

Photo by Andy Warren

04 March 2022 Vol: 2-22

"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."

Pope Francis has urged all people to commence this Lenten Season by dedicating Ash Wednesday 2 March as a Day of Prayer and Fasting for Ukraine. *"I encourage believers in a special way to dedicate themselves intensely to prayer and fasting on that day. May the Queen of Peace preserve the world from the madness of war."*

The following Prayer is taken from Pope Francis' Prayer for Peace,

Now, Lord, come to our aid! Grant us peace, teach us peace; guide our steps in the way of peace.

Open our eyes and our hearts, and give us the courage to say: "Never again war!";

"With war everything is lost".

Instil in our hearts the courage to take concrete steps to achieve peace.

Keep alive within us the flame of hope, so that with patience and perseverance we may opt for dialogue and reconciliation.

In this way may peace triumph at last, and may the words "division", "hatred" and "war" be banished from the heart of every man and woman.

Amen.

St Paul

Pray for Us

I ask you also to keep our northern neighbours in your thoughts and prayers, as they continue to struggle with the deluge of rain in their region over the past few days in the Northern Rivers and South-East Queensland areas.

Ash Wednesday

Ash Wednesday marks the commencement of Lent. Lent is the 40 day preparation period for Holy Week which culminates with the Resurrection of Jesus – the great sign of Hope for humanity. During Care Time today, Fr James Odoh led our Liturgy. Fr James unpacked today's Gospel reading for the students, emphasising Lent is a time for fasting, prayer and reflection.



Opening Mass and Diocesan Awards

Last Friday, Year 12 students and a small number of other students gathered with staff in St Michael's Catholic Church for our Opening School Mass celebrated by Fr Greg Barker. In his Homily, Fr Greg encouraged students to be open to opportunities as they present during our lives.

At the conclusion of Mass, the 2021 School Leaders were recognised for their commitment to the College last year, followed by the presentation of the 2021 Diocesan HSC and RoSA Awards. Mr Gerard Mowbray, Director of Catholic Schools, was in attendance to present the awards.

The following students were affirmed for their HSC and ATAR achievements:

- | | | |
|------------------------------|------------------------------------|-------------|
| • First in State and Diocese | Retail Services Exam | Caleb Baker |
| • Diocesan First in Course | Information Processes & Technology | Jade Crouch |

- | | | |
|-----------------------------|-----------------------|------------------|
| • Diocesan First in Course | Design and Technology | Layla Jones |
| • Diocesan First in Course | Ancient History | Daniel MacKinnon |
| • Diocesan First in Course | History Extension | Daniel MacKinnon |
| • Kala Liu | 94.85 | |
| • Ella-Maree Harrison-Virag | 91.20 | |
| • Jade Crouch | 90.45 | |

The students below received Academic Achievement awards for their efforts in the Year 10 RoSA:

- | | |
|--------------------|-------------------|
| • Ava Becus | • Rosemary Hale |
| • Emily Dickson | • Holly Kehoe |
| • Samara Ferguson | • Regan Loveday |
| • Spencer Hamilton | • Michael Pockran |
| • Sienna Hancock | • Matilda Thorn |
| • Dylan Greenacre | |

The 2021 School Leaders were also recognised for their Leadership throughout 2021:

- Alyssa Bishop
- Grace Feenan
- Kent Azas
- Matthew Boslem. - Matthew was awarded the Principal's Award

School Community Code of Conduct

In each Enrolment Form there is a copy of the School Community Code of Conduct which has been developed by the Catholic Schools Office. The Code of Conduct has a section for students and another section for parents and carers.

The document is a valuable document as it provides a guide for school communities and its members to ensure schools are places where students can achieve to their potential in a supportive and nurturing environment. Likewise, it emphasises the importance of the relationship between the parent and carers and the school community.

A copy of the School Community Code of Conduct can be found at the following link:

<https://www.mn.catholic.edu.au/media/47930/school-community-code-of-conduct.pdf>

New Staff

The following staff have joined the school community since the previous Newsletter. We welcome these staff members to the college. Alongside their name is the area in which they are working.

