



St Paul's
Catholic College
Booragul

The Spinnaker

Primrose St, Booragul, 2284

PO Box 194, Boolaroo 2284

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Photo by Andy Warren

23 June 2021 Vol: 10-21

Dear Parents and Caregivers,

After a very busy term that has involved many activities and events for a great many of our students and staff, it is appropriate that all have some time to have a break to return afresh for the new term.

Year 7 have consolidated their start at St Paul's and have settled into a very effective routine. I have very positive feedback from their teachers about their progress. Years 8 & 9 have continued their involvement in class and the extra-curricula. Walking around the college I have been impressed by the way these students have been engaged in their learning. Year 10 has had an important term setting in place their selections for Senior Studies. They will need to continue to be focused and apply themselves to their studies to be in the best position for Years 11 & 12.

Year 11 have also worked hard on their first Assessment tasks for the Preliminary course, while Year 12 successfully completed the HSC Trials and are about to head into their final term of schooling.

This week we celebrate St Paul's day on Friday. On Thursday evening some staff and students from Year 11 & 12 will be 'Sleeping out' in the college hall, this is in support of St Vincent de Paul and the homeless.

On Friday students will be involved in a day of activities and community building. The day begins with a liturgy and video presentation that celebrates the many aspects of St Paul's. This will be followed by 'St Paul's Got Talent', a great collection of students who are brave enough to perform in front of the school. My experience of this event in the past has always featured the great support the performing students receive from their peers, I expect we will experience the same thing again on Friday. The second half of the day turns into a mini-fair with rides and food stalls, sporting games, and music. This a great way to finish a very busy term to lead us into the break.

As we complete the term I would like to address a few issues for Parents, staff, and particularly students to be aware of for next term.

Uniform

I have seen some examples of students making decisions about how they wear their uniform that is not consistent with what all expect at the college. Students wearing multi-coloured jumpers in place of the college jacket and/jumper. Some students are also not following the college standard when it comes to piercings. Students need to be in the outlined school uniform. Students that attend school in the incorrect uniform will be challenged and asked to remove the item.

Vaping

There have been some cases of students being involved in this activity at the college and on their way to

school. This is certainly not unique to this school or schools in general. There has been an increase in young people accessing these devices across all of society. I wish to be very clear and to restate the college's position in this area. Mr Selmes addressed this as well during term 1 earlier this year. Students that have in their possession or use these devices will be removed from the college on suspension for 5 days. Additionally, any student found to be supplying these devices to other students will have added days of suspension. These devices are dangerous, extremely unhealthy, and illegal in many cases for students to have or purchase them.

Pupil Free Day

The first Monday after the term break will be a pupil-free day. This day will involve staff working through Professional development on literacy and writing. This a focus for the college in 2021 and is part of the annual school plan to improve student outcomes across all key learning areas.

Finally my thanks to all in the community for their support over this term. I was very aware of the great place St Paul's is before I returned and my experiences this term with parents, staff, and the students have certainly reaffirmed for me the qualities of St Paul's that recognises all and supports all. Thank you.

Have a safe and restful break and I look forward to seeing you all refreshed and back to school on Tuesday 13th July.

Mr Colin Mulhearn
Principal



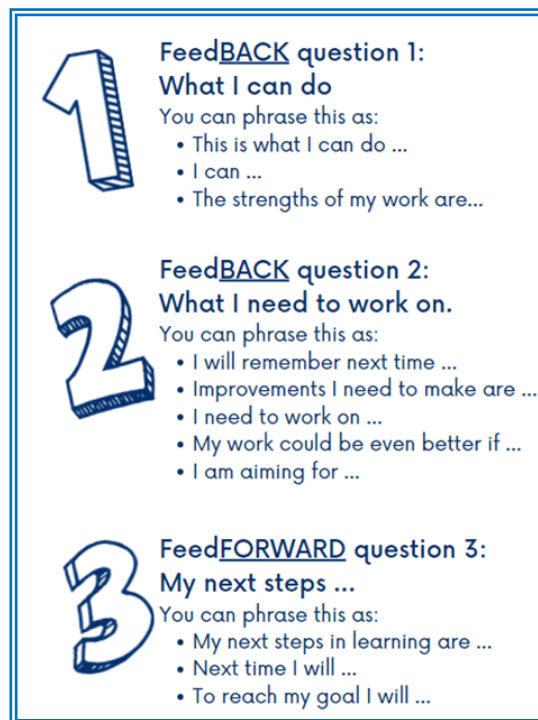
Using Self-Reflection And Goal Setting To Guide Learning

