



Photo by Andy Warren

12th August 2022 Vol: 12-22

“We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors.”

Last Monday, was the Feast Day of St Mary MacKillop, Australia’s first saint. MacKillop was the founder of the Sisters of St Joseph’s in the 1800’s. The Gospel story below is from Matthew’s Gospel and was proclaimed at mass on Monday.

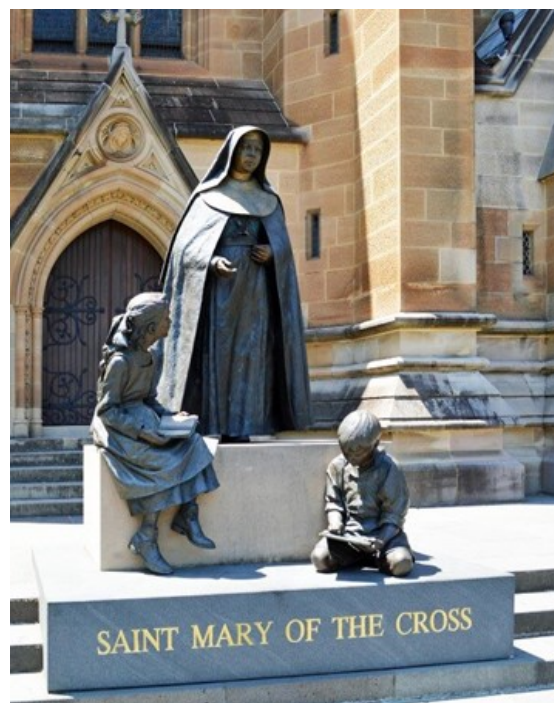
Jesus said to his disciples,

I am telling you not to worry about your life and what you are to eat, nor about your body and what you are to wear. Surely life is more than food, and the body more than clothing! Look at the birds in the sky. They do not sow or reap or gather into barns; yet your heavenly Father feeds them.

Are you not worth much more than they are? Can any of you, however much you worry, add one single cubit to your span of life? And why worry about clothing? Think of the flowers growing in the fields; they never have to work or spin: yet I assure you that not even Solomon in all his royal robes was clothed like one of these.

Now if that is how God clothes the wild flowers growing in the field which are there today and thrown into the furnace tomorrow, will he not much more look after you, you have so little faith? So do not worry; do not say, “What are we to eat? What are we to drink? What are we to wear?” It is the gentiles who set their hearts on all these things.

Your heavenly Father knows you need them all. Set your hearts on his kingdom first, and on God’s saving justice, and all these other things will be given you as well. So do not worry about tomorrow: tomorrow will take care of itself. Each day has enough trouble of its own.



St Paul **Pray for Us**

St Mary of the Cross **Pray for Us**

The Gospel reading above, at first glance, appears to be an odd choice to pair with the feast of St Mary of the Cross. But the pairing of saint and gospel makes sense in the context of Mary's vocation. Rather than worrying about herself, she cared for others. In this, Mary MacKillop lived the gospel very effectively. Soon enough Mary was focused on meeting the many needs of the communities in which she and her fellow Sisters of St Joseph lived. Through aid, education, and example Mary offered her contemporaries and provides us an example of faith through works. St Mary of the Cross' well known statement of '*never see a need without doing something about it*' is clearly evident in her work and the Sisters of St Joseph. (Source of Reflection, Liturgy Help - Nick Brodie).

Year 6 Transition Visits

This week Mrs Yates, some current Year 7 students and myself began visiting our Catholic feeder primary schools to begin the transition process. These visits allowed the Year 6 students to gain an insight into life at St Paul's and to ask questions of our current Year 7 students.

Mass to Celebrate Diverse Learning (formerly know as the Special Needs Mass)



On Sunday, 18 September, 2022 the Mass to Celebrate Diverse Learning will take place at Catherine McAuley Catholic College, Medowie starting at 2.30pm. This will be the 23rd time this mass has occurred. Fr Greg Barker will be the celebrant.

A flyer with details of the Diverse Learning mass can be found at the end of the Newsletter.

Dr Justin Coulson, Anxiety and Resilience Presentation

The diocesan Federation of the Parents and Friends have organised for Dr Justin Coulson to share his wisdom about Anxiety and Resilience in a free presentation via Zoom on Thursday 1 September, 2022 commencing at 6.30pm.