- | | |
|---------------------|------------------|
| • Cheree Baus-Smith | Learning Support |
| • Emma Easterbrook | English |
| • Thomas Fairleigh | Learning Support |
| • Summer Harrison | Youth Minister |
| • Tom Hughes | HSIE |
| • Jacob Johns | Learning Support |

COVID 19

As families are aware there have been recent changes to some of the COVID Guidelines. Masks are no longer required to be worn at school. However, those who wish to continue to use them will be supported. Students are still required to wear a mask when travelling to school by buses and trains.

The expectation remains that students who are unwell are to remain home from school and that students continue good hygiene practices.

If a student receives a positive RAT or PCR result this must be reported through the Service NSW website or app and you must also notify the College as soon as possible by emailing admin@booragul.catholic.edu.au. Positive cases must follow the advice from NSW Health. Students can only return to school following their isolation period and being symptom free. Negative results do not need to be recorded.

For any students who are in isolation and absent from school, lesson plans are available on Compass for every lesson, every day.

Mr Nicholas Wickham
Principal



Study and Homework



As the term progresses and students are engaging with a variety of learning experiences in class, it is a good time to discuss the difference between homework and study and what role each of these play in developing students' learning potential. In Years 7, 8 and 9, homework plays an important role in guiding students to self-regulate their learning and in developing the skills in organisation and communication. As students progress through to Year 10, 11 and 12, the importance of distinguishing between homework and study becomes a core focus as they enter into the ROSA and HSC courses. To assist students in developing an understanding of the role homework and study plays in succeeding in learning, we have partnered with Elevate who will deliver a series of workshops targeted at key stages for students from Year 10 through to Year 12. We will be holding the first Elevate session with Year 11 in the coming weeks which will draw on the sessions they participated in at the end of Year 10. More details will be provided towards the date.

What is homework?

Homework is learning set for outside class time which provides students with the opportunity to consolidate, extend and/or enrich the academic program at St Paul's. Research has found that in the latter years of schooling, students who complete homework generally outperform students who do not.

The appropriate type and amount of homework improves students' study skills and their attitudes toward school and helps learning take place outside the classroom. Homework is designed to engage the student in effective learning. The type and nature of homework varies depending on the subject, the student's level of learning and the stage in the academic program. There are three main purposes of homework:

Practise of skills and knowledge to assist in consolidating surface learning.

Preparatory work which provides opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons.

Extension Assignments—students are encouraged to pursue knowledge individually and imaginatively and to transfer knowledge and skills to new situations.

What is study?

Study is the reinforcement of work that students have been expected to learn. Studying is, of course, different according to what subject is being learned, but in general it involves reviewing and deepening understanding of in-class learning. As soon after class as possible, the student should review what took place in class – their class notes, activities, videos, etc. and then, with these resources, review, clarify, edit and deepen their understanding of the material covered that day. Teachers communicate learning intentions and success criteria for learning to students and this forms the basis of what should be studied.

The following table is a summary of the difference between homework and study:

Studying	Homework
Student-driven	Teacher directed
Independently giving time and attention to acquiring meaningful understanding of course material	Completing work set by the teacher.
Does not contribute to a grade or rank.	Can be used by the teacher to make determinations on what the student knows and can do.
There is always study that can be done!	If homework is not set the student can complete study activities.

Study Less but with Greater Intensity!

In this era of digital distractions, many students do a lot of multitasking. But there is no such thing as successful multitasking because much of the time spent is wasted on context switching, where the brain has to restart and refocus.

Consider the formula “**work accomplished = intensity of focus x time spent.**” A student who is studying for Biology but also checks their texts and scrolls through social media has a low intensity of focus of, say 3. Though they have spent 3 hours “studying,” the work accomplished is only a 9.

On the other hand, a student who takes steps to focus solely on Biology has a high-intensity of focus of 10. Though they have spent only an hour studying, they have accomplished more than the distracted classmate did in 3 hours.

Highly successful students have generally learned to avoid multitasking. Instead of spending a lot of time doing low-intensity work with numerous distractions, these students work for shorter periods at higher intensity, without any distractions from email, social media, etc. Their studying is more effective and leads to greater achievement gains.