Self-assessment and self-reflection are powerful ways to enhance student's learning experiences. It plays an important role in teaching students not just what to learn, but also how they learn and what they can do to improve their learning outcomes. When teachers incorporate tasks that require students to critically reflect on their work, processes and learning style; they are given the opportunity to identify gaps in their knowledge or skill set and achieve greater autonomy and deeper learning and metacognition.

Self-assessment and self-reflection involves students reviewing their work and reflecting on their learning progress. This helps students participate in and take ownership of their own learning. Through self-assessment and self-reflection, students can:

- evaluate their work against a set of criteria.
- track their learning progress.
- identify areas of strengths and areas for growth in their learning.
- set realistic learning goals.
- reflect on the learning processes.
- act on feedback given from their teacher or peers to improve performance.

The following phrases are used by students to identify what they can do, what they need to be able to do and, most importantly, work out their next steps in learning:



The graphic is enclosed in a blue double-line border and contains three distinct sections, each with a large, stylized number on the left and text on the right. The first section is for 'FeedBACK question 1', the second for 'FeedBACK question 2', and the third for 'FeedFORWARD question 3'. Each section provides a question and a list of phrases to use.

1 **FeedBACK question 1:**
What I can do
You can phrase this as:

- This is what I can do ...
- I can ...
- The strengths of my work are...

2 **FeedBACK question 2:**
What I need to work on.
You can phrase this as:

- I will remember next time ...
- Improvements I need to make are ...
- I need to work on ...
- My work could be even better if ...
- I am aiming for ...

3 **FeedFORWARD question 3:**
My next steps ...
You can phrase this as:

- My next steps in learning are ...
- Next time I will ...
- To reach my goal I will ...

When students self-reflect, they are able to set goals for their learning. Goal setting for learning enables students to review feedback from their peers or teacher along with their assessment results, and then work with their teachers to set reasonable but aspirational goals. By engaging in this process, students can continue to improve their learning with frequent reference to those goals. When implemented well, goal-setting practices have a significant positive influence on student outcomes and school cultures.

Goals can and do look very different from student to student. Any academic or behavioural outcome — from showing proficiency in multiplication, to identifying and correctly using question words, to reducing absences — can play a role in a student’s goals. At St Paul’s, our focus is on providing students with opportunities to self-reflect and to use this information to set goals which enhance their learning. The Mid-Course Report, which will be issued early next term, will include a student self-reflection which will be a discussion point for students, parents/carers and teachers at the Student Conferences which will take place in week 2. The conversation around goals setting can be framed using the following phrases, which leads to specific, time-bound, measurable goals:

Goal Setting for Learning Success

A good way to think about goal setting is:

By [time frame], I will [action], so that [measurable outcome].

Year 7-10 Awards, Reports and Student Conferences

Reports for 7-10 will be issued on Thursday Week 1 next term and bookings for Student Conferences will also open at this time. The 7-10 Awards Ceremony will take place during designated times on Tuesday 20 July and all parents and carers are welcome to attend. Further details of the times of these important awards will be made available next term and parents and carers of students who will be receiving awards will be notified closer to the date. This is an opportunity for the College community to recognise the outstanding academic achievements of our students as well as recognising students who are applying a consistent effort towards their learning.