Dr Coulson is regarded as a trusted source of advice for parents and carers of young people. Further information about the presentation can be found on the flyer at the end of the Newsletter.

COVID and Rapid Antigen Test (RAT) Kits

The school continues to respond to the challenges of COVID. To help with minimising the spread of the virus the following core principles are a reminder for all to help look after everyone as best as possible over the coming weeks:

- Students are to remain at home if they are unwell or have COVID like symptoms
- Practice good hygiene
- Minimise gathering in large groups where possible

Whilst there has been no direction for students to wear masks at school, students are welcomed to wear them if they wish. *Masks are still required to be worn to and from school when travelling by buses and trains.*

Communicated in the most recent advice received from Catholic Schools New South Wales was the following information:

“In line with the latest advice from NSW Health, masks are recommended for students and staff who have recovered from COVID-19, completed their 7-day isolation period and are no longer showing symptoms for an additional 3 days (from days 8 – 10 after receiving a positive COVID-19 result).”

For those students who are at home, an outline of the classwork for most lessons is being uploaded to Compass.

St Paul's currently has some RAT kits which were supplied to the school last term. The RAT kits are being provided to families on a needs basis.

RAT kits will be distributed from the Main Office at the school. Families can come to the Main Office to collect their RAT kit or if families wish for the RAT kit to be go home with their child an email can be sent to admin@booragul.catholic.edu.au with instructions on who will take the RAT kits home. Students may collect these at the end of the day.

Mr Nicholas Wickham
Principal



High Intensity Study Habits

As our Year 11 students prepare for their Year 11 course examinations and Year 12 students prepare for the HSC examinations it is a great time to revisit the idea of highly effective study habits. Effective study isn't about spending long periods of time reading and summarising notes, there are better ways to move learning from the short-term memory to the long term memory! Here are my top four strategies for intensifying study:

1. Study less with greater intensity ... and stop multitasking!

Consider the formula '**work accomplished = intensity of focus X time spent**'. A student who is studying for English Standard but checks their text messages and then scrolls through Instagram has a low intensity of focus, lets say a 3 or 4 out of 10. This student might say they are spending 3 hours studying, so using our formula, the work they accomplish is a 9.

Let's take a second student who, in a 1-hour period, focuses solely on English Standard and has their phone switched off. Their intensity is a 10 so they accomplish more than the student who has allowed distractions to creep into the study time.

Highly successful students have learned to avoid multitasking. There is no such thing as productive multitasking because it takes the brain time to restart, and switch focus every time a new task is stated.

The key strategy here is to spend shorter periods of time with a high intensity of focus, without the distractions of email and social media. This means greater achievement gains as the brain can process information without jumping from one thing to the next.

2. Pre-test and self-quizzing

Research by Harvard University has shown that students who are continually testing their knowledge, even before completely learning the content, enhance their future learning. The same study found that pre-testing improves post-testing results more than spending the same amount of time studying – keep practising those past papers!! Students who write their own questions and incorporate these questions, along with other questions, assist in active retrieval practise which is highly beneficial for extending and consolidating learning.

3. Spaced practice

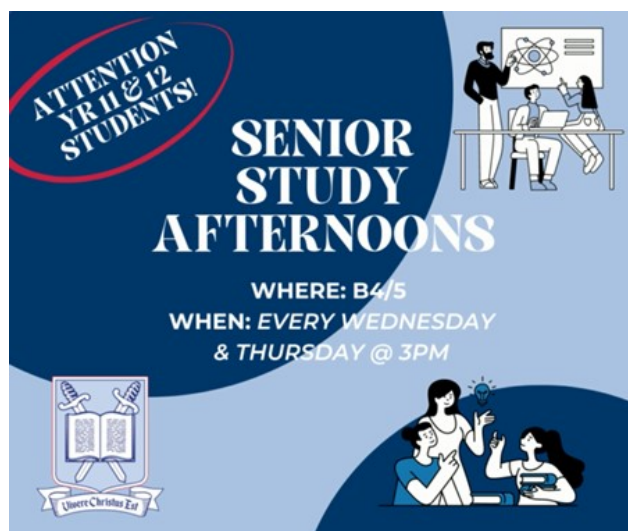
When we space out our study session and focus on a topic for a short amount of time on different days, we are improving our retention of knowledge. Mass practise occurs when we focus on one subject for a significant period of time. While spaced practise may seem challenging at first, it is important to remember we are exercising our 'memory muscle' and, over time, we find that reacquiring knowledge becomes easier. Flash cards are a great way to help with spaced practice. Students can create flash cards and place these in three piles – one pile for concepts that can be answered straight away and will be reviewed in three days' time, a second pile for concepts that the student has some difficulty answering and these will be reviewed in two days' time, the final pile are concepts the student answered incorrectly, and these will be reviewed the following day.

