



St Paul's
Catholic College
Booragul

The Spinnaker

Primrose St, Booragul, 2284

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Photo by Andy Warren

01 April 2022 Vol: 4-22

“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”

The following passage from St John’s Gospel (8: 1-11) is the reading at mass this Sunday, the fifth Sunday of Lent.

The scribes and Pharisees brought a woman along who had been caught committing adultery; and making her stand there in full view of everybody, they said to Jesus, “Master, this woman was caught in the very act of committing adultery, and Moses has ordered us in the Law to condemn women like this to death by stoning. What have you to say?” They asked him this as a test, looking for something to use against him. But Jesus bent down and started writing on the ground with his finger. As they persisted with their question, he looked up and said, “If there is one of you who has not sinned, let him be the first to throw a stone at her.” Then he bent down and wrote on the ground again. When they heard this, they went away one by one, beginning with the eldest, until Jesus was left alone with the woman, who remained standing there. He looked up and said, “Woman, where are they? Has no one condemned you?” “No one, sir” she replied. “Neither do I condemn you,” said Jesus “go away, and do not sin anymore.”

In this passage, Jesus responds in two ways, he reminded those who wanted to condemn the woman who sinned of their own fragility whilst also showing mercy and compassion to the woman. In our lives we can always look for more ways to include mercy and compassion.

As the conflict continues in Ukraine and our neighbours in the Northern Rivers region experience flooding once again, we ask our compassionate God to bring mercy to the people impacted in these areas.

St Paul Pray for Us.

2023 Enrolments

Enrolments for 2023 in all year groups have opened. The College looks forward to welcoming new students and families in 2023. The College is holding an Information Evening on Monday 4 April, 2022 in the College Hall for all Year 6 families and for other interested families in other year groups. To support families the College is offering two times on this evening for families to attend:

4.15pm on Monday 4 April, 2022 in St Paul’s College Hall or

6.00pm on Monday 4 April, 2022 in St Paul’s College Hall

Families can register their attendance at www.mnnews.today/55136

Families are asked to contact the school via phone 49 586711 or email admin@booragul.catholic.edu.au if they require any further information or to request an Enrolment Pack.

Catholic Schools NSW Aboriginal Education Conference 2022



Recently the College was advised Cleo Doyle of Year 9 was selected to represent the Maitland-Newcastle Diocese at the Catholic Schools NSW Aboriginal Education Conference 2022 in Term 3.

This is a remarkable achievement by Cleo who will be part of the Student Question and Answer Panel during the conference. Cleo is a proud Gamilaraay woman who is a strong advocate for indigenous matters both within our school community and in broader society.

Harmony Day

On Wednesday Week 9 St Paul's recognised Harmony Week in CARE Group time. Harmony Week celebrates Australia's cultural diversity and helps us to break down the barriers across traditions and nationalities. The week promotes inclusiveness, respect, and a sense of belonging for everyone. At St Pauls we are an inclusive community where people's backgrounds and views are respected.



Student Conferences

Next Tuesday afternoon, parents and students have the opportunity to engage in conversations with their teachers. The focus of these conversations should be on affirming what the child has achieved as well as outlining some goals for the coming semester.

The stimulus for these conversations could be the recently published Interim Reports which included a Student Self-Reflection.

It will be wonderful to have families on site for these conferences in a face-to-face format. If any member of the family is unwell, I ask that they do not attend on the evening.

Pupil Free Day

As was communicated last week, **Tuesday, 26 April, 2022 will be a Pupil Free Day**. All staff, teaching and support will be attending compulsory Child Protection Training facilitated by the Office of Safeguarding.

Staff participating in the training are satisfying the requirements of the National Principles for Child Safe Organisations. Staff throughout the day will be equipped with further knowledge and skills for keeping children and young people safe.

The school office will be closed on this day.

New Appointment

Mr Samuel Heagney was recently appointed to the 0.1 Leader of Wellbeing and Engagement (LOWE) Support role. Mr Heagney will work with the other LOWE in the Hub to support the pastoral and wellbeing needs of the students.

