

**St Paul's**  
Catholic College  
Booragul

ST PAUL'S CATHOLIC COLLEGE

# Imagining Possibilities

Year 11 2023  
Studies Expo



# Acknowledgement of Country



# Prayer

Lord Jesus,  
We thank you for your presence in the life of this community.

You have spoken to us through our shared plans and hopes and dreams for the young people of this College.

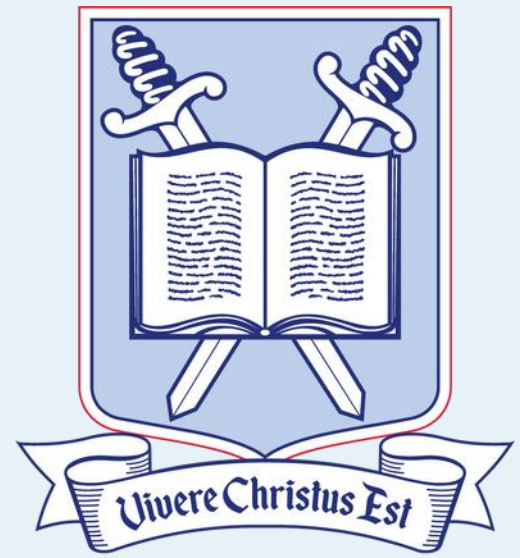
Bless all of those who have been part of St Paul's, especially our students - may their future be lived in your teachings and example.

Bless this gathering as we work together for the benefit of the children of the St Paul's community.

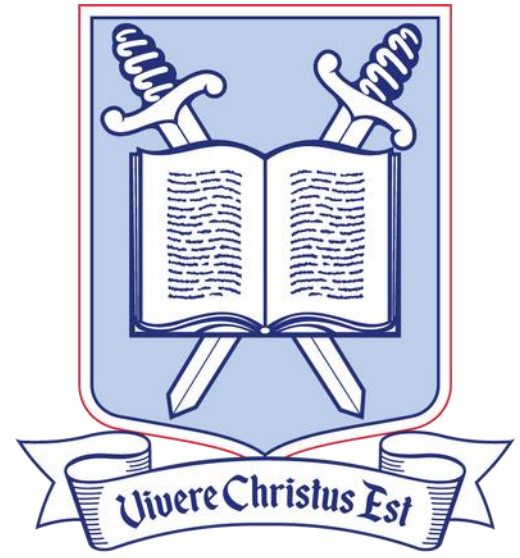
We ask this through Christ our Lord.

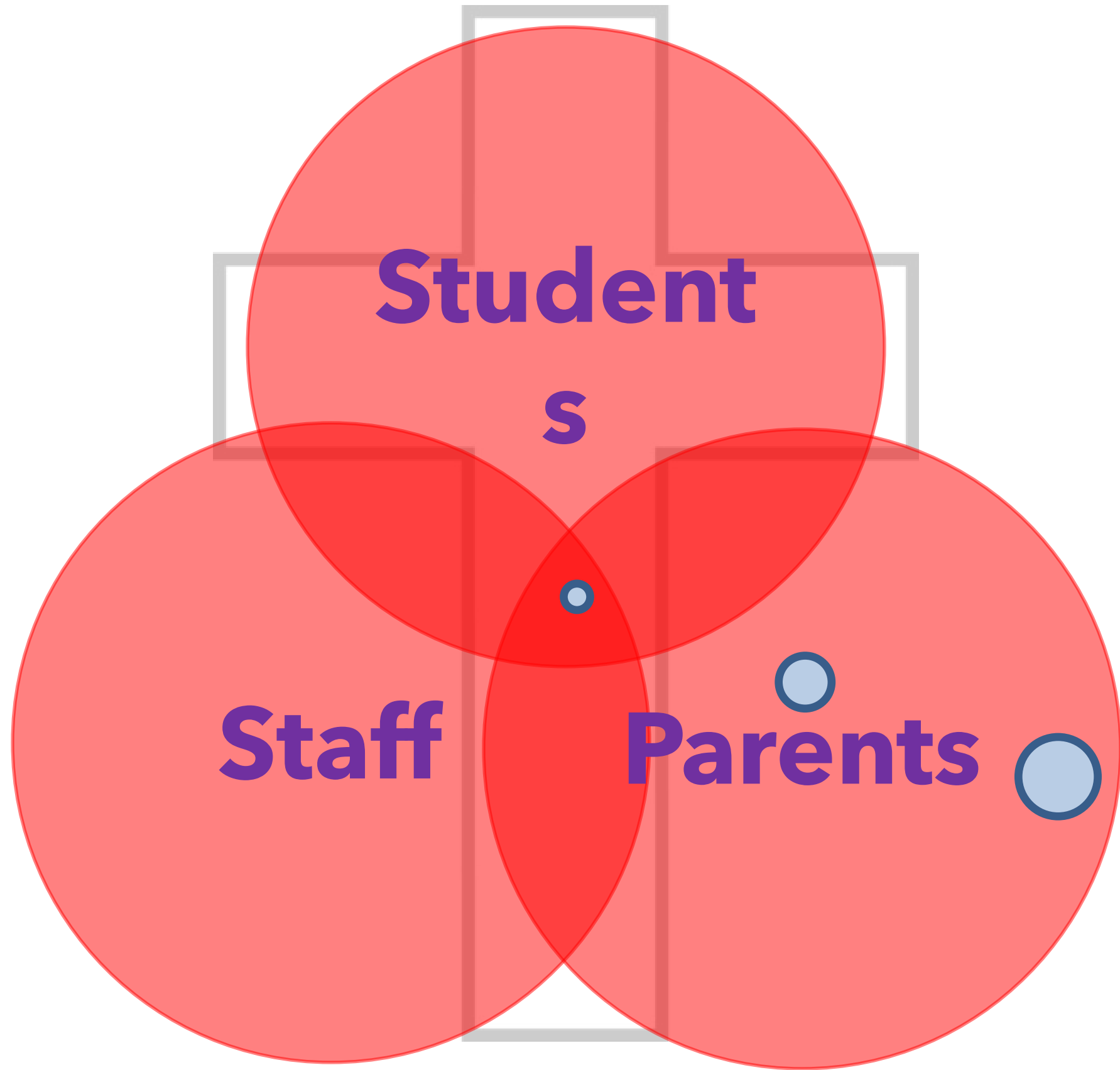
*Amen*

***St Paul... pray for us.***



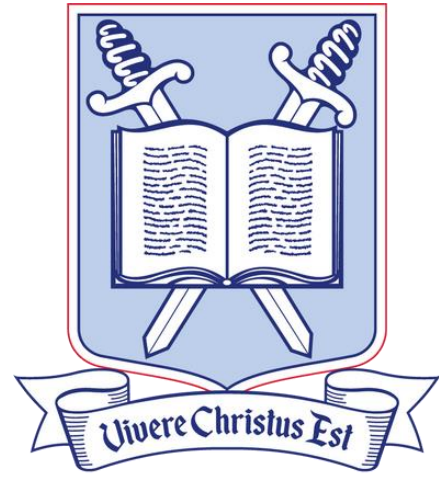
# Adventure...





**Synergy = +ve  
Outcomes**

# Catholic Identity - SPB's Goal

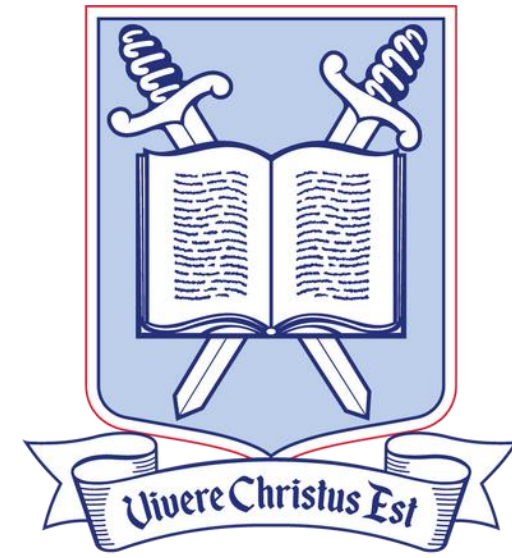




***“Before they care to know, they need to know you care!!”***



# Factors to Consider...



Information  
Sessions

Careers

NSW  
Govt

ATAR

NESA

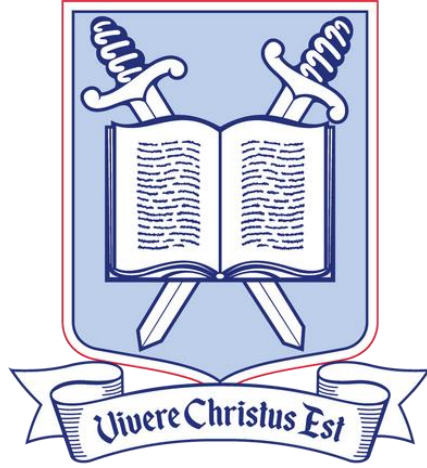
SPB

Course  
Experiences

Key  
People

**INFORMED  
CHOICES**





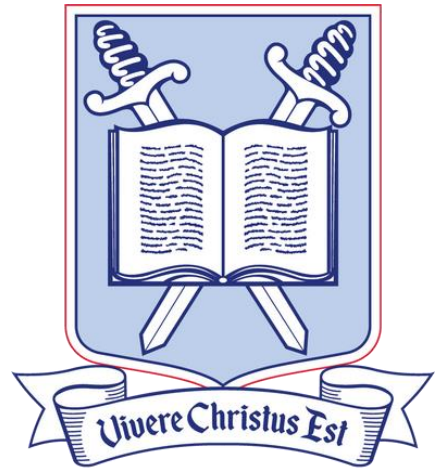
# Year 11 Feedback & Advice

1. How have you found the change from Year 10 to Year 11?
2. What advice would you provide to the current Year 10 students selecting subjects.