4. Interleaving practise

Block practise of questions can be beneficial to a point. This is a technique which involves a student practising the same question over again. A more effective method of studying is to work on a set of questions that are related but not all the same type of question. When selecting questions for interleaving practise, select questions that cannot be solved with the same strategy. This is more effective than doing one calculus problem after another!

Senior Study Afternoons

To assist students in preparing for the final exams, both Year 11 course examinations and the HSC examinations, we will be holding Senior Study Afternoons on Wednesday and Thursday at 3pm in B4/5. This space will be supervised by teachers so students can access support if needed. Having a communal study space can be highly beneficial for students as they learn from each other and support one another. A hot chocolate (or tea) and afternoon tea will be provided for students who attend.



Year 12 HSC Information Session

Year 12 students and their families are invited to an information session to be held on Tuesday 16 August starting at 6pm. This information session is called Preparing for Year 13 and we will provide students and families with information about the HSC examination process and what to expect, where students can get support as through the examination period and how to prepare for a successful transition to Year 13, that is, life after school. While we strive to ensure our students successfully complete the HSC, what is of equal importance is their successful transition to life after school, whatever that might look like for each individual student.

Elevate

Students in Year 10, 11 and 12 will attend the final Elevate sessions for this year on Tuesday 16 August. The Year 10 session will cover concepts such as motivation, belief and self-efficacy in performance, growth mindset and goal setting. This session is designed to support students as they transition to their Stage 6 studies. Year 11 students will participate in the Ace Your Exams workshop which will focus on preparing well for the examinations. Year 12 students' final workshop with Elevate is Finishing Line which addresses issues such as overcoming challenges leading up to the examinations, the role and benefit of study groups, stress management and study routines for Stuvac and the holidays.



Year 11 Examination timetable

Year 11 students will be issued with their Year 11 Course Examination Timetable in week 5. Along with the Elevate session and Senior Study afternoons we have established supports for our students to successfully prepare for these examinations.

Students are reminded that if they are absent for any assessment, including examinations, that they must:

1. Inform the College of absence on or before the day of the task
2. In the case of illness, the student must obtain a medical certificate and AIM form within two days of the task. If the reason for absence is other than illness, other supporting documentation must be produced.
3. The student must be prepared to complete the task on their first day back at school and actively seek advice from the Leader of Learning to make arrangements to complete the task

Failure to follow these procedures may result in a zero being awarded for the task.

Year 10 HSC Minimum Standard tests

Through Term 3, Year 10 students will be completing the HSC Minimum Standards tests. To achieve an HSC, students must sit the HSC minimum standards online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. Students must achieve a level 3 in each test in order to meet the HSC minimum standard. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study beyond school. Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.



Students can sit the online tests up to six times a year, in Year 10, 11 and 12 and up to five years after they start the HSC. At St Paul's we work very closely with students to ensure they achieve the HSC minimum standard well before completing Year 12. Provisions are available for students who would normally access this support.

Further information about the HSC minimum standards is available at the following link: [NESA HSC Minimum Standard](#)

Mrs Amber Carter
Assistant Principal -
Teaching & Learning



SCHOOLTV



Today parents face a multitude of modern day challenges in raising happy, well and resilient young people. Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance.

SchoolTV addresses this as a new online resource designed to empower you as parents with credible and sound information with realistic, practical ongoing support strategies.

Here, you'll find a range of topics each published monthly with comprehensive videos from leading specialists and organisations.

You'll also find Fact Sheets, suggested books, apps, websites and much more. And because SchoolTV is independent, we've pulled in some great content from organisations such as Beyond Blue, ReachOut, Headspace and others. I trust you get great value from every edition and happy, safe parenting!

Access SCHOOLTV via the link below.