6 High Intensity Study Habits

Researchers have found that the following techniques increase sustainable learning and retention when incorporated in students’ daily study habits. These techniques are difficult and require effort, and they slow down learning. Initially the learning gains seem to be smaller than with some ineffective practices. However, these techniques lead to long-term mastery.

Pre-test: When students practise answering questions, even incorrectly, before learning the content, their future learning is enhanced. Research has shown that pre-testing improves post-test results more than spending the same amount of time studying.

Spaced practice: Spacing out study sessions which means focusing on a topic for a short period on different days, has been shown to improve retention and recall more than massed practice. Spaced practice can feel difficult due to an initial forgetting of knowledge and reacquiring that knowledge takes effort.

Flash Cards: Students should create different piles when reviewing the flash cards. The cards they’re able to answer immediately should be placed in a pile to review three days later; those answered with some difficulty should be reviewed two days later; and those that they answered incorrectly should be reviewed the next day.

Self-quizzing: Testing has a negative connotation in this era of standardised testing, but it is a form of active retrieval practice. An effective strategy to apply is to make test questions as new concepts are learnt and to think about the types of questions that might be asked on a quiz or test. Students should incorporate these quizzes into their study sessions, answering every question, even those they believe they know well.

Interleaving practice: Students may rely on blocked practice, studying a set of problems, such as multiplication problems, as a group until they feel mastery. A more effective method of studying is to work on a set of problems that are related but not all of the same kind, for example, a set of mathematics word problems that call for addition, subtraction, multiplication, or division. The consecutive problems cannot be solved with the same strategy. This is more effective than doing one multiplication problem after another.

Paraphrasing and reflecting: Many of us have read a few paragraphs in a textbook only to realize that we didn’t retain a single concept or key point presented in those paragraphs. To combat this, students can utilise intentional learning strategies which include relating what is being learned to prior knowledge, thinking about how they would explain the content to a younger student, and reflecting on and asking questions about the content.

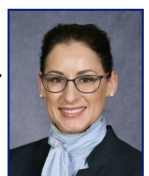
Work and Study

Students are more likely to combine study and work as they progress in their schooling years and at St Paul’s, we see many senior students taking up part-time work. Year 11 and Year 12 are the period of time where students are preparing for life after school and we want our students to establish positive patterns for their learning so they can be successful in their chosen post-school pathway. To achieve success in their HSC, students need to consider how the juggle of school and part time work might be impacting on that success. As a guide, we suggest students do not engage in any more than 10 hours per week of part time work so they are able to establish positive habits of homework and study.

Follow this link to **Dr Michael Carr-Gregg’s article - Surviving the Final Year** that includes interviews with an expert panel: https://schooltv.me/sites/default/files/editions-resources/surviving-year-12/Final_Year_Survival_Guide.pdf

Mrs Amber Carter

Assistant Principal—Teaching & Learning



A Yarn with Mr Wickham.

Our Aboriginal students and Torres Strait Islander students recently got to yarn with St Paul's Booragul new Principal Mr Nick Wickham.

Students filled Mr Wickham in on our strong cultural foundations at St Paul's Booragul and our student led initiatives that celebrate cultural identity.

"It was wonderful to meet with our Aboriginal and Torres Strait Islander students this week. Our leadership group have a passion for their culture and a willingness to share with our whole school community". said Mr Wickham.

We were also able to welcome Casey Blacklock to the school in the role of Aboriginal Education Officer. Already Casey has been busy planning our cultural activities and we as a school community are blessed to have her at St Paul's Booragul.