# Year 11 Feedback & Advice

1. *“There has been an increase in workload from Year 10 , therefore you need to be organised and work closely with your teachers.”*
2. *“Choose subjects you are interested in, as this makes school more enjoyable.”*



# Year 11 Feedback & Advice

1. *"The demands have definitely increased, meaning that you need to keep on top of your work especially, if you miss a day. Importantly your teachers are there to help."*
2. *"Choose subjects that you are good at, this leads to more chance of you doing well."*



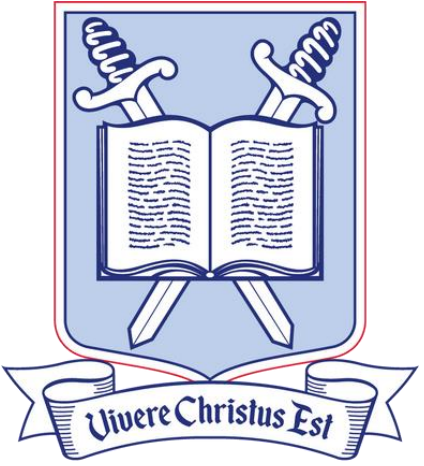
# Key Aspects of St Paul's

- Know our students and their families
- Experienced and committed staff, many with HSC Marking experience
- Journey of continual improvement
- Rich community that enables senior students to grow fully into young adults



# Key Aspects of St Paul's

- Significant Recent HSC Academic Achievements:
  - First in State in Retail Services Examination
  - Diocesan Dux
  - Students First in Diocese in Ancient History, Design and Technology, History Extension, Hospitality, Maths Standard and Retail Services.



***Work Together,  
Learn Together,  
Grow Together!!!***



# Our vision for St Paul's students

Our vision for St Paul's students:

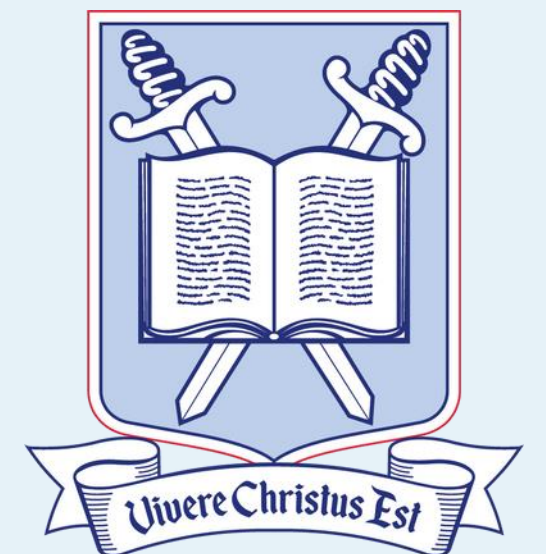
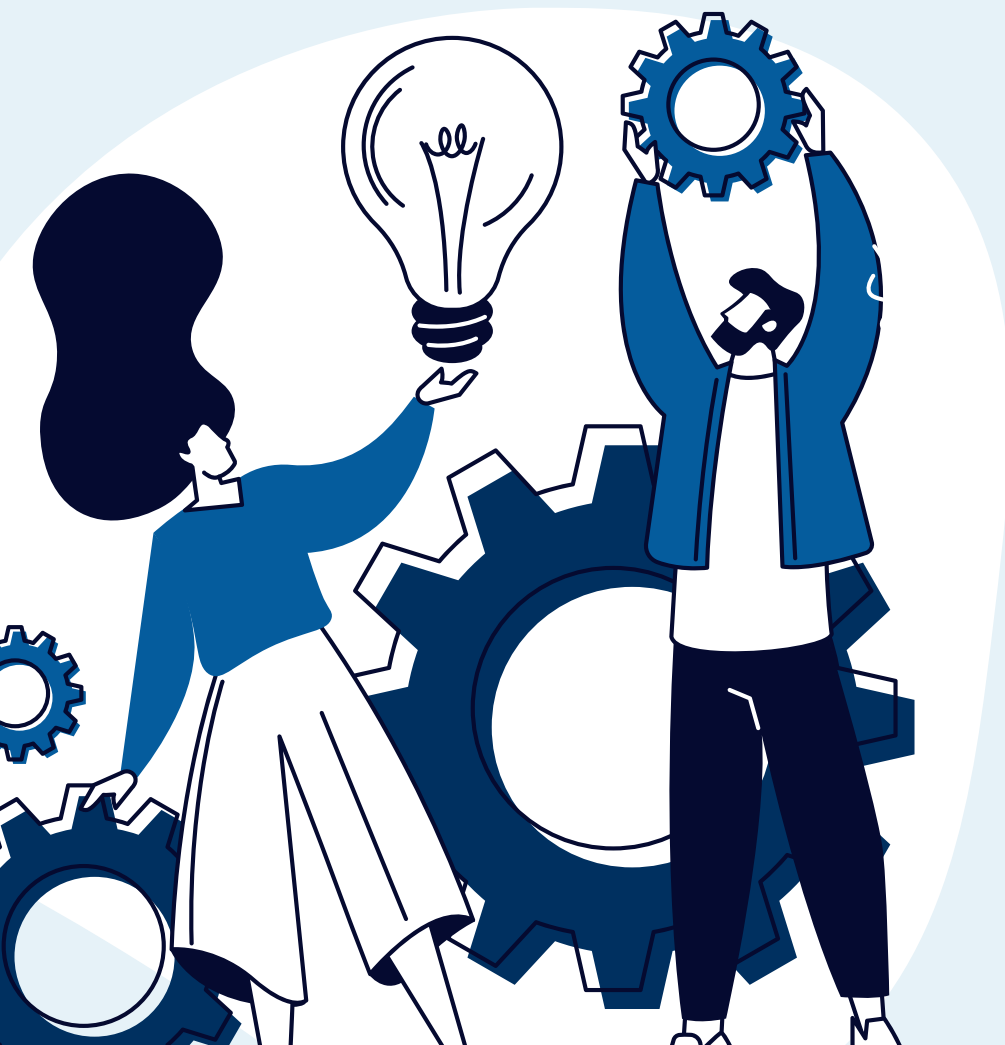
- To be successful, resilient and resourceful learners who know the value of learning for life.
- To have an awareness of their leadership capacity and that they know that they are an integral part of the fabric of our College community and beyond.
- To know and live out the College motto:  
*vivere Christus est - to live is Christ.*



# SENIOR STUDIES AT ST PAUL'S: *a strengths-based approach*

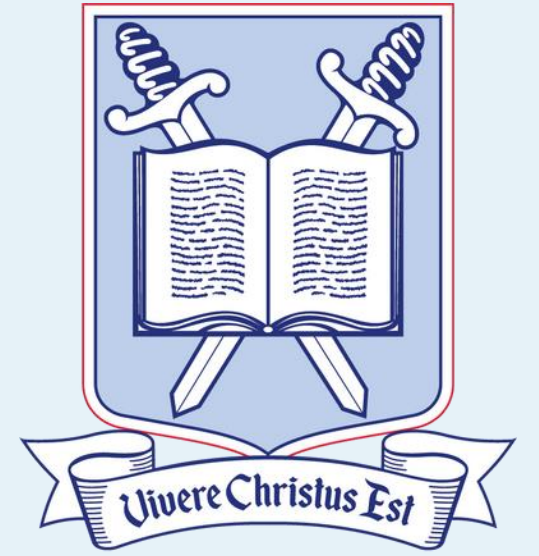
Strengths-based education is a learner-centered approach to teaching that helps students identify, articulate and apply individual skills relevant to their learning needs.

It is an integral part of transformative education.





# Subject Selection: what is and what it is not



## **This is not:**

- knowing what you want to do when you leave school.
- doing what others are doing.
- about picking subjects that you think will get you the best ATAR.

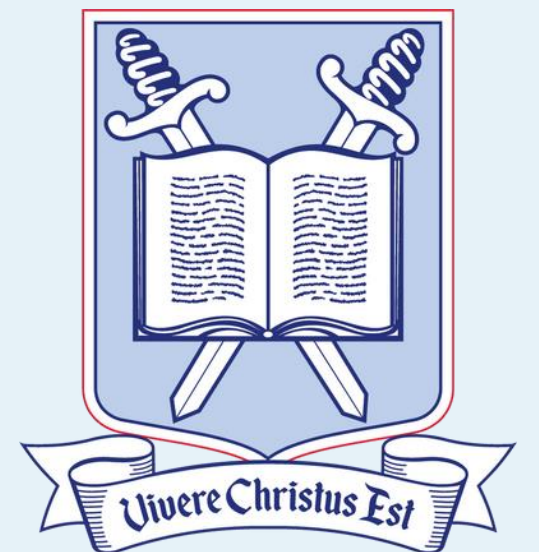


# Subject Selection: what is and what it is not



## **This is:**

- about creating opportunity.
- the start of a conversation around 'what next?'
- imagining what the future could be like.
- considering what you are good at and what you are interested in.



# St Paul's Students - future ready



## Digital Deepening

- Digital Marketing Specialists
- Social Media Specialists
- User Experience Analysts



## Health

- Respiratory Therapists
- Nurse Liaisons
- Biostatisticians



## Emerging Business Practices

- Agile Coaches
- Devops Engineers
- Logistics Analysts



## Refreshing ANZSCO

- Fundraisers
- Researchers
- Research Assistants



## Data Analytics

- Data Analysts
- Data Scientists
- Data Engineers
- Data Architects
- Pricing Analysts



## Regulatory

- Risk Analysts
- Regulatory Affairs Specialists
- Energy Auditors
- Compensation and Benefits Analysts



## Sustainability Engineering and Trades

- Solar Installers
- Energy Efficiency Engineers
- Wind Turbine Technicians
- Hazardous Materials Labourers



# FUTURE READY SKILLS

'Soft skills' and the hidden curriculum

## Traditional employability skills:

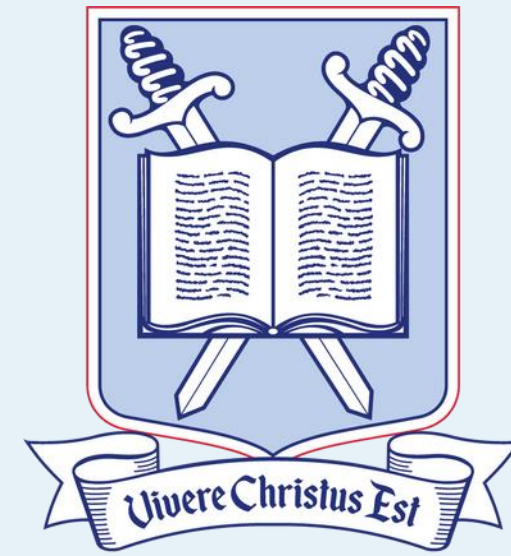
- reliability and punctuality
- customer service skills
- a positive attitude and motivation
- the ability to work in a team
- good personal presentation