Ms Adele Doherty has joined the College as a Science Laboratory Assistant. Ms Doherty will be job sharing this position with Mrs Sumathi Venkateswaran.

Nicholas Wickham
Principal

Mr Nicholas Wickham
Principal



Science and Engineering Challenge Winners!

We are pleased to announce that the St Paul's students who attended the Science and Engineering Challenge were successful in winning the overall event today. We are still awaiting the results from the following challenge day to find out if we are successful in qualifying for the State event.

The students won the Turbine Challenge and consistently placed in the remaining events. The Science and Engineering Challenge is an outreach program aimed at changing students' perceptions of science and engineering. Through the Challenge, students experience aspects of these disciplines which they would not usually see in their regular science classes. The Science and Engineering Challenge aims to inspire students in Year 10 (and below) to consider a future career in science and engineering by choosing to study subjects such as maths, physics and chemistry (the enabling sciences) in years 11 and 12. Students needed to apply critical thinking, teamwork, collaboration, flexible thinking and communication skills as they engaged in the challenges. Congratulations to our students on their success.

Thanks are extended to Mrs Sarah Daniels and Mr David Trimble for their work in preparing the students and leading throughout the day.

Kylee Azas
Sutton Bonomini
Kirrily Boslem
Gabrielle Brady
Yardley Braidwood
Ella Bretreger
Danah Chapman
James Drake
Shiv Dube
Trinity Gilbert
Matthew Goswell
Cameron Hawkins
Matilda Jarman
Sam Kelly
Raphael Keo
Angelica Lowe

Kylee Azas
Sutton Bonomini
Kirrily Boslem
Gabrielle Brady
Yardley Braidwood
Ella Bretreger
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James Drake
Shiv Dube
Trinity Gilbert
Matthew Goswell
Cameron Hawkins
Matilda Jarman
Sam Kelly
Raphael Keo
Angelica Lowe



Future Focused Learning At St Paul’s

Schools are tasked with equipping learners with the skills, knowledge and capabilities needed to meet the demands of an increasingly complex, interconnected world and a dramatically changing workforce. Teachers realise there is an imperative to understand the fluid nature of the future workforce and design learning that supports students to develop capabilities and skills that will enable them to thrive in their future work endeavours. The future of work and the workforce is facing dramatic change driven by technology, globalisation, demographics, social values, and the changing personal expectations of workforce participants.¹



Contemporary teaching and learning focuses on preparing learners for the future workforce, where young people will need to be able to work and collaborate with a wide range of people using a variety of technologies, be globally-connected, and develop a range of enterprise skills². The Foundation for Young Australians (FYA) research report identifies that in the future, what we do in every occupation will undergo change. The report identifies eight key future focused skills and capabilities our learners will need to thrive in a rapidly changing society. These include:

- problem solving
- communication
- digital literacy
- teamwork
- presentation
- critical thinking
- creativity
- entrepreneurialism

At St Paul’s we create opportunities to provide rich and diverse future focused learning experiences for our students. Teachers develop learning which encourages students to think adaptively and focused on ‘soft’ skills such as social and emotional intelligence, flexibility, communication and a dynamic mindset. Students are increasingly asked to engage in learning which is student-centred, and inquiry based and this is reflective of the changing student-teacher role in learning. While explicit teaching will always be part of the learning cycle, there is certainly a positive shift towards learning which is dynamic, requires flexible thinking and encourages the student to take responsibility for their learning through individualised goal setting.

