



“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”

During Week 5 all Catholic schools throughout New South Wales celebrate Catholic Schools Week. One of the distinguishing features of Catholic schools is the focus on the development of the whole child. During their education journey all students are able to engage in experiences which enhance their spiritual, academic, physical, emotional and social development. These experiences are all underpinned by the Teachings of Jesus. Jesus’ hope for society are encapsulated in His Sermon on the Mount, commonly known as The Beatitudes. The following version of The Beatitudes is taken from Chapter 5 of Mathew’s Gospel:

And seeing the multitudes, He went up on a mountain, and when He was seated His disciples came to Him. Then He opened His mouth and taught them, saying:

Blessed are the poor in spirit, for theirs is the kingdom of heaven.

Blessed are those who mourn, for they shall be comforted.

Blessed are the meek, for they shall inherit the earth.

Blessed are those who hunger and thirst for righteousness, for they shall be filled.

Blessed are the merciful, for they shall obtain mercy.

Blessed are the pure in heart, for they shall see God.

Blessed are the peacemakers, for they shall be called sons of God.

Blessed are those who are persecuted for righteousness’ sake, for theirs is the kingdom of heaven.

Blessed are you when they revile and persecute you, and say all kinds of evil against you falsely for My sake. Rejoice and be exceedingly glad, for great is your reward in heaven, for so they persecuted the prophets who were before you.

Pop-Up Stalls and Enrolments for 2022 and 2023

On Saturday morning the school will host Pop Up Stalls at both Stockland Glendale and Cameron Park Plaza. Both Pop-Up Stalls will be located outside Woolworths. If any current St Paul's families are aware of any other families who are considering enrolling their students at the College, please encourage them to come and visit us at the Pop-Up Stalls or contact the school to discuss possibilities.

Families are still able to apply for a place for Year 7 2023. There are also currently some places available in some year groups for 2022. Interested families are encouraged to contact the Main Office for further details.

Year 10

Next Tuesday evening all Year 10 students and their families are invited to attend the school to participate in the 2023 Year 11 Studies Expo. Teachers will be available to provide advice about the range of subjects offered by St Paul's. Students and families will also be required to attend one of the Information Sessions where the requirements for Stage 6 study will be outlined. The Expo and Information Sessions will take place in the Damascus Centre and the B Block classrooms.

Parents are asked to register for the Information Sessions at the following link:

[Studies Expo Registration](#)

Further information related to the 2023 Year 11 Studies Expo can be found in Mrs Carter's section of the newsletter.

Last week Year 10 students travelled to the Hawkesbury River to participate in their annual camp. It was pleasing to see the students enjoying each other's company as well as engaging in the activities. The students responded well to the challenges presented by the miserable weather.

Thank you to Mr Baker for organising and overseeing the camp. I also wish to acknowledge the teachers who attended over the past three days. Thanks also to our parents and carers, for your support of your children in enabling them to participate in this experience.

Rapid Antigen Test (RAT) Kits

The school has received a further supply of RAT kits. The arrangement for this supply is different to earlier in the year. The RAT kits are to be provided to families on a needs basis.

RAT kits will be distributed from the Main Office at the school. Families can come to the Main Office to collect their RAT kit or if families wish for the RAT kit to be go home with their child an email can be sent to admin@booragul.catholic.edu.au with instructions on who will take the RAT kits home.

Mr Nicholas Wickham
Principal



The Hidden Curriculum

Most of the learning which happens at school is directly observable as students work towards grasping tangible concepts which have real world applications. Students are also provided with information about their learning through feedback from teachers and peers as well as self-reflection. These are all important elements of learning and the curriculum as stipulated by NESA. There is another aspect to education which is not always directly seen as learning and is sometimes called the ‘hidden curriculum’. When students are asked to present their work using digital technologies, engage in multimodal texts, collaborate with peers and meet deadlines, we are engaging students in this hidden curriculum. The knowledge and skills students are developing through the hidden curriculum are the employability skills which is not specific to a particular job or career but are the personal qualities and attributes that students can transfer to many different contexts. Over time, there has been a shift in the economy towards jobs that are people-focused, such as in health and social care, retail, hospitality, tourism and education. As such, it is no surprise that employers need their staff to have good people and communication skills¹. Other skills include:

Traditional Employability Skills	Future Ready Skills
<ul style="list-style-type: none">• reliability and punctuality• customer service skills• a positive attitude and motivation• the ability to work in a team• good personal presentation	<ul style="list-style-type: none">• creativity• problem solving• critical thinking• digital and financial literacy• presentation skills

At St Paul’s we recognise the importance of ensuring our students are future ready by being adaptable in our approach to learning. A contemporary education transcends the walls of a classroom with students sitting in rows as passive participants in the learning process. This approach marks a significant push against the industrial model of education which does not meet the individual needs of students. The teachers at St Paul’s strive to engage students in learning so that students come to realise their own learning power and have agency over their learning. This means students are provided with opportunities to collaborate with peers, learn in spaces which are contemporary and provide flexibility, have choice over how they demonstrate their learning and use a variety of technologies which prepare them to flourish in a VUCA² (Volatile, Uncertain, Complex, Ambiguous) world.

[Australian Labour Market Insights 2022](#)

<https://www.gettingsmart.com/2021/06/24/how-do-we-prepare-students-to-flourish-in-a-vuca-future/>

¹Australian Labour Market Insights 2022

²<https://www.gettingsmart.com/2021/06/24/how-do-we-prepare-students-to-flourish-in-a-vuca-future/>

Year 11 2023 Studies Expo

Year 10 students and families have received a formal invitation for the 2023 Studies Expo which will take place next Tuesday, 25 May, starting at 4:30pm in the Damascus Centre. All current and any prospective families are welcome to attend. We will be holding information sessions at 5pm, 6pm and 7pm and families are welcome to register at the following link:

[Studies Expo Registration](#)

The Studies Expo marks an important transition for Year 10 students. Progressing into the senior years of schooling is an exciting time, irrespective of whether that involves moving towards the Higher School Certificate or a vocational qualification. Students entering Year 11 are, for the first time in their education, presented with a range of choices in terms of the selection of courses available to them. The selection of courses for study in Stage 6 is of great significance as these choices directly lead to the awarding of the Higher School Certificate.

St Paul's is committed to developing and challenging the minds of our students, whilst providing a wealth of opportunities for them to fully realise their unique potential, passions and purpose in life, in these critical final years. St Paul's students have access to a contemporary curriculum which caters for a wide variety of student interests and abilities. Our focus for the senior years, is on preparing our students for their chosen pursuits albeit university entry, vocational education and training, or post school employment. We are looking forward to walking this journey in partnership with our students and their families.



JOIN US FOR OUR

St Paul's Catholic College
YEAR 11 EXPO

TUESDAY 24 MAY | 4.30PM - 8.00PM

Subject Information Website

As a reflection of the contemporary learning experiences our students engage in, our Year 12 Information Year 12 Information Processes and Technology students have developed a website that contains further information about the courses we offer at the College. You can access this website at the following link:

[St Paul's Stage 6 Courses](#)

Year 12 Trial HSC Examinations

Year 12 Trial HSC Examinations will start on Tuesday 14 June and conclude on Friday 24 June. Trial examinations are an opportunity to show the knowledge and skills they have acquired throughout the HSC courses thus far. Students should be practising examination style questions under timed conditions and submitting these for feedback as a regular part of their study.

Study Afternoons

A reminder to Year 11 and Year 12 students that Study Afternoons (with hot chocolate and biscuits) are held in B5/6 on Wednesday and Thursday afternoons starting at 3:10pm. Some teachers will be available to assist students during this time. Year 12 students are particularly encouraged to attend in preparation for the Trial examinations. As a guide, Stage 6 students should be working towards completing a minimum of 30 minutes study at least five days per week in addition to their homework activities.

Mrs Amber Carter

Assistant Principal—Teaching & Learning



Assistant Principal—Community & Wellbeing

During the past fortnight I was fortunate to attend both the Yr 12 Retreat and Yr 10 Challenge Camp. It is always a pleasure to witness the connections formed and strengthened between members of our school community whilst outside our physical school grounds. Both events fostered personal reflection, growth and both physical and mental challenges for our students. Opportunities to attend Camps and Retreats can be met with hesitation by some of our students due to the uncertainty of what lays ahead. When students who are initially unsure return from the Retreat and Challenge Camp and feedback the wonderful time they have had and how glad they are that they attended, we know the experiences have served their purpose.