## 21st century employability skills:

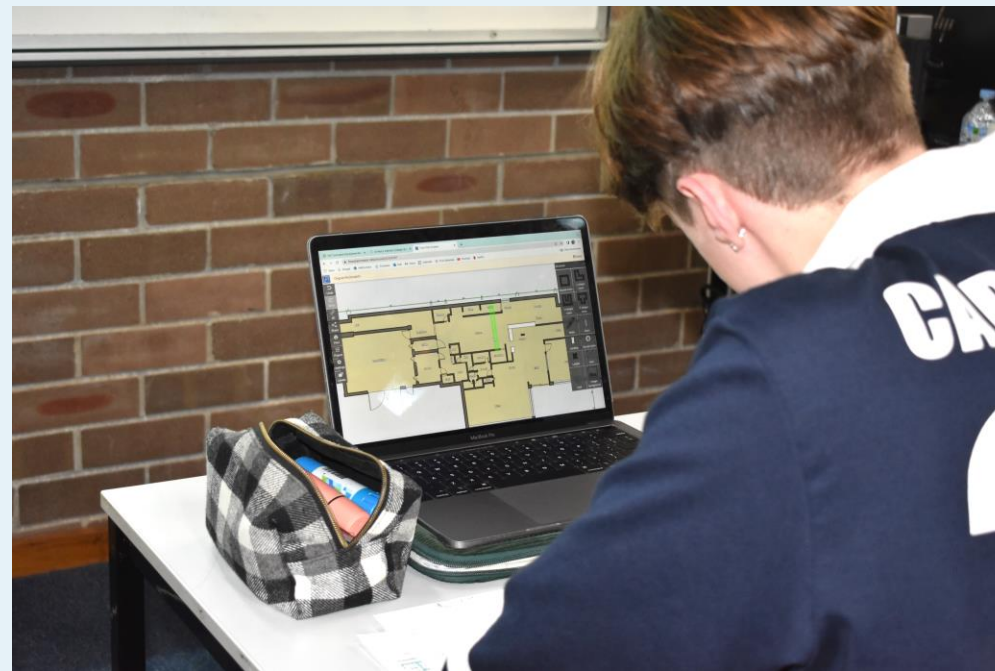
- creativity
- problem solving
- critical thinking
- digital and financial literacy
- presentation skills



# Subject Selection: *determining patterns of study*



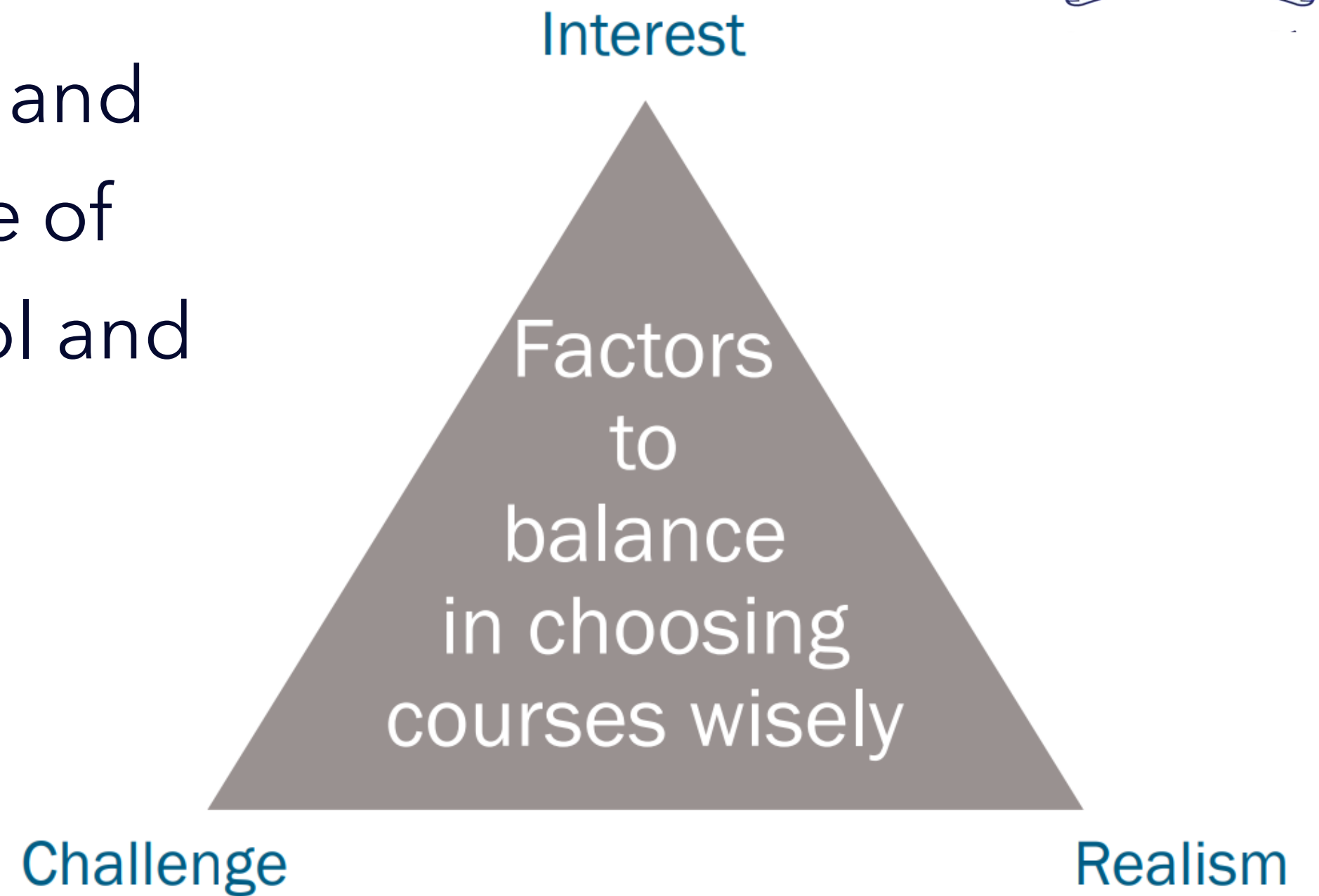
- At St Paul's we offer a comprehensive curriculum which is driven by student choice.
- We meet the subject requests for our students.
- We also offer alternative options and delivery of courses.



# Choosing wisely, choosing well



Cooney and DeCourcy (2016):  
'Balancing interest, challenge and realism gives the best chance of positive outcomes within school and beyond.'



# The Higher School Certificate



The Higher School Certificate:

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects.



Education  
Standards  
Authority



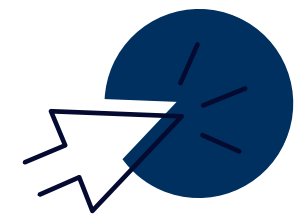
# Information about courses



- All courses in Stage 6 have a unit value
- **2 units** = 120 hours of study and an HSC result out of 100
- **1 unit** = 60 hours of study and an HSC result out of 50
- Two main categories of courses - Board Endorsed and Content Endorsed Courses







# Requirements for Stage 6



## Year 11

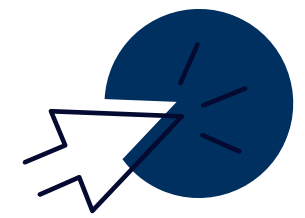
- minimum of 12 units
- students must satisfactorily complete the Year 11 course before commencing the corresponding Year 12 course

## Year 12

- minimum of 10 units



Education  
Standards  
Authority



# Requirements for Stage 6



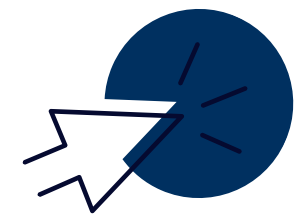
## Progressing to Year 11:

### HSC Minimum Standard

- Students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC.
- Students have multiple opportunities to sit the minimum standards tests.
- HSC Minimum Standard testing starts in Year 10 and students are supported to ensure all students achieve the standard.



**Education  
Standards  
Authority**



# Requirements for Stage 6



## Progressing to Year 11:

### All My Own Work

- *HSC: All My Own Work* is a program for HSC students to be aware of the principles and practices of good scholarship. This includes understanding, valuing and using ethical practices when locating and using information.
- To be eligible for the HSC, students must complete HSC: All My Own Work (or its equivalent) before they submit any work for Preliminary (Year 11) or HSC (Year 12) courses.



**Education  
Standards  
Authority**

# Requirements for Stage 6



## **Patterns of study:**

Both the Year 11 & Year 12 pattern of study must include:

- 2 units of English
- at least 6 units of Board Developed Courses
- at least 3 courses of 2 units value or greater
- at least 4 subjects (including English)
- a maximum of 6 units of Science for the Year 11 (7 units for Year 12)



**Education  
Standards  
Authority**

# Requirements for Stage 6

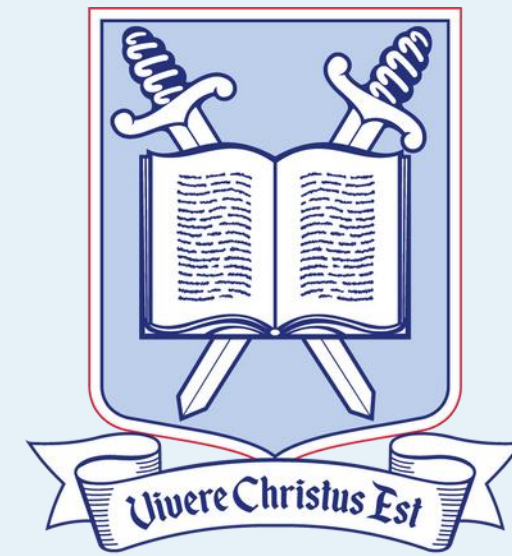


Further to these rules, students in the Maitland-Newcastle Diocese schools must take either:

- 1 or 2 unit Studies of Religion or
- 1 unit Studies in Catholic Thought (Content Endorsed Course)