With students’ increasing access to information, teachers also provide opportunities for students to apply critical thinking skills to assess the validity of information and to make informed decisions. There is a move from students being consumers of information and passive learners to the development of a participatory culture within classroom where learners, explore, design, create and share artefacts of learning with their peers. Finally, a future focused classroom has a greater focus on collaboration and teamwork and cooperation, collaboration, discussion and debate. The following points reflect this contemporary approach to learning at St Paul’s:

¹<https://www2.deloitte.com/content/dam/Deloitte/au/Documents/human-capital/deloitte-au-hc-future-of-workforce-critical-drivers-challenges-220916.pdf>

²Reinsfield, E. A future-focused conception of the New Zealand curriculum: culturally responsive approaches to technology education. *Int J Technol Des Educ* 30, 427–435 (2020). <https://doi.org/10.1007/s10798-019-09510-y>

- **Co-teaching & Co-learning**

Our timetable structure allows students to engage in co-teaching classrooms, which is more appropriately called, co-learning. At St Paul's we have a variety of dynamic learning spaces which can accommodate a variety of teaching approaches where students have the opportunity to learn with a greater number of peers and to engage with more than one teacher. This is not a new approach at St Paul's and has been implemented previously, however, as teachers respond to the need to ensure our practices reflect a contemporary approach to teaching and learning, a greater number of faculties are leveraging the opportunities such an approach affords to building the learning capacity of students.

Research has shown that students who engage in classrooms with a focus on co-learning and greater peer interaction develop more effective self-regulation skills which enhances learning outcomes.³ Students across all year groups are working in dynamic spaces which encourages fluidity of learning experiences. Teachers are working in Professional Learning Communities to assess and evaluate these approaches and continually make adjustments to accommodate feedback from students and teachers.

- **Student Conferences & Individualised Goal Setting**

We have moved from traditional Parent Teacher Interviews to Student Conferences which follow reporting periods. Our students' reports now include a self-reflection on learning which becomes the focus of the Student Conferences. Students are encouraged to identify their learning strengths and what they are doing well and work with their teachers and parents/carers to identify their next steps in learning. A move reflects the need to place the learner at the centre of these discussions, so they are actively engaged in learning and take ownership of their learning.

Year 7-11 Student Interim Reports, which include the Student Self-Reflection, are currently available on Compass. **Student Conferences for this reporting cycle will take place on Tuesday 5 April.**

Bookings for these conferences are available through Compass. It is beneficial for students to attend these conferences so they can engage in a discussion with their teacher on the following questions:

What am I doing well?

What can I improve on?

What are my next steps?

Resources For Students

- **Elevate**

Last week Year 11 students attended the Elevate study skills workshop and this was followed by a parent information session. This was the second session students have had the opportunity to engage with an initial workshop held towards the end of last term. It was wonderful to host parents on site and to be able to answer questions they had about study and supporting their child. The parent session also highlighted the importance of partnering with families to ensure our young people are provided with every chance to experience learning success through their time with us at St Paul's. We strive to ensure every student at St Paul's experienced success in their learning and this will look different for each student.



³Casale, C., & Thomas, S. (2018). Interactive co-teaching strategies: Developing effective partnerships. On the Horizon, 26(3), 260–269. <https://doi.org/10.1108/OTH-08-2017-0078>

NESA Resources for Year 11 and Year 12 Students

As Year 12 reach the mid-point of their final year of secondary schooling it is worth reminding students of the resources they have available to them so they can be successful learners. Along with another Elevate session later in the year, students have access to a range of resources through the NESA (NSW Education Standards Authority) website: [NESA](#)



Students should be accessing past paper questions and submitting these regularly to their teacher for feedback. Students also have access to Standards Package material which includes student responses to examination questions by Band achievement. Other useful resources are student guides, HSC Multiple Choice Quizzes and key dates. Students are also reminded to maintain their personal details through Students Online: [Students Online](#)

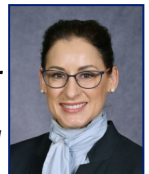


Year 11 and Year 12 students are also able to access purchased past paper questions through their class teacher and these are normally made available through Compass in the Resource section. Edrolo is also another platform where students are able to practice examination

style questions to gauge how they are progressing with their learning.