At St Paul's we encourage and support Sun Safety. Our hat requirement has been updated in our uniform policy to reflect that our students will now require a hat to attend the oval, cage area and basketball courts during recess and lunch, all year round. Previously students were only required to wear a hat during terms 1 & 4. The change to include all terms will commence on Monday of Week 5. Thank for your support and encouragement of sun safety.

Next week (Week 5) is our Cancer Awareness Week. On Wednesday and Thursday students will participate in activities and an assembly to raise awareness and show appreciation for the people in our lives who have been affected by Cancer. On Thursday 26th May, students and staff have been invited to wear ONE item of yellow.

School Photos are on Wednesday 25th May (Week 5). Students have received a slip from Leading Image with a school access key. All photos including family photographs, must be ordered before 4.30pm the night before the photos. Please ensure that students are wearing their full formal school uniform. For our Senior students this includes blazers, and long pants with tie for our boys.

ONLINE BOOKING



Your school has decided school photos will only be available to order online this year.
Choose your own **FREE** background



The benefits of being online...

- No need for envelopes to be returned to the school office
- No cash on school grounds or children's bags
- Easy order tracking and record keeping
- 18 different backgrounds to choose from - no additional cost

www.leadingimage.com.au

Yr 9 are attending a Reflection Day at Redhead Beach on Tuesday 24th May (Week 5). This is a community event for all Year 9 students with a motivational speaker and music performer named Chris Doyle. The day provides an opportunity for students to build a sense of camaraderie with classmates, and to reflect on their spirituality and their goals for the future. The cost for the event is included in school fees. A permission note was sent home with Yr 9 students on Wednesday which needs to be returned by Monday 23rd May.

Immunisations for our Yr 10 students will take place on Tuesday 31st May (Week 6). Students have received their immunisation envelopes which are due to be returned directly to the nurses on immunisation day.

Mrs Blair Brownlee
Assistant Principal—Wellbeing & Engagement



Mock Trials

Year 11 Legal Studies have been representing St Paul's in the NSW Law Society's Mock Trial Competition. We have so far been successful in two of the trials while learning about court processes and the legal system. Our latest trial was against Merewether High School where we argued for damages, but unfortunately could not persuade the magistrate. The team has put in a fantastic effort in preparation and has done a great job representing our school. We have another trial before the end of Term 2.



Mr John Gallop
Legal Studies Teacher



Digital Detox

As part of the Year 11 'Contemporary Possibilities' module, 11ENGS4 were challenged last week to surrender their mobile phones for seven hours – an entire school day!

Just 6 students from a class of 12 took up the challenge. These brave students thereby resorted to having 'face to face' discussions with their friends during recess and lunch and looked at their watches or the classroom clock (or asked someone!) if they needed to know the time. While some students admitted to being less distracted in class, most missed the convenience of technology and were unsettled by the almost foreign feeling of 'doing nothing.'

Below are some observations made by the participants of the 'experiment':

Tara – *'At the start it was hard – it felt very early awkward sitting in the yard by myself waiting for my friends to get to school with nothing to occupy my eyes and my hands. However, when my friends did arrive, I found myself instigating conversation, as I didn't have my phone to look at and distract me.'*

Ben – *'It wasn't horrible. There were only a couple of times I reached for my phone to google something, only to realise it wasn't there.'*

Oliver- *'Not having my phone didn't really impact my school-work – it was just a bit inconvenient when I needed to know the time and my timetable. But I didn't urgently miss social media – my mates kept me entertained!'*

Braedon – *'I liked it!'*

Congratulations to the 50% of the class who accepted the challenge of the digital detox! Even if you were swayed by the promise of a class 'prize', you still showed that it is totally possible – even liberating - to 'switch off' for a day!



Mrs Nicole Burns
Organising Teacher



Year 10 Camp

Year 10 left for camp on Wednesday 11th May. We had an hour-long bus ride to Brooklyn and then caught the ferry across to Broken Bay Sport and Recreation Centre. It was very pretty to see all the little houses and the islands along the river. We got shown to our rooms to unpack. My group's first activity was Orienteering. We found it hard at the start using the compass, but we got it in the end. We did some raft building; this was my favourite activity because we really had to work as a team. We had to be build our raft out of objects such as crates, plastic jerry cans, rope and plumbing pipes. The task was to float our raft from one end of the pool to the other with one team member on top. We had a few disagreements but got through and almost won the race.