# Information About Courses



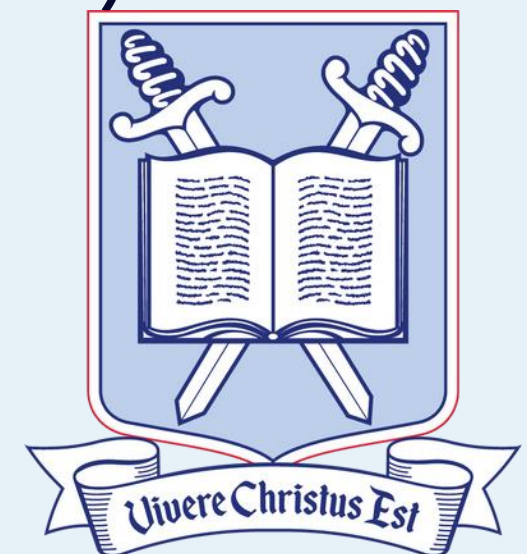
Information about courses has been divided into the following basic groupings:

- Board Developed Courses & Board Endorsed Courses
- Category A Courses and Category B Courses
- Vocational Education and Training (VET) Courses
- TAFE delivered HSC Vocational courses for schools



# BOARD DEVELOPED COURSES (BDC)

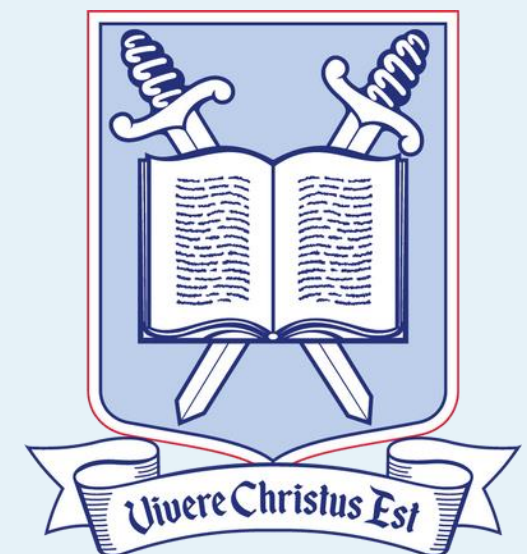
- Most courses are BDC (either Category A or Category B)
- HSC examination except for:
  - Optional examination in English Studies and Mathematics Standard 1 and VET Curriculum framework courses
  - all Life Skills courses
  - May be included in the calculation of the ATAR
  - Includes some Vocational Education and Training (VET) Courses
  - Includes Life Skills courses



# BDC - CATEGORY A COURSES

## Category A Courses:

- May be included in the calculation of the ATAR
- Compulsory HSC Examination for most courses
- Most courses offered at the College are Category A courses

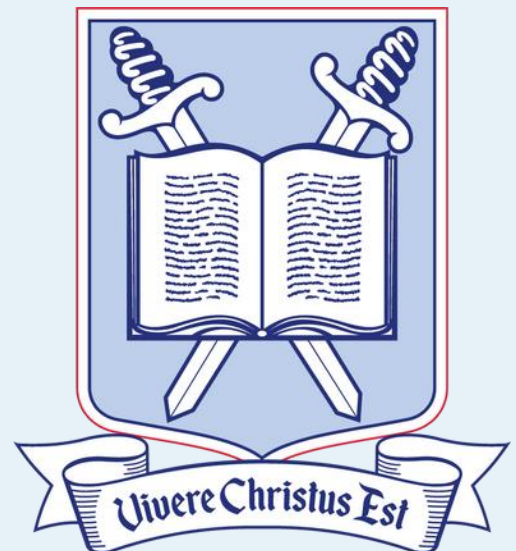




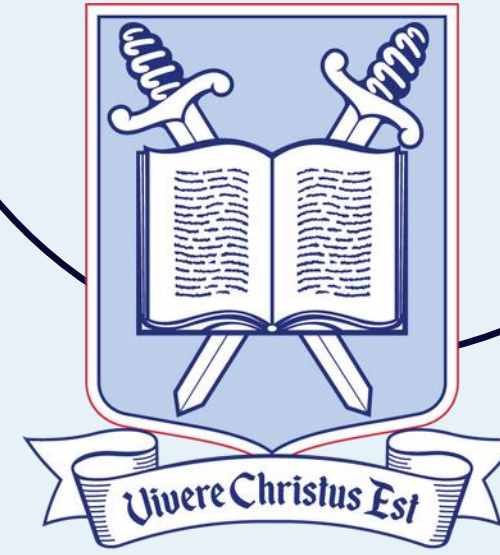
# BDC - CATEGORY B COURSES

## Category B Courses:

- No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
- Optional HSC Examination for some courses
- Includes some Vocational Education and Training (VET) Courses which also have a compulsory work placement



# BDC - CATEGORY B COURSES



Category B Courses offered at the College include:

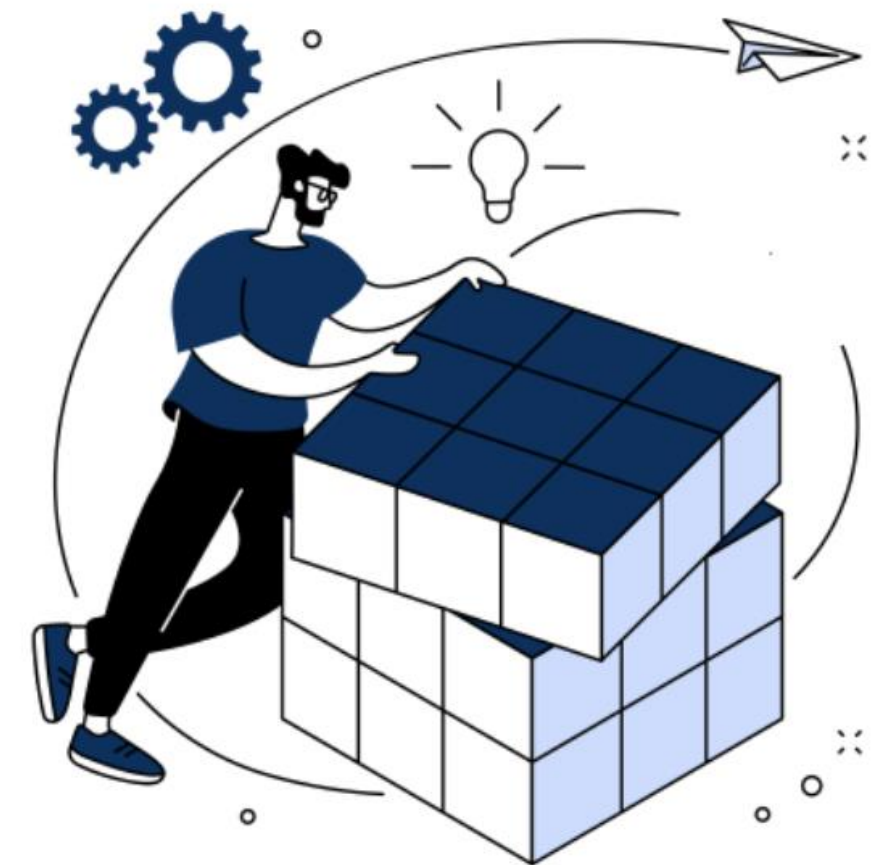
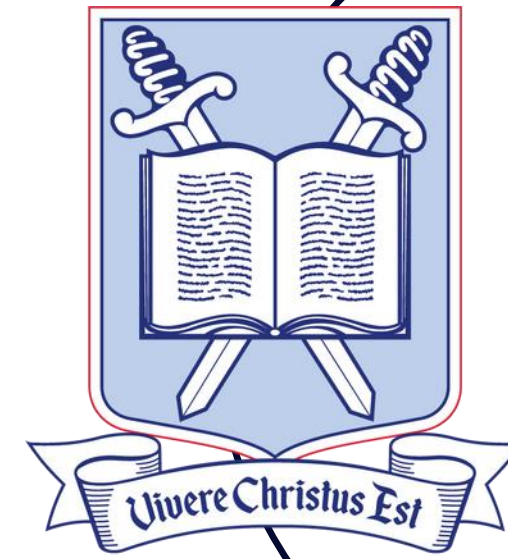
- English Studies
- Mathematics Standard 1 (HSC)
- VET Construction
- VET Hospitality
- VET Entertainment



# CEC – CONTENT ENDORSED COURSES

Content Endorsed courses are developed by schools, TAFE and universities.

- These courses can count towards the HSC but do not have an HSC examination and do not contribute towards the calculation of the ATAR.
- CEC courses present an opportunity to engage in studies in an area of interest.



# CEC - CONTENT ENDORSED COURSES

The following courses are BEC

- Exploring Early Childhood
- Marine studies
- Sport, Lifestyle and Recreation
- Studies in Catholic Thought
- Some TAFE courses

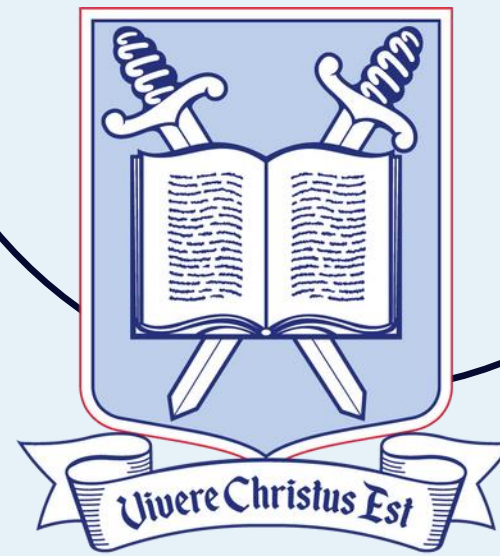


# SPECIFIC COURSE REQUIREMENTS:

## **ENGLISH**

- English Extension 1 must be studied with English Advanced
- If you select to study English Extension 2 in the HSC year, this must be studied with English Extension 1.

