

The Spinnaker

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St Paul's
Catholic College
Booragul



Photo by Andy Warren

17th June 2022 Vol: 9-22

“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”

The following scripture passage is taken from John’s Gospel (John 15: 12 – 17) and it was used as the prayer for our first Assembly of 2022 on Wednesday Week 7.

Jesus said to his disciples:

‘This is my commandment:

love one another,

as I have loved you.

A person can have no greater love

than to lay down their life for their friends.

You are my friends,

if you do what I command you.

I shall no longer call you servants anymore,

because a servant does not know his master’s business.

I call you friends,

because I have made known to you

everything I have learnt from my Father.

You did not choose me, no, I chose you;

and I commissioned you to go out and to bear fruit, fruit that will last;

and then the Father will give you anything you ask him in my name.

What I command you is to love one another’.

St Paul

Pray for Us

Last week at assembly, reference was made to several sections of the above scripture passage.

The first reference was to the lines *'This is my commandment: love one another, as I have loved you.'* I outlined to the students Jesus was a builder of communities during his public ministry with a significant amount of His time dedicated to bringing the different members of society together. When we unpack why Jesus used love in the passage, we reflect upon the values He espoused regularly, empathy, integrity, commitment, forgiveness, compassion, trust, and dignity and understand these values are as relevant today as they were in Jesus' time.

The second section from the passage drawn on was, *'I commissioned you to go out and to bear fruit, fruit that will last'*. Many of the Israeli people in both Jesus' time and today are self sufficient and one of the staples of each household is olive oil. The olives would be considered a fruit and Jesus' use would signify to the people if you look after your fruit trees they will continue to provide you with ample supplies for many years.

Why is this relevant to our St Paul's community?

As a community, we must constantly work at building our community and the values Jesus proclaimed are the cornerstones for this work. The daily challenge for all members of the St Paul's community is to work towards the common goal of making St Paul's the best version of itself it can be, thus ensuring it flourishes. However, when members of our community are not living by the Gospel Values of Jesus, they are damaging the fabric of the community and it requires everyone to work harder to re-establish these aspects of our community. Practically this means students interacting with each other in a positive ways, likewise with their teachers. Furthermore, this involves coming to school each day prepared to learn and putting their best efforts into their classwork and assessments daily. *It is the small steps along the way that enables everyone to grow and flourish.*

Year 12 HSC Trial Exams

Year 12 commenced their HSC Trial exams on Monday. The students appeared calm and well prepared for their exams. Importantly, these exams will provide the students with an indication of where they are at in preparation for the actual HSC exams in Term 4. The exams provide an opportunity to work under exam conditions and concentrate for sustained periods of time.

Some students will be pleased with their results and others will be concerned with the outcome of the exams. Whatever the results from the exams, they will provide the students with the opportunity to work with their teachers and set some goals during Term 3 in the lead up to the actual HSC exams.

St Paul's Day

On Friday, 1 July the community will celebrate St Paul's Feast Day. This is a day which involves a wide range of activities to celebrate the feast of our Patron Saint. A feature of the day will be the celebration of Mass by Fr James Odoh. Fr James has participated in several celebrations this year, most notably celebrating mass for our Year 12 students at their Retreat.

St Paul, like Jesus was a builder of Christian communities around the Mediterranean, after his conversion to Christianity, he continued the work and mission of Jesus.

Many students and staff have said to me since the of the year, St Paul's Feast Day is a highlight of the school year! I look forward to an enjoyable day with all members of the community.

Adolescent Anxiety

The Catholic Schools Office has asked for the following information to be communicated to families. It is an opportunity for interested families to participate in an online assessment of anxiety disorders in Australian adolescents. The information related to the assessment is:

Is your teenager frequently nervous in social situations, overly worried about lots of little things, afraid to be away from you, or afraid of specific objects or situations (e.g. dogs, doing speeches at school)?