That night after dinner, was my favourite part of camp. We played games in the sports hall. These were really fun, everyone got involved, including the teachers. Then we played a really funny game of trivia that Mr Baker had made for us with his own special twist which was to try and make Mrs Brownlee laugh.

On Wednesday morning, we walked up to the top of the mountain and had a morning tea that we cooked ourselves. We cooked damper over campfires that we built. The rest of the walk was climbing over rocks and through the bush. It got hard in some bits, but we all made it through in time for lunch.

Later that day, we got to do some archery. Some of the shots missed the target completely, so we had to go into the bush to look for them. That night we played a trivia game with the camp guides. Then we watched a PowerPoint that Mr Baker had put together for us. This was a spiritual time to look back and reflect on how far we had come as a person, also as a year group and that we have all pushed ourselves to try new things.

On Friday morning we came together in groups to compete against each other in a competition. This was testing us on all the new things we had learnt over the last two days to see if we could win. Camp was an amazing experience that I will never forget. I talked to so many people to which I haven't really talked. I got closer to my friends and, I found out a lot more about me and how much I could do if I put my mind to it.

Kasey Crebert

YR10 Student Representative



Information for Year 8

Please ensure you are wearing the correct uniform, especially as the weather cools down. Hoodies are not permitted and long sleeve shirts may only be worn under the school jacket/jumper, i.e. they must not be visible. Please contact the school if you would like to access the clothing pool as there are a number of items available at affordable prices.

There are a few assessment tasks coming up - Maths and Music (if applicable) in Week 6, HSIE in Week 7 and PDHPE in Week 8. Please see your teachers and/or Compass for more information.

General behaviour in the playground and engagement in classes still need improvement. Students are reminded they signed an agreement to respect and accept others (staff and students) and to participate in class and to the best of their ability. A copy of the agreement can be found on our College website in the Enrolment Policy Documents: [Junior Enrolment Agreement](#). Conflict still can, and will, occur, however, it is how students resolve this that is particularly important for all. As they continue to develop their social skills and conflict resolution ability, students should keep the following in mind: "10% of conflict is due to difference in opinion and 90% is due to delivery and tone of voice." – what you say is important, but HOW you say it makes a huge difference; as well as "Don't cut what you can untie" – conflict doesn't have to mean a complete break in the friendship; perhaps a break is all that is needed.

St Paul's Catholic College aims to be a place where all feel welcome and safe. Year 8 students are encouraged to remember that everyone has something they are going through and kindness goes a long way to making our community a better place.

There are some excellent resources online that support students and families through different issues, including conflict in friendships and accepting different personalities. Here are a few:

<https://raisingchildren.net.au/>

<https://www.parentline.org.au/> - includes a free telephone support service 1300 1300 52

<https://kidshelpline.com.au/teens>

<https://rebeccasparrow.com/>

If you have any questions or concerns, please forward them to the College via phone (4958 6711) or email (BRG-Admin@mn.catholic.edu.au).

Mrs Tracey Evans
Leader of Wellbeing
and Engagement



Yr 8 Geography Excursion

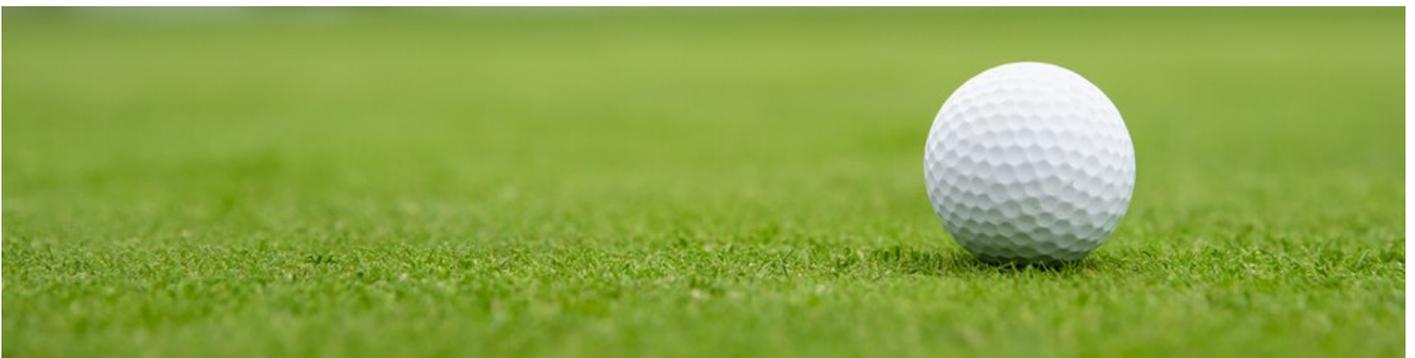
Hunter Valley Zoo, Nulkaba, Wednesday 8th June