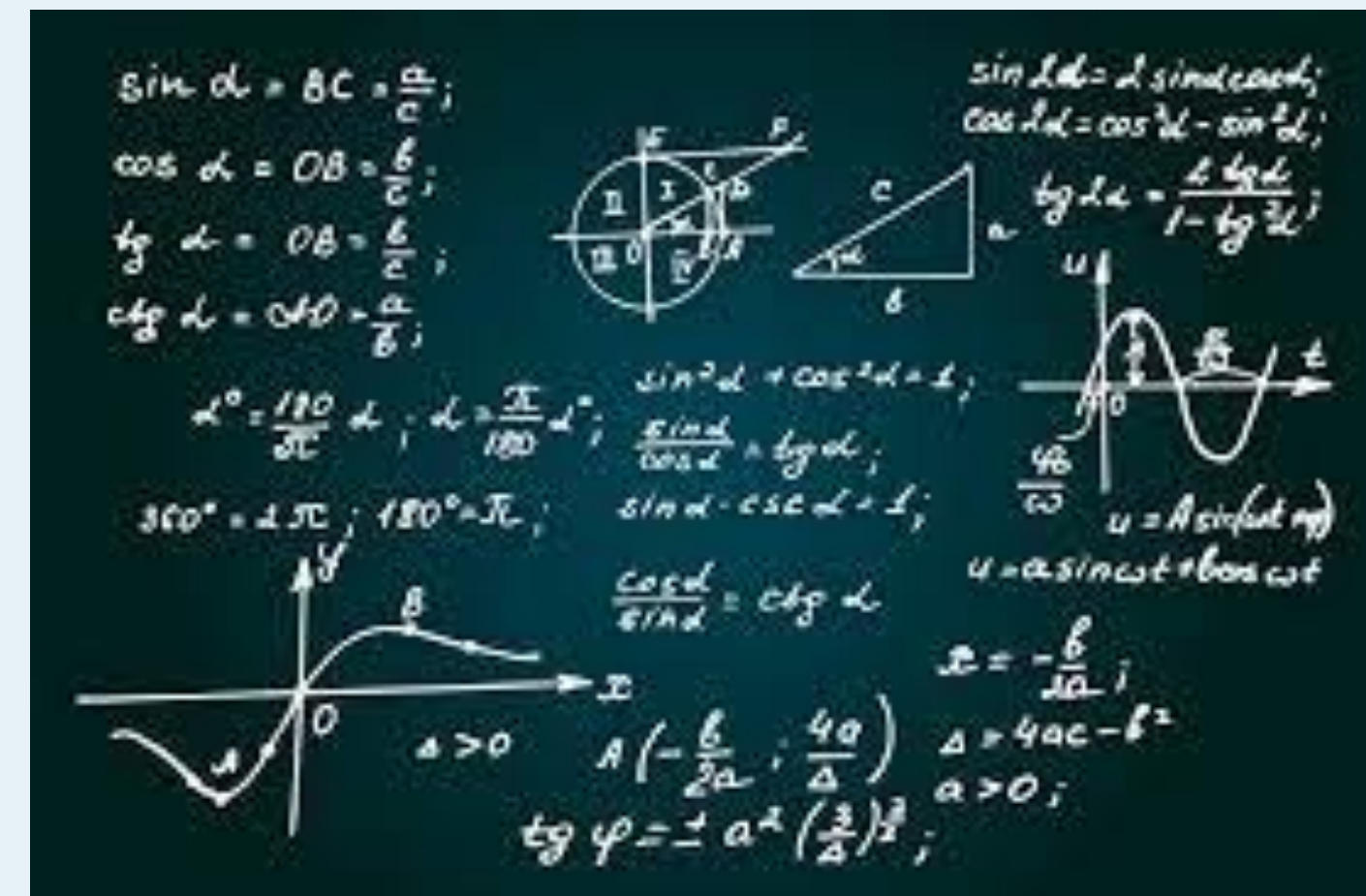
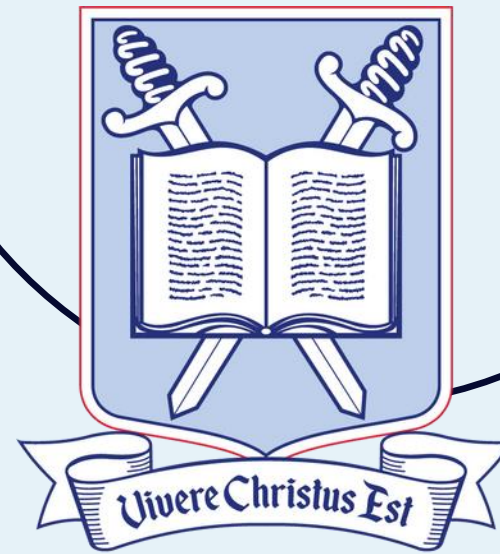
The decision to study Extension 2 is made when the Year 11 course is completed.



# SPECIFIC COURSE REQUIREMENTS:

## ***MATHEMATICS***

- Mathematics Extension 1 + Mathematics Advanced
- Mathematics Extension 2 in the HSC year + Mathematics Extension 1

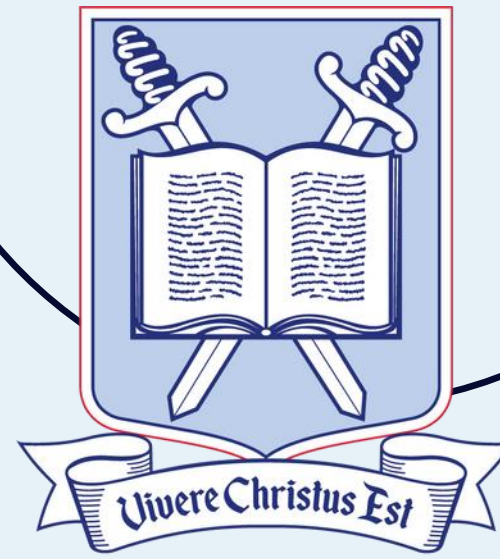


# SPECIFIC COURSE REQUIREMENTS:

## ***MATHEMATICS***

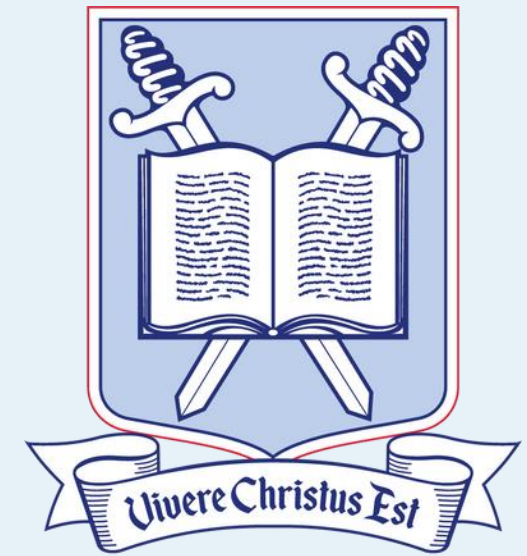
The Mathematics Standard 1 (Cat. B) course commences at the conclusion of the Year 11 Mathematics Standard course.

The decision to study Extension 2 and Mathematics Standard 1 is made when the Year 11 course is completed.



# SPECIFIC COURSE REQUIREMENTS:

## ***LANGUAGES***



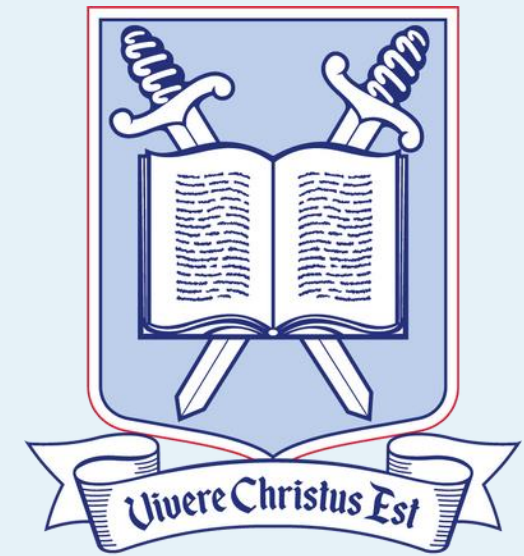
Eligibility criteria applies to languages courses

- Beginners: Students have either very limited or no prior experience of the language.
- Continuers: Students are learning the language as a second (or additional) language.