Macquarie University is conducting an online study that includes a thorough assessment of anxiety concerns in adolescents 12 to 17 years. They are providing this service online via Telehealth and at no cost to families. Participants will also receive a \$30 gift voucher as a thank-you for their time.

If you believe your teenager may be experiencing anxiety, please contact bddproject@mq.edu.au to find out more about the project.

Staffing

Mr Ekin finished working at St Paul's last Friday after several years of working predominately in the Maths Faculty. We wish Mr Ekin all the best for the future and thank him for his contribution to the St Paul's community. We are currently working through a process to replace Mr Ekin for the remainder of 2022.

Mrs Easterbrook has been appointed to the LoWE Support position for the remainder of 2022. Mrs Easterbrook will commence in the role from Monday 20 June, 2022.

Mr Nicholas Wickham
Principal



Using Assessments to Improve Learning

As our Year 12 students progress through the Trial HSC examinations, teachers are using these assessments as an opportunity to help students improve their learning through the feedback that is provided to them. Feedback on any assessment is useful when it is framed using the Feed UP, BACK and FORWARD approach shown in the graphic below. Importantly, to be assessment capable learners, students need to engage with the feedback to improve learning. Students need to be able to identify what they have done well – a key to strengths-based education, what they need to work on and most importantly, what steps they will take to improve the identified gap.

As Year 12 students complete the examinations and start receiving feedback, teachers will be working with them to identify where they are performing well and areas of growth using the Elevate 'Mistakes Finder' technique. This technique prompts students to look at marks received for each question and to find where marks were lost and to identify why marks were lost. Students will be encouraged to see the opportunity for learning growth through completing the sections of an examination (or assessment) after receiving feedback from their teachers. This is a technique all students can engage in as it encourages a growth mindset through authentic engagement in the feedback questions: *What can I do? How can I improve? How am I going to get there?* When we hosted the prominent child psychologist, Dr Andrew Fuller, last year, his message was that all schools should be places where students 'Get Smart' and that we have an imperative to provide opportunities to show students how they can 'get smart' and, although the concept of 'getting smart' looks different for each child, we have an imperative that each child can experience growth in their learning.

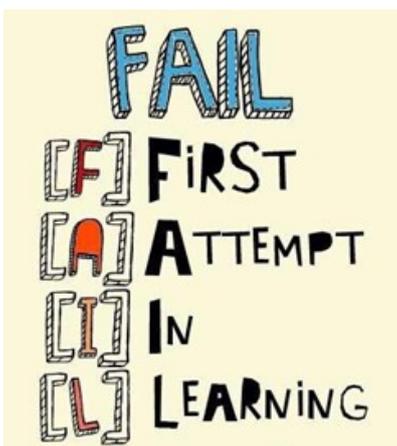
Feedback

Students at St Paul's know how to seek and use feedback to improve their learning.
St Paul's students can feedUP, feedBACK and feedFORWARD!

1 FeedUP
What I can do
You can phrase this as:
• This is what I can do ...
• I can ...
• The strengths of my work are...

2 FeedBACK
What I need to work on
You can phrase this as:
• I will remember next time ...
• Improvements I need to make are ...
• I need to work on ...
• My work could be even better if ...
• I am aiming for ...

3 FeedFORWARD
My next steps ...
You can phrase this as:
• My next steps in learning are ...
• Next time I will ...
• To reach my goal I will ...



The outcome of this approach for any student is to give them an opportunity to learn from their mistakes and, consequently, reduces the likelihood of the mistake being repeated. By giving students a second attempt, they can visibly see their learning growth as they compare their first attempt to the second attempt. As students see improvement in their learning this provides a positive frame of reference so they can come to realise they are capable learners and that they can experience growth in their learning. After all, there is no such thing as *failure* at St Paul's, there are only **First Attempts In Learning**.

