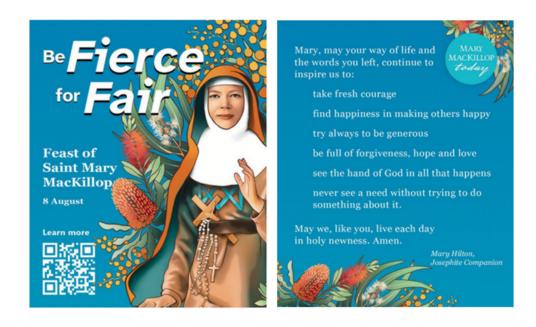


"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."

Next Thursday, the 8th of August is the Feast Day of St Mary MacKillop, Australia's first saint. St Mary MacKillop in conjunction with Fr Jullian Tenison-Woods, founded the Sisters of St Joseph's who began providing a Catholic education for children in the regional and remote areas of Australia. Our prayer for this week is in recognition of the work of St Mary MacKillop.



We also keep our Year 12's in our thoughts and prayers as they commence their Trial Exams on Monday.

St Mary MacKillop Pray for us St Paul Pray for Us

Source of Prayer: <a href="https://www.marymackilloptoday.org.au/wp/wp-content/uploads/2024/06/2024-mary-mackilloptoday.org.

#### **NAIDOC Day Celebrations**

On the first Wednesday of the term, our community gathered for our NAIDOC celebrations. The theme for NAIDOC Week 2024 was 'Keep the Fire Burning, Blak Loud and Proud". Included in the assembly were artwork by our Year 10 Visual Arts students. Thanks to Ms Stewart and Miss Robertson for their organisation of the Assembly.



In addition to our NAIDOC celebrations, the College's Senior Aboriginal Dancers performed at two events NAIDOC week, with the highlight being at the Ronald McDonald Raise Love Gala Ball. A wonderful recognition of the student's commitment to their culture.







#### **Semester Awards**

On Tuesday many students in Years 7 - 10 were affirmed for their efforts throughout Semester One. Students received Academic Excellence, Academic Achievement, Diligence Awards, Commendations, and Award of Honours. These ceremonies were led by the respective Leaders of Wellbeing and Engagement.

Thanks to the family members who attended to support the students at the ceremonies.







#### **Year 10 Retreat**

Last week, Year 10 students travelled to the Richmond for their Retreat. Students engaged in a range of spiritual and team building activities as a year group, small group and they has some time for personal reflection. Feedback from the students was they enjoyed the time together with their peers and undertaking the different activities.

Thank you to Mrs Pola-Kuras for developing the program and for facilitating the Retreat. I also wish to acknowledge the teachers who attended the Retreat for three days with the students. Thanks also to our parents and carers, for your support of your children in enabling them to participate in this experience in Year 10.







#### **Year 12 HSC Trial Examinations and Holiday Workshops**

Year 12 commence their HSC Trial exams on Monday. Importantly, these exams will provide the students with an indication of where they are at in preparation for the actual HSC exams in Term 4. The exams provide an opportunity to work under exam conditions and concentrate for sustained periods of time.

Some students will be pleased with their results and others will be concerned with the outcome of the exams. Whatever the results from the exams, they will provide the students with the opportunity to work with their teachers and set some goals for the remainder of Term 3 in the lead up to the HSC exams.

As a school community we offer our prayers of support for Year 12 and wish them all the best for their Trial exams.

During the holidays many Year 12 students attended Workshops with their teachers in preparation for their Trial and HSC exams. The workshops provide solid blocks of time to focus on the concepts and skills related to the courses. Thank you to the teachers who facilitated the workshops during the holidays.

#### **ASPIRE Production**

Today and tomorrow are the performance days for the students involved in the ASPIRE production, 'Disconnected' at the Civic Theatre, in Newcastle. These performances are the culmination of many hours of rehearsal and practice over the previous months. The following St Paul's students are involved in the production:

Kirrily Boslem, Gabrielle Brady, Imogen Cowen, Cleo Doyle, Zoe Doyle, Bethany Evans, Sophie Fuller, Beau Jenkinson, Scarlett Levy, Sienna McKibbin, Isabelle Moule, Emily O'Grady, Jamie Pockran, Molly Sibbald and Mya Stitt.

Ms Burt, Miss Garrett, and Mrs Paterson accompanied a group of students to watch the performance on Friday as well as to support their peers involved in the production.

We wish all students involved in the production all the best for the coming days.

#### Staff Changes for the Term 3.

Mr Hendriks in filling the acting LoWE Support position throughout Term 3.





## Assistant Principal - Teaching & Learning

Having now moved into the second term of Semester One, students are encouraged to develop the necessary self-responsibility and self-motivation to achieve their best in both their formative and summative assessment.

Success is fed by a sense of commitment...an unwillingness to take shortcuts. Being committed is taking responsibility for what we do. Difficulties will invariably be a part of these situations and a large part of our commitment will involve perseverance. With such perseverance we uphold our school learning beliefs and we are able to grow into a Catholic educational setting that is characterised by a sense of belief, faithfulness and accomplishment.