Expectations for Senior Students During the Holiday Break

Year 12 students are to be commended for the way in which they approached the Trial HSC examination period. Students who applied a consistent pattern of revision which incorporated the seeking and applying feedback from their teachers should see their efforts rewarded. During the last week of school students will be receiving feedback from their teachers which will provide them with direction on their strengths and areas to work on for the remainder of the HSC course. While it is important for students to take some time to have a break over the holiday period, it is as equally important to ensure they plan to continue to review their work and complete tasks set by teachers.

By not applying a continued consistent approach to study over the break students risk losing momentum with their learning. Term 3 is a pivotal term for our Year 12 students, and they are encouraged to set themselves up for success. Likewise for our Year 11 students, the holiday period is a chance to relax and have a break from the daily routine of school, however, a regular pattern of revision and the completion of set tasks is also encouraged.

Mrs Amber Carter
Assistant Principal—Teaching & Learning





Feedback to Feedforward



1

FeedBACK question 1: What I can do

You can phrase this as:

- This is what I can do ...
- I can ...
- The strengths of my work are...

2

FeedBACK question 2: What I need to work on.

You can phrase this as:

- I will remember next time ...
- Improvements I need to make are ...
- I need to work on ...
- My work could be even better if ...
- I am aiming for ...

3

FeedFORWARD question 3: My next steps ...

You can phrase this as:

- My next steps in learning are ...
- Next time I will ...
- To reach my goal I will ...

Goal Setting for Learning Success

A good way to think about goal setting is:

By [time frame], I will [action], so that [measurable outcome].

By the next Friday I will have re-submitted my practise essay so that I can get feedback to improve my writing.

By next Monday I will have asked each of my teachers' specific feedback on a practice question.



During this term, I will complete 2 hours of study per week for each course so that I can prepare for the Trial examinations.

Each week I will complete 45 minutes of Mathematics study five afternoons a week so that I am consistently improving my working mathematical skills.

Study Skills
THE FOUNDATION FOR LIFELONG LEARNING

Study Skills Website

www.studyskillshandbook.com.au

Subscription details for St Paul's are:

School's Username – stpauls

School's password – 52success

Words of inspiration for all students from Year 10... YOU CAN DO IT.

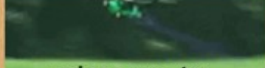
During CARE Group, Year 10 students wrote on a Padlet Wall quotes of inspiration. Here is a collection of some of the top quotes.

padlet


Luke Baker + 33 @ 1m

MY FAVOURITE GIF
Post your favourite quote or GIF on this wall. Your posts must be friendly for everyone! This is a wall of inspiration! SPREAD LOVE - not hate

You'll never know



unless you try





quote

"If I can do something, you can too"


<https://kidshelpline.com.au/>

HAPPY





Never stop chasing your goals.



DON'T LET ANYONE EVER DULL YOUR SPARKLE

The only thing that will make you happy is being happy with who you are.


★
GOLDIE HAWN


Live laugh love


All our dreams can come true, if we have the courage to pursue them

You are braver than you believe, stronger than you seem, and smarter than you think

HANG IN THERE







Hard work beats talent when talent doesn't work hard

Spread love

"don't listen, because you are strong and bulletproof don't let them bring you down".

believe you can and your halfway there


Happiness is the new rich.
Inner peace is the new success.
Health is the new wealth.
Kindness is the new cool.


-David Briskin

"Surround yourself with people who challenge you, teach you, and push you to be your best self" - Bill gates

you amazing just the way you are

There always bright days ahead





Always bring positive energy to the things you hate, otherwise you may miss an opportunity for greatness

"What you do makes a difference, and you have to decide what kind of difference you want to make."

My quote

Always be happy

Be happy 😊

everything will be okay <3


Quote

Doubt kills more dreams than failure ever will.