Year 12 HSC Trial Examinations

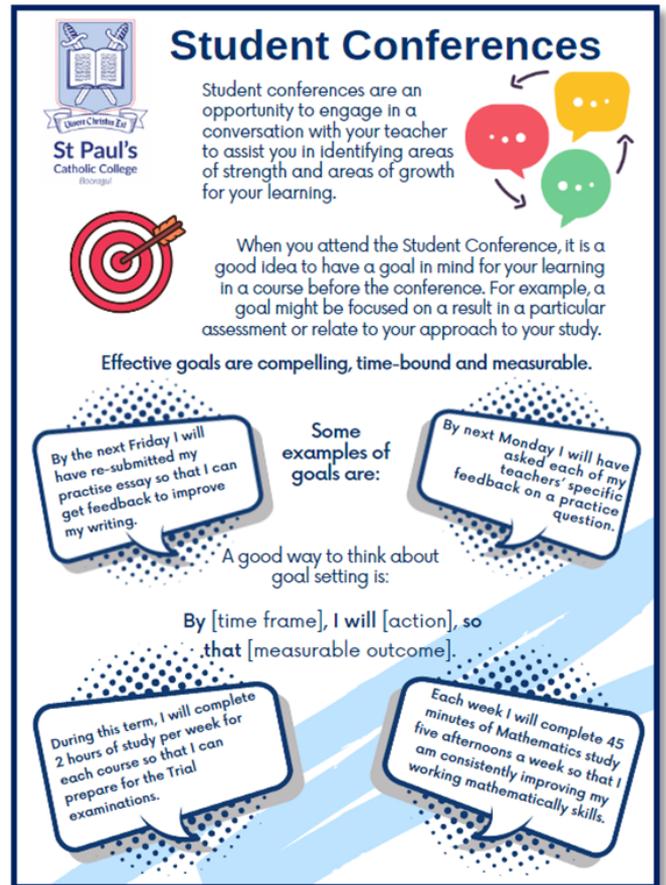
The HSC Trial examinations continue through to the end of week 9 and students are to be congratulated on the way in which they have approached the examination period. A reminder that students are to complete and AIM form (available on the College website) and obtain a medical certificate in the case of illness, if they can not attend an examination. Students must also make contact with the College to inform us if they will not be in attendance.

Year 11 Reports & Student Conferences

We will be holding Year 11 Student Conferences on Wednesday 29 June after the issue of Year 11 reports on 21 June. These reports present an opportunity for students to gauge how they have adjusted to the rigours of senior studies and to work with their families and teachers to identify how they can improve their learning. We encourage all Year 11 students and families to attend the conferences to assist students in setting goals for the final term of Year 11 in preparation for the start of the HSC in term 4.

Year 7-10 Reports & Student Conferences

The Semester One reports for students in 7-10 will be issued early in Term 3 with Student Conferences taking place in week 2. Further details will be provided to families later this term.



Student Conferences

Student conferences are an opportunity to engage in a conversation with your teacher to assist you in identifying areas of strength and areas of growth for your learning.

When you attend the Student Conference, it is a good idea to have a goal in mind for your learning in a course before the conference. For example, a goal might be focused on a result in a particular assessment or relate to your approach to your study.

Effective goals are compelling, time-bound and measurable.

Some examples of goals are:

- By the next Friday I will have re-submitted my practise essay so that I can get feedback to improve my writing.
- By next Monday I will have asked each of my teachers' specific feedback on a practice question.
- During this term, I will complete 2 hours of study per week for each course so that I can prepare for the Trial examinations.
- Each week I will complete 45 minutes of Mathematics study am consistently improving my working mathematical skills.

A good way to think about goal setting is:

By [time frame], I will [action], so that [measurable outcome].

Mrs Amber Carter
Assistant Principal - Teaching & Learning



Uniform

Firstly I would like to thank the majority of students who meet our uniform expectations day in and day out. However, at our College assembly in Week 7 I did feel the need to address the whole student body in regards to uniform expectations and processes associated with uniform compliance at the College.