Mrs Amber Carter

Assistant Principal—Teaching & Learning



Social Justice – Fundraising for Caritas

This term, students and staff have been raising money for Caritas, a charity that supports people in need around the world. This year we are raising money to support Caritas' work in Ukraine. Caritas Ukraine and its local partners are currently providing displaced families with emergency food, water, shelter and psychological support.

Students have been working with their Care Groups to organise fundraising activities including an out-of-uniform day, cake stalls, carnival games and guessing competitions.

Some classes have also been making origami paper cranes. These are a symbol of peace that remind us of the importance of protecting innocent civilians, especially children, who are affected by war.

Thank you to the students, families and staff who have supported our fundraising for Caritas. We will announce the total amount raised early next term.



Way of the Cross

On Sunday afternoon, a special community event will be held at Kilabon Bay. The Way of the Cross is an annual Easter event that involves members of various community groups. Students and their families are welcome to attend. The event will be held at the St Joseph's Church, Toronto (140 Wangi Road, Kilabon Bay). This year the event will include members of the local Ukrainian community, as well as other parishes, schools, agencies, and Christian churches.

We are seeking a small group of students to deliver a short Gospel reading at the event. This is a great way to represent our school and be part of a community event. If your child is interested in attending as a school representative, please let Mr Doyle know. A permission note is available on Compass.

Students who are reading will need to arrive at St. Joseph's by 2 pm to set up and rehearse. The event will begin at 3:00 pm and refreshments will be provided afterwards. The event will conclude at approximately 4:30 pm.

If you require more information, do not hesitate to contact me. You can also read about the event at <https://mnnews.today/your-diocese/2022/ecumenical-way-of-the-cross/?source=dio>

Mr Michael Doyle
Ministry Coordinator

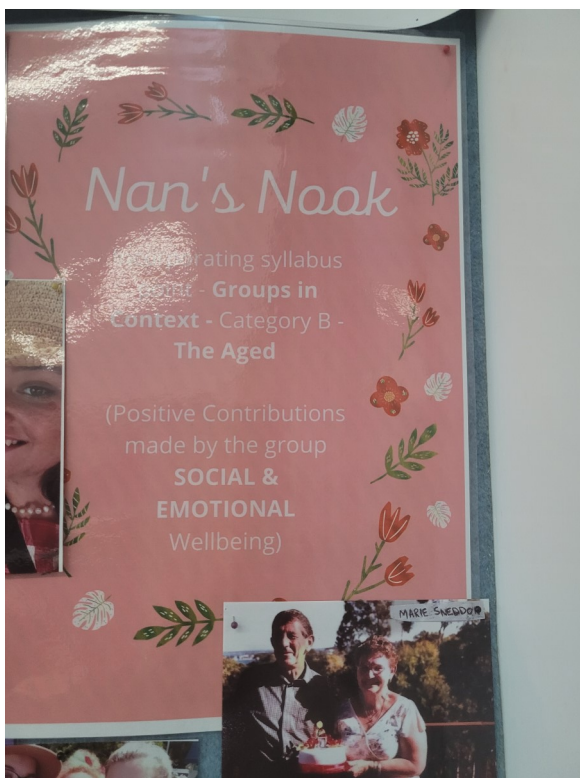


Nan's Nook

After studying the HSC Core:

'Groups in Context- the Aged', the Year 12 Family and Community (CAFS) class discussed the important roles that grandparents and the elderly can play in the lives of families and young people.

The class dedicated a corner of the classroom to 'Nan's Nook'. This visual display reminds us of these special people, and how beneficial they are to our social, cultural and emotional wellbeing.



