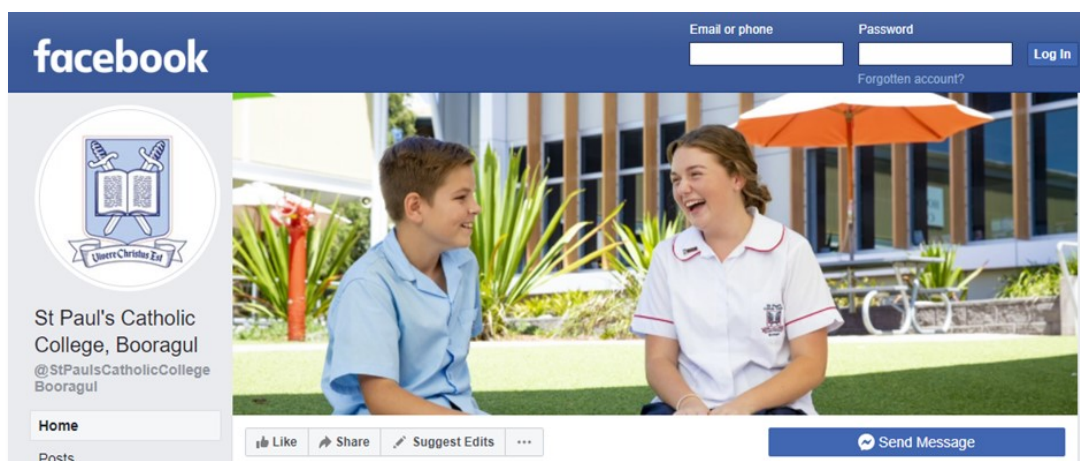
Term 2 2021		
Week 7	Monday 31 May	National Reconciliation Week
Week 8	Monday 7 June Tuesday 8 June Thursday 10 June	Year 12 Trial HSC Examinations NSW All Schools Selection Football CCC Cross Country College Open Evening
<p>Please see website for further Calendar dates http://www.booragul.catholic.edu.au/news-events/events-calendar/</p>		

Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.



Follow us on Facebook!

We are excited to announce that St Paul's Catholic College has now joined Facebook. Follow us for up to date information, notifications of events and photos.



WHEEL-SKILLS DRIVER TRAINING

Pricing:

\$65 per lesson

\$300 for 5 lessons

\$580 for 10 lessons



How to book:

Contact our office on **1800 153 571** or book online at
www.wheelskills.com.au



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- Bringing ideas to life through self-expression and performance

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E: dramacorp@bigpond.com

W: ogradydrama.com.au

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-  sports fees & gear
-  camps & excursions

Contact
your local Saver Plus Coordinator

Phone
1300 610 355

Email
NewcastleSP@thesmithfamily.com.au

Online
saverplus.org.au

Find us on Facebook 

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 4.00pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