Teachers have been asked during CARE in the morning or whilst on playground duty to send any students with an incorrect hoodie, jacket or jumper with or without a note of explanation, to the HUB to swap their item for a clean school jacket for the day. The ladies in the HUB will mind your child's alternate layer, and trade it with a suitable school jacket and return it to your child at the end of the day. We understand on the odd occasion there may be a reason for a different jumper so have provided this as a suitable option.

Lunch time detentions are issued to students who are found to be in incorrect uniform. If your child is placed on a Uniform detention it will appear on their Compass timetable. It is the student's responsibility to ensure they present to the lunch detention on the day.

If a student is placed on a lunch detention and does not attend, it will automatically roll over to the next day. If they miss the lunch detention on three occasions, they will be issued an afternoon detention which runs on Wednesday from 3.10pm – 4pm.

If a student receives three uniform detentions in one term, this will generate a warning letter to parents, and on the fourth occasion the student will receive an afternoon detention.

We do understand on cooler days students may require additional layers. The school does have a woollen jumper which may be worn under a blazer or jacket. If you prefer to wear a thin layer such as a thermal under your shirt, a white one is acceptable providing that we cannot see it. A crew neck jumper under your school jacket for additional warmth is also acceptable providing that your jacket is zipped up so that the crew neck is not visible. For this reason, a hoodie is not acceptable as it can be seen and would generate a lunch detention.

Students sometimes question the importance of a school uniform. There are many reasons including identity, representing our College Community and the belief when we get the small things right like uniform, bigger things will follow.

In assembly I reflected on this by using the below analogy. In a few weeks student will receive school reports which will include a sliding scale for uniform. Based on the last two terms, students will be awarded an unsatisfactory, satisfactory, good, very good or excellent. As an example, more than 7 uniform deficiencies in the Semester (Term 1 & 2) equates to an unsatisfactory. What this means for students who are in Year 9 trying to get a casual job, Year 10 or 11 trying to get a trade or even Year 12 trying to get a traineeship or job, is that they are demonstrating their commitment to wearing a uniform in a potential place of employment. You see school is about preparing students for the expectations of society and making sure they are ready for the “real world”. If you have a trade and you turn up without your protective boots, they will likely send you home and you will simply not be paid for the day. If you continued this practice, you would most likely be dismissed.

That’s why we need to get the small things right. The uniform, the attendance and the late arrivals all paint a picture of who are students are and their commitment towards their learning. I encourage our students to focus on the “small things” and over time, the big things will follow.

Should you require additional clarification surrounding uniform expectations, please consult the Uniform Policy on the College website or contact your child’s LOWE.

The St Pauls Catholic College uniform can be purchased at Lowes, Glendale and Verdun Hiles, Toronto. Alternatively the College has a clothing pool which is open on a Monday morning between 8.30 & 10.30am.

Year 9 Future Proofing

On Wednesday 22nd June from 11.30am-12.30pm, previously permitted Yr 9 Student's will be completing the Future Proofing 12 month follow-up survey through the Black Dog Institute. This will involve a presentation in the Hall by the Future Proofing Team, followed by the completion of the survey and time to explore the Future Proofing App.

Students will be required to bring their device fully charged and will be supervised and supported by Miss Sarah Gardiner (Year 9 LOWE), Mrs Rhonda Mitchell (School Counsellor), Learning Support staff and myself Mrs Blair Brownlee (Acting Assistant Principal Community and Wellbeing).

Please note this will only be attended and completed by students who were permitted in 2021, therefore new students to the College will unfortunately not be permitted to partake. If you are unsure if you/your child was involved last year, we will have a list available on the day to reference. Students who are not participating will attend an alternate class.



The Future Proofing Study

WHAT IS IT?

- A huge, 5-year mental health study involving 6,500 Australian teenagers

WHY ARE WE DOING IT?

- Prevention is better than cure!
- We know 1 in 3 students are having difficulties with stress, anxiety and depression which can have big impacts on everyday life
- We want to work out how to prevent these problems from happening in the first place

HOW DOES IT WORK?