Miss Astro Stewart
Aboriginal Education Office





Career Thought of the Week:

"If you want other people to believe you, believe in yourself"

Dan Schawbel

Tax File Numbers 2022

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start. Importantly, current Year 12 students are reminded that they will be requested to provide their Tax File Number (TFN) on enrolment to TAFE or university next year, so it is worthwhile getting an application submitted early! Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. To apply and also to find out about participating Post Offices, visit [Apply for a TFN | Australian Taxation Office \(ato.gov.au\)](https://ato.gov.au)

The Defence Industry-Virtual Work Experience

The 'defence industry' is the thousands of Australian businesses, men and women across the country who aren't in the Defence Force but use their expertise, experience and trade skills to supply and support it - they are *The Workforce Behind The Defence Force*. A new government initiative to help build the defence industry is the virtual work experience program. The Defence Industry Virtual Work Experience Program will provide opportunities for students who may face geographic or other barriers to participating in traditional work experience. Students will undertake collaborative, science, technology, engineering and maths (STEM) projects, linked to real-world research and industry challenges. The Defence Industry Virtual Work Experience Program will commence in Term 2, 2022 with a pilot of approximately 30 students. Please email: workexperience@csiro.au to register for more information.

Eligibility To be eligible to participate in Virtual Work Experience, students must be:

- in Years 10 or 11, and aged 15-17 years for the duration of the work experience
- enrolled in a school in Australia
- able to commit to the designated days as specified by the supervisor (with students seeking approval from their school) and be supported by a teacher, parent or other approved adult in their physical location throughout their work experience project.

Virtual work experience will be run by the Department of Defence in conjunction with Australia's National Science Agency, CSIRO.



Entry to Medicine/Dentistry 2023

UCAT Quick Facts

The UCAT (University Clinical Aptitude Test) is a 2-hour computer-based test. The UCAT will be offered on a choice of dates throughout the month of July 2022, rather than on one single date. Some pathways to medicine/dentistry/clinical sciences will not require the UCAT and some courses may require another test.

Students are encouraged to browse University Clinical Aptitude Test (UCAT) and it is recommended to watch the UCAT FAQs which addresses general questions about the UCAT.

UCAT practice tests assist students in familiarising themselves with the type of questions they can expect to see in the test. I have sent all Yr. 12 students a link to access these.

Institutions that require the UCAT include:

<u>The University of Adelaide</u>	Medicine, Dental Surgery, Oral Health
<u>Central Queensland University</u>	Medical Science (Regional Medical Pathway to UQ
<u>Charles Sturt University</u>	Dental Science, Medicine (Joint Program in Medicine – CSU/WSU)
<u>Curtin University</u>	Medicine
<u>Flinders University</u>	Clinical Sciences / Medicine
<u>Griffith University</u>	Dental Health Science
<u>La Trobe University</u>	Dental Science (only non-Year 12 applicants need the UCAT)
<u>Monash University</u>	Medicine
<u>The University of Newcastle / University of New England</u>	Joint Medical Program
<u>The University of New South Wales</u>	Medicine
<u>The University of Queensland</u>	Medicine (provisional entry), Dental Science
<u>University of Tasmania</u>	Medicine
<u>The University of Western Australia</u>	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
<u>Western Sydney University</u>	Medicine

On the lookout for 'early' early entry

Charles Sturt University. The Charles Sturt Advantage early offer program is open to Year 12 students Australia wide for 2023 entry. CSU assess two things: your Year 11 results and your 'soft' skills. In short, you need to respond to three questions demonstrating your communication, resilience, empathy and motivation. Round 1 applications are already open meaning you could receive a course offer as early as May. Although there are three rounds, popular courses can fill up in the first round (apply by 31 March 2022) so jump online and check it out!

<https://study.csu.edu.au/study-options/pathways/charles-sturt-advantage>

Round 1	Round 2	Round 3
Apply by 31 March 2022	Apply by 24 June 2022	Apply by 31 August
Receive an offer by Early May	Receive an offer by Late July	Receive an offer by Late September

Important Dates for Term 1 2022

TBC Year 12 ATAR/HSC Sessions

28 March - 8 April VET Hospitality Work Placement

4 April - UAC Open to Year 12 Students

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:



Mr Craig McLoughlin
Careers Adviser



FROM THE LIBRARY



Year 11 & 12 support

If you would like help researching, referencing, studying, summarising, or note making see Mrs Beezley. You can book a half hour support time in the library during study lessons or break times. Email kerri.beezley@mn.catholic.edu.au or call into the library during recess or lunch to book a time.