So where does the commitment come from? Students have to believe that they are working for a worthy cause. What is the recipe?

- Be passionate about everything that they are involved in schoolwork, cultural pursuits and sporting pursuits.
- Accept teacher advice and look upon it as an opportunity of improving oneself.
- Realise that effort will really make a difference.

Each student should remember:

- they have the capacity to develop further.
- at this stage of the year, they have abundant time to reap the benefits of increased commitment.
- they will continue to gain skills to help them.
- life and success come gradually through work and persistence not instantly and dramatically.
- they have the capacity within them for self-responsibility and self-motivation.
- their teachers will readily share their professional expertise and experience with them.

While teachers continue to direct learning through providing all the necessary explanation, clarification and content, in the final analysis, each student is responsible for his or her own success and is encouraged to adopt a mindset and learning strategies to achieve such success.

#### **Semester One Awards**

On Tuesday as a school community we celebrated the achievements of students in Years 7-10 across Semester One. Congratulations to the students who were recognized on this occasion for their academic achievement, diligence and engagement in a number of different community and extra-curricular activities that focused on the four values of our CARE program – Compassion, Appreciation, Respect and Endurance.

As students work through Semester Two I encourage them to value the learning opportunities they have as a student of St Paul's. I also acknowledge the time and contribution of staff who every day in their work continue to support all students both academically and with their wellbeing.

#### **HSC Trial Examinations**

While watching the current Olympics I am continually astonished to see amazing performances from athletes who have filled the TV screen with demonstrations of unforgettable brilliance. The Olympics is a time to recognise the quality of performance that has come from diligent and sustained preparation and practice.

At this time of the year, our Years 12 students have the opportunity to prepare and practice for their final HSC exams when they complete the Trial HSC exam papers beginning this coming Monday. Exams are a constant component in the NSW Education agenda and there are no secrets to exam success - it's all in the preparation.

But how do you prepare for exams? What is best practice? Here are some tips to help you organise your time and materials to ensure you are best prepared over the coming weeks.

- Invest your valuable time wisely what types of activity will give you the greatest benefit per hour?
- Find out how you will be assessed. What kinds of questions will you be answering multiple choice, essay? Different types of questions require different forms of preparation.
- Look at old exam papers. Find out what areas of the course or which topics have been examined in the past and the type of questions. Read the syllabus document for the course to see the topics covered and the types of knowledge you will be expected to demonstrate. Some of the 'dot-points' will directly become questions on your final exam.
- Get many senses engaged in the learning process. Sight is obvious one, but the least benefit comes
  from simply reading. Employ touch to a greater extent by writing study notes and practising written
  short/extended responses to real exam questions. Hearing enhances study read aloud, voice record
  your study notes to listen-back on occasions.
- What about teaching a friend?

While the phrase 'students remember 10% of what they read, 20% of what they hear, 30% of what they see ..' is not supported by research, there is strong evidence to show that memory of subject matter is enhanced the more the learner is actively involved.

#### **Year 8 Electives**

On Thursday Year 8 met and the Elective selection process was outlined to them. Elective presentations will be delivered by teachers and leaders of the Elective subjects we offer here at St Paul's on Tuesday. The Elective Handbook has further detail and should students or parents/carers like further contact regarding a subject/s they are most welcome to contact the Leader of Learning of that subject.

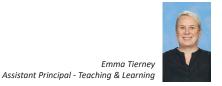
Elective choices will be made available for students to select three preferences via Edval (same process as sport selections). The final dates for student submission of Elective choices is Friday August 9 at 3pm. Students are encouraged to take their time to carefully consider their choices. Students have until this date to enter their choices. From the cut-off date student preferences will then be sorted to give students wherever possible their preferences.

#### Elevate Education- Years 10 & 11

Year 10 and Year 11 students will attend sessions by Elevate Education on August 13. The sessions will support students with study skills.

Since 2001, Elevate has been transforming the way study skills programs are run across Australia. Drawing upon over 20 years of research into the habits of the country's top students, Elevate's high impact seminars & workshops help students improve their study techniques, increase motivation, build confidence, and lift exam performance.

Elevate's reputation for achieving behavioural change has led the company to become an international leader in education, working with over 1500 schools and 350,000 students in the UK, USA, South Africa and Singapore. <u>Home | Elevate Education</u>



# Year 10 Retreat















# From the Office

Please notify the main office by email of any changes to personal or medical details.

Email: admin@booragul.catholic.edu.au

# **Clothing Pool**

Located at the hall end of the Student HUB

Open: 8.30am-9.30am Thursdays

For all uniform/clothing pool needs outside of these hours please contact the main office.



## From the Finance Office

#### 2024 School Fee Information

School fees comprise of Resource, Tuition, Diocesan Family School Building Levy (DFSBL), Camps/Retreats and Electives and are the responsibility of parents/carers of students enrolled at the school.

#### Tuition Fees Year 7-10 \$2033, Year 11-12 \$3089

The Diocesan Tuition Fee is set each year by the Diocese.