Payment of \$35 is to be made via QKR

Payment Due Date: Wed 1st of June

Permission notes to be returned to Student Services

Lachlan Venables of Year 11 has recently been selected to be a part of the prestigious North South golfing tournament. This competition is by invitation only and is offered to a select few from the golfing academies on the North side of the Parramatta river. These selected students will compete against the best of the best from the south side of the same river. Lachlan received the invitation last night and is very excited about his opportunity to showcase and refine his skills in his area of passion. He will compete in this tournament on the 27th May, and we wish him every success.





Career Thought of the Week:

Challenges are what make life interesting, and overcoming them is what makes life meaningful”

Joshua J. Marine

YR 10 Curriculum EXPO Evening- Tuesday 24th May 2022



A reminder to parents that the Yr. 10 Curriculum Evening is fast approaching. This night is essential for students and parents in Year 10 who are considering further studies in Yr11 & 12. This night will focus on information on various subject areas, subject packaging and NESA requirements for Stage 6.

Subjects for Next Year ... How to Decide?



Where to Start?

For students in Year 10, the next few months usually bring some important decisions about subjects for Year 11 and 12. Have you started thinking about what you might want to do/study? What things should be considered?

Things to Consider

What Subjects do I really enjoy and have a passion for?

Think about the subjects you excel in – with content that inspires you and the learning experiences you enjoy. You may like to continue with them – or select others that have similar appeal.

What do my teachers think?

Your teachers know your strengths and aptitudes in their subjects. Seek their help! It is important for you to select subjects where you will find success. If you need information about subjects, seek out teachers of that subject to discuss what the expectations are. Also, teachers know your capacities, and can help you discern whether you will be able to manage subjects.

What about courses I might want to do in the future?

The UAC Year 10 Guide is available on the UAC website. It gives comprehensive information about choosing subjects, study pathways and school subjects that are prerequisites for courses after Year 12. This is an invaluable guide for current middle-school and Year 10 students. Printed copies will be distributed to schools shortly, and the online version can be found at the following link.

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2024.pdf>

<https://www.stedwards.nsw.edu.au/wp-content/uploads/2017/01/Choosing-Wisely-Choosing-Well.pdf>

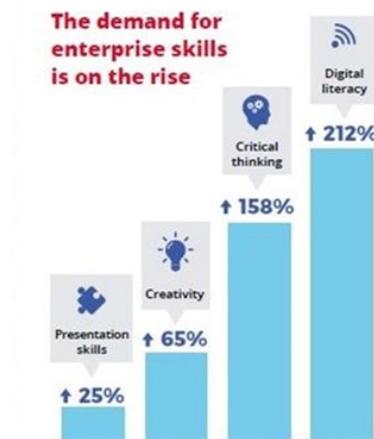


THE NEW BASICS: Big data reveals the skills young people need for the New Work Order

In this issue we focus on the newly released report from Foundation for Young Australians www.fya.org.au about the skills young people will need for the New Work Order. The link to this important report is in the feature article below title "The New Basics Report".

Youth unemployment is high, and youth underemployment is even higher, with hundreds of thousands of young Australians struggling to find full time work. Australian employers are hungry for talent but report that they are finding difficulties finding young people with essential workplace skills. These essential workplace skills are 'enterprise skills' and this report reveals that employers are placing a premium on these skills at a time of significant change in our workforce.

The high demand for enterprise skills underscores the importance of general capabilities being retained and elevated in the school curriculum. A number of countries around the world have taken steps to redesign their curriculum and explicitly embed 21st Century competencies and enterprise skills like problem solving, collaboration, digital skills and communication skills into the curriculum.