Mrs Kerri Beezley
Teacher Librarian

Dear Parents/Carers,

Please note the addition of a Multiclass Classification for swimming in 2022.
Late last year Swimming Australia introduced the S19 classification for Autism (Aspergers etc)

“Swimmers with such conditions as Autism and Asperger syndrome. These disorders are characterised by difficulties in social interaction and communication and a restricted and repetitive repertoire of interests and activities.”

S19 Classification is through [Sport Inclusion Australia](#).



The [S19 Masterlist](#) can be accessed through this link.

For more information –
[Autism Impairment eligibility form](#) (only recognised for swimming at present)

[Autism Impairment guide](#)

All students wishing to go through the swimming pathway in a multi class event must contact their diocese.

Information provided by
CSNSW Sport



Mr Guy Perrin
Sports Coordinator

Attention





ASPIRE PRODUCTION ENSEMBLE

ASPIRE IS LOOKING FOR STUDENTS WHO WISH TO BE PART OF THE 2022 PRODUCTION ENSEMBLE

This Ensemble is designed for students from Year 9 and upwards in our diocese with an interest in the technical and production aspects of theatre. Working under the direction of respected industry professional Loretta Foster, students will experience a range of opportunities including but not limited to sound, lighting, props, set, costume, and scene-change (backstage) crew.

If you are studying Entertainment you can obtain additional units of competency to complete the full Certificate 3 in Live Production. To acquire this, you need to attend the dates listed below and complete the required assessment tasks.

Loretta Foster has worked as a stage manager since graduating with a Bachelor of Creative Arts in technical production in 1992. She began her career as resident stage manager for Peter and Ellen Williams at the Playhouse: Sydney Opera House. Her professional engagements include The Really Useful Theatre Company, The Ensemble Theatre, The Short Shakespeare Company, The Sydney 2000 Olympics Ceremonies, NAISDA Dance College and Sport for Jove. Loretta currently works as a Theatre Technician for Central Coast Council and maintains a busy schedule of professional production contracts. A qualified and experienced industry trainer and assessor, Loretta is experienced in delivering the HSC Entertainment course and the Certificate 3 in Live Production and Services at a wide variety of schools. Loretta currently also teaches at NIDA in the Diploma of Live Production and Technical Services.

Interested students are encouraged to complete the online application form to register their interest (<http://aspire.mn.catholic.edu.au>.) Selection for the ensemble will be by interview. Applications must be received by **Friday 19 March 2022**. If you require further information please contact Anna Kerrigan, Artistic Director by email anna.kerrigan@mn.catholic.edu.au

PLEASE NOTE:

Production ensemble students are required to supply and wear the following:

- Long black protective pants (no ripped jeans or short leggings)
- Black safety boots for every rehearsal from **Tuesday 14 June 2022**.
- Bring a pocket torch for the Civic Theatre. Phone torch apps are not an acceptable form of backstage work light

STUDENTS ENGAGE WITH THE PROGRAM IN TERM 2 AND THE COMMITMENT WILL BE AS PER THE SCHEDULE BELOW

TERM 2		
Date	Times	Venue
Tuesday 24 May 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown
Tuesday 7 June 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown
Tuesday 14 June 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown
Tuesday 21 June 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown
Tuesday 28 June 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown

Term 3		
Date	Times	Venue
Tuesday 19 July 2022	Production Ensemble 4.30 pm – 7.30 pm	St Pius X High School, Adamstown

HOLIDAY REHEARSALS		
Date	Times	Venue
Tuesday 12 July 2022	9.30 am – 4.00 pm	St Pius X High School, Adamstown
Wednesday 13 July 2022	9.30 am – 4.00 pm	St Pius X High School, Adamstown
Thursday 14 July 2022	9.30 am – 4.00 pm	St Pius X High School, Adamstown
Friday 15 July 2022	9.30 am – 4.00 pm	St Pius X High School, Adamstown

WEEKEND REHEARSALS		
Date	Times	Venue
Sunday 17 July 2022	9.30 am – 4.00 pm	St Pius X High School, Adamstown