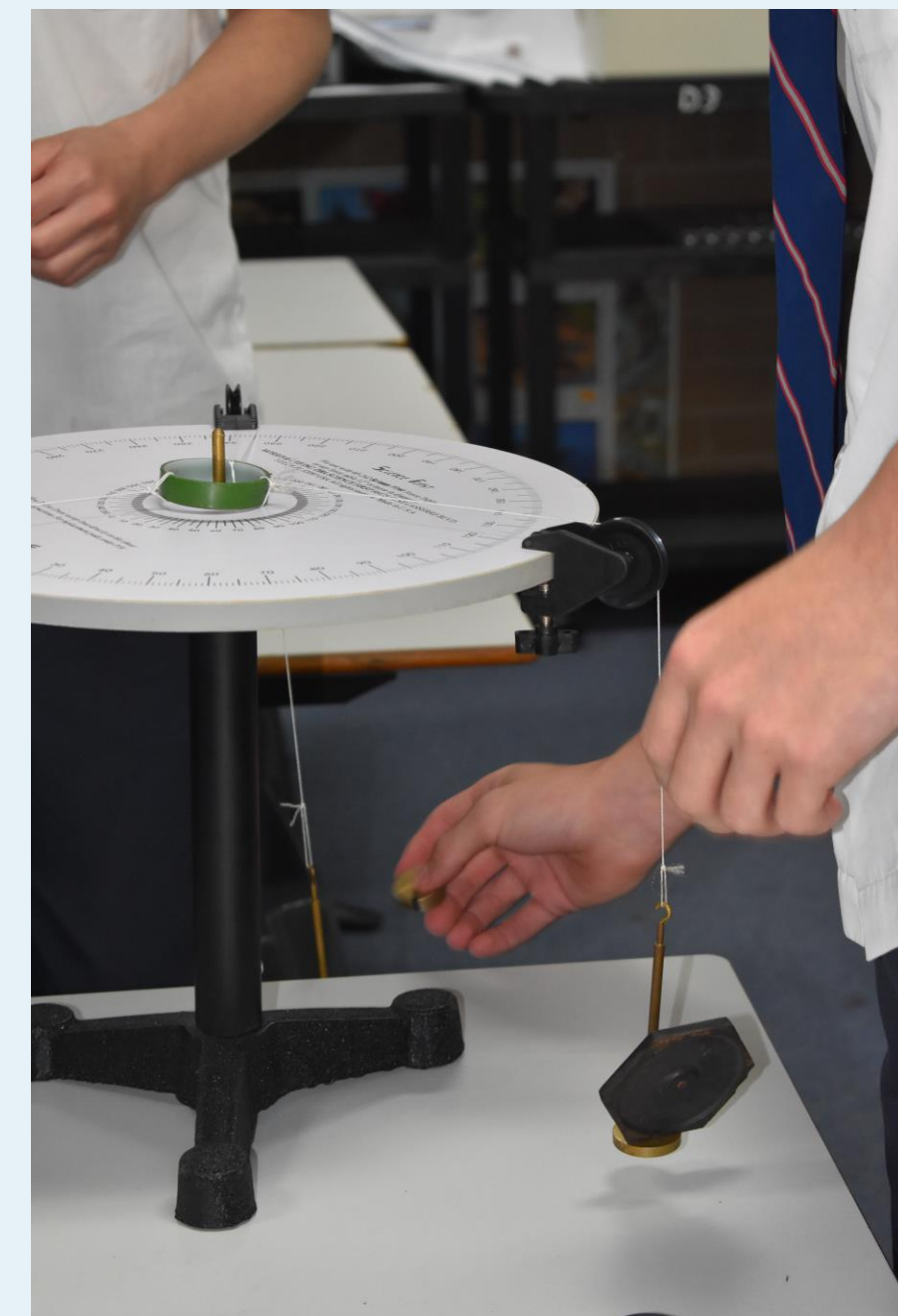
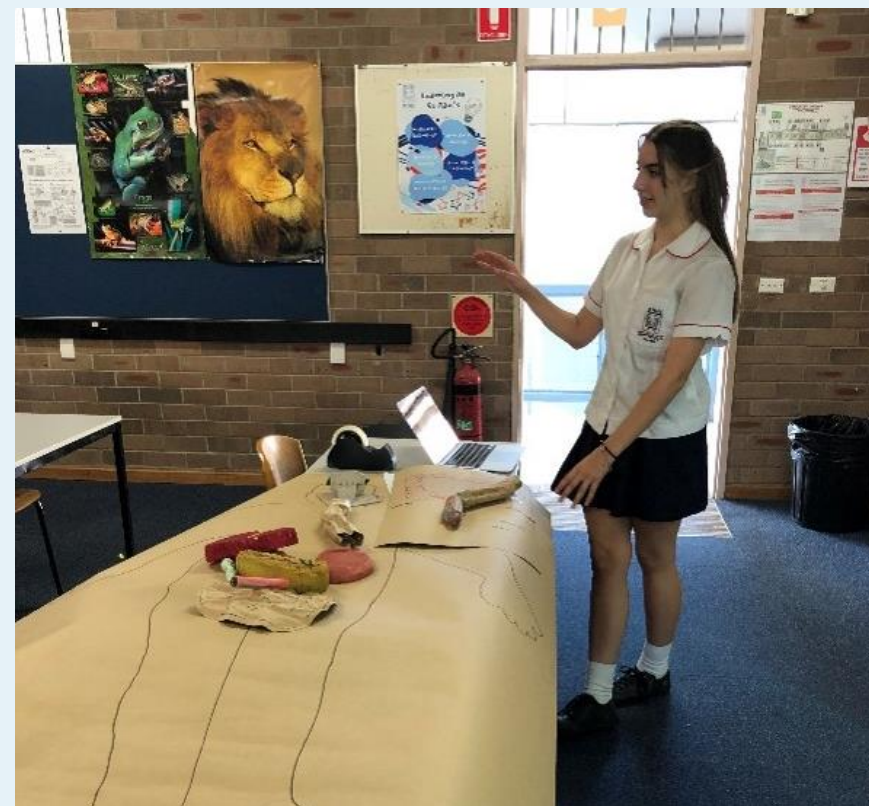




# SPECIFIC COURSE REQUIREMENTS: ***SCIENCES***



- A maximum of 6 units of Science can be studied in Year 11 and a maximum of 7 units in Year 12 (Extension Science).



# EXTENSION COURSES

Extension courses offer students the opportunity to engage in learning at a deeper level. Year 11 students can study Ext.1 English or Ext.1 Mathematics.

In Year 12, students can elect to study:

- Ext.2 English
- Ext.2 Mathematics
- History Extension
- Music Extension
- Science Extension
- Extension courses are also available for selected Languages

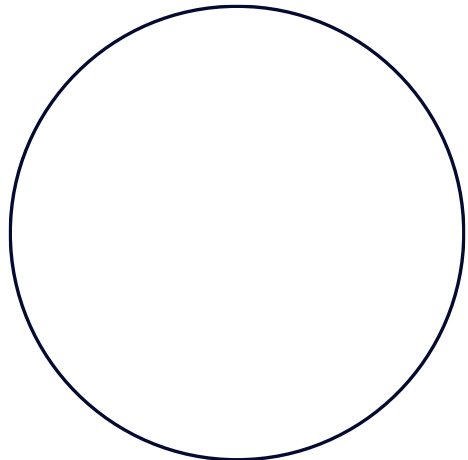
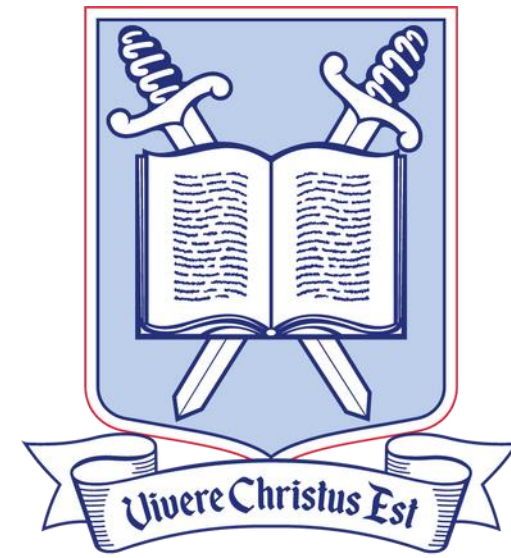


# LIFE SKILLS COURSES

Life Skills Courses are designed for a small percentage of students with special education needs

Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of the ATAR



# CONSIDERATIONS: ***PROJECTS & PERFORMANCES***

- As a guide, students who are required to complete a major project or performance should spend a minimum of 70 hours outside of class time working on this project.
- It is not recommended that students undertake more than two subjects with a major project/performance requirement.

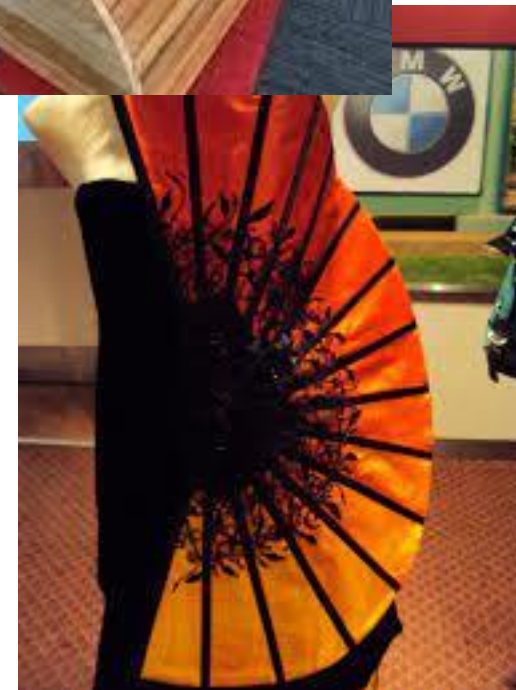


# CONSIDERATIONS: ***PROJECTS & PERFORMANCES***

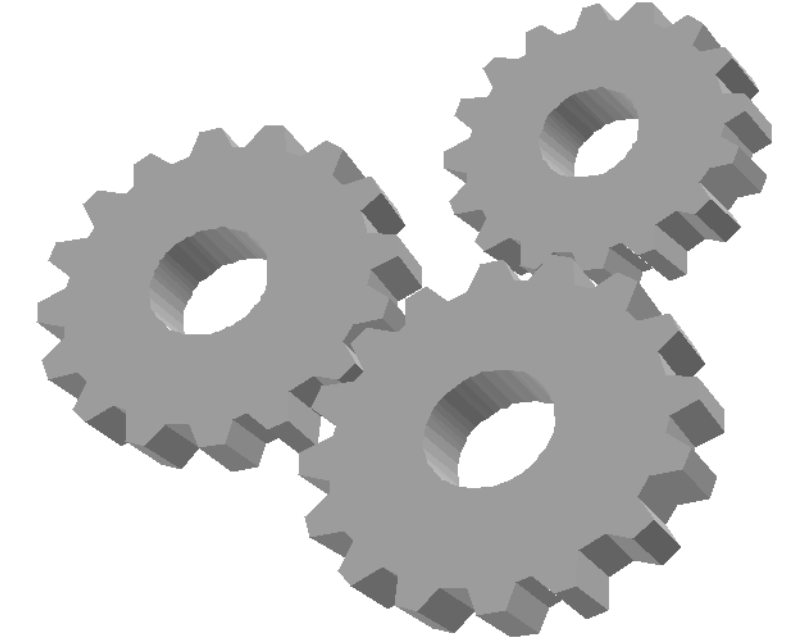


Courses with a major project/performance include:

- Music
- Visual Arts
- Drama
- Industrial Technology
- Design & Technology
- Society & Culture
- Textiles & Design
- Aboriginal Studies



# VET-Vocational Education & Training



- ▶ VET Subjects do count to the ATAR.
- ▶ VET Subjects are CAT. B subjects which means only ONE can be studied to gain an ATAR.
- ▶ VET subjects are more PRACTICAL/Skill based courses.
- ▶ Competency based and Industry approved.



# VET-Vocational Education & Training

- ▶ VET Subjects have 2 weeks compulsory **WORK PLACEMENT** for a total of (70 Hrs).
- ▶ VET Subjects are **COMPETENCY** based courses designed for direct entry into the workforce or continuation at TAFE.