- We survey thousands of young people around Australia for 5 years
- We use this data to understand what's going on and make changes

4

Vaping

NSW Health is urging parents, carers and teachers to find out more and talk with young people about the hidden impacts of vapes. Alarmingly there is an increase of reported vaping in young people at school across NSW. Statistics show that 1 in 5 young people have vaped.

Young people may think they are simply inhaling flavoured water vapour, but this is far from the truth. Vapes can have the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray. Vapes are colourful, with flavours that make them appealing. In many cases, young people are inhaling harmful chemicals.

Vapes are readily available to young people through black markets, the internet and through social media sites such as Snap Chat. NSW Health have developed the following resources for Parents and Carers which you may find useful when talking to your child.

Mrs Blair Brownlee
Assistant Principal—Wellbeing & Engagement



THE FACTS ABOUT VAPING

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes available and they can be difficult to spot.

The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

DO YOU KNOW WHAT THEY'RE VAPING?



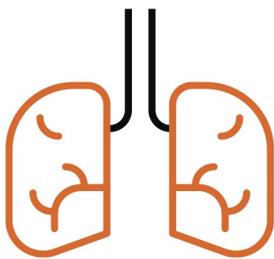
Many vapes contain nicotine making them **very addictive**



The nicotine in 1 vape can **= 50 cigarettes**



Young people who vape are **3 times** as likely to take up smoking



Vaping has been linked to **serious lung disease**



Vapes can contain the same **harmful chemicals** found in cleaning products, nail polish remover, weed killer and bug spray



Vapes come in a variety of designs and styles and can be **easy to conceal**



Do you know what they're vaping?
Get the evidence* and facts at health.nsw.gov.au/vaping

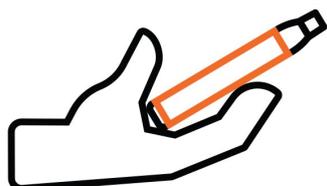
*All statements are backed by evidence which can be found on the website



VAPES APPEAL TO YOUNG PEOPLE

The flavours (such as watermelon, grape, caramel, bubble-gum, vanilla and mint) and colourful packaging used for vapes make them appealing to young people. **Many vapes also contain nicotine, which young people can become addicted to very quickly.**

Tobacco companies are continuously looking for new customers. Vapes are a new way to get young people addicted to nicotine, which is often difficult to quit.

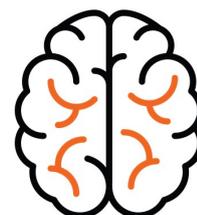


HOW BIG IS THE PROBLEM?

The take-up of vaping by young people is increasing. Research shows that **1 in 5 young people have vaped** and nearly **80% of them say it is easy to get a vape illegally** at a shop or online.

In a recent survey, 64% of teachers reported being aware of the sale of vapes at school. The consequences of vaping are starting to emerge, and any uptake of vaping by young people is a concern.

NICOTINE IS HARMFUL FOR YOUNG PEOPLE



Nicotine is a drug that is often in vapes and is highly addictive for young brains.

It can cause long-lasting negative effects on brain development.

Nicotine changes the way brain synapses are formed in young people.

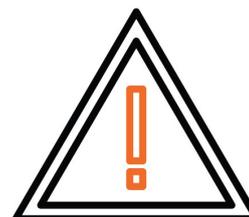
The impacts can include impaired attention, learning, memory, and changes in mood.

RISKS TO PHYSICAL AND MENTAL HEALTH

Vapes may expose young people to chemicals and toxins at levels that have the potential to cause negative health effects. **Vapes can leave a young person at increased risk of depression and anxiety.** Vaping has also been linked to serious lung disease. Importantly, many of the long-term harms of vaping are still unknown. The liquid in vapes and the vapour is not water. Vapes can expose young people to:

- the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.
- toxins such as formaldehyde and heavy metals.
- ultrafine particles that can be inhaled deep into the lungs.
- flavouring chemicals such as diacetyl (a chemical linked to serious lung disease).

Vapes have even been known to explode causing serious burns.