Mrs Nicole Burns
Organising Teacher





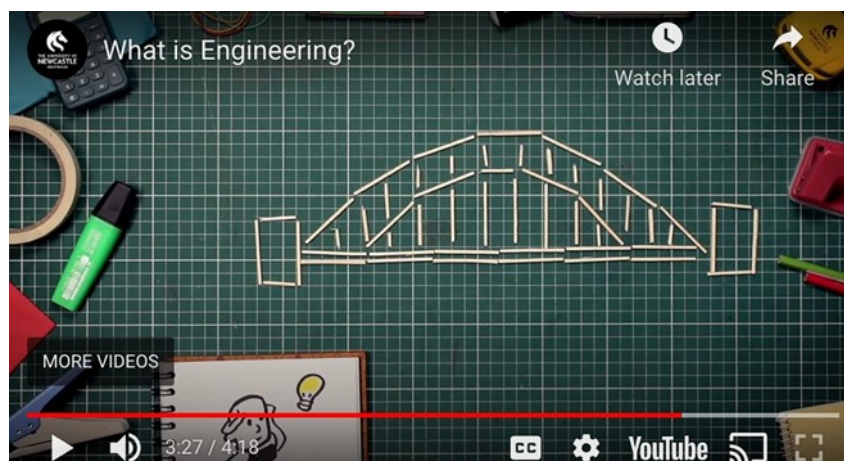
Career Thought of the Week:

"Some people dream of great accomplishments, while others stay awake and do them"

Anthony Robbins



Engineers Australia is the trusted voice of the engineering profession, which is committed to creating solutions to make the world a better place. When students are doing their research about studying engineering at university, it is useful to pay attention to which courses are accredited by Engineers Australia. Completing an accredited course means that graduates of that course are eligible for to become members of Engineers Australia.



<https://www.engineersaustralia.org.au/For-Students-And-Educators/Engineering-Careers/What-Is-Engineering>

ADF Gap Year 2023

ADF GAP YEAR

LOOKING FOR A GAP YEAR THAT GIVES YOU MORE?

An ADF Gap Year is more than just your standard gap year

An ADF Gap Year role gives you an exciting taste of life in the Navy, Army or Air Force, with just one year's commitment. You'll receive full training, get involved in meaningful work, and enjoy memorable experiences - unlike anything you'd encounter in most gap year jobs.

- Learn more**
Gain valuable skills and work experience
- Earn more**
Enjoy a good salary package
- Experience more**
Live a varied, active and healthy life
- Make more mates**
Make friends with like-minded people
- Travel more**
Get the opportunity to see more of Australia
- Benefit more**
Get free medical and dental

Roles available

Navy

- Officer roles in Aviation, Engineering, Logistics, Training and Warfare
- Sailor

Army

- Officer
- Combat
- Support

Air Force

- Administration Assistant
- Air Force Security
- Airfield Defence Guard
- Aviation Support Technician
- Cabin Crew
- Warehouse Storeperson

Requirements

- Australian citizen
- Aged between 18 and 24 years at completion of military training
- Year 12 completion (required passes vary by job)

WHAT'S NEXT?

Apply now
Call 13 19 01 or visit defencejobs.gov.au/gapyear

Applications for the 2023 ADF Gap Year are now open!

An ADF Gap Year is a unique opportunity for students to experience life in the Navy, Army, or Air Force, without needing to make a long-term commitment.

The skills obtained through the ADF Gap Year program will provide them valuable work and life experience and are completely transferable.

It will enable students to develop the confidence for their next endeavours.

Eligibility

Australian citizen

18-24yrs at the point of completing initial training

Completion of year 12 with the passes required of the role you are applying for

Meet fitness and medical requirements

Students who take part in the ADF Gap Year program:

Gain valuable skills and work experience

Enjoy a great salary package plus free healthcare

Live a varied, active, and healthy lifestyle

Make friends with like-minded people

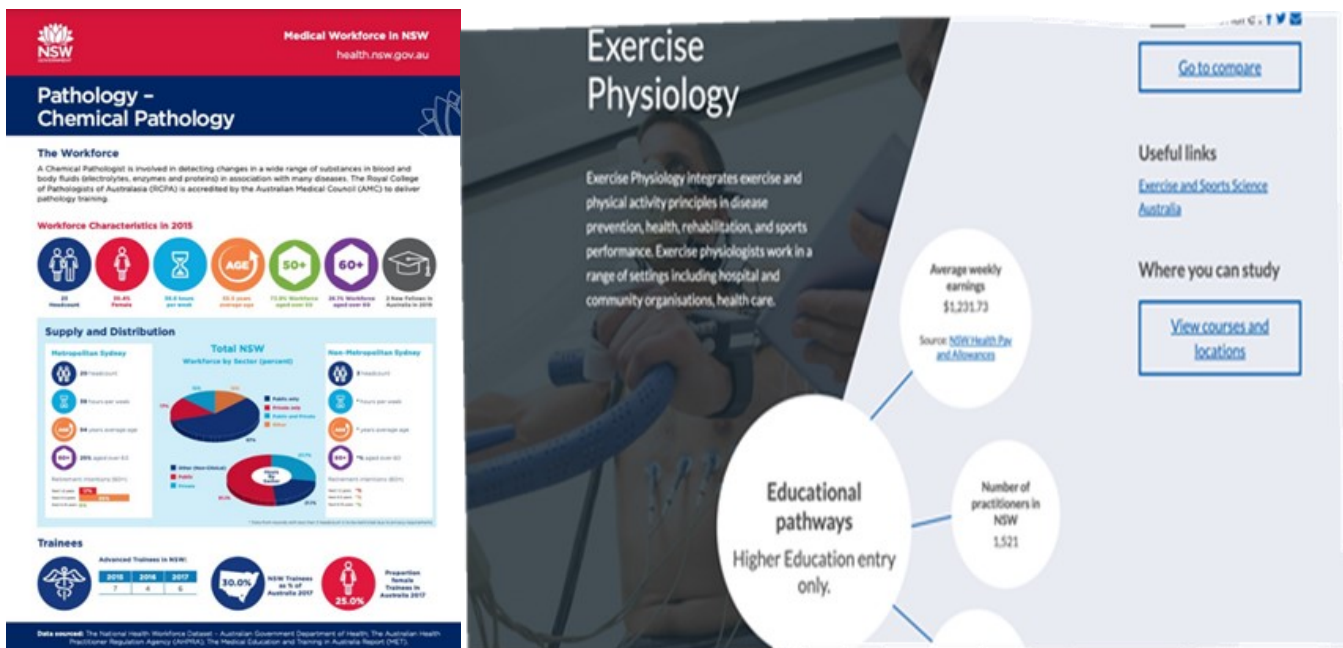
Have the opportunity to see more of Australia

https://www.defencejobs.gov.au/students-and-education/gap-year?gclid=EAlaIqobChMIpuGdoZbq9gIVZZhMAh2nLARpEAAyASAAEgKkmPD_BwE&gclsrc=aw.ds&page=1&perPage=21&query=

Medical Specialty Factsheets

NSW Health has compiled an extensive list of extremely useful fact sheets to assist students in making more informed career choices about the many careers in the health industry, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry.

Students keen on finding out more about what the job is about, whether or not there is a shortage, etc. are encouraged to [browse the following link on NSW Health - Medical Career Planning](#).



Medical Workforce in NSW
health.nsw.gov.au

Pathology - Chemical Pathology

The Workforce
A Chemical Pathologist is involved in detecting changes in a wide range of substances in blood and body fluids (electrolytes, enzymes and proteins) in association with many diseases. The Royal College of Pathologists of Australasia (RCPA) is accredited by the Australian Medical Council (AMC) to deliver pathology training.

Workforce Characteristics in 2018

- 82 Workplaces
- 26,491 FTEs
- 58.6 hours per week
- 55.4 years median age
- 73.8% qualified (aged over 25)
- 26.7% Workforce aged over 65
- 8 New Fellows in Australia in 2018

Supply and Distribution

Total NSW Workforce by Sector (percent)

- Health care: 65%
- Other: 35%

Non-Metropolitan Sydney

- 19 Workplaces
- 7,000 FTEs
- 58.5 hours per week
- 55.4 years median age
- 73.8% qualified (aged over 25)
- 26.7% Workforce aged over 65
- 8 New Fellows in Australia in 2018

Trainers

Advanced Trainees in NSW:

- 2016: 30.0%
- 2014: 28.0%
- 2017: 25.0%

NSW Trainees are 1% of registrants in 2017

Proportion of Registrants in Australia 2017: 25.0%

Exercise Physiology

Exercise Physiology integrates exercise and physical activity principles in disease prevention, health, rehabilitation, and sports performance. Exercise physiologists work in a range of settings including hospital and community organisations, health care.