The secret of getting ahead is getting started


Quote

You are enough just as you are




There is a saying:

<https://mostphrases.blogspot.com/2017/07/bullying-sayings-and-quotes.html?m=1>

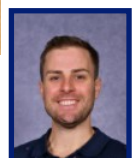


DON'T LET ANYONE EVER DULL YOUR SPARKLE



Be yourself don't change for anyone

Mr Luke Baker
Student Coordinator



Welcome to the end of Term 2 which means that Yr 11 have one more term left in Preliminary studies before they start the HSC course in Term 4 this year.

The students have been working hard through the last couple of weeks completing Assessment Tasks, Exams and Projects. They deserve a break over the upcoming holidays and I hope that they utilise the time away from school well by looking after their own wellbeing.

I addressed the cohort this week at a Form Assembly as outlined in the Minutes emailed to all parents. Some points to note are that the College Leadership process will officially begin in Week 2 next term, that Day 1 Term 3 is a Pupil Free day and that the Ski Trip is being organised.

Students are generally wearing their uniform well with some exceptions. They were reminded to have a note explaining any change in uniform for the day. There are jumpers and blazers available at the school's *Clothing Pool if needed. (*please contact the College office and they can assist you)

I was pleased to present many awards at the Assembly. A list of School Commendations and Award of Honours is as below.

Congratulations to all students who are exhibiting effort and improving in their studies.

Award of Honour and School Commendation:

Jack Foster, Caleb Baker, Charlotte Ferry, Caitlin Taylor, Jannella Francis, Abbey O'Reilly, Mia Powell, Kaitlyn Allen, Mark Roberts, Indiah Weller, Jade Reading, Sophie Dunning.

School Commendation:

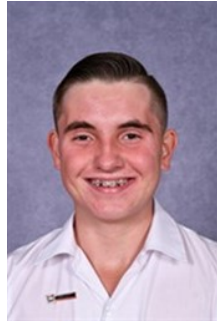
Makiah Josue, Merin Charly, Georgie Bouffler, Makenzie Brown, Ethan Moses, Krista Vincent, Bryden Mungcal, Fraser Lunn, Paige Wheeler, Charlotte Mettam, Mia Robertson, Jazmyn McPherson, Sophie Crowley, Jordan Laucht.

Mrs Cayte Pryor

Student Coordinator

cayte.pryor@mn.catholic.edu.au





Spotlight on – Isaac Allen

Last week, we interviewed Year 11 student Isaac Allen. Isaac is a hardworking and friendly student, and his twin sister Kaitlyn is also a St Paul's Senior.

Isaac enjoys school, balancing his schoolwork with spending time with his family and playing sport such as cricket and touch football. He also makes

time for his social life, playing with his cat Henry, and visiting his grandparents.

Isaac was very proud to tell us that he was the recipient of the 'Jacqui Chatburn Award' in 2020, which is an amazing and well-deserved achievement. This award is given out annually to a Year 10 student who works hard, shows resilience and tenacity, and involves themselves in some of the many activities that St Paul's offers.

Isaac loves the social aspect of St Paul's and has many friends here. He especially enjoys lunchtime handball. He enjoys most of his studies especially Religion and Food Technology. Isaac would like to pursue a career in Hospitality and Food Services after his graduation in 2022.

Isaac was also quick to tell us that he also enjoys the wonderful assistance he receives from the Learning Support Team at St Paul's.

We asked Isaac for some tips that have helped him navigate his time at the College. His main advice is, 'to find a good group of friends who will always be there for you.'

In our chat, Isaac mentioned that he is very excited to embark on his work placement at The Olive Branch Café in Hamilton. He hopes it will help him learn new cooking and serving skills in a real business. Isaac is also excited to begin Year 12 next year and embrace the new challenges and opportunities it will bring.

If you see Isaac around school next term, please say hi to one of our friendliest students. And don't forget to ask about his experience at The Olive Branch!

Angelica Lowe and Alex Reilly



St Paul's Day, Friday 25 June, 2021



The last day of Term 2 each year is celebrated as St Paul's Day.