Do you know what they're vaping?
Get the evidence* and facts at health.nsw.gov.au/vaping

*All statements are backed by evidence which can be found on the website



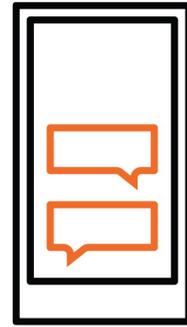
SELLING VAPES TO YOUNG PEOPLE IS ILLEGAL

It is illegal to sell any vape to anyone under 18 years of age. Many young people purchase their vapes at school from friends and contacts using social media.

It is illegal to sell nicotine vapes to anyone, unless they are prescribed by a doctor to someone over 18 years for smoking cessation purposes, and obtained with a prescription from a pharmacy.

There are a number of retailers who sell vapes to young people. This is a crime.

If you suspect someone is selling vapes to minors, you can report it to NSW Health via its website or by calling the Tobacco Information Line on 1800 357 412.



IS YOUR CHILD VAPING?

You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.



Tell-tale **signs that your child might be vaping include the symptoms of nicotine addiction** such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.

MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



THE IMPORTANCE OF TALKING TO YOUR CHILD

If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

As vaping is often common in schools, they may see it as a normal or safe thing to do, but that is not the case.

It is important to let your child know the risks of vaping. Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.



Do you know what they're vaping?
Get the evidence* and facts at health.nsw.gov.au/vaping

*All statements are backed by evidence which can be found on the website



THE FACTS ABOUT VAPING

There are many different styles of electronic cigarettes or 'vapes' available.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes.

This is not true. Vapes are not safe. Spotting vapes can be difficult because they often resemble common school items like highlighter pens, markers and USB drives. Knowing the different shapes and types of vapes is a first step to help protect young people from the risks of vaping.

COMMON VAPES



Disposable vapes are the most common vapes used by young people. They can contain between 300 to over 4,000 'puffs' in each device. They often range in price from \$15 to \$50, depending on the number of 'puffs' the device contains. Many of these vapes contain nicotine, despite often not being labelled as containing nicotine.



Vapes can also come in pod-style or refillable devices, where the user refills the device with e-liquids or new pods containing e-liquids.

These devices don't seem to be as popular with young people.



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Get the evidence* and facts at health.nsw.gov.au/vaping

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St Paul's Catholic College Booragul

CREATIVE ARTS SHOWCASE EVENING

THURSDAY 23RD
JUNE, 2022
5PM SCHOOL
HALL
ALL WELCOME



St Paul's Day, Friday 1 July, 2022

The last day of Term 2 each year is celebrated as St Paul's Day.

St Paul's Day is a celebration of our school patron – St Paul.

The day begins with a Care Group activity where all students will co-create a mural to celebrate the community of St Paul's

The celebration will continue with a mass that celebrates our community and the story of St Paul and his willingness to live the gospel and create a gospel-centred community.

Following the mass, Year 11 students run the annual "St Paul's Got Talent"

Quest. This fun activity involves a wide range of students who showcase their talents to the whole school. A lot of clapping and cheering is usually involved.

After the formal part of the day is over, students will enjoy a series of food stalls, carnival rides and sporting activities for the rest of the day.

There will be no formal lessons or organised sport on this day.

This is an Out of Uniform Day and our policy on modest clothing will apply and appropriate attire for carnival rides is encouraged.

There will be a small charge for the carnival rides. These rides include: the mechanical bull, jumping castle, chair-o-plane ride and sizzler.

The food stalls that will be available on the day include a sausage sizzle, pizza, soft drinks, donuts, milkshakes, cakes and lollies. The food and rides are heavily subsidised by the School, however there is a small cost of \$1-2 for each food item and \$2 per ride or 5 rides for \$8. Students will need to bring some money if they choose to buy food or go on the rides.



CCC Cross Country was held recently at Sydney Motorsport Park.

Congratulations to the St Paul's students who were there representing the Maitland-Newcastle Diocese. Well done!