Average weekly earnings
\$1,231.73
Source: [NSW Health Pay and Allowances](#)

Number of practitioners in NSW
1,521

Educational pathways
Higher Education entry only.

[Go to compare](#)

Useful links
[Exercise and Sports Science Australia](#)

Where you can study
[View courses and locations](#)



Careers in Event Planning



The **Good Universities Guide** indicates that an event planner or event coordinator plans and organises special events, including parties, wedding receptions, product launches, banquets, sporting events, meetings, conferences, and conventions.

Successful event planners – enjoy working with people good organisational and time management skills have every attention to detail good interpersonal and supervisory skills good

communication skills neat personal appearance comfortable working with computers able to negotiate, delegate and work under pressure

Depending on the size of the establishment, events coordinators may work independently or as part of a team. They often work irregular hours, and on weekends and public holidays.

Learn more at [Good Universities Guide - Events.](https://www.gooduniversitiesguide.com.au/)

<https://www.gooduniversitiesguide.com.au/>

Important Dates for Term 1 2022

TBC Yr. 12 ATAR/HSC Sessions
28TH March - 8TH April VET Hospitality Work Placement
4TH April- UAC Open to Yr. 12 Students

Casual Positions/Employment Links:



These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday. Examples are:



Mr Craig McLoughlin
Careers Adviser



School Student Travel

Term 1 2022



School student travel information for parents and students

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must **tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.



Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

OFFICIAL



A safe and friendly community for children with a disability

Rainbow Club welcomes children with a disability for individualised swimming lessons to learn to swim, be safe in the water, interact, feel included, play and have fun.



COMING SOON
To a pool near you!

Swim the Rainbow

- Our unique Swim the Rainbow program has been specially designed to teach children with a disability
- The swimming goals are aligned to the seven colours of the Rainbow to help build confidence
- Individualised swim lessons are delivered by qualified and dedicated swim teachers

Register your interest

- Vacancies arise at short notice, so we recommend you register and be ready to start swimming with a Club that understands and supports children with a disability (regardless of the type of disability)
- There is an expectation that a parent or guardian will remain close by during lessons to assist if required

About Rainbow Club

- We provide a membership for the duration of a school term (9 weekly half hour lessons)
 - Our social calendar has something for everyone
 - Club Committees are run by volunteers
- We can't wait to see you at Rainbow Club soon!**

Rainbow Club is a network of social swimming clubs for children with a disability

Join us! Sign-up online at myrainbowclub.org.au/register/

myrainbowclub.org.au

- [rainbowclubaustralia](https://www.facebook.com/rainbowclubaustralia)
- [rainbowclubaustralia](https://www.instagram.com/rainbowclubaustralia)
- [RainbowClubAust](https://twitter.com/RainbowClubAust)
- [Rainbow Club Australia](https://www.linkedin.com/company/Rainbow-Club-Australia)



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

Contact your local Saver Plus Coordinator
Phone or SMS your name and postcode to 1300 610 355
Email NewcastleSP@thesmithfamily.com.au
Online saverplus.org.au
Find us on Facebook

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



everyone's family



* many Commonwealth payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and IMC, affiliated to partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by IMC and the Australian Government Department of Social Services. Go to www.saverplus.org.au for more information.

Verdun Hiles

Now in stock for St Paul's students:

Jackets, Jumpers and Cardigans

All
Made



Australian

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Due to COVID restrictions please contact the office for contactless payment options.

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



St Paul's
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St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