St Paul's Day is a celebration of our school patron – St Paul.

The day begins with a Care Group activity where all students will co-create a mural to celebrate the community of St Paul's. This will be displayed in the library.

The celebration will continue with the story of St Paul and his willingness to live the gospel and create a gospel-centred community.

Following this liturgy Year 11 students run the annual "St Paul's Got Talent" Quest. This fun activity involves a wide range of students who showcase their talents to the whole school. A lot of clapping and cheering is usually involved.

After the formal part of the day is over, students will enjoy a series of food stalls, carnival rides and sporting activities for the rest of the day.

There will be no formal lessons or organised sport on this day.

This is an Out of Uniform Day and our policy on modest clothing will apply and appropriate attire for carnival rides is encouraged.

There will be a small charge for the carnival rides. These rides include: the mechanical bull, jumping castle, chair-o-plane ride and sizzler.

The food stalls that will be available on the day include a sausage sizzle, pizza, soft drinks, donuts, milkshakes, cakes and lollies. The food and rides are heavily subsidised by the School, however there is a small cost of \$1-2 for each food item and \$5 for 7 ride tickets. Students will need to bring some money if they choose to buy food or go on the rides.

Mrs Libby Lucas
Student Support Coordinator



COME ENJOY RIDES AND ACTIVITIES AT



ST PAUL'S DAY

25TH JUNE 2021



Rainbow Club Australia is a network of social swimming clubs for children with a disability. They are a not-for-profit organisation and have been around for over 50 years. With NDIS provider status and their unique Swim the Rainbow program, Rainbow Club offers a fun and safe community for children with a disability to have individualised swimming lessons catered to their needs. Toronto Rainbow Club are now taking enrolments for Term 3. Club lessons will commence on Saturday 17th July from 12noon – 3.30pm at Toronto Swim Centre – 280 Awaba Rd Toronto 2283.

Mrs Anne Marie Melocco

Learning Support Coordinator



The flyer features the Rainbow Club logo and 'swim the rainbow' tagline at the top left. To the right are logos for COVIDSAFE, I ♥ NDIS, ACTIVE KIDS, and REGISTERED CHARITY. The main headline reads 'A safe and friendly community for children with a disability'. Below this, it states 'Rainbow Club welcomes children with a disability for individualised swimming lessons to learn to swim, be safe in the water, interact, feel included, play and have fun.' A central image shows a smiling woman in a green shirt and white cap with a child wearing goggles and a purple swim cap. An orange circle on the left says 'COMING SOON To a pool near you!'. The bottom section is divided into three columns: 'Swim the Rainbow' (describing the program), 'Register your interest' (listing requirements), and 'About Rainbow Club' (describing membership and social calendar). A footer contains the website 'myrainbowclub.org.au' and social media links for Facebook, Instagram, Twitter, and YouTube.

rainbow club swim the rainbow

COVIDSAFE I ♥ ndis ACTIVE KIDS REGISTERED CHARITY

A safe and friendly community for children with a disability

Rainbow Club welcomes children with a disability for individualised swimming lessons to learn to swim, be safe in the water, interact, feel included, play and have fun.

COMING SOON
To a pool near you!

Swim the Rainbow

- Our unique Swim the Rainbow program has been specially designed to teach children with a disability
- The swimming goals are aligned to the seven colours of the Rainbow to help build confidence
- Individualised swim lessons are delivered by qualified and dedicated swim teachers

Register your interest

- Vacancies arise at short notice, so we recommend you register and be ready to start swimming with a Club that understands and supports children with a disability (regardless of the type of disability)
- There is an expectation that a parent or guardian will remain close by during lessons to assist if required

About Rainbow Club

- We provide a membership for the duration of a school term (9 weekly half hour lessons)
- Our social calendar has something for everyone
- Club Committees are run by volunteers

We can't wait to see you at Rainbow Club soon!