# VET-Vocational Education & Training

## ***VET at St Paul's:***

- Hospitality (Certificate II)
- Construction (Certificate II)
- Entertainment (Certificate II)





# TAFE - EVET



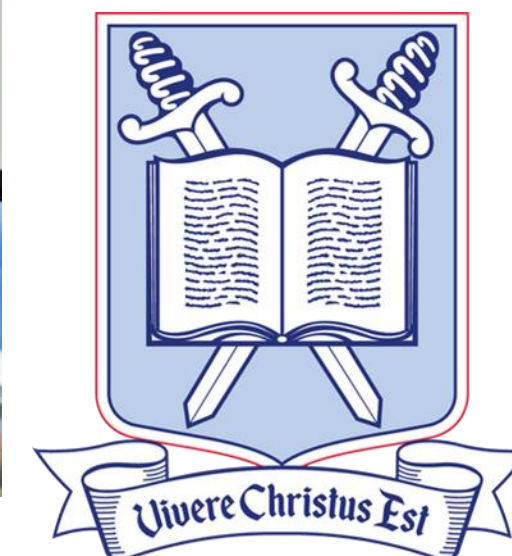
- ▶ EVET are the same as VET courses but delivered offsite.
- ▶ EVET campuses are:
- ▶ Glendale
- ▶ Newcastle
- ▶ Hamilton
- ▶ Wyong



# TAFE - EVET



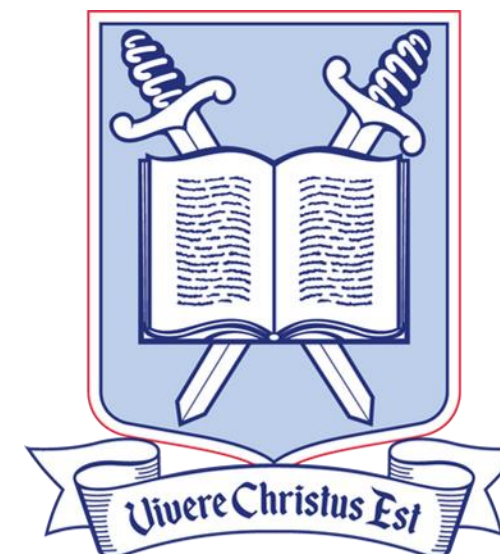
- ▶ EXAMPLES of EVET courses currently being studied by students at St Paul's in 2022.
- ▶ **Early Childhood Education**
- ▶ **Electrotechnology**
- ▶ **Tourism/Events**
- ▶ **Animal Care**
- ▶ **Automotive**
- ▶ **Hairdressing**



# TAFE - EVET



- ▶ EVET Courses for most courses run one day a week from 2pm - 6pm.
- ▶ Students leave school before Period 5 and make their **own** way to TAFE.

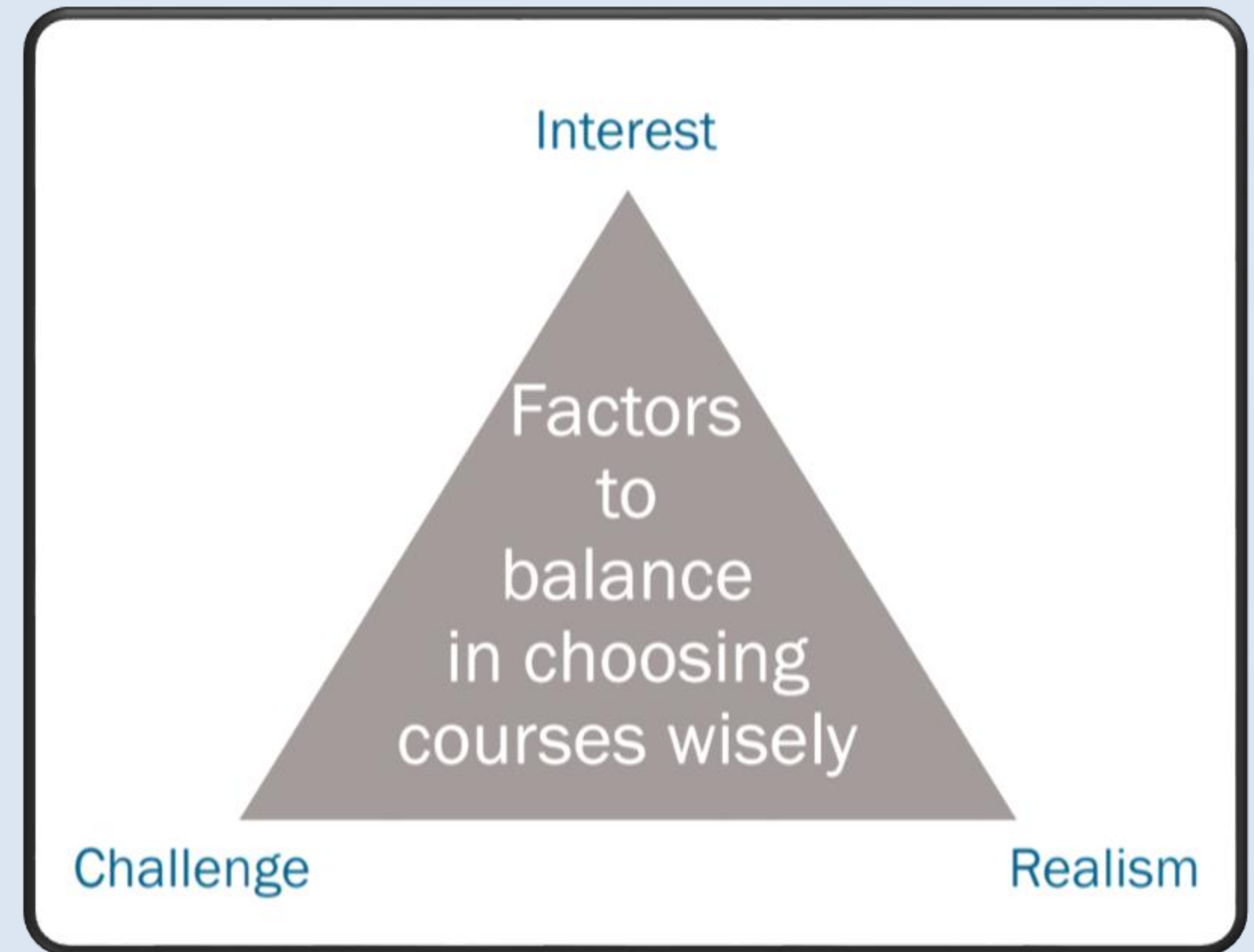


# Remember:

## Choosing wisely, choosing well



- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements
- Subject combinations
- Other commitments



Challenge

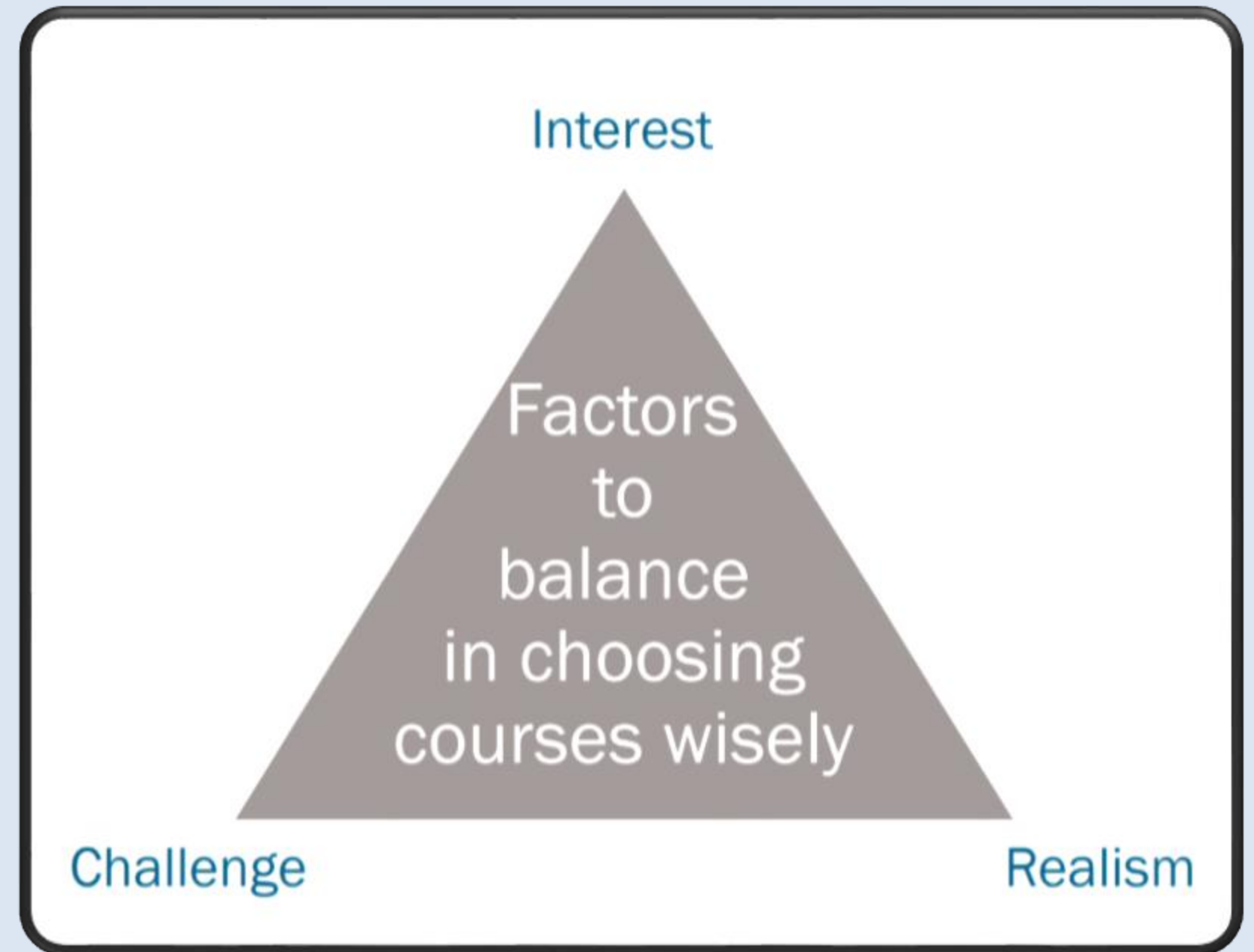
Realism

# Remember: Choosing wisely, choosing well



- What do you want for your future?
- What 'pathway' best suits you?
- What are your strengths?

Ask for advice from the team of teachers who can answer your questions and support you through this process.