Family discount on full rate diocesan tuition fees is available to parents who have more than one child attending a Catholic School in this Diocese.

- 1 child family 0% full rate
- 2 child family 15% each child
- 3 child family 25% each child
- 4 + child family 50% each child

Concessions on Tuition fees are also given to account holders of a current Health Care/Pension card. An application form must be completed along with providing a copy of original card.

#### Diocesan Family & School Building Levy (DFSBL) \$1638

The DFSBL is charged to the oldest child for each family. The levy is pooled to contribute towards past, present and future costs for building projects across all existing schools, and for the development of new Catholic schools within the Diocese.

#### Resource Fees Year 7-10 \$860, Year 11-12 \$810

The resource costs are set by each individual school. Fees are used to pay school resources, educational activities, student textbooks, various low cost excursions/incursions, photocopying, computer technology and amenities.

#### **Elective Fees Year 9-12**

Students who choose to undertake specific subjects, will be required to pay additional charges per year to cover specific expenses associated with the individual subject.

#### **Retreats/ Camps**

The Year 7 & 9 Camp and 10 & 12 Retreat are compulsory, and it is expected that all students attend as per conditions of enrolment in a Catholic school. Costings are calculated based on all students attending, venues and buses have to be paid when booking is first made. Your understanding of this would be very much appreciated.

#### **Friday Sport Payment & Consent**

For your convenience, you can now consent and pay for your child's Friday sport through Compass each Term. The account holder (name on your statement) is the only one who can access Compass to make these payments, if you would like joint access to Compass so both parents can make payments please complete and return the attached joint access form.

https://www.booragul.catholic.edu.au/media/5915/compass-joint-access.pdf

#### Support

The Catholic Schools Office declares that genuine inability to meet tuition and other fees does not exclude access to a school within the system by a child of a family genuinely committed to Catholic faith and practice.

For families experiencing financial hardship or wishing to discuss other payment arrangements please contact the College Principal or Finance Office to make an appointment. These discussions and arrangements regarding fees are strictly confidential.

The collection of all school fees is to ensure the best possible learning environment for your child.

#### **Account Statements**

All fees are billed yearly in February, and it is recommended a regular weekly, fortnightly or monthly instalment is made from February to November to ensure your account is fully paid by 30 November, 2024. Our preferred method of payment is via Bpay (BPay detail are on your monthly statement) however fees may also be paid via EFT, Credit card, cheque and Centrepay. If you require assistance with calculating your weekly, fortnightly or monthly payment amount, please email <a href="mailto:finance@booragul.catholic.edu.au">finance@booragul.catholic.edu.au</a>

2024 School fee account can be viewed at any time through Compass and updated statement are emailed at the beginning of each month. Families who have a nil balance will not receive a statement.

Finance Contact Details: Erica Gale

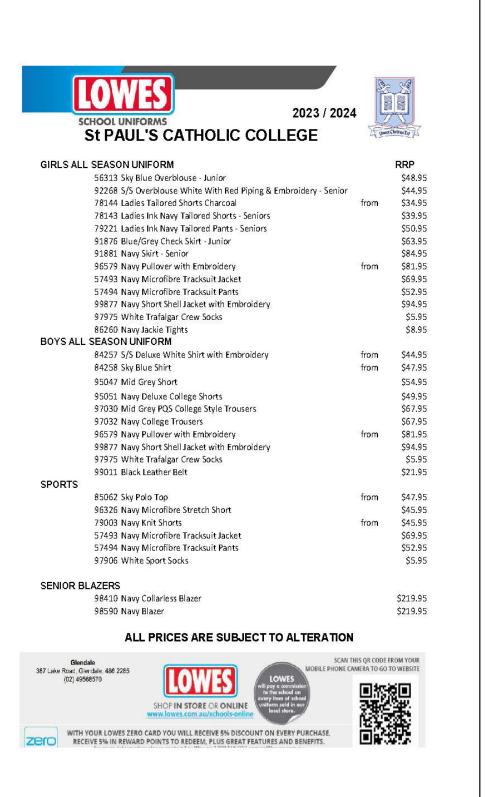
finance@booragul.catholic.edu.au

Telephone: 4958 6711



## College Uniform

Please see below the updated Uniform pricing from LOWES Glendale as well as the link to the website:



https://www.owes.com.au/schools-online/st-paul-s-catholic-college-booragul

## $Contact \overline{Us}$



## **St Paul's Catholic College**

Address: Primrose Street, Booragul

Postal: PO Box 194, Boolaroo NSW 2284

Telephone: 4958 6711

Email: admin@booragul.catholic.edu.au

Web Site: http://www.booragul.catholic.edu.au/

Switch/Reception

Hours: 8.30am until 3.30pm

Finance Office

Hours: 8.30am to 2.30pm

Email: finance@booragul.catholic.edu.au

Canteen

Telephone: 4946 3115

Clothing Pool: Please see the main office for uniform needs.



#### **IMPORTANT UPCOMING DATES**

Wk3-Wk4: HSC Trial Exams

W6: Book Week

28 Aug: 2025 Year 7 Orientation Day 1