Rainbow Club is a network of social swimming clubs for children with a disability

Join us! Sign-up online at myrainbowclub.org.au/register/

myrainbowclub.org.au

Facebook: rainbowclubaustralia
Instagram: rainbowclubaustralia
Twitter: RainbowClubAust
YouTube: Rainbow Club Australia



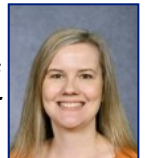
Our annual Vinnie's Winter Appeal is happening again.

If you have any donations of clean blankets and warm clothing (jumpers, long pants, socks etc), bring them to Student Reception.

Donations can be brought in up until St Paul's Day on 25th June 2021.



*Mrs Renee Pola-Kuras
Ministry Coordinator*



**THE POWER TO CHANGE A LIFE
IS IN YOUR HANDS.**

DO SOMETHING ABOUT IT.
Please donate to the Vinnies Winter Appeal.





Do you want to be a part of the 2021 Drama Production???

*The show will take place late in Term 4.
Rehearsals will run during sport next term.*

*If you are interested in being involved
make sure you select...*

Drama Production!

for your Term 3 Sport Selection.

See Ms Burt for more information



GET EXCITED CAPA STUDENTS!!
The Hamilton excursion is coming soon
• **Wednesday 15th September**



Mrs Cassie Burt
Drama Teacher



LOST PROPERTY TUB IN THE HUB

**THERE ARE A LARGE NUMBER OF SPORTS JACKETS AND DRINKBOTTLES IN
THE LOST PROPERTY TUB**

IF YOU HAVE LOST ANYTHING PLEASE COME AND CHECK IF ITS YOURS



Canteen Volunteers Urgently Needed!



St Paul's is in URGENT need of Canteen Volunteers.

If you are able to help out it would be greatly appreciated.

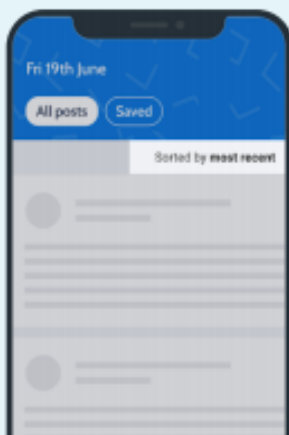
Please phone Mrs Carolyn Stanton on 4946 3115

for more information

We've listened: Changes to your Compass App are coming soon!



This term there will be some updates to your NewsFeed, let's take a look at what's new:

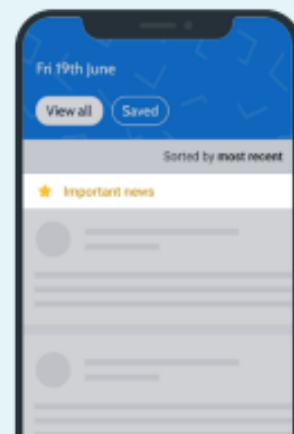


Sort by

We've redesigned your NewsFeed, making it simpler to navigate and easier to manage. You will now have the ability to sort your news by 'most important' or 'most recent', to ensure that you're up to date with all interesting and important school news!

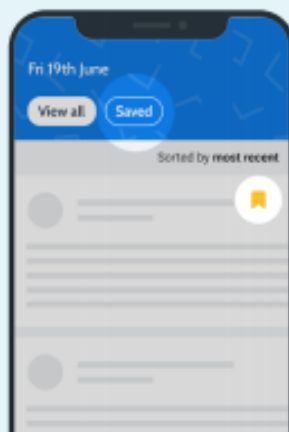
Important news

Never worry about missing an important update again! To help you stay in the loop, all priority notifications will be highlighted and flagged as 'Important news'.



Save Posts

Our saved posts help you keep track of school communications. Using the bookmark icon, you will be able to create a customised shortlist of NewsFeed posts for when you need them.



Download the 'Compass School Manager' app today!



For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/>

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards.