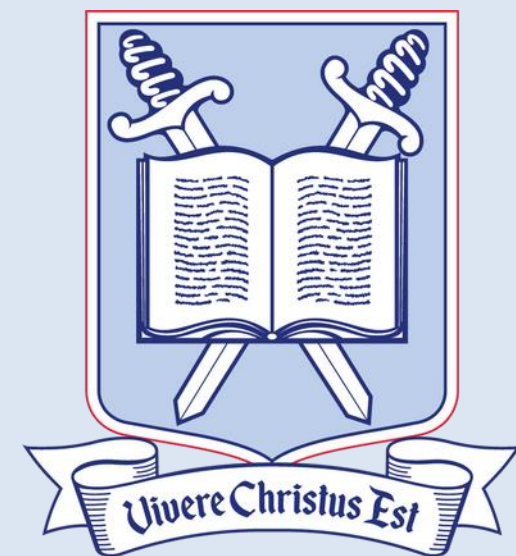
Challenge

Realism

# ROSA, HSC AND THE ATAR

## **Record of School Achievement (RoSA):**

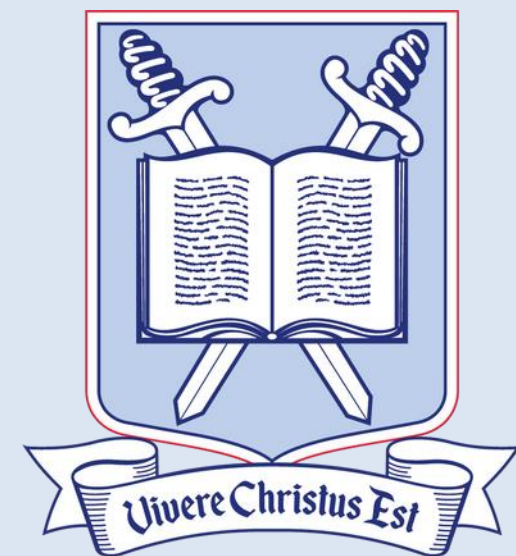
- a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12.
- The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.



# ROSA, HSC AND THE ATAR

## **Higher School Certificate (HSC):**

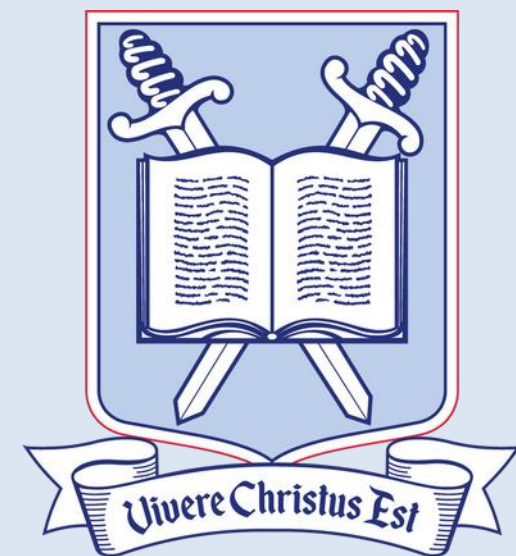
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- The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.



# ROSA, HSC AND THE ATAR

## **Australian Tertiary Admission Rank (ATAR):**

- The ATAR is a number between 0.00 and 99.95 that indicates a student's position relative to all the students in their age group.
- Universities use the ATAR to help them select students for their courses and admission to most tertiary courses is based on a student's ATAR. However, most universities also use other criteria when selecting students (eg a personal statement, a questionnaire, a portfolio of work, an audition, an interview or a test).
- Universities are increasing their use of alternate entry pathways and not just relying on the ATAR (eg: UoN Subject Spotlight program)

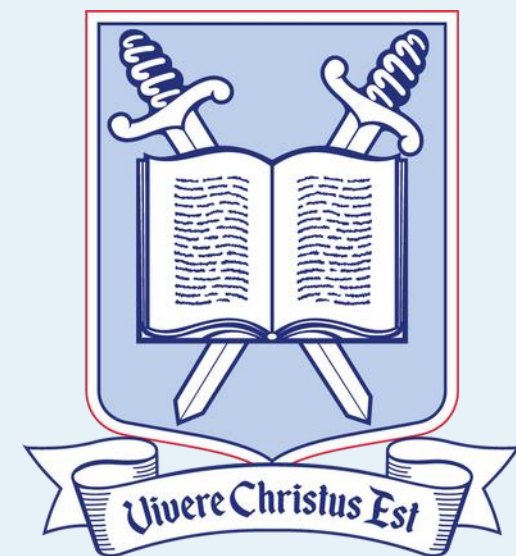




# CONSIDERATIONS:

## ***COMPLIMENTARY PATTERNS***

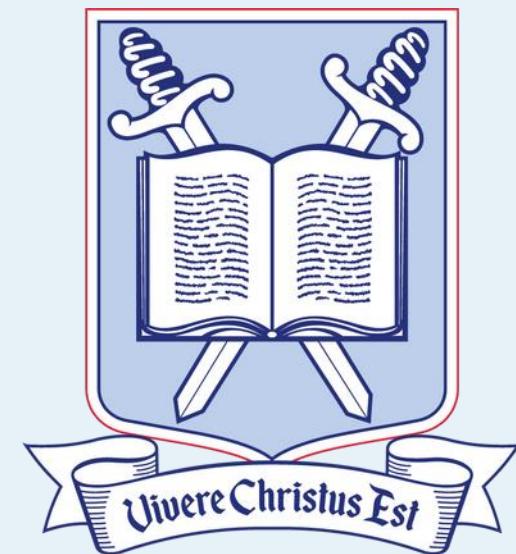
- Some subjects have complementary learning requirements, for example:
  - Biology and PDHPE;
  - Visual Arts and Design & Technology;
  - Math Ad. and Physics.



# EXAMPLES OF PATTERNS OF STUDY

A student who may want to gain entry into university and has an interest in humanities:

- 2U Studies of Religion
- 2U English Advanced
- 2U Math Standard
- 2U Society and Culture
- 2U Visual Arts
- 2U Community and Family Studies

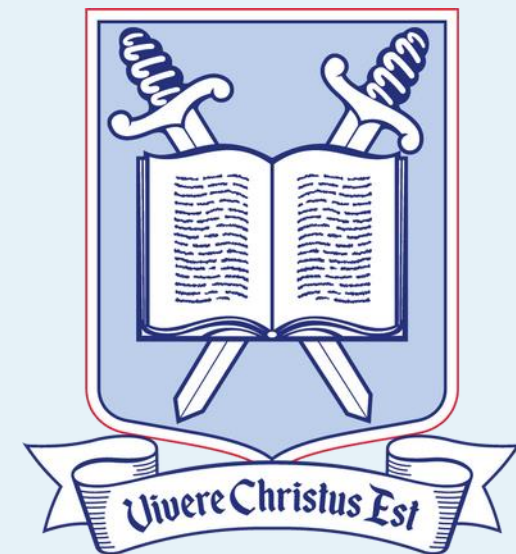


# EXAMPLES OF PATTERNS OF STUDY

A student who wants to gain entry into university to study

B. Engineering

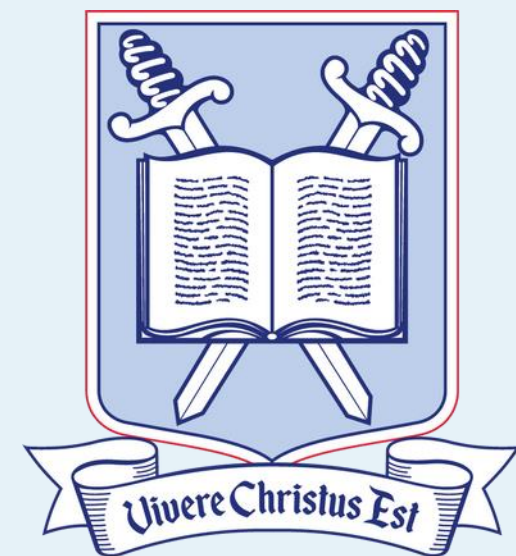
- 1U Studies in Catholic Thought
- 2U English Standard
- 2U Mathematics Advanced
- 1U Mathematics Ext. 1
- 2U Physics
- 2U Engineering Studies
- 2U Design and Technology



# EXAMPLES OF PATTERNS OF STUDY

A student who would like to pursue vocational training and does not want to go onto university:

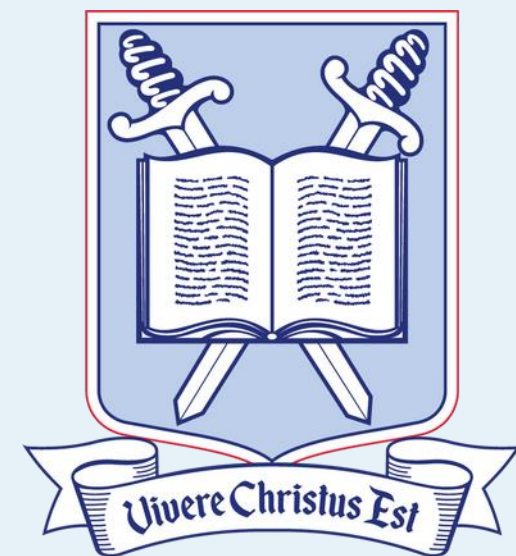
- 1U Studies in Catholic Thought
- 2U English Studies
- 2U Mathematics Standard
- 2U VET Construction
- 2U VET Automotive (TAFE)
- 2U Industrial Technology - Timber
- 1U Sport Lifestyle and Recreation



# EXAMPLES OF PATTERNS OF STUDY

A student who is not sure if they would like to go to university or pursue vocational work:

- 1U Studies of Religion
- 2U English Standard
- 2U Mathematics Standard
- 2U VET Hospitality
- 2U PDHPE
- 2U Drama
- 1U Marine Studies



# THE NEXT STEPS

<b>Step 1</b>	<p>Week 5 - Studies Expo evening where students and parents find out about the HSC, subjects students can take and begin to consider what opportunities are presented in Year 11 and Year 12.</p> <p>Students are sent the WebChoices link on Wednesday week 5.</p>
<b>Step 2</b>	<p>Week 5 and Week 6 - Students take part in small group workshops with Mr Baker, Mr McLoughlin and Mrs Carter.</p> <p>Course preferences close on Friday week 6.</p> <p><b>Students are encouraged to preference eight subjects in order to cover a range of options.</b></p>
<b>Step 3</b>	<p>By the end of Term 2, lines are developed using student preferences which show subjects that are held at the same time on the timetable.</p> <p>Students will be issued with their course selection early Term 3.</p> <p><b>Students can make changes to their pattern of study and will have the opportunity to do so throughout this process.</b></p>