<https://booragul.catholic.schooltv.me/category-latest-newsletter>

Mrs Anne-Maree Shipman
Assistant Principal—Wellbeing & Engagement



Year 12

Dance

Goodluck to our two HSC Dance students Ebony and Jazmyn who will be completing their practical Dance exams at The Factory Theatre at St Pius on Monday 15th August. These students have been studying this course externally with weekly sessions with their diocese teacher Kate Ralph, while being supported at the school level by Belinda Richardson.

Drama

The HSC Drama Trial Performance evening took place on Thursday 4th August. Our two year 12 students Sidney and Sophie along with our Year 11 Understudy Joey, took to the stage to present their Group and Individual Performances for family, friends and the markers. They performed their best and achieved a solid result. We wish the students the best in their actual HSC performances that will take place with the NESA markers on Friday 2nd September.



Visual Arts

Mr Beezley and the Year 12 students are working hard to get their Bodies of Work completed by the NESA deadline of 29th August.

Music

Ms Heads and the Music students are eagerly awaiting their HSC performance date to come through in the next week. They have completed both the practical and written trial examinations and are rehearsing for the main event.

Year 8 Drama Tasters

Each Year 8 English class has visited the Drama room in the last week for a taste of what drama is about. They have been exploring the 4 Cs of the subject; communication, collaboration, concentration and creativity through workshop activities and having a ball. The year 8 students will compete in the annual year 8 theatre sports competition on Friday with the winning class receiving a pizza party for their efforts.



Year 7 French Breakfast

As part of our languages program students studying French are learning about the culture. This term the unit is called *La Belle Vie*, meaning a beautiful life with a focus on food. As part of this unit the students have the opportunity to participate in a French Breakfast in week 9 during their lesson. The cost is \$4 per student.

Mrs Cassie Burt
Leader of Learning—CAAL



Year 7 News

Year 7 students enjoyed their Aboriginal Immersion day last week. They engaged with the space and the process authentically which made for a beautiful day in the sun connecting with each other. They weaved, potted, yarned, painted, and created their way into the hearts of new friends and new skills.



Miss Astro Stewart
Aboriginal Education Office

Year 7 History

Year 7 has recently transitioned over to History for Semester two. In our first unit 'Investigating the Ancient Past,' we are learning about the jobs of Historians and Archaeologists. Whilst we couldn't dig up the playground to find any artefacts, 7.1 HSIE took part in a 'Cookie Excavation,' to simulate an archaeological dig. We instead located and dug up chocolate chips in order to think about the difficult task of piecing together a story using historical artefacts.



Mr John Gallop
HSIE Faculty





Career Thought of the Week:

“The question isn't who is going to let me; it's who is going to stop me”.

Ayn Rand

What are employability or 'soft' skills?

Employability or 'soft' skills (sometimes also called 'people skills' or 'life skills') are the skills, personal qualities and values that enable you to quickly adjust to a new workplace.

Employability skills include skills and qualities such as:

- **Good communication:** being able to articulate your thoughts and ideas (verbally or in writing) as well as being able to actively listen to those around you.
- **Motivation and initiative:** showing enthusiasm for every task you undertake and being proactive in the way you approach new tasks and environments.
- **Leadership:** being able to inspire and support others.
- **Reliability/dependability:** arriving at work on time and being committed to your job.

Following instructions: being able to listen and understand your employer's requirements and complete tasks to their specifications.

- **Teamwork:** getting along with people around you and/or putting aside differences in order to achieve a common goal.
- **Patience:** being willing to adjust your pace to assist others or as circumstances around you change, for example when training a new staff member or when learning a new skill.
- **Emotional control:** keeping calm, polite and professional in stressful or frustrating situations, for example when dealing with a difficult customer.

Resilience: being able to 'pick yourself up' after a disappointment or setback



By demonstrating these skills to an employer, you will reassure them that you will be able to work effectively and cooperatively with others and help the employer meet their business goals.

You can develop your employability skills through paid or unpaid work such as volunteering, or through extracurricular activities like team sports.

You can also demonstrate your employability skills when approaching employers directly or when networking with friends and family for possible job opportunities.

Teacher Training Scholarships CSO 2023

The Catholic Schools Office, with the support of Federal Government funding from the National Partnerships Teacher Quality initiative intends to offer up to FIVE (5) **Scholarships** to current **Yr. 12 students** in our Catholic schools, who intend to commence undergraduate courses in teacher training in 2022 Under the program each student will receive a total benefit of up to \$7000 over four years. This is an effort to develop a targeting of scholarships recipients for potential employment in Catholic schools.