Also, if you have not completed 2021 Family Discount and Diocesan Pastoral Contribution Form, please follow the link to the Website above to download, complete and return to college office.

Excursions Coming Up

School Fee Payments

1. Qkr
2. BPay *through your own home banking via the Internet*
3. Eftpos *Minimum payment \$10*
4. Cheque
5. Cash

Excursion Payments

1. Qkr
2. Eftpos *Minimum payment \$10*
3. Cheque
4. Cash

Please **pay for all excursions by the due date written on the excursion notes** which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Come to Student Reception or Reception from 8.30am to 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



Billing of School Fees



As you are aware we have moved to an annual billing cycle.

School fee statements will be sent out at the end of the month. We ask that parents who have not yet returned their **Payment Frequency Form** please complete and return to the Finance Office as soon as possible (copy available on the website).

We remind you the fee payment should have commenced by now and if paying by instalment we ask that accounts are finalised by 30 November 2021. If paying in full please finalise prior to 30 June 2021.

Payments can be made via BPay, direct debit or credit card.

For families experiencing financial hardship, or wishing to discuss other payment arrangements please contact the College to arrange an appointment (4958 6711).



Term 2 2021		
Week 10	Mon—Thurs 21-24 June Thursday 24 June Friday 25 June	NSW All School RL Carnival St Vinnies Sleepout Last Day of Term 2 - St Paul's Day Celebrations
Term 3 2021		
Week 1	Monday 12 July Tuesday 13 July Thursday 15 July	Pupil Free Day Students return NSW All Schools Cross Country
<p>Please see website for further Calendar dates</p> <p>http://www.booragul.catholic.edu.au/news-events/events-calendar/</p>		

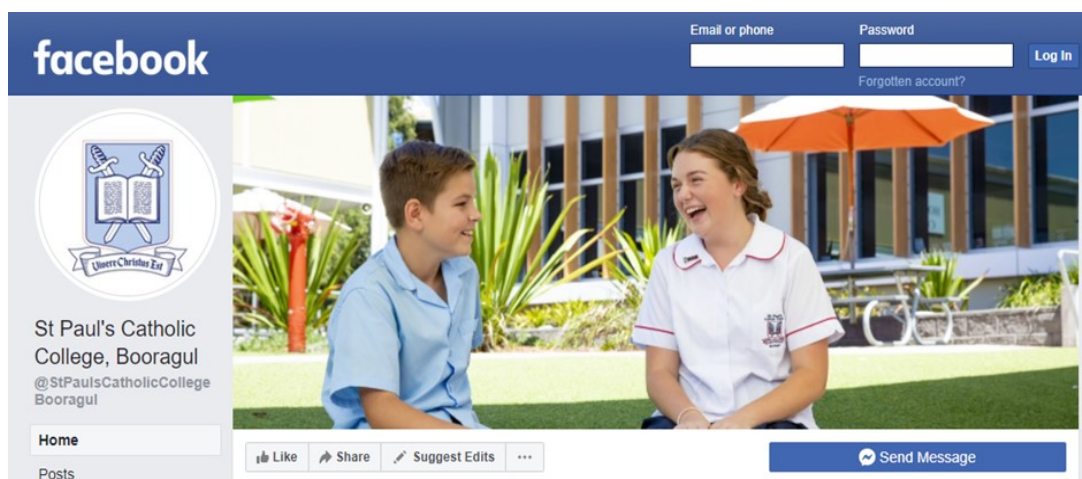


Please be aware that the events and dates listed on this school calendar are subject to change. Please check regularly.

Follow us on

Facebook!

We are excited to announce that St Paul's Catholic College has now joined Facebook. Follow us for up to date information, notifications of events and photos.





We're here for your kids, if they need support they can...