Enterprise Skills are in Demand

The New Basics Report reveals that employers are placing a premium on enterprise skills at a time of significant change in our workforce. Jobs ads that ask for these enterprising skills are offering significantly higher pay than those jobs not requiring these skills, and employers of younger workers are asking for enterprise skills just as often as role-specific technical skills. What's more, the jobs of the future demand enterprising skills 70% more than jobs that are at risk of automation.

Enterprise skills are transferable skills required in many jobs.

They include:

- Problem solving
- Creativity
- Financial literacy
- Digital literacy
- Critical thinking
- Presentation skills
- Communications
- Teamwork

What are “enterprise Skills”?

Enterprise skills are transferable skills that enable young people to engage with a complex world and navigate the challenges they will inherit. Enterprise skills are not just for entrepreneurs; they are skills that are required in many jobs. They have been found to be a powerful predictor of long-term job success.

The terms used to describe these skills vary across different contexts: sometimes called generic, soft, or 21st century skills. However, the meaning is clear: a set of skills and characteristics that enable young people to confront the challenges of change and navigate a complex future.

What are “technical skills”?

By contrast, technical skills are often specific to a particular task, role or industry. Technical skills include qualifications such as licences, certificates or degrees but also include skills acquired on-the-job that are specific to a role or industry. Such skills may include surgical procedures if you are a veterinarian, hair styling techniques if you are a hairdresser, or Java script if you are a computer programmer.

70% of Jobs of the future demand enterprise skills more than jobs of the past.

- Demand for enterprise skills has been rising over time
- Employers pay a premium for many enterprise skills
- Jobs of the future demand more enterprise skills
- Employers now ask for enterprise skills as often as technical skills
- Many enterprise skills are demanded across all occupations and industries

Click to download report ["The New Basics: Big data reveals the skills young people need for the New Work Order."](#)

Careerlinks Employment Links -Reminder



I have had a lot of interest this year from students in Yrs. 10,11and 12 that are regularly checking their emails in relation to junior positions vacant each week. This has resulted in many students applying and some gaining casual employment. So, if you are interested, please check your school email account each Monday for the latest listings. As always please see me if you need help with applications or further information.





UAC Applications 2022

This year, UAC applications opened on **Friday 1st April**. This is much earlier than has been the case in previous years as UAC have decided that they want to give students some extra time to get their applications completed. Applications for **Schools Recommendation Schemes, Education Access Schemes and Equity Scholarships** will also open on this date.

PLEASE NOTE: “On Time” applications close on **Friday 30th September**, so you do not need to panic and rush in to get your UAC application done. Use your time wisely to research your options before completing your application. UAC books will arrive in schools shortly – spend time looking through this book to find out more about specific institutions and courses they offer.

Tip: UAC PINs should have been sent to your email address. Keep an eye out for this and make sure you do not lose it. Make a copy of your pin and save it in another place. You will need it to access the UAC website to complete your application when the time comes.

Important Dates for Term 2, 2022

16th MAY – 30 June Yes Program

19TH May Yr. 12 Careers Expo

24th May Yr. 10 Curriculum EXPO

26th May Law students visit to UON

Yr. 12 HSC Trials Wks. 9/10

Casual Positions/Employment Links:



02 4967 1050

www.careerlinks.nsw.edu.au



1st Year Apprentice Baker - Bakers Delight GreenHills & Rutherford

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Being our main and completing an Apprenticeship with Bakers Delight means you will gain valuable experience and skills in the bakery industry.

If you are ready to start your career with the exciting, professional and welcoming team, then this could be the opportunity for you.

Please forward your resume to hr.greenhill@bakersdelight.com.au



JOBLINKplus
FOUNDED BY DISABILITY

Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield

About Us
Operating across over 80 locations in NSW, Joblink Plus is a diverse not-for-profit, purpose-led organisation. We provide community-based employment services, training programs, and individual support to many community members as part of our mission.

About the Role
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions to staff using technical systems, while you undertake a Certificate IV in Information Technology.

About You
You will have:

- Demonstrated attitude for IT processes
- Proven analytical & problem-solving skills with excellent attention to detail
- A passion for customer service with outstanding communication skills
- Excellent problem-solving & attention to detail

This trainee position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate.