Application forms can be obtained at the Careers Office. Closing date for all completed applications is **Friday 23rd September 2022.**

2022 -23 UAC Books and Information

The University Admission Centre handbooks are still available to pick up at the Careers Office if you haven't yet done so.

UAC 2022 Information Seminars

These seminars will take place at St Paul's in D9 during Weeks 4-6 at lunch. Students will be issued with their 2022 UAC Guides and a presentation covering all thing UAC : SRS (Early Entry), Preferencing, EAS and pathway programs.



University Open Days

Many institutions have open days for prospective students and their families to attend in person or by way of a Virtual Tour in the coming weeks. This is a valuable opportunity to visit the campus, talk to current student, prospective student advisers and lecturers about courses, scholarships and other opportunities. You can look around facilities such as the library and other student areas, sports facilities and also inspect on campus accommodation/colleges.

It is really important you visit institutions and get a feel for the environment. You don't want to end up somewhere you have never seen and when you arrive to commence your study you don't like it or it doesn't meet your expectations!! You wouldn't buy a car without looking at it first. The same applies when choosing your education provider!

Careers in the Rail Industry



According to the [Rail Career Pathway's](#) website, there are two main areas of rail: Passenger Transport and Freight Transport.

Passenger Transport

Rail and light rail (trams) in Australia and New Zealand employ approximately 20,000 people with the specific focus on transporting people. Over the last few years there has been an increase in people using trains and trams due to the increases in the cost of petrol and other costs associated with passenger vehicles such as parking and time spent in traffic jams.

Freight Transport

Freight transport involves trains carrying heavy loads and sometimes travelling long distances transporting freight. There is increasing pressure for freight to be moved by rail, rather than on the road, due to road transport congestion and safety and environmental concerns. Freight trains regularly transport iron ore and coal.

The rail industry employs thousands of people across a very broad range of jobs. One often only thinks about train drivers, but there are so many more rail jobs - from *accountants to engineers to technicians to timetable officers to graphic designers.*

The rail industry offers rewarding career opportunities in a variety of disciplines including –

- | | |
|------------------------|--|
| Engineering | Trades and Construction |
| Customer Service | Business / Corporate / Human Resources |
| Safety and Environment | Graduates / Apprenticeships |
| Operations. | |

Students are encouraged to browse [a – z of rail jobs](#) to find out more.

Important Dates for Term 3, 2022

UAC Seminars- Wks. 4-6

TVET Applications EOI Close-12th August

SRS Applications Close 19th Sept

UAC Applications close 30th Sept



02 4967 1050

www.careerlinks.nsw.edu.au

Casual Positions/Employment Links: These links are available on the SPCCB Careers Website and emailed to students in Years 10/11/12 through their school email accounts each Monday.



1st Year Apprentice Baker - Bakers Delight Green Hills & Rutherford

We are recruiting 1st Year Apprentice Bakers for our bakeries at Green Hills and Rutherford.

Being our own self completing an Apprenticeship with Bakers Delight gives you the skills and knowledge to become a professional Baker. Our Apprentices are based on their day site. You will learn the art and science of baking through hands-on experience. We will also provide you with ongoing support from leading team members.

If you are reliable, team player with the energy, motivation and willingness to learn, then this could be the opportunity for you.

Please forward your resume to hr@bakersdelight.com.au



JOBLINKplus

Trainee IT Support Officer - Expression of Interest - Tamworth or Mayfield

About Us
Working across over 80 locations in NSW, JobLink Plus is a choice for our staff, helping fuel innovation. We provide community-based employment services, training programs and individual support to every community we are part of.

About the Role
With a genuine interest in Information Technology, and excellent customer service skills you will assist our dedicated IT team to provide technical support, guidance and solutions to staff using technical systems, where you undertake a Certificate IV in Information Technology.

About You

- You will have:
 - Demonstrated aptitude for IT processes
 - Proven analytical & problem-solving skills with excellent attention to detail
 - Ability to customer service with outstanding communication skills
 - Excellent problem solving & attention to detail
- This position will be based at our Tamworth or Mayfield Office. Location will be negotiated with the successful candidate. If you would like to be part of an organisation making a real difference, displaying team and working collaboratively, we invite you to apply to www.joblinkplus.com.au to view a position description and apply online. As part of your application please include a cover letter which provides a clear statement of why you are applying for this role, along with a current resume, noting all recent business achievements.