Call us for FREE
1800 55 1800



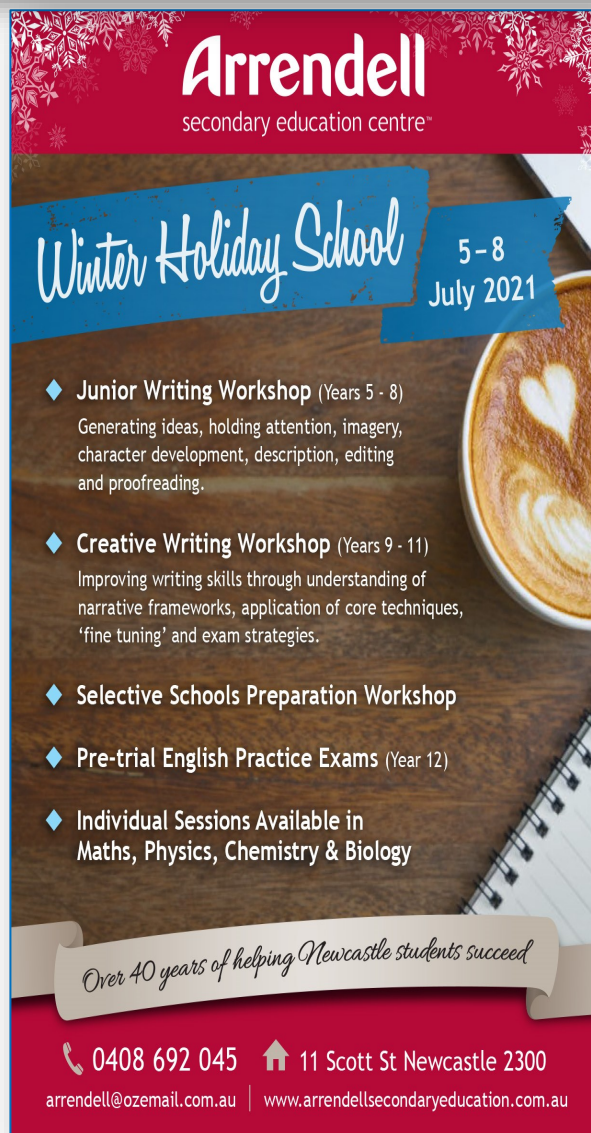
Email us



WebChat with us

Parents! For more information and resources,
please check out our Kids Helpline parents section

kidshelpline.com.au/parents



Arrendell

secondary education centre™

Winter Holiday School

5 - 8
July 2021

- ◆ **Junior Writing Workshop** (Years 5 - 8)
Generating ideas, holding attention, imagery, character development, description, editing and proofreading.
- ◆ **Creative Writing Workshop** (Years 9 - 11)
Improving writing skills through understanding of narrative frameworks, application of core techniques, 'fine tuning' and exam strategies.
- ◆ **Selective Schools Preparation Workshop**
- ◆ **Pre-trial English Practice Exams** (Year 12)
- ◆ **Individual Sessions Available in**
Maths, Physics, Chemistry & Biology

Over 40 years of helping Newcastle students succeed

0408 692 045 | 11 Scott St Newcastle 2300
arrendell@ozemail.com.au | www.arrendellsecondaryeducation.com.au



For the best holiday fun, our popular kids' camps get kids outdoors learning new skills and making new friends. With so many activities to choose from, you're sure to find a camp your kids will love.

Camp locations

Milson Island:

28 June - 2 July. Residential 8-12 years
5 July - 7 July. Residential 8-12 years

Sydney Academy of Sport:

28 June - 2 July. Day Camp 7-12 years
5 July - 9 July. Day Camp 7-12 years

Berry:

29 June. Day Camp 7-12 years
6 July. Day Camp 7-12 years
8 July. Day Camp 7-12 years



Seasonal activities may include: Giant swing, canoeing, fishing, archery, cookout, campfires.



More information
sport.nsw.gov.au/school-holiday-program

Click on the link below to view the holiday programs:

[School holiday programs | NSW Government](http://sport.nsw.gov.au/school-holiday-program)

St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 4.00pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