Mrs Brigid de Winter
PDHPE Faculty



DioSounds

Diosounds students rehearsing their songs and having fun in the dressing room, and their big performance on the Civic Theatre stage recently. Great job guys you rocked it!!!



Mr Luke Baker
Leader of Wellbeing and Engagement - Year 10



Gifted and Talented Program

This year we are providing students with the opportunity to take part in **ICAS competitions**. There are 5 competitions that the school has signed up for. They include Writing, English, Science and Maths for Year 7 – 11 and Digital Technologies for Year 7 – 10.

Competitions give students the opportunity to compete for medals, challenge themselves and become comfortable with test situations. They give students the ability to apply classroom learning to new contexts.

If your son or daughter is interested in taking part in one or more of the competitions, then you can select the subjects and make your payment through a parent payment system. The link for this is: <https://shop.icasassessments.com/pages/pps> and the school code is GNH331. The final sign-up date is **18th July**. The competitions will be run during school time throughout August. It is an online competition and so a functional laptop will be needed.

Subject	Cost	Proposed date for competition
Digital Technologies	\$19.95	10 th August
Writing	\$23.65	10 th August
English	\$19.25	17 th August
Science	\$19.25	24 th August
Maths	\$19.25	31 st August

Mrs Deborah Thompson
Leader of Wellbeing & Engagement -Year 11
Gifted Education Mentor



Yesterday Year 11 PDHPE, Marine Studies, Construction and Hospitality students gained valuable hands on experience with the completion of their First Aid Course.



Drama Students from Years 9 -12 travelled to St Mary's Maitland last week with other students from across the diocese to participate in the annual DramaFest day. The students had the opportunity to work with professional theatre practitioners to develop their skills in a range of theatrical forms including: Physical Theatre, Stage Combat, Playbuilding and Characterisation. They will be able to bring these skills back to their classroom performances.



Mrs Cassie Burt
Leader of Learning—CAAL

Year 9 Food Technology

Our Year 9 Food Technology students made Cookies for Catholic Care Food Programs recently. These were distributed between three hubs and served with a meal and beverage to disadvantaged people in need. Well done year 9!



Lovely day in the park.
Thank you CatholicCare and Orange Sky Australia Laundry.
Special thanks St Pauls Catholic College Booragul Students who baked chocolate chip cookies for everyone.



Mrs Amanda Nowland
TAS Faculty

“The annual Year 9 film-making project recently saw some “Take One – Action!” in our English classes.

This popular task involves students planning, scripting, directing, acting and editing short films that this year require the inclusion of a “mask”.

Students from 9ER are shown here in some of their various roles such as evil battlers, devious princesses and hopeful shooters.



Mr Phil Ratcliffe
English Faculty





Year 8 students enjoyed a fabulous day at Hunter Valley Wildlife Park last week. This excursion was a combined HSIE and Science activity that supports both curriculums. Students were able to apply their understanding of sustainable environments and animal adaptations.





Ms Anna Hennessy
Admin Coordinator - HSIE Faculty



Come and visit us!

Toronto Community Kitchen

Our **CatholicCare Community Kitchens** provide a free hot meal and refreshments for those in the community in need of assistance.

All individuals, couples and families are welcomed with food, support and a smile.

Orange Sky Laundry free washing service available during meal service.

Grab a coffee from the **Salvos** coffee van.

Everybody is welcome

Toronto Community Kitchen

When: Thursday

Time: Coffee from 5pm

Meal service: 5.30pm - 6.30pm

Location: The Hub, 97 The Boulevard, Toronto



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Verdun Hiles

88-92 The Boulevard, Toronto

PH: 02 4959 1258

Now in stock for St Paul's students:

- Jackets
- Jumpers
- Cardigans



All Australian Made



St Paul's
Catholic College
Booragul

Just a reminder enrolments for Year 7 2023 are open.

Please submit applications as soon as possible.



For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Payments can be made at Reception between 8.30am and 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au



St Paul's
Catholic College



St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