Joblink Reference Number 9582

For our website view our www.joblinkplus.com.au or call a career consultant and we will be happy to help.

JobLink Plus is an Equal Opportunity Employer.

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www.joblinkplus.com.au



The Hurting Game

On Tuesday 18th August Brainstorm Productions will be presenting their student wellbeing performance 'The Hurting Game' for Years 9 and 10. 'The Hurting Game' is a live theatre experience that explores the skills we need to cope with life's challenges and build meaningful connections. The performance highlights the games we play to give ourselves a false sense of power and belonging, which can lead to anxiety, loneliness and disconnection. It challenges students to think about how they treat themselves and others, both online and offline, and provides strategies for breaking unhealthy behaviour patterns. Issues such as (cyber)bullying, mental health and body image are unpacked in the post-performance Q&A and help-seeking information is provided. The themes can be followed up further in the classroom with a series of curriculum-aligned lesson plans.

'The Hurting Game' is part of our student wellbeing curriculum and has been developed by education and mental health professionals. This engaging theatrical experience uses humour, relatable characters and real student experiences to spark conversations about friendships, online behaviour, resilience and mental health.

Brainstorm Productions is one of Australia's largest and most respected theatre in education companies, performing to over 300,000 students every year. They offer a range of programs to help schools build healthy and harmonious environments, addressing issues such as mental health, cyber safety, bullying, resilience and positive relationships. They are endorsed by the eSafety Commissioner as a Trusted eSafety Provider. If you would like to know more about Brainstorm Productions, you can visit brainstormproductions.edu.au, or follow them on Instagram ([@brainstormproductions](https://www.instagram.com/brainstormproductions)) or Facebook ([Brainstorm.Productions](https://www.facebook.com/Brainstorm.Productions)).



\$500
for the
winning film!

Do you love making films?

During the COVID-19 pandemic, many of us have become familiar with the concept of being muted during virtual conversations. Many voices are muted in public discourse around climate change and the ethics of Earth-keeping. These are the voices of those who suffer the impacts of climate change. These are the voices of those who hold generational wisdom about how to live gratefully within the limits of the land. These are the voices of a diminishing diversity of more-than-human species. It is the voice of the Earth.

You are invited to participate in a competition that involves creating a short film exploring the 2022 Season of Creation theme

Listen to the Voice of Creation

#SEASONOFCREATION

For more info, visit the QR code or contact rose.mcallister@mn.catholic.org.au



mn.catholic.org.au



Season of Creation film competition

Instructions:

- The film should be no longer than 1.30 minutes
- In your film you need to include:
 - Your interpretation and explanation of the 2022 Season of Creation theme – Listen to the Voice of Creation.
 - A quote from scripture
 - Inclusion of the following visual elements: Voice, Hearing, Creation, The Book
 - You will need closed captions
 - Credits – naming individuals, their contributions, any music or soundtracks used

Winners will be announced 15 October at The Factory St Pius Adamstown during the film viewing event.

Prize money of **\$500**
for the winning film!

To Enter: register your interest by September 1 to rose.mcallister@mn.catholic.org.au

Entries due: 23th September 2022, 11:59 pm
You will be emailed instructions on where to upload your film

For more info, visit the QR code or contact rose.mcallister@mn.catholic.org.au



mn.catholic.org.au

23RD ANNUAL

Mass Celebrating Diverse Learning



Fr Greg Barker, the community of Catherine McAuley Catholic College, together with The Federation of P & F Associations and The Special Needs Working Party warmly welcome all to join with clergy, students, principals, teachers, school staff, families and parishioners for this special celebration.

Sunday 18 September | 2.30pm

Catherine McAuley Catholic College, 507 Medowie Road Medowie

Followed by afternoon tea.

No RSVP required

For more information please contact

Catherine McAuley Catholic College on 4068 1000



mn.catholic.org.au

FREE

Email to
receive a
Zoom link



40th ANNIVERSARY 1981-2021

Federation
of Parents & Friends
Associations

DIOCESE OF MAITLAND-NEWCASTLE

Dr Justin Coulson is back!