PRODUCTION AND PERFORMANCE WEEK		
<i>The production ensemble will be rostered for shifts between the following hours on 23 to 30 July 2022 and MUST be available for the times indicated.</i>		
Date	Times	Venue
Saturday 23 July 2022	Bump in 8.00 am - 11.00 pm	Civic Theatre, Newcastle
Sunday 24 July 2022	Bump in continues 8.00 am - 11.00 pm	Civic Theatre, Newcastle
Monday 25 July 2022	Technical Rehearsal 8.00 am – 10.00 pm	Civic Theatre, Newcastle
Tuesday 26 July 2022	Dress Rehearsal 8.00 am – 5.30 pm	Civic Theatre, Newcastle
Wednesday 27 July 2022	First Show Performance Call Time 9.00 am	Civic Theatre, Newcastle
Thursday 28 July 2022	Second Show Performance Call Time 9.00 am	Civic Theatre, Newcastle
Friday 29 July 2022	Third Show Performance Call Time 9.00 am	Civic Theatre, Newcastle
Friday 29 July 2022	Fourth Show Performance Call Time 5.00 pm	Civic Theatre, Newcastle
Saturday 30 July 2022	Final Show Performance Call Time 5.00 pm Entertainment students are required for bump out working until 11.00 pm	Civic Theatre, Newcastle

School Student Travel

Term 1 2022



School student travel information for parents and students

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must **tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.



Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

OFFICIAL

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Due to COVID restrictions please contact the office for contactless payment options.

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



LOWES

LOWES zero REWARDS CLUB

3 DAY VIP EVENT
MARCH 10TH - 12TH
ZERO & REWARDS CARD HOLDERS

20% OFF
ORIGINAL PRICES

SCHOOLWEAR
 & EVERYTHING ELSE!

DON'T HAVE A CARD? APPLY INSTORE OR ONLINE & START ENJOYING THE BENEFITS.

*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.

SHOP ONLINE & INSTORE




OFFER ENDS 11:59PM SATURDAY 12TH MARCH, 2022 (AEDT)

*T&C's apply. Must use Zero or Rewards card to receive discount. Savings off original prices, can not be used in conjunction with any other offer, no rainchecks. Excludes gift cards & schoolwear laybys. Offer available instore & online.

PAY AS YOU WEAR!

Flatten your expense curve by paying off your Lowes purchases over 12 months with your Zero card.

Plus EXTRA 5% OFF your purchases

[Click here to find out more about our Zero card >](#)

Lowes is pledging to raise funds for the Sydney Children's Hospitals Foundation.

Here's how you can help.



DONATE A LITTLE

DONATE A LOT

BUY A TOTE

This is an opportunity to let your community know that Lowes will be raising funds to help the Sydney Children's Hospitals Foundation. Here's how you can help, **\$2 is all it takes.** Add it at the cart this zero event day. Or buy a tote bag. Make every dollar count. 100% of the proceeds go to research in children's health all over the world.

Helping all sick kids, no matter where, no matter what.

Designed by kids at Sydney Children's Hospital.

Register now!



LAKE MACQUARIE DOCKERS

Brad Farrell 0402 949 737
 brad.farrell@medilogic.com.au
 Open for Boys and Girls 5-17

AFL Sign up for junior footy **play.afl**

IT'S PLAY TIME



PLAY AFL WITH THE LAKE MACQUARIE DOCKERS

Come join in the excitement of AFL footy

It's a fun, safe and inclusive environment for all boys and girls. AFL is a fast paced sport and a great way to be active. Make new friends at this great community club.

FOR MORE INFORMATION CONTACT
 on Lmafc@hotmail.com or on 0402 494 737

Looking for boys and girls of all ages!
 We're based at Tulkaba Park, Teralba.

AFL VISIT **PLAY.AFL**

Verdun Hiles
The Boulevarde, Toronto

Now available for St Paul's students:
Jackets, jumpers and cardigans



Southern Lakes United FC
 Founded 2011



We're looking to fill the following teams for 2022!
 Under 8's
 Under 11's
 Under 12 - 13's

ACTIVE KIDS
 FOOTBALL FEDERATION AUSTRALIA

southernlakesunitedfc.org.au

St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