If you would like to be part of an organisation making a real difference, changing lives and working communally, visit our website www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear explanation of why you are applying for the role, along with a current resume, listing at least two referees.

Vacancy Reference Number 59562

For further information contact our HR & Support Department and email: hr@joblinkplus.com.au

Joblink Plus is an Equal Opportunity Employer.

Application and Interview Dates: Applications are encouraged to assist.

Further enquiries to our HR Department on [02-49433000](tel:02-49433000)

These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.

Examples are:

School Photos will be in Week 5 on Wed 25th of May.

Photos must be ordered online. Flyers available at Student Services.



Ordering your school photos has never been **EASIER!**

Your orders are **ONLINE ONLY**

School Photo Ordering is now online only. Take advantage of the many benefits of the Online Order program including:

- Reduce traffic at the school office.
- Eliminate lost or misplaced money.
- Ensure your payment is safe and secure
- Tracking your purchase is easier.
- No envelopes to be completed or returns.
- Easy - Convenient - Better value.

How to ORDER ONLINE

- 1 Go to: www.leadingimage.com.au
- 2 Click "Order Your School Photos" and select your State.
- 3 Enter your unique student ACCESS KEY - found on your DL Online Flyer handed out by the class teacher.

PLUS have instant access to our entire product range - including our background customisation feature. All 18 backgrounds are 100% free for you to enjoy.

18 Free BACKGROUNDS

LEADING IMAGE School Photos

Find us online: www.leadingimage.com.au



positive partnerships
Working together to support school-aged students on the autism spectrum

Free to attend

1 Day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Diversity of autism
- Understanding behaviour
- Working together with your school

Newcastle, NSW
Wednesday 25th May, 2022
9.15am - 3.00pm

Location:
Noah's On the Beach
29 Zaara St
Newcastle East NSW 2300

Morning tea and a light lunch are provided

 Interpreters available

To register, visit positivepartnerships.com.au OR, contact Alison Macrae amacrae@positivepartnerships.com.au

For help, call: 1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.








A safe and friendly community for children with a disability

Rainbow Club welcomes children with a disability for individualised swimming lessons to learn to swim, be safe in the water, interact, feel included, play and have fun.

COMING SOON
To a pool near you!



Swim the Rainbow

- Our unique Swim the Rainbow program has been specially designed to teach children with a disability
- The swimming goals are aligned to the seven colours of the Rainbow to help build confidence
- Individualised swim lessons are delivered by qualified and dedicated swim teachers

Register your interest

- Vacancies arise at short notice, so we recommend you register and be ready to start swimming with a Club that understands and supports children with a disability (regardless of the type of disability)
- There is an expectation that a parent or guardian will remain close by during lessons to assist if required

About Rainbow Club

- We provide a membership for the duration of a school term (9 weekly half hour lessons)
- Our social calendar has something for everyone
- Club Committees are run by volunteers

We can't wait to see you at Rainbow Club soon!

Rainbow Club is a network of social swimming clubs for children with a disability

Join us! Sign-up online at myrainbowclub.org.au/register/

 [rainbowclubaustralia](https://www.facebook.com/rainbowclubaustralia)
 [rainbowclubaustralia](https://www.instagram.com/rainbowclubaustralia)
 [RainbowClubAust](https://twitter.com/RainbowClubAust)
 [Rainbow Club Australia](https://www.linkedin.com/company/Rainbow-Club-Australia)

myrainbowclub.org.au

Verdun Hiles

88-92 The Boulevarde, Toronto
PH: 02 4959 1258

Now in stock for St Paul's students:

- Jackets
- Jumpers
- Cardigans



All Australian Made

2 DAY
VIP
EVENT

LOWES

MAY 5TH & 6TH

20% OFF

ORIGINAL PRICES

SCHOOLWEAR

& EVERYTHING ELSE!



SHOP INSTORE & ONLINE >



ZERO & REWARDS CARD HOLDERS USE YOUR CARD AT CHECKOUT!



DON'T HAVE A ZERO OR REWARDS CARD? APPLY INSTORE OR ONLINE & START ENJOYING THE BENEFITS.




*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.

For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Payments can be made at Reception between 8.30am and 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