31st August and 1st September 2022

...to share with us his wisdom and advice about the issue of

Anxiety and Resilience

The Federation of P & F Associations is very pleased to provide this **FREE** opportunity to the parents and carers of children and young people enrolled in our Catholic schools.



Dr Justin Coulson is the co-host and parenting expert on Channel Nine's *Parental Guidance*, the founder of happyfamilies.com.au, and one of Australia's most trusted parenting experts.

Over the past decade he has helped innumerable families with his 6 books about raising children, his hundreds of media appearances (including all of Australia's major news outlets, and even the *Washington Post* and the *New York Times*), and two viral videos that have been viewed a combined 80 million times!

Justin earned his PhD in Psychology from the University of Wollongong. He and his wife Kylie have been married since the late 1990s and are the parents of 6 daughters.

Anxiety & Resilience for parents/carers of Primary school students

Date: 31 August 2022
Time: 6.30pm start – 8.00pm
Venue: via Zoom
Cost: FREE

To receive the link for this event, [click here](#)

Anxiety & Resilience for parents/carers of Secondary school students

Date: 1 September 2022
Time: 6.30pm start – 8.00pm
Venue: via Zoom
Cost: FREE

To receive the link for this event, [click here](#)



Volunteer Members Needed!

Can you give a couple of hours per week or fortnight to help support those in need in our community? In the 2021-2022 Financial year, St Vincent de Paul provided \$93,000 in emergency relief to those in need in the community and urgently require Volunteer Members to continue the good work in Booragul, Toronto and surrounds. We also have volunteer inbound call centre roles at our Newcastle West office that are school hours friendly. If you are interested in learning more, please call Sarah Kemp on 0490 255 100 or E: sarah.kemp@vinnies.org.au

COMMUNITY



Williamtown (Newcastle Airport) Airspace and Civil Flight Path Review

We have released our new airspace design, which includes new flight paths for the Hunter region.

You're invited to join our online community consultation session:

Thursday 11 August, 7pm

To find out more information and to register your attendance:
engage.airservicesaustralia.com/williamtown



Just a reminder enrolments for Year 7 2023 are open.
Please submit applications as soon as possible.

Verdun Hiles

88-92 The Boulevard, Toronto
PH: 02 4959 1258

Now in stock for St Paul's students:

- Jackets
- Jumpers
- Cardigans



All Australian Made



For all Finance enquiries please use the following email address: finance@booragul.catholic.edu.au

To calculate your Weekly, Fortnightly or Monthly payment amount, please go to our Website and use the calculator. <http://www.booragul.catholic.edu.au/about-us/finance/fee-calculator/> (Please take the figure to the next five cents)

If you have not already done so, please ensure I have copies of relevant updated Health Care / Pension Cards and the Application Form.

Also, if you have not completed 2022 School Fee Information Form, please follow the link to the Website above to download, complete and return to college office.

School Fee

1. BPay through your own home banking via the Internet
2. Eftpos **Minimum payment \$10**
3. Cheque
4. Cash

Excursion Payments

1. Qkr

Excursions Coming Up

Please pay for all excursions by the due date written on the excursion notes which are sent home with your child. This date is important as excursion costing is calculated on the number of students who should be attending that particular event. Venues and buses have to be paid when the booking is first made. Your understanding of this would be very much appreciated.

Opening Hours for Payments to the Finance Office

Parents: Payments can be made at Reception between 8.30am and 2.30pm

Students: Mornings from 8.30am until tutor group bell, all of recess and all lunch times

QKR is a great way to pay fees and excursions and Friday Sport



For your convenience, when paying for excursions the new Qkr! App is now live for families of our students. Qkr! By Mastercard can be downloaded for free from Apple's app store for iPhones, iPad users can download the iPhone app or from Google Play for Android phones. Simply:

Step 1 Download Qkr!

On your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

For more information about QKR visit our website

www.booragul.catholic.edu.au



Mrs Betty Harris—Finance Officer

finance@booragul.catholic.edu.au





St Paul's Catholic College

Address: Primrose Street, Booragul
Postal: PO Box 194, Boolaroo NSW 2284
Telephone: 4958 6711
Email: admin@booragul.catholic.edu.au
Web Site: <http://www.booragul.catholic.edu.au/>

Switch/Reception

Hours: 8.15am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm
Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

